



NC DEPARTMENT OF
**HEALTH AND
HUMAN SERVICES**
Division of Child Development
and Early Education

NC Pre-K Summer Learning Program Implementation Guidance Review

June 9, 2021

Early Education Branch, DCDEE



Agenda

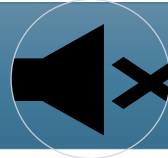
- **Welcome**
- **Meeting Layout/Instructions**
- **Purpose**
- **Guidance Review**
 - Training and Program Support (Teaching Strategies)
 - Reimbursement (NC Pre-K Contracts Unit)
 - NC Pre-K Summer Learning Program Requirements (NC Pre-K Program Unit)
 - NC Pre-K Summer Learning Program Portal (Dr. Kristi Snuggs/Elizabeth Everette)
- **Q&A**

Meeting Layout/Instructions

- Only presenters are able to speak



- All participants have been muted



- Submit questions to the Q&A box



- Questions will be monitored



- A Q&A document will be distributed and posted



- This meeting is being recorded



- Staff are available for IT issues.
- Submit issue in the chat.



Purpose

**To review and clarify information in the
*2020-2021 NC Pre-K Summer Learning Program Guidance –
Guidance for Program Implementation***

NC Pre-K Summer Learning Program



- The NC Pre-K Summer Learning Program is an **optional** program intended to extend learning opportunities into the summer months for at-risk rising kindergartners
- Funded through [Coronavirus Response and Relief Supplemental Appropriations \(CRRSA\) Act](#)
- One of 4 allowable programs DCDEE can fund with CRSSA-CCDF

NC Pre-K Summer Learning Classroom Requirements

- **Must begin services by July 12, 2021**
- **Must operate for a minimum of 4 weeks**
- **Must have a minimum of 9 eligible children enrolled**
- **Must provide 10 hours of care per day which includes 6.5 hours of in-person NC Pre-K instruction**
- **Lead Teachers must hold a current B-K License**
 - Minimum pay for a Lead Teacher is \$22/hr
- **Teacher Assistants must meet NC Pre-K eligibility requirements**
 - Minimum pay for a Teacher Assistant is \$15/hr

Training and Program Support *(Teaching Strategies)*

Reimbursement *(NC Pre-K Contracts Unit)*

NC Pre-K Summer Learning Program Requirements ***(NC Pre-K Program Unit)***

NC Pre-K Summer Learning Program - Instructional Day

- The NC Pre-K Summer Learning Program must provide 6.5 hours per day of traditional/in-person NC Pre-K instruction, 5 days per week.
- Public school programs that are unable to operate for 5 days per week due to district and/or state-based decisions may request to operate for 4 days per week as long as they extend their duration of services in accordance with the table below. Programs will receive payment based on the number of instructional days that are provided.

Duration of Services at 5 days per week	Total Instructional Days	Duration of Services at 4 days per week	Classroom Payment
4 weeks	20 days	5 weeks	\$22,500
5 weeks	25 days	6.25 weeks	\$28,125
6 weeks	30 days	7.5 weeks	\$33,750

Example: Classroom A must operate on a 4-day per week schedule due to district requirements. Therefore, the classroom must operate for a minimum of 6.25 weeks/25 instructional days in order to receive payment for a 5-week NC Pre-K Summer Learning Program.

NC Pre-K Summer Learning Program – Wrap-around Care

- **The NC Pre-K Summer Learning Program must provide wrap-around services before and after the NC Pre-K instructional day to ensure children are offered a minimum of 10 hours of care per day. Families are not required to utilize wrap around services.**

NOTE: Families must NOT be charged a fee for wrap-around care.

- Wrap around services may be provided by the school system's before and after school program. All programs must adhere to all NC Child Care rules related to ratio, staff qualifications and other necessary requirements.
- Programs may also choose to coordinate with another agency to provide wrap around care before and after the 6.5-hour instructional day.
- Programs may continue to collect subsidy voucher payments for wraparound care for any children enrolled in the NC Pre-K Summer Learning Program.

Determining Child Eligibility

- Program eligibility does NOT have to be re-determined for children who were enrolled in the NC Pre-K program this year or for children on the waitlist who were previously deemed eligible for NC Pre-K services. Parents must submit the *NC Pre-K Summer Learning Enrollment form* in order to participate in the program.
- Children who were not previously deemed eligible for NC Pre-K services must have their eligibility determined via parent attestation on the *Parent Application for NC Pre-K Summer Learning form*.

NOTE: NC Pre-K Contracting Agencies are responsible for maintaining documentation of child eligibility for the NC Pre-K Summer Learning Program. Documentation may be collected by the NC Pre-K site but must be submitted to the NC Pre-K Contracting Agency for review prior to child enrollment.

Prioritizing Children for Services

- **Prioritization for enrollment in the summer program should be based on the following:**
 - **1st priority:** Children enrolled in NC Pre-K during the 2020-2021 program year.
 - **2nd priority:** Children who were not enrolled in NC Pre-K during the 2020-2021 program but meet NC Pre-K program eligibility requirements.
 - **3rd priority:** Any rising kindergartener regardless of NC Pre-K program eligibility.
 - These children should only be served when there are no other 1st or 2nd priority children and spaces remain available.

County/Region Service Report

- Each NC Pre-K contracting agency participating in the NC Pre-K Summer Learning program must complete the *NC Pre-K Summer Learning County/Region Service Report* prior to beginning services. Contracting agencies will be emailed a personalized Excel worksheet that has been prepopulated with their current NC Pre-K sites and classrooms.
- Contracting agencies will complete the worksheet and provide the following information for each classroom in their county/region:

- Summer Learning Program participation (Yes/No)

If yes:

- | | |
|---------------------------|--|
| • Facility License Number | • Number of Eligible Children Enrolled |
| • Duration of Services | • Status of Lead Teacher |
| • Program Start Date | • Status of Teacher Assistant |

Worksheets must be completed and emailed to Patricia McCarter, NC Pre-K Coordinator at patricia.mccarter@dhhs.nc.gov by 5 PM on June 21, 2021.

Program Monitoring Requirements

- NC Pre-K Contracting Agencies are responsible for ensuring that the NC Pre-K Summer Learning Program is implemented in accordance with the guidance and expectations outlined in this document as well as in the [2020-2021 NC Pre-K Summer Learning Program Guidance – Initial Guidance for Program Participation](#).
- Each NC Pre-K contracting agency participating in the NC Pre-K Summer Learning program must complete the *NC Pre-K Summer Learning County/Region Program Monitoring Report* at the end of the program. Contracting agencies will be emailed a personalized Excel worksheet that has been prepopulated with their NC Pre-K Summer Learning Program sites and classrooms.

Program Monitoring Requirements

- **Contracting agencies will complete the worksheet and answer the following questions for each classroom:**
 - Did the classroom operate for a minimum of 4 weeks?
 - Did the classroom enroll a minimum of 9 eligible children?
 - Did the classroom have a B-K licensed Lead Teacher?
 - Did the classroom have a qualified Teacher Assistant?
 - Were children assessed using Teaching Strategies Gold prior to the end of the program?

Worksheets must be completed and emailed to Patricia McCarter, NC Pre-K Coordinator at patricia.mccarter@dhhs.nc.gov by 5 PM on August 23, 2021.

NC Pre-K Summer Learning Program Portal

(Dr. Kristi Snuggs/Elizabeth Everette)

Time for Questions

