

Grant Expectations and Requirements 2021-22



We Want To Thank You!!



Whatever this chair is going through, I can relate.

We appreciate all the work you put in during the final quarter of 2020-21 to assist with completing Formal Site Visit reports AND submitting your 4th Quarter and Year-End reports.

While not without challenges, we were all happy when the last button was pushed on the NCPC year-end report submissions.

And we were all...plumb tuckered out!



Welcome Cumberland County Health Department!!

Cumberland County Health
Department is our new
Direct Service Provider for
the Child Care Health
Consultant activity. They
have two positions funded
through two different grants.

We look forward to working with Dr. Green and her team!

Welcome!





Congratulations Family Connects!!

Family Connects planning started three years ago. Through three successful grants – Smart Start (State), the Cumberland Community Foundation (Local), and the Preschool Development Grant (federal), PFC is partnering with **Carolina Collaborative Community** Care (4C) and Cape Fear Valley Regional Medical Center to begin implementation of newborn home visits for babies from Cumberland, Hoke, and Robeson counties. 4C has the distinction of having the most external activities as a Direct Service Provider, including Family Connects, ABCD, and Reach Out and Read.



4C



COMMUNICATE

Key to Effective Grant Management

- Quarterly Reports/Program Progress Reports (PPR) on time
- Formal Site Visits (FSV) at least once during third quarter, sometimes more frequently.
- Tell us about program modifications requiring a change to your activities, outcomes, or what you track (e.g., CAD, logic model, or GEMS modifications)
- Changes to the point of contact / key personnel
- Change in budget Contact Anna Hall and cc Pamela



Smart Start Grant Expectations and Requirements

- Document for Review and Signature (DocuSign)
- Contract Activity Description (CAD)
 - What you agreed to provide <u>and</u> measure for Smart Start. (Are changes needed?)

Logic Model

- How do you know who to provide services to? (Established Need)
- Who do you provide them to specifically?
 (Target population has this changed since allocation?)
- How do you track activities? (Outputs)
- How do you track results? (Outcomes)



Grant Expectations and Requirements

- Contact Information Form (sent electronically)
- Media Consent Form (sent electronically)
- Dates for Reporting Outputs, Outcomes, and Program Progress Reports

	Quarter	Due Date to PFC	Due Date to NCPC	
1 st Quarter	July 1 through September 30, 2021	October 15, 2021	October 31, 2021	
2 nd Quarter	October 1 through December 31, 2021	January 15, 2022	January 31, 2022	
3 rd Quarter	January 1 through March 31, 2022	April 15, 2022	April 31, 2022	
4 th Quarter	April 1 through June 30, 2022	July 15, 2022	July 31, 2022	



Questions for Review

Grant Expectations and Requirements Questions

- Programmatic Requirements has the activity model been modified at the national, regional, or state level? If so, update model on file with PFC.
- Reporting Outputs and Outcomes has anything changed in the way you deliver services, or in your program activities?
- Review CAD and Logic Model for changes. If you still need to consider a CAD change, please request a meeting with Pamela Federline for assistance.



Programmatic Requirements

- Routine Manager Review Review Quality Assurance Report to assist with missing data and accuracy
- Desktop Monitoring Review of program implementation and data prior to NCPC report submission
- Quarterly Reporting Target Report/PPR review for accuracy before submission (GEMS users); Data review for non-GEMS users
 - Let us know when GEMS quarterly Program Progress Reports (PPR) are completed (remember to hit SUBMIT)
 - After the quarterly reports have been submitted to P&E, DSP staff <u>must</u> notify our team prior to making changes to data in GEMS.



Programmatic Requirements

- Documentation Submit in GEMS or send to your assigned QA Specialist; Submit all supporting files/data (i.e., Excel rather than .pdf files for data)
- Formal Site Visit We will begin this process earlier, and incorporate things we have learned and benefitted from with this year's process.
- COVID Surveys will be requested at mid-year and year-end.



Outputs vs. Outcomes Sample

Parents for Higher Education (PFHE)

Outputs – Agreed on activities measured by Quarter

	Q1	Q2	Q3	Q4	2020-2021 YTD
# of children funded	25	3	4	2	34

Outcomes – Expected results measured Mid-Year and Year-End

Average star rating for subsidized children	Annual
	4.43
Percentage of subsidized children in 4 and 5-star care	Annual
	93%



Quarterly Report

		Target Report	: 07-20-2021				
		letails for targets assign specif -009 (PCONTR26): F1	fied.				eriod
	<u>D3F-09</u>	OUS (FCONTRZO). I	07/01/2020 to 06/		•	<u> </u>	
No.	Measurable Output/Outcome	Measurement	Records Entered	Target	Actual	Percent of Target Met	Progress Toward Target
	PRO	OGRAM IMPLEMENTATIO	ON (OUTPUTS) 5/	9 (55%	6)		
4	3.1_# of Children Receiving TANF Eligible Child Care Subsidies or Vouchers (TRGT348)	Measured as count of unique clients for the following services: • SRV51 (Active): 3.1_# of Children Receiving TANF Eligible Child Care Subsidies or Vouchers [Participant: Child]	# Service Records Entered: • Children (SRV51): 34	30	34	113.33%	Exceeded



Quality Assurance Report Sample

				Quality Assurance Rep					
		Results	from investigation into missing data.	Contract Number: FTCC Child Can	e Scholarships PCONTR26. Check	ed validity for all data.			
				July 01, 2020 - June 30,					
Client Details				Service Data 3.1 # of Children Receiving TANF Eligibil 3.1 Child Care Subsidies or Vouchers - el 3.1 Child Care Su					To
ID		e Child Care Facilities		3.1_Child Care Subsidies or Vouchers - 6	3.1_Child Care Subsidies or Vouchers - 6	3.1_Child Care Subsidies or Vouchers - e	3.1_Child Care Subsidies or Vouchers - e	3.1_Program Participant - Unduplicated	I Chile
	8/1/2020	CHILDCARE NETWORK #109 (PDCDPRO		0	0	1	0	1	3
	8/1/2020	BORDEAUX CREATIVE SCHOOL (PDCDPF	1	0	0	1	0	1	4
	8/1/2020	BORDEAUX CREATIVE SCHOOL (PDCDPF	1	0	0	1	0	1	4
	8/1/2020	BORDEAUX CREATIVE SCHOOL (PDCDPF	1	0	0	1	0	1	4
	9/7/2020	KINDERCARE LEARNING CENTERS LLC (1	1	0	0	0	1	4
	3/15/2021	KINDERCARE LEARNING CENTERS LLC (1	0	0	1	0	1	_
	8/1/2020	KINDERCARE LEARNING CENTERS LLC (1	0	0	1	0	1	1
	8/1/2020	KINDERCARE LEARNING CENTERS LLC (1	1	0	0	0	1	ĺ
	8/1/2020	KINDERCARE LEARNING CENTERS LLC (1	1	0	0	0	1	Ī
	5/3/2021	KINDERCARE LEARNING CENTERS LLC (1	1	0	0	0	1	Ī
	8/1/2020	KINDERCARE LEARNING CENTERS LLC (1	1	0	0	0	1	I
	8/1/2020	KINDERCARE LEARNING CENTERS LLC (1	0	0	1	0	1	j
	10/15/2020	KINDERCARE LEARNING CENTERS LLC (1	0	0	1	0	1	Ì
	10/15/2020	KINDERCARE LEARNING CENTERS LLC (1	0	0	1	0	1	i
	8/1/2020	KINDERCARE LEARNING CENTERS LLC (1	1	0	0	0	1	ĺ
	3/11/2021	TRINITY CHILD CARE II (PDCDPROG373	1	0	0	1	0	1	ľ
	3/11/2021	TRINITY CHILD CARE II (PDCDPROG373	1	0	0	1	0	1	į
	8/1/2020	MIDDLE CREEK CREATIVE SCHOOL (PDC	1	0	0	1	0	1	1
	8/1/2020	TRINITY CHILD CARE II (PDCDPROG373	1	0	0	1	0	1	ı
	4/1/2021	MS CAROLYN'S CHILD CARE (PDCDPRO	1	1	0	0	0	1	Ī
	8/1/2020	MS CAROLYN'S CHILD CARE (PDCDPRO	1	1	0	0	0	1	ı
	8/1/2020	NEW BEGINNING'S ACADEMY & YOUTH I	1	1	0	0	0	1	
	8/1/2020	KINDERCARE LEARNING CENTERS LLC (1	0	0	1	0	1	ĺ
	11/2/2020	MIDDLE CREEK CREATIVE SCHOOL (PDC	1	0	0	1	0	1	
	8/1/2020	MIDDLE CREEK CREATIVE SCHOOL (PDC		0	n	1	0	1	۱
	8/1/2020	ME MOM DAY CARE (PPROG962)	1	0	0	n	1	1	
	8/1/2020	KINDERCARE LEARNING CENTERS LLC (1	1	0	0	0	1	i
	1/1/2021	PANDA DAY CARE & CREATIVE SCHOOL	1	1	n	0	0	1	١
	1/1/2021	PANDA DAY CARE & CREATIVE SCHOOL	1	1	n	n	0	1	ł
	2/8/2021	KINDERCARE LEARNING CENTERS LLC (1	0	0	1	n	1	ł
	8/1/2020	BUILDING BLOCKS EARLY EDUCATION C	1	0	0	1	0	1	i
	8/1/2020	PANDA DAY CARE & CREATIVE SCHOOL	1	1	0	lo .	lo	1	i
	8/1/2020	PANDA DAY CARE & CREATIVE SCHOOL	1	1	0	ln	lo.	1	ŧ
	8/1/2020	PANDA DAY CARE & CREATIVE SCHOOL		1	0	0	0	1	f
	.6/1/2020		34	15	0	10	1	24	÷

If you do not know how to use the Quality Assurance Report, or you find incorrect information, please contact staff!



Documentation

GEMS & Non-GEMS users, please send all documentation via email to your assigned Quality Assurance Specialist.





Formal Site Visit/Monitoring

- Each activity from FY 2020-21 received the signed copy of the Formal Site Visit Monitoring Report. Quality Assurance Staff will be reaching out to you on follow-up items, which will be incorporated into Desktop Monitoring as applicable.
- What to Plan for at your Site Visit:
 - Date selection options via Doodle poll and final selection by August 31st.
 - Advance questions will be sent for completion <u>prior</u> to the visit.
 - A percentage of service records and related documentation to be reviewed as applicable.
 - Discussion on successes and barriers to implementing your program.



Services and Support

- Let us know what services your Quality Assurance staff can help you with to be successful in implementing your program/activity.
- Ask for help <u>before</u> reports are due, including additional training in how to use GEMS if needed. We can provide 1:1 training for staff if needed.



Annual Impact Report

- Your narratives and success stories are <u>VERY</u> important for both annual reporting and in telling the story of the work we all do through Impact Reports.
- ❖ P&E will review everything submitted in the prior year and consider whether additional information is needed from a DSP. If additional information is needed, a request will be sent by September 30th and will be due by October 15th with your 1st Quarter report.



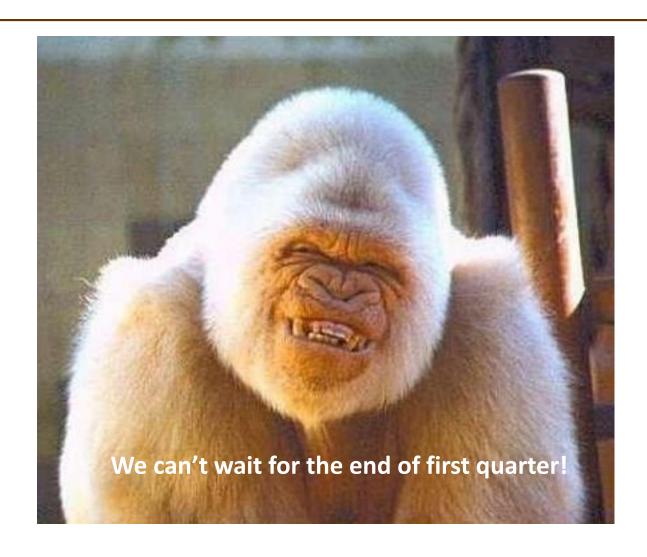
MOSAIC / GEMS Update

- The existing contract expired on 6/30/21
- We signed an extension to give us time to develop an updated Scope of Work for the new contract due by 9/30/21
- A needs assessment by the MOSAIC team is expected early in the fall.
- We intend to create a datamart where multiple data system input will help us track services across programs.











Thank You

For More Information Contact any of the P&E Team:

Pamela Federline - <u>pfederline@ccpfc.org</u>

Genelle Blue - gblue@ccpfc.org

Heather Gallagher – hgallagher@ccpfc.org

Lydia Wiles - lwiles@ccpfc.org

Visit the DSP Portal on the Partnership's Website:

https://ccpfc.org/partners/direct-service-providers-portal/