



# EARLY LEARNING FUNDING FOR KEY PROGRAMS – LABOR, HHS, & EDUCATION

FY 2025

Last Updated: August 2, 2024

PROGRAM		CHANGE IN FUNDING		BUDGET REQUESTS			
		FY24 FUNDING LEVELS	FY25 FUNDING LEVELS	FY25 PRESIDENT'S BUDGET	FY25 ECE COMMUNITY ASK	FY25 HOUSE LABOR - HHS - EDUCATION BILL	FY25 SENATE LABOR - HHS - EDUCATION BILL
CHILD CARE AND DEVELOPMENT BLOCK GRANT (CCDBG)	TOTAL PROGRAM FUNDING	\$8.75 BILLION	—	\$8.52 BILLION	\$12.4 BILLION	\$8.8 BILLION	\$10.35 BILLION
	FUNDING INCREASE/DECREASE	+\$725 MILLION	—	-\$230 MILLION	+\$3.65 BILLION	+\$25 MILLION	+\$1.6 BILLION
HEAD START (HS)/EARLY HEAD START (EHS)/EARLY HEAD START-CHILD CARE PARTNERSHIPS (EHS-CCP)	TOTAL PROGRAM FUNDING	\$12.27 BILLION	—	\$12.54 BILLION	\$16.48 BILLION	\$12.3 BILLION	\$12.97 BILLION
	FUNDING INCREASE/DECREASE	+\$275 MILLION	—	+\$270 MILLION	+\$4.21 BILLION	+\$25 MILLION	+\$700 MILLION
	TOTAL EHS-CCP AND EXPANSION	NOT SPECIFIED	—	NOT SPECIFIED	NOT SPECIFIED	NOT SPECIFIED	NOT SPECIFIED
	FUNDING INCREASE/DECREASE	—	—	—	—	—	—
PRESCHOOL DEVELOPMENT GRANT BIRTH THROUGH FIVE (PDG B-5)	TOTAL PROGRAM FUNDING	\$315 MILLION	—	\$250 MILLION	\$500 MILLION	\$250 MILLION	\$315 MILLION
	FUNDING INCREASE/DECREASE	+\$0	—	-\$65 MILLION	+\$185 MILLION	-\$65 MILLION	+\$0

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IDEA GRANTS TO STATES	TOTAL PROGRAM FUNDING	\$14.21 BILLION	—	\$14.8 BILLION	NOT SPECIFIED	\$15.5 BILLION	\$14.509 BILLION
	FUNDING INCREASE/DECREASE	+\$20 MILLION	—	+\$590 MILLION	—	+\$30 MILLION	+\$295 MILLION
IDEA PRESCHOOL GRANTS (PART B, 619)	TOTAL PROGRAM FUNDING	\$420 MILLION	—	\$425 MILLION	\$683.5 MILLION	\$420 MILLION	\$420 MILLION
	FUNDING INCREASE/DECREASE	+\$0	—	+\$5 MILLION	+\$263.5 BILLION	+\$0	+\$0
IDEA GRANTS FOR INFANTS AND TODDLERS (PART C)	TOTAL PROGRAM FUNDING	\$540 MILLION	—	\$545 MILLION	\$974.8 MILLION	\$540 MILLION	\$540 MILLION
	FUNDING INCREASE/DECREASE	+\$0	—	+\$5 MILLION	+\$434.8 MILLION	+\$0	+\$5 MILLION
CHILD CARE ACCESS MEANS PARENTS IN SCHOOL (CCAMPIS)	TOTAL PROGRAM FUNDING	\$75 MILLION	—	\$80 MILLION	NOT SPECIFIED	\$0 (PROGRAM ELIMINATED)	\$80 MILLION
	FUNDING INCREASE/DECREASE	+\$0	—	+\$5 MILLION	—	-\$75 MILLION	+\$5 MILLION
NATIONAL CHILD TRAUMATIC STRESS INITIATIVE	TOTAL PROGRAM FUNDING	\$98.89 MILLION	—	\$93.89 MILLION	NOT SPECIFIED	\$100.89 MILLION	\$103.89 MILLION
	FUNDING INCREASE/DECREASE	+\$5 MILLION	—	-\$5 MILLION	—	+\$2 MILLION	+\$5 MILLION

**FY2025 SENATE LABOR/HHS REPORT LANGUAGE  
EARLY CHILDHOOD EDUCATION  
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES:**

**Child Care and Development Block Grant**

The Committee recommends \$10,346,387,000, an increase of \$1,600,000,000 for the Child Care and Development Block Grant [CCDBG], a formula grant to States that provides financial assistance to families to help pay for child care, and otherwise improve *the quality of child care programs.*

*Child Care Preferences.*—The Committee recognizes that parents eligible to receive subsidized childcare under the CCDBG Act may have varying preferences on how that childcare is provided. Some parents prefer to have their children cared for by a parent or close relative, yet an overwhelming majority of children served by CCDBG receive childcare at a center-based childcare facility. The Committee is aware that the National Survey of Early Care and Education collects information on parental perceptions and preferences related to child care and directs ACF to include information in the fiscal year 2026 CJ on which of the following child care providers are preferred by parents of eligible children (as defined at 42. U.S.C. 9858n(4)): full-time paid childcare, part-time paid childcare, relative-provided childcare, or in-home care with the child's parent, based on available data.

*Data Reporting.*—The Committee notes that the fiscal year 2025 CJ included fiscal year 2021 data regarding the number of children and families served by CCDBG. The Committee is concerned by the lag in this data reporting and requests a briefing, no later than 180 days after enactment, on the challenges relative to collecting this data and recommendations for improving its timeliness.

*Native Hawaiian Child Care Programs.*—The Committee requests a report within 90 days of enactment of this act providing the rationale of the funding allocation for past three grant cycles of the Native Hawaiian Non-Profit Organization Child Care Grant, and a plan to align funding with the Native Hawaiian service population in subsequent awards.

**Head Start**

The Committee recommendation includes \$12,971,820,000 for Head Start. Head Start provides grants directly to local organizations to provide comprehensive early childhood education services to children and their families, from before birth to age 5. Within the total, the Committee recommendation includes a \$544,000,000 cost of living adjustment for all Head Start grantees to help keep up with rising costs, to recruit and retain highly qualified staff, and to continue to provide high-quality services to children and families. Freely Associated States.—The Committee includes bill language to establish Head Start programs in the Republic of the Marshall Islands and the Federated States of Micronesia, as authorized in the Compact of Free Association Amendments Act of 2024 (Public Law 118-42).

*Designation Renewal System [DRS].*—The Committee continues to encourage HHS to consider the unique challenges faced by Head Start grantees in remote and frontier areas when reviewing such grantees' compliance with health and dental screening requirements as part of the DRS.

*Facility Improvement Funding.*—The Committee continues to strongly encourage ACF to ensure that all Head Start grantees are aware of any funding opportunities, or funding otherwise available, for making capital improvements to their facilities. Further, the Committee continues to encourage ACF to standardize this process so all grantees have equal opportunity to apply and are aware of priorities and eligible uses of such funds.

*Native Hawaiian Programs.*—The Committee notes that the Head Start is inclusive of Native Hawaiian Head Start agencies. The Committee directs ACF collaborate with Native Hawaiian leaders in family-based early childhood learning in order to advance a Head Start experience that is responsive to the unique and specific needs of the Native Hawaiian community, and to provide technical assistance to support providers to become Native Hawaiian Head Start agencies. ACF is directed to brief the Committee on these efforts no later than 180 days after enactment of this act.

*Quality Improvement Funding.*—The Committee includes \$125,000,000 in quality improvement funding. The Committee strongly believes the flexibility provided by this funding is necessary for Head Start programs to meet local needs, and expects funding to be prioritized for recruiting and retaining quality staff.

*Tribal Colleges and Universities-Head Start Partnership Program.*—The Committee recommendation includes \$10,000,000 for the Tribal Colleges and Universities-Head Start Partnership Program.

### **Preschool Development Grants**

The Committee recommendation includes \$315,000,000 for Preschool Development Grants. This program, as authorized in the Every Student Succeeds Act (Public Law 114-95), provides competitive grants to States to improve the coordination, collaboration, and quality of existing early childhood programs; improve the transition from early childhood programs to kindergarten; implement evidence-based practices; improve professional development for early childhood providers; and generally improve educational opportunities for children.

The Committee encourages ACF to continue to support States that choose to use a portion of their renewal grant funding to award sub-grants to programs in a mixed delivery system across the State, particularly for low-income and disadvantaged children prior to entering kindergarten, or to improve the quality of local programs through the enhancement of early childhood systems.

*Dual Language Learners [DLL].*—The Committee encourages ACF to support States that choose to develop high-quality and culturally competent dual immersion preschool programs through Preschool Development Grants. The Committee recommends a focus on training, professional development, and postsecondary education for all caregivers, teachers, and directors to meet the needs of DLLs through dual language acquisition, engaging culturally and linguistically diverse families, home language support, and culturally and linguistically appropriate assessment.

### **National Child Traumatic Stress Initiative**

The Committee recommends \$103,887,000 for the National Child Traumatic Stress Initiative, which develops and promotes effective treatment and services for children and adolescents exposed to a wide array of traumatic events. In addition to the funding made available in this bill,

the Bipartisan Safer Communities Act included \$40,000,000 for the National Child Traumatic Stress Network [NCTSN] over 4 fiscal years, with \$10,000,000 made available each fiscal year through September 30, 2025, for trauma services for youth. The Committee supports the NCTSN for building, evaluating, disseminating, and delivering evidence-based best practices, including through universities, hospitals, and front-line providers, to prevent and mitigate the impact of exposure to trauma among children and families. The Committee directs SAMHSA to ensure the network maintains its focus on collaboration, data collection, and the provision of direct services, and that the NCTSN mission or grant opportunities not be limited to training only.

**FY2025 SENATE LABOR/HHS REPORT LANGUAGE  
EARLY CHILDHOOD EDUCATION  
U.S. DEPARTMENT OF EDUCATION:**

**IDEA Grants to States**

The Committee recommendation includes \$14,508,704,000 for IDEA part B Grants to States. This program provides formula grants to assist States, outlying areas, and other entities in meeting the costs of providing special education and related services for children with disabilities. States pass along most of these funds to LEAs, but may reserve some for program monitoring, enforcement, technical assistance, and other activities. The appropriation for this program primarily supports activities associated with the 2025-2026 academic year. Of the funds available for this program, \$5,225,321,000 will become available on July 1, 2025, and \$9,283,383,000 will become available on October 1, 2025. These funds will remain available for obligation through September 30, 2026.

**Preschool Grants**

The Committee recommends \$420,000,000 for Preschool Grants. This program provides formula grants to States to assist them in making available special education and related services for children with disabilities aged 3 through 5. States distribute the bulk of the funds to LEAs. States must serve all eligible children with disabilities aged 3 through 5 and have an approved application under the IDEA.

**Grants for Infants and Families**

The Committee recommends \$545,000,000 for the Grants for Infants and Families program under part C of the IDEA. Part C of IDEA authorizes formula grants to States, outlying areas, and other entities to implement State-wide systems for providing early intervention services to all children with disabilities, ages 2 and younger, and their families. IDEA also gives States the option of extending eligibility for part C services to children 3 and older if they were previously served under part C and will continue to be served until entrance to kindergarten. The Committee bill does not include the new policy proposals included in the President's budget.

## **Child Care Access Means Parents in Schools**

The Committee recommendation includes \$80,000,000 for the Child Care Access Means Parents in Schools [CCAMPIS] program. This program provides competitive grants to institutions of higher education to establish or support campus-based child care programs, to help support needs and participation of low-income parents in post-secondary education.

The Committee directs the Department to prioritize grants to eligible entities serving a significant percentage of Pell-eligible or other low-income students. The Committee urges the Department to prioritize grants to eligible entities that propose flexible child care arrangements (such as evening, weekend, and drop-in child care) in any future competition. The Committee further urges the Department to prioritize grantees who will conduct direct outreach to parenting students regarding State and Federal public benefits, the Child Tax Credit, and education tax benefits for which the student parent may be eligible. The Committee also urges the Department to require new grantees to collect data on the total number of parenting students enrolled at the institution and the number of parenting students served by CCAMPIS grant funds. Additionally, the Committee strongly encourages the Department to assist grantees in leveraging other funding opportunities to help parenting students afford child care, by providing technical assistance and other support to grantees.