

Planning & Evaluation Committee

Tuesday, August 5, 2025

1:00 pm – 3:00 PM

Zoom Meeting

Be the Driving Force . . .

. . . to engage partners to achieve lasting positive outcomes for all children, beginning at birth.

I. Determination of Quorum & Call to Order – Chair

Quorum = 3 of 8 total committee members or 33%

- A. Chair’s Comments Dr. Nicole Lucas
- B. Three committee vacancies: Rebecca Jackson and Amy Cannon stepped down; Carl Mitchell retired
- C. Search for new Committee members

II. Approval of Minutes June 3, 2025*

III. President’s Report Provided in Packet for Review

IV. Planning, Monitoring, and Evaluation Pamela Federline

- A. Year-End Reporting – FY 2024-25
- B. Program Reviews in Progress
- C. CDMS Data Templates for FY 2024-25
- D. DSP Meeting- Wednesday, August 8th, 2:00 to 4:00 pm

V. Information^Δ Pamela Federline

- A. Reminder: Complete contact and other required Committee forms
- B. Grilled Cheese Festival with Dirt Bag Ales- November 15th- tickets on sale now
- C. Little Land 2026-March 14th
- D. Little Land 2027- March 16th
- E. Suggestion that future meetings be virtual

VI. Adjournment Dr. Nicole Lucas

A. Next meetings – 1:00 p.m. to 3:00 p.m.⁺

- a. October 7, 2025
- b. December 2, 2025
- c. February 3, 2026
- d. April 7, 2026
- e. June 2, 2026

* Needs Action
 ☐ Information Only
 ! Possible Conflict of Interest (Recusals)
 + P&E committee meetings typically last an hour, but please reserve two hours just in case.



Partnership for Children of Cumberland County, Inc.
Planning and Evaluation Committee
June 3 2025 (1:08 pm – 1:38 pm)



P&E MEMBERS PRESENT: Carl Mitchell, Dr. Ginny Kaplan, Ayanna Richard
P&E MEMBERS ABSENT: Kandy Dilion, Amy Cannon, Dr. Jacqueline Lancaster-Covington, Dr. Nicole Lucas, Rebecca Jackson
STAFF SUPPORT PRESENT: Pamela Federline, Heather Gallagher, Steven Gipson
GUESTS:

AGENDA ITEM	DISCUSSION & RECOMMENDATION	ACTION	FOLLOW-UP
I. Determination of Quorum & Call to Order	A. Dr. Lucas was unable to attend, Carl Mitchell was asked to be acting chair B. C. Mitchell called the meeting to order at 1:08 pm. C.	Called to Order	
II. Review and Approval of Minutes a) Minutes from August 6, 2024	A. The Planning and Evaluation Committee minutes from April 1, 2025, were reviewed and approved as corrected.	C. Mitchell called for a motion. GK made the motion. AR seconded. Motion passed unanimously	
III. President's Report	A. The President's Report was reviewed by Pamela Federline		
IV. Planning, Monitoring, and Evaluation	A. Annual Submission of Activities Update a. Committee was informed of CAD change made to Family Connects B. 3 rd Quarter Report C. Salesforce Program Module Development Update D. Formal Site Visit Update a. All reports have been submitted, and only one needs a signature.		
V. Information	A. 3 rd Quarter Reporting is due July 15 th B. Grilled Cheese Festival with Dirt Bag Ales- November 15, 2025-more information to follow C. Little Land 2026- March 14, 2026 D. Little Land 2027- March 16, 2027		
VI. Meeting Adjourned	C. Mitchell adjourned the meeting at 1:38 p.m. As soon as the FY calendar is finalized, the agendas for the next fiscal year will be sent out.	Meeting Adjourned The next P&E Meeting will be in person at PFC.	Steven Gipson will send invitations.

Approval: Based on committee consensus, the minutes of the above-stated meeting are hereby approved as presented and/or corrected.

Committee Chair

Date

Submittal: The minutes of the above-stated meeting are submitted for approval.

Secretary

Date

Planning and Evaluation Contract Activity Description (CAD) Changes – FY 2024-25

Child Care Resource & Referral (CCR&R)- Contract Activity Description (CAD) Change

Rationale for the Change:

During the Annual Submission of Activities, we review activities to determine if any changes need to be made. CCR&R recommends the following changes to their current CAD, effective May 15, 2025, after Board approval on April 24, 2025. This CAD will roll over to FY 2025-26.

- The yellow highlighted section is additional wording to reflect work with Start-Up child care facilities or family child care homes.
- The green highlighted section may be deleted due to the budget selections made in the new system, which could create duplication.

Child Care Resource and Referral (CCR&R) is aligned with the North Carolina CCR&R System to provide CCR&R services that meet NC CCR&R Council-specific outputs and outcomes. Services may include technical assistance, training for child care providers, consumer education, and/or consumer referral. Services that are provided in this activity include: (1) Technical assistance: Technical assistance in the form of coaching and modeling provided to early childhood educators working in **pre-licensed start-ups and** licensed child care facilities serving children from birth to five years old. The Technical Assistance activity will be focused on improving and maintaining star-rated license levels. It may also include improving ERS (ECERS, ITERS, FCCERS), PAS/BAS, CLASS, and POEMS assessment scores. Technical Assistance may also include coaching on professional development planning and advising. (2) Training for child care providers: Training for DCDEE credit hours provided on child care-related topics and coordination of CEU opportunities. (3) Consumer education: Information and/or education to families about quality child care. (4) Consumer referral: Referring families to local child care options. Smart Start funds may ~~be used to~~ cover expenses for **Committee hosted** meetings and/or training and recruitment events. Following programmatic guidelines, grants may be provided through **cash and/or non-cash grants, including incentives, bonuses, materials, and/or program management tools.**

Recommendation:

Two-part Recommendation approved by the P&E Committee on April 1, 2025:

1. Approve the recommended CAD change to CCR&R to add **'pre-licensed start-ups.'**
2. Strike the sections as noted as recommended by our VP of Finance (remove Committee), and follow Smart Solutions template language to add non-cash and/or cash grants following NCPC updated language. (See below)

Discretionary Section: Smart Start funds may be used for (choose all that apply)

1. Child care for program participants
2. Transportation for program participants
3. Translation/Interpretation services for program
4. Non-cash grants including incentives
5. Cash grants including incentives
6. Duplicative, already assumed for this program Hosted meeting/conference costs incurred for program (add description) a. TEXT BOX
7. The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.

President's Report
Executive Committee (Acting on Behalf of Board)
Charles Morris Room
Thursday, July 31, 2025

A. NCPC/DCDEE Updates / Legislative Updates

1. NCPC

- Special Stories feature Child Care Health Consultants, Consumer Education, Kaleidoscope Play & Learn, and Community Engagement's First Impressions Team.
- Our contract with NCPC has been executed for FY26.
- NCPC continues collaborative discussions regarding the State CCR&R RFP. The RFP has not been released at this point.
- NCPC's Public Policy Update for July 30th is attached.

2. DCDEE

- **Region 5** contract amendments are in process. We have received our amendment for CORE. Budgets have decreased for the special projects (HSB and B3QI).
- **Our NC Pre-K contract has been executed.** We are waiting for the forms requesting monthly reimbursement and an advance on service funding.

3. State Level

- The General Assembly returned to Raleigh this week to override Governor Stein's vetoed legislation. All bills were overridden. State Legislators also passed a mini budget or budget conference report – HB 125, Continuing Budget Operations (<https://www.ncleg.gov/BillLookup/2025/H125>) that will now be sent to Governor Stein for review and signature. Both the House and Senate have adjourned and will return on August 26th.
- August 12th will be a **Child Care Day of Action**. Materials with various ways to participate will be provided in the next week. Be on the lookout for them.
- For details of the session thus far and federal updates, refer to the NC Center for Nonprofits' July 18th and 25th Public Policy updates.

4. Federal Level

- We continue to monitor changing policies and updates and stay in close contact with our grant funders. The NC Center for Nonprofits update also covers federal issues.

5. Local Level

- The quarterly collaborative meeting between DSS, the Health Department, and PFC will be held on August 22nd at 9:00 a.m.
- Our meeting with the Joint City and County Liaison Committee to provide information about child care access and affordability is still being rescheduled.

B. Grant Opportunities/Updates/RFPs

- Cumberland County Commissioners voted in June to include our request for \$300,000 to support the Family Connects program in their budget. The contract is in development.
- City of Fayetteville CDBG Grant for Building Renovations—The shop drawings have been approved and we are waiting for the Notice to Proceed to be issued. This is contingent on materials being delivered. We hope to start in September.
- City of Fayetteville ARPA projects – Workforce development cohort recruited and moving forward.

Tb tests and criminal background checks are in process. The first reimbursement for Family Connects visits was received in June.

C. Staff Updates

- **NC Pre-K Program Specialist - now recruiting.** If you are interested in or would like to refer a candidate to this full-time, data-entry position, supporting our NC Pre-K application and enrollment efforts, please submit your/their resume and a brief letter of interest to aramos@ccpfc.org.
- **Farewell to Makalia Stewart, Regional Caseworker.** Makalia will be returning to the classroom this fall to teach kindergarten at Walker-Spivey Elementary School. We wish her the best as she shares her drive and passion for children's growth and development in her classroom and with her colleagues at the school. Her last day with PFC was July 25.
- **Farewell to Mary Welch, Program Manager.** Mary has given PFC an impressive, impactful and memorable 17 years of service to our community and organization in a variety of roles in the Programs Department. We wish her well as she starts the next journey in her professional life, whether it is back to school, counseling or some unknown adventure. Her last day will be August 1st. We will be celebrating her service on July 31st at 3:00 pm – please join us if you are able.
- **Congratulations to Sheila Jones on 25 years of service to the Partnership for Children!** Sheila was recognized for her long tenure at PFC at our All-Staff meeting on July 23rd.

D. Events/Recognitions

- **NC Pre-K Let's Get Enrolled – Applications for the 2025-2026 school year are still being accepted.** Please share the URL: LetsGetEnrolled.com. We still have spaces available in our private child care NC Pre-K sites.
- **2025 Community Choice Awards in Fayetteville** – We made it to the TOP Three for Best Nonprofit. We will be in attendance when the awards are presented on August 20th. Keep your fingers crossed!
- **Little Land on the Farm**—We will once again be involved in the County Fair from August 30 to September 9, 2025. We will need volunteers. If you are interested, contact Daniele Malvesti Petti at dmalvesti@ccpfc.org.
- **September will be Smart Start Month across the state.** We are integrating the Annual Kindness Awards into the month to highlight the supporters from our community. Nominations can be made at ccpfc.org/kindness.
- **Grilled Cheese Festival**—Save the date for November 15, 2025, at Dirtbag Ales. We are excited about this new event. Ticket, vendor, and sponsorship information is available at ccpfc.org/cheesy Please share our event on social media.
- **Little Land 2026 – Save the date for March 14, 2026.** More details to come.

Child Care Health Consultant:

Due to the recent increase in measles cases across the United States, the Division of Child Development and Early Education (DCDEE) Lead Licensing Consultant collaborated with the Child Care Health Consultant (CCHC) to conduct an informational training session on measles for child care facilities throughout Cumberland County. As a result of this collaborative effort between DCDEE, the Cumberland County Epidemiology Department, and CCHC, we successfully raised awareness and provided education on measles prevention and response to over 97 early childhood professionals.

Consumer Education and Referral:

I received a call from Ms. Johnson, a grandmother seeking support for her pregnant granddaughter, who is also a young soldier. Drawing from information I had gathered during an outreach event the previous month at Fort Bragg, I was able to provide her with resources specifically geared toward military families in need of infant items. During our conversation, I casually invited Ms. Johnson and her granddaughter to attend the Department of Health's Community Baby Shower, where I was scheduled to be a vendor. Two weeks later, on the morning of the event, Ms. Johnson called to confirm their attendance and expressed excitement about meeting in person. At the event, I had the pleasure of meeting both Ms. Johnson and her granddaughter. They were able to take home valuable baby essentials, including two cases of diapers and wipes, a welcome basket, and an infant car seat—items they won through raffles held at the event. Ms. Johnson gave me a warm hug and sincerely thanked me for taking the time to connect her family with helpful resources. She expressed her gratitude and mentioned she would stay in touch moving forward.

Kaleidoscope Play and Learn (KPL):

This quarter has come with great excitement. A previous family who was a part of KPL made an appearance after their children completed NC Pre-K. The family stated that through attending KPL their children were prepared for school and excel in social skills. The family was excited to share that through the programs offered through the Partnership, their child is well on their way to academic success as they enter kindergarten. Also, with the KPL being offered at PFC, it has allowed families to utilize another resource available through PFC, Lending Library.

Community Engagement:

FIRST IMPRESSIONS TEAM: Exemplifying Our Core Values One Guest Experience at a Time

Our First Impressions Team serves as the welcoming face of our organization and plays a crucial role in cultivating meaningful relationships and building genuine connections with our guests, visitors, and tenants. Carolin Hardy and Monique Snedeker are often the first points of contact—whether in person at our Family Resource Center, over the phone, or through digital platforms. Their warmth and professionalism set the stage for a positive experience, ensuring that everyone feels valued and connected right from the beginning.

This team is essential to our organization, serving approximately 3,500 guests, visitors, and colleagues each quarter. As the first point of contact, they are dedicated to creating an inviting atmosphere. Every interaction, whether in person, over the phone, or online, is designed to leave a lasting positive impression. The First Impressions Team understands the importance of meaningful connections and works tirelessly to ensure that our guests feel valued and appreciated.

Public Policy Updates

7/30/2025

State legislators returned to Raleigh this week to override legislation vetoed by Governor Stein. All fourteen (14) bills vetoed by the Governor were overridden. State Legislators also passed a mini budget or budget conference report. House Bill 125, *Continuing Budget Operations*, will now be sent to Governor Stein for review and signature. While budget negotiations are ongoing through the Budget Conference Committee, the 2025 Appropriations Act is still pending.

A second General Assembly Appointments bill was also enacted, Session Law 2025-2026, extending Tembila Covington's appointment on the NC Partnership for Children's Board until December 31, 2027.

Vetoed Bills Not Overridden by the House (yet):

- **SB 50** – *Freedom to Carry NC*→ Veto overridden by Senate; placed on House calendar for 8/26/25
- **SB 153** – *NC Border Protection Act*→ Veto overridden by Senate; placed on House calendar for 8/26/25
- **SB 227** – *Eliminate DEI in Public Education*→ Veto overridden by Senate; placed on House calendar for 8/26/25
- **SB 558** – *Eliminate DEI in Public Higher Education*→ Veto overridden by Senate; placed on House calendar for 8/26/25
- **HB 96** – *Expedite Removal of Unauthorized Persons*→ Placed on House calendar for 8/26/25
- **HB 171** – *Equality in State Agencies / Prohibition on DEI*→ Placed on House calendar for 8/26/25

Bills Becoming Law (Senate and House Overrides):

- **HB 193** – *Firearm Law Revision*→ Session Law 2025-81
- **HB 318** – *The Criminal Illegal Alien Enforcement Act*→ Session Law 2025-85
- **HB 402** – *Limit Rules with Substantial Financial Cost*→ Session Law 2025-82
- **HB 805** – *Prevent Sexual Exploitation of Women and Minors*→ Session Law 2025-84
- **SB 266** – *The Power Bill Reduction Act*→ Session Law 2025-78
- **SB 416** – *Personal Privacy Protection Act*→ Session Law 2025-79
- **SB 254** – *Charter School Changes*→ Session Law 2025-80
- **HB 549** – *Clarify Powers of State Auditor*→ Session Law 2025-83

Both the House and Senate have adjourned and will return on August 26, 2025, in accordance with the adjournment resolution: [S772v3.pdf](#)

For more information on each of these bills, please see the Smart Start Network Public Policy Update on Friday, August 1, 2025.

TURN YOUR LOVE FOR READING INTO ACTION!



The Cumberland County Literacy Council welcomes educators, education students and librarians in the community to volunteer!

Benefits for children when they participate in literacy events:

- Exposure to Diverse Books and Ideas
- Social Interaction and Community Building
- Better Listening and Communication Skills
- Encouragement of Empathy and Emotional Awareness
- Increased Memory and Concentration
- Enhanced Motivation to Read
- Improved Reading and Language Skills

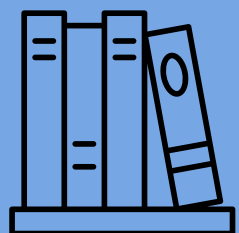
Benefits for parents/guardians when they participate in literacy events:

- Confidence in Supporting Learning at Home
- Insight into Child's Learning and Interests
- Greater Awareness of Literacy Milestones and Needs
- Stronger Parent-Child Bond
- Modeling the Value of Reading
- Building a Support Network



CCLC Ambitions:

- Hosting storytimes at every library in Cumberland County, every week before the anniversary of our first year
- Standing up Bilingual storytimes
- Be the community calendar for all literacy events & support other literacy programs
- Impact! Goal of 100 Literacy Ambassadors in the first year



INTERESTED IN VOLUNTEERING?



Partnership for Children
 Smart Start Demographics
 FY 2024-25

Draft
 7/31/2025

Smart Start Funded Programs	Number of Participants		Race								Ethnicity	
	Adults	Children Supported	American Indian/ Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Multiracial or Mixed Races	Other Race	Total: Responding to Race ?	Hispanic	Non-Hispanic
Family Connects	1630	1630	12	20	431	2	186	46	84	781	78	929
Kaleidoscope	93	129	0	2	26	0	27	7	1	63	7	55
Parents for Higher Education*	40	53	3	1	5	0	6	1	0	16	2	1
WAGE\$	235	4376	4	3	164	0	29	4	3	207	NR	NR
Subtotal	1998	6188	19	26	626	2	248	58	88	1067	87	985
Percent			2%	2%	59%	0%	23%	5%	8%	100%	8%	92%
Consumer Ed and Referral	1127	NR	No Race / Ethnicity Data Available									
ECE Technical Assistance and Coaching	111											
DCDEE-Approved Training	995											
CCHC Technical Assistance and Coaching	43											
CCHC DCDEE-Approved Training	218											
DSS Subsidy												
Lending Library	91	17										
Dolly Parton Imagination Library		14067										
Total	4583	20720										
Number of Children 0-5 in Cumberland Co		28688										
Estimated Proportion Touched by a Smart Start Program		72%										

Notes:

- DSS Subsidy:** DSS likely serves many of the same children monthly. The range of children paid per month is from a low of 90 to a high of 448 (max amount). We do not get an unduplicated count at this point in the year, which could increase the amount of children of served.
- Dolly Parton Imagination Library:** The 14,067 is a placeholder based on last year's data on the number of children receiving books.
- Demographic Update for 2025-26:** Addition of the MENA category - Middle Eastern / Northern African
- There is potential for duplication of adults and children served depending on programs they may access.

**Kaleidoscope Play and Learn (KPL)
Planning and Evaluation Program Review
FY 2018-19 through FY 2024-25**

CONTRACT ACTIVITY DESCRIPTION (FY 2024-25)

Kaleidoscope Play and Learn will provide gatherings of parents and young children that offer activities to promote children's development through play and adult social support. Weekly groups will be held at various locations throughout Cumberland County for caregivers and children from birth to five. Facilitator(s) will offer structured activities, model developmentally appropriate interactions with children and caregivers, and facilitate social exchanges among the caregivers who attend.

Budget and Output Data

Fiscal Year	Program Budget	Budget Expended	% Budget Expended	# Children Served	# Parents/Guardians Served	Total Participants	# KPL Sessions	# KPL Facilitators	Per Participant Cost	Participating Sites
FY 2018-19										
FY 2019-20										
FY 2020-21										
FY 2021-22 ¹ \$41,300	\$41,300	\$32,101.00	78%	46	38	84	NR	1	\$382.15	Virtual Fascinate-U Children's Museum
FY 2022-23	\$73,325	\$48,040.00	66%	127	105	232	NR	1	\$207.07	Spring Lake Library Fascinate U CM Clark Park CCPFC
FY 2023-24	\$47,000	\$21,376.00	45%	60	49	109	NR	1 ^{1,2}	\$196.11	Spring Lake Library Fascinate U CM Clark Park CCPFC
FY 2024-25 \$42,000	\$42,000 \$29,800	\$16,371.70	45%	129	93	222	76 ⁴	2 ³	\$73.75	Fascinate U CM Clark Park CCPFC

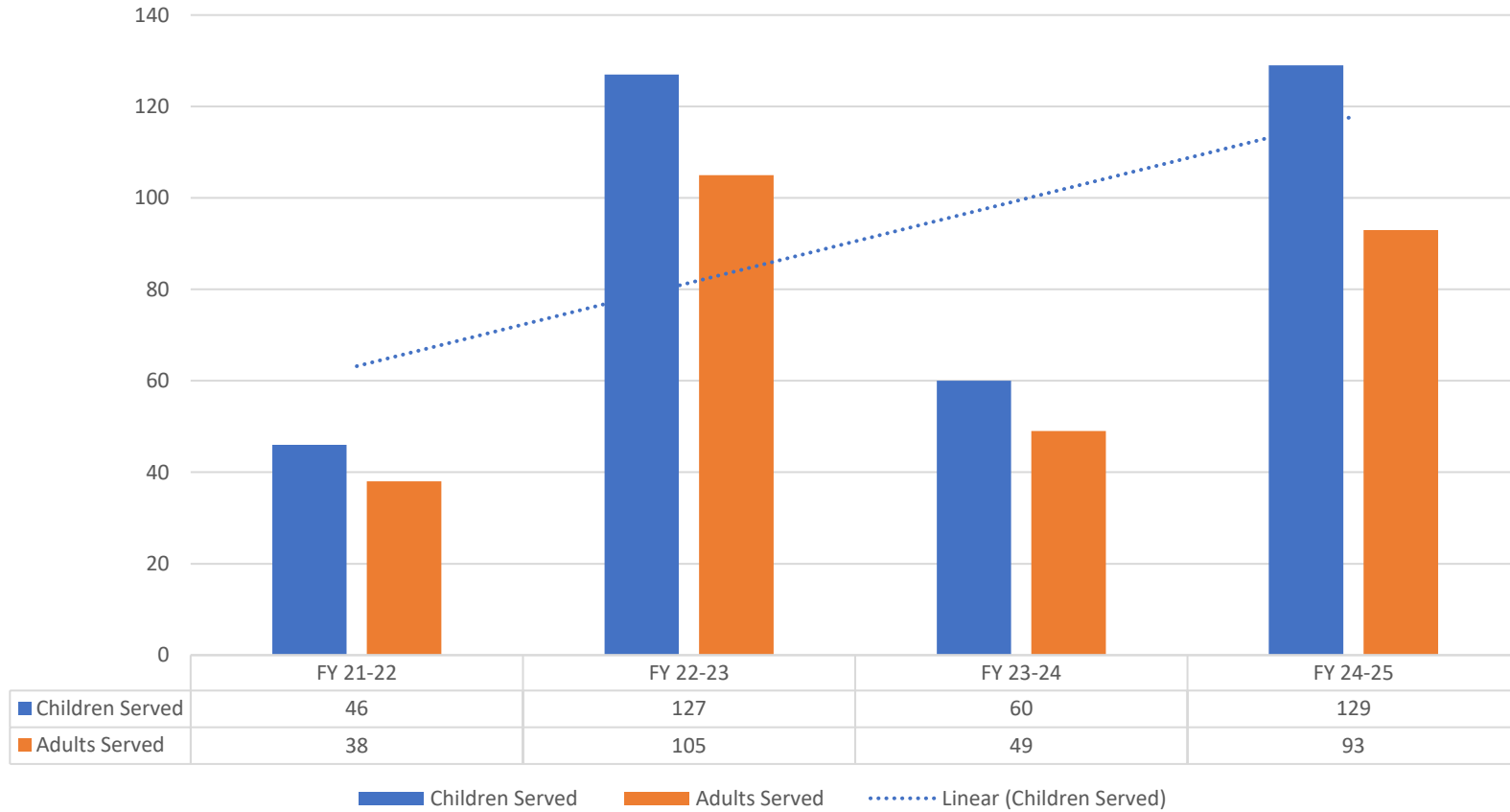
NOTES:

1. In 2023-24, the KPL Coordinator/Play Facilitator worked part-time on KPL and part-time as an ECE Coach.
2. Two facilitators trained in Spring 2024.
3. In 2024-25, two facilitators worked part-time as facilitators. The primary KPL Coordinator left in 3rd quarter. Additional coaches trained in Spring 2025. Total KPL sessions not tracked until FY 2024-25 (e.g. Not Reported or NR).
4. In 2024-25, there were 139 scheduled KPL sessions, of which there was 0 attendance for 59 sessions (of which 17 were cancellations by PFC), leaving a total of 76 sessions with participants.

¹ KPL was first approved for funding in the RFP Allocation cycle for FY 2021-22 through FY 2023-24.

**Kaleidoscope Play and Learn (KPL)
 Planning and Evaluation Program Review
 FY 2018-19 through FY 2024-25**

Kaleidoscope Play and Learn - Children and Caregivers Served,
 FY 2021-22 to FY 2024-25



**Kaleidoscope Play and Learn (KPL)
 Planning and Evaluation Program Review
 FY 2018-19 through FY 2024-25**

Demographic Responses:

Fiscal Year and Allocation	# Caregivers completing Demographic Responses²	Total # Adults	Hispanic/Latino³	Non-Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Multiracial or Mixed Race	Other Race
FY 2018-19	Not Reported										
FY 2019-20											
FY 2020-21											
FY 2021-22											
FY 2022-23	79	79	11	69	1	2	16	0	44	5	11
FY 2023-24	49	49	6	43	1	0	9	0	30	3	6
FY 2024-25	63	93	7	55	0	2	26	0	27	7	1

² NCPC added required demographic profiles of participating families to outputs in Family Service programs beginning in FY 2022-23.

³ Hispanic / Non-Hispanic is considered ethnicity and is not counted in the race demographic.

**Kaleidoscope Play and Learn (KPL)
Planning and Evaluation Program Review
FY 2018-19 through FY 2024-25**

Outcome Data: Source – KPL Caregiver Survey

KPL OUTCOMES					
	KALEIDOSCOPE PLAY & LEARN CAREGIVER FEEDBACK FORM QUESTIONS	TOTAL Responses FY 21-22	TOTAL Responses FY 22-23	TOTAL Responses FY 23-24	TOTAL Responses FY 24-25
1	Item c. - Number of respondents selecting "About the same" for "I understand what to expect from children at different ages."	3	0	0	1
2	Item c. - Number of respondents selecting "A little more" for "I understand what to expect from children at different ages."	4	2	2	0
3	Item c. - Number of respondents selecting "A lot more" for "I understand what to expect from children at different ages."	4	2	1	2
4	Item h. - Number of respondents selecting "About the same" for "I give the child in my care opportunities to learn and try new things."	0	1	0	1
5	Item h. - Number of respondents selecting "A little more" for "I give the child in my care opportunities to learn and try new things."	3	1	1	0
6	Item h. - Number of respondents selecting "A lot more" for "I give the child in my care opportunities to learn and try new things."	7	2	2	2
7	Item m. - Number of respondents selecting "About the same" for "I talk to or share ideas about caring for children with another adult."	1	0	1	1
8	Item m. - Number of respondents selecting "A little more" for "I talk to or share ideas about caring for children with another adult."	3	1	0	0
9	Item m. - Number of respondents selecting "A lot more" for "I talk to or share ideas about caring for children with another adult."	4	3	2	2
	Number of respondents	12	4	3	7

NOTES:

1. The decline in the number of respondents resulted in the development of an automated survey system as part of the new KPL Salesforce module. We anticipate responses to increase significantly, and the system will automatically unduplicate multiple responses.
2. Survey responses in FY 2024-25 did not increase as expected using the automation. P&E will consider alternatives to get more responses in FY 2025-26.

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Planning and Evaluation Program Review
FY 2018-19 through FY 2024-25**

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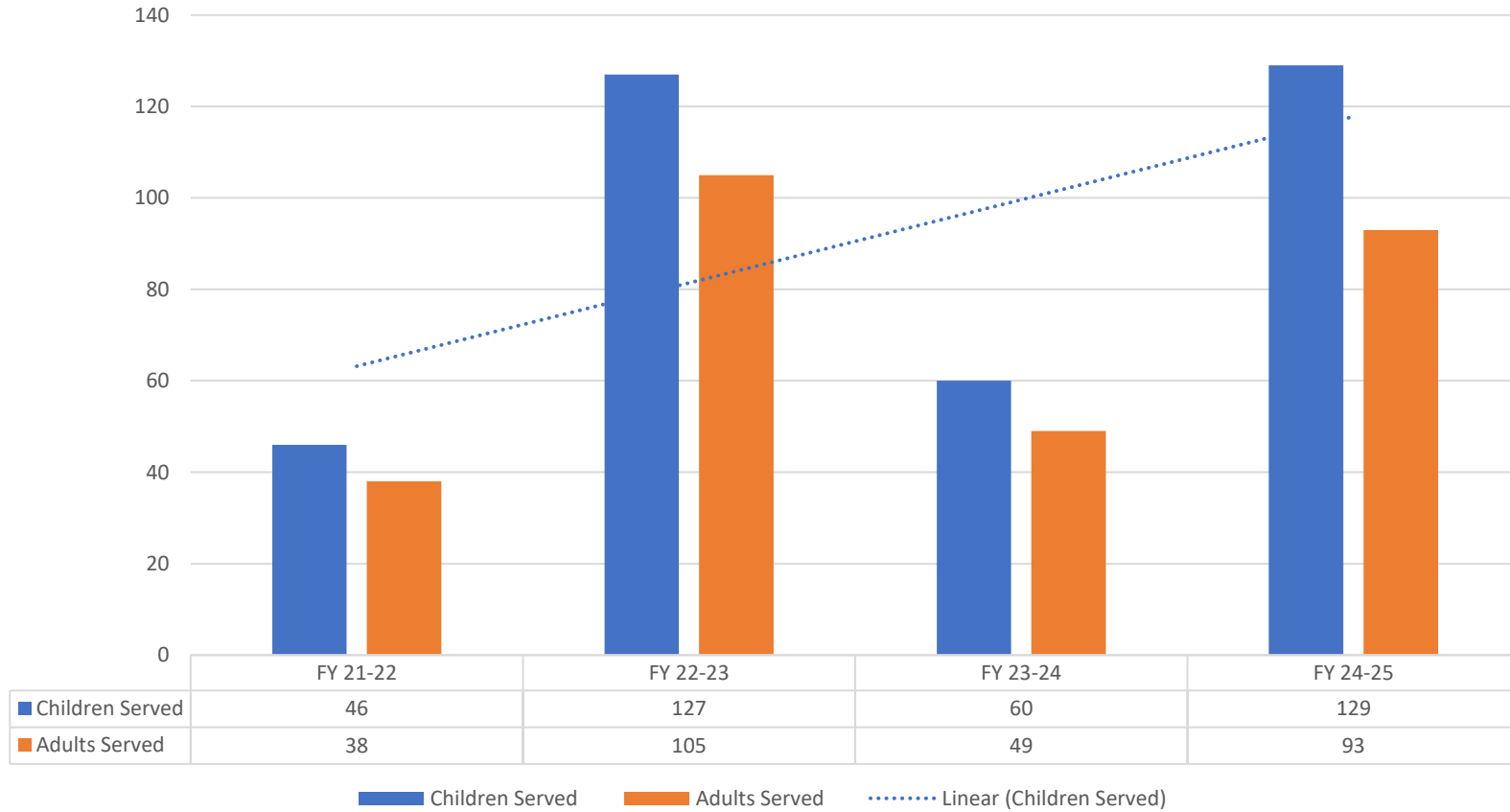
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	KALEIDOSCOPE PLAY & LEARN CAREGIVER FEEDBACK FORM QUESTIONS	TOTAL Responses FY 21-22	TOTAL Responses FY 22-23	TOTAL Responses FY 23-24	TOTAL Responses FY 24-25
1	Item c. - Number of respondents selecting "About the same" for "I understand what to expect from children at different ages."	3	0	0	1
2	Item c. - Number of respondents selecting "A little more" for "I understand what to expect from children at different ages."	4	2	2	0
3	Item c. - Number of respondents selecting "A lot more" for "I understand what to expect from children at different ages."	4	2	1	2
4	Item h. - Number of respondents selecting "About the same" for "I give the child in my care opportunities to learn and try new things."	0	1	0	1
5	Item h. - Number of respondents selecting "A little more" for "I give the child in my care opportunities to learn and try new things."	3	1	1	0
6	Item h. - Number of respondents selecting "A lot more" for "I give the child in my care opportunities to learn and try new things."	7	2	2	2
7	Item m. - Number of respondents selecting "About the same" for "I talk to or share ideas about caring for children with another adult."	1	0	1	1
8	Item m. - Number of respondents selecting "A little more" for "I talk to or share ideas about caring for children with another adult."	3	1	0	0
9	Item m. - Number of respondents selecting "A lot more" for "I talk to or share ideas about caring for children with another adult."	4	3	2	2
	Number of respondents	12	4	3	7

NOTES:

1. The decline in the number of respondents resulted in the development of an automated survey system as part of the new KPL Salesforce module. We anticipate responses to increase significantly, and the system will automatically unduplicate multiple responses.
2. Survey responses in FY 2024-25 did not increase as expected using the automation. P&E will consider alternatives to get more responses in FY 2025-26.



Smart Start

Hoke County Partnership for Children and Families 2024-25 Annual Progress Report



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Section I: Executive Summary

The report details the findings of the ten funded programs of the Hoke County Partnership for Children and Families for the 2024-2025 fiscal year ending June 30, 2025. Funded programs represent both internally and externally administered programs. Regardless of how it is delivered, each program must report quarterly progress toward program-specific outputs and outcomes. Outputs represent counts of program activities—for example, the number of persons receiving services or the number of training presented or attended. Outputs also provided information on the program’s implementation and the expected results. Outcomes represent documented changes resulting from program activities and can include changes in practice, certifications, or knowledge. Outcomes assess the degree to which a program meets its respective performance goals.

Year-end program reports assign a Program Implementation score and Program Performance score (measured as a percent met). These findings represent the degree to which a program achieves all outputs and outcomes.

Program	Purpose Service Code	Program Implementation	Program Performance	Total Composite
1. Hoke Quality Enhancement Program	3105			
2. Hoke Quality Enhancement Program Technical Assistance and Training	3125			
3. Mobile Preschool Program	3318			
4. Pre-Kindergarten Program TANF/CCDF Eligible	2342			
5. Child Care Scholarship Program DSS Subsidy	2360	EXEMPT		
6. Early Childhood Intervention Enhanced Therapy Services –Speech Connections	5417			
7. Safe Sleep Cribs	5413			
8. Child Passenger Safety Seat Program	5506			



9. Parents as Teachers®	5509			
10. Bright By Text	5505			
11. Early Childhood Intervention – Enhanced Therapy Services ABA	5415			
11. Program & Evaluation	5603			
Combined Totals				

Activity Title	PSC	Smart Solution	Expected Impact
Hoke Quality Enhancement Program	3105	Advising to Support Higher Education	<ul style="list-style-type: none"> Improved retention of participants Increase in participants' knowledge of education systems and early care and education
		ECE Incentives to Support Higher Education	Not in Smart Solutions
Hoke Quality Enhancement Program Technical Assistance and Training	3125	Technical Assistance and Training	<ul style="list-style-type: none"> Increased teacher knowledge Increased director knowledge
	3115	Lending Library	<ul style="list-style-type: none"> Improved access to developmentally appropriate materials for use by families and professionals alike Improved child care program quality in centers and family child care homes Increased likelihood of families registering for other Smart Start Local Partnership services
Mobile Preschool Program	3318	Part Day Program	<ul style="list-style-type: none"> Higher scores on cognitive assessments for children who attended center-based care for at least 15 hours a week for nine months prior to kindergarten, compared with children who attended center-based care programs for fewer hours Reduced likelihood of behavioral problems in kindergarten for children who attended for at least 15 hours a week for nine months prior to kindergarten, compared with children who attended center-based care programs for longer hours
Pre-Kindergarten Program TANF/CCDF Eligible	2341	NC Pre-K Enhancements TANF/CCDF	<ul style="list-style-type: none"> Greater early literacy (vocabulary, letter and word recognition) and knowledge of math concepts than peers in an NC Pre-K waitlist control group Increased employment rates, especially among women with children ages 0-3 years

			<ul style="list-style-type: none"> • Decreased likelihood of child care-related work disruptions • Increased likelihood of child attending college in adulthood • Decreased probability of child being on welfare in adulthood • Greater likelihood of delaying family formation until child is in their 30s
Child Care Scholarship Program – DSS Subsidy	2340	Child Care Subsidy	<ul style="list-style-type: none"> • Increased employment rates, especially among women with children ages 0-3 years • Decreased likelihood of child care-related work disruptions • Increased likelihood of child attending college in adulthood • Decreased probability of child being on welfare in adulthood • Greater likelihood of delaying family formation until child is in their 30s
Early Childhood Intervention Enhanced Therapy Services – Speech Connections	5415	Speech Therapy	<ul style="list-style-type: none"> • Increase positive speech outcomes for children and families
Early Childhood Intervention Enhanced Therapy Services – ABA	5415	Psychological and Mental Health Services	<ul style="list-style-type: none"> • Increased positive health outcomes for children & families
Safe Sleep Cribs	5413	Safe Sleep	Not in Smart Solutions
Child Passenger Safety Seat Program	5506	Child Passenger Safety (CPS) via Safe Kids NC	<ul style="list-style-type: none"> • Increase in access to appropriate, safe, properly installed car seats • Increase in child passenger safety knowledge
Parents As Teachers®	5509	Parents as Teachers®	<ul style="list-style-type: none"> • Studies show that PAT participants are 22% less likely to have substantiated reports of maltreatment and first substantiation occurred later in the child’s life as compared to families not participating in PAT. • Participating families demonstrated a trend toward fewer out-of-home placements. • Children in the treatment group scored significantly higher in expressive language skills and significantly fewer problem behaviors.

			<ul style="list-style-type: none"> • Children in the PAT treatment group met a significantly larger proportion of developmental milestones than their peers in the control group. • The mothers of children in the PAT treatment group scored higher on sensitivity at 12 months. • In a longitudinal study comparing outcomes for former PAT participants and their grade-school peers, the PAT group scored higher on both the AzMERIT subtests for English Language Arts/reading achievement and math achievement. Additionally, their reading achievement scores on the RAPS 360 and English language learner achievement scores on the AZELLA were higher than their peers who had not been involved in PAT in early childhood. • Former PAT participants had lower rates of absenteeism and lower numbers of suspension days than their peers. • Parents who participated in PAT showed improvements over time in their KIPS and PFS scores, especially in relation to subscales for family functioning, social support, and concrete support.
Bright By Text	5505	Lantern	<ul style="list-style-type: none"> • Increase in positive parenting behavior • Greater knowledge of relevant community resources • Increased parent understanding of child development
Program Coordination/Evaluation		Program Coordination, Evaluation, and Outreach	Not in Smart Solutions

Section II: Background and Overview

Annual Plan Progress – Outputs

Activity Name	Output Description	Projected Total for the Year	QTR 1	QTR 2	QTR 3	QTR 4	YTD	% Achieved
Hoke Quality Enhancement Program Professional Development PSC 3105	Number of staff participating in Professional Development Advising Plans	8	6	25	3	1	35	100
Hoke Quality Enhancement Program Technical Assistance and Training PSC 3125	Number of child care facilities receiving TA	5	0	0	3	0	3	60
	Number of adults who use lending library resources	20	10	8	6	3	27	100
Mobile Preschool Program	Number of children participating	50	17	4	6	4	31	62
Pre-Kindergarten Program TANF/CCDF Eligible	Number of children funded	85	85	0	0	0	85	100
Child Care Scholarship Program – DSS Subsidy	Number of children funded *The June report has not been released so this number does not incorporate all children in 4 th Quarter.	70	90	23	73	42*	277	100
Early Childhood Intervention Enhanced Therapy Services –Speech Connections	Number of children with special needs who received early intervention therapy or services	20-30	12	3	2	0	17	85
Early Childhood Intervention – Enhanced Therapy Services ABA	Number of children receiving therapeutic interventions	3-5	2	0	2	1	5	100
Safe Sleep Cribettes	Number of parents/guardians participating	At least 200	10	23	18	23	74	37
Child Passenger Safety Seat Program	Number of parents/guardians participating	45	18	17	17	22	74	100
Parents As Teachers®	Number of parents/guardians participating in home visits	20-40	10	0	3	3	26	100

Activity Name	Output Description	Projected Total for the Year	QTR 1	QTR 2	QTR 3	QTR 4	YTD	% Achieved
Bright By Text (now Lantern)	Number of families participating in PAT group education	6-10	2	2	3	1	8	100
	Number of group education sessions held	At least 6	3	3	3	3	12	100
	Number of Community Messages Sent	20 to 40	12	10	5	9	36	100
	# of Parents Enrolled	20 to 40	25	59	24	16	124	100

Annual Plan Progress – Outcomes

Activity	PSC	Outcome	Measures	Results
Quality Enhancement Program Professional Development	3105	Improve Teacher Knowledge	<ul style="list-style-type: none"> Number of Staff Completed College Course(s) with a “C” or Better 	6
Quality Enhancement Program Technical Assistance and Training	3125	Enhanced ECE Program Quality	<ul style="list-style-type: none"> Number of participating facilities with a star assessment in the reporting year. 	0
		Increased program quality	<ul style="list-style-type: none"> Providers and directors attending training(s) indicate that they have gained new or updated prior knowledge and that the information made a difference in how they approach caring for children. 	88

Activity	PSC	Outcome	Measures	Results
Mobile Preschool Program (MPP)	3318	More children are on track for typical or enhanced development	<ul style="list-style-type: none"> By the first progress checkpoint, all children will function at yellow or above on the color bands to show reasonable expectations. By the second progress checkpoint, all children will function at green or above on the color bands to show reasonable expectations. By the third progress checkpoint, all children will function at blue or above on the color bands to show reasonable expectations. 	17/17 27/27 31/31
			Teaching Strategies GOLD® <ul style="list-style-type: none"> # of children at “below” level # children at “meeting” level # children at “exceeding” level # children with results 	5 9 17 31
Pre-Kindergarten Program TANF/CCDF Eligible	2342	More children are on track for typical or enhanced development	Teaching Strategies GOLD® <ul style="list-style-type: none"> # of children at “below” level # children at “meeting” level # children at “exceeding” level # children with results 	25 59 0 84
Child Care Scholarships Program – DSS Subsidy	2340	Improved access to high-quality childcare	<ul style="list-style-type: none"> Average star rating for subsidized children in FY 24/25 	NA
			<ul style="list-style-type: none"> Percentage of subsidized children in 4 & 5-star care in FY 23/24 	NA
Early Childhood Intervention Enhanced Therapy Services – Speech Connections	5417	More children are on track for typical or enhanced development	<ul style="list-style-type: none"> Number of children seen for at least three months for speech/language delays has made progress 	17/17
Early Childhood Intervention – Enhanced Therapy Service ABA	5415	More parents are receiving services to assist with therapeutic services at home	<ul style="list-style-type: none"> Number of parents/caregivers responding to post survey 	1

Activity	PSC	Outcome	Measures	Results
Safe Sleep Cribs	5413	Increase in positive parenting practices	<ul style="list-style-type: none"> ▪ Number of parents practicing safe sleep after education 	26
Child Passenger Safety Seat Program	5506	Increase in positive parenting practices	<ul style="list-style-type: none"> ▪ Number mastering installation of car seats 	74
Parents As Teachers®	5509	Increase in positive parenting practices	Life Skills Progression (LSP) Positive Parenting Practices <ul style="list-style-type: none"> ▪ Positive Parenting Practices Average Score Nurturing ▪ Positive Parenting Practices Average Score Discipline ▪ Positive Parenting Practices Average Score Support of Development 	4.9 4.9 4.9
			<ul style="list-style-type: none"> ▪ # adults with results 	17
			Parent's Assessment of Protective Factors (PAPF) <ul style="list-style-type: none"> ▪ Average Score on Parental Resilience ▪ Average Score on Social Connections ▪ Average Score on Concrete Support in Times of Need ▪ Average Score on Social and Emotional Competence of Children ▪ Average Protective Factors Index (PFI) 	3.83 3.57 3.71 3.82 3.73
			<ul style="list-style-type: none"> ▪ # of adults with a pre and post score 	16
Bright By Text	5505	Increase in positive parenting practices	<ul style="list-style-type: none"> • Knowledge increased on parenting/caregiving • Knowledge increase to what child(ren) should be learning • Knowledge increase of community resources • BBT built stronger bond with child/children • Increased confidence as parent/caregiver 	4

Section III: Early Care & Education Programs



Hoke Quality Enhancement Program – Professional Development

PSC: 3105

Budget: \$43,950.00

Contract Activity Description

The Hoke County Partnership for Children and Families will offer a Quality Enhancement Program to increase the quality of child care facilities and educational levels of child care professionals in Hoke County. Smart Start funds will be used to maintain an office and one Early Childhood Consultant position. Intensive educational support will be provided to child care professionals. This service includes professional development planning and assistance with navigating the application and registration process. Educational stipends and books will be offered for child care professionals who earn a C or higher in credit courses that count towards a Preschool Certificate, Infant-Toddler Certificate, or an Associate in Early Childhood Degree. If funds are available, Hoke Quality Enhancement will offer partial reimbursement for membership in and/or certification by approved childhood professional organizations.

Output Data

	Projected Total for Year	FY 2023-24	Q1	Q2	Q3	Q4	Total for FY 24-25
ECE Advising for Professional Certification and Coursework							
# of child care staff receiving/participating in higher education advising	Up to 8	6	6	25	3	1	35
# of child care facilities with at least one staff person participating	Up to 4	1	5	5	1	1	12
ECE Incentives for Professional Certification and Coursework							
# of staff in child care centers attending a college course	Up to 10	3	2	0	12	0	14
# of family child care home providers attending a college course	Up to 10	0	3	0	2	0	5
# of license exempt staff attending a college course	Up to 8	3	0	0	0	0	0
Number of child care facilities with at least one staff person participating	Up to 4	1	0	2	0	3	5

Outcome Data

Projected	Prior Year Performance	2024-25 Actual
By June 30, 2025, 80% of participating child care professionals will obtain a grade of “C” or higher in completed college credit courses that lead to a Preschool or Infant/Toddler Certificate or an Associate Degree in Early Childhood Education.	2020-2021 – 83% (5 of 6) 2021-2022 – 100% (3 of 3) 2022-2023 – 100% (2 of 2) 2023-2024 – 17% (1 of 6)	2024-2025 – 100% (6 of 6)

Special Story

There is a early education professional, M, who has had a rough start in life, battled addiction and homelessness, and is turning her life around. She found out about our professional development program through a meeting at her center, and has relentless pursued her goal of enrolling in classes. She is now enrolled in EDU 119, and will be taking classes through the summer and fall, and beyond. Her goal is an Associate's Degree. Her professors tell me that she could easily achieve a Bachelor's Degree. The Professional Development program provides her with educational and moral support, and will offer her a stipend based on her grade in May.

Hoke Quality Enhancement Program - Technical Assistance and Training

PSC: 3125

Budget: \$55,950.00

Contract Activity Description

This activity is designed to promote continuous quality improvement of child care centers and/or homes. Services that are provided using Smart Start dollars in this activity include:(1) Technical assistance: Technical assistance in the form of coaching and modeling provided to early childhood educators working in start-up, licensed and/or G.S. 110] child care facilities serving children birth to five years old. The Technical Assistance activity will be focused on improving Participating Facilities Star Levels; Participating Facilities Star Rating Education and Program Standards points; ECERS scores; Be Active Kids/ GO NAP SACC (2) Training for child care providers: Training for DCDEE credit hours provided on child care related topics and coordination of CEU opportunities. Materials, based on needs identified in the pre-assessment used for this activity, may be provided to eligible participants in accordance with locally approved policies & procedures. This activity may provide cash grants to improve Outdoor Learning Environments. This activity will offer a variety of materials to support child care providers and families with young children’s learning and development. This activity will provide access to child development resources and materials such as, but not limited to, books, manipulatives, reference materials, curriculum kits, etc. Items for check out will be available to educators, families with children ages birth to five years, college students, early interventionists, etc. Guidance on the appropriate use of the materials may be provided. This activity will also serve as a resource room with access to [ex: die cuts, laminating machines, etc.

Output Data



	Projected Total for Year	FY 2023-24	Q1	Q2	Q3	Q4	Total for FY 24-25
ECE TA Consultation and Coaching: Be Active Kids/GO NAP SACC							
# of child care facilities receiving TA	Up to 10	0	0	0	3	0	3
ECE Incentives to Support Stars							
# of child care centers that receive one-time grants, awards, or bonuses designed to support quality	Up to 6	9	0	0	0	1	1
# of family child care homes that receive one-time grants, awards, or bonuses designed to support quality	Up to 2	0	0	0	0	2	2
# of child care centers that receive ongoing periodic funding or incentives designed to support quality	Not included in HCPC's Annual Plan						
# of family child care homes that receive ongoing or periodic funding or incentives designed to support quality	Not included in HCPC's Annual Plan						
Average dollar value of incentives provided	\$5000 per classroom	5145.00	0	0	0	1935	1935
# of child care facilities participating (overall total)	Up to 10	9	0	0	0	3	3
ECE Lending Library							
# of childcare staff who use lending library resources	Up to 20	22	5	6	5	1	17
# of child care facilities with at least one staff member who uses lending library resources	Up to 20	21	5	6	3	1	15
# of parents caregivers who use lending library resources	Up to 5	2	3	1	0	0	4

	Projected Total for Year	FY 2023-24	Q1	Q2	Q3	Q4	Total for FY 24-25
# of other adults (TAs, home visitors, therapists, etc.) who use lending library resources	Up to 5	1	2	1	1	1	5
Unduplicated total number of adults who use lending library resources (unduplicated number of adults reported above)	40	25	10	8	6	3	27
Total number of visits to the lending library (cumulative number each quarter, not unduplicating visitors)	Up to 100	80	21	22	22	21	86
ECE DCDEE Approved Training							
# of child care staff participating who work in UNLICENSED facilities	Up to 2	1	0	0	0	0	0
# of UNLICENSED child care facilities with at least one staff person participating	Up to 2	1	0	0	0	0	0
# of child care staff participating who work in LICENSED facilities located in a county NOT listed in Fabrik	Up to 2	0	2	0	0	0	2
# of LICENSED child care facilities located in a county NOT listed in Fabrik with at least one staff person participating	Up to 2	0	2	0	0	0	2
# of child care staff participating who work in LICENSED facilities located in a county listed in Fabrik	20	105	71	2	20	9	102
# of LICENSED child care facilities located in a county listed in Fabrik with at least one staff person participating	Up to 20	23	22	1	5	3	31
TA Consultation and Coaching Early Childhood Environment Rating Scale ECERS R							



	Projected Total for Year	FY 2023-24	Q1	Q2	Q3	Q4	Total for FY 24-25
# of child care staff receiving TA	Up to 20	18	0	0	0	0	0
# of child care facilities receiving TA	5	9	0	0	0	0	0
OTHER SUPPORT: Intensive Technical Assistance							
# of staff of family child care homes participating	Up to 2	3	1	1	1	1	4
# of staff of child care centers participating	Up to 2	2	2	4	1	1	8
# of family child care homes participating	Up to 2	3	1	1	1	1	4
# of child care centers participating	Up to 2	1	2	4	1	1	8

Outcome Data

Projected	Prior Year Performance	2024-25 Actual
By June 30, 2025, 90% of the child care providers and directors attending training(s) by the Hoke Quality Enhancement Program will indicate that they have gained new or updated prior knowledge and that the information will make a difference in how they approach caring for children.	2020-2021 – 100% (34 of 34) 2021-2022 – 100% (69 of 69) 2022-2023 - 100% (59 of 59) 2023-2024 – 97% (116 of 120)	2024-2025 – 86% (88 of 102) *Total number of surveys does not match training outputs
By June 30, 2025, 90% of community users will indicate that they found the resources they borrowed led to an increase in parent knowledge.	2020-2021 – 71% (10 of 14) 2021-2022 – 100% (10 of 10) 2022-2023 - 100% (4 of 4) 2023-2024 – 100% (1 of 1)	2024-2025 – 100% (4 of 4)
By June 30, 2025, 90% of ECE Professional users will indicate that their borrowed resources helped improve the ECE Program Environment.	2020-2021 – 76% (20 of 26) 2021-2022 – 100% (25 of 25) 2022-2023 – 100% (14 of 14)	2024-2025 – 100% (17 of 17)
By June 30, 2025, 100% of the NCPK classrooms who apply for the grant will have an ECERS pre and post-test completed. Some post-test scores will be contingent on when the DCDEE assessments are completed.	2023-2024 – 100% (9 of 9)	2024-2025 – 0% (0 of 0)



Projected	Prior Year Performance	2024-25 Actual
By June 30, 2025, 50% of the participating programs will have rating scales pre-and post-test scores that will enable them to obtain a higher-rated license.	2023 – 2024 – 100% (9 of 9)	2024-2025 – 0% (0 of 0)

Add Other Support-Intensive TA Outcomes

Special Story

A GS-110 program has determined that they want a star rated license, and has worked closely with Leslie C on training and TA needs, They are also participating in the PD program. We expect them to reach 5 stars within 18 months.



Mobile Preschool

PSC: 3318

Budget: \$121,000.00

Contract Activity Description

Hoke County Partnership for Children and Families will administer the Mobile Preschool Program that will target children 3-5 years of age whose families are not eligible for subsidized programs or choose not to enroll them in a full-time preschool program of any kind. The mobile unit will travel to up to six locations throughout the county to serve approximately 10 children per location. Each group of children is served one time per week for 2.5 hours following the traditional school schedule. The program will provide children with the opportunities to develop social and language skills necessary for a successful start in Kindergarten. During Parent/Teacher conferences, parents may be referred for developmental screenings/evaluations if indicated via Teaching Strategies Gold Curriculum or teacher observation. Parent may also be referred for Speech/Hearing screenings. The qualified staff of the unit includes one lead teacher and one assistant teacher at all times. Book incentives will be given to promote literacy at home.

Output Data

	Projected Total for Year	FY 2023-24	Q1	Q2	Q3	Q4	Total for FY 2024-25
# of Children Served	50 - 60	32	17	4	6	4	31
# of Children with Special Needs Served	Up to 3	0					
# of Children Referred for Evaluation for Special Needs by Teacher	As Identified by Teacher	0	0	0	0	0	
# of Preschool Program Locations Served	Up to 6	3	3	3	3	3	3
# of Parent/Teacher Conferences Scheduled	3 different times/year	3	0	2			
# of Parent Meetings held to discuss program planning	Quarterly (4)	4					
# of Educational Field Trips	At least 3	3	0	1			
# of Dolly Parton Imagination Library selections will be provided to the children during the year	6-8 Book Titles	12	3	3	3	3	12

Outcome Data

Projected	Prior Year Performance	2024-25 Actual
By June 30, 2024, 100% of participating children identified with possible special needs will be referred for further evaluation with parental permission and assisted through the process.	2020-2021 – 100% (1 of 1) 2021-2022 - No children identified/refereed for evaluation 2022-2023 - No children were referred for services 2023-2024 – 0% (0 of 0)	2024-2025 -
By June 30, 2024, at least 96% of the children participating in Mobile Preschool will show an increase in cognitive, language, and self-help skills, and at least 60% of those will increase to a developmentally appropriate color code, as measured by the Teaching Strategies GOLD® Curriculum.	2020-2021 – 76% (20 of 26) and 100% (20 of 20) 2021-2022 – 90% (28 of 31) and 100% (28 of 28) 2022-2023 – 90% (28 of 31) and 65% (20 of 31) 2023-2024 – 97% (31 of 32) and 72% (23 of 32)	2024-2025 – 94% (29 of 31) and 84% (26 of 31)
By June 30, 2024, at least 41% of parents/guardians will report reading to their children daily.	2020-2021 – 66% (16 of 24) 2021-2022 – 35% (11 of 31) 2022-2023 – 65% (20 of 31) 2023-2024 – 71% (23 of 32)	2024-2025 -
By June 30, 2024, at least 90% of children participating will show an increase in their Post Scores measured by Teaching Strategies Gold Curriculum or Teacher Observation.	2020-2021 – 75% (20 of 26) 2021-2022 – 90% (28 of 31) 2022-2023 – 100% (31 of 31) 2023-2024 – 97% (31 of 32)	2024-2025 -

Special Story

(P. T.) first year attending Mobile Preschool was very hard for him. He struggled with meeting the Social/Emotional skills, he cried a lot. But this past quarter his social skills were very good. He was more open to his classmates and teacher.



Pre-Kindergarten Program TANF/CCDF Eligible

PSC: 2342

Budget: \$235,752

Contract Activity Description

Financial assistance will be paid on a direct, per child basis for the purpose of enhancing the NC Pre-K rate for children enrolled in and being served through NC Pre-K and whose families are eligible for Temporary Assistance for Needy Families (TANF) eligible or the Child Care and Development Fund (CCDF). Does NOT include wrap-around care. Data will be reported as directed by DCDEE.

Output Data

	Projected Total for Year	FY 2023-24	Q1	Q2	Q3	Q4	Total for FY 2024-25
# of Children Enrolled	85	85	85	0	0	0	85
# of Children with Special Needs Enrolled	Up to 10	2	11	0	0	0	11
# of Children Referred for Evaluation for Special Needs	1	3	4	0	0	0	4
# of Sites/Schools in Hoke County that have a Pre-K Program	9 (total)	10	10	0	0	0	10
# of Classrooms at Least Partially Funded by Smart Start	Up to 6	5	9	0	0	0	9
# of Smart Start Spaces for Typically Developing Children	75	85	85	0	0	0	85
# of Smart Start Spaces for Children with Special Needs	Up to 10	10	10	0	0	0	10
# of Lead-Teachers and Directors that Attended Specialized Training or Workshops	10 to 12	12	4	4	1	4	13
# of Hours of Specialized Training Provided to Teachers	10 hrs./staff member	19.5	19	38	22.5	11.15	90.65

Outcome Data

Projected	Prior Year Performance	2023-24 Actual
By June 30, 2025, 90% of all Pre-K students will be ready to enter Kindergarten, prepared for success in school, as determined by teacher observation and progress made on the Teaching Strategies GOLD® Curriculum Checklist.	2020-2021 – 100% (82 of 82) 2021-2022 – 89% (78 of 88) 2022-2023 – 100% (93 of 93) 2023-2024 – 100% (85 of 85)	2024-2025 -
By June 30, 2025, at least 80% of the children participating in the NC Pre-K Program will increase their Brigance® Scores by 10 points.	2020-2021 – 100% (82 of 82) 2021-2022 – 81% (63 of 78) 2022-2023 – 70% (28 of 93) 2023-2024 – 100% (85 of 85)	2024-2025 -
By June 30, 2025, 80% of children with special needs will show developmental gains in their Individualized Education Program (IEP).	2020-2021 – 100% (5 of 5) 2021-2022 – 67% (2 of 3) 2022-2023 – 100% (13 of 13) 2023-2024 – 100% (10 of 10)	2024-2025
By June 30, 2025, the average star placement of children served through the Pre-Kindergarten Program will be maintained at a 5.0 Star Rating.	2020-2021 – 5.00 Average Star placement 2021-2022 – 5.00 Average Star Placement 2022-2023 – 5.00 Average Star Placement 2023-2024 – 5.00 Average Star Placement	2024-2025 - 5.00 Average Star Placement

Special Story

A success story from this year began at the start of the school year, when a parent shared that their child had been identified as autistic. They mentioned that he only spoke to his sister and no one else. I quickly observed the same behavior in the classroom—he would not communicate with any of the teachers and only lit up when he saw his sister at lunchtime. His sister, currently in kindergarten, seemed to be his only comfort zone.

Throughout the year, my assistant and I consistently spoke to him, gently encouraging him to respond. We gave him time, waited patiently for answers, and created a supportive environment where he felt safe to express himself.

Now, his progress is truly remarkable. He is talking much more and knows the names of all his classmates, as well as our names. Of all the students this year, he has shown the most growth. When he first arrived, he could recognize and understand basic concepts if you asked and pointed. Now, not only does he point things out himself, but he also verbalizes when something is not right. His development has been incredible to witness, and it has been such a joy to be part of his journey.



Child Care Scholarship Program – DSS Subsidy

PSC: 2360

Budget: \$166,000

Contract Activity Description

Financial assistance will be paid on a direct per child basis for subsidy for families eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). This activity will be implemented through the state-level subsidy contract and will be governed by a Memorandum of Understanding between the Local Partnership and the Local Purchasing Agency (LPA).

PSC: 2360

Budget: \$20,000

Contract Activity Description

This activity will provide services to support the implementation of child care subsidy including program administration; family outreach and application; eligibility determination; payment processing; annual recertification; and reporting, etc. This activity will be implemented through the state-level subsidy contract and will be governed by a Memorandum of Understanding between the Local Partnership and the Local Purchasing Agency (LPA).

Output Data

	Projected Total for Year	FY 2023-24	Q1	Q2	Q3	Q4	Total for FY 2024-25
# of children funded	71	337	90	23	73	42	277

*This number does not reflect the June 2025 total.

Outcome Data

Projected	Prior Year Performance	2023-24 Actual
COMMUNITY EARLY CHILDHOOD PROFILE PLA50 INDICATOR		
Average star rating for subsidized children in 1-5 Star care most recent year from data available (PLA50a)	FY 20-21 Not available FY 21-22 Not available FY 22-23 Not available FY 23-24 Not available	FY 24-25 Not available
Percentage of subsidized children in a 4 & 5-Star care in the most recent year from data available (PLA50b)	FY 20-21 Not available FY 21-22 Not available FY 22-23 Not available FY 23-24 Not available	FY 24-25 Not available

*All payments are made to 4- and 5-star facilities. Unfortunately, the State has not been able to update this information due to the Covid-19 backlog.

Section IV: Child & Family Health Programs



Early Childhood Intervention Enhanced Therapy Services –Speech Connections

PSC: 5417

Budget: \$20,000

Contract Activity Description

Speech Connections, LLC is a private practice located in Pinehurst, North Carolina that will continue to provide speech-language therapy services to children birth to 5 years of age who are diagnosed with developmental delays and/or specific disorders. Children who are not eligible for Early Intervention (0-3 and 3-5) services but have a delay that could benefit from therapy are being served by this activity, and children who are receiving Infant-Toddler or Exceptional Children Services may receive an enhanced level of service via this activity. Up to 1 speech-language pathologist and up to 1 speech-language pathology assistant will work together as a team to provide direct therapeutic services in the most natural environment for the children and their caregivers (e.g., home, daycare, local office). Services will be provided 4-10 times per month. Services will include evaluation and treatment to indigent and under-insured children in need of intervention, who otherwise would be unable to receive these services. Articulation, language and oral motor supplies will also be replenished. Speech Connections will collaborate with the CDSA and/or School System on referral and provision of services.

Output Data

	Projected Total for Year	FY 2023-24	Q1	Q2	Q3	Q4	Total for FY 2024-25
# of Children Served	20-30	19	12	3	2	0	17
# of Children Receiving an Evaluation	10	0					
# of Children Provided with Speech Therapy	14 to 20	19					
# of Services Provided to Children	600	540					
# of Parents Receiving Consultations	5-8	14					
# of Child Care Providers Participating in Consultations	3 to 5	0					

Outcome Data

Projected	Prior Year Performance	2024-25 Actual
By June 30, 2025, 90% of children seen for speech-language delays for at least 90 days will progress in their development, as evidenced by the treatment plans.	2020-2021 – 100% (9 of 9) 2021-2022 – 100% (10 of 10) 2022-2023 – 0% (0 of 0) 2023-2024 – 100% (11 of 11)	2024-2025 – 100% (17 of 17)
By June 30, 2025, 80% of parents who return the program survey will report that they have used the learned therapy procedures with their children in their homes, as noted on the family participation survey.	2020-2021 – 100% (6 of 6) 2021-2022 – 100% (6 of 6) 2022-2023 – 0% (0 of 0) 2023-2024 – 100% (4 of 4)	2024-2025 -
Child Care Facility Services – By June 30, 2025, 100% of child care providers who receive consultations regarding children with special needs will report using the learned therapy procedures with the children in their classrooms, as observed and noted by the speech therapists.	2020-2021 – 100% (2 of 2) 2021-2022 – 100% (2 of 2) 2022-2023 – 0% (0 of 0) 2023-2024 – 100% (4 of 4)	2024-2025 -

Special Story

Upon failing a Speech Screening administered at a Hoke County Preschool LW was recommended for Speech Therapy services. Upon receiving a speech evaluation, he was recommended for Speech Therapy services 1X per week to address delays in his phonological processing skills. L attends well during each session and participates in planned activities as requested. L has begun to make steady progress in each of his current goals. It is suspected that L will continue to make steady progress due to being enrolled in a preschool program with same-age peers and carry-over of activities in the home environment by parents.



Early Childhood Intervention Enhanced Therapy Services –ABA

PSC: 5415

Budget: \$30,000

Contract Activity Description

Speech Connections, LLC is a private practice located in Pinehurst, North Carolina that will provide applied behavior analysis services to children 2 to 5 years of age who are diagnosed with Autism in the clinic through our Kaleidoscope Program. Children who need a more intensive program for school readiness than Infant Toddler or Exceptional Children Services are being served by this activity. Up to 5 behavior analyst, and 20 behavior technicians will work together as a team to provide direct therapeutic services in the clinic setting. Services will be provided 1:1 30-40 hours per week for applied behavior analysis. Services will include evaluation and treatment to indigent and under-insured children in need of intervention, who are unable to receive therapy through Speech Connections.

Output Data

	Projected Total for Year	FY 2023-24	Q1	Q2	Q3	Q4	Total for FY 2024-25
# of children receiving therapeutic interventions	3-5	NA	2	0	2	1	5
# of parents receiving therapeutic interventions		NA	2	0	1	1	4

Outcome Data

Projected	Prior Year Performance	2024-25 Actual
By June 30, 2025, 80% of children seen for applied behavior analysis for at least 180 days will make progress towards their development, as evidenced by the treatment plans.	N/A	100% (5/5)
By June 30, 2025, 80% of parents who return the program survey will report that they participated in parent training and have learned procedures to use with their children as reported on the family survey	N/A	Only one parent completed a survey and they had their child enrolled for only one month and did not participate in the program.

Special Story

BK is a 5-year-old boy who has been receiving ABA services since March 2024. During his time in ABA, he has regularly attended sessions that actively target communication skills, appropriate social interactions, and decreasing maladaptive behaviors. BK has demonstrated increased functional communication and has been recently observed increasing his use of vocal approximations to request items and locations. Previously, BK engaged in frequent pointing and eye contact to request, but has now increased his attempts to vocalize, allowing him to expand his communication skills. BK has also recently begun using an AAC device, allowing him to be understood by more adults and peers while expanding the opportunities for engagement with others. BK's decrease in maladaptive behaviors has allowed him to participate in group activities that previously may have caused a safety concern due to the magnitude and duration of maladaptive behaviors, limiting the opportunities to socialize. BK has now been observed engaging in group settings, completing art projects with assistance from a technician, and actively engaging in a circle time setting, including dancing with peers. Collaboration between BK's family and BCBA is ongoing, with regular parent training occurring. This ensures generalization and maintenance of skills across people and settings. With progress in functional communication, increased socialization with adults and peers, and a lower rate of maladaptive behaviors, BK is on his way to achieving more independence and active engagement in his everyday life.

Safe Sleep Cribs

PSC: 5413

Budget: \$5,725

Contract Activity Description

The program is a comprehensive initiative to promote safe sleep practices and reduce sleep-related infant deaths. Its major components include educational workshops, online resources, community engagement events, health care provider collaborations, and cultural sensitivity training. The program targets new parents, caregivers, healthcare providers child care centers, community organizations, and cultural groups. Educational workshops provide evidence-based guidance on safe sleep practices, while online resources offer accessible information through videos, webinars, and downloadable guides. Community engagement events connect participants with hands-on demonstrations and promote awareness. Collaborations with healthcare providers ensure safe sleep discussions are integrated into prenatal and well-child visits. Cultural sensitivity training tailors information to diverse cultural beliefs. By engaging with various resources, the program aims to create a safe sleep environment for cribs, foster behavior change, and contribute to a long-term reduction in sleep-related infant deaths. Through these multifaceted approaches, the program seeks to empower caregivers with the knowledge and skills to provide their infants with the best possible sleep environment. Cribs, in the form of non-cash awards, will be distributed to families with newborns who are in need of separate sleeping spaces.

Output Data

	Projected Total for Year	FY 2023-24	Q1	Q2	Q3	Q4	Total for FY 2024-25
# of children participating (NCPC only measures live births. Most children in this program are prenatal)	At least 200	6	6	7	2	9	24
# of parents participating	200	24	10	23	18	23	74

Outcome Data

Projected	Prior Year Performance	2024-25 Actual
By June 30, 2025, 100% of all families receiving a crib will have attended the Safe Sleep class. Parents and caregivers will have demonstrated the importance of safe sleep and proper set up of the crib.	2023-24 100% (24 of 24)	2024-25 100% (74 of 74)
By June 30, 2025, 80% of the parents and guardians contacted that participated in the class will report that they have used the information learned in class to practice safe sleep, as measured by a follow-up telephone survey.	2023-24 100% (24/24)	2024-25 100% (26 of 26)
By June 30, 2025, 90% of eligible families will receive cribs.	2023-24 100% (24/24)	2024-25 100% (74 of 74)

Special Story

Section V: Family Support Programs



Child Passenger Safety Seat Program

PSC: 5506

Budget: \$8,725

Contract Activity Description

The Hoke County Health Centers (HCHC) Child Passenger Safety Seat Program will facilitate car seat safety classes and distribute approximately 50 infant/toddler convertible car seats, high back booster seats and no back boosters to eligible Hoke County residents with children ages birth to five. The seats will be distributed to patients attending various HCHC clinics/programs. Money received from parent fees may be used to purchase additional car seats, and/or related expenses such as manuals, recertification fees or related conference/training attendance, etc. Car seats will be available upon request from other agencies that have participants in need and/or are Hoke County residents. HCHC will coordinate with the Safe Kids Mid Carolina Region to organize Car Seat Safety Checks to be held at various locations in Hoke County. All participants receiving a child restraint seat must attend a Car Seat Safety Class; which will be held at the HCHC during office hours and facilitated by the Health Educator/Social Worker/Child Passenger Safety Technician. Car Seat Safety classes will consist of instructions and demonstrations on proper installation and use. Prior to completing the Car Seat Safety Class, all participants must demonstrate proper installation procedures to the Health Educator/Social Worker/Child Passenger Safety Technician. The Health Educator/Social Worker/Child Passenger Safety Technician will maintain certification from the National Highway Traffic Safety Administration.

Output Data

	Projected Total for Year	FY 2023-24	Q1	Q2	Q3	Q4	Total for FY 2024-25
# of Children Impacted	50	44	17	4	10	10	41
# of Infant/Toddler Convertible Car Seats, High-back Booster Seats, and No-back Boosters Distributed	50	65	21	18	18	24	81
# of Parents Attending the Car Seat Safety Individual Training	At least 45	53	18	17	17	22	74
# of Community-based Car Seat Safety Checks Held	At least 1	1					
Parent Fees Used to Pay for Related Expenses Such as Manuals, Recertification Fees or Related Conference/ Training Attendance, etc.	<u>As Needed</u>	\$1135.00					

Outcome Data

Projected	Prior Year Performance	2024-25 Actual
By June 30, 2025, 100% of all families receiving an infant/toddler convertible car seat will have attended the Car Seat Safety Individual Training. Parents and caregivers will have demonstrated proper installation procedures, as determined by the National Highway Traffic Safety Administration, to the Health Educator/Child Passenger Safety Technician.	2020-2021 – 100% (51 of 51) 2021-2022 – 100% (48 of 48) 2022-2023 – 100% (50 of 50) 2023-2024 – 100% (53 of 53)	2024-2025 – 100% (74 of 74)
By June 30, 2025, 90% of the parents contacted who participated in the Car Seat Safety Training will report that they have used the information learned in training to correctly use, install, and reinstall their car seat as needed, as measured by a follow-up telephone survey.	2020-2021 – 100% (32 of 32) Note: The other 19 parents did not answer the survey due to a disconnected number or no answer. 2021-2022 – 90% (43 of 48) 2022-2023 – 96% (49 of 51) 2023-2024 – 87% (46 of 53)	2024-2025 -

Special Story



Parents as Teachers®

PSC: 5509

Budget: \$152,465

Contract Activity Description

The Parents as Teachers (PAT) program will provide the following services in adherence to the Parents as Teachers National Center (PATNC) essential requirements: (1) personal visits; (2) group connections; (3) developmental screenings and a health review that includes a record of hearing, vision and general health status; and (4) referrals to community resources. The PAT program will serve families with children ages birth to five years. Eighty percent (80%) of the target population will have at least one risk factor and identified as most appropriate for PAT services in the community. The program will address each of the essential requirements as documented on the programs affiliate plan, which is updated every five years and be implemented to model fidelity as demonstrated by the program data report on the annual Affiliate Performance Report (APR). Smart Start funds may also be used to support incentives for eligible participants.

Output Data

	Projected Total for the Year	FY 2023-24	Q1	Q2	Q3	Q4	Total for FY 2024-25
Services to Families & Children							
# of Families Enrolled in PAT	20 to 40	19			2		
# of Families Participating in Weekly or Biweekly Home Visits (Families Typically Have Two or More Risk Factors)	20 to 40	24	10	9	2		
# of Referrals to Community Resources	40	20					
# of Times Families Linked to the Referred Community Resources	25	17					
# of Parents Participating in Group Connections (Meetings)	6 to 10	38	2	2	3	1	8
# of Parent/Child Group (Meetings) Connections Held	At least 6	12	3	3	3	3	12
# of Children Ages 0-5 (Typically with Two or More Risk Factors) in Families Participating in	20 to 50	24					

	Projected Total for the Year	FY 2023-24	Q1	Q2	Q3	Q4	Total for FY 2024-25
Weekly or Biweekly Home Visits							
# of Home Visits	At least 400	307			4		
# of Children with up-to-date Immunization Records	20 to 80	22					
# of Children Receiving Initial/Annual Developmental Language/Speech (ASQ3), Vision, Hearing, and Dental Screenings Around Their Date of Birth or Annually	20 to 40	22					
# of Children Referred to the Children’s Developmental Services Agencies (CDSA) (Early Intervention) or Health Professional for an Evaluation	0 to 3	0					
Other Counts							
# of Parent Educators	2	2	1	1	2	2	2

Outcome Data

Projected	Prior Year Performance	2024-25 Actual
NCPC Standard Outcome – Of the estimated families participating in visits, 90% will experience increased confidence and competence in skills to nurture their child’s intellectual, language, emotional, physical, and mental development.	2020-2021 – 94% (16 of 17) 2021-2022 – 94% (16 of 17) 2022-2023 – 100% (22 of 22) 2023-2024 – 100% (15 of 15)	2024-2025
NCPC Standard Outcome – Of the estimated families participating in at least four monthly visits, 90% will experience increased confidence and competence in parenting skills.	2020-2021 – 94% (16 of 17) 2021-2022 – 100% (17 of 17) 2022-2023 – 100% (16 of 16) 2023-2024 – 100% (10 of 10)	2024-2025
NCPC Standard Outcome – Of the estimated families participating in monthly visits, 50% will experience an increase in the number of times the family engages in literacy activities.	2020-2021 – 94% (16 of 17) 2021-2022 – 100% (17 of 17) 2022-2023 – 1000% (22 of 22) 2023-2024 – 100% (19 of 19)	2024-2025

Of the families who receive referrals to community resources, 60% will be linked to referred services.	2020-2021 – 80% (17 of 21) 2021-2022 – 95% (100 of 100) 2022-2023 – 82% (18 of 22) 2023-2024 – 89% (17 of 19)	2024-2025
NCPC Standard Outcome – Of the children identified needing of follow-up services, 100% will receive needed services.	2020-2021 – 100% (3 of 3) 2021-2022 – 100% (3 of 3) 2022-2023 – 100% (6 of 6) 2023-2024 – 0% (0 of 0) All children are already receiving follow-up services.	2024-2025 0% (0 of 0) All children are already receiving follow-up services

The PAT model has four primary goals:

1. *Increase parent knowledge of early childhood development and improve parenting practices*
2. *Provide early detection of developmental delays and health issues*
3. *Prevent child abuse and neglect*
4. *Increase children's school readiness and success*

Special Story

During this quarter, a family shared that their family doctor was concerned about their child's speech and language skills. Upon review of his last developmental screening, the Parent Educator did not find any delays, however did agree that the child's language could use some improvement. After a follow-up visit, Mom informed that the doctor believed her child could benefit from attending an early education setting, such as daycare or preschool. Mom shared that she is somewhat familiar with some programs in the area but would like more information. The Parent Educator agreed to share some resources of child care at the next home visit. In November, the Parent Educator shared an application for the Mobile Preschool (a resource exclusive to the Hoke County area). During the visit, Mom was able to complete and return the application. The family is now on the waiting list to begin services.



Bright By Text

PSC: 5505

Budget: \$12,000

Contract Activity Description

Bright By Text (BBT) is a virtual SMS service that sends text nudges about parenting practices and child development to subscribed parents and caregivers. The Hoke County Partnership for Children and Families will send regular community resource messages with links to further information for parents and caregivers to access SMS Messages are sent 2-4 times a week; personalized to child's age. Each text nudge designed to equip families with essential information to promote their child's healthy development through the most pivotal early stages of life, and seeks to enhance parent/caregiver confidence, competence, and connection. Each text message includes a link for more info, resources, and video demonstrations of relevant activities/behaviors. Core content messages and associated resources are created by BBT. Community Messages are scheduled and created by community partners, highlighting relevant parenting resources and events. Most partners share 15 community messages per month and can direct these messages to subscribers by zip code, county, or state. Community messages must include a link for more information (e.g., a social media post, website, etc.) and must receive approval from the Bright by Text team prior to sharing with the partners community.

Output Data

	Projected Total for the Year	FY 2023-24	Q1	Q2	Q3	Q4	Total for FY 2024-25
# of community messages	20 to 40	18	12	10	5	9	38
# of parents/guardians participating	20 to 40	96	25	59	24	16	123

Outcome Data

Projected	Prior Year Performance	2024-25 Actual
NCPC Standard Outcome – Of the estimated families participating, 90% will experience increased knowledge	2023-2024 – 0% (0 of 0) *Parents chose not to complete surveys.	100% (4 of 4)

Special Story

The feedback from the organizations that we are able to feature has been positive; they are grateful to have another way to get the word out about their services.

Section VI: Administrative Services



Program Coordination & Evaluation

PSC: 5603

Budget: \$83,500

Contract Activity Description

Program Coordination and Evaluation will develop and maintain relationships with service providers and provide services critical to program accountability including; (1) Review progress of programs toward meeting programmatic goals and objectives outlined in the contract activity description; (2) Development of programmatic short and long-term outputs and outcomes; (3) Measurement and reporting of programmatic outputs, outcomes and performance; (4) Compilation and review of programmatic statistical databases; (5) Provision of technical assistance to service providers; (6) Development, collection and review of programmatic reports; (7) Researching best practices for program delivery; and (8) programmatic monitoring of service providers. Program Coordination/Evaluation will be delivered by the Partnership for Children of Cumberland County.

Output Data

	Projected Total for Year	FY 2023-24	Q1	Q2	Q3	Q4	Total for FY 2024-25
# of Smart Start programs requiring monitoring	Up to 18	10	11	11	11	11	11
# of monitoring visits completed	At least one/Program	10	0	10	0	0	10
# of technical assistance visits (Zoom, telephone) completed	As needed	91	26	22	17		
# of desktop monitoring completed	Up to 20	32	11	11	11	11	44
# of evaluation plans developed	1/Activity	10	10	0	0	0	10
# of NCPC Quarterly Reports completed	1/Quarter	34	11	11	11	11	44
# of NCPC meetings/training attended	As needed	2	2	0	3	0	5

Outcome Data

Projected	Prior Year Performance	2024-25 Actual
By June 30, 2025, 100% of all funded activities will receive at least one combined programmatic monitoring/evaluation site visit during the year, with any issues of noncompliance resolved within 60 days.	2020-2021 – 100% (7 of 7) 2021-2022 – 100% (7 of 7) 2022-2023 – 100% (7 of 7) 2023-2024 – 100% (10 of 10)	2024-2025 – 100% (10/10)
By June 30, 2025, 100% of funded activities will be monitored with technical assistance provided as needed, and 86% will achieve at least 66% of their established measurable outcomes, as measured by at least one monitoring visit per program and Quarterly Reports.	2020-2021 – 100% (7 of 7) and 100% (7 of 7) achieved at least 66% of their measurable outcomes 2021-2022 – 100% (7 of 7) and 86% (6 of 7) achieved at least 66% of their measurable outcomes 2022-2023 – 100% (7 of 7) of activities were monitored, and 100% (7 of 7) achieved at least 66% of their measurable outcomes 2023-2024 100% (10 of 10) of activities were monitored, and 100% (10 of 10) achieved at least 66% of their measurable outcomes	2024-2025 (10 of 10) of activities were monitored, and 100% (10 of 10) achieved at least 66% of their measurable outcomes
By June 30, 2025, 100% of the NCPC Quarterly Reports will be submitted on time.	2020-2021 – 100% (4 of 4) 2021-2022 – 100% (4 of 4) 2022-2023 – 100% (4 of 4) 2023-2024 – 100% (4 of 4)	2024-2025 – 100% (4 of 4)

Special Story

This year has been quite special as P&E was working with Mobile Preschool, Safe Sleep, and Safety Seat to implement electronic applications and forms that will upload information to Salesforce in order to ease the burden of reporting for these programs. Additionally, P&E was advised by NCPC regarding a new reporting system and new requirements related to such and has been working with all of the programs prior to implementation in order to have a smooth transition into the new reporting processes. All programs have been very receptive and adaptive to training. Further, the Hoke Monitor has been able to make more on-site visits and work more closely with the programs in order to assist them in program improvement.



Thank you again for your interest in Smart Start!

For more information, please contact

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