

NC Pre-K Staff's Signature



NC Pre-Keindergarten Program

OF CUMBERLAND COUNTY

Date of Site Visit

2024-2025 NC Pre-K Site Monitoring Tool Checklist

The 2024-2025 NC Pre-K Site Monitoring Tool, including required documentations and Actions Plans for items not met, is due to the Partnership for Children of Cumberland County's NC Pre-K Unit by Friday, October 25, 2024. The original or scanned Site Monitoring Tool can be submitted via email to ncprek@ccpfc.org or 351 Wagoner Drive, Fayetteville, NC 28303.

Site:		Date:
☐ NC Pre-K Site Monitoring Tool		
Complete all areas of the mo		
Operational Policies (Section 4: B1,		
•	been made since previous year	
Submit COVID-19 addendur		
Parent Handbook (Section 4: B1, B2		
Submit only if changes have		
Submit COVID-19 addendur		
Center/School Calendar and Classr	oom Schedule for current school year	(Section 4: B1, B2)
Health Assessment (Section 5: A1)		
	ntered and completed in NC Pre-K Ki	
	ents will be reviewed at NC Pre-K Sit	e
Developmental Screening (Section 5		
All developmental screening dates entered and completed in NC Pre-K Kids		
Each child's developmental screening cover sheet (Information Summary page) will be reviewed at NC		
Pre-K Site		
Lesson Plan at least one months (September or October) (Section 5:C1)		
☐ Formative Instructional Assessment - Creative Curriculum TS Gold (Section 5: D1, D2)		
All programs are required to	use the on-line version	
Classroom Attendance Roster for the month of September or October (Section 5: E1, E2, G1)		
Classroom Attendance Sheet signed and dated by Teacher and Administrator		
☐ NC Pre-K Site's Family Engagement Plan and Log planned events for the year (Section 5: I1, I2, I3)		
Contact Log/Home Visits (Section 5: I1, I2, I3)		
All contact made with parent	s especially if a child is absent 3 days	or more
NC Pre-K Site's Transition Plan for the current school year		
Assurance Statement Ready Rosie (NC Child Care Rule 10A NCSC 09.3011) (Section 6: A2, A2)		
Substitute Log by classroom (DCDEE compliance summaries verifying education)) (Section 6: D1, D2) (if		
applicable		
Most recent ECERS-R Assessment Report (Section 7: A1) (if applicable)		
Improvement Plan (Section 7: A2) (if applicable)		
ECERS-R Self-Assessment signed and dated by the Director and teachers		
Remote Learning Requirements (Section 7A, 7B, 7C) (If Applicable) This section must be completed if any		
NC Pre-K classrooms provided remote learning services to ALL children for 1 or more weeks. REFER TO ALL		
REQUIRED SOURCES (Must Be Submitted)		
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Site Admin/Designee's Signature	Date Completed	Date of Site Visit
510 Hammi Designee 5 Dignature	Date Completed	Date of Dite visit

Date Received