



## NC Pre-K Family Engagement Plan SY: 2022-2023

Name of Site:		
	es that develop partnership	for families to engage in their child's s with families and build reciprocal
opportunities for informal pa share their observations and development to include streng 3. Extend an open invitation for in classroom activities; 4. Engage and include families vanced 5. Provide at least one opportunated activities that enhanced based activities that enhanced 6. Provide information on common resources that address caus 7. Provide opportunities to collection	n house for families at the star parent/teacher conference to rent/teacher conferences as not d ongoing assessment result gths and opportunities for grow family members to visit the clawhen making decisions about tity to engage families outside g., family spaghetti night, wee earning); nunity resources to support the ses of stress; and ect feedback about the program ired to enroll all NC Pre-K for	hroughout the school year, and allow reded. During the conferences, teachers is to inform families of their child's with; assroom and opportunities to participate their child and changes to the program; to of the regular service day to meet the kend family fun day or take-home player various needs of families with a focus in from families through surveys and/or amilies in the ReadyRosie solution and
Optional strategies (choose at least on	e):	
year to gather information from Pre-K program with the family Provide opportunities for pare Publish newsletters (include a Provide opportunities for family	n the family about their child a ; nt education in the form of tra copy of each newsletter in you ily members to share special ta ily members to participate in a	
	at the NC Pre-K site. For ever	he NC Pre-K Family Engagement Plannts/meetings, include sign-in sheets that participants.
Documentation for the NC Pre-K F monitoring visit.	Camily Engagement Plan wil	l be reviewed and verified at the site-
Print Site Admin/Designee Name	Signature	