

Planning & Evaluation Committee

Tuesday, December 2, 2025

1:00 pm – 3:00 PM

In-Person Meeting / Zoom

Be the Driving Force . . .

. . . to engage partners to achieve lasting positive outcomes for all children, beginning at birth.

I. Determination of Quorum & Call to Order – Chair

Quorum = 4 of 7 total committee members or 50%

A. New Chair Introduction – Felicia Johnson

B. Chair's Comments:

1. Four committee vacancies: Dr. Nicole Lucas stepped down as chair in September
2. Search for new Committee members

II. Approval of Minutes

August 5, 2025*

III. President's Report

Provided in Packet for Review

IV. Planning, Monitoring, and Evaluation Pamela Federline

A. FY 2025-2026 Q1 Data

- a. CCHC-TA Consultation and Coaching will be reported during Q2
- b. Family Connects data is sent directly to NCPC from FCI
- c. CCR&R- TA Data is provided directly to NCPC and PFCC will review once it has been released

B. Program Module Update- MPP & CED

C. NCPC Monitoring

D. PFCC Formal Site Visit Schedule

V. Information^Δ

Pamela Federline

A. Reminder: Complete contact and other required Committee forms

B. Little Land 2026-March 14th

C. Little Land 2027- March 16th

VI. Adjournment

Felicia Johnson

A. Next meetings – 1:00 p.m. to 3:00 p.m.*

- a. February 3, 2026
- b. April 7, 2026
- c. June 2, 2026

* Needs Action

☐ Information Only

! Possible Conflict of Interest (Recusals)

+ P&E committee meetings typically last an hour, but please reserve two hours just in case.



**Partnership for Children of Cumberland County, Inc.
 Planning and Evaluation Committee
 August 5 2025 (1:06 pm – 2:25 pm)**



P&E MEMBERS PRESENT: Dr. Nicole Lucas, Dr. Ginny Kaplan, Kandy Dillion
P&E MEMBERS ABSENT: Dr. Jacqueline Lancaster-Covington, Ayanna Richard
STAFF SUPPORT PRESENT: Pamela Federline, Heather Gallagher, Steven Gipson, Carole Mangum, Marie Lilly, Karen Staab
GUESTS:

AGENDA ITEM	DISCUSSION & RECOMMENDATION	ACTION	FOLLOW-UP
I. Determination of Quorum & Call to Order	A. Dr. Lucas called the meeting to order at 1:06 pm	Called to Order	
II. Review and Approval of Minutes a) Minutes from August 6, 2024	A. The Planning and Evaluation Committee minutes from June 3, 2025, were reviewed and approved as corrected. B. Three committee vacancies: Rebecca Jackson and Amy Cannon stepped down; Carl Mitchell Retired C. Search for new Committee members- Pamela has reached out to a few potential candidates and asked the Committee to let her know if they know anyone who would be a good fit.	N. Lucas called for a motion to accept the minutes. KD made the motion. GK seconded. Motion passed unanimously	
III. President's Report	A. The President's Report was reviewed by Pamela Federline		
IV. Planning, Monitoring, and Evaluation	A. Year-End Reporting- FY 2024-25 B. Program Reviews in progress C. CDMS Data Templates for FY 24-25 D. DSP Meeting- Wednesday, August 20 th , 2:00 pm to 4:00 pm,		
V. Information	A. Reminder- Complete contact and other required Committee forms B. Grilled Cheese Festival with Dirt Bag Ales- November 15, 2025-tickets on sale now C. Little Land 2026- March 14, 2026 D. Little Land 2027- March 16, 2027 E. Suggestion that future meetings be virtual a. After a brief discussion, it was decided that P&E Committee meetings would be hybrid unless the Committee needed to be together to work on a project.		
VI. Meeting Adjourned	N. Lucas adjourned the meeting at 2:25 pm.	Meeting Adjourned The next P&E Meeting will be in person at PFC and via Zoom	Steven Gipson will send invitations.

Approval: Based on committee consensus, the minutes of the above-stated meeting are hereby approved as presented and/or corrected.

Committee Chair

Date

Submittal: The minutes of the above-stated meeting are submitted for approval.

Secretary

Date

Planning and Evaluation Contract Activity Description (CAD) Changes – FY 2024-25

Child Care Resource & Referral (CCR&R)- Contract Activity Description (CAD) Change

Rationale for the Change:

During the Annual Submission of Activities, we review activities to determine if any changes need to be made. CCR&R recommends the following changes to their current CAD, effective May 15, 2025, after Board approval on April 24, 2025. This CAD will roll over to FY 2025-26.

- The yellow highlighted section is additional wording to reflect work with Start-Up child care facilities or family child care homes.
- The green highlighted section may be deleted due to the budget selections made in the new system, which could create duplication.

Child Care Resource and Referral (CCR&R) is aligned with the North Carolina CCR&R System to provide CCR&R services that meet NC CCR&R Council-specific outputs and outcomes. Services may include technical assistance, training for child care providers, consumer education, and/or consumer referral. Services that are provided in this activity include: (1) Technical assistance: Technical assistance in the form of coaching and modeling provided to early childhood educators working in **pre-licensed start-ups and** licensed child care facilities serving children from birth to five years old. The Technical Assistance activity will be focused on improving and maintaining star-rated license levels. It may also include improving ERS (ECERS, ITERS, FCCERS), PAS/BAS, CLASS, and POEMS assessment scores. Technical Assistance may also include coaching on professional development planning and advising. (2) Training for child care providers: Training for DCDEE credit hours provided on child care-related topics and coordination of CEU opportunities. (3) Consumer education: Information and/or education to families about quality child care. (4) Consumer referral: Referring families to local child care options. Smart Start funds may ~~be used to~~ cover expenses for **Committee hosted** meetings and/or training and recruitment events. Following programmatic guidelines, grants may be provided through **cash and/or non-cash grants, including incentives, bonuses, materials, and/or program management tools.**

Recommendation:

Two-part Recommendation approved by the P&E Committee on April 1, 2025:

1. Approve the recommended CAD change to CCR&R to add **'pre-licensed start-ups.'**
2. Strike the sections as noted as recommended by our VP of Finance (remove Committee), and follow Smart Solutions template language to add non-cash and/or cash grants following NCPC updated language. (See below)

Discretionary Section: Smart Start funds may be used for (choose all that apply)

1. Child care for program participants
2. Transportation for program participants
3. Translation/Interpretation services for program
4. Non-cash grants including incentives
5. Cash grants including incentives
6. Duplicative, already assumed for this program Hosted meeting/conference costs incurred for program (add description) a. TEXT BOX
7. The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.

President's Report
Executive Committee (Acting on Behalf of Board)
Charles Morris Room
Thursday, November 20, 2025

A. NCPC/DCDEE Updates / Legislative Updates

1. NCPC

- This month's special stories from Provider Services and the Parents for Higher Education program is attached.
- NCPC's onsite monitoring of the Smart Start grant occurred last week. Staff is responding to any additional requests as the monitors complete their review.
- Carry-forward funding [\$214,209] is now available for contract amendments. Staff is reviewing all requests along with considering funding implications from other grant funding to make decisions on the allocation of the carry-forward funding.

2. DCDEE

- **Region 5:** Payment for these activities is up to date. Waiting on executed amendments for additional funds for HSB ad B3QI to finish out their six-month contracts.
- Waiting for results of the RFAs for HSB and B3QI and Infant & Toddler Salary Supplements.
- **NC Pre-K:** Requests were submitted for extension for Long Term Substitutes and are being processed. Of the 18 submitted, 10 have already been approved.

3. State Level

- Funding continues at last year's levels. NC is currently the only state without a final state budget for FY26.
- Law makers are in session this week, but are not expected to vote on the budget or Medicaid funding. Lawmakers are not expected to have any more voting sessions until sometime in 2026.
- DHHS decreases in Medicaid reimbursement rates went in to effect October 1st, with real-time impact starting in November.
- For details of the session and federal updates, refer to the NC Center for Nonprofits' [November 14th Public Policy update](#).

4. Federal Level

- The federal government officially re-opened Wednesday night after President Donald Trump signed into law a bill (**H.R. 5371**) to provide temporary funding for the federal government through January 30, ending the longest government shutdown in U.S. history after 43 days. The new **continuing resolution** provides funding for the full federal government through January 30, 2026 and provides full-year funding (through September 30, 2026) for the U.S. Department of Agriculture (USDA), military construction, veterans' services, and congressional staff. It also reinstates federal employees whose jobs were terminated during the 43-day government shutdown.
- SNAP benefits were to be loaded on EBT cards November 14th.
- The looming expiration of enhanced premium tax credits on Affordable Care Act (ACA) Marketplace health plans was not addressed. The expiration of those tax credits will mean **significant increases in health costs** for North Carolinians in 2026.

5. Local Level

- The quarterly collaborative meeting of PFC, DSS, and the Health Department will be Friday,

November 21.

- BC/BS is collaborating with the Diaper Bank of NC to have distributions in 3 areas of the state. The flyer is attached.

B. Grant Opportunities/Updates/RFPs

- Our County and City of Fayetteville grants are all active. Building construction has started. No requests for payment have been submitted yet by the building contractor. Requests for reimbursements and data requests are being managed by fiscal and programmatic staff.
- No word yet on the grant requests submitted to the Cannon Foundation and Golden *LEAF* for capital funding for Phase III of the Building project. Additional information was sent to the Cannon Foundation that the building project has started.

C. Staff Updates

- **Early Literacy and Play Coordinator and Communications & Digital Media Specialist – recruiting and interviewing.** If you are interested in or would like to refer a candidate for these full-time positions, please contact Anthony Ramos (aramos@ccpfc.org) for more information.
- **Welcome to Alisha Bradshaw, NC Pre-K Caseworker. Alicia started Monday, November 3.** As a Caseworker for NC Pre-K, she will assist families with NC Pre-K eligibility and application requirements, and help connect families to needed services and resources in the community. Alisha grew up in Germany and earned a Bachelor's in Social Work from UNC Pembroke. She has worked as a Foster Care Social Worker with Sampson County DSS and as a Family Advocate with Head Start before joining PFC, where she continues to follow her passion for helping children and families thrive and become self-sufficient.
- **Farewell to Michelle Glacken, Birth-to-3 Specialist.** Michelle first joined PFC in September 2016 where she provided specialized technical assistance to child care providers across Region 5. After relocating out of state in 2020, Michelle returned to NC and to PFC in 2024, resuming work with our Birth-to-Three team. She is a steadfast advocate for high-quality care for children ages 0-3. She will soon be stepping into a larger role within the same field, moving to the CDSA. We wish her well in this transition and know that our paths will most likely cross in her new role. At this time, there are no plans to fill this vacancy, but the Programs team will evaluate needs and next steps as part of ongoing planning.
- **Staff Development Fundraiser: Hot Dog / Chili Plate Sale, October 30.** Thanks to everyone for making the fundraiser a success. Raised \$1,038.00 as of 11-20-2025.

D. Events/Recognitions

- **NC Pre-K Let's Get Enrolled – Applications for the 2025-2026 school year are still being accepted.** Please share the URL: [LetsGetEnrolled.com](https://letsgetenrolled.com). Contact Ar-Nita Davis (adavis@ccpfc.org).
- **The PFC United Way Campaign/Food and School Supply Drive wrapped up on November 19. Funds raised for United Way were \$2,770,28 with 394 food items donated. Thanks to everyone for their support.**
- **Grilled Cheese Festival** – November 15 at Dirtbag Ales. We are deeply grateful to our amazing community for turning out in overwhelming support of PFC and our first Grilled Cheese Festival fundraiser! Their patience through tech hiccups and long lines – especially with two food trucks not attending – meant the world to us. A special thank you goes to **Dirtbag Ales** for their incredible partnership and support in making this event possible. **Results \$10,579.48 gross less \$4,697.41 expenses = 5,882.07 net as of 11-17-2025. The event also generated \$6,796 of in-kind value, including \$5,000 for the venue and 1,796 in volunteer time. Tickets sold: A total of 506 tickets were sold – 177 presale and 329 onsite the day of the event. What a great first-time event!! Proposing securing event date for November 2026.**
- **Barnes and Noble Book Drive** – The dates for this year's book drive are November 1 – December 15. We are thrilled to be recipients of the local store's book drive. On the first day of the book drive, 100 books were donated.

- **Giving Tuesday:** We are gearing up for the Cumberland Community Foundation's Giving Tuesday event again this year. **Giving Tuesday donations are amplified through generous donors to the Cumberland Community Foundation.** The link goes live on November 24 at 9 AM and goes through December 2 closing at 11:59 PM. If you have questions, contact Daniele Malvesti-Petti (dmalvesti@ccpfc.org).
- **Little Land 2026 – Save the date for March 14, 2026.** More details to come.

Special Stories

November 20, 2025

Parents for Higher Education at FTCC:

The Parents for Higher Education grant and Mrs. Dixie Canon, will hold a special place in my heart forever as this is the program that allowed me the opportunity to attend school full-time, confidently, knowing that my daycare and child's well-being was taken care of. As I am approaching graduation, I think back on my two years here at FTCC and with the PFHE program, and can't imagine trying to do that all over again without this program. Thank you to the Partnership for Children, to Mrs. Canon, and to the entire department for the assistance I've received and the lasting impression this program will have in my life.

Provider Services: Professional Development and Technical Assistance from PFC are part of most Administrative Actions in child care programs. With these supports, programs have the opportunity to be successful.

Last fiscal year, we worked closely with a childcare program that had received an Administrative Action. Our Coaches and the HSB team provided targeted training and ongoing coaching to support program improvement. As a result, the childcare program has significantly revamped its operations, and it is now in the process of transitioning to the new licensing pathways, with continued technical assistance and guidance from our Coaches.

Baby Needs Distribution Drive

Blue Cross NC is proud to partner with the Diaper Bank of North Carolina to provide **FREE** resources to families across the state.

 **Diapers**  **Formula**
Parent Resources  **Wipes**



This event is for anyone in the community who may need supplies!

Come by and grab what you need!

Raleigh

Friday, Nov 21
10:00 AM–12:00 PM

8511 Brier Creek
Parkway, Suite 107,
Raleigh, NC 27617

Fayetteville

Friday, Dec 5
10:00 AM–12:00 PM

1800 Owen Drive,
Fayetteville, NC 28304

Charlotte

Friday, Dec 12
10:00 AM–12:00 PM

2336 Freedom Drive,
Suite C,
Charlotte, NC 28208



DCDEE Approved Training- Staff and Facility Counts for DCDEE Approved Trainings

Outputs

Child Care Health Consultant

Activity Name

7/1/2025 to 9/30/2025

Date Range

13

Count of Licensed Facilities

7

Count of Unlicensed Facilities

57

Total # of Staff Who Attended At Least One Training This FY

DCDEE Approved Training- Training Sessions For DCDEE Contact Hours

Outputs

Child Care Health Consultant

Activity Name

7/1/2025 to 9/30/2025

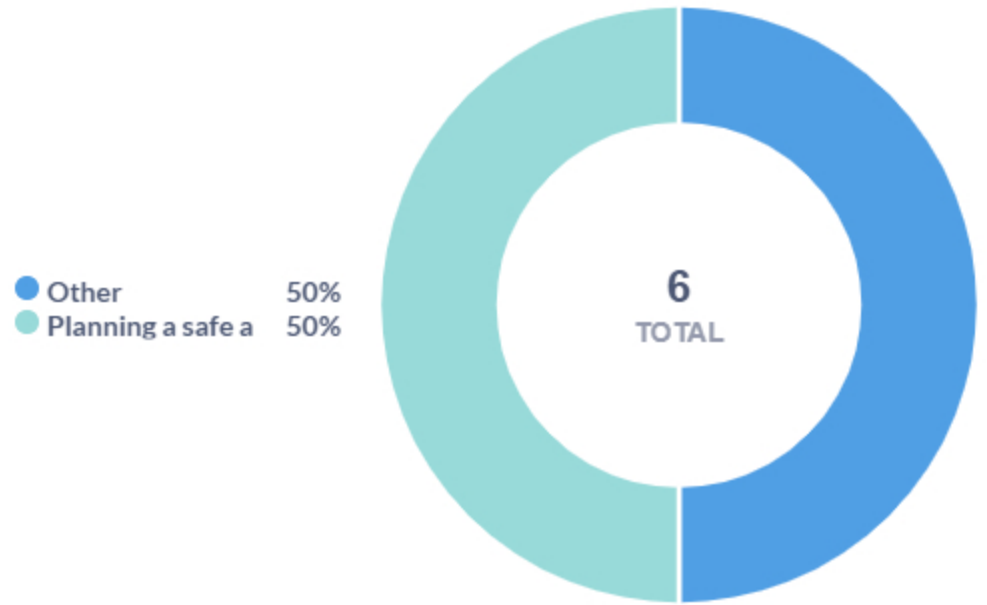
Date Range

List of Trainings

Training Title	Date
Emergency Preparedness Overview	September 11, 2025
Handwashing	September 24, 2025
IT/SIDS	July 30, 2025
ITS/SIDS	September 23, 2025
Sanitation	August 26, 2025
Sanitation	September 2, 2025

6 rows

Training Topic



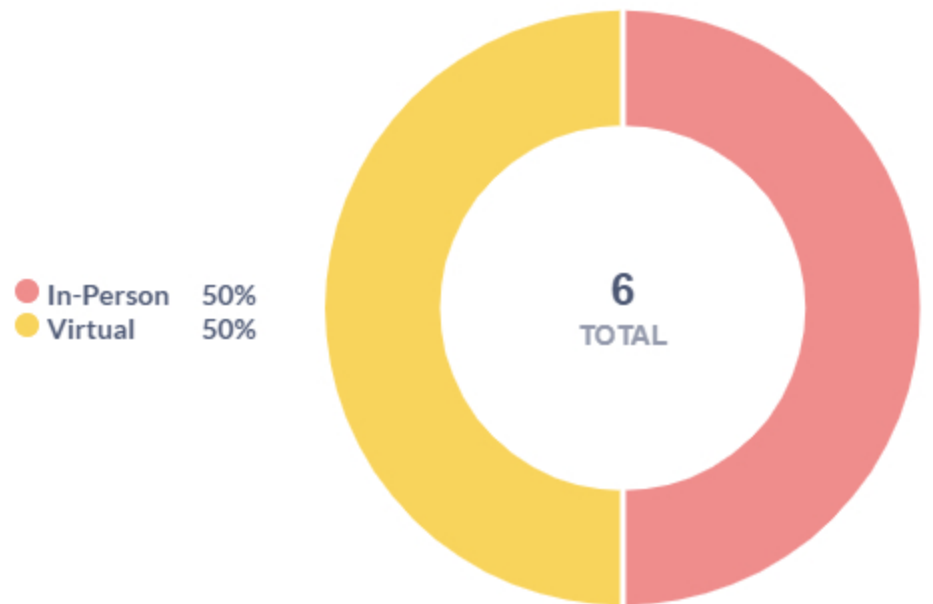
9.5

Avg # of Participants Per Training

14

Total Contact Hours Awarded

Delivery Mode



DCDEE Approved Training- Training Sessions in Response to Administrative Actions

Outputs

Child Care Health Consultant

Activity Name

7/1/2025 to 9/30/2025

Date Range

List of Trainings

Training Title	Date
Medication Administration	August 27, 2025
Medication Administration	September 9, 2025

2 rows

Primary Area of Administrative Action & Training

● Other 100%



15

Avg # of Participants Per Training

Did any of the participants receive additional TA?

● No 100%



DCDEE Approved Training- Staff and Facility Counts for DCDEE Approved Trainings

Outputs

Child Care Resource and Referral (CCR&R)

Activity Name

7/1/2025 to 9/30/2025

Date Range

103

Count of Licensed Facilities

111

Count of Unlicensed Facilities

281

Total # of Staff Who Attended At Least One Training This FY

DCDEE Approved Training- Training Sessions For DCDEE Contact Hours

Outputs

Child Care Resource and Referral (CCR&R)

Activity Name

7/1/2025 to 9/30/2025

Date Range

List of Trainings

Training Title

New Environment Rating Scales Overview

Active Supervision & Discipline In Childcare Programs

Applying NCFELD to Infant-Toddler Planning

Building Incredible Relationships: Transforming Relationships with Questions, Conversation

Building Incredible Relationships: Transforming Relationships with Questions, Conversation

Child Care Centers Leadership Academy (Cumberland County ONLY)

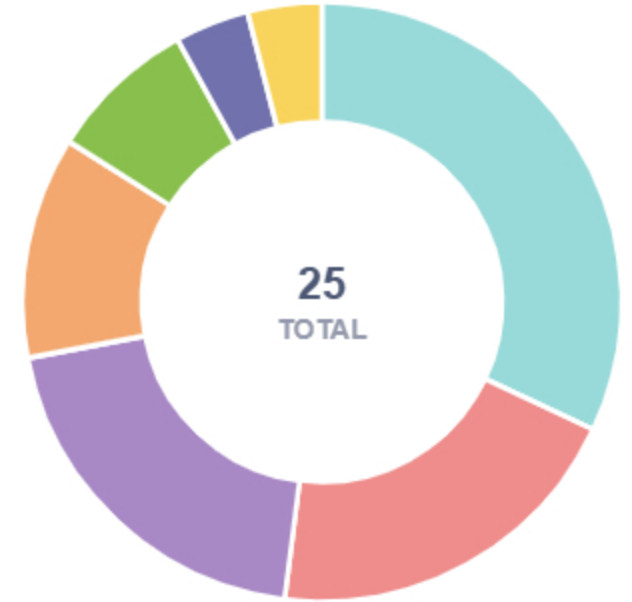
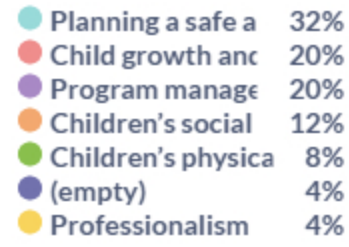
CPR & First Aid 9:00am - 2:00pm (In Person)

Emergency Preparedness and Response (EPR)

Family Child Care Home Business Practices (Module 4)

25 rows

Training Topic



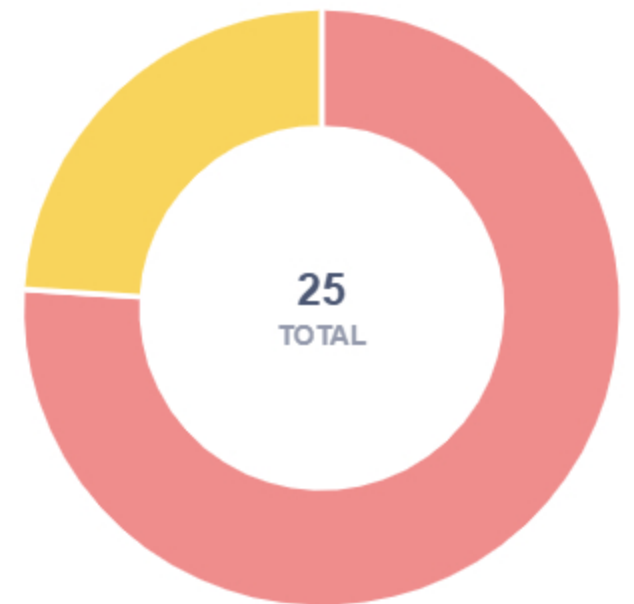
16.04

Avg # of Participants Per Training

53.5

Total Contact Hours Awarded

Delivery Mode



DCDEE Approved Training- Training Sessions in Response to Administrative Actions

Outputs

Child Care Resource and Referral (CCR&R)

Activity Name

7/1/2025 to 9/30/2025

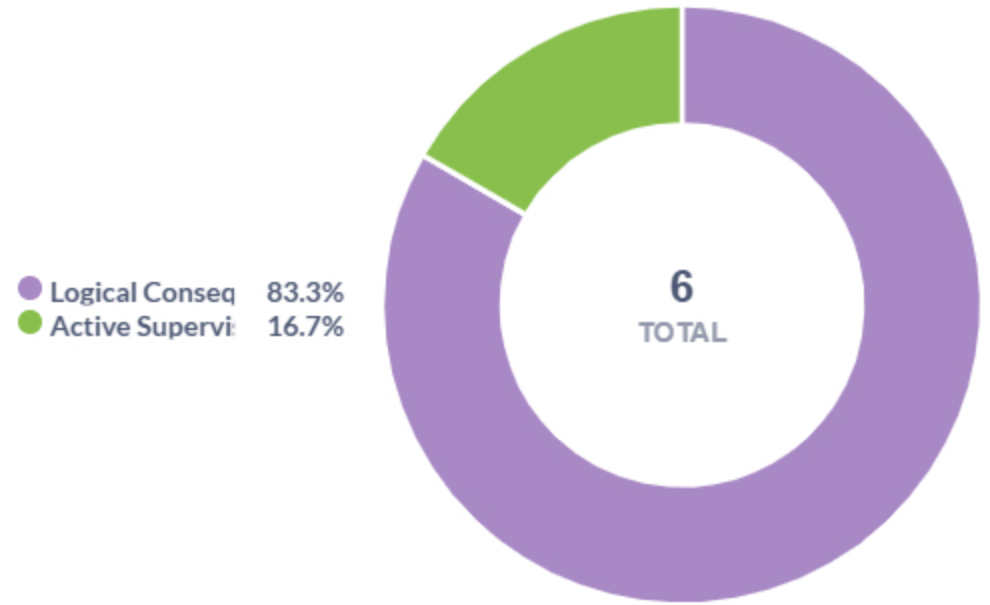
Date Range

List of Trainings

Training Title	Date
Active Supervision & Discipline In Childcare Programs	August 1, 2025
Behavior Intervention Strategies	August 4, 2025
Behavior Intervention Strategies	August 9, 2025
Behavior Intervention Strategies	September 13, 2025
Creating a YES Environment	August 9, 2025

5 rows

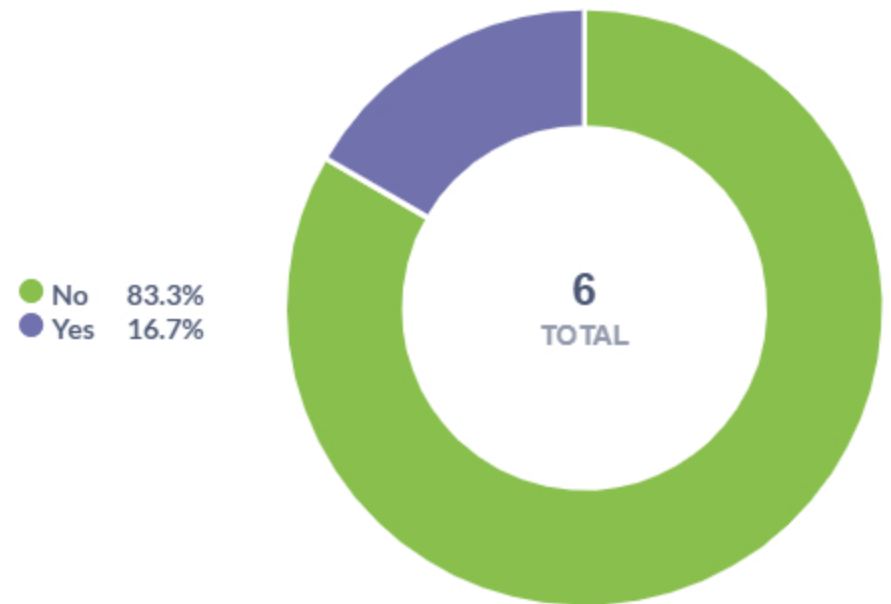
Primary Area of Administrative Action & Training



11.5

Avg # of Participants Per Training

Did any of the participants receive additional TA?





Reporting Period

7/1/2025 - 9/30/2025



Public Awareness and Outreach (Qualitative Form)



Outreach and Public Awareness Process

? Identify a public awareness or outreach campaign that you engaged in this FY. Please give us a name for that.

Kindness Awards

? Identify the Outreach Need being addressed with this campaign and how this need was identified.

The specific campaign recognized community partners and the good acts that are happening in our community that impact our young children and their families.

? Identify the Goals for this campaign using SMART Goals.

Brand awareness, better understanding of PFC, what we do, who we serve,

? Identify the Audience(s) for this Campaign.

All of our stakeholders

? Identify the communications channels used to reach the audience(s) as part of this campaign

Email, website, social media, in person.

? Please provide a brief description of the budget for this campaign.

600 dollars for plaques for awardees

? Please describe the Impact of this campaign and how you Measured that Impact.

It makes a positive impact on the community, it spreads positivity, it allows us to honor people in the community who give so much to others.

? How many distinct Public Awareness or Outreach Campaigns did you Implement this year?

5

Outreach Tactics

? Select which tactic you think is most successful in your community in terms of programmatic outreach and recruitment when communicating to early childhood providers and teachers:

targeted e-mails X v

? Select which tactic you think is most successful in terms of programmatic outreach and recruitment when communicating to families:

text messaging X v

Public Outreach Events

? How many outreach events did your Partnership host in this year, thus far?

4

? Please describe briefly what you count as an outreach event at your LP.

When we host an event that is designed to target one of our stakeholders in order to engage, provide information, connect to resources, discuss impact, the importance of ECE.

? Of those events this year, thus far, how many were primarily for ECE Professionals?

0

? Of those events this year, thus far, how many were primarily for Families?

1

? Of those events this year, thus far, how many were hosted in collaboration with another organization?

0

LP Website

? Do you have an active website?

Yes X v

? If so, how many unique visits have been made to that site this FY so far?

11,000

Social Media

? For Facebook, how many total Facebook Followers did your Partnership page have as of the last day of this Quarter?

7,800

? Please provide the link to your Facebook page.

<https://www.facebook.com/CCPFC.ORG>

? Please describe your most engaging post throughout the year.

Our most engaging post this year has been in regards to our Kindness Awards. This post had almost 4,500 views, 70 interactions, and 3 link clicks. We have included the post below.

Thank you! We're honored and humbled to be named Best Nonprofit once again in The Fayetteville Observer's Community Choice Awards! Your continued support fuels our mission to serve families, champion early education, and ensure every child is kindergarten-ready.

#pfcservesallfamilies #childrenfirst #pfcsince1993 #EarlyEducationMatters #smartstart #pfcthankyou #childcare #kindergartenready #literacy #learnthroughplay #familyconnects #resources #PreK #faycommunitychoiceawards

? For X (Twitter), how many total Followers did your account have as of the last day of the Quarter?

0

? For Instagram, How many Total Instagram Followers did your page have as of the last day of the Quarter?

0

? For Instagram, How many views did your Instagram Page have as of the last day of the Quarter?

0

? Are you using any other social media platforms? If so, name these platforms below.

LinkedIn

<https://www.linkedin.com/company/partnership-for-children-of-cumberland-county>

? How many times was your Local Partnership featured in the media in this FY, thus far?

2

? How many press release(s) did the Local Partnership submit to the media this year, thus far?

1

? Select which form of traditional media has been most commonly employed by your Local Partnership this FY, thus far:

event sponsorship signage × ▾

The Basics (Optional)

? *Optional* Is your LP using The Basics materials or tools as a part of your Public Awareness activity?

No × ▾

Notes (Optional)

? Optional Notes



Reporting Period 7/1/2025 - 9/30/2025

Systems Building (Qualitative form option)



Root Causes

? Identify the Root Causes being Addressed in this work currently:

- Belief in community and community as experts are reflected in your outreach events, parent group engagement, and volunteer opportunities.
- Strong leadership is evident in your consistent presence at town halls, committees, and philanthropic groups.
- Inclusivity is prioritized through culturally sensitive messaging and diverse outreach platforms.
- Community-friendly tools are used via social media, Mailchimp, Salesforce, and your website.

Strategies for Addressing Root Causes that are Currently being Implemented

? What strategies are you currently implementing to address your prioritized root causes?

- Digital outreach (social media, website, email campaigns)
- In-person engagement (events, presentations, volunteer opportunities)
- Relationship-building with stakeholders (Fort Bragg, child care facilities, local leaders)
- Internal-external communication alignment

What is the current stage of implementation for each strategy?

Digital outreach is an ongoing/advanced implementation. We have measurable growth in our social media and high engagement metrics.

In-person engagement is strengthening. We have a large participation in our events and a community presence.

Stakeholder relationships are expanding as we strengthen existing partnerships and work toward broadening new engagements.

Internal-external communication is developing. This is a self identified need and will expand as we work toward increasing the synergy between the two.

? What implementation successes have you experienced?

- Voted best nonprofit 8 years running
- Over 7.9K social media followers
- 16,000+ average website visitors

? What are the areas for future improvement in implementation?

- Reassess community needs regularly
- Identify service gaps
- Stay current with information
- Expand stakeholder engagement

Short-Term Outcomes of Strategies that Can Contribute to Changing Prioritized Root Causes

What short-term milestone outcomes are you working to achieve as you try to ultimately shift your prioritized system root causes?

- Increase engagement on digital platforms
- Reach 2–4 new audiences per quarter

How are you measuring those short term outcomes?

- Data tracking (followers, website traffic, event attendance)

What are your findings so far? What progress have you started to make in these short term outcomes?

- Growing digital footprint
- Strong event turnout year over year

Community System Root Causes Affecting Desired Impacts

What are the most important community system "leverage point" root causes affecting your Impacts that you have prioritized for change?

- Community engagement as a catalyst for resilient families
- Trust-building and inclusive systems to support long-term change

What assessment processes or other data sources did you use to identify these community system root causes?

- Engagement analytics (social media, website)
- Event attendance data
- Community feedback through committees and conversations

How are you or will you measure changes in these community system root causes over time?

- Track changes in engagement levels
- Monitor service utilization
- Evaluate feedback from stakeholders and families

What are your findings so far? What progress have you started to make in these community system root causes?

- Positive growth in digital and in-person engagement
- Strengthened community trust and visibility

Long-Term People Impacts Desired

What long-term child and family Impacts are you working to achieve?

- Improved kindergarten readiness
- Enhanced emotional and social development
- Reduced risky behaviors

How are you or will you measure changes in these impacts over time?

- Track changes in engagement levels
- Monitor service utilization
- Evaluate feedback from stakeholders and families

Safe Babies Court (Optional)

? Is this systems building work in any way connected with the Safe Babies Court Initiative?

No × ∨

Notes (Optional)

? Optional Notes

Kaleidoscope Play and Learn- Outputs

Outputs

Kaleidoscope Play and Learn

Activity Name

7/1/2025 to 9/30/2025

Date Range

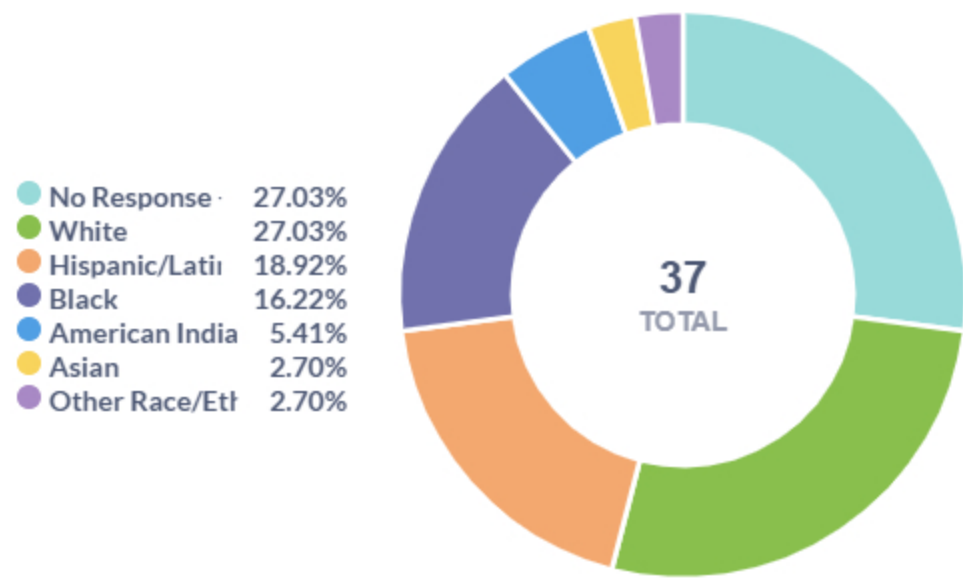
37

Parent Participant ID

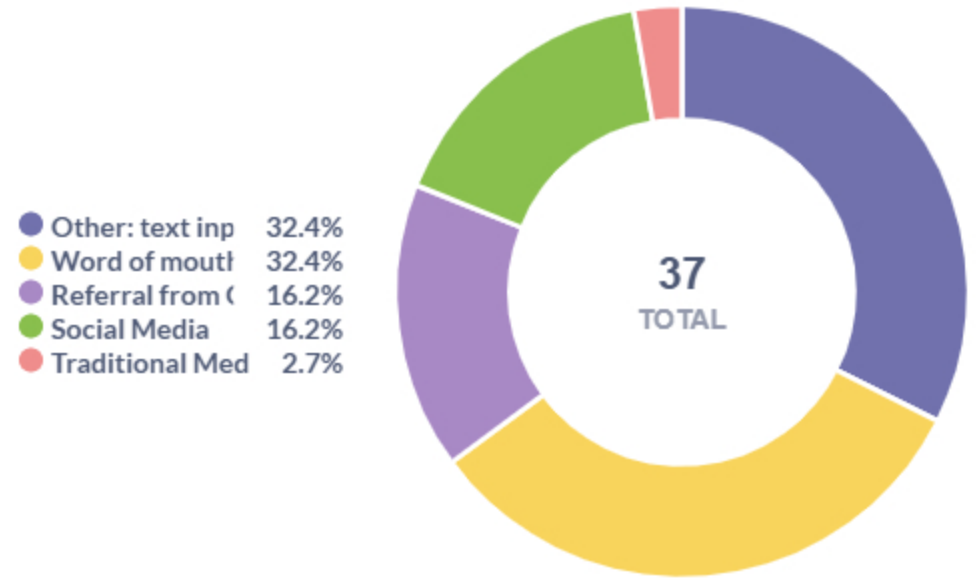
0

Parent Requires Interpretation

Parent Race/Ethnicity



Parent Recruitment



Parent Location by Zip Code

Zip Code	# of Parents
28314	8
28303	7
28348	5
28311	4
28312	4

11 rows

Parent Location by County

County	# of Parents
Cumberland	34
Harnett	2
Robeson	1

3 rows

1.81

Avg # of Sessions To Date

1.81

Avg. # of Sessions This FY

Delivery Mode of Sessions





Library Usage Summary Report

Comprehensive Overview of User Engagement & Activity

110

Total Unique Adult Users

174

Total Library Visits

84

Resource Usage Times

User Role Distribution

Parents, Relatives, or Guardians

90 (81.8%)

Early Childhood Teacher/Director

9 (8.2%)

Technical Assistant

9 (8.2%)

Other

2 (1.8%)



Engagement Insights

1.58

Avg. Visits per User

48.3%

Resource Usage Rate

Report generated with care • Data reflects comprehensive library usage metrics

Cumberland County Formal Site Visit (FSV) Report Status - FY 2025-26

	Program Name	Status/Notes	Site Visit Date / Time	Draft Report to P. Federline	Draft Report to DSP for Review	Report Returned by DSP	Report Sent via DocuSign to DSP	DocuSign Executed by M. Sonnenberg	Emailed Fully-Executed Copy
1	<i>CCR&R (Consumer Education and Referral)</i>		02/23/2026 9:00 a.m.						
2	<i>CCR&R (Provider Services)</i>								
3	<i>Child Care Health Consultant</i>		02/17/2026 10:00 a.m.						
4	<i>Community Engagement and Development (CED)</i>	Support: Modified SOS (new leadership)	4/2/2026 10:00 a.m.						
5	<i>Dolly Parton Imagination Library</i>	Support: Modified SOS (new DSP)	Pending Scheduling						
6	<i>DSS Child Care Subsidy</i>	No Formal Site Visit Required							
7	<i>Family Connects</i>		2/26/2026 10:30 a.m.						
8	<i>Kaleidoscope Play and Learn (KPL)</i>	Modified System of Support: Change in staff; PMM / data and reports	1/27/2026 9:00 a.m.						
9	<i>Lending Library</i>	System of Support: New staff; need to manage report requirements; PMM updates	2/19/2026 1:00 p.m.						
10	<i>Parents for Higher Education (PFHE) Subsidy</i>		02/05/2026 9:00 a.m.						
11	WAGE\$	No Formal Site Visit Required							

Hoke County Formal Site Visit (FSV) Report Status

Program Name	Status/Notes	Site Visit Date	Draft Report to P. Federline	Draft Report to DSP for Review	Report Returned by DSP	Final Report Ready to Be signed	Report Sent via DocuSign to DSP	Emailed Fully-Executed Copy
<i>Parents as Children (PAT)</i>								
<i>Safety Seat Program</i>								
<i>Safe Sleep Cribs</i>								
<i>NC Pre-K (Hoke County Schools)</i>								
<i>Mobile Preschool Program (MPP)</i>								
<i>Quality Enhancement Program PD (QEP & BBT)</i>								
<i>Speech Connections: Early Childhood Intervention with Enhanced Therapy Services (Via Zoom)</i>								
<i>Speech Connections: ABA Therapy (VIA Zoom)</i>								
<i>Hoke DSS Child Care Subsidy</i>	No Formal Site Visit Required							