



OF CUMBERLAND COUNTY

Planning & Evaluation Committee
Tuesday, August 1, 2023
1:00 pm – 3:00 PM
In-Person Meeting via Zoom Invitation

Be the Driving Force . . .

. . . to engage partners to achieve lasting positive outcomes for all children, beginning at birth.

I. Determination of Quorum & Call to Order – Chair

Quorum = 3 of 8 total committee members or 33%

- A. Chair's Comments Birgit Sexton
1. New Board member- Wynne Long

II. Approval of Minutes June 6, 2023*

III. President's Report Mary Sonnenberg

IV. Planning, Monitoring, and Evaluation Pamela Federline

- A. Year-End Data Collection
B. RFP Allocation Process Planning
a. Pre-Information Sessions
b. Bidder's Meeting, September 20, 2023
C. GEMS Update / Salesforce Module Development
D. 4th Quarter and Year-End Reporting
E. All Children Excel Update
F. SSRS Update

V. Information[^] Pamela Federline

- A. Smart Solutions release delayed
B. Direct Service Provider Meeting - August 14, 2023
C. Suggestion that October and December meetings be virtual

VI. Adjournment

- A. *Next meetings – 1:00 p.m. to 3:00 p.m.*⁺
a. *October 3, 2023*⁺
b. *December 5, 2023*⁺
c. *January 9, 2024 (Allocation Cycle Meeting)*
d. *February 13, 2024 (Allocation Cycle Meeting)*
e. *March 12, 2024 (Allocation Cycle Meeting)*
f. *April 2, 2024*⁺
g. *June 4, 2024*⁺

⁺P&E committee meetings typically last an hour, but please reserve two hours just in case.

* Needs Action
[^]Information Only
! Possible Conflict of Interest
(Recusals)



Partnership for Children of Cumberland County, Inc.
Planning and Evaluation Meeting Minutes
June 6, 2023 (1:00 pm - 3:00 pm)



P&E MEMBERS PRESENT: Carl Mitchell, Amy Cannon, Nicole Lucas, Crystal Bennett, Robin Deaver

P&E MEMBERS ABSENT: Birgit Sexton, Kandy Dillion

STAFF SUPPORT PRESENT: Pamela Federline, Heather Gallagher, Steven Gipson, Michelle Downey,

Guest:

AGENDA ITEM	DISCUSSION & RECOMMENDATION	ACTION	FOLLOW-UP
I. Meeting called to Order	Robin Deaver called the meeting to order at 1:10 p.m. Board Approval for Birgit Sexton to join the Board of Directors and Chair P&E Committee effective July 1, 2023	Called to Order	
II. Review of Minutes	The Planning and Evaluation (P&E) Committee meeting minutes on April 4, 2023, were reviewed and unanimously approved as presented.	Motion for approval submitted by Carl Mitchell, seconded by Amy Cannon and unanimously approved.	None
III. President's Report	Mary Sonnenberg read through the report. The information was provided as an Attachment in the package.		



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AGENDA ITEM	DISCUSSION & RECOMMENDATION	ACTION	FOLLOW-UP
IV. Planning, Monitoring and Evaluation	<p><i>Pamela Federline provided an overview of the following topics:</i></p> <ul style="list-style-type: none">A. CAD changes approved since the last meeting<ul style="list-style-type: none">a. CCHCb. KindermusikB. RFP Allocation Process Planning<ul style="list-style-type: none">a. Purchase of a grants module through Salesforceb. RFP Allocation Timeline discussed (document included in packet)C. Salesforce Module Development<ul style="list-style-type: none">a. Weekly meetings with Fiontab. Working to centralize data points across programsD. Monitoring Report Update<ul style="list-style-type: none">a. Monitoring reports for Cumberland and Hoke are ahead of scheduleE. 4th Quarter Closeout of FY23<ul style="list-style-type: none">a. Programs have until July 15th to enter data		
V. Information	<ul style="list-style-type: none">A. Smart Solution release delayed<ul style="list-style-type: none">a. Delayed until FY 23B. Giving Survey to be deployedC. Return to face-to-face meetings<ul style="list-style-type: none">a. August meeting will be face-to face		
VI. Meeting Adjourned	Robin Deaver adjourned the meeting at 1:49 p.m. The next P&E meeting will be August 1, 2023, at 1:00 p.m.	None	Steven Gipson will send invitations.

Approval: Based on committee consensus, the minutes of the above-stated meeting are hereby approved as presented and/or corrected.

Committee Chair

Date

Submittal: The minutes of the above-stated meeting are submitted for approval.

Secretary

Date

Executive Committee (Acting on Behalf of Board)
ZOOM

Thursday, June 29, 2023
President's Report

A. NCPC/DCDEE Updates / Legislative Updates

1. NCPC

- **Funding for Family Connects Program** – This is the final year of the Federal PDG Grant for Regional Pilots for Family Connects. The Community Foundation funding for the Community Alignment Specialist position ends in December 2024. Met with Family Connects, International, 4C staff, PFC Staff, the Executive Director from Robeson County, and NCPC staff on June 27, 2023, to discuss strategies post-PDG. Discussions are occurring around continued funding to sustain the pilots. Funding sources include carry-forward funds, potential new Smart Start funds, Medicaid revenue, and collaboration with local partnerships in the pilot region. The data summary is attached.
- **CCHC Expansion Funds end June 30, 2023** – Our CCHCs, through the contract with the Health Department, will continue to receive support from the NC Child Care Health and Safety Resource Center at UNC. The Health Department currently has one CCHC position vacant.
- **FY 23-24 Smart Start Budget has been submitted for contracting.** We are waiting for an executed contract.

2. DCDEE

- DCDEE released the guidance for the \$20M for NC Pre-K and child care start-up, quality, and capital expenses, and both rounds of applications have closed.
- **Region 5** – Precontracting and budgets for our CORE contract have been submitted. HSB contract is dependent on changes at the state level. BTQI contract has an August 1 effective date. Region contracts will be two-year contracts.
- **Summer Learning Reversion check was never cashed by DCDEE.** Voided check and re-issued and sent to DCDEE. Receipt has been verified.
- **NC Pre-K**
 - a. **FY 23-24 NC Pre-K budgets have been submitted for contracting.** We are waiting for an executed contract.

3. State Level

- The state budget is in the conference committee. The General Assembly will be on recess the week of July 3-7. A budget is anticipated in mid-July. While the Medicaid Expansion bill is tied to the passage of the state budget, the state will not lose any funding if a state budget is not in place by the close of the state fiscal year. However, it will cause a delay in the timeframe for enrolling new Medicaid recipients and incentives from the federal government.

4. Federal Level

- **Strolling Thunder event held of June 21, 2023 on Capitol Hill in Washington, DC.**

- a. Priorities include child care, paid leave, economic security, increased Early Head Start funding, increased funding for infant and early childhood mental health and family support.
- b. Supports Proposed Legislations: Child Care for Working Families Act, American Family Act of 2023, and Strengthening America's Family Act.

B. Grant Opportunities/Updates/RFPs

1. City of Fayetteville ARPA grant – First round of applications is in review to determine awards. An update meeting is scheduled with City Staff on July 11.
2. City of Fayetteville CDBG Award – the City has initiated a contract for our \$250,000 award toward Phase 3 of the building construction project.
3. Cumberland County Revised Nonprofit Fiscal Recovery Assistance Program – funded but not for the purpose requested. Funds were directed to support the Family Connects program and modified scope of work is being submitted.

C. PFC Updates & Highlights

1. **Position openings posted: website link** (<https://www.indeed.com/cmp/Partnership-For-Children-of-Cumberland-County>). Please go to our website for new postings and share opportunities.
2. **Farewell to Laquacious Burgess, Program Specialist for NC Pre-K**, who is departing June 30. We wish her well in a new career opportunity. We are actively recruiting a Program Specialists for the NC Pre-K program. To assist with NC Pre-K applications, we are working with temps to assist in data entry alongside the work our Family Services team to assist families with applications and resources.
3. **Farewell to Karen Walker, HSB Fidelity Coach**. DCDEE has paused the HSB Fidelity project effective June 30 and those positions have been dissolved. While we explored solutions to hold on to Karen and her wealth of talent and experience, Karen made the difficult decision to step away for now with the hope that her path crosses with the Partnership again in the future. We wish Karen the best and greatly appreciate the work she has done in the region through the HSB and Fidelity Project.
4. **Farewell to Tiffany Reece, Coach for the Hoke County Quality activity**. Tiffany's last day will be July 14. We wish her well in her new endeavors.
5. **Welcome to Shontina Purdie, Coach with Provider Services**. Shontina started June 20.
6. **Infrastructure Project**: Pinam Construction Company is submitting an updated timeline for completion now that June 30 is approaching. Their third pay application has been processed and paid. We have drawn down **\$165,162.90** from the construction loan to date for Phase 2.
7. In addition to the July 4th holiday, staff will be taking an optional mental health day on July 3.
8. Engagement letter signed with CohnReznick LLP for our audit for FY 23.

D. Events/Community Outreach

1. **Little Land Saturday, February 10, 2024 – Save the Date**.
2. **30th Anniversary for Partnership for Children of Cumberland County** – December 2023. The celebration will occur on Thursday, December 14, at the Partnership. More details to come. Contact Sharon Moyer (smoyer@ccpfc.org) if you want to be on the planning committee.

Output Data Entered in Fiscal Year 2022 - 2023 for Cumberland

Activity: All Children Excel (ACE)

PSC: 5505

FS Nurturing Parenting Program (NPP) - Nurturing Skills for Families	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
a2 Number of non-Hispanic/Latino parents/guardians participating	0	NA	0	0	0
a3 Number of NonResponses for Ethnicity	0	NA	0	0	0
b1 Number of American Indian or Alaska Native parents/guardians participating	0	NA	0	0	0
b2 Number of Asian parents/guardians participating	0	NA	0	0	0
b3 Number of Black or African American parents/guardians participating	0	NA	0	0	0
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0	NA	0	0	0
b6 Number of Multiracial or Mixed Race parents/guardians participating	0	NA	0	0	0
b7 Number of Other Race parents/guardians participating	0	NA	0	0	0
b8 Number of NonResponses for Race	0	NA	0	0	0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	0	NA	0	0	0
a1 Number of Hispanic or Latino parents/guardians participating	0	NA	0	0	0
b5 Number of White parents/guardians participating	0	NA	0	0	0
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	0	NA	0	0	0
Number of parents/guardians participating	0	NA	0	0	0

FS Nurturing Parenting Program (NPP) - Parents and their Infants, Toddlers and Preschoolers - Group Sessions	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
a2 Number of non-Hispanic/Latino parents/guardians participating	4	NA	0	0	4
a3 Number of NonResponses for Ethnicity	0	NA	0	0	0
b1 Number of American Indian or Alaska Native parents/guardians participating	0	NA	0	0	0
b2 Number of Asian parents/guardians participating	0	NA	0	0	0
b3 Number of Black or African American parents/guardians participating	4	NA	0	3	7
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0	NA	0	0	0
b6 Number of Multiracial or Mixed Race parents/guardians participating	0	NA	0	0	0
b7 Number of Other Race parents/guardians participating	0	NA	0	0	0
b8 Number of NonResponses for Race	0	NA	0	0	0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	0	NA	0	0	0
a1 Number of Hispanic or Latino parents/guardians participating	0	NA	0	0	0
b5 Number of White parents/guardians participating	0	NA	0	0	0
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	0	NA	0	0	0
Number of parents/guardians participating	4	NA	0	3	7

FS Positive Parenting Program (Triple P) - Level 1	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No output required		NA	0	0	0

FS Positive Parenting Program (Triple P) - Level 2	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
a2 Number of non-Hispanic/Latino parents/guardians participating		NA	0	0	0
a3 Number of NonResponses for Ethnicity		NA	0	0	0
b1 Number of American Indian or Alaska Native parents/guardians participating		NA	0	0	0
b2 Number of Asian parents/guardians participating		NA	0	0	0
b3 Number of Black or African American parents/guardians participating		NA	0	0	0
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating		NA	0	0	0
b6 Number of Multiracial or Mixed Race parents/guardians participating		NA	0	0	0
b7 Number of Other Race parents/guardians participating		NA	0	0	0
b8 Number of NonResponses for Race		NA	0	0	0
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation		NA	0	0	0

a1 Number of Hispanic or Latino parents/guardians participating	NA	0	0	0
b5 Number of White parents/guardians participating	NA	0	0	0
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	NA	0	0	0
Number of parents/guardians participating	NA	0	0	0

Activity: Assuring Better Child Health and Development (ABCD)**PSC: 5410**

H Assuring Better Child Health and Development (ABCD) (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children in participating practices	NA	22552	0	0	22552
Number of medical practices participating	21	NA	0	1	22

Activity: Child Care Health Consultant**PSC: 3414**

ECE Training	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
1.a Number of child care staff participating who work in UNLICENSED facilities	0	0	0	0	0
1.b Number of UNLICENSED child care facilities with at least one staff person participating	0	0	0	0	0
2.a Number of child care staff participating who work in LICENSED facilities located in a county NOT listed in fabrik	0	0	0	0	0
2.b Number of LICENSED child care facilities located in a county NOT listed in fabrik with at least one staff person participating	0	0	0	0	0
3.a Number of child care staff participating who work in LICENSED facilities located in a county listed in fabrik	0	0	0	0	0
3.b Number of LICENSED child care facilities located in a county listed in fabrik with at least one staff person participating	2	3	0	4	9

H Child Care Health Consultation (CCHC) (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care classrooms receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool HSAET	2	3	0	4	9
Number of child care facilities receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool HSAET	2	3	0	4	9
Number of staff receiving Technical Assistance	3	8	0	6	17

Activity: Child Care Resource and Referral**PSC: 3104**

ECE CCR&R: Consumer Education & Referral	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of parents guardians receiving consumer education about child care	246	143	134	175	698
Number of parents guardians receiving referrals to child care	150	90	75	99	414

ECE Coaching & Advising for Higher Education	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care staff receiving/participating in higher education advising	0	3	4	5	12
Number of child care facilities with at least one staff person participating	0	3	3	1	7

ECE Incentives for Accessing Higher Education	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities with at least one staff person participating	0	3	3	1	7
Number of child care staff receiving a scholarship to attend a college course	0	0	0	0	0
Number of family child care home providers attending a college course	0	0	1	2	3
Number of license exempt staff attending a college course	0	0	0	0	0
Number of staff in child care centers attending a college course	0	3	2	3	8

ECE Incentives to Support Stars					
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Average dollar amount per incentive	0	0	0	0	0
Number of family child care homes that receive ongoing or periodic funding or incentives designed to support quality	0	0	0	0	0
Number of child care centers that receive one time grants, awards, or bonuses designed to support quality	0	0	0	0	0
Number of child care centers that receive ongoing or periodic funding or incentives designed to support quality	0	1	0	0	1
Number of family child care homes that receive one time grants, awards, or bonuses designed to support quality	0	0	0	0	0
Total number of child care facilities with staff participating overall total	0	1	0	0	1
ECE Technical Assistance to Support Other Quality - CLASS					
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA with CLASS	0	0	1	0	1
ECE Technical Assistance to Support Other Quality - POEMS					
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities receiving TA with POEMS	0	1	0	0	1
ECE Technical Assistance to Support Stars					
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
Number of child care facilities participating {overall total}.	0	3	9	4	16
Number of child care facilities receiving technical assistance with ECERS	0	2	5	3	10
Number of child care facilities receiving technical assistance with FCCERS	0	1	2	1	4
Number of child care facilities receiving technical assistance with ITERS	0	2	4	2	8
ECE Training					
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
How many child care facilities have been assigned to this Program ID? (Facility Assignment task)					
1.a Number of child care staff participating who work in UNLICENSED facilities	0	0	0	0	0
1.b Number of UNLICENSED child care facilities with at least one staff person participating	0	0	0	0	0
2.a Number of child care staff participating who work in LICENSED facilities located in a county NOT listed in fabrik	0	0	0	0	0
2.b Number of LICENSED child care facilities located in a county NOT listed in fabrik with at least one staff person participating	0	0	0	0	0
3.a Number of child care staff participating who work in LICENSED facilities located in a county listed in fabrik	266	167	218	113	764
3.b Number of LICENSED child care facilities located in a county listed in fabrik with at least one staff person participating	92	60	18	2	172

Activity: Community Engagement and Development (CED)**PSC: 5517**

FS Community Outreach Information & Resources Community Outreach					
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of community outreach events	52	31	4	9	96
Number of community presentations given	6	9	8	8	31
SBO Systems Building					
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting ECE	NA	NA	0	0	0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting HVPE	NA	NA	0	0	0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Literacy	NA	NA	0	0	0

Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Mental Health	NA	NA	0	0	0
Number of cross sector coalitions funded with any amount of PSC5517 Smart Start \$ supporting Physical Health	NA	NA	0	0	0
Number of meetings led by other organizations where local partnership raised issue about one or more EC Profile indicators	5	8	36	50	99
Number of meetings the local partnership convened with outside organizations to address one or more EC Profile indicators	16	29	26	37	108

Activity: DSS Child Care Subsidy**PSC: 2340****Subsidy - State Subsidy Contract: TANF/CCDF Eligible only**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded	NA	NA	NA	NA	0

Activity: DSS Child Care Subsidy Support**PSC: 2360****Subsidy - DSS Services Support (AA)**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No output required					

Activity: Family Connects**PSC: 5413****FS Family Connects**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
a2 Number of non-Hispanic/Latino parents/guardians participating	0	0	0	0	0
a3 Number of NonResponses for Ethnicity	0	0	0	0	0
b1 Number of American Indian or Alaska Native parents/guardians participating	0	0	3	3	6
b2 Number of Asian parents/guardians participating	0	0	1	1	2
b3 Number of Black or African American parents/guardians participating	3	10	12	15	40
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	0	0	0	0	0
b6 Number of Multiracial or Mixed Race parents/guardians participating	0	2	2	5	9
b7 Number of Other Race parents/guardians participating	0	0	0	0	0
b8 Number of NonResponses for Race	0	0	5	1	6
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	0	0	2	5	7
a1 Number of Hispanic or Latino parents/guardians participating	1	3	6	8	18
b5 Number of White parents/guardians participating	11	10	15	14	50
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	1	2	2	10	15
Number of parents/guardians participating	15	25	44	62	146

Activity: Kaleidoscope Play and Learn**PSC: 5506****FS Facilitated Parent Child Playgroups- Kaleidoscope**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
a2 Number of non-Hispanic/Latino parents/guardians participating	3	7	41	18	69
a3 Number of NonResponses for Ethnicity	6	1	0	0	7
b1 Number of American Indian or Alaska Native parents/guardians participating	NA	0	1	0	1
b2 Number of Asian parents/guardians participating	NA	0	2	0	2
b3 Number of Black or African American parents/guardians participating	2	0	10	4	16
b4 Number of Native Hawaiian or Other Pacific Islander parents/guardians participating	NA	0	0	0	0
b6 Number of Multiracial or Mixed Race parents/guardians participating	NA	0	4	1	5
b7 Number of Other Race parents/guardians participating	NA	0	10	1	11
b8 Number of NonResponses for Race	6	1	0	1	8
d1 Number of parents/guardians receiving transportation services and or transportation support to enable participation	NA	0	0	0	0
a1 Number of Hispanic or Latino parents/guardians participating	NA	0	7	4	11

b5 Number of White parents/guardians participating	1	7	21	15	44
c1 Number of parents/guardians receiving interpretation services and or services provided in a language other than English to enable participation	NA	0	0	0	0
Number of children participating	29	14	57	27	127
Number of parents/guardians participating	27	8	48	22	105

Activity: Kindermusik & Music Therapy PSC: 5417

H Early Intervention Services	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children with special needs who receive early intervention therapy or services	106	38	40	67	251
Number of at risk children who participate in Kindermusik classes.	152	150	298	0	600

Activity: Lending Library PSC: 3115

ECE Lending Library	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
1.a. Number of child care staff who use lending library resources	NA	NA	0	6	6
1.b Number of child care facilities with at least one staff member who uses lending library resources	NA	NA	0	6	6
2. Number of parents caregivers who use lending library resources	NA	NA	0	NA	0
3 . Number of other adults (TAs, home visitors, therapists, etc.) who use lending library resources	NA	NA	0	1	1
4. Unduplicated total number of adults who use lending library resources (unduplicated number of adults reported in 1.a, 2, & 3)	NA	NA	0	7	7
5. Total number of visits to the lending library (cumulative number each quarter, not unduplicating visitors)	NA	NA	0	11	11

Activity: NC Pre-K Enhancements (Non-TANF/CCDF) PSC: 2348

Subsidy - NC Pre-K Enhancement Subsidy: NON TANF/CCDF Eligible (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded	NA	NA	NA	NA	0

Activity: NC Pre-K Enhancements (TANF/CCDF) PSC: 2342

Subsidy - NC Pre-K Enhancement Subsidy: TANF/CCDF Eligible only (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded	NA	NA	NA	675	675

Activity: Parents for Higher Education (PFHE) Subsidy (TANF/CCDF) PSC: 2341

Subsidy - Dual Subsidy: TANF/CCDF Eligible only (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded	24	1	0	0	25

Activity: Parents for Higher Education (PFHE) Subsidy Support PSC: 2361

Subsidy - Dual Subsidy Services Support (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
No output required					

Activity: PFC Child Care Subsidy (TANF/CCDF) PSC: 2341

Subsidy - Dual Subsidy: TANF/CCDF Eligible only (AA)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Number of children funded	NA	0	15	2	17

Activity: PFC Child Care Subsidy Non-TANF/CCDF**PSC: 2347****Subsidy - Dual Subsidy: NON TANF/CCDF Eligible (AA)**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
NA	1	1	17	19

Number of children funded

Activity: PFC Child Care Subsidy Support**PSC: 2361****Subsidy - Dual Subsidy Services Support (AA)**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
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No output required

Activity: Planning, Monitoring and Evaluation**PSC: 5603****Program Coordination/Evaluation (AA)**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
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No output required

Activity: Reach Out and Read (ROR)**PSC: 5523****FS Reach Out and Read (ROR) (AA)**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
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Number of children participating

Number of medical practices participating

Activity: WAGES**PSC: 3107****ECE Professional Development Supplements - WAGES (AA)**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
NA	NA	NA		0
NA	NA	NA		0
NA	NA	NA		0

Number of child care staff participating

Number of child care facilities participating

Number of staff participating

Prepared July 27, 2023 14:47:33

From: [Austin Ramsdell](#)
To: [Pamela Federline](#)
Subject: Update Regarding GEMS and Data Export
Date: Wednesday, July 19, 2023 2:57:14 PM

Hello Pamela,

I hope this message finds you well. I would like to start by apologizing for the lack of communication from our end over the past few weeks. We are fully aware of the system issues and the disruption it has caused to your organization and its users. Rest assured, we have been working tirelessly to resolve these problems and get our system back online.

Unfortunately, I regret to inform you that we have not yet been successful in restoring the system as of today. To shed some light on the situation before our scheduled call, I wanted to share with you the specific challenges we are facing, our current mitigation efforts, potential risks, and the next steps we have in mind.

To provide some context, back in 2018, Mosaic received its first external equity investment. With this injection of funds, we were able to accelerate our technological advancements and research efforts. It also allowed us to embark on visionary projects, such as our collaboration with your organization. However, in recent years, divergent opinions on the future direction of our company and products have emerged.

Some of our investors have urged us to shift our focus towards serving clients in the business sector or even sell the company altogether. This disagreement reached a peak earlier this year when certain investors pushed for a low-valuation fire-sale, which forced us to drastically reduce or freeze spending on our technical team and resources. Consequently, we faced challenges in addressing the 503 errors a few months ago. Moreover, our server vendor has cut off our access to our own system and data, making it impossible for us to provide you with the necessary information and access.

Over the past few months, we have taken steps to regain control of our company operations and finances. As a team, we made the decision this week to bridge the

gap using our own personal funds to bring all services back online. However, securing funds to catch up with payments to our vendors, including the server vendor, has proven to be a challenge.

With all of this in mind, we currently estimate that a resolution will be in place and the system, along with all the data, will be restored by the end of July. While we understand that this is far from an ideal situation, it is the best we can offer at this moment.

Once again, I apologize for the inconvenience caused by our system issues and the lack of communication. We appreciate your understanding and patience during this challenging time. If you have any questions or concerns, please don't hesitate to reach out.

Thank you for your continued support.

Sincerely,
Austin

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PFCCC Program Management Solution Overview

Bonnie Smith | July 12, 2023

	PMM Structure									
Object	Account	Contact	Program	Program Engagement	Service	Service Delivery	Service Schedule	Service Session	Service Participant	Narratives
Summary	An entity that groups multiple individuals or a separate entity not related to an individual person	Represents an individual person	The specific program name, summary, status, target population, contract description, etc.	Connection of an account and/or contact to a program, the status of connection, summarized data, etc.	A program's specific offering separated by unique identifiers other than time or participant	Connects a service session, to a participant, and holds reporting data	Establishes frequency of program services	Each instance of the service as set by the service schedule	Ties an individual or facility to a specific service offered through a program	Outcome narratives for each program for a specific time period
Examples	Households	Guardians	Lending Library	Qualification for Program	Different Classes	Specific Facility w/Attendance	Monthly Data Collection	Playgroup Date	Facility on Assessment Schedule	Special Story Narrative
	Facilities	Children	Kaleidoscope Play and Learn	Interest in Program	Evaluations or Assessments	Mobile PK Locations w/Participants	Meeting Cadence	Safety Seat Class	Child in Subsidy Program	Community Outreach Narrative
	Companies	Volunteers	Parents as Teachers	Participation in Program*	Different Visit Options	Eval at Provider w/Participant	Class Schedule	Assessment Training	Guardian Enrolled in Meeting	Board Alliances Narrative
	Schools	Donors	Speech Connections	History in Program	Events	ECE Training w/Classroom	Assessment Cadence	Consultation Meeting		
	Medical Providers			*Participation in program for participants as well as staff or volunteers	Trainings		Training Dates	ECE Training		