

351 Wagoner Drive, Suite 200, Fayetteville, NC 28303 P 910-867-9700 / F 910-867-7772 / ccpfc.org

OF CUMBERLAND COUNTY

Planning & Evaluation Committee

Date: Tuesday, December 5th, 2023
Time: 1:00 pm
Location: Zoom
Meeting Agenda

- 1) Determination of Quorum (3 voting members) & Call to Order
 - a) Welcome/Chair Comments
 - b) New Committee Member Introduction: Wynne Long
 - c) Committee Member Resignation: Crystal Bennett
- 2) Review of and Approval of Minutes*
 - a) August I, 2023
- 3) President's Report- Mary Sonnenberg
- 4) Program Updates- Pamela Federline
 - a) CAD Change All Children Excel (ACE)*
 - b) CAD Changes approved by Executive Committee 11/16/23
 - c) FY 2022-23 Year End Report
 - d) Quarter I Output Report
 - e) RFP Allocation Process Update
 - f) Salesforce Module Development
 - g) Other Updates
- 5) Other Business
 - a) Filling committee member vacancy
 - b) Other
- 6) Adjournment*







Upcoming Meeting Dates for 2024:

January 9, 2024	2:00 pm to 5:00 pm ^
February 13, 2024	1:00 pm to 5:00 pm ^
March 12, 2024	2:00 pm to 5:00 pm ^
April 2, 2024	1:00 pm to 3:00 pm
June 4, 2024	1:00 pm to 3:00 pm

All meetings are on the 1st Tuesday of the month, from 1:00 pm - 3:00 pm. $^{\wedge}$ These meetings are Allocation Cycle Meetings with modified times

* Needs Action ! Possible Conflict of Interest (Recusals)

Unless otherwise indicated by a symbol above, agenda items are for Information Only



Partnership for Children of Cumberland County, Inc.

Planning and Evaluation Committee August 1st, 2023 (1:10 – 2:08 PM) Be the Driving Force



	g Members	Atte	nded	Non-Voting I	Members —	Attended		ff/Contractors		ended
Amy	Cannon						Mary	Sonnenberg	X	
Kandy	Dillion						Pamela	Federline	Х	
Wynne	Long	Х					Heather	Gallagher	Х	
Nicole	Lucas	Х		<u> </u>			Steven	Gipson	X	
Carl	Mitchell	Х					Sharon	Moyer		
Birgit	Sexton			1			Marie	Lillie	Х	
							Dorothy	Adams	Х	
							Julanda	Jett		
				-			Michelle	Downey	Х	
				-			Carole	Mangum		
				-			54.5.5			
				1						
	AGENDA ITEM			DISCU	SSION & RE	COMMENDAT	ION		ACTIO	ON
	, (02110, (11211)			2.555	a				7.0	
	nation of Quorum	۱&	Birgit	Sexton called the	meeting to	order at 1:10p	om.		Calle	d to
Call to (Order*								Ord	ler
a) We	lcome/Chair Com	ments	Wynn	e Long has joined	the P&E Co	mmittee				
•										
	al of Minutes*			nning and Evaluat						S
	nutes from August	: 1,	unanim	ously approved w	ith one cha	nge, Amy Can	non adjourned	the June meetir	ng Passed	
202	23									



Partnership for Children of Cumberland County, Inc. Virtual Community Advisory Committee Meeting Minutes October 3rd, 2023 (2:06 – 3:03 PM) Be the Driving Force



3) President's Report	Mary Sonnenberg read through the President's Report which was Non provided as an attachment in the packet	ne Nor
4) Program Updates	1) Year-End Data Collection a. More expansive report coming in October 2) RFP Allocation Process Planning a. Pre-Information Sessions b. Bidder's Meeting, September 20, 2023 3) GEMS Update/Salesforce Module Development a. Discussed email from Austin at Mosaic 4) 4 th Quarter and Year-End Reporting 5) All Children Excel Update a. Recommendation that ACE be discontinued b. Move forward with Triple P as an option for PFC's parent education program 6) SSRS Update a. New system has been delayed	



Partnership for Children of Cumberland County, Inc. Virtual Community Advisory Committee Meeting Minutes October 3rd, 2023 (2:06 – 3:03 PM) Be the Driving Force



5) Other Business	6) Smart Solution release delayed 7) Direct Service Provider Meeting-August 14, 2023 8) Suggestion that October and December meetings be virtual October meeting will be hybrid		
6) Adjournment	Birgit Sexton adjourned the meeting at 2:08 p.m. The next P&E meeting will be October 3, 2023, at 1:00 p.m.	Adjourned	None



Partnership for Children of Cumberland County, Inc. Virtual Community Advisory Committee Meeting Minutes October 3rd, 2023 (2:06 – 3:03 PM) Be the Driving Force



Submittal : The minutes of the above stated meeting a	ire submitted for approval.
Secretary of Meeting	 Date
Approval : Based on Committee consensus, the minutes presented and/or corrected.	s of the above stated meeting are hereby approved as
Committee Chair	 Date

351 Wagoner Drive, Suite 200, Fayetteville, NC 28303 P 910-867-9700 / F 910-867-7772 / ccpfc.org OF CUMBERLAND COUNTY

President's Report Executive Committee (Acting on Behalf of Board) Charles Morris Room/Hybrid

Thursday, November 16, 2023

A. NCPC/DCDEE Updates / Legislative Updates

1. NCPC

• NCPC has their amendment from DCDEE for Carry-forward funds. Funds will be available for Local Partnership contracting shortly.

2. DCDEE

- Due to a change in the State Controller's payment system, payments to state contracts were delayed for October. NC Pre-K and NCPC funds were received last week.
- We are still waiting for **Region 5** funds. While contracts are in place, no funding has been received from Southwestern Child Development Center. Two of our contracts were just executed so we have submitted multiple FSRs (Financial Status Reports) for reimbursement.

3. State Level

• Medicaid Expansion – beginning December 1, 2023. NC DHHS has launched a new website to help with community outreach. The website includes basic information on eligibility for Medicaid coverage, details of costs and coverage, and free materials to help nonprofits provide clear and accurate information about Medicaid and Medicaid expansion.

4. Federal Level

• FY 24 Appropriations Process –The federal shutdown at the end of September was averted by a Continuing Resolution until November 17, 2023. Representative Mike Johnson from Louisiana was elected House Speaker on Wednesday, October 25th. The House passed Speaker Johnson's plan to avert a shutdown in a bipartisan vote this week. The Senate is expected to pass the legislation and send it to President Biden's desk within days. The legislation would fund federal agencies at current spending level with two different expiration dates: January 19 for one set of government programs and February 2 for another set. The timing would allow lawmakers more time to try to finish off the individual annual spending bills. This breaks the practice of one large omnibus spending bill to fund the government. The bill did not include any military funding to Israel and Ukraine.

5. Local Level

- Congratulations to Dr. Marvin Connelly, Jr. for being named the 2024 A. Craig Phillips North Carolina Superintendent of the Year. Dr. Connelly represented the Sandhills Region and was selected from a group of eight regional nominees. Dr. Connelly serves on the Partnership Board of Directors, as Co-Chair of the NC Pre-K Planning Committee and on the Finance Committee for the Board.
- Ongoing meetings with the City of Fayetteville Police Department are happening strategizing child
 care resources and options that may meet this on-going need of people with variable schedules and
 shifts.

B. Grant Opportunities/Updates/RFPs

• **City of Fayetteville ARPA grant** – We are continuing to get all needed documentation to execute MOUs with providers. Our contract is being amended to \$600,000.







- Cumberland County Revised Nonprofit Fiscal Recovery Assistance Program Funds were directed to support the Family Connects program. We have received our Executed contract. These funds will go towards the nursing partner services for Family Connects as PDG Pilot funding ends.
- **First Citizens grant** submitted for operations funding for the Family Resource Center due to increased operating costs.

C. Staff updates

- Farewell Camille Cano, Program Support Specialist for Family Connects. Camille's last day with the Partnership is November 17. We wish her well in her new endeavor and move as she continues to grow professionally.
- Congratulations Julanda Jett on becoming the new VP of Programs. Julanda has been with the Partnership for 16 years and has progressed in her leadership within the Programs Department over the last several years. The effective date in her new position will be November 27 after we return from our Thanksgiving Break. Please join me in congratulating Julanda in her new role.
- We have several positions posted and are in the process of interviewing and filling these positions. Please visit our career page to learn about open positions.

D. Events/Community Outreach

- **PFC United Way Campaign/Food Drive** Our campaign ended November 15. We are proud supporters of United Way.
 - a. The Staff Pledge Drive raised \$5,711.
 - b. Second Harvest Food Bank, Southeast North Carolina 1132 pounds of food donated, equating to 985 meals for the food insecure in their service area. Delivered food to Second Harvest Food Bank on Monday, November 13.
 - c. Volunteerism Two groups of staff joined with Habitat for Humanity and armed services personnel to make repairs to home of two veterans on November 7 and 8. This was a great opportunity for staff to work together as a team, donate their time and labor to support United Way's mission, and give back to the community.
- Thank you to the Knights of Columbus, Fort Liberty Chapter for bringing coats to the Partnership to distribute to those in need in the community. This is a group of 72 members, retired and active duty. Marie Lilly and Daniele Malvesti Petti met with the group on November 3 to provide them information about the Partnership and receive the coats. The Programs Department is assisting with distribution. They are interested in being more involved with the Partnership.
- Barnes and Noble Book Drive runs until December 8th. Over 600 books have been collected thus far on our behalf. Please support the Book Drive. This is one way we have books to give out to children during Outreach Events.
- **Staff Luncheon December 7**th at Highland Presbyterian Church. Following lunch and fellowship, staff will have the remainder of the afternoon off.
- HELP NEEDED: 30th Anniversary for Partnership for Children of Cumberland County December 2023. The celebration will occur on Thursday, December 14 from 1:00-7:00 pm at the Partnership. The planning group has met several times. Daniele Malvesti Petti will be sending out sign-up sheets to Board Members and Staff for assistance in the day's activities. It will be a very interactive day and we need all of you to assist in sharing our mission with the community in celebration of 30 years of service. Please reach out to Daniele (dmalvesti@ccpfc.org) with any questions.
- Little Land Saturday, February 10, 2024 Save the Date. More information will be coming but we will need volunteers, providers and community agencies to participate. Contact Daniele Malvesti (dmalvesti@ccpfc.org) if you already have ideas or activities for Little Land.

Partnership CAD Report for Partnership for Children of Cumberland County, Inc. for Fiscal Year 2023 - 2024 Activity Descriptions

All Children Excel (ACE)

Activity ID# 031 PSC: 5505 PBISID: FS30

All Children Excel (ACE) provides parent education through multiple strategies. The Nurturing Parent Program curricula and the Positive Parenting Program (Triple P) will target families based on identified needs and interest levels. Additionally, ACE staff may offer Protective Factors training to providers that impact children. Non-cash grants for books may be given to parents participating in the program. Training may be provided on-site or at community learning events, including food, and topic-related materials, site rental, and outside presenters.

Commented [PF1]: Reason for Change: Protective Factors may be taught via Technical Assistance. Also, Nurturing Parenting is not expected to be implemented, so non-cash grants for books is unnecessary.

Recommended Motion: Accept changes as presented pending NCPC recommended modifications.

The North Carolina Partnership for Children, Inc. Page 1 of 1.

Partnership CAD Report for Partnership for Children of Cumberland County, Inc. for Fiscal Year 2023 - 2024 Activity Descriptions with Recommended Changes Executive Committee Meeting, November 16, 2023

Cumberland

Community Engagement and Development (CED), Activity ID# 030

PSC: 5517 PBISID: FS30

The Community Engagement and Development (CED) activity aims to make PFC the leading and most trusted local source for early childhood resources and information. The activity supports PFC by connecting families, community partners, civic clubs, other organizations, and early childhood professionals to programs and services. CED deploys various strategies, including, but not limited to, the Family Resource Center, designed to strengthen our organization's brand and reputation, community engagement, and the sustainability of resources. The CED activity will maximize and leverage Smart Start dollars by bringing partners and their resources to the table to implement our strategies. The CED activity will host internal and external meetings, and food may be provided. Contingent upon funding, contracted services, technology, and consultants may be utilized, as well as providing space and limited supplies for clients needing privacy for breastfeeding. Multiple funding streams will be used to support staffing, purchase of materials, and coordination of this activity. In addition, Smart Start funds may be used to purchase gift cards as incentives for participation in family engagement needs assessment and related activities.

Commented [PF1]: Reason for the Change: NCPC requires specific language for what type of incentive(s) will be purchased with SS funds, what

incentives are being used for, and for whom.

The North Carolina Partnership for Children, Inc. 11/9/2023 Page 1 of 4.

Cumberland Family Connects, Activity ID# 032 PSC:5413

PBISID: FS30

Family Connects is a regional home-visiting activity for families with newborns that provides services for the newborn and all household members following the Family Connects International (FCI) home-visiting model. Home visiting and related follow-up will include connecting families to resources and/or referrals based on the FCI four domains of support services family health care, infant care, safe home, and other family needs. Clinical and nonclinical staff will connect with the newborn's family in the hospital setting or shortly after being released to inform the family about the program and schedule a visit. Visits are conducted either in-home or via telehealth, based on the family's comfort. Families receive between one and three visits, along with post-visit calls. The program will offer support and resources to families who do not accept a visit from our Family Connects activity or another Partnership internal or external activity. The current catchment area includes families giving birth at Cape Fear Valley Health that reside in Cumberland, Hoke, or Robeson counties. The program will include the evaluation of expansion to other hospitals, in-home births, and residents from other counties in the region. A nurse from a contracted nurse partner will conduct all clinical visits. Families not in the catchment area but interested in support will receive referrals to their local Partnership for programs and resources. Additional costs will include webpage development and other technical infrastructure for systems integrations, required LP cost allocations (space, utilities, and other administrative expenses), marketing and outreach not covered by other sources of funds, and support materials for eligible participants following locally approved policies and procedures. The activity will host internal and external meetings that may include food. The LP may use contracted services, technology, and consultants. The LP will use multiple funding streams to support staffing, purchase of materials, and coordination of this activity. Following programmatic guidelines, Smart Start funds may be used to purchase materials, supplies, gift cards, and more as both incentives for family participation, and to support identified needs of specific families based on nurse home visits.

Commented [PF2]: Reason for the Change: NCPC requires specific language for what type of incentive(s), materials, or supplies will be purchased with SS funds, what incentives are being used for, and for whom.

Change approved by NCPC Project Officer on 11/13/23.

The North Carolina Partnership for Children, Inc. 11/9/2023 Page 2 of 4.

Cumberland
Assuring Better Child Health and Development (ABCD), Activity ID# 259
PSC:5410
PBISID:H10

The Assuring Better Child Health and Development (ABCD) model will provide training and on-site technical assistance to medical practice sites to facilitate the identification of children who may benefit from early intervention services. Services will be provided to physicians and their staff at various times to support the integration of standardized, validated developmental screening and referral into designated well-child visits, the provision of information and education to families regarding their child's development, and collaboration with community partners to ensure follow-up to the practices regarding referral and treatment plans. Services will be implemented with model fidelity by a qualified ABCD Coordinator (e.g., degree in child development, social work or social services, nursing, or a health-related field with experience in group training and working with young children and their families e.g., child health or child development specialist with experience in group training and experience working with young children and their families who must complete the state ABCD training. The project will also develop and disseminate appropriate materials to participating practices, including a community resources directory or referral handouts. In addition, the ABCD Coordinator may provide each participating medical practice with a set of developmental screening tools, and will assist practices with workflow, referral tracking, and quality improvement activities.

Commented [PF3]: Reason for the change: 4C requested the shift back to language from a previous CAD. Discussed and approved by NCPC Project Officer on 11/13/23.

NOTE: ABCD is considered a 'legacy' program.

The North Carolina Partnership for Children, Inc. 11/9/2023 Page 3 of 4.

Cumberland Child Care Health Consultant, Activity ID# 263 PSC:3414 PBISID:H10

The Child Care Health Consultation model follows the North Carolina CCHC Service Model for implementation of the activity by providing the following services to child care facilities, staff and others as needed. Services that are provided using Smart Start dollars in this activity include: (1) Technical assistance: Technical assistance (in the form of coaching and modeling) provided to early childhood educators working in licensed and/or G.S. 110 child care facilities serving children birth to five years old. The Technical Assistance will be focused on improving the capacity of providers to identify and promote healthy and safe environments for children in child care settings. (2) Training for child care providers: Training for DCDEE credit hours provided on health and safety education related topics and coordination of CEU opportunities. The NC Child Care Health and Safety Assessment and Encounter Tool will be used to conduct classroom-based assessments to develop a quality improvement plan, informing technical assistance and training. Documentation is maintained for all technical assistance and training. The Child Care Health Consultant (CCHC) is a Registered Nurse with a Degree in Nursing (ASN or BSN) or a health professional with a minimum of a Bachelor's Degree in health education or a health-related field. The health professional is or will become a qualified CCHC in North Carolina through the completion of the NC Child Care Health Consultant Training Course and receipt of a certificate of qualification. Following programmatic guidelines, grants may be provided in the form of bonuses and/or materials based on needs identified in the NC Child Care Health and Safety Assessment and Encounter Tool and other related assessment tools. The activity will serve child care facilities in Cumberland and other counties.

Commented [PF4]: Reason for Change:

Linking the bonuses only to the NC Child Care Health and Safety Assessment and Encounter Tool limited the program (part of the NCPC required language). The CCHCs also need to be able to use the GO NAPSACC assessment, but we decided not to be too specific.

Change approved by NCPC Project Officer on 11/13/23.

The North Carolina Partnership for Children, Inc. 11/9/2023 Page 4 of 4.

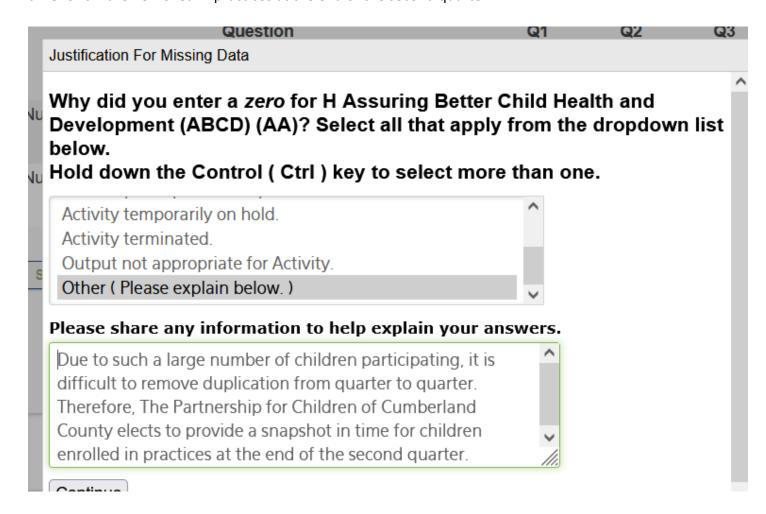
Assuring Better Child Health and Development (ABCD) 4th Quarter/Year-End - NCPC Report FY 2022-23

Outputs:



Justification of "0": No new participants this Quarter.

• Due to such a large number of children participating, it is difficult to remove duplication from quarter to quarter. Therefore, The Partnership for Children of Cumberland County elects to provide a snapshot in time for children enrolled in practices at the end of the second quarter.



Outcomes:

Family Support and Health: Increase in developmental screenings or assessment services	s, referrals, and child use of
Please enter Outcomes data for July – June of FY 22-23. Consult the <u>Smart Start Measures Guid</u> each measure.	e in LPC for information about
Child Screenings, Referrals, and Use of Services Calculation - Child-Other Service Use	Annual
# of children in program/activity	504
# of children eligible for screenings	438
# of children who received screenings	438
# of children eligible for service referral	83
# of children who received at least one service referral	77
# of children referred now using at least one service referred to	19

All Child Excel (ACE)

Q4/Year-Year NCPC Report

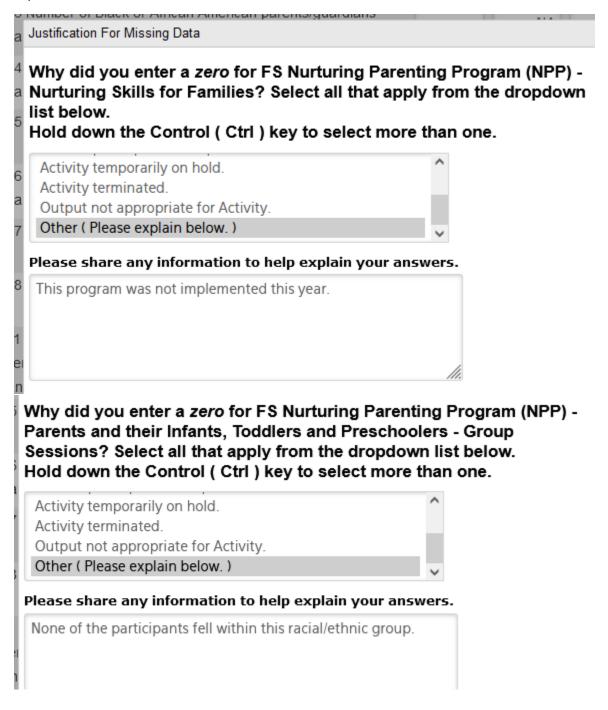
FY 2022-23

Outputs

FS Nurturing Parenting Program (NPP) - Nurturing S	kills for Fami	ilies		
Question	Q1	Q2	Q3	Q4 YTD Total
Number of parents/guardians participating	0	NA	0	0 0
a1 Number of Hispanic or Latino parents/guardians participating	0	NA	0	0 0
a2 Number of non-Hispanic/Latino parents/guardians participating	0	NA	0	0 0
a3 Number of NonResponses for Ethnicity	0	NA	0	0 0
b1 Number of American Indian or Alaska Native parents/guardians participating	0	NA	0	0 0
b2 Number of Asian parents/guardians participating	0	NA	0	0 0
b3 Number of Black or African American parents/guardians participating	0	NA	0	0 0
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0	NA	0	0 0
b5 Number of White parents/guardians participating	0	NA	0	0 0
b6 Number of Multiracial or Mixed Race parents/guardians participating	0	NA	0	0 0
b7 Number of Other Race parents/guardians participating	0	NA	0	0 0
b8 Number of NonResponses for Race	0	NA	0	0 0
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	0	NA	0	0 0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	0	NA	0	0

FS Nurturing Parenting Program (NPP) - Parents and	their Infants	, Toddlers a	and Presch	oolers - Group Ses	sions
Question	Q1	Q2	Q3	Q4 YTD Total	
Number of parents/guardians participating	4	NA	0	3 7	
a1 Number of Hispanic or Latino parents/guardians participating	0	NA	0	0 0	
a2 Number of non-Hispanic/Latino parents/guardians participating	4	NA	0	0 4	
a3 Number of NonResponses for Ethnicity	0	NA	0	0 0	
b1 Number of American Indian or Alaska Native parents/guardians participating	0	NA	0	0 0	
b2 Number of Asian parents/guardians participating	0	NA	0	0 0	
b3 Number of Black or African American parents/guardians participating	4	NA	0	3 7	
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0	NA	0	0 0	
b5 Number of White parents/guardians participating	0	NA	0	0 0	
b6 Number of Multiracial or Mixed Race parents/guardians participating	0	NA	0	0 0	
b7 Number of Other Race parents/guardians participating	0	NA	0	0 0	
b8 Number of NonResponses for Race	0	NA	0	0 0	
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	0	NA	0	0	
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	0	NA	0	0 0	

FS Positive Parenting Program (Triple P) - Level 1					
Question	Q1	Q2	Q3	Q4	YTD Total
No output required		NA	0	0	0
FS Positive Parenting Program (Triple P) - Level 2					
Question	Q1	Q2	Q3	Q4	YTD Total
Number of parents/guardians participating		NA	0	0	0
a1 Number of Hispanic or Latino parents/guardians participating		NA	0	0	0
a2 Number of non-Hispanic/Latino parents/guardians participating		NA	0	0	0
a3 Number of NonResponses for Ethnicity		NA	0	0	0
b1 Number of American Indian or Alaska Native parents/guardians participating		NA	0	0	0
b2 Number of Asian parents/guardians participating		NA		0	0 0
b3 Number of Black or African American parents/guardians participating		NA NA		0	0 0
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating		NA		0	0 0
b5 Number of White parents/guardians participating		NA NA		0	0 0
b6 Number of Multiracial or Mixed Race parents/guardians participating		NA NA		0	0 0
b7 Number of Other Race parents/guardians participating		NA NA		0	0 0
b8 Number of NonResponses for Race		NA		0	0 0
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation		NA NA		0	0 0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation		NA		0	0 0

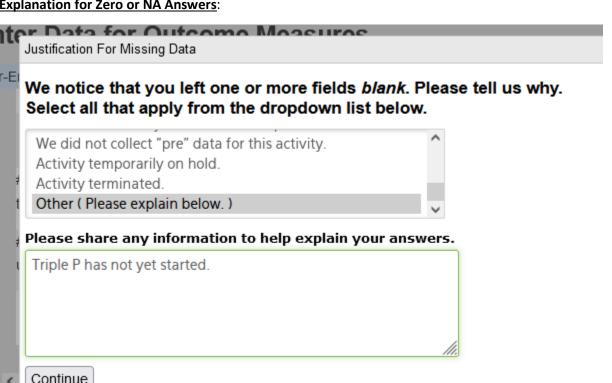


Activity started, no participants yet. No new participants this quarter. Activity temporarily on hold.
Activity temporarily on hold.
Vicinity temperatury entitles
lease share any information to help explain your answers.
This program has not yet started.
evel 2? Select all that apply from the dropdown list be old down the Control (Ctrl) key to select more than o
Why did you enter a zero for FS Positive Parenting Proceed 2? Select all that apply from the dropdown list be lold down the Control (Ctrl) key to select more than of Activity temporarily on hold. Activity terminated.

Outcomes

nter Data for Outcome Measures ear-End 06/30/2023 Family Support and Health: Increase in positive parenting practices. Please enter Outcomes data for July – June of FY 22-23. Consult the Smart Start Measures Guide in LPC for information about each measure. Adult Adolescent Parenting Inventory (AAPI) Pre Post/Annual Construct A Expectations of Children # adults at low maltreatment risk 0 0 Construct A Expectations of Children # adults at moderate maltreatment risk 1 Construct A Expectations of Children # adults at high maltreatment risk 0 0 Construct B Parental Empathy # adults at low maltreatment risk 0 0 Construct B Parental Empathy # adults at moderate maltreatment risk 0 0 Construct B Parental Empathy # adults at high maltreatment risk 1 Construct C Use of Corporal Punishment # adults at low maltreatment risk 0 0 Construct C Use of Corporal Punishment # adults at moderate maltreatment risk Construct C Use of Corporal Punishment # adults at high maltreatment risk 1 Construct D Parent-Child Family Roles # adults at low maltreatment risk 0 0 Construct D Parent-Child Family Roles # adults at moderate maltreatment risk Construct D Parent-Child Family Roles # adults at high maltreatment risk 1 1

Construct E Childrens Power and Independ	lence #adults at low maltreatment	t risk	0		0
Construct E Childrens Power and Independence	#adults at moderate maltreatment	t risk	1		0
Construct E Childrens Power and Independe	ence #adults at high maltreatment	t risk	0		1
	# adults with pre and post re	sults			1
Nurturing Skills Competency Scale		Pre	Post/An	nual	
	# of adults at below average		0	0	
	# of adults at low average		0	0	
	# of adults at average		0	0	
	# of adults at high average		0	0	
	# of adults at above ave	rage	1		1
	# of adults with re	sults			1
Explanation for Zero or NA Answers: Justification For Missing Data	Moseuros				



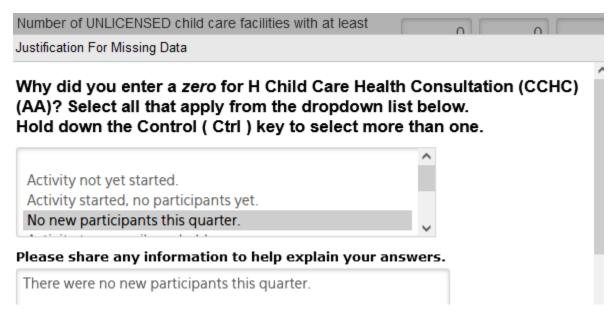
Child Care Health Consultants 4th Quarter/Year-End NCPC Report FY 2022-23

Outputs

H Child Care Health Consultation (CCHC) (AA)					
Question	Q1	Q2	Q 3	Q4 YTD Total	
Number of child care classrooms receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool HSAET	e 2	3	0	4 9	
Number of staff receiving Technical Assistance	3	8	0	6 17	
*Number of child care facilities receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool HSAET	2	3	0	4 9	
ECE Training					
Question	Q1	Q2	Q3 G	4 YTD Total	
Number of child care staff participating who work in UNLICENSED facilities	0	0	0	0 0	
Number of UNLICENSED child care facilities with at least one staff person participating	0	0	0	0 0	
Number of child care staff participating who work in LICENSED facilities located in a county NOT listed in fabrik	0	0	0	0 0	
2.b Number of LICENSED child care facilities located in a county NOT listed in fabrik with at least one staff person participating	0	0	0	0 0	
A number of child care staff participating who work in LICENSED facilities located in a county listed in fabrik	0	0	0	0 0	
'3.b Number of LICENSED child care facilities located in a county listed in fabrik with at least one staff person participating	2	3	0	4 9	

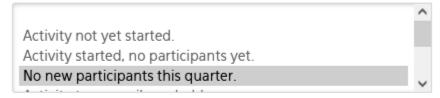
Justification for zero answers:

There were no unlicensed or facilities not listed in Fabrik participating.



Why did you enter a zero for ECE Training? Select all that apply from the dropdown list below.

Hold down the Control (Ctrl) key to select more than one.



Please share any information to help explain your answers.

There were no new participants this quarter.

Facility Assignments

H Child Care Health Consultation (CCHC) (AA) (9 of 9)

AMIRA AMOR CHILDCARE CENT - 980 KENNES CHERUBS DAYCARE CENTER II - 7652 RAEFOR COMMUNITY LIFE EARLY DEVE - 7830 RAEFOR COZY CORNER CHILD CARE - 5329 RAMSEY SELFLAND DAY CARE & FUN LE - 1301 HOPE MI FAITH CARE CHILDREN'S CEN - 2922 LEGION LITTLE EINSTEINS CDC INC. - 3641 HASTINGS ORDER MY STEPS #2 - 2703 ROSEHILL R

▼ ECE Training (9 of 9)

AMIRA AMOR CHILDCARE CENT - 980 KENNES CHERUBS DAYCARE CENTER II - 7652 RAEFOR COMMUNITY LIFE EARLY DEVE - 7830 RAEFOR COZY CORNER CHILD CARE - 5329 RAMSEY SELFLAND DAY CARE & FUN LE - 1301 HOPE MI FAITH CARE CHILDREN'S CEN - 2922 LEGION LITTLE EINSTEINS CDC INC. - 3641 HASTINGS ORDER MY STEPS #2 - 2703 ROSEHILL R

Outcomes

Early Care and Education : Increase in the provider practice of healthy behaviors.	
Please enter Outcomes data for July – June of FY 22-23. Consult the <u>Smart Start Measures Guide</u> in each measure.	LPC for information about
NC HEALTH AND SAFETY ASSESSMENT AND ENCOUNTER TOOL Pre	Post/Annual
Avg. Section Score: Illness and Infectious Diseases 79	97
Illness and Infectious Diseases: # Classrooms w/results	1
Avg. Section Score: Children with Special Healthcare Needs	0
Children with Special Healthcare Needs: # Classrooms w/results	0
Avg. Section Score: Medication Administration	0
Medication Administration: # Classrooms w/results	0
Avg. Section Score: Safety and Injury Prevention 0	0
Safety and Injury Prevention: # Classrooms w/results	0
Avg. Section Score: Emergency Preparedness, Response, and Recovery	0
Emergency Preparedness, Response, and Recovery: # Classrooms w/results	0
Avg. Section Score: Infant and Child Social and Emotional Wellbeing	0
Infant and Child Social and Emotional Wellbeing: # Classrooms w/results	0

Avg. Section Score: Child Abuse and Neglect	0 0	
Child Abuse and Neglect: # Classrooms w/results	0	
Avg. Section Score: Physical Activity	80.3	
Physical Activity: # Classrooms w/results	3	
Avg. Section Score: Nutrition	78 84	
Nutrition: # Classrooms w/results	1	
Avg. Section Score: Oral Health	0 0	
Oral Health: # Classrooms w/results	0	
Avg. Section Score: Environmental Health	0 0	
Environmental Health: # Classrooms w/results	0	
Avg. Section Score: Staff Health	n and Wellness 0 0	
Staff Health and Wellness: # Classro	0	
Avg. Section Score: Policy Development and Ir	0 0	
Policy Development and Implementation: # Classro	0	
# facilitie	ies with results 4	

Child Care Resource & Referral 4th Quarter/Year-End NCPC Report FY 2022-23

Outputs

	ECE Technical Assistance to Support Other Quality -	CLASS					
	Question	Q1	Q2	Q3	Q4 YT		
	*Number of child care facilities receiving TA with CLASS	0	0	1	0	I	
	ECE Technical Assistance to Support Other Quality -	POEMS					
	Question	Q1	Q2	Q3	Q4 YT		
	*Number of child care facilities receiving TA with POEMS	0	1	0	0	I	
	ECE CCR&R: Consumer Education & Referral						
	Question	Q1	Q2	Q3	Q4	YTD Total	
Ν	lumber of parents guardians receiving referrals to child care	150	90	75	99	414	
	lumber of parents guardians receiving consumer education bout child care	246	143	134	175	698	
	ECE Coaching & Advising for Higher Education						
	ECE Coaching & Advising for Higher Education Question	Q1	Q2	Q3	Q4	YTD Total	
		Q1 0	Q2	Q3 4	Q4		
e *	Question lumber of child care staff receiving/participating in higher					Total	

ECE Incentives for Accessing Higher Education				
Question	Q1	Q2	Q3	Q4 YTD Total
Number of staff in child care centers attending a college course	0	3	2	3 8
Number of family child care home providers attending a college course	0	0	1	2 3
Number of license exempt staff attending a college course	0	0	0	0 0
Number of child care staff receiving a scholarship to attend a college course	0	0	0	0 0
*Number of child care facilities with at least one staff person participating	0	3	3	1 7
ECE Incentives to Support Stars				
Question	Q1	Q2	Q3	Q4 YTD Total
Number of child care centers that receive one time grants, awards, or bonuses designed to support quality	0	0	0	0 0
Number of family child care homes that receive one time grants, awards, or bonuses designed to support quality	0	0	0	0 0
Number of child care centers that receive ongoing or periodic funding or incentives designed to support quality	0	1	0	0 1
Number of family child care homes that receive ongoing or periodic funding or incentives designed to support quality	0	0	0	0 0
Average dollar amount per incentive	0	0	0	0 0
*Total number of child care facilities with staff participating overall total	0	1	0	0 1

ECE Technical Assistance to Support Stars					
Question	Q1	Q2	Q3	Q4 YTD Total	
Number of child care facilities receiving technical assistance with ECERS	0	2	5	3 10	
Number of child care facilities receiving technical assistance with ITERS	0	2	4	2 8	
Number of child care facilities receiving technical assistance with FCCERS	0	1	2	1 4	
*Number of child care facilities participating {overall total}.	0	3	9	4 16	
ECE Training					
Question	Q1	Q2	Q3	Q4 YT To	D tal
a Number of child care staff participating who work in UNLICENSED facilities	0	0	0	0	0
Number of UNLICENSED child care facilities with at least one staff person participating	0	0	0	0	0
2.a Number of child care staff participating who work in LICENSED facilities located in a county NOT listed in fabrik	0	0	0	0	0
2.b Number of LICENSED child care facilities located in a county NOT listed in fabrik with at least one staff person participating	0	0	0	0	0
3.a Number of child care staff participating who work in LICENSED facilities located in a county listed in fabrik	266	167	218	113 76	4
*3.b Number of LICENSED child care facilities located in a county listed in fabrik with at least one staff person	92	60	18	2 172	2

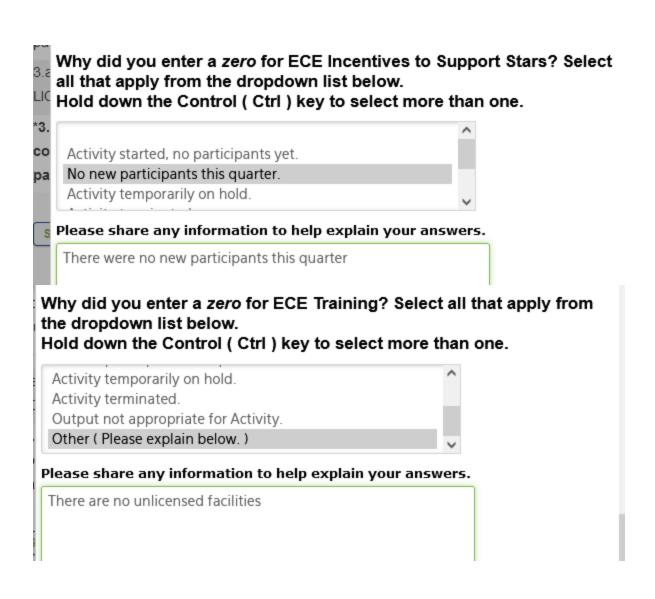
Explanation for zero answers:

There were no new participants this quarter.

There are no unlicensed facilities.

There are no licensed or unlicensed facilities in another county.

our answers.
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our answers.
our answers.
our answers.
more than one.
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more than one.
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Facility Assignments

ECE Technical Assistance to Support Other Quality -CLASS (1 of 1)

CLIFFDALE ELEMENTARY - 6450 CLIFFDALE

ECE Technical Assistance to Support Other Quality -POEMS (1 of 1)

FAYETTEVILLE STATE UNIVER - 1200 MURCHIN

ECE Coaching & Advising for Higher Education (7 of 7)

ANGEL'S EDUCATIONAL HOME - 5623 BIRCH R FIRST ADVENTURE DAY CARE - 1727 ROXIE AVENARKET PLACE CREATIVE SCH - 5119 MORGA MOMMY'S MOMENT DAY CARE L - 3108 MURCH ROSE ANGEL EARLY LEARNING - 1002 HOPE M TINY TREASURES DAYCARE & - 5318 YADKIN I WE ARE THE FUTURE CHILDCA - 320 VANSTOF

ECE Incentives for Accessing Higher Education (7 of 7)

ANGEL'S EDUCATIONAL HOME - 5623 BIRCH R FIRST ADVENTURE DAY CARE - 1727 ROXIE AVENARKET PLACE CREATIVE SCH - 5119 MORGA MOMMY'S MOMENT DAY CARE L - 3108 MURCH ROSE ANGEL EARLY LEARNING - 1002 HOPE M TINY TREASURES DAYCARE & - 5318 YADKIN I WE ARE THE FUTURE CHILDCA - 320 VANSTOF

ECE Incentives to Support Stars (1 of 1)

DIANE'S CHILD CARE AND LE - 1928 SIMON S

ECE Technical Assistance to Support Stars (16 of 16)

AMIRA AMOR CHILDCARE CENT - 980 KENNES

ANGEL'S EDUCATIONAL HOME - 5623 BIRCH R
BURNS CHILD CARE & PRESCH - 3131 BORDE,
COMMUNITY LIFE EARLY DEVE - 7830 RAEFOR
FAYETTEVILLE STATE UNIVER - 1200 MURCHIN
FIRST ADVENTURE DAY CARE - 1727 ROXIE AV
KISHA'S LITTLE LAMB - 2514 LEANNA DRI
LITTLE BEGINNINGZ - 2082 OSCEOLA DR
MARKET PLACE CREATIVE SCH - 5119 MORGA
MOMMY'S MOMENT DAY CARE L - 3108 MURCH

NANA C'S CHILD CARE - 4055 CANAL STRE
NEW LIFE CHILD DEVELOPMEN - 1420 HOKE L
PANDA DAY CARE & CREATIVE - 868 S REILLY
ROSE ANGEL EARLY LEARNING - 1002 HOPE M
TINY TREASURES DAYCARE & - 5318 YADKIN I
UNIMAGINABLE HEIGHTS LEAR - 217 CEDAR (

▼ ECE Training (172 of 172)

A PLACE TO GROW - 8337 ENGLISH SA
A'DORA'S CHILDCARE - 1305 SAPONA ROA
ALOHA DAY CARE - 1944 PAISLEY AV
ALPHA ACADEMY - 8030 RAEFORD RD
ALPHA OMEGA DAY ACADEMY I - 5701 VICKSE
AMIRA AMOR CHILDCARE CENT - 980 KENNES
ANDREA'S DAY CARE - 218 HEDGEPETH S
ANGELA'S EARLY LEARNING C - 3324 CHANTIL
ANNIE'S DAY & NIGHT CARE - 5371 SILVERPIN
ARMSTRONG ELEMENTARY - 3395 DUNN ROAL

BABIES LEARNING CENTER - 3916 FOSTER DR BAL PERAZIM CHILD CARE CE - 4920 MANOS : BEN MARTIN ELEMENTARY - 430 N REILLY R BIRDS NEST MONTESSORI SCH - 6867 RAEFO BLANTON ROAD HEAD START - 4623 BLANTON BLEU'S ADVENTURES - 583 WINDING CRE BOOJAS PLAYHOUSE INC - 1719 POWELL STR BORDEAUX CREATIVE SCHOOL - 3005 BOONE BRIGHT YOUNG MINDS ACADEM - 247 BONAN

BRITE SHINING STARS CHILD - 602 MONT DR B'S ALL ABOUT CHILDREN - 3460 CUMBERLAN BURNS CHILD CARE & PRESCH - 3131 BORDE BUSY BODIES HOME CHILDCAR - 1123 CHEST BUZZIE BODIES EARLY LEARN - 3914 STANDA C3 CYNTHIA'S CUDDLING CAR - 609 DEEP CRI CAMPGROUND PRESCHOOL & CH - 4625 CAMP CARLA'S DAYCARE - 6005 EAGLECHASE CAROLYN'S LITTLE HANDS - 6717 SEXTON CO CARPENTER'S CHILD CARE - 4914 PAULSUN DI CAYDAN'S WIGGLES & GIGGLE - 149 N BROAL CENTER BAPTIST DAY CARE - 4210 CENTER CL CHILDCARE NETWORK #109 - 5791 PEPPERBU CHILDCARE NETWORK #110 - 7011 NEXUS CO CHILDREN'S PLAYZONE - 710 SHAMBREY ST COMMUNITY LIFE EARLY DEVE - 7830 RAEFOR COOPER'S HOME DAY CARE - 824 WIGWAM DI COZY CORNER CHILD CARE - 5329 RAMSEY ST

CREATIVE ENHANCEMENT DAY - 1509 SHAW R
CREATIVE LEARNING ACADEMY - 1910 OWEN
CUMBERLAND MILLS ELEMENTA - 2576 HOPE I
DEE'S LOVING DAY CARE #2 - 720 WEISS AVE
DELIGHTFUL PLACE CHILD CA - 1308 SNOWY
DELMOL FAMILY DAY CARE - 6814 MARLOWE [
DIANE'S CHILD CARE AND LE - 1928 SIMON S
DIANNE'S CHILD CARE - 2209 TAYLOR MAD
DISTRICT 7 ELEMENTARY - 5721 SMITHFIELD

DRAMATIC PLAY LEARNING AC - 2398 RIVERC A
E. E. MILLER ELEMENTARY - 1361 RIM ROAD
EARLENE'S HOME DAY CARE - 818 A BEDROCK
EARLY START CHILD CARE AN - 114 EASTWOO
ED V. BALDWIN ELEMENTARY - 4441 LEGION F
ELFLAND DAY CARE & FUN LE - 1301 HOPE MI
ETHEL'S DAY CARE - 5635 WATERSPLAS
FAITH CARE CHILDREN'S CEN - 2922 LEGION
FARMERS DAY CARE - 917 SPELLMAN DR
FAYETTEVILLE LEARNING ACA - 5401 MURCHI:

FAYETTEVILLE STATE UNIVER - 1200 MURCHIN FIRST ADVENTURE DAY CARE - 1727 ROXIE AVENTS STEPS CHILDCARE & L - 3437 N MAIN SETISHER STREET HEAD START - 510 FISHER STELAMING SWORD DAYCARE - E - 3252 LEGION FLAMING SWORD DAYCARE - E - 818 BUIE AVENTS FOREVER KIDS ACADEMY - 4906 ROSEHILL REFRAN'S CHILD CARE - 2409 CRABTREE COMMENSIS LEARNING ACADEMY - 6869 CLIFFORM GENESIS LEARNING ACADEMY - 6905 RAEFORM

GRACIE'S CHILDCARE & LEA - 1140 SAND HIL GROWING MINDS DAY CARE AN - 5303 YADKI HAPPY KIDZ - 5720 MCDOUGAL D HAY-BRANSON HEAD START - 925 DAVIS COU HEARTS FOR CHILDREN CHILD - 541 BUNCE R HEAVENLY HAVEN ACADEMY - 945 MCARTHUR HEAVENLY HAVEN CHILD DEVE - 3311 ROSEHI HEAVENLY HAVEN CHILD DEVE - 905 HELEN S' HIGHLAND LEARNING CENTER - 111 HIGHLAN IT TAKES A VILLAGE CHILDC - 1019 PAMALEE

JAZZY KIDZ DAYCARE CENTER - 6247 MILFOF JUMP START UNIVERSITY EAR - 107 UNIVERS JUST LIKE MOM DEVELOPMENT - 408 SPRING KIDS R TUFF - 6488 PLEASANT S KIDS WILL BE KIDS HOME DA - 612 WALLING KIDZ KASTLE - 4820 CAMDEN ROA KINDERCARE LEARNING CENTE - 4243 RAMSI KINDERCARE LEARNING CENTE - 228 OWEN I KINDERCARE LEARNING CENTE - 2014 FORT I KINDERCARE LEARNING CENTE - 1521 HOPE

KINDERCARE LEARNING CENTE - 5800 LAKEW
KISHA'S LITTLE LAMB - 2514 LEANNA DRI
KNOWING I DESERVE SUCCESS - 308 MCFADY
KREATIVE KIDZ FAMILY CHIL - 2195 DELTA DR
LEAP OF FAITH CHRISTIAN P - 1914 CAMDEN
LEE'S DAY CARE HOME - 744 CHADWICK RD
LIL' ANGELS DAY CARE - 1648 STRICKLAND
LITTLE ANGELS CHILDCARE & - 8926 CLIFFDA
LITTLE BEGINNINGZ - 2082 OSCEOLA DR

LITTLE BLESSINGS - 3810 ITHACA PLA
LITTLE EINSTEINS CDC INC. - 3641 HASTINGS
LITTLE HEARTBEATS LEARNIN - 4937 COTTON'
LOLO'S CHILDCARE - 1446 PAMALEE DR
LOLO'S DAY CARE #2 - 2029 CORRINNA S
LOS QUERUBINES HOME DAYCA - 609 WELSH
LUV-N-CARE FAMILY CHILD C - 312 WILDLIFE
MAMA AND DAUGHTER CHILD C - 5101 FLAT F
MARGARITA'S CHARMING DAYC - 1511 RIM RC
MARKET PLACE CREATIVE SCH - 5119 MORGA

MARY JANE DAY CARE - 506 BOBWHITE CT
MIMI'S MINI MIRACLES LLC - 6921 BONE CREI
MIRACLE YEARS CHILDCARE C - 1495 BINGHA
MOMMY ?? S MOMENT AFTER SC - 3112C MUF
MOMMY'S DAY CARE CENTER - 411 NORTH MA
MOMMY'S MOMENT DAY CARE L - 3108 MURCH
MORGANTON ROAD ELEMENTARY - 102 BONAI
MS CAROLYN'S CHILD CARE - 2590 CUMBERLA
MS. ANN'S DAY CARE - 607 HELEN STREE
MS. D'S T.L.C. CHILD CARE - 4700 FLINTCAST

MS. SONYA'S CHILDCARE LLC - 5049 THACKEI'
MY HOME AWAY FROM HOME CH - 932 EAST W
NANA C'S CHILD CARE - 4055 CANAL STRE
NEXT STEP CHILDCARE CENTE - 566 N REILLY
NEXT STEP CHILDCARE CENTE - 576 N REILLY
NOAH'S ARK DAYCARE - 6215 MILFORD RD
NOOTIE'S PLAYHOUSE - 5308 HORNBEAM R
NORTHWOOD TEMPLE ACADEMY - 4200 RAMS
ORDER MY STEPS #2 - 2703 ROSEHILL R
OVERHILLS CHILD DEVELOPME - 751 LILLING

PAMPER HUGS & LUV'S AFTER - 620 RAINFORI PAMPER HUGS & LUV'S LEARN - 634 RAINFOR PANDA DAY CARE & CREATIVE - 868 S REILLY PANDA DAY CARE & CREATIVE - 874 S REILLY PANDA DAY CARE & CREATIVE - 260 MEED ST PEGGIE'S DAY CARE - 6140 WYNNWOOD D PONDEROSA DAYCARE LLC - 507 SANTA FE DF PONDEROSA ELEMENTARY - 311 BONANZA DR PRECIOUS ANGELS HOME DAY - 1815 POWATA PRECIOUS LAMBS QUALITY CH - 6204 WHITEF

PRECIOUS MOMENTS CHILDCAR - 126 S REILL
PRECIOUS YEARS LEARNING C - 1317 NORTH
ROSE ANGEL EARLY LEARNING - 1002 HOPE M
SALEM UNITED METHODIST PR - 2165 MIDDLE
SHANA'S CHILD DEVELOPMENT - 6249 BRISTC
SHEMIKA'S HOME DAY CARE - 408 SOUTHLAN
SHERWOOD PARK ELEMENTARY - 2115 HOPE I
SNYDER MEMORIAL PRESCHOOL - 701 WESTM
SOUTHERN AVENUE HEAD STAR - 2229 SOUTH
SPROUTING SCHOLARS PRESCH - 1913 PAMAI

STEDMAN BAPTIST CHURCH DA - 7750 CLINT(
STEDMAN CHRISTIAN CHILD C - 432 HILLSBO
STEPPING STONES LEARNING - 1805 PAMALEI
STEPPING STONES LEARNING - 2410 GARY ST
STEPPING STONES LEARNING - 6016 FISHER
SUMMERS CHILD CARE CENTER - 1182 CURRY
TENDER LOVING CARE CHILD - 2806 PINE SPF
THE CHILDREN'S COURTYARD - 3330 SOUTH F
THE NEW DIMENSION CHILD C - 2102 HOPE M

THE PILLAR OF FAITH CHRIS - 1723 ARROW R THE SUNSHINE HOUSE INC. # - 6889 CLIFFD/
THE SUNSHINE HOUSE INC. # - 5587 CAMDENTHE SUNSHINE HOUSE INC. # - 6533 HOPPER
TICKLES & GIGGLES FAMILY - 174 W MANCHE
TINY IMPRINTS CHILDCARE - 695 DOWFIELD INTO TREASURES DAYCARE & - 5318 YADKIN INTO TRINITY CHILD CARE - 3727 ROSEHILL R
TRINITY CHILD CARE II - 3727 ROSEHILL R
TRIPLE 'S' SHERRY'S SPECI - 7439 SHILLINGL

UNIMAGINABLE HEIGHTS LEAR - 217 CEDAR (
VILLAGE BAPTIST PRESCHOOL - 906 S MCPHE
WARRENWOOD ELEMENTARY - 4618 ROSEHILI
WE ARE THE FUTURE CHILDCA - 320 VANSTOF
WEE WONDERS CHRISTIAN DAY - 6658 CLINT
WELOVE CHILDCARE - 1448 AULTROY DR
WESTAREA ELEMENTARY - 941 COUNTRY CLU
WONDER YEARS CHILD DEVELO - 6340 CLIFFI

Early Care and Education : Improved access t	to high quality care.					
Please enter Outcomes data for July – June of FY 22-23. Consult the <u>Smart Start Measures Guide</u> in LPC for information about each measure.						
COMMUNITY EARLY CHILDHOOD PROFILE PLASO	INDICATOR	Annual				
Average star rating for subsidized children in most	t recent year with data available					
Percentage of subsidized children in 4 & 5 star care in r available €	nost recent year with data					
Early Care and Education : Improved ECE pr	ogram environment.					
Early Childhood Environment Rating Scale ECE	RS-R ECERS-3	Pre	Post/Annual			
	Average ECERS-R score	4.3	4.82			
	Average ECERS-3 score					
	# classrooms with results		2			
Family Child Care Environmental Rating Scale F	CCERS-R	Pre	Post/Annual			
	Average FCCERS-R score					
	# of homes with results					
Infant Toddler Environment Rating Scale ITERS		Pre	Post/Annual			
	Average ITERS score	4.	3.44			
	# classrooms with results		2			

Preschool Outdoor Environment Measurement Scale (POEMS)	Pre Post/Annual
Domain 1: Average Score for Physical Environment	
Domain 2: Average Score for Interactions	
Domain 3: Average Score for Play and Learning Settings	
Domain 4: Average Score for Program	
Domain 5: Average Score for Physical Environment	
# of facilities with a pre and post score	
Early Care and Education : Improved teacher knowledge.	
DCDEE Evaluation of Authorized In-service Training	Annual
I gained skills I can immediately use in my job - # with Score 5 (Strongly Agree)	
l gained skills l can immediately use in my job - # with Score 4	
l gained skills l can immediately use in my job - # with Score 3	
l gained skills l can immediately use in my job - # with Score 2	
I gained skills I can immediately use in my job - # with Score 1 (Strongly Disagree)	
Total # of surveys	
Early Care and Education : Improved director knowledge.	
I gained skills I can immediately use in my job - # with Score 5 (Strongly Agree)	
I gained skills I can immediately use in my job - # with Score 4	
I gained skills I can immediately use in my job - # with Score 3	
I gained skills I can immediately use in my job - # with Score 2	
I gained skills I can immediately use in my job - # with Score 1 (Strongly Disagree)	
Total # of surveys	

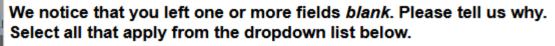
Early Care and Education : Improved teacher/child interaction .		
CLASS (Classroom Assessment Scoring System) Pre-K	Pre	Post/Annual
Pre School CLASS Average Emotional Support scale		
Pre School CLASS Average Classroom Organization scale		
Pre School CLASS Average Instructional Support scale		
# classrooms with results		
Early Care and Education : Enhanced ECE program quality.		
Participating facilities star levels		Annual
# of participating facilities with a star assessment in the reporting year		2
Of only those facilities assessed during the reporting year, average star rating when TA began (pre)		2
Of only those facilities assessed during the reporting year, average star rating after assessment in the reporting year (post)		3
Family Support and Health : Increase in parent use of services		
Consumer Education and Referral Parent Referral Survey		Annual
Number of parents responding that they found care as a result of the information provided in the referral		4
Total number of parents responding to the Consumer Education and Referral Parent Referral Survey		7

Explanation for NA/zero answers:

- Family Child Care Environment Rating Scale FCERS-R
 0 Classrooms with results
- Preschool Outdoor Environment Measurement Scales
 No formal assessments completed.
- DCDEE Evaluation of Authorized In-Service Training (Improved teacher knowledge)
 DCDEE Evaluation of Authorized In-Service Training (Improved director knowledge)
 The participants are asked the question but not specifically separated or identified by director or teacher. It's a summary from all participants. Also, the responses are not gathered based on the Likert scale. The reply format is based on texted responses; therefore unable to report based on how the information is captured.

CLASS Classroom Assessments Scoring System) Prek

O Classrooms with Formal results (There was pre work done with 1 facility. However, no post work is completed; only strategies and goals)





Please share any information to help explain your answers.

- Family Child Care Environment Rating Scale FCERS-R
 O Classrooms with results
- Preschool Outdoor Environment Measurement Scales
 No formal assessments completed.
- DCDEE Evaluation of Authorized In-Service Training

(Improved teacher knowledge)

DCDEE Evaluation of Authorized In-Service Training (Improved director knowledge)

The participants are asked the question but not specifically separated or identified by director or teacher. It's a summary

from all participants. Also, the responses are not gathered based on the <u>Likert</u> scale. The reply format is based on texted responses; therefore unable to report based on how the information is captured.

 CLASS Classroom Assessments Scoring System) Prek 0 Classrooms with Formal results (There was pre work done with 1 facility. However, no post work is completed; only strategies and goals)

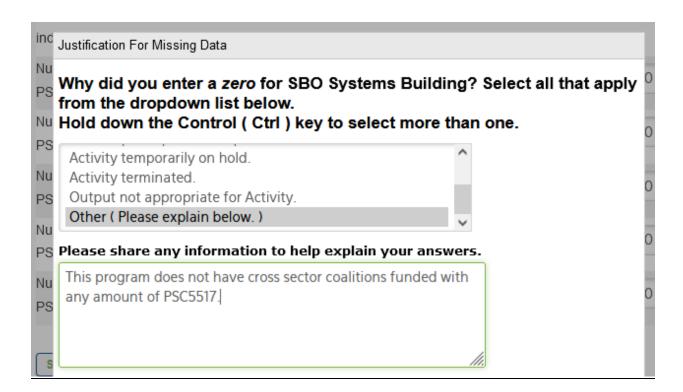
Community Engagement and Development 4th Quarter/Year-End NCPC Report FY 2022-23

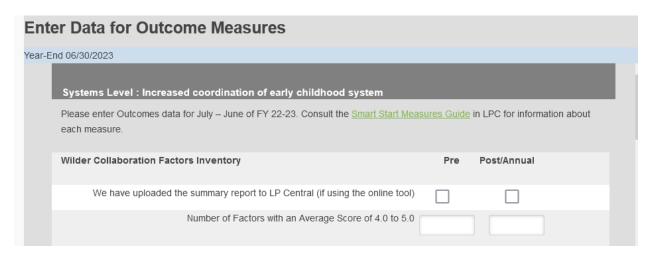
Outputs

FS Community Outreach Information & Resources Co	ommunity O	utreach			
Question	Q1	Q2	Q3	Q4 YTD Total	
Number of community presentations given	6	9	8	8 31	
Number of community outreach events	52	31	4	9 96	
SBO Systems Building					
Question	Q1	Q2	Q3		YTD Total
Number of meetings the local partnership convened with outside organizations to address one or more EC Profile indicators	1	5 29	26	37	108
Number of meetings led by other organizations where local partnership raised issue about one or more EC Profile indicators		8	36	50	99
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting ECE	N	A NA	0	0	0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting HVPE	N.	NA NA	0	0	0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Literacy	N.	NA NA	0	0	0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Mental Health	N.	NA NA	0	0	0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Physical Health	N.	A NA	0	0	0

Explanation for zero answers:

This program does not have cross sector coalitions funded with any amount of PSC5517.

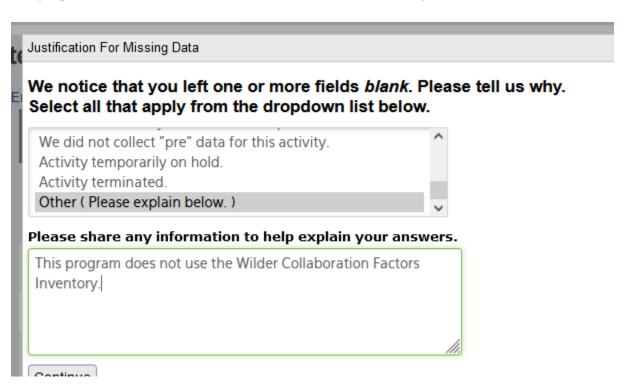




Number of Factors with an Average Score of 4.0 to 5.	0	
Number of Factors with an Average Score of 3.0 to 3.	9	
Number of Factors with an Average Score of 1.0 to 2.	9	
# adults with result	ts	
Factor with Highest Averag	е	
Factor with Lowest Average		
Tactor with Lowest Average		
We used the Wilder Collaboration Factors Inventory online tool		
We used a hard copy of the Wilder Collaboration Factors Inventory		

Explanation for N/A answers:

This program does not use the Wilder Collaboration Factors Inventory.



DSS Child Care Subsidy

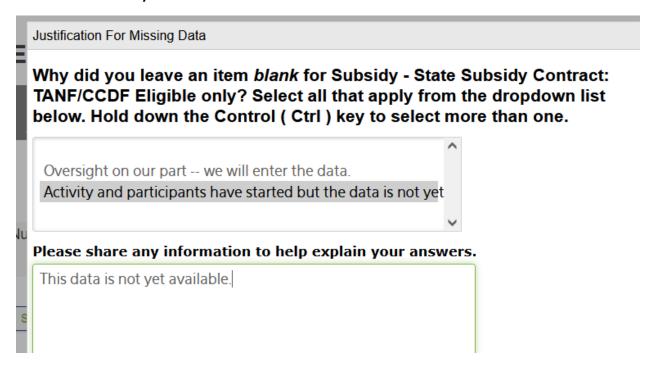
Quarter 4/Year-End NCPC Reporting

Fiscal Year 2022-2023

Outputs

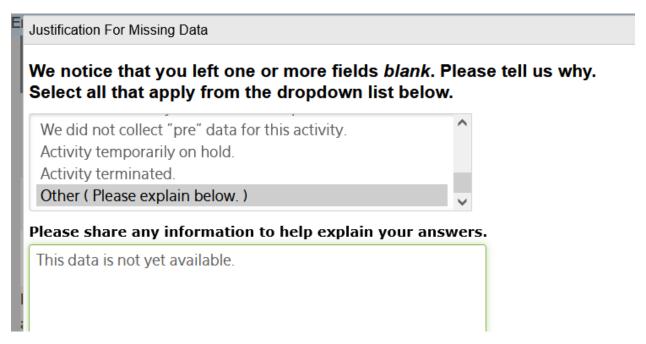
Subsidy - State Subsidy Contract: TANF/CCDF Eligibl	e only				
Question	Q1	Q2	Q3	Q4	YTD Total
Number of children funded	NA	NA	NA		0

Justification for NA/zero data:





Justification for NA/zero data:



Family Connects 4th Quarter/Year-End NCPC Report FY 2022-23

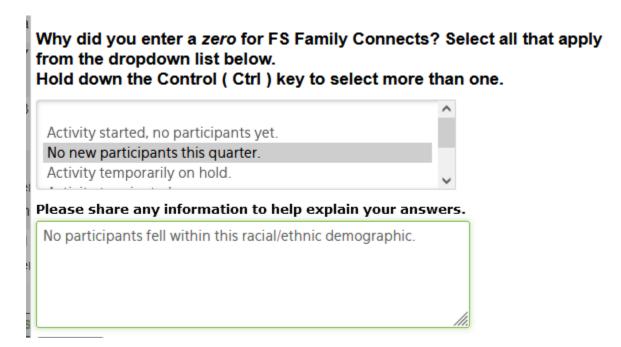
Outputs

FS Family Connects					
Question	Q1	Q2	Q3	Q4	YTD Total
Number of parents/guardians participating	15	25	44	62	146
a1 Number of Hispanic or Latino parents/guardians participating	1	3	6	8	18
a2 Number of non-Hispanic/Latino parents/guardians participating	0	0	0	0	0
a3 Number of NonResponses for Ethnicity	0	0	0	0	0
b1 Number of American Indian or Alaska Native parents/guardians participating	0	0	3	3	6
b2 Number of Asian parents/guardians participating	0	0	1	1	2
b3 Number of Black or African American parents/guardians participating	3	10	12	15	40
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0	0	0	0	0

b3 Number of Black or African American parents/guardians participating	3	10	12	15 40
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0	0	0	0 0
b5 Number of White parents/guardians participating	11	10	15	14 50
b6 Number of Multiracial or Mixed Race parents/guardians participating	0	2	2	5 9
b7 Number of Other Race parents/guardians participating	0	0	0	0 0
b8 Number of NonResponses for Race	0	0	5	1 6
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	1	2	2	10 15
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	0	0	2	5 7

Explanation for Zero answers:

No participants fell within this racial/ethnic demographic.



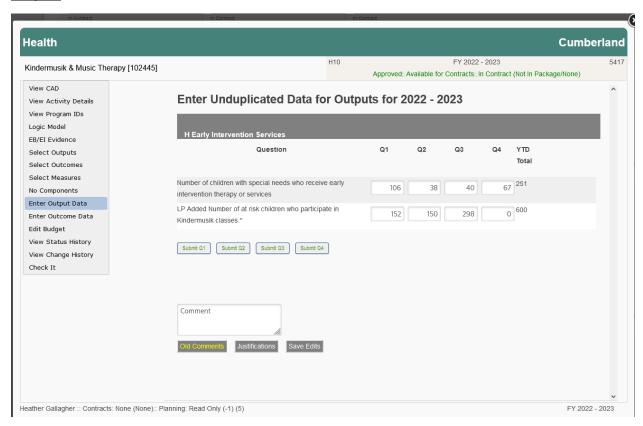
Parent Use of Services Calculation	Annual
# parents in program/activity	146
# parents who received at least one service referral	87
# parents referred now using at least one service referred to	69

Kindermusik/Music Therapy

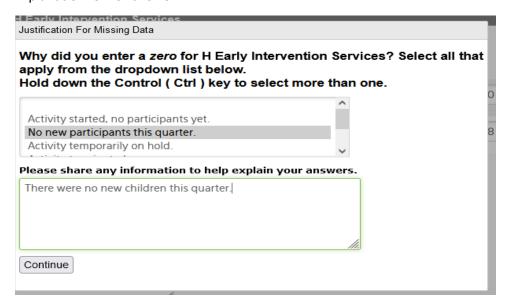
Q4/Year-End NCPC Reporting

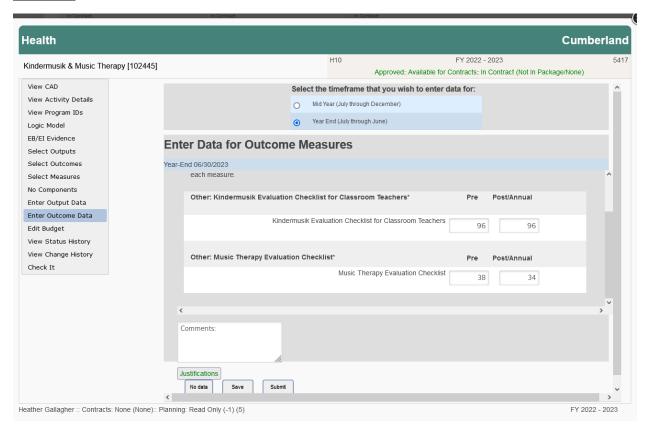
FY 2022-23

Outputs



Explanation for "0" answer:



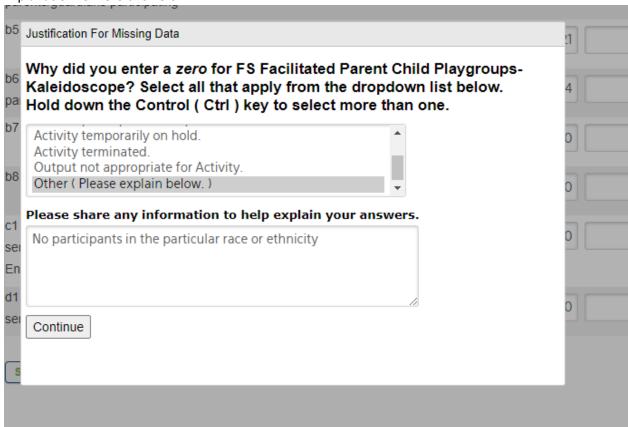


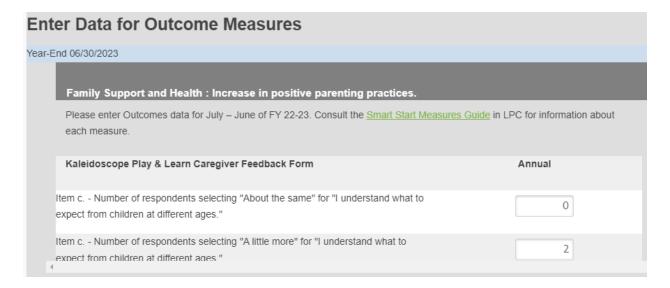
Kaleidoscope Play and Learn (KPL) 4th Quarter/ Year-End NCPC Report FY 2022-23

<u>Outputs</u>

Enter Unduplicated Data for Output	ts for 2	022 - 2	023			
FS Facilitated Parent Child Playgroups- Kaleidoscope						
Question	Q1	Q2	Q3	Q4	YTD Total	
Jumber of children participating	29	14	57	27	127	
lumber of parents/guardians participating	27	8	48	22	105	
11 Number of Hispanic or Latino parents/guardians participating	NA	0	7	4	11	
n2 Number of non-Hispanic/Latino parents/guardians participating	3	7	41	18	69	
3 Number of NonResponses for Ethnicity	6	1	0	0	7	
of Number of American Indian or Alaska Native parents/guardians participating	NA	0	1	0	1	
2 Number of Asian parents/guardians participating	NA	0	2	0	2	
3 Number of Black or African American parents/guardians participating	2	0	10	4	16	
A Number of Native Hawaiian or Other Pacific Islander	NA	0	0	0	0	
P488/dik- / 4\ /P\						EV 0000
b5 Number of White parents/guardians participating		1	7	21	15 44	
b6 Number of Multiracial or Mixed Race parents/guardians participating		NA	0	4	1 5	
b7 Number of Other Race parents/guardians participating		NA	0	10	1 11	
b8 Number of NonResponses for Race		6	1	0	1 8	
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation		NA	0	0	0 0	
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	on	NA	0	0	0 0	

Explanation for zero answers:





Item c Number of respondents selecting "A lot more" for "I understand what to expect from children at different ages."	2
Item h Number of respondents selecting "About the same" for "I give the child in my care opportunities to learn and try new things."	1
Item h Number of respondents selecting "A little more" for "I give the child in my care opportunities to learn and try new things."	1
Item h Number of respondents selecting "A lot more" for "I give the child in my care opportunities to learn and try new things."	2
Item m Number of respondents selecting "About the same" for "I talk to or share ideas about caring for children with another adult."	0
Item m Number of respondents selecting "A little more" for "I talk to or share ideas about caring for children with another adult."	1
Item m Number of respondents selecting "A lot more" for "I talk to or share ideas about caring for children with another adult."	3
Number of respondents	4

Lending Library

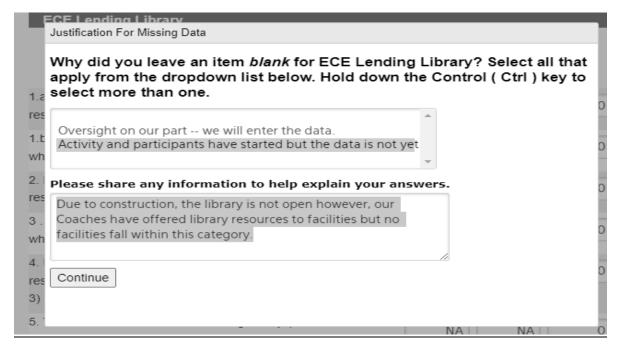
Q4/ Year-End NCPC Report

FY 2022-23

Outputs

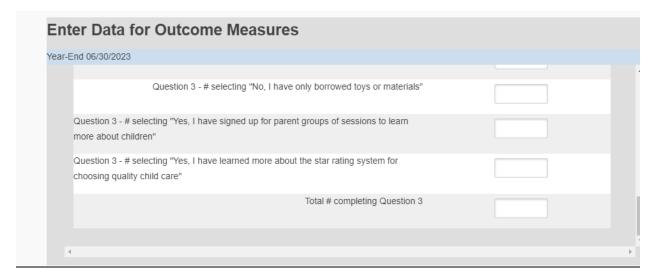
Enter Unduplicated Data for Outputs for 2022 - 2023					
ECE Lending Library					
Question	Q1	Q2	Q3	Q4	YTD Total
1.a. Number of child care staff who use lending library resources	NA	NA]	0	6	0
1.b Number of child care facilities with at least one staff member who uses lending library resources	NA	NA	0	6	0
Number of parents caregivers who use lending library resources	NA	NA	0		0
3 . Number of other adults (TAs, home visitors, therapists, etc.) who use lending library resources	NA	NA	0	1	0
Unduplicated total number of adults who use lending library resources (unduplicated number of adults reported in 1.a, 2, & 3)	NA	NA	0	7	0
5. Total number of visits to the lending library (cumulative number each quarter, not unduplicating visitors)	NA	NA	0	11	0

Explanation for "zero" answers:

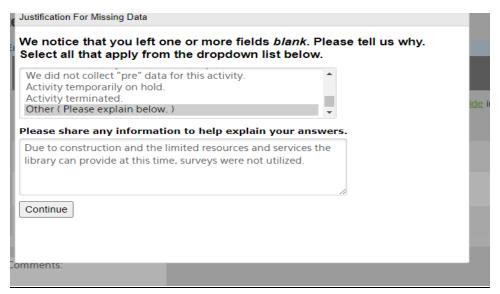


Enter Data for Outcome N	leasures	
Year-End 06/30/2023		
Early Care and Education : Impro	oved ECE program environment.	
Please enter Outcomes data for July – each measure.	June of FY 22-23. Consult the <u>Smart Start Measur</u>	res Guide in LPC for information about
Smart Start Lending Library Survey	- Child Care Programs	Annual
Que	stion 2 - # selecting "Offer new activity choices"	
Question	2 - # selecting "Test out new toys or materials"	
4		→
Enter Data for Outcome I	Measures	
Year-End 06/30/2023		
	# selecting "Try out ideas I learned at a training"	
	Question 2 - # selecting "Expand my curriculum"	
Question 2 - # selectin	g "These materials have not been useful for me"	
	Total # surveys	
Family Support and Health : Inc	rease in parent knowledge.	
Enter Data for Outcome N	Measures	
Year-End 06/30/2023		
Family Support and Health : Inci	rease in parent knowledge.	
Smart Start Lending Library Survey		Annual
Question 2 - # selecti	ng "Have more toys for the children to play with"	
Questi	on 2 - # selecting "Provide educational material"	
Question 2 - # selecting "Try out ideas I in"	earned from other programs I have participated	
4		

nter Data fo	r Outcome Measures	
ar-End 06/30/2023		
in"		
	Question 2 - # selecting "The materials have not been useful for me"	
	Total # completing Question 2	
	Question 3 - # selecting "No, I have only borrowed toys or materials"	
Question 3 - # sel	ecting "Yes, I have signed up for parent groups of sessions to learn en"	
Question 3 - # sel	ecting "Yes, I have learned more about the star rating system for	
4		



Explanation for "zero" answers:



NC Pre-K Enhancements 4th Quarter/Year-End NCPC Report FY 2022-23

Outputs

TANF

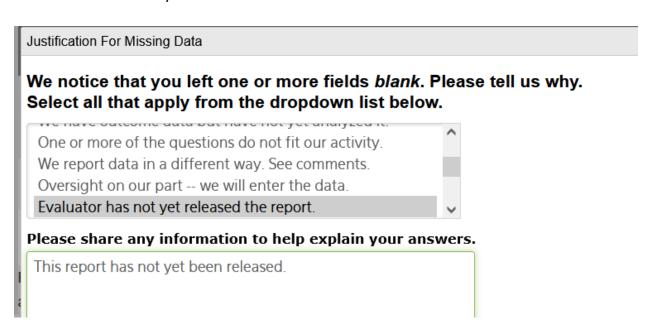
Subsidy - NC Pre-K Enhancement Subsidy: TANF/CC	DF Eligible o	only (AA)			
Question	Q1	Q2	Q3	Q4	YTD Total
Number of children funded	NA	NA	NA	675	0

Outcomes

Early Care and Education : Improved access to high quality care.	
Please enter Outcomes data for July – June of FY 22-23. Consult the <u>Smart Start Measures Guide</u> in leach measure.	LPC for information about
COMMUNITY EARLY CHILDHOOD PROFILE PLA50 INDICATOR	Annual
Average star rating for subsidized children in most recent year with data available	
Percentage of subsidized children in 4 & 5 star care in most recent year with data available	

Explanation for NA/zero answers:

This information is not yet available.

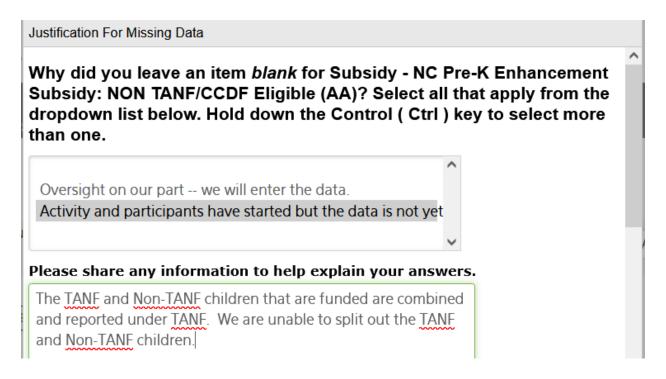


Non-TANF



Explanation for NA/zero answers:

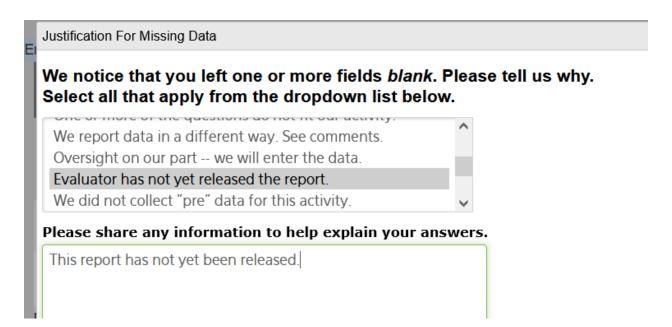
The TANF and Non-TANF children that are funded are combined and reported under TANF. We are unable to split out the TANF and Non-TANF children.



Early Care and Education : Improved access to high quality care.	
Please enter Outcomes data for July – June of FY 22-23. Consult the <u>Smart Start Measures Guide</u> in LF each measure.	°C for information about
COMMUNITY EARLY CHILDHOOD PROFILE PLA50 INDICATOR	Annual
Average star rating for subsidized children in most recent year with data available	
Percentage of subsidized children in 4 & 5 star care in most recent year with data available	

Explanation for NA/zero answers:

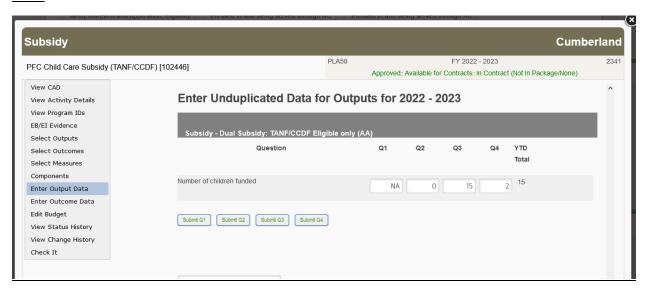
This information is not yet available.



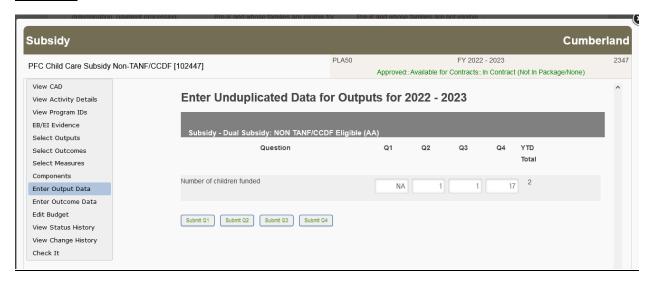
PFC Subsidy Q4/Year-End NCPC Reporting FY 2022-23

OUTPUTS

TANF

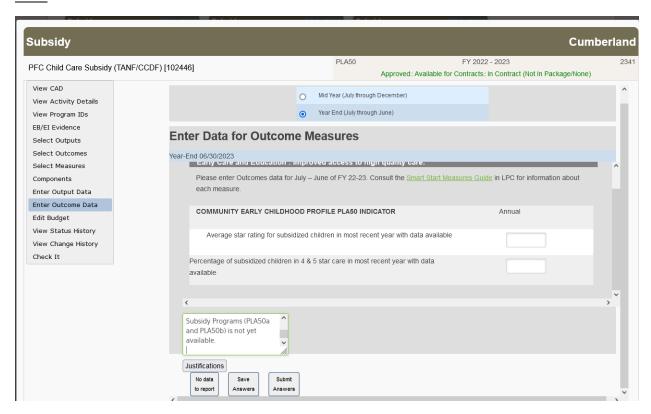


Non-TANF

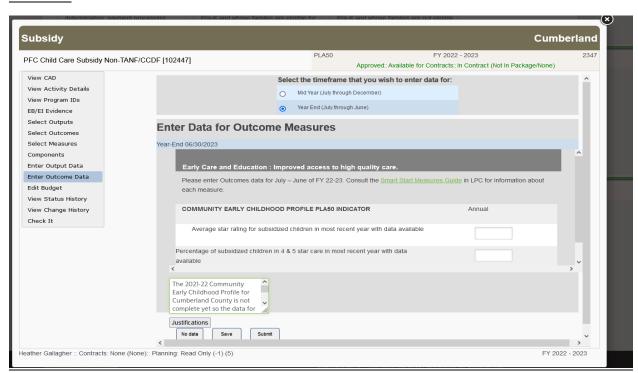


Outcomes

TANF



Non-TANF



Justification For Missing Data

We notice that you left one or more fields *blank*. Please tell us why. Select all that apply from the dropdown list below.

We did not collect "pre" data for this activity. Activity temporarily on hold.	^
Activity terminated.	
Other (Please explain below.)	~

Please share any information to help explain your answers.

The 2021-22 Community Early Childhood Profile for Cumberland County is not complete yet so the data for the outcome section for our Subsidy Programs (PLA50a and PLA50b) is not yet available.

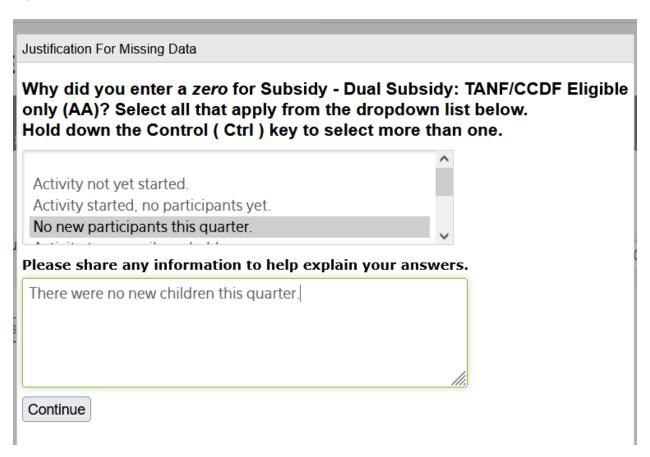
Continue

Parents for Higher Education (PFHE) 4th Quarter/Year-End NCPC Report FY 2022-23

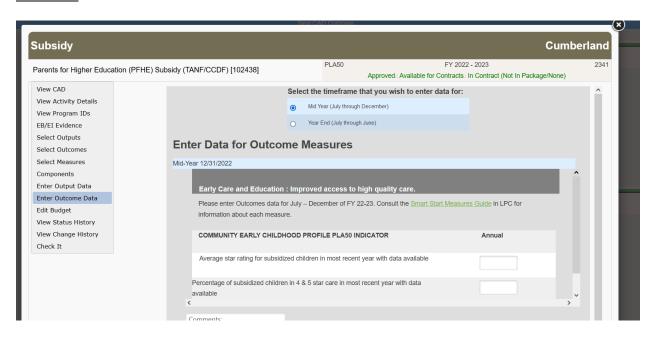
Outputs



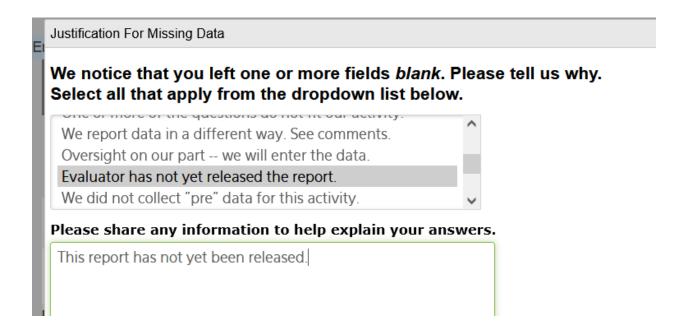
Explanation for "Zero" answers:



Outcomes

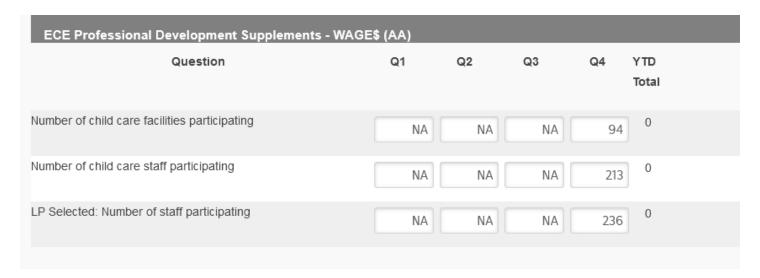


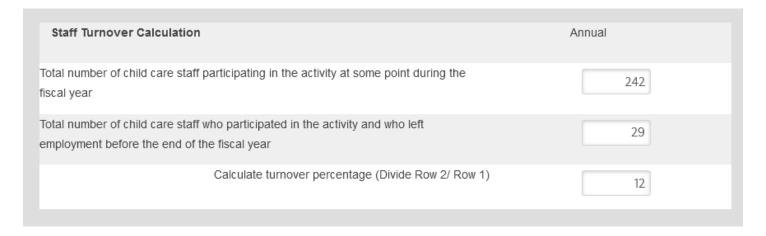
Explanation for NA answers:



WAGE\$® 4th Quarter/Year-End NCPC Report FY 2022-23

Outputs:





12/1/23, 10:41 AM Output Report

Output Data Entered in Fiscal Year 2023 - 2024 for Cumberland

Activity: All Children Excel (ACE) PSC: 5505

FS Nurturing Parenting Program (NPP) - Parents and their Infants, Toddlers and Preschoolers -	• .	•	•	Quarter	
Group Sessions	1	2	3	4	Total
a2 Number of non-Hispanic/Latino parents/guardians participating	0				0
a3 Number of NonResponses for Ethnicity	0				0
b1 Number of American Indian or Alaska Native parents/guardians participating	0				0
b2 Number of Asian parents/guardians participating	0				0
b3 Number of Black or African American parents/guardians participating	0				0
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0				0
b6 Number of Multiracial or Mixed Race parents/guardians participating	0				0
b7 Number of Other Race parents/guardians participating	0				0
b8 Number of NonResponses for Race	0				0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	0				0
al Number of Hispanic or Latino parents/guardians participating	0				0
b5 Number of White parents/guardians participating	0				0
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	0				0
Number of parents/guardians participating	0				0
Number of participants who completed demographic responses	0				0
FS Positive Parenting Program (Triple P) - Level 1	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No Questions for this Program					
FS Positive Parenting Program (Triple P) - Level 2	Quarter 1	Quarter 2	Quarter 3	Quarter	Total
a2 Number of non-Hispanic/Latino parents/guardians participating	0	-		•	0
a3 Number of NonResponses for Ethnicity	0				0
b1 Number of American Indian or Alaska Native parents/guardians participating	0				0
b2 Number of Asian parents/guardians participating	0				0
b3 Number of Black or African American parents/guardians participating	0				0
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0				0
b6 Number of Multiracial or Mixed Race parents/guardians participating	0				0
b7 Number of Other Race parents/guardians participating	0				0
b8 Number of NonResponses for Race	0				0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	0				0
al Number of Hispanic or Latino parents/guardians participating	0				0
b5 Number of White parents/guardians participating	0				0
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	0				0
Number of parents/guardians participating	0				0
Number of participants who completed demographic responses	0				0
Activity: Assuring Better Child Health and Development (ABCD) PSC: 5	410				

Activity: Child Care Health Consultant PSC: 3414

Number of children in participating practices

Number of medical practices participating

about:blank 1/6

NA

23

0

23

12/1/23, 10:41 AM Output Report

2/1/25, 10.41 AW Output Neport					
ECE DCDEE Approved Training	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)	1	-	5	•	10001
1.a Number of child care staff participating who work in UNLICENSED facilities	0				0
1.b Number of UNLICENSED child care facilities with at least one staff person participating	0				0
2.a Number of child care staff participating who work in LICENSED facilities located in a county NOT listed in fabrik	0				0
2.b Number of LICENSED child care facilities located in a county NOT listed in fabrik with at least one staff person participating	0				0
3.a Number of child care staff participating who work in LICENSED facilities located in a county listed in fabrik	65				65
3.b Number of LICENSED child care facilities located in a county listed in fabrik with at least one staff person participating	21				21
ECE TA Consultation and Coaching: Child Care Health Consultant	Quarter 1	Quarter 2	Quarter 3	Quarter	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)	-	_		-	2000
Number of child care classrooms receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool HSAET	2				2
Number of child care facilities receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool HSAET	2				2
Number of staff receiving Technical Assistance	5				5
Activity: Child Care Resource and Referral PSC: 3104					
ECE Advising for Professional Certification and Coursework	-	Quarter	-	-	
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)	1	2	3	4	Total
Number of child care facilities with at least one staff person participating	4				4
Number of child care staff receiving/participating in higher education advising	4				4
ECE Consumer ED and Referral via NC CCR&R	Quarter 1	Quarter 2	Quarter 3	Quarter	Total
Number of parents guardians receiving consumer education about child care	328		_		328
Number of parents guardians receiving referrals to child care	141				141
ECE DCDEE Approved Training	Quarter 1	Quarter 2	Quarter 3	Quarter	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
1.a Number of child care staff participating who work in UNLICENSED facilities	0				0
1.b Number of UNLICENSED child care facilities with at least one staff person participating2.a Number of child care staff participating who work in LICENSED facilities located in a county	0				0
NOT listed in fabrik	0				0
2.b Number of LICENSED child care facilities located in a county NOT listed in fabrik with at least one staff person participating	0				0
3.a Number of child care staff participating who work in LICENSED facilities located in a county listed in fabrik	211				211
3.b Number of LICENSED child care facilities located in a county listed in fabrik with at least one staff person participating	81				81
ECE Incentives for Professional Certification and Coursework	Quarter 1	Quarter 2	Quarter 3	Quarter	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)	1	<i>_</i>	3	7	าบเส
Number of child care facilities with at least one staff person participating	4				4
Number of child care staff receiving a scholarship to attend a college course	0				0
Number of family child care home providers attending a college course	1				1
Number of license exempt (GS-110) staff attending a college course	0				0
Number of staff in child care centers attending a college course	3				3
ECE Incentives to Support Stars	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many shild gave facilities have been assigned to this Dragram ID2 (Facility Assignment took)					

about:blank

2/6

How many child care facilities have been assigned to this Program ID? (Facility Assignment task)

2/1/23, 10:41 AM Output Report				
Average dollar value of Incentives provided	0			0
Number of family child care homes that receive ongoing or periodic funding or incentives designed to support quality	0			0
Number of child care centers that receive one time grants, awards, or bonuses designed to support quality	0			0
Number of child care centers that receive ongoing or periodic funding or incentives designed to support quality	0			0
Number of child care facilities participating (overall total)	0			0
Number of family child care homes that receive one time grants, awards, or bonuses designed to support quality	0			0
ECE TA Consultation and Coaching Early Childhood Environment Rating Scale ECERS R	Quarter 1	Quarter 2	Quarter 3	Quarter 4 Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)	2			2
Number of child care facilities receiving TA Number of child care staff receiving TA	2			2 4
- Name of the transfer of the				·
ECE TA Consultation and Coaching Family Child Care Environment Rating Scale FCCERS R	Quarter 1	Quarter 2	Quarter 3	Quarter 4 Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)	•	-	·	. 10001
Number of child care facilities receiving TA	0			0
ECE TA Consultation and Coaching Infant Toddler Environment Rating Scale ITERS R	Quarter 1	Quarter 2	Quarter 3	Quarter 4 Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)		_	-	
Number of child care facilities receiving TA Number of child care staff receiving TA	1 2			1 2
Number of clinic care start receiving 1A	2			2
ECE TA Consultation and Coaching: Business Administration Scale for Family Child Care - BAS	Quarter 1	Quarter 2	Quarter 3	Quarter 4 Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task) Number of child care facilities receiving TA	5			5
Number of clinic care facilities receiving 1A	3			3
ECE TA Consultation and Coaching: Classroom Assessment Scoring System - CLASS	Quarter 1	Quarter 2	Quarter 3	Quarter 4 Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)	0			0
Number of child care facilities receiving TA	0			0
ECE TA Consultation and Coaching: POEMS	Quarter 1	Quarter 2	Quarter 3	Quarter 4 Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)	0			0
Number of child care facilities receiving TA	0			0
ECE TA Consultation and Coaching: Program Administration Scale - PAS	Quarter 1	Quarter 2	Quarter 3	Quarter 4 Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)			-	
Number of child care facilities receiving TA	0			0
Activity: Community Engagement and Development (CED) PSC: 5517				
FS Public Awareness	Quarter 1	Quarter 2	Quarter 3	Quarter 4 Total
Number of community outreach events	6	L	3	4 10tai 6
Number of community presentations given	4			4
SBO Systems Building	Quarter 1	Quarter 2	Quarter 3	Quarter 4 Total
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting ECE	0			0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting HVPE	0			0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Literacy	0			0

about:blank 3/6

7/25, 10.41 AM		
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Mental Health	0	0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Physical Health	0	0
Number of meetings led by other organizations where local partnership raised issue about one or more EC Profile indicators	42	42
Number of meetings the local partnership convened with outside organizations to address one or more EC Profile indicators	31	31
Activity: Dolly Parton Imagination Library PSC: 5526		

Quarter Quarter Quarter Total

No Questions for this Program

Activity: DSS Child Care Subsidy

PSC: 2340

Subsidy - State Subsidy Contract: TANF/CCDF Eligible only		•	Quarter 3	•	Total
Number of children funded	NA				0

Activity: DSS Child Care Subsidy Support PSC: 2360

Subsidy - DSS Services Support (AA)

Quarter Quarter Quarter Total

No output required

Activity: Family Connects PSC: 5413

FS Family Connects	Quarter	Quarter	Quarter	Quarter	
13 Family Connects	1	2	3	4	Total
a2 Number of non-Hispanic/Latino parents/guardians participating	65				65
a3 Number of NonResponses for Ethnicity	0				0
b1 Number of American Indian or Alaska Native parents/guardians participating	5				5
b2 Number of Asian parents/guardians participating	2				2
b3 Number of Black or African American parents/guardians participating	27				27
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0				0
b6 Number of Multiracial or Mixed Race parents/guardians participating	18				18
b7 Number of Other Race parents/guardians participating	0				0
b8 Number of NonResponses for Race	0				0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	18				18
al Number of Hispanic or Latino parents/guardians participating	16				16
b5 Number of White parents/guardians participating	13				13
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	12				12
Number of parents/guardians participating	88				88
Number of participants who completed demographic responses	81				81

Activity: Kaleidoscope Play and Learn **PSC: 5505**

FS Facilitated Parent Child Playgroups- Kaleidoscope	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
a2 Number of non-Hispanic/Latino parents/guardians participating	18				18
a3 Number of NonResponses for Ethnicity	0				0
b1 Number of American Indian or Alaska Native parents/guardians participating	1				1
b2 Number of Asian parents/guardians participating	0				0

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b3 Number of Black or African American parents/guardians participating	3	3
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0	0
b6 Number of Multiracial or Mixed Race parents/guardians participating	2	2
b7 Number of Other Race parents/guardians participating	4	4
b8 Number of NonResponses for Race	0	0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	0	0
al Number of Hispanic or Latino parents/guardians participating	4	4
b5 Number of White parents/guardians participating	12	12
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	0	0
Number of children participating	26	26
Number of parents/guardians participating	22	22
Number of participants who completed demographic responses	22	22

Activity: Kindermusik PSC: 5505

I Transition-Limited One year Approval		Quarter 2	Quarter 3	Quarter 4	r Total	
a2 Number of non-Hispanic/Latino parents/guardians participating	0				0	
a3 Number of NonResponses for Ethnicity					0	
b1 Number of American Indian or Alaska Native parents/guardians participating	0				0	
b2 Number of Asian parents/guardians participating	0				0	
b3 Number of Black or African American parents/guardians participating	0				0	
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0				0	
b6 Number of Multiracial or Mixed Race parents/guardians participating	0				0	
b7 Number of Other Race parents/guardians participating	Race parents/guardians participating 0				0	
b8 Number of NonResponses for Race	Responses for Race 0				0	
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	es and or transportation support to 0				0	
al Number of Hispanic or Latino parents/guardians participating	0				0	
b5 Number of White parents/guardians participating	0				0	
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation				0		
Number of children participating (if applicable)	113				113	
Number of parents/guardians participating	0				0	
Number of participants who completed demographic responses	0				0	
Number of teachers participating	14				14	

Activity: Lending Library PSC: 3115

ECE Lending Library	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
1.a. Number of child care staff who use lending library resources	5				5
1.b Number of child care facilities with at least one staff member who uses lending library resources	3				3
2. Number of parents caregivers who use lending library resources	0				0
3 . Number of other adults (TAs, home visitors, therapists, etc.) who use lending library resources	5				5
4. Unduplicated total number of adults who use lending library resources (unduplicated number of adults reported in 1.a, 2, & 3)	10				10
5. Total number of visits to the lending library (cumulative number each quarter, not unduplicating visitors)	9				9

Activity: NC Pre-K Enhancements (Non-TANF/CCDF) PSC: 2348

Subsidy - NC Pre-K Enhancement Subsidy: NON TANF/CCDF Eligible (AA)

Number of children funded

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PSC: 2342

Activity: NC Pre-K Enhancements (TANF/CCDF)

Subsidy - NC Pre-K Enhancement Subsidy: TANF/CCDF Eligible only (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded					
Activity: Parents for Higher Education (PFHE) Subsidy (TANF/CCDF)	PSC: 2341				
Subsidy - Dual Subsidy: TANF/CCDF Eligible only (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded	37				37
Activity: Parents for Higher Education (PFHE) Subsidy Support PSC: 2	2361				
Subsidy - Dual Subsidy Services Support (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No output required					
Activity: PFC Child Care Subsidy (TANF/CCDF) PSC: 2341					
Subsidy - Dual Subsidy: TANF/CCDF Eligible only (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded					
Activity: PFC Child Care Subsidy Non-TANF/CCDF PSC: 2347					
Subsidy - Dual Subsidy: NON TANF/CCDF Eligible (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded					
Activity: PFC Child Care Subsidy Support PSC: 2361					
Subsidy - Dual Subsidy Services Support (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No output required					
Activity: Planning, Monitoring and Evaluation PSC: 5603					
Program Coordination/Evaluation (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No output required	-	_		•	1000
Activity: WAGE\$ PSC: 3107					
ECE Professional Development Supplements - WAGE\$ (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task) Number of child care facilities participating	_		-		
Number of child care staff participating	NA				0

Prepared December 1, 2023 10:40:24

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RFP Allocation Cycle Grant Review

Reviewer Name	Affiliation	Early Childhood Education	Family Services and Health	Previous Committee (as applicable)
Amy Cannon (Chair)	P&E/ Former County Manager		٧	ECE Chair
Marion Gillis-Olion	FSU/Former Board Member		V	
Beth Hess	Former PED Committee Member/Business Owner	٧		
Alana Hix	CCS / Former Board		٧	Systems and State Contracts
Rebecca Jackson	True North Performance Group	V		Family Support and Health
Shelagh Lane	CED	V		Family Support and Health
Erica Little	UNC-Pembroke/CED	٧		Systems and State Contracts
Wynne Long	P&E / Board	٧		
Nicole Lucas	P&E		٧	
Carl Mitchell	P&E		٧	Family Support and Health
Amy Navejas	ED Downs Syndrome Alliance		٧	ECE
	CED/ Olde Fayetteville			
Paige Ross	Insurance	٧		
Jerome Scott	Jerome Scott Insurance/Former Board Member	٧		
Birgit Sexton (Chair)	Chair, P&E/Board	√ V		Family Support and Health
Heather Skeens	CC Asst County Manager / Board		٧	,