

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The text is centered in a clean, sans-serif font.

NC Pre-K Summer  
Learning Program Initial  
Guidance Review  
June 11, 2021

# Agenda

## Ar-Nita Davis and Michelle Hearon

- ▶ • Welcome
- ▶ • Meeting Layout/Instructions
- ▶ • Purpose
- ▶ • Guidance Review
- ▶ • Next Steps
- ▶ • Q&A

# Purpose

- ▶ To review and clarify information in the
- ▶ 2020-2021 NC Pre-K Summer Learning Program Guidance -
- ▶ Initial Guidance for Program Participation

# What is the NC Pre-K Summer Learning Program?

- ▶ The NC Pre-K Summer Learning Program is an optional program intended to extend learning opportunities into the summer months for at-risk rising kindergartners
- ▶ Funded through Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act
- ▶ One of 4 allowable programs DCDEE can fund with CRSSA-CCDF

# Who Can Participate in the Program?

- ▶ The NC Pre-K Summer Learning Program is an optional program intended to provide educational services to children who are the most at-risk.
- ▶ Priority should be given to children who were enrolled in NC Pre-K during the 2020-2021 program year and children who are NC Pre-K eligible but have not received NC Pre-K services. However -the program may be available to any rising kindergartner.
- ▶ Program must be held in a site/classroom that is approved for NC Pre-K for 2020-2021 and follow all NC Child Care rules and NC Pre-K requirements.

# How can sites apply to participate in Summer Learning?

- ▶ Communities should consider the following when making final decisions:
- ▶ Demand for services within program's geographic location
- ▶ Continuity of care for currently enrolled NC Pre-K children
- ▶ Total number of children that can be served
- ▶ Additional services provided (ex: transportation)
- ▶ Other local factors that may impact service delivery
- ▶ NC Pre-K Contracting Agencies must notify applicants of final decisions and maintain documentation of site applications and supporting documents to be made available upon request.

# How can sites apply to participate in Summer Learning? Application DUE TODAY!!!!

- ▶ NC Pre-K programs interested in participating in the NC Pre-K Summer Learning Program must complete the NC Pre-K Summer Learning Program Application and submit to their local NC Pre-K Contracting Agency.
- ▶ NC Pre-K Contracting Agencies should use the NC Pre-K Summer Learning Program Decision Tree in order to determine each applicant's eligibility to participate in the NC Pre-K Summer Learning Program.
- ▶ NC Pre-K Contracting Agencies, in collaboration with local community partners and/or the NC Pre-K Committee, are responsible for reviewing all eligible applicants and making final determinations regarding Summer Learning Program locations.

# Where can the Program take place and who can teach?

- ▶ Classrooms must enroll a minimum of 9 eligible children in order to receive reimbursement
- ▶ Must have one lead teacher and one teacher assistant regardless of number of children enrolled.
- ▶ – Lead teacher must hold a current Birth-Kindergarten license
- ▶ –Teacher assistant must meet education requirements as outlined in Section 6 of the NC Pre-K Program Requirements and Guidance



# Contracting Agency Payments

- ▶ Payments will be distributed through the Partnership for Children
- ▶ Partnership for Children has to execute a contract for the Summer Learning Program

# When and how can counties kick off NC Pre-K Summer Learning?

- ▶ Must begin no later than July 12, 2021, for a minimum of 4 weeks but no more than 6 weeks
- ▶ **Can not start until June 28, 2021 (Due executing Contracting)**
- ▶ Must provide 6.5 hours per day of traditional/in-person NC Pre-K instruction, 5 days per week
- ▶ Must provide wrap-around services before and after instructional day to ensure children are offered a minimum of 10 hours of care per day
- ▶ Families must not be charged a fee for wrap-around care.
- ▶ Must include a family engagement component that incorporates resources available through the ReadyRosie program.

# Teacher Compensation and Operational Payments

- ▶ Qualified NC Pre-K Lead Teachers must be paid their current NC Pre-K salary, or a minimum of \$22/hour, whichever is greater.
- ▶ Qualified NC Pre-K Teacher Assistants must be paid their current NC Pre-K salary, or a minimum of \$15/hour, whichever is greater.
- ▶ Classrooms participating in the NC Pre-K Summer Learning Program will receive a classroom rate of \$5,625 per week
- ▶ Must be appropriately staffed and enroll a minimum of 9 eligible children
- ▶ Classrooms will also be provided with \$2,500 in additional funding for items such as cleaning supplies, PPE, face coverings, technology, curriculum and assessment materials, manipulatives, etc.

# County/Region Service Report

- ▶ Contracting agencies will complete the worksheet and provide the following information for each classroom in their county/region:
  
- ▶ Summer Learning Program participation (Yes/No)
  - Facility License Number
  - Number of Eligible Children Enrolled
  - Duration of Services
  - Status of Lead Teacher
  - Program Start Date
  - Status of Teacher Assistant

# Teacher Training and Developmentally Appropriate Assessment

- Lead Teachers and Teacher Assistants will receive special training from Teaching Strategies.

Additional guidance regarding training and program support will be forthcoming.

- Children participating in the NC Pre-K Summer Learning Program must be assessed using the Teaching Strategies GOLD assessments.
  - NC Pre-K teachers, administrators, and contracting agencies should work together to develop a process for ensuring that assessment data is shared with families as well as kindergarten teachers.
- Additional guidance regarding assessment and reporting requirements will be forthcoming.

# NC Pre-K Summer Learning Program Provider Portal

- Portal will be used to capture details about each individual program and classroom as well as child and attendance information
- Access to this portal will be granted to those individual providers approved to participate in NC Pre-K Summer Learning Program
- Detailed job aid will provide step by step instructions

# NCID REQUIRED: Who Is Not Register?

Business NCID required for access -same business NCID used for accessing NC FAST Provider Portal for Subsidized Child Care Assistance Program

Portal link will be available on the regular NC FAST Provider Portal Home page (<https://providerportal.nc.gov/NavigatorS/logon.jsp>)

Sites set up Business NCID if they do not currently have one no later than June 18.

# Time for Questions





# Determining Child Eligibility

## Ming Drogos

- ▶ Program eligibility does NOT have to be re-determined for children who were enrolled in the NC Pre-K program this year or for children on the waitlist who were previously deemed eligible for NC Pre-K services. Parents must submit the NC Pre-K Summer Learning Enrollment form in order to participate in the program.
- ▶ Children who were not previously deemed eligible for NC Pre-K services must have their eligibility determined via parent attestation on the Parent Application for NC Pre-K Summer Learning form and Birth Certificate.
- ▶ NOTE: NC Pre-K Contracting Agencies are responsible for maintaining documentation of child eligibility for the NC Pre-K Summer Learning Program. Documentation may be collected by the NC Pre-K site but must be submitted to the NC Pre-K Contracting Agency for review prior to child enrollment.

# Time for Questions



# Training and Program Support (Teaching Strategies) Toni Gross

- Building a Bridge to Kindergarten: Summer Program
  - Four Weeks of Exciting, Hands on Activities
- Building Your Classroom Community
- Investigations
  - Boxes
  - Water
  - Simple Machines

# Teaching Strategies Training and Program Required PD

- ▶ Register Online for Required Training 6/14 -7/12 (M-F w. some Saturdays)  
**Completed by 6/14**
- ▶ Register for Office Hours on Wednesdays 3:30PM-4:30PM **Completed by 6/16**
- ▶ Set up classroom in TS Gold **Completed by 7/12**
- ▶ TS Gold Checkpoint Default Date **Completed by 8/20**

# Teaching Strategies

- Additional Investigations

- How Does Rain Change the Environment?
- What Jobs Can We Do at Home or at School?
- How Can We Say “Thank You” to People in Our Community?

# Teaching Strategies

- Teaching Guides – Day to day support for implementing studies
- Guided Edition Teaching Guides
  - Four Weeks
  - Embedded coaching
  - Support

# Teaching Strategies

ReadyRosie

- Summer Soar Playlists
- Ready for K Playlists
- English and Spanish

# Teaching Strategies -Professional Development

## Building a Bridge to Kindergarten: Summer Learning

- This 3-hour session will support teachers to craft their summer learning strategy using The Building a Bridge to Kindergarten, Teaching Guide.
- Participants will also consider the need for supporting kindergarten readiness skills to build a strong foundation to support children's' preparedness for kindergarten.
- The connection to meaningful, home learning experiences will be explored through ReadyRosie.



# Teaching Strategies-Professional Development

## Learning Objectives

- Discuss and define the important aspects of setting up a developmentally appropriate summer learning environment where children feel safe, valued, and respected.
- List the key steps for getting started with The Building a Bridge to Kindergarten, Teaching Guide.
- Examine strategies and available resources that support teachers in providing playful learning experiences with an emphasis on valuing children's emotions, voices, perspectives, and the development of key readiness skills.
- Identify the important aspects of meaningful family engagement and the tools that best support partnership with all families.
- Register Here <https://teachingstrategies.com/nc-dcdee-professional-development-training-registration/>

# Teaching Strategies -Additional Support

- Register for Office Hours
- 1-Hour Recorded Webinar: Implementing Studies with The Creative Curriculum® Cloud
- ReadyRosie-Ready for Kindergarten Family Workshop templates and guides

# Teaching Strategies

## Classroom Set Up: How To

- How to add a teacher
- How to add a class
- How to add a child record
- How to import child records
- How to transfer children

Additional Information and support steps available

- Schedule a consultationfor additional help
- Checkpoint default date: August 20

# Teaching Strategies Contact

- Technical Support (866) 736-5913
- ▶ Training Registration Assistance ([training@teachingstrategies.com](mailto:training@teachingstrategies.com))
- All Other NC-Specific Questions
  - [nc@teachingstrategies.com](mailto:nc@teachingstrategies.com)

# Time for Questions



# NC Pre-K Summer Learning Enrollment Form Ming Drogos

The NC Pre-K Summer Learning Program is available to any rising kindergartner with priority given to children who were enrolled in NC Pre-K during the 2020-2021 program year and children who are NC Pre-K eligible but have not received NC Pre-K services.

- ✓ Completed a form for a child who participated in NC Pre-K during the 2020-2021 school year.
- ✓ Completed a form for a child who did NOT participate in NC Pre-K during the 2020-2021 school year (Must Request Birth Certificate)
- ✓ Sites must submit Child Enrollment/Applications forms with Birth Certificate if required to the Contractor NTL June 21.

# Time for Questions



# Program Monitoring Requirements

## Ar-Nita Davis/Michelle Hearon

NC Pre-K Contracting Agencies are responsible for ensuring that the NC Pre-K Summer Learning Program is implemented in accordance with the guidance and expectations outlined in this document as well as in the 2020-2021 NC Pre-K Summer Learning Program Guidance -Initial Guidance for Program Participation.

Each NC Pre-K contracting agency participating in the NC Pre-K Summer Learning program must complete the NC Pre-K Summer Learning County/Region Program Monitoring Report at the end of the program. Contracting agencies will be emailed a personalized Excel worksheet that has been prepopulated with their NC Pre-K Summer Learning Program sites and classrooms.



# Program Monitoring Requirements

- ▶ Did the classroom operate for a minimum of 4 weeks?
- ▶ Did the classroom enroll a minimum of 9 eligible children?
- ▶ Did the classroom have a B-K licensed Lead Teacher?
- ▶ Did the classroom have a qualified Teacher Assistant?
- ▶ Were children assessed using Teaching Strategies Gold prior to the end of the program?

Thanks for attending our webinar, “NC Pre-K 2021 Summer Learning Program.”

We hope you enjoyed it! If your question wasn't answered during the live event, we plan to get back to you within the next day or two. You can access the slides on the [ccpfc.org](http://ccpfc.org) website.