

NC Pre-K Family Engagement Plan SFY: 2024-2025

The signed Family Engagement Plan must be kept on file at the site and available for review during monitoring visits.

Name of Site: _____

NC Pre-K sites/classrooms shall provide meaningful opportunities for families to engage in their child’s education by implementing strategies that develop partnerships with families and build reciprocal relationships that promote shared decision making.

NC Pre-K sites must implement the following strategies:

1. Provide an orientation or open house for families at the start of the school year;
2. Conduct at least one formal parent/teacher conference throughout the school year, and allow opportunities for informal parent/teacher conferences as needed. During the conferences, teachers share their observations and ongoing assessment results to inform families of their child’s development to include strengths and opportunities for growth;
3. Extend an open invitation for family members to visit the classroom and opportunities to participate in classroom activities;
4. Engage and include families when making decisions about their child and changes to the program;
5. Provide at least one opportunity to engage families outside of the regular service day to meet the needs of working families (e.g., family spaghetti night, weekend family fun day or take-home play-based activities that enhance learning);
6. Provide information on community resources to support the various needs of families with a focus on resources that address causes of stress; and
7. Provide opportunities to collect feedback about the program from families through surveys and/or other methods.
8. NC Pre-K programs are required to enroll all NC Pre-K families in the ReadyRosie solution and must incorporate ReadyRosie resources into their existing family engagement plans.

Optional strategies (choose at least one):

- Allow Pre-K teachers the opportunity for home visits at the beginning and throughout the school year to gather information from the family about their child and to share information about the NC Pre-K program with the family;
- Provide opportunities for parent education in the form of trainings or workshops;
- Publish newsletters (include a copy of each newsletter in your file);
- Provide opportunities for family members to share special talents or aspects of their culture;
- Provide opportunities for family members to participate in advisory groups (e.g., Family Advisory Councils and Policy Councils).
- Other: _____

A log of all activities, efforts, opportunities, or communications made to support limited English proficiency NC Pre-K students. The log for events/meetings must include a Sign-in sheet with:

- a) Name of the site and teacher
- b) A description of the event/meeting
- c) Date and time of the event
- d) Name of child
- e) Signatures of the participants

Site Administrator/Designee Name (print)

Signature

Date