

HYBRID North Carolina Pre-Kindergarten Planning Committee Meeting Agenda

Quorum is 12 = 50% + 1 (Total Board Members = 23)

Thursday, August 27, 2026

12:00 pm – 2:00 pm

Be the Driving Force to meet our roles and responsibilities as a non-profit Board by:

➤ Providing Oversight ➤ Ensuring Adequate Resources ➤ Establishing a Strategic Direction

	Topic	Presenter
I.	Determination of Quorum & Call to Order	Co-Chairs: Dr. Patricia Fecher / Dr. Eric Bracy / Maria Ford
II.	Action*	
	A. Minutes from June 12, 2026 B. SFY 2026-2027 1. Adoption of Conflict of Interest Policy 2. Review the Assurances and Requirements detailed in Section I of the County/Region Plan 3. Approval of Annual Written Plans! 4. Approval of NC Pre-K Programs' request for transportation and/or meal fees!	Maria Ford Maria Ford /Mary Sonnenberg Ar-Nita Davis Ar-Nita Davis
III.	Updates^Δ	
	A. Fiscal and Contract Updates 1. June 2026 Financials – Year-End Closeout 2. July 2026 Financials 3. DCDEE Contract Executed, Budget as approved June 11, 2026 meeting B. Programmatic Updates 1. <u>2026-2027 NC Pre-K Program Requirements and Guidance</u> as August 12, 2026: See Attachment Changes 2. SFY 2026-2027 Application/Placement 3. SFY 2026-2027 Recruitment/Outreach 4. SFY 2027/2028 Site Selection Application	Mary Sonnenberg Ar-Nita Davis
IV.	Adjourn^Δ	Maria Ford

* Needs Action ^Δ Information Only ^ε Electronic Copy (Hard copies are available upon request) !Possible Conflict of Interest (Recusals)

^D Document Included in Packet

Partnership for Children of Cumberland County, Inc.
North Carolina Pre-Kindergarten Planning Committee Meeting Minutes
June 11, 2026 (12:04 pm to 12:18 pm)
Be the Driving Force

MEMBERS PRESENT: Christiana Adeyemi, Shona Bannister (D), Lisa Childers, Dr. Patricia Fecher, Maria Ford (D), Dr. Meredith Gronski*, Van Gunter, Haja Jallow-Konrat*, Amanda Klinck, Katie Lada, Maybelyn Rodriguez Laureano, Dr. Ayanna Richard*, Heather Skeens*, Betty Smith*, Elizabeth Stiff*, Felicia Tyson-Johnson, Linda Vandevender, and Darlisha Warren

MEMBERS ABSENT: Lonnie Ballard, Joe Deaton and Ebone Williams

NON-VOTING MEMBERS PRESENT: None

NON-VOTING MEMBERS ABSENT: Dr. Eric Bracy and Brenda Jackson

NON-VOTING ATTENDEES: Ar-Nita Davis, Michelle Downey*, Pamela Federline, Marie Lilly, Carole Mangum, Anthony Ramos, Mary Sonnenberg*, Karen Staab and Kesia Wilson

GUEST: Soleil Dekker (Lisa Childers' Intern)

**Attended virtually*

AGENDA ITEM	DISCUSSION & RECOMMENDATION			ACTION	FOLLOW-UP
I. Determination of NC Pre-K Quorum & Call to Order – Maria Ford, Co-Chair	The hybrid meeting of the North Carolina Pre-Kindergarten (NC Pre-K) Planning Committee was held on June 11, 2026, beginning at 12:04 pm pursuant to prior written notice to each Committee member. Notification was made via email and meeting notices are located on the PFC website. Maria Ford, Co-Chair, chaired the meeting, determined that a quorum was present and called the meeting to order. Belinda Gainey, Executive Specialist, was the Secretary for the meeting and recorded the minutes.			Call to Order	None
	Maria Ford asked for a motion to approve the North Carolina Pre-Kindergarten (NC Pre-K) Planning Committee Agenda as written. Lisa Childers moved to approve the NC Pre-K Planning Committee Agenda as written. Van Gunter seconded the motion. Hearing no further discussion, the Co-Chair put the motion to a vote. All votes were unanimous. There were no abstentions. The motion carried.			Motion Carried	None
II. Action* A. Minutes – Thursday, April 30, 2026 B. Amended Final Child Allocation and Budget Implementation Plan/	A. The minutes of the April 30, 2026 meeting were previously distributed and reviewed by the Committee. Christiana Adeyemi moved to approve North Carolina Pre-Kindergarten (NC Pre-K) Planning Committee Minutes from April 30, 2026 as presented. Katie Lada seconded the motion. Hearing no further discussion, the Co-Chair put the motion to a vote. All votes were unanimous. There were no abstentions. The motion carried. B. Mary Sonnenberg provided an overview of the reduction in slots by DCDEE and the budget with increased slot rates. Approval is recommended for the approval of the Amended Final Child Allocation and Budget Implementation Plan. Final DCDEE Child Allocation May 2026: 1,383 Children			Motion Carried	None
	Site Type	Child Allocation	New Rates		



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	<table><tr><td>Private Sites</td><td>837</td><td>\$738</td></tr><tr><td>Cumberland County Schools</td><td>464</td><td>\$525</td></tr><tr><td>Head Start</td><td>82</td><td>\$449</td></tr></table> Projected DCDEE Child Allocation February 2026: 1,414 Children <table><tr><td>Site Type</td><td>Child Allocation</td><td>Previous rates SFY26</td></tr><tr><td>Private Sites</td><td>833</td><td>\$719</td></tr><tr><td>Cumberland County Schools</td><td>491</td><td>\$496</td></tr><tr><td>Head Start</td><td>90</td><td>\$420</td></tr></table> Final NC Pre-Kindergarten Budget May 2026 for SFY 2026-2027 \$9,064,940 Direct Services (Monthly payment to Providers) <u>\$692,562</u> Administrative Funds \$9,757,502 Total Contract/Budget Amount Projected NC Pre-Kindergarten Budget February 2026 for SFY 2026-2027: \$8,802,630 Direct Services (Monthly payment to Providers) <u>\$682,403</u> Administrative Funds \$9,485,033 Projected Total Contract/Budget Amount The initial Site Location and projected Allocation Implementation Plan are subject to change based on funding availability, satisfactory contract compliance, adherence to the NC Pre-K Requirements and Guidance, rate fluctuations, and outcomes of recruitment efforts. The NC Pre-K Committee approved for the Contractor (PFC) to Move Children across NC Pre-K Sites at the February 26, 2026 meeting. Betty Smith moved to approve the Amended Final Child Allocation and Budget Implementation Plan as presented. Dr. Patricia Fecher seconded the motion. Hearing no further discussion, Van Gunter put the motion to a vote. All votes were unanimous. The motion carried. Recusals: Maria Ford (D), Dr. Ayanna Richard and Linda Vandevender	Private Sites	837	\$738	Cumberland County Schools	464	\$525	Head Start	82	\$449	Site Type	Child Allocation	Previous rates SFY26	Private Sites	833	\$719	Cumberland County Schools	491	\$496	Head Start	90	\$420	Motion Carried	None
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III. Updates ^Δ	Mary informed the Board that notice of reimbursement from DCDEE has been received and providers have been notified.	None	None																					
A. Fiscal Update																								
1. Financial Reports																								
2. End of Year																								
B. SFY 2025-2026 Reporting Program Progress and Updates	A. Carole Mangum provided a brief overview of the May 2026 financials. The report was included in the packet.	None	None																					
1. Strengths and Barriers to Service Delivery	B.-C. Ar-Nita Davis provided an overview of SFY 2025-2026 and SFY 2026-2027. The information was included in the packet.	None	None																					
	Discussion from the Board: The NC Pre-K program is designed for low-income, at-risk children.	None	None																					



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C. SFY 2026-2027 Reporting Program Progress and Updates 1. Application/Placement 2. Recruitment Efforts 3. Strengths and Barriers to Service Delivery	I feel like we are failing the low-income, at-risk student, which will be coming the child care centers with more challenges and need more resources. We need to establish a rubric to track if the same centers have long-term subs each year. If so, how can they be helped. I don't think it's a matter of finding the teacher, I think it's a matter of keeping the teacher. If they're getting the same amount as other centers, I don't understand why they are still using long-term subs. Can they not offer more compensation? We should be able to come up with some kind of plan to help them. If they participate with TEACH, their education is totally paid for. All the provider has to do is support 10%, which is little to nothing. I have a problem with them getting the same amount of money and having some centers get a pass with no plan in place for them to get any better at providing equitable services. The requirements that come out every year from the state, dictate you can have a long-term sub for 12 weeks. Well, that's great, but after that, you're done. And I think the expectation is they know they're going to be able to have that person all year long and the rest of us are meeting that criteria with quality. From staff: Some of the centers that are getting the long-term extension for the substitutes because they may have an associates or a bachelor's, so they request that as they're going through school as well. In those situations, because the individual is at school, but not all. From Board: And all the more reason for us to develop a professional development plan for those who are lacking in the birth to kindergarten curriculum to support them when they're in the classroom. Cumberland County Schools does have to allot part of their Title I through Title IV funding for private schools, for equitable services but it's based on an application process they submit to CCS, but it does not cover Pre-K, it's K-12. So, in that support, CCS does support some of the private schools who apply for equitable services through the use of Title I and Title IV, or Title II and Title III funding, but it does not apply to Pre-K. Although we do have in Cumberland County Title I Pre-K's Equitable services does not cover Pre-K under that particular portion. From staff: PFC staff will follow-up on information regarding long-term substitutes in the NC Pre-K program.		
IV. Adjournment	As there was no further business; the chair announced the meeting adjourned. The meeting was adjourned at 12:18 pm.	Adjourned	None

Submittal: The minutes of the above stated meeting are submitted for approval.

Secretary of Meeting

Date

Approval: Based on Committee consensus, the minutes of the above stated meeting are hereby approved as presented and/or corrected.

Committee Chair

Date

MEMORANDUM

DATE: 8/27/2026

TO: NC Pre-K Committee

FROM: Ar-Nita Davis, NC Pre-K Program Manager

SUBJECT: Proposed Recommendations for Action Items

II-B. Action Items for SFY 2026-2027

1. Recommend Approval of the adoption of the current **Conflict of Interest Policy** for SFY 2026-2027. **Please Note:** DCDEE requires that the Committee members must sign the Conflict of Interest Statement annually.
2. Recommend Approval to accept the **Assurances and Requirements** detailed in Section I of the County/Region Plan as presented for SFY 2026-2027. **Please Note:** Each Committee member will complete/sign Section 1.
3. Approval of annual review and approval of the following **2026-2027 NC Pre-K Written Plans**.
 - a) **Prevent the Suspension and/or Expulsion Plan for Children with Unique Needs/Challenging Behaviors:** A written plan to prevent the suspension and/or expulsion of children with unique needs/challenging behaviors and to ensure their families have access to appropriate resources and supports to maintain their child's placement in NC Pre-K.
 - b) **Transportation Plan:** A written transportation plan showing how the transportation services for all children will be implemented to and from the NC Pre-K sites
 - c) **Transition Plan:** A written transition plan showing how the needs of participating children will be implemented as they transition into Pre-Kindergarten and then into Kindergarten
 - d) **Family Engagement Plan:** A written family engagement plan to implement strategies designed to develop partnerships with families and build reciprocal relationships that promote shared decision-making
 - e) **Limited English Proficiency Plan:** A written plan for working with children and families with limited English proficiency to include resources in the community to support children and families with limited English proficiency.

The following action items are considered best practices but are not required:

- f) **Health Consultation Services Plan:** Participating in public/private collaborative efforts to offer professional development services to early childhood programs in the community
- g) **Inclement Weather Plan:** Implementing inclement weather policies in collaboration with local providers that include options to extend the NC Pre-K instructional week past 32.5 hours or have children attend on a day that was originally scheduled as a teacher workday, vacation day or weekend day. All sites should follow the same make-up schedule unless there are clear barriers that prevent this for a certain site(s)

4. Recommend Approval of fees charged for transportation and/or meals

- a) Transportation Fee for Next Step Childcare Center II – Requests approval to charge a transportation fee of \$50.00 per month. (See attached Transportation Plan from Next Steps Childcare Center II)
- b) Transportation Fee for Trinity Child Care – Requests approval to charge a transportation fee of \$25.00 per month. (See attached Transportation Plan from Trinity Child Care)

Please Note: *NC Pre-K Contractors may choose to use some of the NC Pre-K administrative allocations for transportation services. They may also use funds from other sources such as Smart Start or private funding. When all other options have been exhausted, families with children participating in NC Pre-K programs may be charged a nominal amount for transportation to/from the NC Pre-K site if approved by the local NC Pre-K Committee. However, children who are at-risk should not be denied services based on the family's inability to pay.*

Conflict of Interest Policy

The Partnership for Children of Cumberland County is aware that in the process of fund allocation by its management, employees, members of the board of directors, or other governing body, instances may arise that have the appearance of a conflict of interest or impropriety.

In order to avoid conflicts of interest or the appearance of impropriety, should instances arise where a conflict may be perceived, any individual who may benefit, directly or indirectly, from the entity's disbursement of funds shall abstain from participating in any decisions or deliberations by the entity regarding the disbursement of funds.

The Partnership for Children of Cumberland County recognizes the possibility that it may be the recipient of funds that are allocated consistent with the purpose and goals of its programs. If such allocations are made, the Local Partnership will strive to ensure that funds are expended in such a manner that no individual will benefit, directly or indirectly, from the expenditure of such funds in a manner inconsistent with its programs.

The Partnership for Children of Cumberland County shall not employ any person having such interest during the performance of this Contract. The Partnership for Children of Cumberland County shall notify NCPC in writing of any instances that might have the appearance of a conflict of interest.

All appointed local board members shall acknowledge any conflicts of interest and the appearance of impropriety. An exception to this would be parent representatives who may have a conflict by virtue of being a consumer of services. Board members should declare a conflict of interest before an agenda item in question is discussed or voted upon by the full board. Conflict of interest is further defined in the following examples:

- A board member should not participate in discussions or voting related to contracts or funding decisions in which they or their spouse would derive a direct benefit due to their involvement on behalf of the public agency they serve.
- If a board member is related to a contractor who will receive a contract for services from the Local Partnership, they should not participate in discussions or voting related to that contract.
- A board member who also sits on the board of directors of a local organization that is seeking funding from the Local Partnership should not participate in discussions or voting related to that contract or funding decision.

Policy Acknowledgement:

☐ **I have read and will abide by the Conflict of Interest Policy.**

The Partnership for Children of Cumberland County, Inc.

Conflict of Interest Disclosure Statement

Preliminary note: In order to be more comprehensive, this disclosure statement also requires you to provide information with respect to certain parties that are related to you.

These persons are termed “affiliated persons” and include the following:

- a. Your spouse, domestic partner, child, mother, father, brother or sister, or the spouse of a child, brother, or sister; and
- b. Any corporation or organization of which you are a board member, an officer, a partner, an employee, or a participant in management or funding decisions.

1. NAME _____

2. Have you or any of your affiliated persons provided services or property to the Partnership for Children (PFC) in the past year?

☐ YES ☐ NO

If yes, please describe the nature of the services or property and, if an affiliated person is involved, the identity of the affiliated person and your relationship with that person:

3. Have you or any of your affiliated persons purchased services or property from PFC in the past year?

☐ YES ☐ NO

If yes, please describe the purchased services or property and, if an affiliated person is involved, the identity of the affiliated person and your relationship with that person:

4. Please indicate whether you or any of your affiliated persons had any direct or indirect interest in any business transaction(s) in the past year to which PFC was or is a party?

(Direct interest means a transaction or contract between PFC and you or any of your affiliated persons. Indirect interest means a transaction or contract between PFC and an entity in which you or an affiliated person has a material financial interest or is a director, officer, agent, partner, employee, trustee, or other legal representative.)

☐ YES ☐ NO

If yes, describe the transaction(s) and entity and, if an affiliated person is involved, the identity of the affiliated person and your relationship with that person:

5. In the past year, did you or any of your affiliated persons receive, or become entitled to receive, directly or indirectly, any personal benefits from PFC or as a result of your relationship with PFC, that in the aggregate could be valued in excess of \$100?

☐ YES ☐ NO

If yes, please describe the benefit(s) and, if an affiliated person is involved, the identity of the affiliated person and your relationship with that person:

6. Are you or any of your affiliated persons a party to or have an interest in any pending legal proceedings involving PFC?

☐ YES ☐ NO

If yes, please describe the proceeding(s) and, if an affiliated person is involved, the identity of the affiliated person and your relationship with that person:

7. Are you aware of any other events, transactions, arrangements, or other situations that have occurred or may occur in the future that you believe should be examined by PFC's Executive Committee in accordance with the terms and intent of PFC's Conflict of Interest Policy?

☐ YES ☐ NO

If yes, please describe the situation(s) and, if an affiliated person is involved, the identity of the affiliated person and your relationship with that person:

I HEREBY CONFIRM that I have read and understand PFC's Conflict of Interest Policy and that my responses to the above questions are complete and correct to the best of my information and belief. I agree that if I become aware of any information that might indicate that this disclosure is inaccurate or that I have not complied with this Policy, I will notify the Board Chair immediately.

Name, please print

Signature

Date

North Carolina Pre-kindergarten Program 2026-2027 County/Region Plan Document

Section I: County/Region Committee

Assurances and Requirements

- A. The Committees are public bodies subject to Open Meeting Law (G. S. Chapter 143, Article 33C) and Public Records Law (G.S. Chapter 132) and must operate in accordance with their obligations under those statutes.
- B. The Committee must specify the contracting agency. The Contractor is responsible for compliance with program requirements.
- C. All Committee members, the Contractor and subcontractors including principal/directors and classroom staff will:
- Review the NC Pre-Kindergarten Program Requirements and Fiscal and Contract Manual annually,
 - Provide services in accordance with the NC Pre-Kindergarten Program Requirements and
 - Monitor services in accordance with the NC Pre-Kindergarten Program Requirements, Program Guidance and Fiscal and Contract Manual.
- D. The Contractor will submit changes to the plan in a timely fashion. Such changes will insure that the plan is current.
- E. All Contractors and subcontractors including principal/directors and classroom staff participating in the NC Pre-K Program are required to participate in the statewide evaluation, which may include but is not limited to, individual child assessments, classroom observations, staff surveys and interviews.
- F. Contractors and subcontractors including principal/directors and classroom staff, may be required to participate in professional development specified by the Division of Child Development and Early Education.



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NC Pre-K Prevention of Suspension and/or Expulsion Plan SFY: 2026-2027

The signed Prevention of Suspension and/or Expulsion Plan must be kept on file at the site and available for review during monitoring visits.

Name of Site: _____

The Division of Child Development and Early Educator (DCDEE), Partnership for Children of Cumberland County, and the NC Pre-K Committee have provided guidance for NC Pre-K sites to follow this written plan to prevent the suspension and/or expulsion of children with unique needs/challenging behaviors. *See also NC Child Care Rule 10A NCAC 09 .3017 Children With Unique Needs And Challenging Behaviors.* This plan aims to ensure that providers and families have access to appropriate resources and support to maintain child placement in NC Pre-K.

At a minimum, sites must address the following four components by implementing the identified strategies for each component:

1. Evidence-based instructional practices to prevent/address challenging behavior will be implemented:
 - a. Allow NC Pre-K teachers and administrators/designees the opportunity to participate in training and technical assistance provided by the Partnership that incorporates evidence-based instructional practices designed to prevent the suspension and/or expulsion of children with unique needs/challenging behaviors. Examples of evidence-based instructional practices include training and technical assistance using the Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Pyramid Model and the Classroom Assessment Scoring System (CLASS).
2. Families will be given the opportunity to discuss their child's challenging behaviors, including options other than suspension and expulsion:
 - a. Through informal and formal conferences, families are given opportunities for involvement in decision-making about their child's unique needs/challenging behaviors and the planning process for ensuring their child's placement in NC Pre-K.
3. Families will be provided information on child development, as well as resources about referrals for screening and evaluation if a child is suspected of having health, social-emotional, developmental delays or a disability:
 - a. During the orientation process and throughout the year, as needed, families will receive information on child development in the form of resources from the North Carolina Foundations for Early Learning. Families will also receive information on the network of community resources available to support the prevention of suspension and/or expulsion of children with unique needs/challenging behaviors.
 - b. Available community resources for NC Pre-K staff include The Partnership for Children of Cumberland County's Technical Assistance Activity, Professional Development and Career Center, and Regional Healthy Social Behaviors Project.
 - c. Available community resources for families include Cumberland County Schools' Exceptional Children's Services (Child Find), Cumberland COLORS; Care Coordination for Children, and the Child Health Clinic-Department of Public Health.
4. Procedures to prevent and respond to children with unique needs/challenging behaviors:
 - a. When a classroom is experiencing challenges due to meeting the needs of children with unique needs/challenging behaviors, the NC Pre-K site may make arrangements with the Partnership for technical assistance.

- b. Based on a referral from the Partnership, NC Pre-K Sites are to participate in the Regional Healthy Social Behaviors Project if more specialized and intensive technical assistance is needed.
- c. When a child has been identified through working with the Healthy Social Behaviors Project and the documentation gathered supports the need for additional services, the NC Pre-K site shall notify Cumberland County Schools' Exceptional Children's Services for assistance. Additionally, the site will notify the Partnership of the request made to Cumberland County Schools' Exceptional Children's Services. It is also at this time that the NC Pre-K site complete and submit to the Partnership the Children with Unique Needs/Challenging Behaviors Report [Appendix-E in the North Carolina Pre-Kindergarten (NC Pre-K) Program Requirements and Guidance] as documentation of the strategies used to maintain the child's placement.
- d. The NC Pre-K site, the Partnership, and the family, in consultation with the school system's Exceptional Children's Services and other available resources, shall work together to develop a coordinated plan to support the child's continued placement. Every effort shall be made to maintain the child's enrollment and participation. (In the event that efforts to access the consultation needed to develop a coordinated plan of support prove unsuccessful, the Partnership shall contact the Division of Child Development and Early Education for guidance.)

Optional strategies may include (choose at least one):

- ☐ Allow Pre-K teachers the opportunity to participate in additional training designed to prevent the suspension and/or expulsion of children with unique needs/challenging behaviors outside of the training provided by the Partnership;
- ☐ Support Pre-K teachers in using a variety of strategies designed to support healthy social-emotional development in young children, such as Conscious Discipline® by Becky Bailey and/or Devereux's FLIP IT®, as well as the Pyramid Model for Early Childhood Education.
- ☐ Provide opportunities for family members to participate in educational events that support healthy social-emotional development in young children;
- ☐ Other: _____

A record of all communication, activities, and opportunities aimed at preventing the suspension and/or expulsion of children with unique needs or challenging behaviors must be documented and kept on file at the NC Pre-K site. The records and documents must include:

- 1. Name of Site and Teacher
- 2. sign-in sheets
- 3. A description of the event/meeting,
- 4. Dates and times
- 5. Child's Name
- 6. Signatures of the participants

I am acknowledging that my staff and I have read Section 3-G. Children with Unique Needs/Challenging Behaviors, and will comply with the requirements.

Site Administrator/Designee Name (print)

Signature

Date



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NC Pre-K Transportation Plan SFY: 2026-2027

The signed Transition Plan must be kept on file at the site and available for review during monitoring visits.

Name of Site: _____

NC Pre-K sites are required to notify the Partnership for Children of Cumberland County of their ability or any changes to provide transportation services to NC Pre-K families. Families with children participating in the NC Pre-K program may be charged a nominal amount for transportation to/from the NC Pre-K site if approved by the NC Pre-K Committee. However, children who are at risk should not be denied services based on the family's inability to pay. NC Pre-K Sites assume all liability for transporting children and must adhere to the NC Child Care Licensing Requirements (Chapter 9 - Child Care Rules .1723 TRANSPORTATION REQUIREMENTS).

We understand that transportation is necessary for families to attend NC Pre-K at our site, so we have considered the following resources: (Check at least one and all others you have considered.)

- ☐ Public School Bus
- ☐ Public Transportation
- ☐ Site Provided Transportation
- ☐ Private Transportation Provided by Family
- ☐ Site Family Car Pool
- ☐ Other: _____

At this time, we are: (Please check one.)

- ☐ Unable to provide transportation services. Please list your challenges below:

- ☐ Able to provide transportation services to families. Attach a description of your transportation services and complete the following question:

Will the site charge a nominal fee for transportation? The NC Pre-K site must disclose any fees to be charged to the family for the service, and NC Pre-K Committee approval is required to charge a fee.

- ☐ No
- ☐ Yes (check one) cost per ☐ Week \$ _____ ☐ Month \$ _____
- ☐ We are seeking approval from the NC Pre-K Committee to charge a small fee to NC Pre-K families to cover transportation expenses. We understand that eligible children should not be refused services due to their families' inability to pay. *Sites that offer transportation services must provide a written description of how they will transport children to and from the NC Pre-K site.*

Site Administrator/ Designee Name (Print)

Signature

Date



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NC Pre-K Transition Plan SFY: 2026-2027

The signed Transition Plan must be kept on file at the site and available for review during monitoring visits.

Name of Site: _____

The Division of Child Development and Early Educator (DCDEE), Partnership for Children of Cumberland County, and the NC Pre-K Committee have provided guidance for NC Pre-K will implement strategies that assist children and families in transitioning into pre-kindergarten and then into kindergarten. Please see NC Pre-K Program Requirements & Guidance Section 5: J. Transition to Kindergarten.

Transition into Pre-Kindergarten

Sites must implement the following strategies:

1. Make initial contact with families by mail, face-to-face, or by phone;
2. Prior to or upon enrollment, host families in an initial visit to the site to tour the facility and gather information;
3. All children shall be screened within 90 days after the first day of attendance in the NC Pre-K Program or within six months prior to the first day of attendance.
4. When applicable, the site will work with the family to contact the local school system's Exceptional Children Program or other qualified resources to determine if a child is eligible for special education, related services, or other supports for modifications in the classroom.
5. Provide an orientation or open house for families to include educating families on the transition into prekindergarten;
6. Conduct formal and/or informal conferences with families for the purpose of gathering information about the child and informing families about the classroom environment and curriculum.
7. Provide families with information on North Carolina Foundations on Early Learning and Development.

Optional strategies (choose at least one):

- ☐ NC Pre-K teachers conduct initial home visits.
☐ Provide staggered entry.
☐ Other: _____

Transition into Kindergarten

Sites must implement the following strategies:

1. Provide a family meeting for the purpose of providing information to families about entry into the public school system;
2. Utilize transition materials/resources provided by the Partnership (materials/resources may vary per school year);
3. Conduct formal and informal conferences with families throughout the year for the purpose of sharing ongoing assessment information on the child's growth and development (at least one conference must be formal);
4. Allow children and teachers the opportunity to participate in Kindergarten Showcase virtually/Beginners' Day hosted by Cumberland County Schools;
5. Attend the school district special events and information sessions throughout the spring and summer months to prepare kindergarteners and their families for an exciting, smooth, and successful entry to Cumberland County Schools.
6. Provide families with resources for summer transition activities;

7. Participate in any school readiness activities or events facilitated by the Partnership.
8. It is important that programs understand the requirements of the Individuals with Disabilities Education Improvement Act (IDEA), Parts C and B, in order to ensure collaboration, compliance, and effective transitions for children and families.
9. Be sure that each parent has all pertinent information for registering their child at their school of choice

Optional strategies (choose at least two):

- ☐ Prepare and share an All About Me Worksheet with the appropriate parties.
- ☐ Facilitate a tour of a school bus.
- ☐ Simulate a cafeteria experience for the children or visit a lunchroom.
- ☐ Shorten nap times.
- ☐ In addition to providing resources for summer transition activities, provide supplies for children to use over the summer (scissors, crayons, paper, and/or books).
- ☐ Other: _____

A record of all communication, activities, and opportunities aimed at preventing the NC Pre-K Transition Plan suspension and/or expulsion of children with unique needs or challenging behaviors must be documented and kept on file. The records and documents must include:

1. Name of site and teacher
2. Sign-in sheets
3. Description of the event/meeting,
4. Dates and times
5. Child's name
6. Signatures of the participants

Site Administrator/Designee Name (Print)

Signature

Date



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NC Pre-K Family Engagement Plan SFY: 2026-2027

The signed Family Engagement Plan must be kept on file at the site and available for review during monitoring visits.

Name of Site: _____

NC Pre-K sites/classrooms shall provide meaningful opportunities for families to engage in their child's education by implementing strategies that develop partnerships with families and build reciprocal relationships that promote shared decision-making.

NC Pre-K sites must implement the following strategies:

1. Provide an orientation or open house for families at the start of the school year;
2. Conduct at least one formal parent/teacher conference throughout the school year, and allow opportunities for informal parent/teacher conferences as needed. During the conferences, teachers share their observations and ongoing assessment results to inform families of their child's development including strengths and opportunities for growth;
3. Extend an open invitation for family members to visit the classroom and opportunities to participate in classroom activities;
4. Engage and include families when making decisions about their child and changes to the program;
5. Provide at least one opportunity to engage families outside of the regular service day to meet the needs of working families (e.g., family spaghetti night, weekend family fun day or take-home play-based activities that enhance learning);
6. Provide information on community resources to support the various needs of families with a focus on resources that address causes of stress; and
7. Provide opportunities to collect feedback about the program from families through surveys and/or other methods.
8. NC Pre-K programs are required to enroll all NC Pre-K families in the ReadyRosie solution and must incorporate ReadyRosie resources into their existing family engagement plans.

Optional strategies (choose at least one):

- ☐ Allow Pre-K teachers the opportunity for home visits at the beginning and throughout the school year to gather information from the family about their child and to share information about the NC Pre-K program with the family;
- ☐ Provide opportunities for parent education in the form of trainings or workshops;
- ☐ Publish newsletters (include a copy of each newsletter in your file);
- ☐ Provide opportunities for family members to share special talents or aspects of their culture;
- ☐ Provide opportunities for family members to participate in advisory groups (e.g., Family Advisory Councils and Policy Councils).
- ☐ Other: _____

A log of all activities, efforts, opportunities, or communications made to support limited English proficiency NC Pre-K students. The log for events/meetings must include a Sign-in sheet with:

- a) Name of the site and teacher
- b) A description of the event/meeting
- c) Date and time of the event
- d) Name of child
- e) Signatures of the participants

Site Administrator/Designee Name (print)

Signature

Date



NC Pre-K Limited English Proficiency Plan

SFY: 2026-2027

The signed Limited English Proficiency Plan must be kept on file at the site and available for review during monitoring visits.

Name of Site: _____

The Division of Child Development and Early Educator (DCDEE), Partnership for Children of Cumberland County, and the NC Pre-K Committee have provided guidance for NC Pre-K sites to follow a written plan for Limited English Proficiency. The main objective of this plan is to ensure that providers and families have access to the right resources and support to obtain and maintain child placement in NC Pre-K. Sites should address the following components by implementing one or more of the identified strategies for each component:

1. Offering Language Assistance Services

- a) Sites should make every effort to communicate with children and families with Limited English Proficiency.
- b) During the orientation process and throughout the year as needed, families will receive information on Limited English Proficiency resources.

2. Translation Plan

- a) Printed materials should be translated into the family's primary language when a need has been determined.
- b) Vital documents or information should be a priority for translation. Vital documents or information are those that are critical for accessing federally/state-funded services or benefits or documents required by law. They include, but are not limited to:
 - 1) Applications
 - 2) Parent Handbooks
 - 3) Consent and Complaint forms
 - 4) Letters with eligibility or participation information
 - 5) Notices regarding reduction, denial, or termination of services/benefits and the right to appeal such actions
 - 6) Notices that require a response from participants
 - 7) Notices that offer free language assistance
- c) Some families with Limited English Proficiency may not have the ability to read and understand written materials; therefore, oral interpretation of written materials may be necessary.

3. Bilingual Staff

- a) Sites should attempt to recruit as many bilingual staff as possible.
- b) Volunteer interpreters - When bilingual staff is unavailable, adult volunteers may assist with occasional interpretation services.
- c) Interpreters should be aware of variances within a language and should be able to communicate with families using the appropriate colloquial speech.

4. Interpretation Services

- a) Minor children should not be used as translators if avoidable.
- b) Staff should accommodate families' wishes to use friends or family members whenever possible. However, staff must keep client confidentiality and interpreter competency in mind.
- c) Use "I speak" cards to identify the language spoken. "I speak" cards are available at <http://www.dol.gov/oasam/programs/crc/ISpeakCards.pdf>

- d) Use internet translation services such as Microsoft Translate or Google Translator. e) Use Telephone Interpretation Services.

5. Emergency Situations: When immediate action is required, sites will take necessary steps to ensure that all families, including those with Limited English Proficiency, have access to services or information within the appropriate time frames. For example, when a family needs an interpreter or other language assistance services to obtain expedited program services, the site's goal is to make the services accessible within the required time frame, whether that means using an interpreter or any other appropriate type of language assistance.

a) **Optional Strategies and Resources**

- 1) Telephone Interpreter Services
- 2) Internet Translation Services
- 3) Mobile Translation Application
- 4) Translation Services (Independent Company)
- 5) Language Departments from Local Institutions of Higher Learning
- 6) Other: _____

A log of all activities, efforts, opportunities, or communications made to support limited English proficiency NC Pre-K students. The log for events/meetings must include a Sign-in sheet with:

- a) Name of the site and teacher
- b) A description of the event/meeting
- c) Date and time of the event
- d) Name of child
- e) Signatures of the participants

Site Administrator/Designee Name (Print)

Signature

Date



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OF CUMBERLAND COUNTY

NC Pre-K Health Consultation Plan

SFY: 2026-2027

The signed Health Consultation Plan must be kept on file at the site and available for review during monitoring visits.

Name of Site: _____

A health assessment must be on file at the NC Pre-K site within 30 days after a child enters the NC Pre-K program. The assessment may be no more than 12 months old at program entry. (General Statute 130A-440; 10A NCA09.3005) The contract administrator may arrange for qualified health professionals to provide health services at community-wide NC Pre-K recruitment events.

Parents/guardians are notified at the time of application that a child's health assessment is required before enrolling or within 30 days after a child enters the NC Pre-K program. Parents/guardians must ensure their child has received the required immunizations at the age required by law unless there is a written medical or religious exemption on file. (General Statute 130A-152-157) The contract administrator and sites should make every effort to assist families in obtaining a health assessment for their child and enlist help from other community organizations and agencies to ensure compliance with the health assessment requirement.

When a child enters NC Pre-K without a health assessment, the site administrator must provide the family written notice to submit a completed health assessment within 30 days. As a written notice, site administrators must use the NICE: 2019 – 20 NC HEALTH ASSESSMENT AND IMMUNIZATION REQUIREMENTS FOR SCHOOL ATTENDANCE (1/15/2019). In the event the child has not received a health assessment within the required timeframe, the parent/guardian must submit proof of scheduling the child's health assessment. Families receiving notice regarding the health assessment requirement are provided information on the Child Health Clinic at the Public Health Center on Ramsey Street in Fayetteville. The Child Health Clinic accepts Medicaid and other forms of health insurance or charges a fee based on family income and the number of persons in the household. Additionally, sites are encouraged to contact their local Child Care Health Consultant for information on other options for families.

After five business days of notification the family has not complied, the site administrator will issue a final written notice to submit a completed health assessment. The site administrator will also provide the contract administrator with a copy of the final notice. Upon receipt of the final notice, the contract administrator will contact the parent/guardian by phone or email to inform them their child will be exited from the program if the health assessment is not received within 30 days of program entry. If the health assessment requirement is unmet within 30 days, the contract administrator will inform the parent/guardian by phone and email that their child has been exited from the program for not meeting the requirements.

Sites are responsible for entering the health assessment date into NC Pre-K Kids within five days of the child's first day of attendance. In the event the health assessment is not provided by the first day of attendance, the site has 48 hours upon receipt to enter the health assessment date into NC Pre-K Kids.

Site Administrator/Designee Name (Print)

Signature

Date



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OF CUMBERLAND COUNTY

NC Pre-K Inclement Weather Plan SFY: 2026-2027

The signed Inclement Weather Plan must be kept on file at the site and available for review during monitoring visits.

Name of Site: _____

NC Pre-K sites follow the Cumberland County School System regarding any inclement weather closings or delays. Additionally, sites follow Cumberland County Schools' make-up schedule unless clear barriers prevent certain sites from doing so.

1. The following are the changes proposed for the NC Pre-K program:
 - a) Extending the instructional day beyond 6.5 hours.
 - b) Attending school on a day that was originally scheduled as a teacher workday, vacation, or weekend.
 - c) Providing remote learning during the site closure to meet the NC Pre-K minimum requirement of 6.5 hours per day.
2. If a site faces an obstacle in following Cumberland County Schools' make-up schedule, they must create an alternative make-up schedule. This new schedule needs approval from the contract administrator before its implementation. The NC Pre-K site administrator is responsible for contacting all families to notify them once the decision has been made.
3. During severe weather, the NC Pre-K administrator will announce early dismissal. The NC Pre-K site administrator is responsible for contacting all families to notify them once the decision has been made.

Inclement Weather make-up days should be a solution that will provide the NC Pre-K children equivalent instructional time in all NC Pre-K classrooms, as well as meet the needs of public schools, private sites, and Head Start programs.

Site Administrator/Designee Name (Print)

Signature

Date

NC Pre-K Transportation Plan

SFY: 2026-2027

The signed Transition Plan must be kept on file at the site and available for review during monitoring visits.

Name of Site: Next Step Childcare Center II

NC Pre-K sites are required to notify the Partnership for Children of Cumberland County of their ability or any changes to provide transportation services to NC Pre-K families. Families with children participating in the NC Pre-K program may be charged a nominal amount for transportation to/from the NC Pre-K site if approved by the NC Pre-K Committee. However, children who are at risk should not be denied services based on the family's inability to pay. NC Pre-K Sites assume all liability for transporting children and must adhere to the NC Child Care Licensing Requirements (Chapter 9 - Child Care Rules .1723 TRANSPORTATION REQUIREMENTS).

We understand that transportation is necessary for families to attend NC Pre-K at our site, so we have considered the following resources: (Check at least one and all others you have considered.)

- ☐ Public School Bus
- ☐ Public Transportation
- ☒ Site Provided Transportation
- ☐ Private Transportation Provided by Family
- ☐ Site Family Car Pool
- ☐ Other: _____

At this time, we are: (Please check one.)

- ☐ Unable to provide transportation services. Please list your challenges below:

- ☒ Able to provide transportation services to families. Attach a description of your transportation services and complete the following question:

Will the site charge a nominal fee for transportation? The NC Pre-K site must disclose any fees to be charged to the family for the service, and NC Pre-K Committee approval is required to charge a fee.

- ☐ No
- ☒ Yes (check one) cost per ☐ Week \$ _____ ☐ Month \$ 50.00
- ☐ We are seeking approval from the NC Pre-K Committee to charge a small fee to NC Pre-K families to cover transportation expenses. We understand that eligible children should not be refused services due to their families' inability to pay. *Sites that offer transportation services must provide a written description of how they will transport children to and from the NC Pre-K site.*

Lashaye Saunders
Site Administrator/ Designee Name (Print)

[Signature]
Signature

7/15/26
Date

NC Pre-K Transportation Plan
SFY: 2026-2027

The signed Transition Plan must be kept on file at the site and available for review during monitoring visits.

Name of Site: Trinity Child Care II

NC Pre-K sites are required to notify the Partnership for Children of Cumberland County of their ability or any changes to provide transportation services to NC Pre-K families. Families with children participating in the NC Pre-K program may be charged a nominal amount for transportation to/from the NC Pre-K site if approved by the NC Pre-K Committee. However, children who are at risk should not be denied services based on the family's inability to pay. NC Pre-K Sites assume all liability for transporting children and must adhere to the NC Child Care Licensing Requirements (Chapter 9 - Child Care Rules .1723 TRANSPORTATION REQUIREMENTS).

We understand that transportation is necessary for families to attend NC Pre-K at our site, so we have considered the following resources: (Check at least one and all others you have considered.)

- ☐ Public School Bus
- ☐ Public Transportation
- ☒ Site Provided Transportation
- ☐ Private Transportation Provided by Family
- ☐ Site Family Car Pool
- ☐ Other: _____

At this time, we are: (Please check one.)

- ☐ Unable to provide transportation services. Please list your challenges below:
Only in an extreme case is transportation offered

- ☐ Able to provide transportation services to families. Attach a description of your transportation services and complete the following question:

Will the site charge a nominal fee for transportation? The NC Pre-K site must disclose any fees to be charged to the family for the service, and NC Pre-K Committee approval is required to charge a fee.

- ☐ No
- ☒ Yes (check one) cost per ☐ Week \$ _____ ☐ Month \$ 25
- ☐ We are seeking approval from the NC Pre-K Committee to charge a small fee to NC Pre-K families to cover transportation expenses. We understand that eligible children should not be refused services due to their families' inability to pay. Sites that offer transportation services must provide a written description of how they will transport children to and from the NC Pre-K site.

Linda Vandevender Linda Vandevender 7-13-2026
Site Administrator/ Designee Name (Print) Signature Date

Partnership for Children of Cumberland County, Inc. - NC PRE-KINDERGARTEN GRANT

Fiscal Year 2025 / 2026

LEGEND	
12/31/2025	Internal Budget Adjustments
1/30/2026	Budget Increase per Amendment #1
3/31/2026	Internal Budget Adjustments
06/30/2026	Internal Budget Adjustments

FY 25/26 Revenues per Contract	
\$ 8,931,970	NC Pre-k Grant Payments to Providers [Fund 206, Fund 210, Fund 319]
\$ -	
\$ 174,963	2% CCDF Quality/Admin Funds [Fund 328]
\$ -	2% CCDF ARPA Admin Funds [Fund 314]
\$ 673,574	6% Administrative Funds [Fund 211]
\$ 9,780,507	Total NC Pre-k Grant

as of JUNE 2026	
SHOULD BE	
100%	0%

	FY 25/26										
	Budget								Remaining	% of	% of
	Activity			06/30/2026	April	May	June	Y-T-D	Budget	Budget Expended	Available Funds
211	3323-999	Administrative Operations	AMENDMENT #1 EFF: 1-30-26	\$279,291.54	\$ 20,491.67	\$ 58,910.26	\$ 15,108.40	\$ 279,291.54	\$ -	100%	0%
	3323-001	CCR&R - Core	INCREASE: \$166,134	\$82,247.83	\$ 9,917.15	\$ 8,217.14	\$ 8,058.69	\$ 82,247.83	\$ -	100%	0%
	3323-017	NC Pre-k Coordination (In-Direct)		\$312,034.63	\$ 26,019.60	\$ 34,535.33	\$ 26,888.48	\$ 312,034.63	\$ -	100%	0%
		Fund 211 Sub-Total		\$ 673,574.00	\$ 56,428.42	\$ 101,662.73	\$ 50,055.57	\$ 673,574.00	\$ -	100%	0%
206	2342-015	NC Pre-k Subsidy (Direct - Child Reimbursement) - State Funds		\$688,756	\$ -	\$ -	\$ 197,672.00	\$ 197,672.00	\$ 491,084.00	29%	71%
	2348-015	NC Pre-K Non-TANF/CCDF - State Funds		\$254,745	\$ -	\$ -	\$ 44,040.00	\$ 44,040.00	\$ 210,705.00	17%	83%
		Fund 206 Sub-Total		\$ 943,501.00	\$ -	\$ -	\$ 241,712.00	\$ 241,712.00	\$ 701,789.00	26%	74%
210	2342-015	NC Pre-k Subsidy (Direct - Child Reimbursement) - State Funds		\$3,472,378	\$ 600,104.00	\$ -	\$ 964,456.00	\$ 3,472,378.00	\$ -	100%	0%
	2348-015	NC Pre-K Non-TANF/CCDF - State Funds		\$1,107,669	\$ 185,695.00	\$ -	\$ 336,887.00	\$ 1,107,669.00	\$ -	100%	0%
		Fund 210 Sub-Total		\$ 4,580,047.00	\$ 785,799.00	\$ -	\$ 1,301,343.00	\$ 4,580,047.00	\$ -	100%	0%
319	2342-015	NC Pre-k Subsidy TANF (Direct - Child Reimbursement) - Federal Funds		\$2,609,034	\$ -	\$ -	\$ 177,440.00	\$ 2,609,034.00	\$ -	100%	0%
	2348-015	NC Pre-K Non-TANF/CCDF - Federal Funds		\$799,388	\$ -	\$ -	\$ 35,972.00	\$ 799,388.00	\$ -	100%	0%
		Fund 319 Sub-Total		\$ 3,408,422.00	\$ -	\$ -	\$ 213,412.00	\$ 3,408,422.00	\$ -	100%	0%
328	3323-017	NC Pre-K CCDF Quality Funds-ADMIN-Federal Funds		\$135,989	\$ 12,576.13	\$17,974.20	\$ 13,650.15	\$ 135,988.82	\$ -	100%	0%
	3323-999	NC Pre-K CCDF Quality Funds-Administrative Operations		\$38,974	\$ -	\$ -	\$ (13,246.83)	\$ 38,974.18	\$ -	100%	0%
		Fund 328 Sub-Total		\$ 174,963.00	\$ 12,576.13	\$ 17,974.20	\$ 403.32	\$ 174,963.00	\$ -	100%	0%

Total Budget Remaining

\$ 701,789.00

Unallocated NC Pre-k Revenues

\$ -

Partnership for Children of Cumberland County, Inc. - NC PRE-KINDERGARTEN GRANT

Fiscal Year 2025 / 2026

LEGEND

12/31/2025	Internal Budget Adjustments
1/30/2026	Budget Increase per Amendment #1
3/31/2026	Internal Budget Adjustments
06/30/2026	Internal Budget Adjustments

FY 25/26 Revenues per Contract
\$ 8,931,970
\$ -
\$ 174,963
\$ -
\$ 673,574
\$ 9,780,507

NC Pre-k Grant Payments to Providers [Fund 206, Fund 210, Fund 319]

2% CCDF Quality/Admin Funds [Fund 328]

2% CCDF ARPA Admin Funds [Fund 314]

6% Administrative Funds [Fund 211]

Total NC Pre-k Grant

as of JUNE 2026

SHOULD BE

100% 0%

FY 25/26

Budget

Remaining

% of

% of

Activity

06/30/2026

April

May

June

Y-T-D

Budget

Budget
Expended

Available
Funds

Total NC Pre-k Grant Expended

\$ 854,803.55 \$ 119,636.93 \$ 1,806,925.89 \$ 9,078,718.00

Total State Funds

\$ 6,197,122.00

Total Federal Funds

\$ 3,583,385.00

Total NC Pre-K Grant

\$ 9,780,507.00

Partnership for Children of Cumberland County, Inc. - NC PRE-KINDERGARTEN GRANT

Fiscal Year 2026 / 2027

LEGEND	
	Internal Budget Adjustments
	Budget Increases per Amendment #

FY 26/27 Revenues per Contract	
\$ 9,064,940	NC Pre-k Grant Payments to Providers [Fund 206, Fund 210, Fund 319]
\$ -	NC Pre-k GEER Payments to Providers [Fund 336]
\$ 174,963	2% Admin Funds [Fund 328]----Change to Fund 2XX if no additional Fed funds rec'd
\$ -	2% CCDF ARPA Admin Funds [Fund 314]
\$ 517,599	6% Administrative Funds [Fund 211]
\$ 9,757,502	Total NC Pre-k Grant

as of JULY 2026

SHOULD BE

8% 92%

FY 25/26				Budget				Remaining		% of	% of
Activity				7/1/2026	July	August	September	Y-T-D	Budget	Budget Expended	Available Funds
211	3323-999	Administrative Operations		\$0	\$ 16,771.48	\$ -	\$ -	\$ 16,771.48	\$ (16,771.48)	#DIV/0!	#DIV/0!
	3323-001	CCR&R - Core		\$0	\$ 6,210.03	\$ -	\$ -	\$ 6,210.03	\$ (6,210.03)	#DIV/0!	#DIV/0!
	3323-017	NC Pre-k Coordination (In-Direct)		\$0	\$ 21,178.69	\$ -	\$ -	\$ 21,178.69	\$ (21,178.69)	#DIV/0!	#DIV/0!
		Fund 211 Sub-Total		\$0	\$ 44,160.20	\$ -	\$ -	\$ 44,160.20	\$ (44,160.20)	#DIV/0!	#DIV/0!
206	2342-015	NC Pre-k Subsidy (Direct - Child Reimbursement) - State Funds		\$0	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	#DIV/0!
	2348-015	NC Pre-K Non-TANF/CCDF - State Funds		\$0	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	#DIV/0!
		Fund 206 Sub-Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	#DIV/0!
210	2342-015	NC Pre-k Subsidy (Direct - Child Reimbursement) - State Funds		\$0	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	#DIV/0!
	2348-015	NC Pre-K Non-TANF/CCDF - State Funds		\$0	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	#DIV/0!
		Fund 210 Sub-Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	#DIV/0!
319	2342-015	NC Pre-k Subsidy TANF (Direct - Child Reimbursement) - Federal Funds		\$0	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	#DIV/0!
	2348-015	NC Pre-K Non-TANF/CCDF - Federal Funds		\$0	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	#DIV/0!
		Fund 319 Sub-Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	#DIV/0!
328	3323-017	NC Pre-K CCDF Quality Funds-ADMIN-Federal Funds (will change to Fund 2xx if no CCDF Admin Fed funds rec'd)		\$0	\$ 11,942.54	\$ -	\$ -	\$11,942.54	-\$11,942.54	#DIV/0!	#DIV/0!
328	3323-999	NC Pre-K CCDF Quality Funds-Administrative Operations		\$0	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	#DIV/0!
		Fund 328 Sub-Total		\$ -	\$ 11,942.54	\$ -	\$ -	\$ 11,942.54	\$ (11,942.54)	#DIV/0!	#DIV/0!

Total Budget Remaining \$ (56,102.74)

Partnership for Children of Cumberland County, Inc. - NC PRE-KINDERGARTEN GRANT

Fiscal Year 2026 / 2027

LEGEND

	Internal Budget Adjustments
	Budget Increases per Amendment #

FY 26/27 Revenues per Contract	
\$ 9,064,940	NC Pre-k Grant Payments to Providers [Fund 206, Fund 210, Fund 319]
\$ -	NC Pre-k GEER Payments to Providers [Fund 336]
\$ 174,963	2% Admin Funds [Fund 328]----Change to Fund 2XX if no additional Fed funds rcd
\$ -	2% CCDF ARPA Admin Funds [Fund 314]
\$ 517,599	6% Administrative Funds [Fund 211]
\$ 9,757,502	Total NC Pre-k Grant

as of JULY 2026

SHOULD BE

8% 92%

FY 25/26

Budget

Remaining

% of

% of

Activity

7/1/2026

July

August

September

Y-T-D

Budget

Budget
Expended

Available
Funds

Unallocated NC Pre-k Revenues	\$ 9,757,502.00				
Total NC Pre-k Grant Expended		\$ 56,102.74	\$ -	\$ -	\$ 56,102.74
Total State Funds	\$ 6,174,117.00				
Total Federal Funds (includes Fund 328)	\$ 3,583,385.00				
Total NC Pre-K Grant	\$ 9,757,502.00				

2026-2027 NC Pre-K Program Requirements and Guidance
Updated August 12, 2026

Revisions Notes

2026-2027 NC Pre-K Program Requirements and Guidance, updated on the Partnership for Children's NC Pre-K page: <https://ccpfc.org/wp-content/uploads/2026/08/2026-2027-NC-Pre-K-Program-Requirements-and-Guidance-FINAL-8-12-26.pdf>

Please note the following revisions:

Section 3: The NC Pre-K Child

1. Tables in **Subsection C. Eligibility for Families at or Below 75% of State Median Income** and **Subsection D. Temporary Assistance for Needy Families (TANF)/Maintenance of Effort** have been updated to reflect the **2026-2027 income limits**.

Section 5: The NC Pre-K Classroom

1. A guidance box has been added to **Subsection C. Early Learning Standards and Curricula**.
2. The lists of approved curricula and assessments in **Subsection C. Early Learning Standards and Curricula** and **Subsection D. Formative Assessments** have been updated, along with links to the DCDEE website.
3. **Subsection K. Early Literacy Assessments** has been revised to align with information released by DPI.

Section 6: The NC Pre-K Staff

1. Additional language has been added to the guidance box in **Subsection C. Teacher Assistant Education and Credentials** regarding the **Birth-to-Five CDA**.
2. **Subsection H. NC Pre-K Reimbursement Rates by Site Type** has been updated to reflect the new reimbursement rates.

DCDEE is currently working to have the **2026-2027 NC Pre-K Program Requirements and Guidance** posted on the DCDEE website