

Planning & Evaluation Committee

Tuesday, June 3, 2025

1:00 pm – 3:00 PM

Charles Morris Conference Room

Be the Driving Force . . .

. . . to engage partners to achieve lasting positive outcomes for all children, beginning at birth.

I. Determination of Quorum & Call to Order – Chair

Quorum = 3 of 8 total committee members or 33%

- A. Chair's Comments Dr. Nicole Lucas
1. Reminder: Committee Membership Plans for FY 2025-26
 2. Acknowledgement of Carl Mitchell's Service to PFC

II. Approval of Minutes April 1, 2025*

III. President's Report Provided in Packet for Review

IV. Planning, Monitoring, and Evaluation Pamela Federline

- A. Annual Submission of Activities Update
1. CAD Change for Family Connects^Δ
- B. 3rd Quarter Report^Δ
- C. Salesforce Program Module Development Update^Δ
- D. Formal Site Visit Update^Δ

V. Information^Δ Pamela Federline

- A. Upcoming Events:
1. 4th Quarter Reporting due **July 15th**
 2. Grilled Cheese Festival with Dirt Bag Ales- November 15, 2025- Tickets on sale July 15, 2025
 3. Little Land 2026- March 14, 2026
 4. Little Land 2027- March 16, 2027

VI. Adjournment Dr. Nicole Lucas

A. ***Next meetings – 1:00 p.m. to 3:00 p.m.****

1. The schedule for the next FY will be finalized soon. Invitations will be sent out ASAP.

+ P&E committee meetings typically last an hour, but please reserve two hours just in case

* Needs Action

^ΔInformation Only

! Possible Conflict of Interest (Recusals)



Partnership for Children of Cumberland County, Inc.
Planning and Evaluation Committee
April 1 2025 (1:09 pm – 1:48 pm)



P&E MEMBERS PRESENT: Dr. Nicole Lucas, Carl Mitchell, Dr. Ginny Kaplan, Rebecca Jackson

P&E MEMBERS ABSENT: Kandy Dilion, Amy Cannon, Ayanna Richard, Dr. Jacqueline Lancaster-Covington

STAFF SUPPORT PRESENT: Pamela Federline, Heather Gallagher, Steven Gipson, Marie Lilly, Michelle Downey

GUESTS:

AGENDA ITEM	DISCUSSION & RECOMMENDATION	ACTION	FOLLOW-UP
I. Determination of Quorum & Call to Order	A. Dr. Lucas called the meeting to order at 1:05 pm. B. Carl Mitchell will be resigning from the P&E Committee at the end of this fiscal year.	Called to Order	
II. Review and Approval of Minutes a) Minutes from August 6, 2024	A. The Planning and Evaluation Committee minutes from February 4, 2025, were reviewed and approved as corrected.	N. Lucas called for a motion to accept minutes. G. Kaplan made the motion. C. Mitchell seconded. Motion passed unanimously	
III. President's Report	A. The President's Report was reviewed by Pamela Federline		
IV. Planning, Monitoring, and Evaluation	A. Annual Submission of Activities Update a. CAD Change for Child Care Resource and Referral (CCR&R) B. Salesforce Program Module Development Update a. Program Registration Portal C. Formal Site Visit Update a. All sites except Family Connects are finished, and it is scheduled for April 8, 2025	A motion was made to accept with some verbiage changes. The motion was passed unanimously. (CAD Change is included as an attachment to this document)	
V. Information	A. 3 rd Quarter Reporting is due April 15 th B. Grilled Cheese Festival with Dirt Bag Ales- November 15, 2025-more information to follow C. Little Land 2026- March 14, 2026 D. Little Land 2027- March 16, 2027		



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AGENDA ITEM	DISCUSSION & RECOMMENDATION	ACTION	FOLLOW-UP
VI. Meeting Adjourned	N. Lucas adjourned the meeting at 1:48 p.m. The next P&E meeting will be June 3, 2025 in person at PFC	Meeting Adjourned The next P&E Meeting will be in person at PFC.	Steven Gipson will send invitations.

Approval: Based on committee consensus, the minutes of the above-stated meeting are hereby approved as presented and/or corrected.

Committee Chair

Date

Submittal: The minutes of the above-stated meeting are submitted for approval.

Secretary

Date

Planning and Evaluation Contract Activity Description (CAD) Changes – FY 2024-25

Child Care Resource & Referral (CCR&R)- Contract Activity Description (CAD) Change

Rationale for the Change:

During the Annual Submission of Activities, we review activities to determine if any changes need to be made. CCR&R recommends the following changes to their current CAD, effective May 15, 2025, after Board approval on April 24, 2025. This CAD will roll over to FY 2025-26.

- The yellow highlighted section is additional wording to reflect work with Start-Up child care facilities or family child care homes.
- The green highlighted section may be deleted due to the budget selections made in the new system, which could create duplication.

Child Care Resource and Referral (CCR&R) is aligned with the North Carolina CCR&R System to provide CCR&R services that meet NC CCR&R Council-specific outputs and outcomes. Services may include technical assistance, training for child care providers, consumer education, and/or consumer referral. Services that are provided in this activity include: (1) Technical assistance: Technical assistance in the form of coaching and modeling provided to early childhood educators working in pre-licensed start-ups and licensed child care facilities serving children from birth to five years old. The Technical Assistance activity will be focused on improving and maintaining star-rated license levels. It may also include improving ERS (ECERS, ITERS, FCCERS), PAS/BAS, CLASS, and POEMS assessment scores. Technical Assistance may also include coaching on professional development planning and advising. (2) Training for child care providers: Training for DCDEE credit hours provided on child care-related topics and coordination of CEU opportunities. (3) Consumer education: Information and/or education to families about quality child care. (4) Consumer referral: Referring families to local child care options. Smart Start funds may be used to cover expenses for Committee hosted meetings and/or training and recruitment events. Following programmatic guidelines, grants may be provided through cash and/or non-cash grants, including incentives. bonuses, materials, and/or program management tools.

Recommendation:

Two-part Recommendation approved by the P&E Committee on April 1, 2025:

1. Approve the recommended CAD change to CCR&R to add 'pre-licensed start-ups.'
2. Strike the sections as noted as recommended by our VP of Finance (remove Committee), and follow Smart Solutions template language to add non-cash and/or cash grants following NCPC updated language. (See below)

Discretionary Section: Smart Start funds may be used for (choose all that apply)

1. Child care for program participants
2. Transportation for program participants
3. Translation/Interpretation services for program
4. Non-cash grants including incentives
5. Cash grants including incentives
6. Duplicative, already assumed for this program Hosted meeting/conference costs incurred for program (add description) a. TEXT BOX
7. The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.

President's Report
Executive Committee (Acting on Behalf of Board)
Charles Morris Room
Thursday, May 22, 2025

A. NCPC/DCDEE Updates / Legislative Updates

1. NCPC

- Legislative updates are provided to Local Partnerships every other week.
- The Smart Staff conference was well attended and we will be sharing information at staff and board meetings.

2. DCDEE

- Submission of Contract Activity Descriptions, budgets and logic models have been uploaded in to the NCPC Contract system. They are being reviewed by our Program Officer and then will be forwarded to the contracting department.
- In process with Region 5 contracts. The Core contract is being extended through June 30, 2026. The Family Child Care Home project is being ended on June 30, 2025 and is currently being wrapped up. The Healthy Social Behavior (HSB) project is being extended through December 31, 2025 and the Birth-3 Quality Initiative (B3QI) is being extended through January 30, 2026. All projects are being RFPd out.
- **NC Pre-K – Still waiting on allocation and budget for SFY26.** Information now anticipated to be received by May 23 and due back to contracting office by June 6. A new form has been added this year to list out all subcontractees as part of the contracting process.

3. State Level

- Cross-over occurred on bills on May 8. The House released their budget. House and Senate budgets are in Conference Committee.
- Refer to the NC Center for Nonprofits May 16th Public Policy update for details of the session thus far as well as Federal updates.

4. Federal Level

- We continue to monitor changing policies and updates and stay in close contact with our grant funders. The NC Center for Nonprofits update also covers federal issues.
- Congress is concurrently working reconciliation for FY25 and on annual appropriations for FY26, which determines discretionary yearly spending (e.g., CCDBG Head Start), and a reconciliation bill, which affects mandatory spending (e.g., Medicaid, CCES, and SNAP).
- Regions for Head Start have been reconfigured. At this point, budget work is ongoing.

5. Local Level

- We continue to engage with the Joint City and County Liaison Committee on their work to ensure that residents have access to childcare. The meeting with the Liaison Committee to present on child care issues and on Tri-Share with Stuart Mills from Moore County has been rescheduled for June 16th. We are working with Brenda Jackson, DSS Director and PFC Board member on this presentation. Partners for Children & Families in Moore County is the hub for the Tri-Share Pilot for our region.

B. Grant Opportunities/Updates/RFPs

- City of Fayetteville CDBG Grant for Building Renovations – Bids for Phase 3 were opened on April 30th and we had three complete bids. We are working on the contract for the awardee and will be meeting with him and Fleming & Associates on May 28 to plan out the timeline and start of

construction. We are excited to finally be moving forward with this project in collaboration with the City of Fayetteville funding. Our construction loan with First Bank has been extended until December 31, 2025 to provide the additional funding for Phase 3.

- City of Fayetteville ARPA project – Workforce development cohort recruited and moving forward. Beginning to submit reimbursement requests for Family Connects in May.

C. Staff Updates

- We are currently reviewing recruitment strategies and do not have active postings for vacant positions, but we will accept general inquiries until postings are resumed.
- Interested in or know someone who may be interested in positions at PFC? Submit a resume and letter of interest to HR at aramos@ccpfc.org. Direct questions to HR at 910-826-3075.

D. Events/Recognitions

- Dr. Connelly was recognized in a special event celebrating him as he retires on May 15 by members of the community, across the state and a special recognition from Governor Josh Stein. Dr. Connelly was awarded the Order of the Long Leaf Pine. This is the highest honor awarded by NC Governors and is made to persons who have made significant contributions to the state and their communities through their exemplary service and exceptional accomplishments. It was an honor to be present to see Dr. Connelly receive this award. The Order become honorary North Carolina Ambassadors. The Partnership has been a beneficiary of Dr. Connelly's service to this community and a champion for early childhood education and K-12 education throughout his career.
- **Kaleidoscope Play and Learn** – two additional staff have been trained to conduct the play groups.
- **NC Pre-K Let's Get Enrolled – We have launched applications for the 2025-2026 school year.** Please share the URL: LetsGetEnrolled.com.
- **Staff Development Day** – May 5th. Staff participated in a number of team building activities throughout the day. It was an engaging and fun day, providing staff time to get to know each other better and participate in activities where they worked together in different teams.
- **Grilled Cheese Festival – Save the date for November 15, 2025.** We are excited about this new event. Marketing information is being developed and released late May. More details to come. Please share our posts on social media.
- **Little Land 2026 – Save the date for March 14, 2026.** More details to come.

A Special Story: Bridging the Gap Through Hands-On Learning

In recent months, the Child Care Health Consultant (CCHC) team has observed a concerning trend many child care centers and family child care homes are not fully engaging with CCHC services as intended. While technical assistance and coaching are regularly offered on-site, some providers decline these opportunities, opting instead for training sessions that provide DCDEE credit hours. Unfortunately, many are attending these sessions without implementing the knowledge into daily practice. As a result, licensing consultants have issued an increased number of corrective actions, and Environmental Health Specialists have noted more point deductions during evaluations.

Recognizing the need for a more impactful approach, the CCHC team took intentional steps in Quarter 3 to meet providers where they are and better support various learning styles. This led to the development of an in-person, hands-on workshop tailored specifically for early educators.

The workshop provided a much-needed space for interactive learning, where educators could actively engage with the material, ask questions, and immediately apply concepts through practical demonstrations. It also gave the CCHC team a valuable opportunity to address specific areas of concern that had been repeatedly misunderstood or misapplied in child care settings.

The response from participants was overwhelmingly positive. Many early educators expressed how much they valued the hands-on experience, noting that it was more relatable and easier to apply than virtual formats. Several even requested more in-person workshops moving forward, highlighting the importance of training that goes beyond credit hours and focuses on real change in practice.

This experience reaffirmed the importance of adapting our approach to support all learners especially in a field as critical as early childhood education. Through connection, collaboration, and practical training, the CCHC team is committed to helping providers not only meet compliance but also create healthier, safer environments for young children to thrive.

Retirement Celebration Honoring

Dr. Marvin Connelly, Jr.

Leadership, Excellence and Service

John D. Fuller, Sr. Recreational/Athletic Complex

Thursday, May 15, 2025

5:30 - 6:30 p.m.

Dinner Hour

Musical Presentations:

Cape Fear High School Orchestra

Massey Hill Classical High School Orchestra

6:30 p.m.

Official Program

(Remarks limited to 2-3 minutes)

Opening Remarks.....Melissa Wade-Cutler, Emcee

Posting of the Colors.....South View High School JROTC

Invocation.....Apostle Georgia Walker

Remarks/Special Presentations

Musical Selection.....James and Breanna Hill

Remarks/Special Presentations

Musical Selection.....Smith 16 Choral Group from E.E. Smith High School

Remarks/Special Presentations

Musical Selection.....Dr. Sheldon Harvey

Special Presentation.....Dr. Elena Ashburn, Office of Governor Josh Stein

Tribute Video Presentation

Special Remarks.....Dr. Marvin Connelly, Jr.

Closing Remarks.....Melissa Wade-Cutler



**CUMBERLAND
COUNTY SCHOOLS**

Dr. Marvin Connelly, Jr.

Superintendent, Cumberland County Schools

Dr. Marvin Connelly, Jr., has dedicated over 34 years of exemplary service to public education in North Carolina, combining visionary leadership, innovative practices and an unwavering commitment to excellence for all students. After a distinguished career, Dr. Connelly has announced his retirement from Cumberland County Schools (CCS), effective July 1, 2025.

Since 2018, Dr. Connelly has served as superintendent of CCS, where he leads one of North Carolina's largest school systems, encompassing 86 schools, nearly 50,000 students and 6,500 employees. As the district's chief executive officer and instructional leader, he manages a budget exceeding \$600 million while implementing strategies that ensure a high-quality, rigorous education for every student.

Prior to his tenure in Cumberland County, Dr. Connelly held key leadership roles in the Wake County Public School System (WCPSS), including Chief of Staff and Assistant Superintendent for Student Support Services. His career includes experiences as a middle and high school principal, special education teacher and teacher assistant, illustrating his dedication to supporting students at every level.

Dr. Connelly's educational background includes a doctorate in Educational Leadership from East Carolina University (ECU) and master's degrees in Special Education and School Administration from North Carolina State University. A proud military veteran, Dr. Connelly served as a U.S. Army officer, including time in the 82nd Airborne Division, and rose to the rank of Major in the Individual Ready Reserve (IRR).

Dr. Connelly's service extends beyond education into his faith and community work. As Senior Pastor of St. Augusta Baptist Church in Fuquay-Varina, he has provided spiritual leadership and spearheaded community initiatives to address critical needs. He has also contributed to numerous boards and organizations, including Habitat for Humanity, the John Rex Foundation, the National Alliance of Black School Educators, the AASA Governing Board, the State Board of Education and the ECU College of Education Professional Advisory Board.

Dr. Connelly has received numerous accolades for his leadership, including the 2024 North Carolina A. Craig Phillips Superintendent of the Year, the Sandhills Regional Superintendent of the Year, the NAACP Educator of the Year Award and induction into the ECU Hall of Fame. A published author and respected voice in education, Dr. Connelly remains committed to fostering partnerships and driving student success.

A devoted husband to Joyce Ann Connelly, Dr. Connelly is the proud father of four adult children, grandfather of 11 and great-grandfather of one. As he prepares for retirement, Dr. Connelly leaves behind a legacy of service, leadership and impact that exemplifies the highest ideals of public service in North Carolina.

Thank you!

We deeply appreciate everyone who joined us to celebrate Dr. Marvin Connelly, Jr.'s remarkable career. Your presence made this event truly special, and we are grateful for your support.

Special Thanks to Our Event Sponsors:

Fayetteville Cumberland County Ministerial Council (FCCMC)
Greater Fayetteville Chamber of Commerce
Superior Bakery
Cumberland County Schools

Your partnership helped make this celebration possible. Again, thank you for honoring Dr. Connelly's legacy!

Planning and Evaluation Contract Activity Description (CAD) Changes – FY 2024-25

Child Care Resource & Referral (CCR&R)

Rationale for the Change:

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Recommendation:

Two-part Recommendation approved by the P&E Committee on April 1, 2025:

1. Approve the recommended CAD change to CCR&R to add 'pre-licensed start-ups.'
2. Strike the sections as noted as recommended by our VP of Finance (remove Committee), and follow Smart Solutions template language to add non-cash and/or cash grants following NCPC updated language. (See below)

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7. The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.

Planning and Evaluation Contract Activity Description (CAD) Changes – FY 2024-25

Family Connects

Rationale for the Change:

During the Annual Submission of Activities, we review activities to determine if any changes need to be made. Our Program Officer with NCPC recommends the following change to the Family Connects CAD, effective May 15, 2025, after Board approval on April 24, 2025. This CAD will roll over to FY 2025-26. The change is due to the current focus on Cumberland County, but allowing PFCCC to maintain the option to expand regionally with the clarification noted below.

Cumberland

Family Connects, Activity ID# 032

PSC:5413

PBISID:FS30

Family Connects is a regional home-visiting activity for families with newborns that provides services for the newborn and all household members following the Family Connects International (FCI) home-visiting model. Home visiting and related follow-up will include connecting families to resources and/or referrals based on the FCI four domains of support services: family health care, infant care, safe home, and other family needs. Clinical and non-clinical staff will connect with the newborn's family in the hospital setting or shortly after being released to inform the family about the program and schedule a visit. Visits are conducted either in-home or via telehealth, based on the family's comfort. Families receive between one and three visits, along with post-visit calls. The program will offer support and resources to families who do not accept a visit from our Family Connects activity or another Partnership internal or external activity. The current catchment area includes families giving birth at Cape Fear Valley Health that reside in Cumberland, Hoke, or Robeson counties (pending availability of funds). The program will include the evaluation of expansion to other hospitals, in-home births, and residents from other counties in the region. A nurse from a contracted nurse partner will conduct all clinical visits. Families not in the catchment area but interested in support will receive referrals to their local Partnership for programs and resources. Additional costs will include webpage development and other technical infrastructure for systems integrations, required LP cost allocations (space, utilities, and other administrative expenses), marketing and outreach not covered by other sources of funds, and support materials for eligible participants following locally approved policies and procedures. The activity will host internal and external meetings that may include food. The LP may use contracted services, technology, and consultants. The LP will use multiple funding streams to support staffing, purchase of materials, and coordination of this activity. Following programmatic guidelines, Smart Start funds may be used to purchase materials, supplies, gift cards for completing nurse home visits, and more as both incentives for family participation, and to support identified needs of specific families based on nurse home visits.

Recommendation:

Approved the statement “pending availability of funds” for the FY 2024-25 CAD, to be carried over to FY 2025-26.

Output Data Entered in Fiscal Year 2024 - 2025 for Cumberland

Activity: Child Care Health Consultant
PSC: 3414

ECE DCDEE Approved Training					
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
1.a Number of child care staff participating who work in UNLICENSED facilities	5	3	3		11
1.b Number of UNLICENSED child care facilities with at least one staff person participating	5	3	3		11
2.a Number of child care staff participating who work in LICENSED facilities located in a county NOT listed in fabrik	4	3	4		11
2.b Number of LICENSED child care facilities located in a county NOT listed in fabrik with at least one staff person participating	4	3	4		11
3.a Number of child care staff participating who work in LICENSED facilities located in a county listed in fabrik	78	23	94		195
3.b Number of LICENSED child care facilities located in a county listed in fabrik with at least one staff person participating	37	9	17		63
ECE TA Consultation and Coaching: Child Care Health Consultant					
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care classrooms receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool HSAET	1	13	7		21
Number of child care facilities receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool HSAET	1	6	5		12
Number of staff receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool (HSAET)	1	19	16		36
TA Consultation and Coaching: GO NAP SACC					
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	1	3	0		4

Activity: Child Care Resource and Referral
PSC: 3104

ECE Consumer ED and Referral via NC CCR&R					
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of parents guardians receiving consumer education about child care	39	53	154		246
Number of parents guardians receiving referrals to child care	55	25	24		104
ECE DCDEE Approved Training					
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
1.a Number of child care staff participating who work in UNLICENSED facilities	9	8	1		18
1.b Number of UNLICENSED child care facilities with at least one staff person participating	8	3	1		12
2.a Number of child care staff participating who work in LICENSED facilities located in a county NOT listed in fabrik	6	23	0		29
2.b Number of LICENSED child care facilities located in a county NOT listed in fabrik with at least one staff person participating	6	10	0		16
3.a Number of child care staff participating who work in LICENSED facilities located in a county listed in fabrik	362	213	155		730
3.b Number of LICENSED child care facilities located in a county listed in fabrik with at least one staff person participating	104	46	29		179
ECE Incentives to Support Stars					
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Average dollar value of Incentives provided	0	0	0		0

Number of family child care homes that receive ongoing or periodic funding or incentives designed to support quality	0	0	0		0
Number of child care centers that receive one time grants, awards, or bonuses designed to support quality	0	0	0		0
Number of child care centers that receive ongoing or periodic funding or incentives designed to support quality	0	0	0		0
Number of child care facilities participating (overall total)	0	4	0		4
Number of family child care homes that receive one time grants, awards, or bonuses designed to support quality	0	4	0		4
ECE TA Consultation and Coaching: Business Administration Scale for Family Child Care - BAS	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	0	0	0		0
ECE TA Consultation and Coaching: POEMS	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	0	1	0		1
ECE TA Consultation and Coaching: Program Administration Scale - PAS	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	1	0	0		1
TA Consultation and Coaching: DCDEE approved list of curriculum and assessments	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	4	7	2		13
Number of child care staff receiving TA	8	22	4		34
TA Consultation and Coaching: Early Childhood Environment Rating Scale ECERS-R	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	0	1	1		2
Number of child care staff receiving TA	0	6	2		8
TA Consultation and Coaching: Family Child Care Environment Rating Scale FCCRS-R	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	0	0	0		0
TA Consultation and Coaching: Infant/Toddler Environment Rating Scale ITERS-R	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	0	2	0		2
Number of child care staff receiving TA	0	8	0		8
TA: Other Supports to ECE	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving Other ECE Support	19	7	2		28
Number of childcare staff receiving Other ECE Support	39	14	2		55

Activity: Community Engagement and Development (CED)**PSC: 5517**

Public Awareness- Marketing	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of community outreach events	NA	NA	NA		0
Number of community presentations given	NA	NA	NA		0

SBO Systems Building

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of cross sector coalitions LP hosts or actively participates in supporting Community Resilience	NA	NA	NA		0
Number of cross sector coalitions LP hosts or actively participates in supporting ECE in Childcare	NA	NA	NA		0
Number of cross sector coalitions LP hosts or actively participates in supporting Family Support	NA	NA	NA		0
Number of cross sector coalitions LP hosts or actively participates in supporting Health	NA	NA	NA		0
Number of cross sector coalitions LP hosts or actively participates in supporting Literacy	NA	NA	NA		0
Number of meetings led by other organizations where local partnership raised issue about one or more EC Profile indicators	NA	NA	NA		0
Number of meetings the local partnership convened with outside organizations related to a cross sector coalition to address one or more EC Profile indicators	NA	NA	NA		0

Activity: Dolly Parton Imagination Library**PSC: 5526****ECE Dolly Parton Imagination Library (DPIL)**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No Questions for this Program					

Activity: DSS Child Care Subsidy**PSC: 2340****Subsidy - State Subsidy Contract: TANF/CCDF Eligible only**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded	NA	NA	NA		0

Activity: DSS Child Care Subsidy Support**PSC: 2360****Subsidy - DSS Services Support (AA)**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No output required					

Activity: Family Connects**PSC: 5413****FS Family Connects**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
a2 Number of non-Hispanic/Latino parents/guardians participating	326	270	179		775
a3 Number of NonResponses for Ethnicity	130	96	209		435
b1 Number of American Indian or Alaska Native parents/guardians participating	4	1	4		9
b2 Number of Asian parents/guardians participating	4	9	5		18
b3 Number of Black or African American parents/guardians participating	122	106	114		342
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	1	0	0		1
b6 Number of Multiracial or Mixed Race parents/guardians participating	13	9	6		28
b7 Number of Other Race parents/guardians participating	0	0	2		2
b8 Number of NonResponses for Race	130	96	209		435
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	5	3	4		12
a1 Number of Hispanic or Latino parents/guardians participating	18	19	26		63
b5 Number of White parents/guardians participating	50	49	48		147
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	27	13	15		55
Number of parents/guardians participating	444	371	432		1247
Number of participants who completed demographic responses	344	289	205		838

Activity: Kaleidoscope Play and Learn**PSC: 5505****Kaleidoscope**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
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a2 Number of non-Hispanic/Latino parents/guardians participating	19	NA	24	43
a3 Number of NonResponses for Ethnicity	7	8	5	20
b1 Number of American Indian or Alaska Native parents/guardians participating	0	0	0	0
b2 Number of Asian parents/guardians participating	0	0	2	2
b3 Number of Black or African American parents/guardians participating	10	4	10	24
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0	0	0	0
b6 Number of Multiracial or Mixed Race parents/guardians participating	1	0	5	6
b7 Number of Other Race parents/guardians participating	0	0	5	5
b8 Number of NonResponses for Race	8	1	2	11
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	0	0	0	0
a1 Number of Hispanic or Latino parents/guardians participating	1	3	3	7
b5 Number of White parents/guardians participating	8	6	10	24
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	0	0	0	0
Number of children participating	42	18	42	102
Number of parents/guardians participating	28	12	34	74
Number of participants who completed demographic responses	20	11	32	63

Activity: Lending Library**PSC: 3115**

ECE Lending Library	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
1.a. Number of child care staff who use lending library resources	5	14	2		21
1.b Number of child care facilities with at least one staff member who uses lending library resources	5	5	2		12
2. Number of parents caregivers who use lending library resources	0	0	13		13
3 . Number of other adults (TAs, home visitors, therapists, etc.) who use lending library resources	9	1	1		11
4. Unduplicated total number of adults who use lending library resources (unduplicated number of adults reported in 1.a, 2, & 3)	14	15	16		45
5. Total number of visits to the lending library (cumulative number each quarter, not unduplicating visitors)	13	24	141		178

Activity: Parents for Higher Education (PFHE) Subsidy (TANF/CCDF)**PSC: 2341**

Subsidy - Dual Subsidy: TANF/CCDF Eligible only (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded	31	1	21		53

Activity: Parents for Higher Education (PFHE) Subsidy Support**PSC: 2361**

Subsidy - Dual Subsidy Services Support (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No output required					

Activity: Planning, Monitoring and Evaluation**PSC: 5603**

Program Coordination/Evaluation (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No output required					

Activity: WAGES**PSC: 3107**

ECE Professional Development Supplements - WAGES (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of child care facilities participating					
Number of child care staff participating	NA	214	NA		214

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