

NC Pre-K Site Administrator Meeting

Tuesday, May 17, 2022

12:00 p.m. – 2:00 p.m. Zoom Meeting

Action has meaning only in relationship, and without understanding relationship, action on any level will only breed conflict. The understanding of relationship is infinitely more important than the search for any plan of action. – Jiddu Krishnamurti (1895 – 1986)

- I. Welcome and Introduction - Ar-Nita Davis, Program Manager**
 - A. Please sign-in the chat area with your name and center (Please share Celebrations, Accomplishments or Birthdays)
 - B. Going to Miss You: Rojalyn Phillips (Head Start)
 - C. Welcome to the Team:

- II. President's Report - Mary Sonnenberg, President ***
 - A. Effect 2022-2023 program year/Site Level Staff Flexibilities and Payment Policy

- III. 2022-2023 - Let's Get Enrolled- Ben Hughes Visual Communications Designer**
(Email: bhughes@ccpfc.org)
 - A. LetsGetEnrolled Signs
 - B. Instructions Sheets

- IV. 2022-2023 NC Pre-K Updates–Candace Scott, Vice President of Programs**
 - A. 2022-2023 Children Recruitment
 - B. Cumberland County Universal Pre-K Application
 - C. School Mint Updates

- V. LETRS Updates: Sean E. Brost CCS Pre-K Coordinator**
 - A. LETRS training for Early Childhood Educators and Site administrators

- VI. 2021-2022 Program Progress: Alecia Paschal (Program Consultant)**
 - A. Coaching to Fidelity. What does that mean? How it can help with staff retention. TA is available.
 - B. Personal Experience with the TEACH Scholarship and Master's Degree Program
 - C. Are you a Manager, a Leader or both? (Reflections from the field of ECE)
 - D. TSG Checkpoint is May 31st and FAQ on transition report
 - E. Please complete a TA form if you have ECERS-R scheduled and would like assistance.

- VII. NC Pre-K Updates-Ar-Nita Davis (Program Manager)**
 - A. Community Partnership School Readiness and Transition Plans
 - B. 2022-2023 NC Pre-K Allocation Adjustment Request Form.
 - C. Health Assessment-ASQ Developmental Screenings (NC Pre-K Kids)

- VIII. NC Pre-K – Ming Drogos (Program Specialist)**
 - A. May 2022 Monthly Attendance due May 31, 2022
 1. MAKE SURE TO EMAIL ATTENDANCE/AG FIRST!!

IX. Opportunities to Share/Open Discussion

X. Adjourn (2:00pm)

Save the Dates:

1. **Next NC Pre-K Administrator's Meeting**- Thursday, June 16, 2022 (12:00 PM)
2. Trainings/Virtual Learning Events – www.ccpfc.org/training
3. Truckload of Hope: Diaper Bank (Drive Thru and Curbside Pickup)
<https://ccpfc.org/families/Diaper%20Bank%20of%20NC/>
4. Need Technical Assistance – Download, complete and submit <https://ccpfc.org/document/technical-assistance-application/>

Additional Information from Presentation:

Coaching to Fidelity. What does that mean? How we can help with staff retention.

Early childhood programs demonstrating strong fidelity (i.e., curriculum and assessment resources are being implemented as the developers intended) are more likely to have a positive impact on child outcomes. Designed for individuals who provide direct classroom support to teachers, this session introduces Coaching to Fidelity and The Fidelity Tool for Administrators, tools that enable programs to measure teachers' fidelity of implementation and then use that information to help teachers at all levels improve their practice. Participants will explore the tools themselves along with approaches to serving teachers and building relationships, tips for using the fidelity resources effectively, and strategies for supporting teachers in their implementation of The Creative Curriculum for Preschool and Teaching Strategies GOLD.

Learning Objectives

- Examine the importance of fidelity of implementation and how it positively supports the children, families, and teachers in your program.
- Explain how the indicators in The Fidelity Tool for Administrators address specific measures of classroom quality.
- Assess levels of fidelity in implementing The Creative Curriculum for Preschool and Teaching Strategies GOLD.
- Practice scoring and documenting observations using the indicators from The Fidelity Tool for Administrators.
- Identify specific coaching strategies based on different levels of teacher implementation and the four elements of the coaching process.
- Determine observation and communication strategies that build positive relationships with teachers and guide them toward optimal implementation of the curriculum.

The TEACH Scholarship and Master's Degree Program. Here are some important links to get started:

[T.E.A.C.H. Early Childhood® Scholarships | Early Learning Challenge \(nc.gov\)](https://www.nc.gov/education/early-childhood/teach-scholarship)
https://uncw.edu/online/degrees/graduate_degrees.html#MED-EdLeader

The Master of Education (M.Ed.) program includes a specialization in Educational Leadership, Policy, and Advocacy specifically in the area of early childhood. This specialization is an interdisciplinary program

designed for people who work or wish to work as a leader in the field of family and child advocacy. Information in this degree supports the development of leadership skills to serve in positions within community, state, and national agencies, in both the public and private sector that focus on supporting the healthy development, growth, and education of families and children.

Perspectives from the Field of ECE on being a manager and a leader:

<https://nv.instructuremedia.com/fetch/QkFoYklxc0hhUVF3dUhvRE1Hd3JCK3J0aEdJPS0tYmM0Y2VhZGYyMmNmNmM1NDUyNGNjNjlyNWNkNDkwYzYzNjA1NTk5OA.mp4>

Additional Links for Teaching Strategies:

FAQs for transition Report:

[Teaching Strategies Corporate ShareFile](#)

Teaching Strategies Resources to keep handy:

[NC Pre-K Administrators Resources: The Creative Curriculum® Cloud Resources \(padlet.com\)](#)

[NC Pre K 1-Day Responsive Planning: Meeting the Needs of Children and Families \(padlet.com\)](#)