

Community Early Childhood Profile -- Cumberland County

Smart Start's Measures of Impact

Results for Fiscal Year 2018-2019



The Community Early Childhood Profile (EC Profile) provides an annual snapshot of the status of our young children. It includes indicators of child well-being for which local Smart Start Partnerships are held accountable.



The EC Profile assesses progress towards realizing Smart Start's mission of advancing a high quality, comprehensive, accountable early childhood system that benefits each child in North Carolina beginning with a healthy birth.



The report uses validated data from state agencies that directly impact young children such as the NC Department of Health and Human Services, the NC Department of Public Instruction, and the NC Office of State Budget and Management.

FY 2018-2019 EC Profile Final Results for Cumberland

Indicator	Description	Standards	FY 2017-18		FY 2018-19	
Early Care and Education -- Quality						
PLA40a	Average Star Rating for Children in 1-5 Star Care	Minimum: 4.0 AND 60% High Performing: 4.0 AND 60% for each age group (age data available on LP Central)	4.30	High Performing	4.27	High Performing
PLA40b	Of those in care, percent of Children in 4 and 5 star facilities		73%		74%	
PLA50a	Average Star Rating for Subsidized Children in 1-5 Star Care	Minimum: 4.25 AND 80% High Performing: Minimum plus 4.25 AND 70% for each age group (age data available on LP Central)	4.47	Meets Minimum	4.40	Meets Minimum
PLA50b	Percent of Subsidized Children in 4 and 5 star care		90%		90%	
Early Care and Education -- Workforce						
EDU10	Percent of Children Enrolled in 1-5 Star Centers That Have At Least 75% of Lead Teachers with College Degrees (i. e. 7 Lead Teacher Education Points)	Minimum Standard: >=50% of children are enrolled in 1-5 star rated child care centers that have at least 7 lead teacher education points High Performing Standard: >=50% of children are enrolled in 1-5 star rated child care centers that have at least 7 lead teacher education points for each age group (age data available on LP Central)	68%	High Performing	67%	High Performing

FY 2018-2019 EC Profile Final Results for Cumberland (cont.)

Indicator	Description	Standards	FY 2017-18		FY 2018-19	
EDU20	Percent of Children Enrolled in 1-5 Star Centers That Have Directors with College Degrees (i.e. 7 Administrator Education Points)	Minimum: $\geq 60\%$ of children enrolled in 1-5 star rated child care centers that have at least 7 administrator points. High Performing: $\geq 60\%$ of children enrolled in 1-5 star rated child care centers that have at least 7 administrator education points of each age group (age data available on LP Central)	74%	High Performing	73%	High Performing
Family Support						
FS20a	Percent of Parents/Guardians Who Report Reading to their Children at least 4-6 Days a Week	Minimum: 75% High Performing: 90%	62% Statewide	Below Minimum	56% Statewide	Below Minimum
FS20b	Percent of Parents/Guardians Who Report Reading to Their Children Daily	Minimum: 55% High Performing: 70%	41% Statewide	Below Minimum	40% Statewide	Below Minimum
FS30	Percent of children age 0-5 with an investigated report of child abuse/neglect	$\geq 5.0\%$ and $<12.0\%$ A range has been set based on the distribution of identified children among counties. If the county is outside the range, the partnership will convene meetings to	8.1%	Within the Range	7.4%	Within the Range

FY 2018-2019 EC Profile Final Results for Cumberland (cont.)

Indicator	Description	Standards	FY 2017-18		FY 2018-19	
Health						
H10a	Percent of children ages 0-2 who receive early intervention or special education services	>= 4.0% and <10.0% A range has been set based on the distribution of identified children among counties. If the county is outside the range, the partnership will convene meetings to review data	4.3%	Within the Range	4.9%	Within the Range
H10b	Percent of children ages 3-5 who receive early intervention or special education services		3.2%	Outside the Range	3.3%	Outside the Range
H20	Percent of children enrolled in Medicaid who receive a well-child exam	Minimum: 75% High Performing: 85%	81%	Meets Minimum	81%	Meets Minimum
H60	Percent of low income children age 2-4 who are at a healthy weight	Minimum: 66.1% High Performing:70%	70.50%	High Performing	70.70%	High Performing

EC Profile Data Sources, 2019

PLA40 - DCDEE Regulatory enrollment data, 2019

PLA50 - DCDEE Subsidy Reimbursement System, Smart Start Subsidy Reimbursement System, NC Pre-K enrollment data, Title I enrollment data, Head Start, 2019

EDU10 - DCDEE Regulatory enrollment data, 2019

EDU20 - DCDEE Regulatory enrollment data, 2019

FS20 - National Survey of Children's Health, 2017-18

FS30 - Management Assistance for Child Welfare, Work First, and Food & Nutrition Services in North Carolina, 2019;
NC Office of State Budget and Management Certified Estimates of the Total Populations of Counties in North Carolina for July 1, 2018

H10a - NC Division of Public Health, Women's and Children's Health Section - "North Carolina's Infant-Toddler Programs: Saturation Rates", 2019

H10b - Department of Public Instruction Certified Headcount of Special Education, 2019; NC Office of State Budget and Management Certified Estimates of the
Total Populations of Counties in North Carolina for July 1, 2018

H20 - NC Division of Medical Assistance, Form CMS-416 Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) Participation Report, 2018

H60 - NC Pediatric Nutrition and Epidemiology Surveillance System (NC-PedNESS), 2017