

Planning & Evaluation Committee

Tuesday, August 6, 2024

1:00 pm – 3:00 PM

Charles Morris Conference Room

Be the Driving Force . . .

. . . to engage partners to achieve lasting positive outcomes for all children, beginning at birth.

I. Determination of Quorum & Call to Order – Chair

Quorum = 3 of 8 total committee members or 33%

- | | |
|---|------------------|
| A. Chair’s Comments | Dr. Nicole Lucas |
| 1. New Chair | Dr. Nicole Lucas |
| 2. New Committee Members | |
| Dr. Ginny Kaplan, Dr. Ayanna Richard, and Rebecca Jackson | |

II. Approval of Minutes March 21, 2024*

III. President’s Report Pamela Federline

IV. Planning, Monitoring, and Evaluation Pamela Federline

- A. Overview of Planning and Evaluation Department Roles/Responsibilities
- B. By-Laws Review for Planning and Evaluation Committee
- C. Salesforce Program Module Development
 - 1. Kaleidoscope Play and Learn (KPL)
 - 2. Parents for Higher Education (PFHE)
 - 3. Learning Library
 - 4. Professional Development and Narratives/Special Stories
 - 5. Hoke Programs: MPP / Safe Sleep & Safety Seats
- D. NCPC 4th Quarter / Year-End Reporting
- E. Data Reports
 - 1. PFC Child Care Snapshot
 - 2. Estimated Five-Year-Old Enrollment
 - 3. EC Profile Summary
- F. Annual Required Direct Service Provider Inservice, August 12, 2024

V. Information^A Pamela Federline

- | | |
|---------------------------------------|------------------------------------|
| A. Upcoming Events: | |
| 1. Kindness Awards Nominations | Open August 19; Awards November 14 |
| 2. Little Land: Down on the Farm | August 30-September 8 |
| 3. Smart Start Month | September 2024 |
| 4. Little Land: Big Play for Families | February 15, 2024 |

+ P&E committee meetings typically last an hour, but please reserve two hours just in case

* Needs Action

^AInformation Only

! Possible Conflict of Interest (Recusals)

VI. Adjournment

Dr. Nicole Lucas

A. Next meetings – 1:00 p.m. to 3:00 p.m.⁺

- 1.** October 1, 2024⁺
- 2.** December 3, 2024⁺
- 3.** February 4, 2025⁺
- 4.** April 1, 2025⁺ June 3, 2025⁺

+ P&E committee meetings typically last an hour, but please reserve two hours just in case

* Needs Action

[^]Information Only

! Possible Conflict of Interest (Recusals)



Partnership for Children of Cumberland County, Inc.
Planning and Evaluation Committee/Request for Proposal Smart Start Allocation Team
March 21, 2024 (1:04 pm – 2:25 pm)



P&E MEMBERS PRESENT: Dr. Nicole Lucas, Amy Cannon, Carl Mitchell

P&E MEMBERS ABSENT: Kandy Dilion, Wynne Long

STAFF SUPPORT PRESENT: Pamela Federline, Heather Gallagher, Steven Gipson, Michelle Downey, Mary Sonnenberg, Michelle Downey, Marie Lilly, Sharon Moyer, Julanda Jett, Carole Mangum

GRANT REVIEWERS PRESENT: Paige Ross, Shelagh Lane, Rebecca Jackson, Janice Carnahan, Beth Hess, Amy Navejas, Heather Skeens, Erica Little, Dr. Marion Gillis-Olion, Alana Hix, Jerome Scott

AGENDA ITEM	DISCUSSION & RECOMMENDATION	ACTION	FOLLOW-UP
I. Meeting called to Order	A. Cannon called the meeting to order at 1:04 pm.	Called to Order	
II. All Team Fiscal Overview	A. Review of the FY 2024-2027 Smart Start Allocation Budget Line Item Summary with recommended modifications and new budget changes by PFC staff since the last meeting. B. RFP Allocation Committee was informed that the budget was now balanced.		
III. Funding Level Recommendations	A. A.Cannon called for a motion to accept the Smart Start Allocation Budget along with a \$39,718 swap out of program service dollars to administration to reach the 10% cap approved by the legislature. B. A. Cannon called for a motion to adjourn the RFP Committee.	A. Cannone called for a motion to accept the budget. H. Skeens recused herself. Motion Passed unanimously. The motion to adjourn the meeting was passed unanimously.	



Partnership for Children of Cumberland County, Inc.
Planning and Evaluation Committee/Request for Proposal Smart Start Allocation Team
March 21, 2024 (1:04 pm – 2:25 pm)



P&E MEMBERS PRESENT: Dr. Nicole Lucas, Amy Cannon, Carl Mitchell
P&E MEMBERS ABSENT: Kandy Dilion, Wynne Long
STAFF SUPPORT PRESENT: Pamela Federline, Heather Gallagher, Steven Gipson, Michelle Downey, Mary Sonnenberg, Michelle Downey, Marie Lilly, Sharon Moyer, Julanda Jett, Carole Mangum
GRANT REVIEWERS PRESENT: Paige Ross, Shelagh Lane, Rebecca Jackson, Janice Carnahan, Beth Hess, Amy Navejas, Heather Skeens, Erica Little, Dr. Marion Gillis-Olion, Alana Hix, Jerome Scott

AGENDA ITEM	DISCUSSION & RECOMMENDATION	ACTION	FOLLOW-UP
IV. Planning and Evaluation Business	<p>A. Determination of Quorum (3 voting members)</p> <ul style="list-style-type: none"> a. Welcome/Chair Comments- Amy Cannon, Interim Chair <ul style="list-style-type: none"> i. Birgit Sexton's resignation ii. Finding a new P&E Chair b. Review and Approval of Minutes, December 5, 2024 <p>B. President's Report- Mary Sonnenberg</p> <p>C. Program Updates</p> <ul style="list-style-type: none"> a. Annual Submission Activities- Approval of slate of Contract Activity Descriptions (CADs) for approved programs pending NCPC changes* b. Grant Management Module Review and Feedback c. Program Management Module (PMM) Update d. Monitoring Update- Heather Gallagher/Steven Gipson 	<p>Minutes approved.</p> <p>The motion to accept CADS pending NCPC changes was approved unanimously.</p>	
V. Other Business	<p>A. Committee Membership/Meeting Type</p> <ul style="list-style-type: none"> a. Member Plans to Serve, FY 2024-25 b. New Committee Member Recommendations, Fy 2024-25 c. Type of Meetings: In Person, Zoom <p>B. Other</p>	<p>The next P&E Meeting will be in person at PFC.</p>	
VI. Meeting Adjourned	<p>A Cannon adjourned the meeting at 2:25 p.m. The next P&E meeting will be June 4, 2024 in person at PFC</p>	<p>Meeting Adjourned</p>	<p>Steven Gipson will send invitations.</p>

Approval: Based on committee consensus, the minutes of the above-stated meeting are hereby approved as presented and/or corrected.

Committee Chair

Date

Submittal: The minutes of the above-stated meeting are submitted for approval.

Secretary

Date

President's Report
Executive Committee (on Behalf of Board)
Charles Morris Room/ Hybrid
Thursday, July 25, 2024

A. NCPC/DCDEE Updates / Legislative Updates

1. NCPC

- Contract for FY25 executed. Subcontracts for Direct Service Providers and contractors are in process.
- Year-end fiscal reporting has been submitted along with our reversion check. Programmatic data is in process and due by July 31.
- Marta Hester, NCPC's Public Policy Director, has started meeting with Local Partnership regions to develop priorities for the General Assembly's Long Session. Part of this focus is on some of the legislative requirements for Smart Start.

2. DCDEE

- **Southwestern Child Development Commission (SWCDC)** has reimbursed PFC through May for our four **Region 5** contracts. Preparation of FY25 contracts is in process. Met with SWCDC's Board Chair and Interim Director to discuss the issues with payment this year as we prepare for going in to contract for FY25 on July 10th. We will stay in close communication with SWCDC staff as the new fiscal year starts.
- **NC Pre-K-K:** Contract for FY25 executed. Sub-contracts for providers are in process.

3. State Level

- The NC House and Senate passed their budgets for the short session. The Governor signed into law several pieces of legislation as the legislature adjourned. Senate Joint Resolution 916 provides a series of dates and issues which may be considered when state legislators return on designated dates in July through December. The official last day of the 2023-24 Regular Session is December 13, 2024.
- The budget included additional one-time funding of \$67M for Stabilization Grants for child care providers. This funding is at a reduced level for the first half of the 2024-225 Fiscal Year.
- The Governor signed Senate Bill 426 which includes the Quality Rating Improvement System (QRIS) Modifications recommended to the Child Care Commission to update QRIS and create additional pathways for licensed child care facilities to earn star rated licenses. The Child Care Commission is currently in the process of drafting proposed child care rule language for implementing the new requirements. Hold Harmless provisions have been extended and star rated license assessments will be conducted by provider request only until the QRIS rulemaking process has been completed. Star rated license assessments are still required for new child care programs. The legislation also provides a pathway for child care programs currently accredited through approved accrediting bodies to move to a 3 or 5 star license if they are not already at this star level. Processes are in place for providers to submit a request for this alternative pathway.

4. Federal Level

- **DOL (Department of Labor) Overtime Rule** – The first court case has given a delay to only Texas for the Overtime rules. The Partnership has done its due diligence in assessing the impact of the higher salary thresholds on our employees. We have addressed those staff impacted by the first change in salary levels. We will continue to monitor this with the next salary change set to occur in January.
- **Fiscal Year 2025 funding for Labor, Health and Human Services, and Education and Related**

Agencies (LHHS) approved and released by the House Appropriations Committee. The proposed funding includes \$194.4 billion which is a cut of \$24.6 billion (or 11%) below the fiscal year 2024 level. Highlights include increased funding for Child Care Development Block Grants (CCDBG) to \$8.7 billion (to provide vouchers for working families to have child care), \$12.3 billion for Head Start (an increase of \$25 million above the 2024 level and \$244 million below the 2025 request), \$1 billion for Maternal and Child Health programs (a decrease of \$152 million below the 2024 level and \$216 million below the 2025 request with elimination of funding for the Healthy Start program).

B. Grant Opportunities/Updates/RFPs

- Met with City of Fayetteville on July 11th to discuss status of grants. Reviewing City of Fayetteville ARPA and CDBG grants for continued funding, regulations and viability.

C. Staff Updates

- **Welcome to Ebony Peterkin, Caseworker who started with the Partnership on July 15.**
- **Farewell Bianca Morales, Family Connects Program Specialist. Bianca is relocating to Massachusetts where she has been accepted into a master's program for mental health counseling at Boston University. We wish her well in her next phase of professional development.**
- **Open positions are on the PFC website with a link to Indeed.** If you have any questions, please get in touch with Anthony Ramos (aramos@ccpfc.org).
- **Congratulations to Liz Simpler for being part of the Fayetteville Observer's 40 Under 40 Class of 2024! Congratulations are also in order for Linda Washington (NC Pre-K Program Specialist) whose daughter, Ayana Washington, is also part of the 40 Under 40 Class of 2024!**
- **Congratulations to Angela Williams (NC Pre-K Case Worker) on completing her Master's degree in Sociology with a certificate focus on military families and Brianna Brown (NC Pre-K Program Specialist) on completing Associate degrees in health and social psychology.**

D. Events

- **NC Pre-K Let's Get Enrolled** launched January 17, 2024, for applications for the 2024-2025 school year. Please share the URL: ccpfc.org/letsgetenrolled. **We are still recruiting for the new school year. Please continue to get the word out.**
- **Fayetteville 2024 Community Choice Awards** – we have been nominated again this year. The final award ceremony will be on August 22 at the Crown Complex and will be attended by Haja Jallow-Konrat and Mary Sonnenberg.
- **Kindness Awards** nominations will begin on August 19th. The webpage is in development but will be housed at ccpfc.org/kindness. Nominations will be taken from the public. **The Kindness Awards** event will be held **November 14** in the evening.
- **State of the Community**, hosted by the Chamber of Commerce, is August 29, 2024, from 11:30 AM - 1:30 PM. We have purchased a table with a few spots left for board members. If you are interested in attending, please contact Belinda.
- **Little Land: Down on the Farm** makes a return. We are grateful to Lisa Childers and the Cumberland County Fair Committee for allowing us to participate in the fair again this year. The fair dates are August 30th through September 8th.
- **Smart Start Month**: NCPC announced that the State of North Carolina will proclaim September as Smart Start Month. We will promote this with media releases and social media posts. Please make sure you follow us on Facebook and share our posts. More will come as NCPC finishes the promotional Tool Kit.
- **Little Land: Big Play for Families** is February 15, 2025. Thank you to Haja for being our first sponsor and sponsoring Sensory Land. We need your help in soliciting vendors and sponsors. You can find all the information online at ccpfc.org/vendor, ccpfc.org/sponsor, and downloadable flyers, posters, etc. are at ccpfc.org/lldownloads.

**BYLAWS
OF
Partnership for Children of Cumberland County, Inc.**

ARTICLE V

Section 1. General Committee Guidelines: The committee structures, except the Executive Committee, act within the authority as delegated by the Board. Committee membership and participation may include both Board directors and non-Board participants, with the exception of the Board Development Committee and Human Resource Committee. These committees shall consist of both current and former Board directors and non-Board participants. Non-Board participants shall have all rights and privileges of Board directors except a vote at Board meetings. Non-Board participants shall have voting rights within the committee process only.

Committee activities are viewed as funnels for the deposit of ideas, interests, and issues for full discussion. Committees should seek opportunities to collaborate with other committees, groups, individuals, agencies, and organizations. The committee process is an open forum supporting full discussion of issues and concerns in preparation for recommendations to the full Board.

All standing committees, special committees, and sub-committees, shall abide by all regulations listed in these bylaws with particular note to Article IV Sections 1-7 and Sections 9-12 with regard to meetings. Due to the fact that all committees recommend action on matters to the Board and have no final approval authority, with the exception of the Executive Committee, and because holding these groups to the strict quorum requirements listed herein which from time to time causes delays in the approval process, quorum for committees, special committees, and sub-committees shall be defined as one-third or 33% of active membership with the exception of the Executive Committee, Finance Committee, Human Resource Committee, and Board Development Committee. Quorum for these committees as stated shall be 50% of the active membership. Quorum for the North Carolina Pre-Kindergarten Committee shall be 50% of active membership plus one. Quorum shall be determined at the beginning of a meeting for all items requiring action.

Section 2. Committees and Membership: The Chair and/or Board may from time to time establish such standing committees, special committees, sub-committees, or workgroups as it deems necessary to assist the Board in carrying out its duties and responsibilities to the Corporation on a continuing basis. Standing committees will include but are not limited to Executive Committee, Board Development Committee, Human Resource Committee, Finance Committee, Planning and Evaluation Committee, Community Engagement and Development Committee, Child Care Resource and Referral Advisory Committee, Facility and Tenant Committee, and North Carolina Pre-Kindergarten Committee.

The Chair, with input and assistance from the President, shall appoint committee members to each standing committee. The Chair shall review committee membership each year and make new appointments as necessary. The Chair will appoint each committee Chair to serve for that year. Committee Chairs will appoint Vice-Chairs. In order to have full Board participation, the Chair may appoint each Board director to one or more committees. Each member of a committee holds office until his successor is elected, or until he resigns or is removed from the committee. A member of a committee may succeed himself. The Chair, committee chair, or President may invite additional individuals with expertise in a particular

BYLAWS OF Partnership for Children of Cumberland County, Inc.
--

area to meet with and assist the committee. Such advisors shall not vote or be counted in determining the existence of a quorum and may be excluded from any closed session of the committee.

ARTICLE V, SECTION 7

Planning and Evaluation Committee: The Planning and Evaluation Committee is chaired by a Board director and is comprised of a minimum of eight members to include non-Board participants. The Planning and Evaluation Committee will meet a minimum of quarterly or as called by the chair and works with the President in carrying out its responsibilities as directed in these bylaws.

The Planning and Evaluation Committee advises the Board of the comprehensive evaluation of all contractees. The Planning and Evaluation Committee reviews progress reports, performance audits, and data collected for the Department of Health and Human Services (DHHS) and the North Carolina Partnership for Children. The Planning and Evaluation Committee reviews all requests for proposals and proposals received for planning and evaluation services. The Planning and Evaluation Committee also determines if evaluation services meet Corporation expectations and provides evaluation reports to the Board as well as recommendations to the Finance Committee for continuation of activities. The Planning and Evaluation Committee reports to the Board on the regular evaluation of the Corporation and keeps the Board informed of local, state, and national evaluation and research efforts related to the Corporation's purpose.

The Planning and Evaluation Committee assists the Corporation in strategic planning. The Planning and Evaluation Committee facilitates the active participation of the entire Corporation, those internal and external stakeholders, and the planning process. The Planning and Evaluation Committee considers national trends, opportunities, research, best practices, and external realities in relation to the current vision, mission, goals, board policies, structures, services, and outcomes for the Corporation, and makes recommendations for strategic changes. The Planning and Evaluation Committee holds generative discussions of emerging issues and assures overarching positions of the Corporation remain in alignment to the changing environment.

Output Data Entered in Fiscal Year 2023 - 2024 for Cumberland

Activity: All Children Excel (ACE) **PSC: 5505** **No program data FY 2023-24**

FS Nurturing Parenting Program (NPP) - Parents and their Infants, Toddlers and Preschoolers - Group Sessions	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
a2 Number of non-Hispanic/Latino parents/guardians participating	0	0	0	0	0
a3 Number of NonResponses for Ethnicity	0	0	0	0	0
b1 Number of American Indian or Alaska Native parents/guardians participating	0	0	0	0	0
b2 Number of Asian parents/guardians participating	0	0	0	0	0
b3 Number of Black or African American parents/guardians participating	0	0	0	0	0
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0	0	0	0	0
b6 Number of Multiracial or Mixed Race parents/guardians participating	0	0	0	0	0
b7 Number of Other Race parents/guardians participating	0	0	0	0	0
b8 Number of NonResponses for Race	0	0	0	0	0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	0	0	0	0	0
a1 Number of Hispanic or Latino parents/guardians participating	0	0	0	0	0
b5 Number of White parents/guardians participating	0	0	0	0	0
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	0	0	0	0	0
Number of parents/guardians participating	0	0	0	0	0
Number of participants who completed demographic responses	0	0	0	0	0

FS Positive Parenting Program (Triple P) - Level 1	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No output required					

FS Positive Parenting Program (Triple P) - Level 2	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
a2 Number of non-Hispanic/Latino parents/guardians participating	0	0	0	0	0
a3 Number of NonResponses for Ethnicity	0	0	0	0	0
b1 Number of American Indian or Alaska Native parents/guardians participating	0	0	0	0	0
b2 Number of Asian parents/guardians participating	0	0	0	0	0
b3 Number of Black or African American parents/guardians participating	0	0	0	0	0
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0	0	0	0	0
b6 Number of Multiracial or Mixed Race parents/guardians participating	0	0	0	0	0
b7 Number of Other Race parents/guardians participating	0	0	0	0	0
b8 Number of NonResponses for Race	0	0	0	0	0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	0	0	0	0	0
a1 Number of Hispanic or Latino parents/guardians participating	0	0	0	0	0
b5 Number of White parents/guardians participating	0	0	0	0	0
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	0	0	0	0	0
Number of parents/guardians participating	0	0	0	0	0
Number of participants who completed demographic responses	0	0	0	0	0

Activity: Assuring Better Child Health and Development (ABCD) **PSC: 5410**

H Assuring Better Child Health and Development (ABCD) (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children in participating practices	NA	27914	0	NA	27914
Number of medical practices participating	23	0	0	NA	23

Activity: Child Care Health Consultant **PSC: 3414**

ECE DCDEE Approved Training	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
1.a Number of child care staff participating who work in UNLICENSED facilities	1	0	1	2	4
1.b Number of UNLICENSED child care facilities with at least one staff person participating	1	0	1	2	4
2.a Number of child care staff participating who work in LICENSED facilities located in a county NOT listed in fabrik	3	1	8	4	16
2.b Number of LICENSED child care facilities located in a county NOT listed in fabrik with at least one staff person participating	3	1	4	4	12
3.a Number of child care staff participating who work in LICENSED facilities located in a county listed in fabrik	36	41	44	65	186
3.b Number of LICENSED child care facilities located in a county listed in fabrik with at least one staff person participating	21	12	25	16	74

ECE TA Consultation and Coaching: Child Care Health Consultant	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care classrooms receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool HSAET	2	3	4	5	14
Number of child care facilities receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool HSAET	2	3	4	6	15
Number of staff receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool (HSAET)	4	8	36	24	72

Activity: Child Care Resource and Referral PSC: 3104

ECE Advising for Professional Certification and Coursework	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities with at least one staff person participating	4	3	0	0	7
Number of child care staff receiving/participating in higher education advising	5	4	0	0	9

ECE Consumer ED and Referral via NC CCR&R	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of parents guardians receiving consumer education about child care	157	81	150	26	414
Number of parents guardians receiving referrals to child care	119	78	90	53	340

ECE DCDEE Approved Training	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
1.a Number of child care staff participating who work in UNLICENSED facilities	0	0	0	0	0
1.b Number of UNLICENSED child care facilities with at least one staff person participating	0	0	0	0	0
2.a Number of child care staff participating who work in LICENSED facilities located in a county NOT listed in fabrik	0	0	0	0	0
2.b Number of LICENSED child care facilities located in a county NOT listed in fabrik with at least one staff person participating	0	0	0	0	0
3.a Number of child care staff participating who work in LICENSED facilities located in a county listed in fabrik	215	329	258	303	1105
3.b Number of LICENSED child care facilities located in a county listed in fabrik with at least one staff person participating	81	39	34	12	166

ECE Incentives for Professional Certification and Coursework	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities with at least one staff person participating	0	7	0	0	7
Number of child care staff receiving a scholarship to attend a college course	0	0	0	0	0
Number of family child care home providers attending a college course	0	1	0	0	1
Number of license exempt (GS-110) staff attending a college course	0	0	0	0	0
Number of staff in child care centers attending a college course	0	8	0	0	8

ECE Incentives to Support Stars	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
--	------------------	------------------	------------------	------------------	--------------

	1	2	3	4	
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Average dollar value of Incentives provided	0	0	0	8798	8798
Number of family child care homes that receive ongoing or periodic funding or incentives designed to support quality	0	0	0	0	0
Number of child care centers that receive one time grants, awards, or bonuses designed to support quality	0	0	0	6	6
Number of child care centers that receive ongoing or periodic funding or incentives designed to support quality	0	0	0	0	0
Number of child care facilities participating (overall total)	0	0	0	9	9
Number of family child care homes that receive one time grants, awards, or bonuses designed to support quality	0	0	0	1	1

ECE TA Consultation and Coaching Early Childhood Environment Rating Scale ECERS R	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	0	0	0	6	6
Number of child care staff receiving TA	0	0	0	14	14

ECE TA Consultation and Coaching Family Child Care Environment Rating Scale FCCERS R	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	0	0	0	1	1

ECE TA Consultation and Coaching Infant Toddler Environment Rating Scale ITERS R	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	0	0	0	5	5
Number of child care staff receiving TA	0	0	0	13	13

ECE TA Consultation and Coaching: Business Administration Scale for Family Child Care - BAS	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	0	0	0	0	0

ECE TA Consultation and Coaching: Classroom Assessment Scoring System - CLASS	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	0	0	0	0	0

ECE TA Consultation and Coaching: POEMS	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	0	0	0	2	2

ECE TA Consultation and Coaching: Program Administration Scale - PAS	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	0	0	0	0	0

Activity: Community Engagement and Development (CED) PSC: 5517

FS Public Awareness	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of community outreach events	6	7	12	17	42
Number of community presentations given	4	7	2	2	15

SBO Systems Building	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting ECE	0	0	0	0	0

Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting HVPE	0	0	0	0	0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Literacy	0	0	0	0	0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Mental Health	0	0	0	0	0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Physical Health	0	0	0	0	0
Number of meetings led by other organizations where local partnership raised issue about one or more EC Profile indicators	42	21	2	12	77
Number of meetings the local partnership convened with outside organizations to address one or more EC Profile indicators	31	19	14	8	72

Activity: Dolly Parton Imagination Library **PSC: 5526** Measured at State Level direct to NCPC

ECE Dolly Parton Imagination Library (DPIL)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No Questions for this Program					

Activity: DSS Child Care Subsidy **PSC: 2340** Measured at State Level direct to NCPC

Subsidy - State Subsidy Contract: TANF/CCDF Eligible only	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded	NA	NA	NA	NA	0

Activity: DSS Child Care Subsidy Support **PSC: 2360**

Subsidy - DSS Services Support (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No output required					

Activity: Family Connects **PSC: 5413**

FS Family Connects	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
a2 Number of non-Hispanic/Latino parents/guardians participating	65	60	24	332	481
a3 Number of NonResponses for Ethnicity	0	0	267	5	272
b1 Number of American Indian or Alaska Native parents/guardians participating	5	3	8	11	27
b2 Number of Asian parents/guardians participating	2	5	1	10	18
b3 Number of Black or African American parents/guardians participating	27	35	109	120	291
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0	0	3	0	3
b6 Number of Multiracial or Mixed Race parents/guardians participating	18	10	0	42	70
b7 Number of Other Race parents/guardians participating	0	0	7	22	29
b8 Number of NonResponses for Race	16	8	27	17	68
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	18	15	2	14	49
a1 Number of Hispanic or Latino parents/guardians participating	16	12	14	45	87
b5 Number of White parents/guardians participating	13	42	52	155	262
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	12	10	5	22	49
Number of parents/guardians participating	88	101	305	377	871
Number of participants who completed demographic responses	81	72	305	377	835

Activity: Kaleidoscope Play and Learn **PSC: 5505**

FS Facilitated Parent Child Playgroups- Kaleidoscope	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
--	-----------	-----------	-----------	-----------	-------

a2 Number of non-Hispanic/Latino parents/guardians participating	18	11	9	5	43
a3 Number of NonResponses for Ethnicity	0	0	0	0	0
b1 Number of American Indian or Alaska Native parents/guardians participating	1	0	0	0	1
b2 Number of Asian parents/guardians participating	0	0	0	0	0
b3 Number of Black or African American parents/guardians participating	3	2	4	0	9
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0	0	0	0	0
b6 Number of Multiracial or Mixed Race parents/guardians participating	2	0	1	0	3
b7 Number of Other Race parents/guardians participating	4	0	1	1	6
b8 Number of NonResponses for Race	0	0	0	0	0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	0	0	0	0	0
a1 Number of Hispanic or Latino parents/guardians participating	4	0	1	1	6
b5 Number of White parents/guardians participating	12	9	4	5	30
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	0	0	0	0	0
Number of children participating	26	15	13	6	60
Number of parents/guardians participating	22	11	10	6	49
Number of participants who completed demographic responses	22	11	10	6	49

Activity: Kindermusik PSC: 5505

H Transition-Limited One year Approval	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
a2 Number of non-Hispanic/Latino parents/guardians participating	0	0	0	0	0
a3 Number of NonResponses for Ethnicity	0	0	0	0	0
b1 Number of American Indian or Alaska Native parents/guardians participating	0	0	0	0	0
b2 Number of Asian parents/guardians participating	0	0	0	0	0
b3 Number of Black or African American parents/guardians participating	0	0	0	0	0
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0	0	0	0	0
b6 Number of Multiracial or Mixed Race parents/guardians participating	0	0	0	0	0
b7 Number of Other Race parents/guardians participating	0	0	0	0	0
b8 Number of NonResponses for Race	0	0	0	0	0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	0	0	0	0	0
a1 Number of Hispanic or Latino parents/guardians participating	0	0	0	0	0
b5 Number of White parents/guardians participating	0	0	0	0	0
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	0	0	0	0	0
Number of children participating (if applicable)	113	115	240	0	468
Number of parents/guardians participating	0	0	0	0	0
Number of participants who completed demographic responses	0	0	0	0	0
Number of teachers participating	14	14	28	0	56

Activity: Lending Library PSC: 3115

ECE Lending Library	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
1.a. Number of child care staff who use lending library resources	7	0	5	5	17
1.b Number of child care facilities with at least one staff member who uses lending library resources	5	0	3	2	10
2. Number of parents caregivers who use lending library resources	0	0	0	0	0
3 . Number of other adults (TAs, home visitors, therapists, etc.) who use lending library resources	8	0	0	1	9
4. Unduplicated total number of adults who use lending library resources (unduplicated number of adults reported in 1.a, 2, & 3)	15	0	5	6	26
5. Total number of visits to the lending library (cumulative number each quarter, not unduplicating visitors)	16	0	7	4	27

Activity: NC Pre-K Enhancements (Non-TANF/CCDF) PSC: 2348 Program not in contract FY 2023-24

Subsidy - NC Pre-K Enhancement Subsidy: NON TANF/CCDF Eligible (AA)					Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded									
Activity: NC Pre-K Enhancements (TANF/CCDF)					PSC: 2342		Program not in contract FY 2023-24		
Subsidy - NC Pre-K Enhancement Subsidy: TANF/CCDF Eligible only (AA)					Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded									
Activity: Parents for Higher Education (PFHE) Subsidy (TANF/CCDF)					PSC: 2341				
Subsidy - Dual Subsidy: TANF/CCDF Eligible only (AA)					Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded					37	2	7	0	46
Activity: Parents for Higher Education (PFHE) Subsidy Support					PSC: 2361				
Subsidy - Dual Subsidy Services Support (AA)					Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No output required									
Activity: PFC Child Care Subsidy (TANF/CCDF)					PSC: 2341		Program not in contract FY 2023-24		
Subsidy - Dual Subsidy: TANF/CCDF Eligible only (AA)					Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded									
Activity: PFC Child Care Subsidy Non-TANF/CCDF					PSC: 2347		Program not in contract FY 2023-24		
Subsidy - Dual Subsidy: NON TANF/CCDF Eligible (AA)					Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded									
Activity: PFC Child Care Subsidy Support					PSC: 2361				
Subsidy - Dual Subsidy Services Support (AA)					Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No output required									
Activity: Planning, Monitoring and Evaluation					PSC: 5603				
Program Coordination/Evaluation (AA)					Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No output required									
Activity: WAGES					PSC: 3107		Data managed at state level direct to NCPC		
ECE Professional Development Supplements - WAGES (AA)					Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of child care facilities participating									
Number of child care staff participating					NA	NA	NA	NA	0

PFC Cumberland County Child Data Review - May 29, 2024

	2019	2024	Observe the change: Increase or Decrease?	
<i>NCOSBM Projections</i>	Number	Number	Number	%
# of children 0 through 4	26262	25305	-957	-3.6%
# of children age 5	5177	5163	-14	-0.3%
Total	31439	30468	-971	-3.1%
<i>DCDEE Statistical Reports, April 2019 and 2024</i>	Number	Number	Number	%
# of children in licensed child care - Centers	7231	6136	-1095	-15.1%
# children - FCCH	311	323	12	3.9%
Total	7542	6459	-1083	-14.4%
% of children 0-5PS <i>(Excludes children over 5 in afterschool)</i>	24%	21%		
# of licensed facilities - Centers	214	181	-33	-15.4%
# of licensed - FCCH	85	73	-12	-14.1%
Total <i>(Inclusive afterschool programs)</i>	299	254	-45	-15.1%
# of people employed in licensed child care	1484	1334	-150	-10.1%
# of people employed in FCCH	106	93	-13	-12.3%
Total	1590	1427	-163	-10.3%
	FY 2018-19	FY 2022-23		
Subsidized Care - # Children	3485	3387	-98	-3%
<i>(Based on year-end June reporting)</i>				
	2019	2024		
Subsidized Care - # Centers	161	134	-27	-17%
Subsidized Care - # FCCH	61	45	-16	-26%
Total	222	179	-43	-19%
Proportion of Total Sites	74%	70%		

Kindergarten / Five-Year-Old Enrollment by Type 2023-24

Total Estimated Five-Year-Old Children

5209 (NC OMB)

Cumberland County	Date	# Enrolled	% Estimated Total
CCS Kindergarten Enrollment ¹	2023-24	3689	71%
Capital Encore Charter School	2023-24	63	1%
Alpha Academy ²	2023-24	40	1% Estimate
Home School ³	2023-24	19	0%
Private School ³	2023-24	589	11%
FCCH ⁴	2023-24	24	0%
Child Care Centers ⁴	2023-24	582	11%
Estimated Other Home Care ⁵	2023-24	203	4% Estimate
Total		5209	100%

Notes:

1. CCS Enrollment captured on Day 1 - August 2023; NC DPI
2. Alpha Academy did not respond to query. Estimate based on 2 classrooms of 20 each
3. Home School/Private School data provided by NC Department of Administration.
4. FCCH and Child Care Centers based on September 2023 report; NCDCEE
5. Other Home Care = balance of children

Prepared by: Planning and Evaluation Department, June 2024

**EC Profile Multi-Year Review
Cumberland County**

Early Care and Education -- Quality

Indicator	Description	Standard	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
PLA40a	Average Star Rating for Children in 1-5 Star Care	Minimum: 4.0 AND 60% High Performing: 4.0 AND 60% for each age group (age data available on LP Central)	4.3	High Performing	4.27	High Performing	4.27	High Performing	4.25	Meets Minimum	4.24	Meets Minimum	NA	Not Yet Available
PLA40b	Of those in care, percent of Children in 4 and 5 star facilities		73%		74%		74%		74%		69%		NA	
PLA50a	Average Star Rating for Subsidized Children in 1-5 Star Care	Minimum: 4.25 AND 80% High Performing: Minimum plus 4.25 AND 70% for each age group (age data available on LP Central)	4.47	Meets Minimum	4.4	Meets Minimum	4.43	High Performing	NA	Not Available	NA	Not Available	NA	Not Yet Available
PLA50b	Percent of Subsidized Children in 4 and 5 star care		90%		90%		92%		NA		NA			

Early Care and Education -- Workforce

Indicator	Description	Standard	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
EDU10	Percent of Children Enrolled in 1-5 Star Centers that have at least 75% of Lead Teachers with College Degrees (i.e., 7 Lead Teacher Education Points)	Minimum Standard: >=50% of children are enrolled in 1-5 star rated child care centers that have at least 7 lead teacher education points High Performing Standard: >=50% of children are enrolled in 1-5 star rated child care centers that have at least 7 lead teacher education points for each age group (age data available on LP Central)	68%	High Performing	67%	High Performing	69%	High Performing	71%	High Performing	67%	High Performing	NA	Not Yet Available
EDU20	Percent of Children Enrolled in 1-5 Star Centers that have Directors with College Degrees (i.e., 7 Administrator Education Points)	Minimum Standard: >= 60% of children enrolled in 1-5 star rated child care centers that have at least 7 administrator points. High Performing: >= 60% of children enrolled in 1-5 star rated child care centers that have at least 7 administrator education points of each age group (age data available on LP Central)	74%	High Performing	73%	High Performing	74%	High Performing	75%	High Performing	75%	High Performing	NA	Not Yet Available

Family Support

Indicator	Description	Standard	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
FS20a	Percent of Parents/Guardians Who Report Reading to their Children at least 4-6 Days a Week	Minimum: 75% High Performing: 90%	62% Statewide	Below Minimum	56% Statewide	Below Minimum	57% Statewide	Below Minimum	NA	Not Available	NA	Not Available	NA	Not Yet Available

FS20b	Percent of Parents/Guardians Who Report Reading to Their Children Daily	Minimum: 55% High Performing: 70%	41% Statewide	Below Minimum	40% Statewide	Below Minimum	40% Statewide	Below Minimum	NA	Not Available	NA	Not Available	NA	Not Yet Available
FS30	Percent of children age 0-5 with an investigated report of child abuse/neglect	>= 5.0% and <12.0% A range has been set based on the distribution of identified children among counties. If the county is outside the range, the partnership will convene meetings to	8.10%	Within the Range	7.40%	Within the Range	7.60%	Within the Range	7.50%	Within the Range	7.30%	Within the Range	NA	Not Yet Available

Health

Indicator	Description	Standard	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
H10a	Percent of children ages 0-2 who receive early intervention or special education services	>= 4.0% and <10.0% A range has been set based on the distribution of identified children among counties. If the county is outside the range, the partnership will convene meetings to review data.	4.30%	Within the Range	4.90%	Within the Range	4.50%	Within the Range	4.50%	Within the Range	3.30%	Outside the Range	NA	Not Yet Available
H10b	Percent of children ages 3-5 who receive early intervention or special education services		3%	Outside the Range	3%	Outside the Range	3.40%	Outside the Range	2.50%	Outside the Range	3.00%	Outside the Range	NA	Not Yet Available
H20	Percent of children enrolled in Medicaid who receive a well-child exam	Minimum: 75% High Performing: 85%	81%	Meets Minimum	81%	Meets Minimum	NA	Not Yet Available	NA	Not Yet Available	76%	Meets Minimum	NA	Not Yet Available
H60	Percent of low income children age 2-4 who are at a healthy weight	Minimum: 66.1% High Performing: 70%	70.50%	High Performing	70.70%	High Performing	72.10%	High Performing	71.30%	High Performing	NA	Not Available	NA	Not Yet Available

Data Sources

PLA40 - DCDEE Regulatory enrollment data

PLA50 - DCDEE Subsidy Reimbursement System, Smart Start Subsidy Reimbursement System, NC Pre-K enrollment data, Title I enrollment data, Head Start

EDU10 - DCDEE Regulatory enrollment data

EDU20 - DCDEE Regulatory enrollment data

FS20 - National Survey of Children's Health

FS30 - Management Assistance for Child Welfare, Work First, and Food & Nutrition Services in North Carolina

NC Office of State Budget and Management Certified Estimates of the Total Populations of Counties in North Carolina

H10a - NC Division of Public Health, Women's and Children's Health Section - "North Carolina's Infant-Toddler Programs: Saturation Rates"

H10b - Department of Public Instruction Certified Headcount of Special Education, 2019; NC Office of State Budget and Management Certified Estimates of the Total Populations of Counties in North Carolina

H20 - NC Division of Medical Assistance, Form CMS-416 Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) Participation Report

H60 - NC Pediatric Nutrition and Epidemiology Surveillance System (NC-PedNESS)