

Planning & Evaluation Committee

Date: Tuesday, December 5th, 2023

Time: 1:00 pm

Location: Zoom

Meeting Agenda

- 1) Determination of Quorum (3 voting members) & Call to Order
 - a) Welcome/Chair Comments
 - b) New Committee Member Introduction: Wynne Long
 - c) Committee Member Resignation: Crystal Bennett
- 2) Review of and Approval of Minutes*
 - a) August 1, 2023
- 3) President's Report- Mary Sonnenberg
- 4) Program Updates- Pamela Federline
 - a) CAD Change – All Children Excel (ACE)*
 - b) CAD Changes approved by Executive Committee – 11/16/23
 - c) FY 2022-23 Year End Report
 - d) Quarter 1 Output Report
 - e) RFP Allocation Process Update
 - f) Salesforce Module Development
 - g) Other Updates
- 5) Other Business
 - a) Filling committee member vacancy
 - b) Other
- 6) Adjournment*

Upcoming Meeting Dates for 2024:

January 9, 2024	2:00 pm to 5:00 pm ^
February 13, 2024	1:00 pm to 5:00 pm ^
March 12, 2024	2:00 pm to 5:00 pm ^
April 2, 2024	1:00 pm to 3:00 pm
June 4, 2024	1:00 pm to 3:00 pm

All meetings are on the 1st Tuesday of the month, from 1:00 pm – 3:00 pm.

^ These meetings are Allocation Cycle Meetings with modified times

* Needs Action ! Possible Conflict of Interest (Recusals)

Unless otherwise indicated by a symbol above, agenda items are for Information Only

AGENDA ITEM	DISCUSSION & RECOMMENDATION	ACTION
1) Determination of Quorum & Call to Order* a) Welcome/Chair Comments	Birgit Sexton called the meeting to order at 1:10pm. Wynne Long has joined the P&E Committee	Called to Order
2) Approval of Minutes* a) Minutes from August 1, 2023	The Planning and Evaluation meeting minutes from June 6, 2023 were reviewed and unanimously approved with one change, Amy Cannon adjourned the June meeting	Minutes Passed

3) President's Report	Mary Sonnenberg read through the President's Report which was provided as an attachment in the packet	None	None
4) Program Updates	<ol style="list-style-type: none"> 1) Year-End Data Collection <ol style="list-style-type: none"> a. More expansive report coming in October 2) RFP Allocation Process Planning <ol style="list-style-type: none"> a. Pre-Information Sessions b. Bidder's Meeting, September 20, 2023 3) GEMS Update/Salesforce Module Development <ol style="list-style-type: none"> a. Discussed email from Austin at Mosaic 4) 4th Quarter and Year-End Reporting 5) All Children Excel Update <ol style="list-style-type: none"> a. Recommendation that ACE be discontinued b. Move forward with Triple P as an option for PFC's parent education program 6) SSRS Update <ol style="list-style-type: none"> a. New system has been delayed 		



Partnership for Children of Cumberland County, Inc.
Virtual Community Advisory Committee Meeting Minutes
October 3rd, 2023 (2:06 – 3:03 PM)
Be the Driving Force



5) Other Business	6) Smart Solution release delayed 7) Direct Service Provider Meeting-August 14, 2023 8) Suggestion that October and December meetings be virtual October meeting will be hybrid		
6) Adjournment	Birgit Sexton adjourned the meeting at 2:08 p.m. The next P&E meeting will be October 3, 2023, at 1:00 p.m.	Adjourned	None



Partnership for Children of Cumberland County, Inc.
Virtual Community Advisory Committee Meeting Minutes
October 3rd, 2023 (2:06 – 3:03 PM)
Be the Driving Force



Submittal: The minutes of the above stated meeting are submitted for approval.

Secretary of Meeting

Date

Approval: Based on Committee consensus, the minutes of the above stated meeting are hereby approved as presented and/or corrected.

Committee Chair

Date

President's Report
Executive Committee (Acting on Behalf of Board)
Charles Morris Room/Hybrid
Thursday, November 16, 2023

A. NCPC/DCDEE Updates / Legislative Updates

1. NCPC

- NCPC has their amendment from DCDEE for Carry-forward funds. Funds will be available for Local Partnership contracting shortly.

2. DCDEE

- Due to a change in the State Controller's payment system, payments to state contracts were delayed for October. NC Pre-K and NCPC funds were received last week.
- We are still waiting for **Region 5** funds. While contracts are in place, no funding has been received from Southwestern Child Development Center. Two of our contracts were just executed so we have submitted multiple FSRs (Financial Status Reports) for reimbursement.

3. State Level

- **Medicaid Expansion – beginning December 1, 2023.** NC DHHS has launched a new website to help with community outreach. The website includes basic information on eligibility for Medicaid coverage, details of costs and coverage, and free materials to help nonprofits provide clear and accurate information about Medicaid and Medicaid expansion.

4. Federal Level

- **FY 24 Appropriations Process** –The federal shutdown at the end of September was averted by a Continuing Resolution until November 17, 2023. Representative Mike Johnson from Louisiana was elected House Speaker on Wednesday, October 25th. The House passed Speaker Johnson's plan to avert a shutdown in a bipartisan vote this week. The Senate is expected to pass the legislation and send it to President Biden's desk within days. The legislation would fund federal agencies at current spending level with two different expiration dates: January 19 for one set of government programs and February 2 for another set. The timing would allow lawmakers more time to try to finish off the individual annual spending bills. This breaks the practice of one large omnibus spending bill to fund the government. The bill did not include any military funding to Israel and Ukraine.

5. Local Level

- **Congratulations to Dr. Marvin Connelly, Jr. for being named the 2024 A. Craig Phillips North Carolina Superintendent of the Year.** Dr. Connelly represented the Sandhills Region and was selected from a group of eight regional nominees. Dr. Connelly serves on the Partnership Board of Directors, as Co-Chair of the NC Pre-K Planning Committee and on the Finance Committee for the Board.
- Ongoing meetings with the City of Fayetteville Police Department are happening strategizing child care resources and options that may meet this on-going need of people with variable schedules and shifts.

B. Grant Opportunities/Updates/RFPs

- **City of Fayetteville ARPA grant** – We are continuing to get all needed documentation to execute MOUs with providers. Our contract is being amended to \$600,000.

- **Cumberland County Revised Nonprofit Fiscal Recovery Assistance Program** – Funds were directed to support the Family Connects program. We have received our Executed contract. These funds will go towards the nursing partner services for Family Connects as PDG Pilot funding ends.
- **First Citizens grant** – submitted for operations funding for the Family Resource Center due to increased operating costs.

C. Staff updates

- **Farewell – Camille Cano, Program Support Specialist for Family Connects.** Camille's last day with the Partnership is November 17. We wish her well in her new endeavor and move as she continues to grow professionally.
- **Congratulations – Julanda Jett on becoming the new VP of Programs.** Julanda has been with the Partnership for 16 years and has progressed in her leadership within the Programs Department over the last several years. The effective date in her new position will be November 27 after we return from our Thanksgiving Break. Please join me in congratulating Julanda in her new role.
- We have several positions posted and are in the process of interviewing and filling these positions. Please visit our career page to learn about open positions.

D. Events/Community Outreach

- **PFC United Way Campaign/Food Drive** – Our campaign ended November 15. We are proud supporters of United Way.
 - a. **The Staff Pledge Drive raised \$5,711.**
 - b. **Second Harvest Food Bank, Southeast North Carolina – 1132 pounds of food** donated, equating to **985 meals** for the food insecure in their service area. Delivered food to Second Harvest Food Bank on Monday, November 13.
 - c. **Volunteerism** – Two groups of staff joined with Habitat for Humanity and armed services personnel to make repairs to home of two veterans on November 7 and 8. This was a great opportunity for staff to work together as a team, donate their time and labor to support United Way's mission, and give back to the community.
- **Thank you to the Knights of Columbus, Fort Liberty Chapter** for bringing coats to the Partnership to distribute to those in need in the community. This is a group of 72 members, retired and active duty. Marie Lilly and Daniele Malvesti Petti met with the group on November 3 to provide them information about the Partnership and receive the coats. The Programs Department is assisting with distribution. They are interested in being more involved with the Partnership.
- **Barnes and Noble Book Drive – runs until December 8th.** Over 600 books have been collected thus far on our behalf. Please support the Book Drive. This is one way we have books to give out to children during Outreach Events.
- **Staff Luncheon – December 7th** at Highland Presbyterian Church. Following lunch and fellowship, staff will have the remainder of the afternoon off.
- **HELP NEEDED: 30th Anniversary for Partnership for Children of Cumberland County** – December 2023. The celebration will occur on Thursday, December 14 from 1:00-7:00 pm at the Partnership. The planning group has met several times. **Daniele Malvesti Petti will be sending out sign-up sheets to Board Members and Staff for assistance in the day's activities. It will be a very interactive day and we need all of you to assist in sharing our mission with the community in celebration of 30 years of service.** Please reach out to Daniele (dmalvesti@ccpfc.org) with any questions.
- **Little Land Saturday, February 10, 2024 – Save the Date.** More information will be coming but we will need volunteers, providers and community agencies to participate. Contact Daniele Malvesti Petti (dmalvesti@ccpfc.org) if you already have ideas or activities for Little Land.

Partnership CADs 2023 - 2024
Partnership for Children of Cumberland County, Inc.

**Partnership CAD Report for Partnership for Children of Cumberland
County, Inc. for Fiscal Year 2023 - 2024**
Activity Descriptions

All Children Excel (ACE)

Activity ID# 031

PSC: 5505

PBISID: FS30

All Children Excel (ACE) provides parent education through multiple strategies. The Nurturing Parent Program curricula and the Positive Parenting Program (Triple P) will target families based on identified needs and interest levels. ~~Additionally, ACE staff may offer Protective Factors training to providers that impact children. Non-cash grants for books may be given to parents participating in the program.~~ Training may be provided on-site or at community learning events, including food, and topic-related materials, ~~site rental, and outside presenters.~~

Commented [PF1]: Reason for Change: Protective Factors may be taught via Technical Assistance. Also, Nurturing Parenting is not expected to be implemented, so non-cash grants for books is unnecessary.

Recommended Motion: Accept changes as presented pending NCPC recommended modifications.

Partnership CADs 2023 - 2024
Partnership for Children of Cumberland County, Inc.

**Partnership CAD Report for Partnership for Children of Cumberland
County, Inc. for Fiscal Year 2023 - 2024**
Activity Descriptions with Recommended Changes
Executive Committee Meeting, November 16, 2023

**Cumberland
Community Engagement and Development (CED), Activity ID# 030**
PSC: 5517
PBISID: FS30

The Community Engagement and Development (CED) activity aims to make PFC the leading and most trusted local source for early childhood resources and information. The activity supports PFC by connecting families, community partners, civic clubs, other organizations, and early childhood professionals to programs and services. CED deploys various strategies, including, but not limited to, the Family Resource Center, designed to strengthen our organization's brand and reputation, community engagement, and the sustainability of resources. The CED activity will maximize and leverage Smart Start dollars by bringing partners and their resources to the table to implement our strategies. The CED activity will host internal and external meetings, and food may be provided. Contingent upon funding, contracted services, technology, and consultants may be utilized, as well as providing space and limited supplies for clients needing privacy for breastfeeding. Multiple funding streams will be used to support staffing, purchase of materials, and coordination of this activity. In addition, Smart Start funds may be used to purchase gift cards as incentives for participation in family engagement needs assessment and related activities.

Commented [PF1]: Reason for the Change:
NCPC requires specific language for what type of incentive(s) will be purchased with SS funds, what incentives are being used for, and for whom.

Partnership CADs 2023 - 2024
Partnership for Children of Cumberland County, Inc.

Cumberland
Family Connects, Activity ID# 032
PSC:5413
PBISID: FS30

Family Connects is a regional home-visiting activity for families with newborns that provides services for the newborn and all household members following the Family Connects International (FCI) home-visiting model. Home visiting and related follow-up will include connecting families to resources and/or referrals based on the FCI four domains of support services family health care, infant care, safe home, and other family needs. Clinical and non-clinical staff will connect with the newborn's family in the hospital setting or shortly after being released to inform the family about the program and schedule a visit. Visits are conducted either in-home or via telehealth, based on the family's comfort. Families receive between one and three visits, along with post-visit calls. The program will offer support and resources to families who do not accept a visit from our Family Connects activity or another Partnership internal or external activity. The current catchment area includes families giving birth at Cape Fear Valley Health that reside in Cumberland, Hoke, or Robeson counties. The program will include the evaluation of expansion to other hospitals, in-home births, and residents from other counties in the region. A nurse from a contracted nurse partner will conduct all clinical visits. Families not in the catchment area but interested in support will receive referrals to their local Partnership for programs and resources. Additional costs will include webpage development and other technical infrastructure for systems integrations, required LP cost allocations (space, utilities, and other administrative expenses), marketing and outreach not covered by other sources of funds, and support materials for eligible participants following locally approved policies and procedures. The activity will host internal and external meetings that may include food. The LP may use contracted services, technology, and consultants. The LP will use multiple funding streams to support staffing, purchase of materials, and coordination of this activity. Following programmatic guidelines, Smart Start funds may be used to purchase materials, supplies, gift cards, and more as both incentives for family participation, and to support identified needs of specific families based on nurse home visits.

Commented [PF2]: Reason for the Change:
NCPC requires specific language for what type of incentive(s), materials, or supplies will be purchased with SS funds, what incentives are being used for, and for whom.

Change approved by NCPC Project Officer on
11/13/23.

Partnership CADs 2023 - 2024
Partnership for Children of Cumberland County, Inc.

Cumberland

Assuring Better Child Health and Development (ABCD), Activity ID# 259

PSC:5410

PBISID:H10

The Assuring Better Child Health and Development (ABCD) model will provide training and on-site technical assistance to medical practice sites to facilitate the identification of children who may benefit from early intervention services. Services will be provided to physicians and their staff at various times to support the integration of standardized, validated developmental screening and referral into designated well-child visits, the provision of information and education to families regarding their child's development, and collaboration with community partners to ensure follow-up to the practices regarding referral and treatment plans. Services will be implemented with model fidelity by a qualified ABCD Coordinator ~~(e.g., degree in child development, social work or social services, nursing, or a health-related field with experience in group training and working with young children and their families)~~ ~~(e.g., child health or child development specialist with experience in group training and experience working with young children and their families)~~ who must complete the state ABCD training. The project will also develop and disseminate appropriate materials to participating practices, including a community resources directory or referral handouts. In addition, the ABCD Coordinator may provide each participating medical practice with a set of developmental screening tools, and will assist practices with workflow, referral tracking, and quality improvement activities.

Commented [PF3]: Reason for the change:
4C requested the shift back to language from a previous CAD. Discussed and approved by NCPC Project Officer on 11/13/23.
NOTE: ABCD is considered a 'legacy' program.

Partnership CADs 2023 - 2024
Partnership for Children of Cumberland County, Inc.

Cumberland
Child Care Health Consultant, Activity ID# 263
PSC:3414
PBISID:H10

The Child Care Health Consultation model follows the North Carolina CCHC Service Model for implementation of the activity by providing the following services to child care facilities, staff and others as needed. Services that are provided using Smart Start dollars in this activity include: (1) Technical assistance: Technical assistance (in the form of coaching and modeling) provided to early childhood educators working in licensed and/or G.S. 110 child care facilities serving children birth to five years old. The Technical Assistance will be focused on improving the capacity of providers to identify and promote healthy and safe environments for children in child care settings. (2) Training for child care providers: Training for DCDEE credit hours provided on health and safety education related topics and coordination of CEU opportunities. The NC Child Care Health and Safety Assessment and Encounter Tool will be used to conduct classroom-based assessments to develop a quality improvement plan, informing technical assistance and training. Documentation is maintained for all technical assistance and training. The Child Care Health Consultant (CCHC) is a Registered Nurse with a Degree in Nursing (ASN or BSN) or a health professional with a minimum of a Bachelor's Degree in health education or a health-related field. The health professional is or will become a qualified CCHC in North Carolina through the completion of the NC Child Care Health Consultant Training Course and receipt of a certificate of qualification. Following programmatic guidelines, grants may be provided in the form of bonuses and/or materials based on needs identified in the NC Child Care Health and Safety Assessment and Encounter Tool and other related assessment tools. The activity will serve child care facilities in Cumberland and other counties.

Commented [PF4]: Reason for Change:
Linking the bonuses only to the NC Child Care Health and Safety Assessment and Encounter Tool limited the program (part of the NCPC required language). The CCHCs also need to be able to use the GO NAPSACC assessment, but we decided not to be too specific.

Change approved by NCPC Project Officer on 11/13/23.

**Assuring Better Child Health and Development (ABCD)
4th Quarter/Year-End - NCPC Report
FY 2022-23**

Outputs:

H Assuring Better Child Health and Development (ABCD) (AA)					
Question	Q1	Q2	Q3	Q4	YTD Total
Number of children in participating practices	NA	22552	0	0	22552
Number of medical practices participating	21	NA	0	1	22

Justification of "0": No new participants this Quarter.

- Due to such a large number of children participating, it is difficult to remove duplication from quarter to quarter. Therefore, The Partnership for Children of Cumberland County elects to provide a snapshot in time for children enrolled in practices at the end of the second quarter.

Question	Q1	Q2	Q3
<p>Justification For Missing Data</p> <p>Why did you enter a zero for H Assuring Better Child Health and Development (ABCD) (AA)? Select all that apply from the dropdown list below.</p> <p>Hold down the Control (Ctrl) key to select more than one.</p> <div> <div>Activity temporarily on hold.</div> <div>Activity terminated.</div> <div>Output not appropriate for Activity.</div> <div>Other (Please explain below.)</div> </div> <p>Please share any information to help explain your answers.</p> <div> <div>Due to such a large number of children participating, it is difficult to remove duplication from quarter to quarter. Therefore, The Partnership for Children of Cumberland County elects to provide a snapshot in time for children enrolled in practices at the end of the second quarter.</div> </div>			

Outcomes:

Family Support and Health : Increase in developmental screenings or assessments, referrals, and child use of services

Please enter Outcomes data for July – June of FY 22-23. Consult the [Smart Start Measures Guide](#) in LPC for information about each measure.

Child Screenings, Referrals, and Use of Services Calculation - Child-Other Service Use

Annual

of children in program/activity

504

of children eligible for screenings

438

of children who received screenings

438

of children eligible for service referral

83

of children who received at least one service referral

77

of children referred now using at least one service referred to

19

All Child Excel (ACE)

Q4/Year-Year NCPC Report

FY 2022-23

Outputs

FS Nurturing Parenting Program (NPP) - Nurturing Skills for Families					
Question	Q1	Q2	Q3	Q4	YTD Total
Number of parents/guardians participating	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
a1 Number of Hispanic or Latino parents/guardians participating	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
a2 Number of non-Hispanic/Latino parents/guardians participating	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
a3 Number of NonResponses for Ethnicity	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b1 Number of American Indian or Alaska Native parents/guardians participating	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b2 Number of Asian parents/guardians participating	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b3 Number of Black or African American parents/guardians participating	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b5 Number of White parents/guardians participating	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b6 Number of Multiracial or Mixed Race parents/guardians participating	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b7 Number of Other Race parents/guardians participating	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b8 Number of NonResponses for Race	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0

FS Nurturing Parenting Program (NPP) - Parents and their Infants, Toddlers and Preschoolers - Group Sessions

Question	Q1	Q2	Q3	Q4	YTD Total
Number of parents/guardians participating	<input type="text" value="4"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	7
a1 Number of Hispanic or Latino parents/guardians participating	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
a2 Number of non-Hispanic/Latino parents/guardians participating	<input type="text" value="4"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	4
a3 Number of NonResponses for Ethnicity	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b1 Number of American Indian or Alaska Native parents/guardians participating	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b2 Number of Asian parents/guardians participating	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b3 Number of Black or African American parents/guardians participating	<input type="text" value="4"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	7
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b5 Number of White parents/guardians participating	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b6 Number of Multiracial or Mixed Race parents/guardians participating	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b7 Number of Other Race parents/guardians participating	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b8 Number of NonResponses for Race	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	<input type="text" value="0"/>	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0

FS Positive Parenting Program (Triple P) - Level 1

Question	Q1	Q2	Q3	Q4	YTD Total
No output required	<input type="text"/>	NA	<input type="text" value="0"/>	<input type="text" value="0"/>	0

FS Positive Parenting Program (Triple P) - Level 2

Question	Q1	Q2	Q3	Q4	YTD Total
Number of parents/guardians participating	<input type="text"/>	NA	<input type="text" value="0"/>	<input type="text" value="0"/>	0
a1 Number of Hispanic or Latino parents/guardians participating	<input type="text"/>	NA	<input type="text" value="0"/>	<input type="text" value="0"/>	0
a2 Number of non-Hispanic/Latino parents/guardians participating	<input type="text"/>	NA	<input type="text" value="0"/>	<input type="text" value="0"/>	0
a3 Number of NonResponses for Ethnicity	<input type="text"/>	NA	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b1 Number of American Indian or Alaska Native parents/guardians participating	<input type="text"/>	NA	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b2 Number of Asian parents/guardians participating	<input type="text"/>	NA	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b3 Number of Black or African American parents/guardians participating	<input type="text"/>	NA	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	<input type="text"/>	NA	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b5 Number of White parents/guardians participating	<input type="text"/>	NA	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b6 Number of Multiracial or Mixed Race parents/guardians participating	<input type="text"/>	NA	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b7 Number of Other Race parents/guardians participating	<input type="text"/>	NA	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b8 Number of NonResponses for Race	<input type="text"/>	NA	<input type="text" value="0"/>	<input type="text" value="0"/>	0
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	<input type="text"/>	NA	<input type="text" value="0"/>	<input type="text" value="0"/>	0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	<input type="text"/>	NA	<input type="text" value="0"/>	<input type="text" value="0"/>	0

Explanation for Zero Answers:

Number of Black or African American parents/guardians

Justification For Missing Data

Why did you enter a zero for FS Nurturing Parenting Program (NPP) - Nurturing Skills for Families? Select all that apply from the dropdown list below.
Hold down the Control (Ctrl) key to select more than one.

Activity temporarily on hold.
Activity terminated.
Output not appropriate for Activity.
Other (Please explain below.)

Please share any information to help explain your answers.

This program was not implemented this year.

Why did you enter a zero for FS Nurturing Parenting Program (NPP) - Parents and their Infants, Toddlers and Preschoolers - Group Sessions? Select all that apply from the dropdown list below.
Hold down the Control (Ctrl) key to select more than one.

Activity temporarily on hold.
Activity terminated.
Output not appropriate for Activity.
Other (Please explain below.)

Please share any information to help explain your answers.

None of the participants fell within this racial/ethnic group.

4 **Why did you enter a zero for FS Positive Parenting Program (Triple P) -**
a **Level 1? Select all that apply from the dropdown list below.**
5 **Hold down the Control (Ctrl) key to select more than one.**

6 Activity started, no participants yet.
a No new participants this quarter.
7 Activity temporarily on hold.

Please share any information to help explain your answers.

8 This program has not yet started.

1 **Why did you enter a zero for FS Positive Parenting Program (Triple P) -**
2 **Level 2? Select all that apply from the dropdown list below.**
3 **Hold down the Control (Ctrl) key to select more than one.**

4 Activity temporarily on hold.
5 Activity terminated.
6 Output not appropriate for Activity.
7 Other (Please explain below.)

Please share any information to help explain your answers.

This program has not yet started.

Outcomes

Enter Data for Outcome Measures

Year-End 06/30/2023

Family Support and Health : Increase in positive parenting practices.

Please enter Outcomes data for July – June of FY 22-23. Consult the [Smart Start Measures Guide](#) in LPC for information about each measure.

Adult Adolescent Parenting Inventory (AAPI)

Pre

Post/Annual

Construct A Expectations of Children # adults at low maltreatment risk

Construct A Expectations of Children # adults at moderate maltreatment risk

<

Construct A Expectations of Children # adults at high maltreatment risk

Construct B Parental Empathy # adults at low maltreatment risk

Construct B Parental Empathy # adults at moderate maltreatment risk

Construct B Parental Empathy # adults at high maltreatment risk

Construct C Use of Corporal Punishment # adults at low maltreatment risk

Construct C Use of Corporal Punishment # adults at moderate maltreatment risk

Construct C Use of Corporal Punishment # adults at high maltreatment risk

Construct D Parent-Child Family Roles # adults at low maltreatment risk

Construct D Parent-Child Family Roles # adults at moderate maltreatment risk

Construct D Parent-Child Family Roles # adults at high maltreatment risk

Construct E Childrens Power and Independence #adults at low maltreatment risk	<input type="text" value="0"/>	<input type="text" value="0"/>
Construct E Childrens Power and Independence #adults at moderate maltreatment risk	<input type="text" value="1"/>	<input type="text" value="0"/>
Construct E Childrens Power and Independence #adults at high maltreatment risk	<input type="text" value="0"/>	<input type="text" value="1"/>
# adults with pre and post results	<input type="text" value="1"/>	

Nurturing Skills Competency Scale	Pre	Post/Annual
# of adults at below average	<input type="text" value="0"/>	<input type="text" value="0"/>
# of adults at low average	<input type="text" value="0"/>	<input type="text" value="0"/>
# of adults at average	<input type="text" value="0"/>	<input type="text" value="0"/>
# of adults at high average	<input type="text" value="0"/>	<input type="text" value="0"/>
# of adults at above average	<input type="text" value="1"/>	<input type="text" value="1"/>
# of adults with results	<input type="text" value="1"/>	

Explanation for Zero or NA Answers:

Enter Data for Outcome Measures

Justification For Missing Data

We notice that you left one or more fields *blank*. Please tell us why. Select all that apply from the dropdown list below.

We did not collect "pre" data for this activity.

Activity temporarily on hold.

Activity terminated.

Other (Please explain below.)

Please share any information to help explain your answers.

Triple P has not yet started.

[Continue](#)

Child Care Health Consultants
4th Quarter/Year-End NCPC Report
FY 2022-23

Outputs

H Child Care Health Consultation (CCHC) (AA)					
Question	Q1	Q2	Q3	Q4	YTD Total
Number of child care classrooms receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool HSAET	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	9
Number of staff receiving Technical Assistance	<input type="text" value="3"/>	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	17
*Number of child care facilities receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool HSAET	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	9

ECE Training					
Question	Q1	Q2	Q3	Q4	YTD Total
1.a Number of child care staff participating who work in UNLICENSED facilities	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
1.b Number of UNLICENSED child care facilities with at least one staff person participating	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
2.a Number of child care staff participating who work in LICENSED facilities located in a county NOT listed in fabrik	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
2.b Number of LICENSED child care facilities located in a county NOT listed in fabrik with at least one staff person participating	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
3.a Number of child care staff participating who work in LICENSED facilities located in a county listed in fabrik	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
*3.b Number of LICENSED child care facilities located in a county listed in fabrik with at least one staff person participating	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	9

Justification for zero answers:

There were no unlicensed or facilities not listed in Fabrik participating.

Number of UNLICENSED child care facilities with at least

Justification For Missing Data

Why did you enter a zero for H Child Care Health Consultation (CCHC) (AA)? Select all that apply from the dropdown list below. Hold down the Control (Ctrl) key to select more than one.

Activity not yet started.
Activity started, no participants yet.
No new participants this quarter.

Please share any information to help explain your answers.

There were no new participants this quarter.

Why did you enter a zero for ECE Training? Select all that apply from the dropdown list below. Hold down the Control (Ctrl) key to select more than one.

Activity not yet started.
Activity started, no participants yet.
No new participants this quarter.

Please share any information to help explain your answers.

There were no new participants this quarter.

Facility Assignments

▼ H Child Care Health Consultation (CCHC) (AA) (9 of 9)

AMIRA AMOR CHILDCARE CENT - 980 KENNES
CHERUBS DAYCARE CENTER II - 7652 RAEFOR
COMMUNITY LIFE EARLY DEVE - 7830 RAEFOR
COZY CORNER CHILD CARE - 5329 RAMSEY ST
ELFLAND DAY CARE & FUN LE - 1301 HOPE MI
FAITH CARE CHILDREN'S CEN - 2922 LEGION
LITTLE EINSTEINS CDC INC. - 3641 HASTINGS
ORDER MY STEPS #2 - 2703 ROSEHILL R
ROSE ANGEL EARLY LEARNING - 1002 HOPE M

▼ ECE Training (9 of 9)

AMIRA AMOR CHILDCARE CENT - 980 KENNES
CHERUBS DAYCARE CENTER II - 7652 RAEFOR
COMMUNITY LIFE EARLY DEVE - 7830 RAEFOR
COZY CORNER CHILD CARE - 5329 RAMSEY ST
ELFLAND DAY CARE & FUN LE - 1301 HOPE MI
FAITH CARE CHILDREN'S CEN - 2922 LEGION
LITTLE EINSTEINS CDC INC. - 3641 HASTINGS
ORDER MY STEPS #2 - 2703 ROSEHILL R
ROSE ANGEL EARLY LEARNING - 1002 HOPE M

Outcomes

Early Care and Education : Increase in the provider practice of healthy behaviors.

Please enter Outcomes data for July – June of FY 22-23. Consult the [Smart Start Measures Guide](#) in LPC for information about each measure.

NC HEALTH AND SAFETY ASSESSMENT AND ENCOUNTER TOOL	Pre	Post/Annual
Avg. Section Score: Illness and Infectious Diseases	<input type="text" value="79"/>	<input type="text" value="97"/>
Illness and Infectious Diseases: # Classrooms w/results		<input type="text" value="1"/>
Avg. Section Score: Children with Special Healthcare Needs	<input type="text" value="0"/>	<input type="text" value="0"/>
Children with Special Healthcare Needs: # Classrooms w/results		<input type="text" value="0"/>
Avg. Section Score: Medication Administration	<input type="text" value="0"/>	<input type="text" value="0"/>
Medication Administration: # Classrooms w/results		<input type="text" value="0"/>
Avg. Section Score: Safety and Injury Prevention	<input type="text" value="0"/>	<input type="text" value="0"/>
Safety and Injury Prevention: # Classrooms w/results		<input type="text" value="0"/>
Avg. Section Score: Emergency Preparedness, Response, and Recovery	<input type="text" value="0"/>	<input type="text" value="0"/>
Emergency Preparedness, Response, and Recovery: # Classrooms w/results		<input type="text" value="0"/>
Avg. Section Score: Infant and Child Social and Emotional Wellbeing	<input type="text" value="0"/>	<input type="text" value="0"/>
Infant and Child Social and Emotional Wellbeing: # Classrooms w/results		<input type="text" value="0"/>

Avg. Section Score: Child Abuse and Neglect

0

0

Child Abuse and Neglect: # Classrooms w/results

0

Avg. Section Score: Physical Activity

80.3

89.7

Physical Activity: # Classrooms w/results

3

Avg. Section Score: Nutrition

78

84

Nutrition: # Classrooms w/results

1

Avg. Section Score: Oral Health

0

0

Oral Health: # Classrooms w/results

0

Avg. Section Score: Environmental Health

0

0

Environmental Health: # Classrooms w/results

0

Avg. Section Score: Staff Health and Wellness

0

0

Staff Health and Wellness: # Classrooms w/results

0

Avg. Section Score: Policy Development and Implementation

0

0

Policy Development and Implementation: # Classrooms w/results

0

facilities with results

4

**Child Care Resource & Referral
4th Quarter/Year-End NCPC Report
FY 2022-23**

Outputs

ECE Technical Assistance to Support Other Quality - CLASS

Question	Q1	Q2	Q3	Q4	YTD Total
*Number of child care facilities receiving TA with CLASS	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1

ECE Technical Assistance to Support Other Quality - POEMS

Question	Q1	Q2	Q3	Q4	YTD Total
*Number of child care facilities receiving TA with POEMS	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1

ECE CCR&R: Consumer Education & Referral

Question	Q1	Q2	Q3	Q4	YTD Total
Number of parents guardians receiving referrals to child care	<input type="text" value="150"/>	<input type="text" value="90"/>	<input type="text" value="75"/>	<input type="text" value="99"/>	414
Number of parents guardians receiving consumer education about child care	<input type="text" value="246"/>	<input type="text" value="143"/>	<input type="text" value="134"/>	<input type="text" value="175"/>	698

ECE Coaching & Advising for Higher Education

Question	Q1	Q2	Q3	Q4	YTD Total
Number of child care staff receiving/participating in higher education advising	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	12
*Number of child care facilities with at least one staff person participating	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	7

ECE Incentives for Accessing Higher Education

Question	Q1	Q2	Q3	Q4	YTD Total
Number of staff in child care centers attending a college course	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	8
Number of family child care home providers attending a college course	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3
Number of license exempt staff attending a college course	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Number of child care staff receiving a scholarship to attend a college course	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
*Number of child care facilities with at least one staff person participating	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	7

ECE Incentives to Support Stars

Question	Q1	Q2	Q3	Q4	YTD Total
Number of child care centers that receive one time grants, awards, or bonuses designed to support quality	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Number of family child care homes that receive one time grants, awards, or bonuses designed to support quality	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Number of child care centers that receive ongoing or periodic funding or incentives designed to support quality	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Number of family child care homes that receive ongoing or periodic funding or incentives designed to support quality	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Average dollar amount per incentive	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
*Total number of child care facilities with staff participating overall total	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1

ECE Technical Assistance to Support Stars

Question	Q1	Q2	Q3	Q4	YTD Total
Number of child care facilities receiving technical assistance with ECERS	0	2	5	3	10
Number of child care facilities receiving technical assistance with ITERS	0	2	4	2	8
Number of child care facilities receiving technical assistance with FCCERS	0	1	2	1	4
*Number of child care facilities participating (overall total).	0	3	9	4	16

ECE Training

Question	Q1	Q2	Q3	Q4	YTD Total
1.a Number of child care staff participating who work in UNLICENSED facilities	0	0	0	0	0
1.b Number of UNLICENSED child care facilities with at least one staff person participating	0	0	0	0	0
2.a Number of child care staff participating who work in LICENSED facilities located in a county NOT listed in fabrik	0	0	0	0	0
2.b Number of LICENSED child care facilities located in a county NOT listed in fabrik with at least one staff person participating	0	0	0	0	0
3.a Number of child care staff participating who work in LICENSED facilities located in a county listed in fabrik	266	167	218	113	764
*3.b Number of LICENSED child care facilities located in a county listed in fabrik with at least one staff person participating	92	60	18	2	172

Explanation for zero answers:

There were no new participants this quarter.

There are no unlicensed facilities.

There are no licensed or unlicensed facilities in another county.

Why did you enter a zero for ECE Technical Assistance to Support Other Quality - CLASS? Select all that apply from the dropdown list below.

Hold down the Control (Ctrl) key to select more than one.

Activity started, no participants yet.
No new participants this quarter.
Activity temporarily on hold.

Please share any information to help explain your answers.

There were no new participants this quarter

Why did you enter a zero for ECE Technical Assistance to Support Other Quality - POEMS? Select all that apply from the dropdown list below.

Hold down the Control (Ctrl) key to select more than one.

Activity started, no participants yet.
No new participants this quarter.
Activity temporarily on hold.

Please share any information to help explain your answers.

There were no new participants this quarter

Why did you enter a zero for ECE Incentives for Accessing Higher Education? Select all that apply from the dropdown list below.

Hold down the Control (Ctrl) key to select more than one.

Activity started, no participants yet.
No new participants this quarter.
Activity temporarily on hold.

Please share any information to help explain your answers.

There were no new participants this quarter

3.2
LIC

Why did you enter a zero for ECE Incentives to Support Stars? Select all that apply from the dropdown list below.

Hold down the Control (Ctrl) key to select more than one.

*3.

co
pa

Activity started, no participants yet.

No new participants this quarter.

Activity temporarily on hold.

s

Please share any information to help explain your answers.

There were no new participants this quarter

Why did you enter a zero for ECE Training? Select all that apply from the dropdown list below.

Hold down the Control (Ctrl) key to select more than one.

Activity temporarily on hold.

Activity terminated.

Output not appropriate for Activity.

Other (Please explain below.)

Please share any information to help explain your answers.

There are no unlicensed facilities

Facility Assignments

- ▼ ECE Technical Assistance to Support Other Quality - CLASS (1 of 1)

CLIFFDALE ELEMENTARY - 6450 CLIFFDALE ^

- ▼ ECE Technical Assistance to Support Other Quality - POEMS (1 of 1)

FAYETTEVILLE STATE UNIVER - 1200 MURCHIN ^

- ▼ ECE Coaching & Advising for Higher Education (7 of 7)

ANGEL'S EDUCATIONAL HOME - 5623 BIRCH R ^
FIRST ADVENTURE DAY CARE - 1727 ROXIE A
MARKET PLACE CREATIVE SCH - 5119 MORGA
MOMMY'S MOMENT DAY CARE L - 3108 MURCH
ROSE ANGEL EARLY LEARNING - 1002 HOPE M
TINY TREASURES DAYCARE & - 5318 YADKIN I
WE ARE THE FUTURE CHILDCA - 320 VANSTOF

- ▼ ECE Incentives for Accessing Higher Education (7 of 7)

ANGEL'S EDUCATIONAL HOME - 5623 BIRCH R ^
FIRST ADVENTURE DAY CARE - 1727 ROXIE A
MARKET PLACE CREATIVE SCH - 5119 MORGA
MOMMY'S MOMENT DAY CARE L - 3108 MURCH
ROSE ANGEL EARLY LEARNING - 1002 HOPE M
TINY TREASURES DAYCARE & - 5318 YADKIN I
WE ARE THE FUTURE CHILDCA - 320 VANSTOF

▼ ECE Incentives to Support Stars (1 of 1)

DIANE'S CHILD CARE AND LE - 1928 SIMON S ^

▼ ECE Technical Assistance to Support Stars (16 of 16)

AMIRA AMOR CHILDCARE CENT - 980 KENNES ^
ANGEL'S EDUCATIONAL HOME - 5623 BIRCH R
BURNS CHILD CARE & PRESCH - 3131 BORDE
COMMUNITY LIFE EARLY DEVE - 7830 RAEFOR
FAYETTEVILLE STATE UNIVER - 1200 MURCHIN
FIRST ADVENTURE DAY CARE - 1727 ROXIE AV
KISHA'S LITTLE LAMB - 2514 LEANNA DRI
LITTLE BEGINNINGZ - 2082 OSCEOLA DR
MARKET PLACE CREATIVE SCH - 5119 MORGA
MOMMY'S MOMENT DAY CARE L - 3108 MURCH v

NANA C'S CHILD CARE - 4055 CANAL STRE
NEW LIFE CHILD DEVELOPMEN - 1420 HOKE L
PANDA DAY CARE & CREATIVE - 868 S REILLY
ROSE ANGEL EARLY LEARNING - 1002 HOPE M
TINY TREASURES DAYCARE & - 5318 YADKIN I
UNIMAGINABLE HEIGHTS LEAR - 217 CEDAR C v

▼ ECE Training (172 of 172)

A PLACE TO GROW - 8337 ENGLISH SA ^
A'DORA'S CHILDCARE - 1305 SAPONA ROA
ALOHA DAY CARE - 1944 PAISLEY AV
ALPHA ACADEMY - 8030 RAEFORD RD
ALPHA OMEGA DAY ACADEMY I - 5701 VICKSE
AMIRA AMOR CHILDCARE CENT - 980 KENNES
ANDREA'S DAY CARE - 218 HEDGEPEETH S
ANGELA'S EARLY LEARNING C - 3324 CHANTIL
ANNIE'S DAY & NIGHT CARE - 5371 SILVERPIN
ARMSTRONG ELEMENTARY - 3395 DUNN ROAD v

BABIES LEARNING CENTER - 3916 FOSTER DR
BAL PERAZIM CHILD CARE CE - 4920 MANOS
BEN MARTIN ELEMENTARY - 430 N REILLY R
BIRDS NEST MONTESSORI SCH - 6867 RAEFO
BLANTON ROAD HEAD START - 4623 BLANTON
BLEU'S ADVENTURES - 583 WINDING CRE
BOOJAS PLAYHOUSE INC - 1719 POWELL STR
BORDEAUX CREATIVE SCHOOL - 3005 BOONE
BRIGHT YOUNG MINDS ACADEM - 247 BONAN

BRITE SHINING STARS CHILD - 602 MONT DR
B'S ALL ABOUT CHILDREN - 3460 CUMBERLAN
BURNS CHILD CARE & PRESCH - 3131 BORDE
BUSY BODIES HOME CHILDCAR - 1123 CHEST
BUZZIE BODIES EARLY LEARN - 3914 STANDAR
C3 CYNTHIA'S CUDDLING CAR - 609 DEEP CRI
CAMPGROUND PRESCHOOL & CH - 4625 CAMP
CARLA'S DAYCARE - 6005 EAGLECHASE
CAROLYN'S LITTLE HANDS - 6717 SEXTON CO
CARPENTER'S CHILD CARE - 4914 PAULSUN D
CAYDAN'S WIGGLES & GIGGLE - 149 N BROAD
CENTER BAPTIST DAY CARE - 4210 CENTER CI
CHILDCARE NETWORK #109 - 5791 PEPPERBU
CHILDCARE NETWORK #110 - 7011 NEXUS CO
CHILDREN'S PLAYZONE - 710 SHAMBREY ST
COMMUNITY LIFE EARLY DEVE - 7830 RAEFOR
COOPER'S HOME DAY CARE - 824 WIGWAM DR
COZY CORNER CHILD CARE - 5329 RAMSEY ST

CREATIVE ENHANCEMENT DAY - 1509 SHAW R
CREATIVE LEARNING ACADEMY - 1910 OWEN
CUMBERLAND MILLS ELEMENTA - 2576 HOPE I
DEE'S LOVING DAY CARE #2 - 720 WEISS AVE
DELIGHTFUL PLACE CHILD CA - 1308 SNOWY
DELMOL FAMILY DAY CARE - 6814 MARLOWE I
DIANE'S CHILD CARE AND LE - 1928 SIMON S
DIANNE'S CHILD CARE - 2209 TAYLOR MAD
DISTRICT 7 ELEMENTARY - 5721 SMITHFIELD

DRAMATIC PLAY LEARNING AC - 2398 RIVERC ^
E. E. MILLER ELEMENTARY - 1361 RIM ROAD
EARLENE'S HOME DAY CARE - 818 A BEDROCK
EARLY START CHILD CARE AN - 114 EASTWOC
ED V. BALDWIN ELEMENTARY - 4441 LEGION F
ELFLAND DAY CARE & FUN LE - 1301 HOPE MI
ETHEL'S DAY CARE - 5635 WATERSPLAS
FAITH CARE CHILDREN'S CEN - 2922 LEGION
FARMERS DAY CARE - 917 SPELLMAN DR
FAYETTEVILLE LEARNING ACA - 5401 MURCHI ^

FAYETTEVILLE STATE UNIVER - 1200 MURCHIN ^
FIRST ADVENTURE DAY CARE - 1727 ROXIE AV
FIRST STEPS CHILDCARE & L - 3437 N MAIN S
FISHER STREET HEAD START - 510 FISHER ST
FLAMING SWORD DAYCARE - E - 3252 LEGION
FLAMING SWORD DAYCARE - E - 818 BUIE AV
FOREVER KIDS ACADEMY - 4906 ROSEHILL R
FRAN'S CHILD CARE - 2409 CRABTREE C
GENESIS LEARNING ACADEMY - 6869 CLIFFDA
GENESIS LEARNING ACADEMY - 6905 RAEFOR ^

GRACIE'S CHILDCARE & LEA - 1140 SAND HIL
GROWING MINDS DAY CARE AN - 5303 YADKI
HAPPY KIDZ - 5720 MCDUGAL D
HAY-BRANSON HEAD START - 925 DAVIS COU
HEARTS FOR CHILDREN CHILD - 541 BUNCE R
HEAVENLY HAVEN ACADEMY - 945 MCARTHUR
HEAVENLY HAVEN CHILD DEVE - 3311 ROSEH
HEAVENLY HAVEN CHILD DEVE - 905 HELEN S
HIGHLAND LEARNING CENTER - 111 HIGHLAN
IT TAKES A VILLAGE CHILDC - 1019 PAMALEE

JAZZY KIDZ DAYCARE CENTER - 6247 MILFOF
JUMP START UNIVERSITY EAR - 107 UNIVERS
JUST LIKE MOM DEVELOPMENT - 408 SPRING
KIDS R TUFF - 6488 PLEASANT S
KIDS WILL BE KIDS HOME DA - 612 WALLING
KIDZ KASTLE - 4820 CAMDEN ROA
KINDER CARE LEARNING CENTE - 4243 RAMSI
KINDER CARE LEARNING CENTE - 228 OWEN I
KINDER CARE LEARNING CENTE - 2014 FORT I
KINDER CARE LEARNING CENTE - 1521 HOPE

KINDER CARE LEARNING CENTE - 5800 LAKEW
KISHA'S LITTLE LAMB - 2514 LEANNA DRI
KNOWING I DESERVE SUCCESS - 308 MCFADY
KREATIVE KIDZ FAMILY CHIL - 2195 DELTA DR
LEAP OF FAITH CHRISTIAN P - 1914 CAMDEN I
LEE'S DAY CARE HOME - 744 CHADWICK RD
LIL' ANGELS DAY CARE - 1648 STRICKLAND
LITTLE ANGELS CHILDCARE & - 8926 CLIFFDA
LITTLE BEGINNINGZ - 2082 OSCEOLA DR

LITTLE BLESSINGS - 3810 ITHACA PLA
LITTLE EINSTEINS CDC INC. - 3641 HASTINGS
LITTLE HEARTBEATS LEARNIN - 4937 COTTON
LOLO'S CHILDCARE - 1446 PAMALEE DR
LOLO'S DAY CARE #2 - 2029 CORRINNA S
LOS QUERUBINES HOME DAYCA - 609 WELSH
LUV-N-CARE FAMILY CHILD C - 312 WILDLIFE
MAMA AND DAUGHTER CHILD C - 5101 FLAT R
MARGARITA'S CHARMING DAYC - 1511 RIM RO
MARKET PLACE CREATIVE SCH - 5119 MORGAN

MARY JANE DAY CARE - 506 BOBWHITE CT
MIMI'S MINI MIRACLES LLC - 6921 BONE CREEK
MIRACLE YEARS CHILDCARE C - 1495 BINGHAM
MOMMY'S MOMENT AFTER SC - 3112C MURPHY
MOMMY'S DAY CARE CENTER - 411 NORTH MA
MOMMY'S MOMENT DAY CARE L - 3108 MURCHISON
MORGANTON ROAD ELEMENTARY - 102 BONAPARTE
MS CAROLYN'S CHILD CARE - 2590 CUMBERLAND
MS. ANN'S DAY CARE - 607 HELEN STREET
MS. D'S T.L.C. CHILD CARE - 4700 FLINTCASTLE

MS. SONYA'S CHILDCARE LLC - 5049 THACKERAY
MY HOME AWAY FROM HOME CH - 932 EAST W
NANA C'S CHILD CARE - 4055 CANAL STREET
NEXT STEP CHILDCARE CENTE - 566 N REILLY
NEXT STEP CHILDCARE CENTE - 576 N REILLY
NOAH'S ARK DAYCARE - 6215 MILFORD RD
NOOTIE'S PLAYHOUSE - 5308 HORNBEAM RD
NORTHWOOD TEMPLE ACADEMY - 4200 RAMSAY
ORDER MY STEPS #2 - 2703 ROSEHILL RD
OVERHILLS CHILD DEVELOPME - 751 LILLINGHAM

PAMPER HUGS & LUV'S AFTER - 620 RAINFOR
PAMPER HUGS & LUV'S LEARN - 634 RAINFOR
PANDA DAY CARE & CREATIVE - 868 S REILLY
PANDA DAY CARE & CREATIVE - 874 S REILLY
PANDA DAY CARE & CREATIVE - 260 MEED ST
PEGGIE'S DAY CARE - 6140 WYNNWOOD D
PONDEROSA DAYCARE LLC - 507 SANTA FE DR
PONDEROSA ELEMENTARY - 311 BONANZA DR
PRECIOUS ANGELS HOME DAY - 1815 POWATA
PRECIOUS LAMBS QUALITY CH - 6204 WHITEH

PRECIOUS MOMENTS CHILDCAR - 126 S REILL
PRECIOUS YEARS LEARNING C - 1317 NORTH
ROSE ANGEL EARLY LEARNING - 1002 HOPE M
SALEM UNITED METHODIST PR - 2165 MIDDLE
SHANA'S CHILD DEVELOPMENT - 6249 BRISTO
SHEMIKA'S HOME DAY CARE - 408 SOUTHLAN
SHERWOOD PARK ELEMENTARY - 2115 HOPE I
SNYDER MEMORIAL PRESCHOOL - 701 WESTM
SOUTHERN AVENUE HEAD STAR - 2229 SOUTH
SPROUTING SCHOLARS PRESCH - 1913 PAMAI

STEDMAN BAPTIST CHURCH DA - 7750 CLINTO
STEDMAN CHRISTIAN CHILD C - 432 HILLSBO
STEPPING STONES LEARNING - 1805 PAMALEI
STEPPING STONES LEARNING - 2410 GARY ST
STEPPING STONES LEARNING - 6016 FISHER
SUMMERS CHILD CARE CENTER - 1182 CURRY
TENDER LOVING CARE CHILD - 2806 PINE SP
THE CHILDREN'S COURTYARD - 3330 SOUTH F
THE NEW DIMENSION CHILD C - 2102 HOPE M

THE PILLAR OF FAITH CHRIS - 1723 ARROW R
THE SUNSHINE HOUSE INC. # - 6889 CLIFFDA
THE SUNSHINE HOUSE INC. # - 5587 CAMDEN
THE SUNSHINE HOUSE INC. # - 6533 HOPPER
TICKLES & GIGGLES FAMILY - 174 W MANCHE
TINY IMPRINTS CHILDCARE - 695 DOWFIELD I
TINY TREASURES DAYCARE & - 5318 YADKIN I
TRINITY CHILD CARE - 3727 ROSEHILL R
TRINITY CHILD CARE II - 3727 ROSEHILL R
TRIPLE 'S' SHERRY'S SPECI - 7439 SHILLINGL

UNIMAGINABLE HEIGHTS LEAR - 217 CEDAR C
VILLAGE BAPTIST PRESCHOOL - 906 S MCPHE
WARRENWOOD ELEMENTARY - 4618 ROSEHILI
WE ARE THE FUTURE CHILDCA - 320 VANSTOF
WEE WONDERS CHRISTIAN DAY - 6658 CLINT
WELOVE CHILDCARE - 1448 AULTROY DR
WESTAREA ELEMENTARY - 941 COUNTRY CLU
WONDER YEARS CHILD DEVELO - 6340 CLIFFD

Outcomes

Early Care and Education : Improved access to high quality care.

Please enter Outcomes data for July – June of FY 22-23. Consult the [Smart Start Measures Guide](#) in LPC for information about each measure.

COMMUNITY EARLY CHILDHOOD PROFILE PLA50 INDICATOR

Annual

Average star rating for subsidized children in most recent year with data available

Percentage of subsidized children in 4 & 5 star care in most recent year with data available

Early Care and Education : Improved ECE program environment.

Early Childhood Environment Rating Scale ECERS-R ECERS-3

Pre

Post/Annual

Average ECERS-R score

4.36

4.82

Average ECERS-3 score

classrooms with results

2

Family Child Care Environmental Rating Scale FCCERS-R

Pre

Post/Annual

Average FCCERS-R score

of homes with results

Infant Toddler Environment Rating Scale ITERS

Pre

Post/Annual

Average ITERS score

4.44

3.44

classrooms with results

2

Preschool Outdoor Environment Measurement Scale (POEMS)

Pre

Post/Annual

Domain 1: Average Score for Physical Environment

Domain 2: Average Score for Interactions

Domain 3: Average Score for Play and Learning Settings

Domain 4: Average Score for Program

Domain 5: Average Score for Physical Environment

of facilities with a pre and post score

Early Care and Education : Improved teacher knowledge.**DCDEE Evaluation of Authorized In-service Training**

Annual

I gained skills I can immediately use in my job - # with Score 5 (Strongly Agree)

I gained skills I can immediately use in my job - # with Score 4

I gained skills I can immediately use in my job - # with Score 3

I gained skills I can immediately use in my job - # with Score 2

I gained skills I can immediately use in my job - # with Score 1 (Strongly Disagree)

Total # of surveys

Early Care and Education : Improved director knowledge.

I gained skills I can immediately use in my job - # with Score 5 (Strongly Agree)

I gained skills I can immediately use in my job - # with Score 4

I gained skills I can immediately use in my job - # with Score 3

I gained skills I can immediately use in my job - # with Score 2

I gained skills I can immediately use in my job - # with Score 1 (Strongly Disagree)

Total # of surveys

Early Care and Education : Improved teacher/child interaction .**CLASS (Classroom Assessment Scoring System) Pre-K**

Pre

Post/Annual

Pre School CLASS Average Emotional Support scale

Pre School CLASS Average Classroom Organization scale

Pre School CLASS Average Instructional Support scale

classrooms with results

Early Care and Education : Enhanced ECE program quality.**Participating facilities star levels**

Annual

of participating facilities with a star assessment in the reporting year

Of only those facilities assessed during the reporting year, average star rating when TA began (pre)

Of only those facilities assessed during the reporting year, average star rating after assessment in the reporting year (post)

Family Support and Health : Increase in parent use of services**Consumer Education and Referral Parent Referral Survey**

Annual

Number of parents responding that they found care as a result of the information provided in the referral

Total number of parents responding to the Consumer Education and Referral Parent Referral Survey

Explanation for NA/zero answers:

- **Family Child Care Environment Rating Scale FCERS-R**
0 Classrooms with results
- **Preschool Outdoor Environment Measurement Scales**
No formal assessments completed.
- **DCDEE Evaluation of Authorized In-Service Training (Improved teacher knowledge)**
DCDEE Evaluation of Authorized In-Service Training (Improved director knowledge)
The participants are asked the question but not specifically separated or identified by director or teacher. It's a summary from all participants. Also, the responses are not gathered based on the Likert scale. The reply format is based on texted responses; therefore unable to report based on how the information is captured.

- CLASS Classroom Assessments Scoring System) Prek

0 Classrooms with Formal results (There was pre work done with 1 facility. However, no post work is completed; only strategies and goals)

We notice that you left one or more fields *blank*. Please tell us why. Select all that apply from the dropdown list below.

We did not collect "pre" data for this activity.
Activity temporarily on hold.
Activity terminated.
Other (Please explain below.)

Please share any information to help explain your answers.

- Family Child Care Environment Rating Scale FCERS-R
0 Classrooms with results
- Preschool Outdoor Environment Measurement Scales
No formal assessments completed.
- DCDEE Evaluation of Authorized In-Service Training

(Improved teacher knowledge)
DCDEE Evaluation of Authorized In-Service Training
(Improved director knowledge)
The participants are asked the question but not specifically separated or identified by director or teacher. It's a summary from all participants. Also, the responses are not gathered based on the Likert scale. The reply format is based on texted responses; therefore unable to report based on how the information is captured.

- CLASS Classroom Assessments Scoring System) Prek
0 Classrooms with Formal results (There was pre work done with 1 facility. However, no post work is completed; only strategies and goals)

Community Engagement and Development
4th Quarter/Year-End NCPC Report
FY 2022-23

Outputs

FS Community Outreach Information & Resources Community Outreach					
Question	Q1	Q2	Q3	Q4	YTD Total
Number of community presentations given	6	9	8	8	31
Number of community outreach events	52	31	4	9	96

SBO Systems Building					
Question	Q1	Q2	Q3	Q4	YTD Total
Number of meetings the local partnership convened with outside organizations to address one or more EC Profile indicators	16	29	26	37	108
Number of meetings led by other organizations where local partnership raised issue about one or more EC Profile indicators	5	8	36	50	99
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting ECE	NA	NA	0	0	0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting HVPE	NA	NA	0	0	0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Literacy	NA	NA	0	0	0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Mental Health	NA	NA	0	0	0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Physical Health	NA	NA	0	0	0

Explanation for zero answers:

This program does not have cross sector coalitions funded with any amount of PSC5517.

inc Justification For Missing Data

Nu

PS

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PS

Why did you enter a zero for SBO Systems Building? Select all that apply from the dropdown list below.

Hold down the Control (Ctrl) key to select more than one.

Activity temporarily on hold.

Activity terminated.

Output not appropriate for Activity.

Other (Please explain below.)

Please share any information to help explain your answers.

This program does not have cross sector coalitions funded with any amount of PSC5517.

Outcomes

Enter Data for Outcome Measures

Year-End 06/30/2023

Systems Level : Increased coordination of early childhood system

Please enter Outcomes data for July – June of FY 22-23. Consult the [Smart Start Measures Guide](#) in LPC for information about each measure.

Wilder Collaboration Factors Inventory	Pre	Post/Annual
We have uploaded the summary report to LP Central (if using the online tool)	<input type="checkbox"/>	<input type="checkbox"/>
Number of Factors with an Average Score of 4.0 to 5.0	<input type="text"/>	<input type="text"/>

Number of Factors with an Average Score of 4.0 to 5.0	<input type="text"/>	<input type="text"/>
Number of Factors with an Average Score of 3.0 to 3.9	<input type="text"/>	<input type="text"/>
Number of Factors with an Average Score of 1.0 to 2.9	<input type="text"/>	<input type="text"/>
# adults with results	<input type="text"/>	<input type="text"/>
Factor with Highest Average	<input type="text"/>	<input type="text"/>
Factor with Lowest Average	<input type="text"/>	<input type="text"/>
We used the Wilder Collaboration Factors Inventory online tool	<input type="checkbox"/>	<input type="checkbox"/>
We used a hard copy of the Wilder Collaboration Factors Inventory	<input type="checkbox"/>	<input type="checkbox"/>

Explanation for N/A answers:

This program does not use the Wilder Collaboration Factors Inventory.

Justification For Missing Data

We notice that you left one or more fields *blank*. Please tell us why. Select all that apply from the dropdown list below.

We did not collect "pre" data for this activity.
Activity temporarily on hold.
Activity terminated.
Other (Please explain below.)

Please share any information to help explain your answers.

This program does not use the Wilder Collaboration Factors Inventory.

Continue

DSS Child Care Subsidy
Quarter 4/Year-End NCPC Reporting
Fiscal Year 2022-2023

Outputs

Subsidy - State Subsidy Contract: TANF/CCDF Eligible only					
Question	Q1	Q2	Q3	Q4	YTD Total
Number of children funded	NA	NA	NA		0

Justification for NA/zero data:

Justification For Missing Data

Why did you leave an item *blank* for Subsidy - State Subsidy Contract: TANF/CCDF Eligible only? Select all that apply from the dropdown list below. Hold down the Control (Ctrl) key to select more than one.

Oversight on our part -- we will enter the data.

Activity and participants have started but the data is not yet

Please share any information to help explain your answers.

This data is not yet available.

Outcomes

Early Care and Education : Improved access to high quality care.

Please enter Outcomes data for July – June of FY 22-23. Consult the [Smart Start Measures Guide](#) in LPC for information about each measure.

COMMUNITY EARLY CHILDHOOD PROFILE PLA50 INDICATOR

Annual

Average star rating for subsidized children in most recent year with data available

Percentage of subsidized children in 4 & 5 star care in most recent year with data available

<

Justification for NA/zero data:

E

Justification For Missing Data

We notice that you left one or more fields *blank*. Please tell us why. Select all that apply from the dropdown list below.

We did not collect "pre" data for this activity.

Activity temporarily on hold.

Activity terminated.

Other (Please explain below.)

Please share any information to help explain your answers.

This data is not yet available.

Family Connects
4th Quarter/Year-End NCPC Report
FY 2022-23

Outputs

FS Family Connects					
Question	Q1	Q2	Q3	Q4	YTD Total
Number of parents/guardians participating	15	25	44	62	146
a1 Number of Hispanic or Latino parents/guardians participating	1	3	6	8	18
a2 Number of non-Hispanic/Latino parents/guardians participating	0	0	0	0	0
a3 Number of NonResponses for Ethnicity	0	0	0	0	0
b1 Number of American Indian or Alaska Native parents/guardians participating	0	0	3	3	6
b2 Number of Asian parents/guardians participating	0	0	1	1	2
b3 Number of Black or African American parents/guardians participating	3	10	12	15	40
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0	0	0	0	0

b3 Number of Black or African American parents/guardians participating	3	10	12	15	40
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0	0	0	0	0
b5 Number of White parents/guardians participating	11	10	15	14	50
b6 Number of Multiracial or Mixed Race parents/guardians participating	0	2	2	5	9
b7 Number of Other Race parents/guardians participating	0	0	0	0	0
b8 Number of NonResponses for Race	0	0	5	1	6
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	1	2	2	10	15
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	0	0	2	5	7

Explanation for Zero answers:

No participants fell within this racial/ethnic demographic.

Why did you enter a zero for FS Family Connects? Select all that apply from the dropdown list below.

Hold down the Control (Ctrl) key to select more than one.

Activity started, no participants yet.
No new participants this quarter.
Activity temporarily on hold.

^
▼

Please share any information to help explain your answers.

No participants fell within this racial/ethnic demographic.

Outcomes

Parent Use of Services Calculation	Annual
# parents in program/activity	146
# parents who received at least one service referral	87
# parents referred now using at least one service referred to	69

Kindermusik/Music Therapy

Q4/Year-End NCPC Reporting

FY 2022-23

Outputs

Health

Cumberland

Kindermusik & Music Therapy [102445]H10FY 2022 - 20235417

Approved: Available for Contracts: In Contract (Not In Package/None)

View CAD

View Activity Details

View Program IDs

Logic Model

EB/EI Evidence

Select Outputs

Select Outcomes

Select Measures

No Components

Enter Output Data

Enter Outcome Data

Edit Budget

View Status History

View Change History

Check It

Enter Unduplicated Data for Outputs for 2022 - 2023

H Early Intervention Services

Question	Q1	Q2	Q3	Q4	YTD Total
Number of children with special needs who receive early intervention therapy or services	106	38	40	67	251
LP Added Number of at risk children who participate in Kindermusik classes.*	152	150	298	0	600

Submit Q1

Submit Q2

Submit Q3

Submit Q4

Comment

Old Comments

Justifications

Save Edits

Heather Gallagher :: Contracts: None (None):: Planning: Read Only (-1) (5)FY 2022 - 2023

Explanation for "0" answer:

Early Intervention Services

Justification For Missing Data

Why did you enter a zero for H Early Intervention Services? Select all that apply from the dropdown list below.
Hold down the Control (Ctrl) key to select more than one.

Activity started, no participants yet.

No new participants this quarter.

Activity temporarily on hold.

Please share any information to help explain your answers.

There were no new children this quarter.

Continue

Outcomes

Health

Cumberland

Kindermusik & Music Therapy [102445]H10FY 2022 - 20235417

Approved: Available for Contracts: In Contract (Not in Package/None)

View CAD

View Activity Details

View Program IDs

Logic Model

EB/EI Evidence

Select Outputs

Select Outcomes

Select Measures

No Components

Enter Output Data

Enter Outcome Data

Edit Budget

View Status History

View Change History

Check It

Select the timeframe that you wish to enter data for:

☐ Mid Year (July through December)

☒ Year End (July through June)

Enter Data for Outcome Measures

Year-End 06/30/2023

each measure.

Other: Kindermusik Evaluation Checklist for Classroom Teachers*

Pre

Post/Annual

Kindermusik Evaluation Checklist for Classroom Teachers

96

96

Other: Music Therapy Evaluation Checklist*

Pre

Post/Annual

Music Therapy Evaluation Checklist

38

34

Comments:

Justifications

No data

Save

Submit

Heather Gallagher :: Contracts: None (None):: Planning: Read Only (-1) (5)FY 2022 - 2023

Kaleidoscope Play and Learn (KPL)
4th Quarter/ Year-End NCPC Report
FY 2022-23

Outputs

Enter Unduplicated Data for Outputs for 2022 - 2023

FS Facilitated Parent Child Playgroups- Kaleidoscope					
Question	Q1	Q2	Q3	Q4	YTD Total
Number of children participating	<input type="text" value="29"/>	<input type="text" value="14"/>	<input type="text" value="57"/>	<input type="text" value="27"/>	127
Number of parents/guardians participating	<input type="text" value="27"/>	<input type="text" value="8"/>	<input type="text" value="48"/>	<input type="text" value="22"/>	105
a1 Number of Hispanic or Latino parents/guardians participating	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	<input type="text" value="4"/>	11
a2 Number of non-Hispanic/Latino parents/guardians participating	<input type="text" value="3"/>	<input type="text" value="7"/>	<input type="text" value="41"/>	<input type="text" value="18"/>	69
a3 Number of NonResponses for Ethnicity	<input type="text" value="6"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	7
b1 Number of American Indian or Alaska Native parents/guardians participating	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
b2 Number of Asian parents/guardians participating	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	2
b3 Number of Black or African American parents/guardians participating	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="4"/>	16
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
b5 Number of White parents/guardians participating	<input type="text" value="1"/>	<input type="text" value="7"/>	<input type="text" value="21"/>	<input type="text" value="15"/>	44
b6 Number of Multiracial or Mixed Race parents/guardians participating	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="1"/>	5
b7 Number of Other Race parents/guardians participating	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="1"/>	11
b8 Number of NonResponses for Race	<input type="text" value="6"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	8
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	<input type="text" value="NA"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0

Explanation for zero answers:

b5 Justification For Missing Data

b6 **Why did you enter a zero for FS Facilitated Parent Child Playgroups-Kaleidoscope? Select all that apply from the dropdown list below. Hold down the Control (Ctrl) key to select more than one.**

b7

b8

c1

se

En

d1

se

s

Activity temporarily on hold.

Activity terminated.

Output not appropriate for Activity.

Other (Please explain below.)

Please share any information to help explain your answers.

No participants in the particular race or ethnicity

Continue

Outcomes

Enter Data for Outcome Measures

Year-End 06/30/2023

Family Support and Health : Increase in positive parenting practices.

Please enter Outcomes data for July – June of FY 22-23. Consult the [Smart Start Measures Guide](#) in LPC for information about each measure.

Kaleidoscope Play & Learn Caregiver Feedback Form

Annual

Item c. - Number of respondents selecting "About the same" for "I understand what to expect from children at different ages."

0

Item c. - Number of respondents selecting "A little more" for "I understand what to expect from children at different ages."

2

Item c. - Number of respondents selecting "A lot more" for "I understand what to expect from children at different ages."	2
Item h. - Number of respondents selecting "About the same" for "I give the child in my care opportunities to learn and try new things."	1
Item h. - Number of respondents selecting "A little more" for "I give the child in my care opportunities to learn and try new things."	1
Item h. - Number of respondents selecting "A lot more" for "I give the child in my care opportunities to learn and try new things."	2
Item m. - Number of respondents selecting "About the same" for "I talk to or share ideas about caring for children with another adult."	0
Item m. - Number of respondents selecting "A little more" for "I talk to or share ideas about caring for children with another adult."	1
Item m. - Number of respondents selecting "A lot more" for "I talk to or share ideas about caring for children with another adult."	3
Number of respondents	4

Lending Library

Q4/ Year-End NCPC Report

FY 2022-23

Outputs

Enter Unduplicated Data for Outputs for 2022 - 2023

ECE Lending Library					
Question	Q1	Q2	Q3	Q4	YTD Total
1.a. Number of child care staff who use lending library resources	NA	NA	0	6	0
1.b Number of child care facilities with at least one staff member who uses lending library resources	NA	NA	0	6	0
2. Number of parents caregivers who use lending library resources	NA	NA	0		0
3. Number of other adults (TAs, home visitors, therapists, etc.) who use lending library resources	NA	NA	0	1	0
4. Unduplicated total number of adults who use lending library resources (unduplicated number of adults reported in 1.a, 2, & 3)	NA	NA	0	7	0
5. Total number of visits to the lending library (cumulative number each quarter, not unduplicating visitors)	NA	NA	0	11	0

Explanation for “zero” answers:

ECE Lending Library					
Justification For Missing Data					
Why did you leave an item <i>blank</i> for ECE Lending Library? Select all that apply from the dropdown list below. Hold down the Control (Ctrl) key to select more than one.					
1.a. res	<div><div>Oversight on our part -- we will enter the data.</div><div>Activity and participants have started but the data is not yet</div></div>				0
1.b. wh					0
2. res	Please share any information to help explain your answers.				0
3. wh	<div>Due to construction, the library is not open however, our Coaches have offered library resources to facilities but no facilities fall within this category.</div>				0
4. res	<div>Continue</div>				0
3)					
5.			NA	NA	0

Outcomes

Enter Data for Outcome Measures

Year-End 06/30/2023

Early Care and Education : Improved ECE program environment.

Please enter Outcomes data for July – June of FY 22-23. Consult the [Smart Start Measures Guide](#) in LPC for information about each measure.

Smart Start Lending Library Survey - Child Care Programs

Annual

Question 2 - # selecting "Offer new activity choices"

Question 2 - # selecting "Test out new toys or materials"

Enter Data for Outcome Measures

Year-End 06/30/2023

Question 2 - # selecting "Try out ideas I learned at a training"

Question 2 - # selecting "Expand my curriculum"

Question 2 - # selecting "These materials have not been useful for me"

Total # surveys

Family Support and Health : Increase in parent knowledge.

Enter Data for Outcome Measures

Year-End 06/30/2023

Family Support and Health : Increase in parent knowledge.

Smart Start Lending Library Survey - Families

Annual

Question 2 - # selecting "Have more toys for the children to play with"

Question 2 - # selecting "Provide educational material"

Question 2 - # selecting "Try out ideas I learned from other programs I have participated in"

Enter Data for Outcome Measures

Year-End 06/30/2023

in"

Question 2 - # selecting "The materials have not been useful for me"

Total # completing Question 2

Question 3 - # selecting "No, I have only borrowed toys or materials"

Question 3 - # selecting "Yes, I have signed up for parent groups of sessions to learn more about children"

Question 3 - # selecting "Yes, I have learned more about the star rating system for

Enter Data for Outcome Measures

Year-End 06/30/2023

Question 3 - # selecting "No, I have only borrowed toys or materials"

Question 3 - # selecting "Yes, I have signed up for parent groups of sessions to learn more about children"

Question 3 - # selecting "Yes, I have learned more about the star rating system for choosing quality child care"

Total # completing Question 3

Explanation for "zero" answers:

Justification For Missing Data

We notice that you left one or more fields *blank*. Please tell us why. Select all that apply from the dropdown list below.

We did not collect "pre" data for this activity.
Activity temporarily on hold.
Activity terminated.
Other (Please explain below.)

Please share any information to help explain your answers.

Due to construction and the limited resources and services the library can provide at this time, surveys were not utilized.

Continue

Comments:

NC Pre-K Enhancements
4th Quarter/Year-End NCPC Report
FY 2022-23

Outputs

TANF

Subsidy - NC Pre-K Enhancement Subsidy: TANF/CCDF Eligible only (AA)					
Question	Q1	Q2	Q3	Q4	YTD Total
Number of children funded	NA	NA	NA	675	0

Outcomes

Early Care and Education : Improved access to high quality care.

Please enter Outcomes data for July – June of FY 22-23. Consult the [Smart Start Measures Guide](#) in LPC for information about each measure.

COMMUNITY EARLY CHILDHOOD PROFILE PLA50 INDICATOR	Annual
Average star rating for subsidized children in most recent year with data available	<input type="text"/>
Percentage of subsidized children in 4 & 5 star care in most recent year with data available	<input type="text"/>

Explanation for NA/zero answers:

This information is not yet available.

Justification For Missing Data

We notice that you left one or more fields *blank*. Please tell us why. Select all that apply from the dropdown list below.

We have outcome data but have not yet analyzed it.

One or more of the questions do not fit our activity.

We report data in a different way. See comments.

Oversight on our part -- we will enter the data.

Evaluator has not yet released the report.

Please share any information to help explain your answers.

This report has not yet been released.

Non-TANF

Subsidy - NC Pre-K Enhancement Subsidy: NON TANF/CCDF Eligible (AA)					
Question	Q1	Q2	Q3	Q4	YTD Total
Number of children funded	NA	NA	NA		0

Explanation for NA/zero answers:

The TANF and Non-TANF children that are funded are combined and reported under TANF. We are unable to split out the TANF and Non-TANF children.

Justification For Missing Data

Why did you leave an item *blank* for Subsidy - NC Pre-K Enhancement Subsidy: NON TANF/CCDF Eligible (AA)? Select all that apply from the dropdown list below. Hold down the Control (Ctrl) key to select more than one.

Oversight on our part -- we will enter the data.

Activity and participants have started but the data is not yet

Please share any information to help explain your answers.

The TANF and Non-TANF children that are funded are combined and reported under TANF. We are unable to split out the TANF and Non-TANF children.

Outcomes

Early Care and Education : Improved access to high quality care.

Please enter Outcomes data for July – June of FY 22-23. Consult the [Smart Start Measures Guide](#) in LPC for information about each measure.

COMMUNITY EARLY CHILDHOOD PROFILE PLA50 INDICATOR	Annual
Average star rating for subsidized children in most recent year with data available	
Percentage of subsidized children in 4 & 5 star care in most recent year with data available	

Explanation for NA/zero answers:

This information is not yet available.

Justification For Missing Data

E

We notice that you left one or more fields *blank*. Please tell us why. Select all that apply from the dropdown list below.

One or more of the questions do not need an activity.

We report data in a different way. See comments.

Oversight on our part -- we will enter the data.

Evaluator has not yet released the report.

We did not collect "pre" data for this activity.

Please share any information to help explain your answers.

This report has not yet been released.

TANF

Outcomes

TANF

Subsidy

Cumberland

PFC Child Care Subsidy (TANF/CCDF) [102446]

PLA50

FY 2022 - 2023

2341

Approved: Available for Contracts: In Contract (Not In Package/None)

View CAD

View Activity Details

View Program IDs

EB/EI Evidence

Select Outputs

Select Outcomes

Select Measures

Components

Enter Output Data

Enter Outcome Data

Edit Budget

View Status History

View Change History

Check It

Mid Year (July through December)

Year End (July through June)

Enter Data for Outcome Measures

Year-End 06/30/2023

Early Care and Education : Improved access to high quality care.

Please enter Outcomes data for July – June of FY 22-23. Consult the [Smart Start Measures Guide](#) in LPC for information about each measure.

COMMUNITY EARLY CHILDHOOD PROFILE PLA50 INDICATOR

Annual

Average star rating for subsidized children in most recent year with data available

Percentage of subsidized children in 4 & 5 star care in most recent year with data available

Subsidy Programs (PLA50a and PLA50b) is not yet available.

Justifications

No data to report

Save Answers

Submit Answers

Non-TANF

Subsidy

Cumberland

PFC Child Care Subsidy Non-TANF/CCDF [102447]

PLA50

FY 2022 - 2023

2347

Approved: Available for Contracts: In Contract (Not In Package/None)

View CAD

View Activity Details

View Program IDs

EB/EI Evidence

Select Outputs

Select Outcomes

Select Measures

Components

Enter Output Data

Enter Outcome Data

Edit Budget

View Status History

View Change History

Check It

Select the timeframe that you wish to enter data for:

Mid Year (July through December)

Year End (July through June)

Enter Data for Outcome Measures

Year-End 06/30/2023

Early Care and Education : Improved access to high quality care.

Please enter Outcomes data for July – June of FY 22-23. Consult the [Smart Start Measures Guide](#) in LPC for information about each measure.

COMMUNITY EARLY CHILDHOOD PROFILE PLA50 INDICATOR

Annual

Average star rating for subsidized children in most recent year with data available

Percentage of subsidized children in 4 & 5 star care in most recent year with data available

The 2021-22 Community Early Childhood Profile for Cumberland County is not complete yet so the data for

Justifications

No data

Save

Submit

Heather Gallagher :: Contracts: None (None):: Planning: Read Only (-1) (5)

FY 2022 - 2023

Explanation for NA answers:

Justification For Missing Data

We notice that you left one or more fields *blank*. Please tell us why. Select all that apply from the dropdown list below.

- We did not collect "pre" data for this activity.
- Activity temporarily on hold.
- Activity terminated.
- Other (Please explain below.)

Please share any information to help explain your answers.

The 2021-22 Community Early Childhood Profile for Cumberland County is not complete yet so the data for the outcome section for our Subsidy Programs (PLA50a and PLA50b) is not yet available.

Continue

Parents for Higher Education (PFHE)
4th Quarter/Year-End NCPC Report
FY 2022-23

Outputs

Subsidy - Dual Subsidy: TANF/CCDF Eligible only (AA)					
Question	Q1	Q2	Q3	Q4	YTD Total
Number of children funded	24	1	0	0	24

Explanation for "Zero" answers:

Justification For Missing Data

Why did you enter a zero for Subsidy - Dual Subsidy: TANF/CCDF Eligible only (AA)? Select all that apply from the dropdown list below. Hold down the Control (Ctrl) key to select more than one.

Activity not yet started.

Activity started, no participants yet.

No new participants this quarter.

Please share any information to help explain your answers.

There were no new children this quarter.

Outcomes

Subsidy Cumberland

Parents for Higher Education (PFHE) Subsidy (TANF/CCDF) [102438] PLA50 FY 2022 - 2023 2341

Approved: Available for Contracts: In Contract (Not In Package/None)

Select the timeframe that you wish to enter data for:

☒ Mid Year (July through December)

☐ Year End (July through June)

Enter Data for Outcome Measures

Mid-Year 12/31/2022

Early Care and Education : Improved access to high quality care.

Please enter Outcomes data for July – December of FY 22-23. Consult the [Smart Start Measures Guide](#) in LPC for information about each measure.

COMMUNITY EARLY CHILDHOOD PROFILE PLA50 INDICATOR	Annual
Average star rating for subsidized children in most recent year with data available	<input type="text"/>
Percentage of subsidized children in 4 & 5 star care in most recent year with data available	<input type="text"/>

Comments:

Explanation for NA answers:

Justification For Missing Data

We notice that you left one or more fields *blank*. Please tell us why. Select all that apply from the dropdown list below.

One or more of the questions do not need an activity.

We report data in a different way. See comments.

Oversight on our part -- we will enter the data.

Evaluator has not yet released the report.

We did not collect "pre" data for this activity.

Please share any information to help explain your answers.

This report has not yet been released.

WAGE\$®
4th Quarter/Year-End NCPC Report
FY 2022-23

Outputs:

ECE Professional Development Supplements - WAGE\$ (AA)					
Question	Q1	Q2	Q3	Q4	YTD Total
Number of child care facilities participating	NA	NA	NA	94	0
Number of child care staff participating	NA	NA	NA	213	0
LP Selected: Number of staff participating	NA	NA	NA	236	0

Outcomes

Staff Turnover Calculation	Annual
Total number of child care staff participating in the activity at some point during the fiscal year	242
Total number of child care staff who participated in the activity and who left employment before the end of the fiscal year	29
Calculate turnover percentage (Divide Row 2/ Row 1)	12

Output Data Entered in Fiscal Year 2023 - 2024 for Cumberland

Activity: All Children Excel (ACE)
PSC: 5505
FS Nurturing Parenting Program (NPP) - Parents and their Infants, Toddlers and Preschoolers - Group Sessions

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0

FS Positive Parenting Program (Triple P) - Level 1

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
-----------	-----------	-----------	-----------	-------

No Questions for this Program

FS Positive Parenting Program (Triple P) - Level 2

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0
0				0

Activity: Assuring Better Child Health and Development (ABCD)
PSC: 5410
H Assuring Better Child Health and Development (ABCD) (AA)

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
NA				0
23				23

Activity: Child Care Health Consultant
PSC: 3414

ECE DCDEE Approved Training

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
1.a Number of child care staff participating who work in UNLICENSED facilities	0				0
1.b Number of UNLICENSED child care facilities with at least one staff person participating	0				0
2.a Number of child care staff participating who work in LICENSED facilities located in a county NOT listed in fabrik	0				0
2.b Number of LICENSED child care facilities located in a county NOT listed in fabrik with at least one staff person participating	0				0
3.a Number of child care staff participating who work in LICENSED facilities located in a county listed in fabrik	65				65
3.b Number of LICENSED child care facilities located in a county listed in fabrik with at least one staff person participating	21				21

ECE TA Consultation and Coaching: Child Care Health Consultant

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care classrooms receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool HSAET	2				2
Number of child care facilities receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool HSAET	2				2
Number of staff receiving Technical Assistance	5				5

Activity: Child Care Resource and Referral**PSC: 3104****ECE Advising for Professional Certification and Coursework**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities with at least one staff person participating	4				4
Number of child care staff receiving/participating in higher education advising	4				4

ECE Consumer ED and Referral via NC CCR&R

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of parents guardians receiving consumer education about child care	328				328
Number of parents guardians receiving referrals to child care	141				141

ECE DCDEE Approved Training

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
1.a Number of child care staff participating who work in UNLICENSED facilities	0				0
1.b Number of UNLICENSED child care facilities with at least one staff person participating	0				0
2.a Number of child care staff participating who work in LICENSED facilities located in a county NOT listed in fabrik	0				0
2.b Number of LICENSED child care facilities located in a county NOT listed in fabrik with at least one staff person participating	0				0
3.a Number of child care staff participating who work in LICENSED facilities located in a county listed in fabrik	211				211
3.b Number of LICENSED child care facilities located in a county listed in fabrik with at least one staff person participating	81				81

ECE Incentives for Professional Certification and Coursework

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities with at least one staff person participating	4				4
Number of child care staff receiving a scholarship to attend a college course	0				0
Number of family child care home providers attending a college course	1				1
Number of license exempt (GS-110) staff attending a college course	0				0
Number of staff in child care centers attending a college course	3				3

ECE Incentives to Support Stars

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					

Average dollar value of Incentives provided	0	0			
Number of family child care homes that receive ongoing or periodic funding or incentives designed to support quality	0	0			
Number of child care centers that receive one time grants, awards, or bonuses designed to support quality	0	0			
Number of child care centers that receive ongoing or periodic funding or incentives designed to support quality	0	0			
Number of child care facilities participating (overall total)	0	0			
Number of family child care homes that receive one time grants, awards, or bonuses designed to support quality	0	0			
ECE TA Consultation and Coaching Early Childhood Environment Rating Scale ECERS R	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	2				2
Number of child care staff receiving TA	4				4
ECE TA Consultation and Coaching Family Child Care Environment Rating Scale FCCERS R	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	0				0
ECE TA Consultation and Coaching Infant Toddler Environment Rating Scale ITERS R	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	1				1
Number of child care staff receiving TA	2				2
ECE TA Consultation and Coaching: Business Administration Scale for Family Child Care - BAS	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	5				5
ECE TA Consultation and Coaching: Classroom Assessment Scoring System - CLASS	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	0				0
ECE TA Consultation and Coaching: POEMS	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	0				0
ECE TA Consultation and Coaching: Program Administration Scale - PAS	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA	0				0

Activity: Community Engagement and Development (CED)**PSC: 5517**

FS Public Awareness	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of community outreach events	6				6
Number of community presentations given	4				4
SBO Systems Building	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting ECE	0				0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting HVPE	0				0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Literacy	0				0

Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Mental Health	0	0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Physical Health	0	0
Number of meetings led by other organizations where local partnership raised issue about one or more EC Profile indicators	42	42
Number of meetings the local partnership convened with outside organizations to address one or more EC Profile indicators	31	31

Activity: Dolly Parton Imagination Library PSC: 5526

FS - Dolly Parton Imagination Library (DPIL) (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No Questions for this Program					

Activity: DSS Child Care Subsidy PSC: 2340

Subsidy - State Subsidy Contract: TANF/CCDF Eligible only	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded	NA				0

Activity: DSS Child Care Subsidy Support PSC: 2360

Subsidy - DSS Services Support (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No output required					

Activity: Family Connects PSC: 5413

FS Family Connects	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
a2 Number of non-Hispanic/Latino parents/guardians participating	65				65
a3 Number of NonResponses for Ethnicity	0				0
b1 Number of American Indian or Alaska Native parents/guardians participating	5				5
b2 Number of Asian parents/guardians participating	2				2
b3 Number of Black or African American parents/guardians participating	27				27
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0				0
b6 Number of Multiracial or Mixed Race parents/guardians participating	18				18
b7 Number of Other Race parents/guardians participating	0				0
b8 Number of NonResponses for Race	0				0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	18				18
a1 Number of Hispanic or Latino parents/guardians participating	16				16
b5 Number of White parents/guardians participating	13				13
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	12				12
Number of parents/guardians participating	88				88
Number of participants who completed demographic responses	81				81

Activity: Kaleidoscope Play and Learn PSC: 5505

FS Facilitated Parent Child Playgroups- Kaleidoscope	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
a2 Number of non-Hispanic/Latino parents/guardians participating	18				18
a3 Number of NonResponses for Ethnicity	0				0
b1 Number of American Indian or Alaska Native parents/guardians participating	1				1
b2 Number of Asian parents/guardians participating	0				0

b3 Number of Black or African American parents/guardians participating	3	3
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0	0
b6 Number of Multiracial or Mixed Race parents/guardians participating	2	2
b7 Number of Other Race parents/guardians participating	4	4
b8 Number of NonResponses for Race	0	0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	0	0
a1 Number of Hispanic or Latino parents/guardians participating	4	4
b5 Number of White parents/guardians participating	12	12
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	0	0
Number of children participating	26	26
Number of parents/guardians participating	22	22
Number of participants who completed demographic responses	22	22

Activity: Kindermusik**PSC: 5505**

H Transition-Limited One year Approval	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
a2 Number of non-Hispanic/Latino parents/guardians participating	0				0
a3 Number of NonResponses for Ethnicity	0				0
b1 Number of American Indian or Alaska Native parents/guardians participating	0				0
b2 Number of Asian parents/guardians participating	0				0
b3 Number of Black or African American parents/guardians participating	0				0
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0				0
b6 Number of Multiracial or Mixed Race parents/guardians participating	0				0
b7 Number of Other Race parents/guardians participating	0				0
b8 Number of NonResponses for Race	0				0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	0				0
a1 Number of Hispanic or Latino parents/guardians participating	0				0
b5 Number of White parents/guardians participating	0				0
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	0				0
Number of children participating (if applicable)	113				113
Number of parents/guardians participating	0				0
Number of participants who completed demographic responses	0				0
Number of teachers participating	14				14

Activity: Lending Library**PSC: 3115**

ECE Lending Library	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
1.a. Number of child care staff who use lending library resources	5				5
1.b Number of child care facilities with at least one staff member who uses lending library resources	3				3
2. Number of parents caregivers who use lending library resources	0				0
3 . Number of other adults (TAs, home visitors, therapists, etc.) who use lending library resources	5				5
4. Unduplicated total number of adults who use lending library resources (unduplicated number of adults reported in 1.a, 2, & 3)	10				10
5. Total number of visits to the lending library (cumulative number each quarter, not unduplicating visitors)	9				9

Activity: NC Pre-K Enhancements (Non-TANF/CCDF)**PSC: 2348**

Subsidy - NC Pre-K Enhancement Subsidy: NON TANF/CCDF Eligible (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded					

12/1/23, 10:41 AM		Output Report			
Activity: NC Pre-K Enhancements (TANF/CCDF)		PSC: 2342			
Subsidy - NC Pre-K Enhancement Subsidy: TANF/CCDF Eligible only (AA)		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Number of children funded					Total
Activity: Parents for Higher Education (PFHE) Subsidy (TANF/CCDF)		PSC: 2341			
Subsidy - Dual Subsidy: TANF/CCDF Eligible only (AA)		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Number of children funded		37			Total 37
Activity: Parents for Higher Education (PFHE) Subsidy Support		PSC: 2361			
Subsidy - Dual Subsidy Services Support (AA)		Quarter 1	Quarter 2	Quarter 3	Quarter 4
No output required					Total
Activity: PFC Child Care Subsidy (TANF/CCDF)		PSC: 2341			
Subsidy - Dual Subsidy: TANF/CCDF Eligible only (AA)		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Number of children funded					Total
Activity: PFC Child Care Subsidy Non-TANF/CCDF		PSC: 2347			
Subsidy - Dual Subsidy: NON TANF/CCDF Eligible (AA)		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Number of children funded					Total
Activity: PFC Child Care Subsidy Support		PSC: 2361			
Subsidy - Dual Subsidy Services Support (AA)		Quarter 1	Quarter 2	Quarter 3	Quarter 4
No output required					Total
Activity: Planning, Monitoring and Evaluation		PSC: 5603			
Program Coordination/Evaluation (AA)		Quarter 1	Quarter 2	Quarter 3	Quarter 4
No output required					Total
Activity: WAGES		PSC: 3107			
ECE Professional Development Supplements - WAGES (AA)		Quarter 1	Quarter 2	Quarter 3	Quarter 4
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					Total
Number of child care facilities participating					
Number of child care staff participating		NA			0



RFP Allocation Cycle Grant Review

Reviewer Name	Affiliation	Early Childhood Education	Family Services and Health	Previous Committee (as applicable)
Amy Cannon (Chair)	P&E/ Former County Manager		√	ECE Chair
Marion Gillis-Olion	FSU/Former Board Member		√	
Beth Hess	Former PED Committee Member/Business Owner	√		
Alana Hix	CCS / Former Board		√	Systems and State Contracts
Rebecca Jackson	True North Performance Group	√		Family Support and Health
Shelagh Lane	CED	√		Family Support and Health
Erica Little	UNC-Pembroke/CED	√		Systems and State Contracts
Wynne Long	P&E / Board	√		
Nicole Lucas	P&E		√	
Carl Mitchell	P&E		√	Family Support and Health
Amy Navejas	ED Downs Syndrome Alliance		√	ECE
Paige Ross	CED/ Olde Fayetteville Insurance	√		
Jerome Scott	Jerome Scott Insurance/Formal Board Member	√		
Birgit Sexton (Chair)	Chair, P&E/Board	√		Family Support and Health
Heather Skeens	CC Asst County Manager / Board		√	