

**NC Pre-K Site Administrator Meeting**

Thursday, May 16, 2024

12:00 p.m. – 2:00 p.m.

*Action has meaning only in relationship, and without understanding relationship, action on any level will only breed conflict. The understanding of relationship is infinitely more important than the search for any plan of action. – Jiddu Krishnamurti (1895 – 1986)*

- I. Welcome and Introduction - Ar-Nita Davis, Program Manager**
  - A. Please sign-in the chat area with your name and center (Please share Celebrations, Accomplishments or Birthdays)
  - B. Going to Miss You:
  - C. Welcome to the Team:
  
- II. President's Report - Mary Sonnenberg, President \***
  
- III. 2024-2025 - Let's Get Enrolled-** Visual Communications Designer (Email)
  - A. LetsGetEnrolled Signs
  - B. Instructions Sheets
  
- IV. 2024-2025 NC Pre-K Updates**–Vice President of Programs
  
- V. LETRS Updates:**
  
- VI. 2024-2025 Program Progress:**
  
- VII. NC Pre-K Updates-Ar-Nita Davis (Program Manager)**
  - A. Community Partnership School Readiness and Transition Plans
  - B. NC Pre-K Allocation Adjustment Request Form.
  - C. Health Assessment-ASQ Developmental Screenings (NC Pre-K Kids)
  
- VIII. Opportunities to Share/Open Discussion**
  
- IX. Adjourn (2:00pm)**

**Save the Dates:**

1. **Next NC Pre-K Administrator's Meeting-**
2. Trainings/Virtual Learning Events – [www.ccpfc.org/training](http://www.ccpfc.org/training)
3. Truckload of Hope: Diaper Bank (Drive Thru and Curbside Pickup)  
<https://ccpfc.org/families/Diaper%20Bank%20of%20NC/>
4. Need Technical Assistance – Download, complete and submit <https://ccpfc.org/document/technical-assistance-application/>

### **Additional Information from Presentation:**

Coaching to Fidelity. What does that mean? How we can help with staff retention.

Early childhood programs demonstrating strong fidelity (i.e., curriculum and assessment resources are being implemented as the developers intended) are more likely to have a positive impact on child outcomes. Designed for individuals who provide direct classroom support to teachers, this session introduces Coaching to Fidelity and The Fidelity Tool for Administrators, tools that enable programs to measure teachers' fidelity of implementation and then use that information to help teachers at all levels improve their practice. Participants will explore the tools themselves along with approaches to serving teachers and building relationships, tips for using the fidelity resources effectively, and strategies for supporting teachers in their implementation of The Creative Curriculum for Preschool and Teaching Strategies GOLD.

Learning Objectives

- Examine the importance of fidelity of implementation and how it positively supports the children, families, and teachers in your program.
- Explain how the indicators in The Fidelity Tool for Administrators address specific measures of classroom quality.
- Assess levels of fidelity in implementing The Creative Curriculum for Preschool and Teaching Strategies GOLD.
- Practice scoring and documenting observations using the indicators from The Fidelity Tool for Administrators.
- Identify specific coaching strategies based on different levels of teacher implementation and the four elements of the coaching process.
- Determine observation and communication strategies that build positive relationships with teachers and guide them toward optimal implementation of the curriculum.

The TEACH Scholarship and Master's Degree Program. Here are some important links to get started:

[T.E.A.C.H. Early Childhood® Scholarships | Early Learning Challenge \(nc.gov\)](https://uncw.edu/online/degrees/graduate_degrees.html#MED-EdLeader)  
[https://uncw.edu/online/degrees/graduate\\_degrees.html#MED-EdLeader](https://uncw.edu/online/degrees/graduate_degrees.html#MED-EdLeader)

The Master of Education (M.Ed.) program includes a specialization in Educational Leadership, Policy, and Advocacy specifically in the area of early childhood. This specialization is an interdisciplinary program designed for people who work or wish to work as a leader in the field of family and child advocacy. Information in this degree supports the development of leadership skills to serve in positions within community, state, and national agencies, in both the public and private sector that focus on supporting the healthy development, growth, and education of families and children.

Perspectives from the Field of ECE on being a manager and a leader:

<https://nv.instructuremedia.com/fetch/QkFoYkIxc0hhUVF3dUhvRE1Hd3JCK3J0aEdJPS0tYmM0Y2VhZGYyMmNmNmM1NDUyNGNjNjlyNWNkNDkwYzYzNjA1NTk5OA.mp4>

Additional Links for Teaching Strategies:

FAQs for transition Report:

[Teaching Strategies Corporate ShareFile](#)

Teaching Strategies Resources to keep handy:

[NC Pre-K Administrators Resources: The Creative Curriculum® Cloud Resources \(padlet.com\)](#)

[NC Pre K 1-Day Responsive Planning: Meeting the Needs of Children and Families \(padlet.com\)](#)