

Executive Committee (Acting as Board)

Wednesday, December 12, 2018

9:00 am – 10:00 am

Charles Morris Conference Room

Be the Driving Force to meet our roles and responsibilities as a non-profit Board by:

➤ *Providing Oversight* ➤ *Ensuring Adequate Resources* ➤ *Establishing a Strategic Direction*

I. Determination of Quorum & Call to Order – Chas Sampson, Vice-Chair

- A. Fundraising and Friend Raising
 - 1. Board Donations
 - 2. Volunteer Forms

II. Consent Agenda – Providing Oversight* (See Section VI.A.)

III. President's Report ^Δ – M. Sonnenberg

- A. North Carolina Partnership for Children (NCPC) / Legislative Update
- B. Grant Opportunities
- C. NCPC 25th Celebration, March 2, 2019, 7:00pm-11:00 pm, Marbles Kids Museum
- D. Forward March Conference, May 30-31, 2019, Iron Mike Center
- E. 2018 PFC United Way Campaign

IV. Establishing a Strategic Direction for the Future

- A. Soirée, Date March 16, 2019^Δ – C. Sampson/S. Moyer

V. New Business

- A. Lease Approval – The Housing Mentors, LLC* – M. Yeager
- B. NC Pre-K Update ^Δ – A. Hix
 - 1. NC Pre-K Recruitment Day, February 9, 2019
 - 2. Waiver Request
- C. Financials
 - 1. Financial Reports: October 2018 ^ε
 - a. Smart Start
 - b. NC Pre-Kindergarten
 - c. DCDEE – Region 5
 - d. All Funding Sources
 - e. Cash and In-Kind
 - 2. Financial Reports: November 2018 ^Δ – S. Gronowski/M. Lilly
 - a. Smart Start
 - b. NC Pre-Kindergarten
 - c. DCDEE – Region 5
 - d. All Funding Sources
 - e. Cash and In-Kind

VI. CONSENT ITEMS/ITEMS FOR INFORMATION

A. Consent Agenda Items

1. Minutes*

a. August 30, 2018

2. Program (Action Items)*

a. P&E Committee – (Meeting December 11, 2018) – A. Cannon, Chair

i. Contract Activity Description (CAD) Changes

ii. 2017-2018 Smart Start Annual Progress Report^e

3. Committee Information (Non Action)⁴

a. CCR&R Committee – (Meeting November 8, 2018) – W. Wesley, Chair

i. See Committee Information Sheet

b. P&E Committee – (Meeting December 11, 2018) – A. Cannon, Chair

i. Logic Model Changes

B. Upcoming Committee Meetings

MEETING	MEETING DATE	MEETING TIME
Facility & Tenant	December 17, 2018	11:30 am – 1:00 pm
Human Resource	January 9, 2019	8:00 am – 9:15 am
Board Development	January 9, 2019	9:30 am – 11:00 am
Finance	January 15, 2019	3:00 pm – 5:00 pm
Board of Directors (& NC Pre-K Planning)	January 17, 2019	12:00 pm – 2:00 pm
Public Engagement & Development (PED)	February 5, 2019	3:00 pm – 5:00 pm
Planning & Evaluation	February 12, 2019	2:00 pm – 4:00 pm
CCR&R	February 20, 2019	9:00 am – 11:00 am
Executive	February 21, 2019	9:00 am – 11:00 am

C. Upcoming Events/Volunteer Opportunities

EVENT	DATE	LOCATION	CONTACT
Truckload of Hope (Diaper Bank)	January 5, 2019	PFC	Michelle Hearon @ 826-3073
NC Pre-K Recruitment Day	February 9, 2019	Crown Coliseum	Ar-Nita Davis @ 826-3124
NCPC 25 th Anniversary Gala	March 2, 2019 7:00pm-11:00pm	Marbles Kids Museum	Mary Sonnenberg @ 826-3102
Soirée	March 16, 2019	Crown Arena	Sharon Moyer @ 826-3072
Forward March Conference	May 30-31, 2019	Iron Mike Center	Sharon Moyer @ 826-3072
Story & Art Time	2 nd & 4 th Friday of each Month – 10:30- noon	PFC	Bobbie Capps @ 826-3044
Grandparent Support Group	3 rd Tuesday of each Month 10:00-noon	PFC	Vicky Jimenez @ 826-3024

D. Holiday Schedule

HOLIDAY	DATE CLOSED
Christmas	Monday, December 24, 2018 – Monday, December 31, 2018
New Year's Day 2018	Tuesday, January 1, 2019
Martin Luther King Jr. Day	Monday, January 21, 2019

VII. Adjournment – Chas Sampson, Vice-Chair

* Needs Action ⁴Information Only ! Possible Conflict of Interest (Recusals)

^e Electronic Copy (Hard copies are available upon request)

Planning & Evaluation Committee
Tuesday, December 11, 2018
Executive Committee (Acting on Behalf of Board)
Wednesday, December 12, 2018
President's Report

A. North Carolina Partnership for Children (NCPC) / DCDEE Updates / Legislative Updates

1. **NCPC** – The Annual Report for NCPC for 2017-18 is on their website. The draft of the Community Early Childhood Profile for Cumberland County was posted by NCPC last week. The Literacy and Early Intervention outcomes are the areas where Cumberland County is below the minimum range. We are reviewing this data and will continue to look at ways to address these areas. The final early intervention data is expected in January. This is an area that Cumberland County has been outside the expected range for several years.
2. **NC Legislature** – The General Assembly is in session. They are largely working on the Constitutional Amendments, but bills have surfaced to address the court case relating to six commissions deemed unconstitutional. This includes the Child Care Commission.* Senate Bill 821 was introduced to sunset these six commissions. There is concern about dissolving these commissions due to the disruption that could occur with their operations and the impact on those organizations under them. House Bill 1120 was introduced as a compromise and would change the composition of the commissions to comply with the concerns of the court. This would allow them to continue to function. Votes are expected this week on these bills.
3. **Executive Order by Governor for DHHS to develop an Early Childhood Action Plan for children birth through age eight** - The draft has been out since November 1. In addition, an Early Childhood Strategies Roadmap has been released and included in the comment period. The public comment period has been extended to December 21st. Comments should be emailed to: ECAP@dhhs.nc.gov.
4. **OTHER Initiatives/Meetings**
 - a. **Child Care Commission** – The commission did not change education requirements for directors or the rated license system. The Child Care Commission is one of the six commissions that are part of legislation proposed to address the court case.*

B. Grant Opportunities –

1. **NC Community Foundation** – Louise Oriole Burevitch Endowment community grants for eastern NC counties. Requested to support the work of S.O.A.R and the Community Child Abuse Prevention Plan. Requested \$32,000 to support Parent Cafes. We were not funded for this request.
2. **RFA for Infant and Toddler Technical Assistance Pilot Project**– we submitted a proposal in November that would provide us with additional resources and staff for providing technical assistance to center-based programs that serve infants and toddlers. We have not heard back on this proposal.

351 Wagoner Drive, Suite 200
Fayetteville, NC 28303
P 910-867-9700 / F 910-867-7772
ccpfc.org

- C. NCPC 25th Celebration has been rescheduled for March 2, 2019, 7:00 pm – 11:00 pm, Marbles Kids Museum in Raleigh.** For those who had expressed interest in attending, please confirm with Belinda whether you are still interested. We will confirm who will be attending after the holidays.
- D. Forward March Conference** – The conference was postponed until May 30 & 31, 2019 due to low registration. The location of the conference is at the Iron Mike Conference Center. The VIP dinner will be May 30th. Look for more information about registration after the first of the year.
- E. 2018 PFC United Way Campaign** – We exceeded our goal of \$8,000, raising \$8,922. We delivered food to Urban Ministries prior to Thanksgiving, but are continuing our food drive through December 13. Our goal is 2,500 food items in honor of our 25th Anniversary.

PFC is a 501(c)(3) non-profit organization supported by public and private funds through Smart Start, NC Pre-K, tax-deductible donations, and grants.



a partner
in the

smart start
network

Be the Driving Force.

October 14, 2018

Attn: Anna Marie Hall

Contracts Coordinator

Partnership For Children

I am writing to request forgiveness for contract number NCPK-1820-020.

On September 17, 2018, a flood caused significant damage to Owl's Academy at 174 West Manchester Road Property.

At this time I am unsure when the repairs will be complete and asking for forgiveness for contract number NCPK-1820-020.

With this news, We are currently inactive and cannot hope to meet the term of the amount of \$3,000.00. I have worked very hard to service all the children and families in Spring Lake, NC since beginning of 2014; Owl's Academy was established. I made sure that I always had the support from the staff, but I hope you can understand that this was a massive, unforeseen setback for Owl's Academy.

Respectfully,

Tasha Moore

Owl's Academy Owner/Director

PARTNERSHIP FOR CHILDREN OF CUMBERLAND COUNTY, INC.

FINANCIAL SUMMARY - WHAT YOU NEED TO KNOW

Board Responsibility

The review of the financial statements is the responsibility of the Committee and Board Members of PFC.

The detailed financial reports have been provided to you via email and will be provided electronically during the meeting.

October 31, 2018

1 Balance Sheet

The cash balances; investments and liabilities are at the anticipated amounts and are sufficient for the current needs.

2 Smart Start Grant [State Funds]

- a. PFC's Smart Start grant budgets are reflected at full allocation effective 07-01-2018.
- b. The total allocation for FY2018-2019 is \$6,598,689 including DSS and WAGE\$.
- c. The spending percentages at this point in the year are as anticipated.

3 NC Pre-Kindergarten Grant [State and Federal Funds]

- a. PFC is in full contract with DCDEE effective 07-01-2018.
- b. PFC was awarded an additional grant amount of \$174,963 as a part of the NC Pre-K Capacity Building funding. This amount is 100% federal funds and will be effective from November 1, 2018 through June 30, 2019.
- c. DCDEE amended PFC's current NC Pre-K contract by decreasing the state funds and increasing the federal funds by \$5,048,073, respectively. The total NC Pre-K grant is now \$9,098,098 with \$6,923,629 in federal funds and \$2,174,469 in state funds.
- d. PFC received a services advance of \$839,824 from DCDEE in August 2018.
- e. In September 2018 advances were paid out to all providers who submitted a request.
- f. In October 2018 private site providers were reimbursed for the month of August services.
- g. PFC anticipates reimbursing all providers in November 2018 for services rendered through the October month of service. The reimbursements will be dependent upon PFC receiving reimbursement from DCDEE.

4 DCDEE - Region 5 Grants [Federal Funds]

- a. PFC's three Region 5 grants are in contract effective 07-01-18.
- b. The budget line items of the grants are in the approval process with the funder.

5 All Funding Sources

- a. The cash balance at month-end is as projected and is sufficient for the requirements of the upcoming month.
- b. The reimbursement based grantors are on schedule with their monthly reimbursements.

6 Unrestricted State Revenues (USR)

- a. The goal is to continue to use these funds only when other funding streams cannot be used or is not available.
- b. Some investment funds **will need to be converted to operating cash during this fiscal year** to cover the shortfall as projected in the Fund 208 operating fund. The amount approved by the Board to cover the projected need is \$25,000. This amount should be transferred during the first quarter of 2019.

7 Cash and In-kind Report

- a. The 19% match amount reflected on the monthly report is reflected at 100% of the full allocation.
- b. PFC's Leadership Team, staff and Board members will continue to discuss and implement strategies to meet our match requirement. PFC did not meet the 19% match requirement for FY1718 nor for FY1617.

PARTNERSHIP FOR CHILDREN OF CUMBERLAND COUNTY, INC.

FOOTNOTES FOR FINANCIAL REPORTS October 31, 2018

FOOTNOTES - BALANCE SHEET

A. The cash accounts at October 31, 2018 total \$1,552,035.55.

Included in the cash balance amount are the following investment vehicles:

Banking Institution	Investment Type	Current Amount	Term (months)	Maturity Date	Interest Rate	Annual Percentage Yield
PNC Bank	Money Market	\$533,705.42	n/a	n/a	n/a	.50%
Cumberland Community Foundation	Beneficial Interest in Endowment Fund	\$31,384.00	n/a	n/a	n/a	n/a
TOTAL		\$565,089.42				

B. Employees' payroll deductions at October 31, 2018 from the current month and from prior months total \$(274.22). These accounts are reconciled on a monthly basis and at yearend to ensure that the correct amounts are being accounted for.

C. Per Board approval, an endowment fund was established on June 29, 2012 with the Cumberland Community Foundation, Inc. with an initial amount of \$25,000.00. Since this amount is an irrevocable gift of assets, it is classified as a permanently restricted net asset for accounting purposes. It is also classified as a "Beneficial Interest in Community Foundation" in the Assets section of the Balance Sheet.

NCPC defines permanently restricted net assets as "used to classify assets that have donor-imposed stipulations that neither expire with time nor can be fulfilled or removed by actions of the organization. An example would be an endowment fund whereby the principal is maintained for investment purposes and the interest earnings may be available for use. This FASB code is rarely used."

Additional funds totaling \$4,732.00 was added to the endowment as of June 30, 2013. The Partnership made an additional deposit of \$768.00 to the endowment in September 2014. The Partnership also made an additional deposit of \$666.00 to the endowment in July 2015. During January 2016, additional deposits totaling \$218.00 were received for the endowment. This amount was transferred to the Foundation in February 2016. The total contributions from the Partnership to the endowment, including these funds, are now a total of \$31,384.00. There were no additional funds added to this endowment during the 2016-2017 fiscal year.

FOOTNOTES FOR FINANCIAL REPORTS

October 31, 2018

FOOTNOTES - SMART START GRANT SPREADSHEET

SERVICES (In-House Activities): The Smart Start grants for all of the Service budgets are in full contract effective July 1, 2018.

DIRECT SERVICE PROVIDERS: The Smart Start grants for the Direct Service Providers (DSPs) budgets are in full contract at July 1, 2018.

ADMINISTRATION: The Smart Start grant for the Administration budget is in full contract at July 1, 2018.

Partnership for Children of Cumberland County, Inc.
Balance Sheet
October 31, 2018

Assets

Bank of America Checking Account	\$ 986,546.13	}	A
PNC Bank - Money Market Reserve	533,705.42		
Petty Cash, Change Funds, Undeposited Receipts	400.00		
Beneficial Interest in Community Foundation	31,384.00		
Employee Advances (for travel)	715.14		
	<hr/>		
Total Assets	1,552,750.69		
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Liabilities and Net Assets

Health Insurance Payable	(1,054.19)	}	B
Flex-Spending Payable	951.02		
AFLAC Payable	(115.50)		
Dental Insurance Payable	2.33		
Vision Payable	1.90		
529 College Plan	(60.00)		
Legal Shield Payable	0.22	}	
Tenant Security Deposits	16,965.68		
Unrestricted Net Assets	1,018,790.36		
Temporarily Restricted Net Assets	34,609.55		
Permanently Restricted Net Assets	31,384.00		C
Excess Revenues over (under) Expenditures	451,275.32		
	<hr/>		
Total Liabilities and Net Assets	\$ 1,552,750.69		
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PARTNERSHIP FOR CHILDREN OF CUMBERLAND COUNTY, INC. - SMART START GRANT - FY 2018 - 2019

FY 18/19 SMART START FULL ALLOCATION	\$6,598,689
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TOTAL ALLOCATION FOR ADMINISTRATION ----->	\$319,799
FY 18/19 Smart Start Admin Base Allocation	\$319,799

TOTAL ALLOCATION FOR SERVICES ----->	\$6,278,890
FY 18/19 Smart Start Services Allocation :	\$6,278,890

AS OF OCTOBER 31, 2018

If monthly spending was equal, at month-end, the percentages should be:

				EXPENDITURES						
Activity		Agency	08/15/18 Budget	Advances	September	October	Y-T-D	Remaining Budget	% of Budget Expended	% of Available Funds
Early Care & Education Subsidy - TANF Only										
1	Subsidized Child Care	Dept. of Social Services	\$ 2,230,306.00		\$ 281,562.00	\$ 270,323.00	\$ 1,207,173.00	\$ 1,023,133.00	54%	46%
2	CCR&R - Subsidy	IH Partnership for Children	\$ 366,368.00		\$ 15,649.41	\$ 33,614.56	\$ 49,263.97	\$ 317,104.03	13%	87%
3	Child Care Scholarships	Fayetteville Tech. Com. College	\$ 207,260.00	\$ -	\$ 18,413.67	\$ 23,993.73	\$ 42,407.40	\$ 164,852.60	20%	80%
	ECE Subsidy TANF Total:	45%	\$ 2,803,934.00	\$ -	\$ 315,625.08	\$ 327,931.29	\$ 1,298,844.37	\$ 1,505,089.63	46%	
	Minimum of 39% Required									
Early Care & Education Subsidy - Non-TANF										
4	CCR&R - Non-TANF Dual Subsidy	IH Partnership for Children	\$ 59,500.00		\$ 6,569.33	\$ 4,678.45	\$ 11,307.78	\$ 48,192.22	19%	81%
5	Spainhour/Child Play [awaiting executed contra	Easter Seals UCP	\$ 91,716.00	\$ -	\$ 7,643.00	\$ 7,643.00	\$ 30,572.00	\$ 61,144.00	33%	67%
	ECE Subsidy Non-TANF Total:	2%	\$ 151,216.00	\$ -	\$ 14,212.33	\$ 12,321.45	\$ 41,879.78	\$ 109,336.22	28%	
Early Care & Education Subsidy - Administration										
6	Subsidy Support Staff	Dept. of Social Services	\$ 159,807.00		\$ 36,179.67	\$ -	\$ 159,807.00	\$ -	100%	0%
7	Child Care Scholarship - Admin Support	Fayetteville Tech. Com. College	\$ 11,450.00	\$ -	\$ 1,229.70	\$ 903.95	\$ 3,318.56	\$ 8,131.44	29%	71%
8	CCR&R - Subsidy Administration	IH Partnership for Children	\$ 35,150.00		\$ 2,843.31	\$ 2,843.31	\$ 12,508.52	\$ 22,641.48	36%	64%
	ECE Subsidy Administration Total	3%	\$ 206,407.00	\$ -	\$ 40,252.68	\$ 3,747.26	\$ 175,634.08	\$ 30,772.92	85%	
Early Care & Education Quality & Affordability										
9	CCR&R - Core Services	IH Partnership for Children	\$ 1,432,792.00		\$ 92,443.55	\$ 133,680.06	\$ 441,058.51	\$ 991,733.49	31%	69%
10	WAGES	Child Care Svcs. Association	\$ 371,554.00		\$ 43,176.17	\$ 33,362.50	\$ 148,242.61	\$ 223,311.39	40%	60%
11	Kindermusik & Music Therapy	Kerri Hurley	\$ 57,209.00	\$ 9,534.83	\$ 6,919.51	\$ 4,714.45	\$ 17,348.41	\$ 39,860.59	30%	70%
	ECE Quality Total:	30%	\$ 1,861,555.00	\$ 9,534.83	\$ 142,539.23	\$ 171,757.01	\$ 606,649.53	\$ 1,254,905.47	33%	
	Minimum of 70% Total Required	80%								
Health and Safety										
12	Assuring Better Health and Development (ABCD)	Carolina Collaborative Community Care (4C)	\$ 92,238.00	\$ -	\$ 6,714.01	\$ 4,676.16	\$ 24,877.02	\$ 67,360.98	27%	73%
13	Family Connect NEW at 07-01-18	IH Partnership for Children	\$ 100,000.00	\$ -	\$ -	\$ 22,500.00	\$ 22,500.00	\$ 77,500.00	23%	78%
	Health & Safety Total:	3%	\$ 192,238.00	\$ -	\$ 6,714.01	\$ 27,176.16	\$ 47,377.02	\$ 144,860.98	25%	

PARTNERSHIP FOR CHILDREN OF CUMBERLAND COUNTY, INC. - SMART START GRANT - FY 2018 - 2019

FY 18/19 SMART START FULL ALLOCATION	\$6,598,689
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TOTAL ALLOCATION FOR ADMINISTRATION ----->	\$319,799
FY 18/19 Smart Start Admin Base Allocation	\$319,799

TOTAL ALLOCATION FOR SERVICES ----->	\$6,278,890
FY 18/19 Smart Start Services Allocation :	\$6,278,890

AS OF OCTOBER 31, 2018

If monthly spending was equal, at
month-end, the percentages should
be:

		EXPENDITURES								
Activity		Agency	08/15/18 Budget	Advances	September	October	Y-T-D	Remaining Budget	% of Budget Expended	% of Available Funds
Family Support										
14	Autism Outreach & Resource Ctr.	Autism of CC	\$ 45,000.00	\$ -	\$ 5,418.40	\$ 10,082.04	\$ 25,891.62	\$ 19,108.38	58%	42%
15	PFC Family Resource Center	IH Partnership for Children	\$ 130,144.00		\$ 9,314.76	\$ 8,934.79	\$ 43,129.63	\$ 87,014.37	33%	67%
16	All Children Excel [ACE] NEW 07-01-18	IH Partnership for Children	\$ 180,785.00		\$ 15,877.43	\$ 18,586.50	\$ 72,074.91	\$ 108,710.09	40%	60%
17	Child Passenger Safety Car Seat NEW 07-01-18	IH Partnership for Children	\$ 5,000.00		\$ 4,619.29	\$ (60.00)	\$ 4,379.29	\$ 620.71	88%	12%
18	Community Engagement & Resource Development	IH Partnership for Children	\$ 210,886.00		\$ 17,209.54	\$ 16,533.21	\$ 87,360.19	\$ 123,525.81	41%	59%
19	Reach Out & Read Grant	Carolina Collaborative Community Care (4C)	\$ 16,500.00	\$ -	\$ 137.52	\$ 188.44	\$ 1,738.03	\$ 14,761.97	11%	89%
		Family Support Total:	9% \$ 588,315.00	\$ -	\$ 52,576.94	\$ 54,264.98	\$ 234,573.67	\$ 353,741.33	40%	
System Support										
20	P&E - Planning & Evaluation	IH Partnership for Children	\$ 475,225.00		\$ 24,438.48	\$ 27,240.94	\$ 157,058.70	\$ 318,166.30	33%	67%
		System Support Total:	8% \$ 475,225.00	\$ -	\$ 24,438.48	\$ 27,240.94	\$ 157,058.70	\$ 318,166.30	33%	
		Total of Approved Projects:	\$ 6,278,890.00	\$ 9,534.83	\$ 596,358.75	\$ 624,439.09	\$ 2,562,017.15	\$ 3,716,872.85		
21	Administration	IH Partnership for Children	5% \$ 319,799.00	\$ -	\$ 41,277.07	\$ 14,992.83	\$ 134,715.61	\$ 185,083.39	42%	58%
	Unallocated Smart Start SERVICES Funds		\$ -							
	Unallocated Smart Start ADMINISTRATION Funds		\$ -							
	Total Smart Start Funds Expended			\$ 9,534.83	\$ 637,635.82	\$ 639,431.92	\$ 2,696,732.76			
	Total Allocated Smart Start Funds Remaining							\$ 3,901,956.24		

Partnership for Children of Cumberland County, Inc. - NC PRE-KINDERGARTEN GRANT

FY 18/19 Revenues per Contract		Fiscal Year 2018/ 2019
\$ 8,398,245	NC Pre-k Grant Payments to Providers	
\$ 174,963	2% CCDF Quality Funds	
\$ 174,963	2% New Capacity Building Funds	
\$ 349,927	4% Administrative Fee	as of September 30, 2018
\$ 9,098,098	Total NC Pre-k Grant	SHOULD BE
		33% 67%

FUND	Activity	FY 18/19 Budget 11/1/2018	August	September	October	Y-T-D	Remaining Budget	% of Budget Expended	% of Available Funds
211	9100-999 Administrative Operations	\$ 152,533.00	\$16,500.87	\$10,475.17	\$10,916.89	\$48,916.74	\$103,616.26	32%	68%
211	3104-001 CCR&R - Core	\$ 66,330.00	\$10,283.00	\$8,316.33	\$6,032.93	\$32,769.61	\$33,560.39	49%	51%
	3323-017 NC Pre-k Coordination (In-Direct)	\$ 131,064.00	\$20,966.08	\$13,761.86	\$13,916.02	\$56,853.56	\$74,210.44	43%	57%
	Services Sub-Total	\$ 197,394.00	\$31,249.08	\$22,078.19	\$19,948.95	\$89,623.17	107,770.83	45%	55%
206	2342-015 NC Pre-k Subsidy (Direct - Child Reimbursement) - State Funds	\$ 1,042,784.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,042,784.00	0%	100%
	2348-015 NC Pre-K Non-TANF/CCDF - State Funds	\$ 781,758.00	\$0.00	\$0.00	\$0.00	\$0.00	\$781,758.00	0%	100%
	Fund 206 Sub-Total	\$ 1,824,542.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,824,542.00	0%	100%
319	2342-015 NC Pre-k Subsidy TANF (Direct - Child Reimbursement) - Federal Funds	\$ 6,573,703.00	\$0.00	\$129,250.00	\$355,400.00	\$484,650.00	\$6,089,053.00	7%	93%
	2348-015 NC Pre-K Non-TANF/CCDF - Federal Funds	\$ -	\$0.00	\$0.00	\$90,550.00	\$90,550.00	-\$90,550.00	#DIV/0!	#DIV/0!
	Fund 319 Sub-Total	\$ 6,573,703.00	\$0.00	\$129,250.00	\$445,950.00	\$575,200.00	\$5,998,503.00	9%	127%
328	3322-017 NC Pre-K New CCDF Quality Funds - Federal Funds	\$ 174,963.00	\$0.00	\$0.00	\$0.00	\$7,668.03	\$167,294.97	4%	96%

Partnership for Children of Cumberland County, Inc. - NC PRE-KINDERGARTEN GRANT

FY 18/19 Revenues per Contract		Fiscal Year 2018/ 2019
\$ 8,398,245	NC Pre-k Grant Payments to Providers	
\$ 174,963	2% CCDF Quality Funds	
\$ 174,963	2% New Capacity Building Funds	
\$ 349,927	4% Administrative Fee	as of September 30, 2018
\$ 9,098,098	Total NC Pre-k Grant	SHOULD BE
		33% 67%

FUND	Activity	FY 18/19 Budget 11/1/2018	August	September	October	Y-T-D	Remaining Budget	% of Budget Expended	% of Available Funds
329	3323-017 NC Pre-K New Capacity Building Funds - Federal Funds effective 11-1-2018	\$ 73,240.00	\$0.00	\$0.00	\$0.00	\$0.00	\$73,240.00	0%	100%
329	3104-001 NC Pre-K New Capacity Building Funds - Federal Funds effective 11-1-2018	\$ 31,489.00	\$0.00	\$0.00	\$0.00	\$0.00	\$31,489.00	0%	100%
329	9100-999 NC Pre-K New Capacity Building Funds - Federal Funds effective 11-1-2018	\$ 47,833.00	\$0.00	\$0.00	\$0.00	\$0.00	\$47,833.00	0%	100%
329	5603-007 NC Pre-K New Capacity Building Funds - Federal Funds effective 11-1-2018	\$ 22,401.00	\$0.00	\$0.00	\$0.00	\$0.00	\$22,401.00	0%	100%
	Fund 319 Sub-Total	\$ 174,963.00	\$0.00	\$0.00	\$0.00	\$0.00	\$174,963.00	0%	0%

Total Budget
Remaining \$8,376,690.06

Total NC Pre-K Grant	\$ 9,098,098.00
Unallocated NC Pre-k Revenues	\$ -
Total NC Pre-k Grant Expended	\$47,749.95 \$161,803.36 \$476,815.84 \$721,407.94
Total State Funds	\$2,174,469.00
Total Federal Funds	\$6,923,629.00
Total NC Pre-K Grant	\$9,098,098.00

**Region 5 DCDEE Lead Agency Grant
Fiscal Year 2018 - 2019**

Partnership for Children of Cumberland County, Inc.

TOTAL FY 2018 - 2019 REGION 5 LEAD AGENCY ALLOCATION **\$625,907.00**

FY 2018 - 2019 10% Overhead / Administration Allocation **\$56,390.00**

FY 2018 - 2019 Program/Services Allocation **\$569,517.00**

EXPENDITURES

Activity		07/01/18 Budget	August	September	October	Y-T-D	Remaining Budget	as of October 31, 2018	
								33%	67%
								% of Budget Expended	% of Available Funds
Region 5 Lead Agency - Core Services		\$ 240,126.00	\$ 15,849.27	\$ 12,632.18	\$ 11,160.95	\$ 53,875.30	\$ 186,250.70	22%	78%
Core Services - 10% Overhead/Administration for CCR&R		\$ 500.00	\$ 0.96	\$ 57.22	\$ 209.75	\$ 409.15	\$ 90.85	82%	18%
Core Services - 10% Overhead/Administration for Admin Ops		\$ 29,174.00	\$ 69.40	\$ -	\$ 4,908.99	\$ 4,978.39	\$ 24,195.61	17%	83%
Contracts & Grants - Anson County		\$ 9,954.00	\$ -	\$ -	\$ -	\$ -	\$ 9,954.00	0%	100%
Contracts & Grants - Montgomery County		\$ 8,345.00	\$ -	\$ -	\$ -	\$ -	\$ 8,345.00	0%	100%
Contracts & Grants - Moore County		\$ 29,399.00	\$ -	\$ -	\$ -	\$ -	\$ 29,399.00	0%	100%
Contracts & Grants - Richmond County		\$ 14,528.00	\$ -	\$ -	\$ -	\$ -	\$ 14,528.00	0%	100%
		\$ 332,026.00	\$ 15,919.63	\$ 12,689.40	\$ 16,279.69	\$ 59,262.84	\$ 272,763.16	18%	82%
Region 5 Infant Toddler Project		\$ 133,963.00	\$ 12,731.35	\$ 8,751.62	\$ 8,437.36	\$ 38,245.73	\$ 95,717.27	29%	71%
Infant Toddler - 10% Overhead/Administration for CCR&R		\$ 200.00	\$ -	\$ 28.65	\$ 125.85	\$ 161.82	\$ 38.18	81%	19%
Infant Toddler - 10% Overhead/Administration for Admin Ops		\$ 13,196.00	\$ -	\$ -	\$ 3,662.76	\$ 3,662.76	\$ 9,533.24	28%	72%
		\$ 147,359.00	\$ 12,731.35	\$ 8,780.27	\$ 12,225.97	\$ 42,070.31	\$ 105,288.69	29%	71%
Region 5 Healthy Social Behaviors Project		\$ 133,202.00	\$ 11,393.48	\$ 7,688.81	\$ 8,048.90	\$ 36,647.01	\$ 96,554.99	28%	72%
Healthy Social Behavior - 10% Overhead/Administration for CCR&R		\$ 200.00	\$ -	\$ 14.43	\$ 125.85	\$ 147.60	\$ 52.40	74%	26%
Healthy Social Behavior - 10% Overhead/Administration for Admin Ops		\$ 13,120.00	\$ -	\$ -	\$ 3,517.10	\$ 3,517.10	\$ 9,602.90	27%	73%
		\$ 146,522.00	\$ 11,393.48	\$ 7,703.24	\$ 11,691.85	\$ 40,311.71	\$ 106,210.29	28%	72%
Total Allocated DCD Funds Remaining							\$ 484,262.14		
Summary for 10% Overhead / Administration	PFC	\$ 56,390.00	\$ 70.36	\$ 100.30	\$ 12,550.30	\$ 12,876.82	\$ 43,513.18	23%	77%

Partnership for Children of Cumberland County, Inc.

All Funding Sources
Fiscal Year 2018 - 2019

FUND CODE		July 1, 2XXX Beginning Cash Balance	Receipts				Expenditures				Ending Cash Balance
			August	September	October	YTD	August	September	October	YTD	
	RESTRICTED FUNDS										
206	NC Pre-K Grant - State Funds (per child)	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	CASH ADVANCE from DCDEE -NC Pre-K Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
211	NC Pre-K Grant - 4% Admin Fees	\$ -	\$ 26,427.86	\$ 33,818.12	\$ 46,532.70	\$ 106,778.68	\$ 14,840.95	\$ 32,553.36	\$ 30,865.84	\$ 105,630.91	\$ 1,147.77
	CASH ADVANCE from DCDEE -NC Pre-K Grant	\$ -	\$ 32,909.00	\$ -	\$ -	\$ 32,909.00	\$ 32,909.00	\$ -	\$ -	\$ 32,909.00	\$ -
319	NC Pre-K Grant (per slot) - Federal Funds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	CASH ADVANCE from DCDEE -NC Pre-K Grant	\$ -	\$ 839,824.00	\$ -	\$ -	\$ 839,824.00	\$ -	\$ 129,250.00	\$ 445,950.00	\$ 575,200.00	\$ 264,624.00
328	NC Pre-K Grant CCDF Quality Funds- Federal Funds	\$ -	\$ 6,202.72	\$ 2,094.86	\$ -	\$ 8,297.58	\$ -	\$ -	\$ -	\$ 7,668.03	\$ 629.55
329	NC Pre-K Capacity Building Grant - Federal Funds Effective 11-1-18	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Sub-total for NC Pre-K	\$ -								Sub-total	\$ 266,401.32
301	Family CareGivers Program	\$ 70.63	\$ -	\$ -	\$ -	\$ -	\$ (55.00)	\$ 793.10	\$ -	\$ 808.73	\$ (738.10)
307	DCD Grant - SWCDC	\$ 35,745.56	\$ -	\$ -	\$ -	\$ -	\$ 15,919.63	\$ 12,689.40	\$ 16,279.69	\$ 95,008.40	\$ (59,262.84)
312	Region 5 - Infant/Toddler Project	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,731.35	\$ 8,780.27	\$ 12,225.97	\$ 42,070.31	\$ (42,070.31)
313	Region 5 - Healthy Social Behavior	\$ 17,076.42	\$ -	\$ -	\$ -	\$ -	\$ 11,393.48	\$ 7,703.24	\$ 11,691.85	\$ 57,388.13	\$ (40,311.71)
807	Region 5 - Program Income	\$ -	\$ 935.00	\$ 20.00	\$ 365.00	\$ 2,040.00	\$ -	\$ -	\$ -	\$ -	\$ 2,040.00
	Sub-total for Other Restricted	\$ 52,892.61								Sub-total	\$ (140,342.96)
138	Smart Start - Services (FY 14/15)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (349.00)	\$ 349.00
141	Smart Start - Admin. (FY 16/17)	\$ 14.54	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 14.54	\$ -
142	Smart Start - Services (FY 16/17)	\$ 52.98	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 52.98	\$ -
143	Smart Start - Admin. (FY 17/18)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (186.72)	\$ -	\$ -	\$ (186.72)	\$ 186.72
144	Smart Start - Services (FY 17/18)	\$ 47,949.25	\$ -	\$ -	\$ -	\$ -	\$ (2,250.38)	\$ -	\$ -	\$ 45,698.87	\$ 2,250.38
145	Smart Start - Admin. (FY 18/19)	\$ -	\$ 27,639.00	\$ 27,071.00	\$ 27,987.00	\$ 122,672.00	\$ 45,663.96	\$ 41,277.07	\$ 14,992.83	\$ 134,715.61	\$ (12,043.61)
146	Smart Start - Services (FY 18/19)	\$ -	\$ 303,987.00	\$ 297,732.00	\$ 307,807.00	\$ 1,349,179.00	\$ 279,623.81	\$ 216,049.71	\$ 330,313.63	\$ 1,004,719.14	\$ 344,459.86
201	MAC SS Grant (Accting/Contracting)	\$ -	\$ -	\$ 12,366.11	\$ -	\$ 12,366.11	\$ 8,468.65	\$ 5,466.05	\$ 3,599.24	\$ 21,819.08	\$ (9,452.97)
216	Dolly Parton's Imagination Library	\$ 8,406.47	\$ 2,500.00	\$ -	\$ 3,111.80	\$ 5,958.00	\$ -	\$ -	\$ 1,308.72	\$ 1,308.72	\$ 13,055.75
801	Program Income (SS Related)	\$ 72,836.17	\$ 7,844.54	\$ 7,500.03	\$ 5,526.69	\$ 25,812.09	\$ 11,005.25	\$ 434.79	\$ 298.82	\$ 12,056.07	\$ 86,592.19
804	GEMS Shared Services (PI SS Related)	\$ (92.51)	\$ -	\$ -	\$ -	\$ 2,600.00	\$ 2,500.00	\$ -	\$ -	\$ 3,560.00	\$ (1,052.51)
902	COBRA - Employee Insurance Withholdings	\$ -	\$ 1,213.44	\$ 1,213.44	\$ -	\$ 2,426.88	\$ -	\$ 2,408.74	\$ 1,204.37	\$ 3,613.11	\$ (1,186.23)
	Sub-total for Smart Start & Related	\$ 129,166.90								Sub-total	\$ 423,158.58

Partnership for Children of Cumberland County, Inc.

All Funding Sources

Fiscal Year 2018 - 2019

FUND CODE		July 1, 2XXX Beginning Cash Balance	Receipts				Expenditures				Ending Cash Balance
			August	September	October	YTD	August	September	October	YTD	
	UNRESTRICTED FUNDS										
208	Unrestricted State Revenues - For Operating Purposes	\$ 4,214.88	\$ -	\$ -	\$ -	\$ -	\$ 2,070.34	\$ 1,614.88	\$ 1,428.93	\$ 6,324.53	\$ (2,109.65)
	Unrestricted State Revenues - Invested in CDs and Money Market Account	\$ 513,695.97	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 513,695.97
501	Individual Gifts & Donations	\$ 19,690.36	\$ 1,819.11	\$ 460.00	\$ 2,450.62	\$ 5,685.08	\$ 377.91	\$ 810.02	\$ 428.16	\$ 1,616.09	\$ 23,759.35
515	Vending Machine Commissions	\$ 574.00	\$ 40.55	\$ -	\$ 65.06	\$ 143.67	\$ 349.51	\$ -	\$ -	\$ 442.09	\$ 275.58
518	Kohl's Corporate Grants	\$ 2,843.08	\$ -	\$ -	\$ -	\$ 971.00	\$ -	\$ -	\$ 10.00	\$ 10.00	\$ 3,804.08
526	Unrestricted Private Funds	\$ 2,950.68	\$ -	\$ -	\$ -	\$ -	\$ 169.86	\$ 59.32	\$ 725.25	\$ 954.43	\$ 1,996.25
531	PFC Annual Engagements	\$ 305.26	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 305.26
536	The CarMax Foundation Grant	\$ 7,649.43	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,649.43
537	Foundation for the Carolinas Grant via Long Leaf Foundation	\$ -	\$ -	\$ -	\$ -	\$ 17,500.00	\$ -	\$ 660.00	\$ -	\$ 660.00	\$ 16,840.00
802	PFCRC II (Non-Smart Start)	\$ 103,323.97	\$ 8,824.15	\$ 9,197.07	\$ 14,006.74	\$ 39,383.03	\$ 43,799.67	\$ 7,387.05	\$ 6,698.54	\$ 61,513.61	\$ 81,193.39
806	Forward March Conference	\$ 19,308.57	\$ 1,030.00	\$ 3,333.66	\$ 5,167.00	\$ 23,330.66	\$ -	\$ 146.45	\$ 292.90	\$ 439.35	\$ 42,199.88
812	PFCRC II - Administration	\$ -	\$ 4,750.00	\$ 4,750.00	\$ 4,750.00	\$ 19,000.00	\$ 6,133.50	\$ 4,301.50	\$ 4,405.43	\$ 17,637.30	\$ 1,362.70
815	Hoke - Contracted Eval (not program income)	\$ 15,716.34	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 43.60	\$ -	\$ 3,223.60	\$ 12,492.74
816	Contracted Data Services	\$ 5,763.28	\$ 3,240.00	\$ -	\$ -	\$ 5,840.00	\$ 205.13	\$ -	\$ -	\$ 8,155.13	\$ 3,448.15
820	Fundraising - PFC Annual Soiree	\$ 110,687.10	\$ -	\$ -	\$ 1,789.09	\$ 1,814.09	\$ 357.96	\$ 1,587.72	\$ 141.83	\$ 2,361.14	\$ 110,140.05
822	Fundraising - PFC Annual Soiree - Kidstuff	\$ 8,832.98	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,832.98
824	Fundraising - PFC Annual Soiree - Administrative Allocation	\$ 5,802.11	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,802.11
825	Capital Projects Fund	\$ 21,578.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 21,578.00
827	Fundraising - Mission Moments	\$ 1,284.02	\$ -	\$ -	\$ -	\$ -	\$ 480.12	\$ 803.90	\$ -	\$ 1,284.02	\$ -
828	Fundraising - Early Care & Education Initiatives	\$ 2,634.54	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,600.90	\$ 2,600.90	\$ 33.64
897	Sales Tax	\$ (22,258.15)	\$ -	\$ 22,258.15	\$ -	\$ 22,258.15	\$ 1,061.14	\$ 966.46	\$ 1,019.37	\$ 3,320.35	\$ (3,320.35)
899	Interest Income (from Investment Funds)	\$ 18,213.11	\$ 361.90	\$ 327.09	\$ 385.75	\$ 1,448.05	\$ 725.25	\$ -	\$ (725.25)	\$ -	\$ 19,661.16
904	Forfeited FSA	\$ 578.02	\$ -	\$ -	\$ -	\$ -	\$ 12.75	\$ 8.50	\$ -	\$ 21.25	\$ 556.77
905	Employee Withholding	\$ 676.15	\$ 29,382.04	\$ 25,206.49	\$ 22,227.99	\$ 101,757.48	\$ 29,646.53	\$ 24,970.22	\$ 22,811.63	\$ 102,078.39	\$ 355.24
	Sub-total for Unrestricted Funds	\$ 844,063.70								Sub-total	\$ 870,552.73

Partnership for Children of Cumberland County, Inc.

All Funding Sources

Fiscal Year 2018 - 2019

FUND CODE		July 1, 2XXX Beginning Cash Balance	Receipts				Expenditures				Ending Cash Balance
			August	September	October	YTD	August	September	October	YTD	
	INFORMATION TECHNOLOGY										
992	PFC IT Management	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 438.52	\$ 109.63	\$ 401.98	\$ 1,279.67	\$ (1,279.67)
993	IT - Core	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
994	IT - Outside Agencies	\$ 93,513.32	\$ 11,621.21	\$ 2,834.00	\$ 17,883.46	\$ 42,249.86	\$ 10,660.32	\$ 6,717.74	\$ 6,891.81	\$ 31,513.63	\$ 104,249.55
995	IT - PFC Enhanced	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 398.00	\$ -	\$ 190.00	\$ 2,088.00	\$ (2,088.00)
996	IT - PFC Regular	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub-total for Information Technology		\$ 93,513.32								Sub-total	\$ 100,881.88
	OTHER FUNDS										
599	Cumberland Community Foundation Endowment	\$ 31,384.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,384.00
	Sub-total for Other Funds	\$ 31,384.00								Sub-total	\$ 31,384.00
	TOTAL	\$ 1,151,020.53								TOTAL	\$ 1,552,035.55

ADDITIONAL SUMMARIZED INFORMATION	
USR	
Operating Cash	(2,109.65)
Investments	513,695.97
\$	511,586.32

NCPK	
Operating Cash	1,147.77
Cash Advance	264,624.00
\$	265,771.77

PARTNERSHIP FOR CHILDREN OF CUMBERLAND COUNTY, INC.

Cash & In-Kind Contributions Report Fiscal Year 2018/2019

Total Smart Start Allocation: \$ 6,598,689.00
 Target Cash & In-Kind Required (19%): \$ 1,253,750.91
 Target Cash Required (≥13%): \$ 857,829.57
 Target In-Kind Required (±6%): \$ 395,921.34

1

CASH DONATIONS		August	September	October	Y-T-D
Cash Donations - In-House					
Board & Committee Donations	501-4410	\$ 130.00	\$ 135.00	\$ 460.00	\$ 845.00
Staff Donations	501-4410	\$ 370.00	\$ -	\$ -	\$ 371.00
Donations - General Admin Operations	501-4410	\$ 889.11	\$ 625.00	\$ 1,990.62	\$ 4,269.08
Donations - General CCR&R	501-4410	\$ -	\$ -	\$ -	\$ -
Donations - Reach Out & Read	501-4410	\$ -	\$ -	\$ -	\$ -
Donations - General PD&C	501-4410	\$ -	\$ -	\$ -	\$ -
Donations - General PFCRC	501-4410	\$ -	\$ -	\$ -	\$ -
Donations - PD&C KidStuff	501-4410	\$ -	\$ -	\$ -	\$ -
Donations - CCR&R Angel Tree	501-4410	\$ -	\$ -	\$ -	\$ -
Donations - Vending Machine Proceeds	515-4410	\$ 40.55	\$ -	\$ 65.06	\$ 143.67
Donations - PFC Annual Engagements	531-4410	\$ -	\$ -	\$ -	\$ -
Donations - Forward March Conference	806-4830	\$ 1,030.00	\$ 3,333.66	\$ 5,167.00	\$ 23,330.66
Donations - Fundraising Events 2017	820-4611	\$ -	\$ -	\$ -	\$ -
Donations - Fundraising Events 2018	820-4611	\$ -	\$ -	\$ 1,789.09	\$ 1,789.09
Donations - Fundraising Event Sales 2017	820-4601	\$ -	\$ -	\$ -	\$ -
Donations - Fundraising Event Sales 2018	820-4601	\$ -	\$ -	\$ -	\$ 25.00
Program Income - Rent from Resource Center I	801-4824	\$ 4,692.70	\$ 3,191.35	\$ 2,996.34	\$ 15,170.27
Program Income - Conference Room Rental RCI	801-4762	\$ -	\$ -	\$ -	\$ -
Program Income - Nurturing Parenting Workshop F	801-4836	\$ -	\$ -	\$ -	\$ -
Program Income - Tenant Copier Fees	801-5311	\$ 26.83	\$ -	\$ -	\$ 26.83
Program Income - CCR&R Workshop Fees	801-4823	\$ 1,355.00	\$ 760.00	\$ 2,040.00	\$ 4,495.00
Program Income - CCR&R Resource Library Fees	801-4823	\$ 156.84	\$ 84.20	\$ 62.35	\$ 364.34
Program Income - PDCC IACET Workshop Fees	801-4822	\$ 920.00	\$ 25.00	\$ 250.00	\$ 1,420.00
Program Income - PD&C Services	801-4834	\$ -	\$ -	\$ -	\$ -
Program Income - PD&C KidStuff	801-4834	\$ -	\$ -	\$ -	\$ -
Program Income - Summer Camp Expo	801-4833	\$ -	\$ -	\$ -	\$ -
Program Income - Other	801-4827	\$ -	\$ -	\$ -	\$ -
Program Income - Rent from Resource Center II	812-4761	\$ 4,750.00	\$ 4,750.00	\$ 4,750.00	\$ 19,000.00
Cost Reduction - Car Seat Program Parent Fees	146-6902	\$ 180.00	\$ -	\$ 60.00	\$ 240.00
Quality Enhancement - Cash Matches	144-6904	\$ -	\$ -	\$ -	\$ -
Cost Reduction - Unlimited Online Learning	144-5317	\$ -	\$ -	\$ -	\$ -
		\$ -	\$ -	\$ -	\$ -
Total Cash Donations - In-House		\$ 14,541.03	\$ 12,904.21	\$ 19,630.46	\$ 71,489.94

Cash Donations - Direct Service Providers					
1st Quarter (July - September)		\$ -	\$ 3,798.05		\$ 3,798.05
2nd Quarter (October - December)					\$ -
3rd Quarter (January - March)					\$ -
4th Quarter (April - June)					\$ -
PFC Child Care Subsidy Parent Fees					\$ -
Total Cash Donations - Direct Service Providers		\$ -	\$ 3,798.05	\$ -	\$ 3,798.05

TOTAL CASH DONATIONS	\$ 14,541.03	\$ 16,702.26	\$ 19,630.46	\$ 75,287.99
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2

GRANTS					
Carmax Foundation (100% Private Grants)	536-4426	\$ -	\$ -		\$ -
WalMart Foundation (100% Private Grants)	533-4423	\$ -	\$ -		\$ -
Raising A Reader (100% Private Grants)	534-4420	\$ -	\$ -		\$ -
Kohl's Corporate Grants (100% Private Grants)	518-4420	\$ -	\$ -		\$ 971.00
Cumberland Community Foundation (100% Private	535-4425	\$ -	\$ -		\$ -
TOTAL GRANTS		\$ -	\$ -	\$ -	\$ 971.00

1.2%

IN-KIND DONATIONS					
In-Kind Donations - In-House					
In-Kind Donations - Volunteer Time		\$ 5,769.75	\$ 1,672.05	\$ 4,733.55	\$ 16,196.51
Discounts on Materials - Kaplan		\$ -	\$ -		\$ -
Discounts on Materials - Brame		\$ -	\$ -		\$ -
Discounts on Materials - Discount School Supply		\$ -	\$ -		\$ -
Discounts on Materials - Lakeshore		\$ -	\$ -		\$ -
Discounts on Software - Techsoup Stock		\$ -	\$ -		\$ -
Donations - Other In-Kind		\$ -	\$ -		\$ -
PFC Staff Donations - Supplies and Mileage		\$ -	\$ 242.98		\$ 242.98
PFC Board Member Donations - Supplies and Mileage		\$ -	\$ -		\$ -
		\$ -	\$ -		\$ -
Total In-Kind Donations - In-House		\$ 5,769.75	\$ 1,915.03	\$ 4,733.55	\$ 16,439.49

In-Kind Donations - Direct Service Providers					
1st Quarter (July - September)		\$ -	\$ 15,500.48		\$ 15,500.48
2nd Quarter (October - December)					\$ -
3rd Quarter (January - March)					\$ -
4th Quarter (April - June)					\$ -
Total In-Kind Donations - Direct Service Providers		\$ -	\$ 15,500.48	\$ -	\$ 15,500.48

TOTAL IN-KIND DONATIONS	\$ 5,769.75	\$ 17,415.51	\$ 4,733.55	\$ 31,939.97
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0.5%

GRAND TOTAL	\$ 20,310.78	\$ 34,117.77	\$ 24,364.01	\$ 108,198.96
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1.6%

- 1 - Current Month Reporting
- 2 - YTD Cash Reported
- 3 - YTD In-Kind Reported
- 4 - Amount remaining to reach target

\$ (1,145,551.95)

4

PARTNERSHIP FOR CHILDREN OF CUMBERLAND COUNTY, INC.

FINANCIAL SUMMARY - WHAT YOU NEED TO KNOW

Board Responsibility

The review of the financial statements is the responsibility of the Committee and Board Members of PFC.

The detailed financial reports have been provided to you via email and will be provided electronically during the meeting.

November 30, 2018

1 Balance Sheet

The cash balances; investments and liabilities are at the anticipated amounts and are sufficient for the current needs.

2 Smart Start Grant [State Funds]

- a. PFC's Smart Start grant budgets are reflected at full allocation effective 07-01-2018.
- b. The total allocation for FY2018-2019 is \$6,598,689 including DSS and WAGE\$.
- c. The spending percentages at this point in the year are as anticipated.

3 NC Pre-Kindergarten Grant [State and Federal Funds]

- a. PFC is in full contract with DCDEE effective 07-01-2018.
- b. PFC was awarded an additional grant amount of \$174,963 as a part of the NC Pre-K Capacity Building funding. This amount is 100% federal funds and will be effective from November 1, 2018 through June 30, 2019.
- c. DCDEE amended PFC's current NC Pre-K contract by decreasing the state funds and increasing the federal funds by \$5,048,073, respectively. The total NC Pre-K grant is now \$9,098,098 with \$6,923,629 in federal funds and \$2,174,469 in state funds.

4 DCDEE - Region 5 Grants [Federal Funds]

- a. PFC's three Region 5 grants are in contract effective 07-01-18.
- b. The budget line items of the grants are in the approval process with the funder at 11-30-18.

5 All Funding Sources

- a. The cash balance at month-end is as projected and is sufficient for the requirements of the upcoming month.
- b. Most of the reimbursement based grantors are on schedule with their monthly reimbursements.
- c. The reimbursement based Region 5 grants are behind schedule with their monthly reimbursements due to their delay in fully processing their contracts in a timely manner.

6 Unrestricted State Revenues (USR)

- a. The goal is to continue to use these funds only when other funding streams cannot be used or is not available.
- b. Some investment funds **will need to be converted to operating cash during this fiscal year** to cover the shortfall as projected in the Fund 208 operating fund. The amount approved by the Board to cover the projected need is \$25,000. This amount should be transferred during the first quarter of 2019.

7 Cash and In-kind Report

- a. The 19% match amount reflected on the monthly report is reflected at 100% of the full allocation.
- b. PFC's Leadership Team, staff and Board members will continue to discuss and implement strategies to meet our match requirement. PFC did not meet the 19% match requirement for FY1718 nor for FY1617.

PARTNERSHIP FOR CHILDREN OF CUMBERLAND COUNTY, INC.

FOOTNOTES FOR FINANCIAL REPORTS November 30, 2018

FOOTNOTES - BALANCE SHEET

A. The cash accounts at November 30, 2018 total \$2,040,775.71.

Included in the cash balance amount are the following investment vehicles:

Banking Institution	Investment Type	Current Amount	Term (months)	Maturity Date	Interest Rate	Annual Percentage Yield
PNC Bank	Money Market	\$534,056.35	n/a	n/a	n/a	.50%
Cumberland Community Foundation	Beneficial Interest in Endowment Fund	\$31,384.00	n/a	n/a	n/a	n/a
TOTAL		\$565,440.35				

B. Employees' payroll deductions at November 30, 2018 from the current month and from prior months total \$(1,522.73). These accounts are reconciled on a monthly basis and at yearend to ensure that the correct amounts are being accounted for.

C. Per Board approval, an endowment fund was established on June 29, 2012 with the Cumberland Community Foundation, Inc. with an initial amount of \$25,000.00. Since this amount is an irrevocable gift of assets, it is classified as a permanently restricted net asset for accounting purposes. It is also classified as a "Beneficial Interest in Community Foundation" in the Assets section of the Balance Sheet.

NCPC defines permanently restricted net assets as "used to classify assets that have donor-imposed stipulations that neither expire with time nor can be fulfilled or removed by actions of the organization. An example would be an endowment fund whereby the principal is maintained for investment purposes and the interest earnings may be available for use. This FASB code is rarely used."

Additional funds totaling \$4,732.00 was added to the endowment as of June 30, 2013. The Partnership made an additional deposit of \$768.00 to the endowment in September 2014. The Partnership also made an additional deposit of \$666.00 to the endowment in July 2015. During January 2016, additional deposits totaling \$218.00 were received for the endowment. This amount was transferred to the Foundation in February 2016. The total contributions from the Partnership to the endowment, including these funds, are now a total of \$31,384.00. There were no additional funds added to this endowment during the 2016-2017 fiscal year.

FOOTNOTES FOR FINANCIAL REPORTS

November 30, 2018

FOOTNOTES - SMART START GRANT SPREADSHEET

SERVICES (In-House Activities): The Smart Start grants for all of the Service budgets are in full contract effective July 1, 2018.

DIRECT SERVICE PROVIDERS: The Smart Start grants for the Direct Service Providers (DSPs) budgets are in full contract at July 1, 2018.

ADMINISTRATION: The Smart Start grant for the Administration budget is in full contract at July 1, 2018.

Partnership for Children of Cumberland County, Inc.
Balance Sheet
November 30, 2018

Assets

Bank of America Checking Account	\$ 1,474,935.36	}	A
PNC Bank - Money Market Reserve	534,056.35		
Petty Cash, Change Funds, Undeposited Receipts	400.00		
Beneficial Interest in Community Foundation	31,384.00		
Employee Advances (for travel)	252.84		
	<hr/>		
Total Assets	2,041,028.55		
	<hr/> <hr/>		

Liabilities and Net Assets

Health Insurance Payable	(2,390.60)	}	B
Flex-Spending Payable	954.51		
AFLAC Payable	(83.30)		
Payroll Withholding - 401k	0.48		
Dental Insurance Payable	48.48		
Vision Payable	7.48		
529 College Plan	(60.00)	}	
Legal Shield Payable	0.22		
Tenant Security Deposits	16,564.36		
Unrestricted Net Assets	1,018,790.36		
Temporarily Restricted Net Assets	34,609.55		
Permanently Restricted Net Assets	31,384.00		C
Excess Revenues over (under) Expenditures	941,203.01		
	<hr/>		
Total Liabilities and Net Assets	\$ 2,041,028.55		
	<hr/> <hr/>		

PARTNERSHIP FOR CHILDREN OF CUMBERLAND COUNTY, INC. - SMART START GRANT - FY 2018 - 2019

FY 18/19 SMART START FULL ALLOCATION	\$6,598,689
---	--------------------

TOTAL ALLOCATION FOR ADMINISTRATION ----->	\$319,799
FY 18/19 Smart Start Admin Base Allocation	\$319,799

TOTAL ALLOCATION FOR SERVICES ----->	\$6,278,890
FY 18/19 Smart Start Services Allocation :	\$6,278,890

AS OF NOVEMBER 30, 2018

										If monthly spending was equal, at month-end, the percentages should be:	
										42%	58%
										% of Budget Expended	% of Available Funds
										</	

PARTNERSHIP FOR CHILDREN OF CUMBERLAND COUNTY, INC. - SMART START GRANT - FY 2018 - 2019

FY 18/19 SMART START FULL ALLOCATION	\$6,598,689
--------------------------------------	-------------

TOTAL ALLOCATION FOR ADMINISTRATION ----->		\$319,799
FY 18/19 Smart Start Admin Base Allocation	\$319,799	

TOTAL ALLOCATION FOR SERVICES ----->		\$6,278,890
FY 18/19 Smart Start Services Allocation :	\$6,278,890	

									AS OF NOVEMBER 30, 2018			
									If monthly spending was equal, at month-end, the percentages should be:			
									42%	58%		
EXPENDITURES												
Activity		Agency			08/15/18 Budget	Advances	October	November	Y-T-D	Remaining Budget	% of Budget Expended	% of Available Funds
Family Support												
14	Autism Outreach & Resource Ctr.		Autism of CC		\$ 45,000.00	\$ -	\$ 10,082.04		\$ 25,891.62	\$ 19,108.38	58%	42%
15	PFC Family Resource Center	IH	Partnership for Children		\$ 130,144.00		\$ 8,934.79	\$ 7,050.79	\$ 50,180.42	\$ 79,963.58	39%	61%
16	All Children Excel [ACE] NEW 07-01-18	IH	Partnership for Children		\$ 180,785.00		\$ 18,586.50	\$ 17,029.17	\$ 89,104.08	\$ 91,680.92	49%	51%
17	Child Passenger Safety Car Seat NEW 07-01-18	IH	Partnership for Children		\$ 5,000.00		\$ (60.00)	\$ (80.00)	\$ 4,299.29	\$ 700.71	86%	14%
18	Community Engagement & Resource Development	IH	Partnership for Children		\$ 210,886.00		\$ 16,533.21	\$ 18,661.12	\$ 106,021.31	\$ 104,864.69	50%	50%
19	Reach Out & Read Grant		Carolina Collaborative Community Care (4C)		\$ 16,500.00	\$ -	\$ 188.44	\$ 203.18	\$ 1,941.21	\$ 14,558.79	12%	88%
			Family Support Total:	9%	\$ 588,315.00	\$ -	\$ 54,264.98	\$ 42,864.26	\$ 277,437.93	\$ 310,877.07	47%	
System Support												
20	P&E - Planning & Evaluation	IH	Partnership for Children		\$ 475,225.00		\$ 27,240.94	\$ 26,896.53	\$ 183,955.23	\$ 291,269.77	39%	61%
			System Support Total:	8%	\$ 475,225.00	\$ -	\$ 27,240.94	\$ 26,896.53	\$ 183,955.23	\$ 291,269.77	39%	
		Total of Approved Projects:			\$ 6,278,890.00	\$ 9,534.83	\$ 624,439.09	\$ 270,267.27	\$ 2,832,284.42	\$ 3,446,605.58		
21	Administration	IH	Partnership for Children	5%	\$ 319,799.00	\$ -	\$ 14,992.83	\$ 23,139.80	\$ 157,855.41	\$ 161,943.59	49%	51%
Unallocated Smart Start SERVICES Funds					\$ -							
Unallocated Smart Start ADMINISTRATION Funds					\$ -							
Total Smart Start Funds Expended						\$ 9,534.83	\$ 639,431.92	\$ 293,407.07	\$ 2,990,139.83			
							Total Allocated Smart Start Funds Remaining			\$ 3,608,549.17		

Partnership for Children of Cumberland County, Inc. - NC PRE-KINDERGARTEN GRANT

FY 18/19 Revenues per Contract	Fiscal Year 2018/ 2019		
\$ 8,398,245	NC Pre-k Grant Payments to Providers		
\$ 174,963	2% CCDF Quality Funds		
\$ 174,963	2% New Capacity Building Funds		
\$ 349,927	4% Administrative Fee		
\$ 9,098,098	Total NC Pre-k Grant		
			as of September 30, 2018
			SHOULD BE
			42% 58%

FUND	Activity	FY 18/19 Budget 11/1/2018	September	October	November	Y-T-D	Remaining Budget	% of Budget Expended	% of Available Funds
211	9100-999 Administrative Operations	\$ 152,533.00	\$10,475.17	\$10,916.89	\$10,927.28	\$59,844.02	\$92,688.98	39%	61%
211	3104-001 CCR&R - Core	\$ 66,330.00	\$8,316.33	\$6,032.93	\$6,264.72	\$39,034.33	\$27,295.67	59%	41%
	3323-017 NC Pre-k Coordination (In-Direct)	\$ 131,064.00	\$13,761.86	\$13,916.02	\$14,078.72	\$70,932.28	\$60,131.72	54%	46%
	Services Sub-Total	\$ 197,394.00	\$22,078.19	\$19,948.95	\$20,343.44	\$109,966.61	87,427.39	56%	44%
206	2342-015 NC Pre-k Subsidy (Direct - Child Reimbursement) - State Funds	\$ 1,042,784.00	\$0.00	\$0.00	\$164,250.00	\$164,250.00	\$878,534.00	16%	84%
	2348-015 NC Pre-K Non-TANF/CCDF - State Funds	\$ 781,758.00	\$0.00	\$0.00	\$7,800.00	\$7,800.00	\$773,958.00	1%	99%
	Fund 206 Sub-Total	\$ 1,824,542.00	\$0.00	\$0.00	\$172,050.00	\$172,050.00	\$1,652,492.00	9%	91%
319	2342-015 NC Pre-k Subsidy TANF (Direct - Child Reimbursement) - Federal Funds	\$ 5,587,648.00	\$129,250.00	\$355,400.00	\$1,274,225.00	\$1,758,875.00	\$3,828,773.00	31%	69%
	2348-015 NC Pre-K Non-TANF/CCDF - Federal Funds	\$ 986,055.00	\$0.00	\$90,550.00	\$264,500.00	\$355,050.00	\$631,005.00	36%	64%
	Fund 319 Sub-Total	\$ 6,573,703.00	\$129,250.00	\$445,950.00	\$1,538,725.00	\$2,113,925.00	\$4,459,778.00	32%	101%
328	3322-017 NC Pre-K New CCDF Quality Funds - Federal Funds	\$ 174,963.00	\$0.00	\$0.00	\$0.00	\$7,668.03	\$167,294.97	4%	96%

Partnership for Children of Cumberland County, Inc. - NC PRE-KINDERGARTEN GRANT

FY 18/19 Revenues per Contract		Fiscal Year 2018/ 2019
\$ 8,398,245	NC Pre-k Grant Payments to Providers	
\$ 174,963	2% CCDF Quality Funds	
\$ 174,963	2% New Capacity Building Funds	
\$ 349,927	4% Administrative Fee	as of September 30, 2018
\$ 9,098,098	Total NC Pre-k Grant	SHOULD BE
		42% 58%

FUND			FY 18/19 Budget	11/1/2018	September	October	November	Y-T-D	Remaining Budget	% of Budget Expended	% of Available Funds
329	3323-017	NC Pre-K New Capacity Building Funds - Federal Funds effective 11-1-2018		\$ 73,240.00	\$0.00	\$0.00	\$3,415.79	\$3,415.79	\$69,824.21	5%	95%
329	3104-001	NC Pre-K New Capacity Building Funds - Federal Funds effective 11-1-2018		\$ 31,489.00	\$0.00	\$0.00	\$0.00	\$0.00	\$31,489.00	0%	100%
329	9100-999	NC Pre-K New Capacity Building Funds - Federal Funds effective 11-1-2018		\$ 47,833.00	\$0.00	\$0.00	\$0.00	\$0.00	\$47,833.00	0%	100%
329	5603-007	NC Pre-K New Capacity Building Funds - Federal Funds effective 11-1-2018		\$ 22,401.00	\$0.00	\$0.00	\$0.00	\$0.00	\$22,401.00	0%	100%
		Fund 319 Sub-Total		\$ 174,963.00	\$0.00	\$0.00	\$3,415.79	\$3,415.79	\$171,547.21	2%	0%

Total Budget
Remaining \$6,631,228.55

Total NC Pre-K Grant	\$ 9,098,098.00
Unallocated NC Pre-k Revenues	\$ -
Total NC Pre-k Grant Expended	\$161,803.36 \$476,815.84 \$1,745,461.51 \$2,466,869.45
Total State Funds	\$2,174,469.00
Total Federal Funds	\$6,923,629.00
Total NC Pre-K Grant	\$9,098,098.00

Partnership for Children of Cumberland County, Inc.

**Region 5 DCDEE Lead Agency Grant
Fiscal Year 2018 - 2019**

TOTAL FY 2018 - 2019 REGION 5 LEAD AGENCY ALLOCATION **\$625,907.00**

FY 2018 - 2019 10% Overhead / Administration Allocation **\$56,390.00**

FY 2018 - 2019 Program/Services Allocation **\$569,517.00**

EXPENDITURES									as of November 30, 2018	
									42%	58%
Activity		07/01/18 Budget	August	September	October	November	Y-T-D	Remaining Budget	% of Budget Expended	% of Available Funds
Region 5 Lead Agency - Core Services		\$ 240,126.00	\$ 15,849.27	\$ 12,632.18	\$ 11,160.95	\$ 11,235.97	\$ 65,111.27	\$ 175,014.73	27%	73%
Core Services - 10% Overhead/Administration for CCR&R		\$ 500.00	\$ 0.96	\$ 57.22	\$ 209.75	\$ 0.49	\$ 409.64	\$ 90.36	82%	18%
Core Services - 10% Overhead/Administration for Admin Ops		\$ 29,174.00	\$ 69.40	\$ -	\$ 4,908.99	\$ 1,121.21	\$ 6,099.60	\$ 23,074.40	21%	79%
Contracts & Grants - Anson County		\$ 9,954.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,954.00	0%	100%
Contracts & Grants - Montgomery County		\$ 8,345.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,345.00	0%	100%
Contracts & Grants - Moore County		\$ 29,399.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 29,399.00	0%	100%
Contracts & Grants - Richmond County		\$ 14,528.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 14,528.00	0%	100%
		\$ 332,026.00	\$ 15,919.63	\$ 12,689.40	\$ 16,279.69	\$ 12,357.67	\$ 71,620.51	\$ 260,405.49	22%	78%
Region 5 Infant Toddler Project		\$ 133,963.00	\$ 12,731.35	\$ 8,751.62	\$ 8,437.36	\$ 9,300.91	\$ 47,546.64	\$ 86,416.36	35%	65%
Infant Toddler - 10% Overhead/Administration for CCR&R		\$ 200.00	\$ -	\$ 28.65	\$ 125.85	\$ 0.28	\$ 162.10	\$ 37.90	81%	19%
Infant Toddler - 10% Overhead/Administration for Admin Ops		\$ 13,196.00	\$ -	\$ -	\$ 3,662.76	\$ 916.80	\$ 4,579.56	\$ 8,616.44	35%	65%
		\$ 147,359.00	\$ 12,731.35	\$ 8,780.27	\$ 12,225.97	\$ 10,217.99	\$ 52,288.30	\$ 95,070.70	35%	65%
Region 5 Healthy Social Behaviors Project		\$ 133,202.00	\$ 11,393.48	\$ 7,688.81	\$ 8,048.90	\$ 8,285.82	\$ 44,932.83	\$ 88,269.17	34%	66%
Healthy Social Behavior - 10% Overhead/Administration for CCR&R		\$ 200.00	\$ -	\$ 14.43	\$ 125.85	\$ 0.25	\$ 147.85	\$ 52.15	74%	26%
Healthy Social Behavior - 10% Overhead/Administration for Admin Ops		\$ 13,120.00	\$ -	\$ -	\$ 3,517.10	\$ 828.33	\$ 4,345.43	\$ 8,774.57	33%	67%
		\$ 146,522.00	\$ 11,393.48	\$ 7,703.24	\$ 11,691.85	\$ 9,114.40	\$ 49,426.11	\$ 97,095.89	34%	66%
Total Allocated DCD Funds Remaining								\$ 452,572.08		
Summary for 10% Overhead / Administration	PFC	\$ 56,390.00	\$ 70.36	\$ 100.30	\$ 12,550.30	\$ 2,867.36	\$ 15,744.18	\$ 40,645.82	28%	72%

Partnership for Children of Cumberland County, Inc.

All Funding Sources
Fiscal Year 2018 - 2019

FUND CODE		July 1, 2XXX Beginning Cash Balance	Receipts				Expenditures				Ending Cash Balance
			September	October	November	YTD	September	October	November	YTD	
	RESTRICTED FUNDS										
206	NC Pre-K Grant - State Funds (per child)	\$ -		\$ -	\$ 172,050.00	\$ 172,050.00	\$ -	\$ -	\$ 172,050.00	\$ 172,050.00	\$ -
	CASH ADVANCE from DCDEE -NC Pre-K Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
211	NC Pre-K Grant - 4% Admin Fees	\$ -	\$ 33,818.12	\$ 46,532.70	\$ 30,865.84	\$ 137,644.52	\$ 32,553.36	\$ 30,865.84	\$ 31,270.72	\$ 136,901.63	\$ 742.89
	CASH ADVANCE from DCDEE -NC Pre-K Grant	\$ -	\$ -	\$ -	\$ -	\$ 32,909.00	\$ -	\$ -	\$ -	\$ 32,909.00	\$ -
319	NC Pre-K Grant (per slot) - Federal Funds	\$ -	\$ -	\$ -	\$ 1,538,725.00	\$ 1,538,725.00	\$ -	\$ -	\$ 1,538,725.00	\$ 1,538,725.00	\$ -
	CASH ADVANCE from DCDEE -NC Pre-K Grant	\$ -	\$ -	\$ -	\$ 459,150.00	\$ 1,298,974.00	\$ 129,250.00	\$ 445,950.00	\$ -	\$ 575,200.00	\$ 723,774.00
328	NC Pre-K Grant CCDF Quality Funds-Federal Funds	\$ -	\$ 2,094.86	\$ -	\$ -	\$ 8,297.58	\$ -	\$ -	\$ -	\$ 7,668.03	\$ 629.55
329	NC Pre-K Capacity Building Grant - Federal Funds Effective 11-1-18	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,415.79	\$ 3,415.79	\$ (3,415.79)
	Sub-total for NC Pre-K	\$ -								Sub-total	\$ 721,730.65
301	Family CareGivers Program	\$ 70.63	\$ -	\$ -	\$ -	\$ -	\$ 793.10	\$ -	\$ -	\$ 808.73	\$ (738.10)
307	DCD Grant - SWCDC	\$ 35,745.56	\$ -	\$ -	\$ -	\$ -	\$ 12,689.40	\$ 16,279.69	\$ 12,357.67	\$ 107,366.07	\$ (71,620.51)
312	Region 5 - Infant/Toddler Project	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,780.27	\$ 12,225.97	\$ 10,217.99	\$ 52,288.30	\$ (52,288.30)
313	Region 5 - Healthy Social Behavior	\$ 17,076.42	\$ -	\$ -	\$ -	\$ -	\$ 7,703.24	\$ 11,691.85	\$ 9,114.40	\$ 66,502.53	\$ (49,426.11)
807	Region 5 - Program Income	\$ -	\$ 20.00	\$ 365.00	\$ 895.00	\$ 2,935.00	\$ -	\$ -	\$ 750.00	\$ 750.00	\$ 2,185.00
	Sub-total for Other Restricted	\$ 52,892.61								Sub-total	\$ (171,888.02)
138	Smart Start - Services (FY 14/15)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (349.00)	\$ 349.00
141	Smart Start - Admin. (FY 16/17)	\$ 14.54	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 14.54	\$ -
142	Smart Start - Services (FY 16/17)	\$ 52.98	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 52.98	\$ -
143	Smart Start - Admin. (FY 17/18)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (186.72)	\$ 186.72
144	Smart Start - Services (FY 17/18)	\$ 47,949.25	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 45,698.87	\$ 2,250.38
145	Smart Start - Admin. (FY 18/19)	\$ -	\$ 27,071.00	\$ 27,987.00	\$ 27,676.00	\$ 150,348.00	\$ 41,277.07	\$ 14,992.83	\$ 23,139.80	\$ 157,855.41	\$ (7,507.41)
146	Smart Start - Services (FY 18/19)	\$ -	\$ 297,732.00	\$ 307,807.00	\$ 304,380.00	\$ 1,653,559.00	\$ 216,049.71	\$ 330,313.63	\$ 262,145.49	\$ 1,266,864.63	\$ 386,694.37
201	MAC SS Grant (Accting/Contracting)	\$ -	\$ 12,366.11	\$ -	\$ 12,366.11	\$ 24,732.22	\$ 5,466.05	\$ 3,599.24	\$ 5,241.62	\$ 27,060.70	\$ (2,328.48)
216	Dolly Parton's Imagination Library	\$ 8,406.47	\$ -	\$ 3,111.80	\$ 804.00	\$ 6,762.00	\$ -	\$ 1,308.72	\$ 368.00	\$ 1,676.72	\$ 13,491.75
801	Program Income (SS Related)	\$ 72,836.17	\$ 7,500.03	\$ 5,526.69	\$ 6,669.79	\$ 32,481.88	\$ 434.79	\$ 298.82	\$ 493.76	\$ 12,549.83	\$ 92,768.22
804	GEMS Shared Services (PI SS Related)	\$ (92.51)	\$ -	\$ -	\$ -	\$ 2,600.00	\$ -	\$ -	\$ -	\$ 3,560.00	\$ (1,052.51)
902	COBRA - Employee Insurance Withholdings	\$ -	\$ 1,213.44	\$ -	\$ -	\$ 2,426.88	\$ 2,408.74	\$ 1,204.37	\$ 1,204.37	\$ 4,817.48	\$ (2,390.60)
	Sub-total for Smart Start & Related	\$ 129,166.90								Sub-total	\$ 482,461.44

Partnership for Children of Cumberland County, Inc.

All Funding Sources

Fiscal Year 2018 - 2019

FUND CODE		July 1, 2XXX Beginning Cash Balance	Receipts				Expenditures				Ending Cash Balance
			September	October	November	YTD	September	October	November	YTD	
	UNRESTRICTED FUNDS										
208	Unrestricted State Revenues - For Operating Purposes	\$ 4,214.88	\$ -	\$ -	\$ -	\$ -	\$ 1,614.88	\$ 1,428.93	\$ 1,467.74	\$ 7,792.27	\$ (3,577.39)
	Unrestricted State Revenues - Invested in CDs and Money Market Account	\$ 513,695.97	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 513,695.97
501	Individual Gifts & Donations	\$ 19,690.36	\$ 460.00	\$ 2,450.62	\$ 360.00	\$ 6,045.08	\$ 810.02	\$ 428.16	\$ 3,080.00	\$ 4,696.09	\$ 21,039.35
515	Vending Machine Commissions	\$ 574.00	\$ -	\$ 65.06	\$ 63.34	\$ 207.01	\$ -	\$ -	\$ -	\$ 442.09	\$ 338.92
518	Kohl's Corporate Grants	\$ 2,843.08	\$ -	\$ -	\$ -	\$ 971.00	\$ -	\$ 10.00	\$ 100.00	\$ 110.00	\$ 3,704.08
526	Unrestricted Private Funds	\$ 2,950.68	\$ -	\$ -	\$ -	\$ -	\$ 59.32	\$ 725.25	\$ 119.63	\$ 1,074.06	\$ 1,876.62
531	PFC Annual Engagements	\$ 305.26	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 305.26
536	The CarMax Foundation Grant	\$ 7,649.43	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 87.75	\$ 87.75	\$ 7,561.68
537	Foundation for the Carolinas Grant via Long Leaf Foundation	\$ -	\$ -	\$ -	\$ -	\$ 17,500.00	\$ 660.00	\$ -	\$ -	\$ 660.00	\$ 16,840.00
802	PFCRC II (Non-Smart Start)	\$ 103,323.97	\$ 9,197.07	\$ 14,006.74	\$ 10,289.22	\$ 49,672.25	\$ 7,387.05	\$ 6,698.54	\$ 7,014.51	\$ 68,528.12	\$ 84,468.10
806	Forward March Conference	\$ 19,308.57	\$ 3,333.66	\$ 5,167.00	\$ 500.00	\$ 23,830.66	\$ 146.45	\$ 292.90	\$ -	\$ 439.35	\$ 42,699.88
812	PFCRC II - Administration	\$ -	\$ 4,750.00	\$ 4,750.00	\$ 4,750.00	\$ 23,750.00	\$ 4,301.50	\$ 4,405.43	\$ 4,283.44	\$ 21,920.74	\$ 1,829.26
815	Hoke - Contracted Eval (not program income)	\$ 15,716.34	\$ -	\$ -	\$ -	\$ -	\$ 43.60	\$ -	\$ -	\$ 3,223.60	\$ 12,492.74
816	Contracted Data Services	\$ 5,763.28	\$ -	\$ -	\$ -	\$ 5,840.00	\$ -	\$ -	\$ -	\$ 8,155.13	\$ 3,448.15
820	Fundraising - PFC Annual Soiree	\$ 110,687.10	\$ -	\$ 1,789.09	\$ -	\$ 1,814.09	\$ 1,587.72	\$ 141.83	\$ 2,642.50	\$ 5,003.64	\$ 107,497.55
822	Fundraising - PFC Annual Soiree - Kidstuff	\$ 8,832.98	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,832.98
824	Fundraising - PFC Annual Soiree - Administrative Allocation	\$ 5,802.11	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,802.11
825	Capital Projects Fund	\$ 21,578.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 21,578.00
827	Fundraising - Mission Moments	\$ 1,284.02	\$ -	\$ -	\$ -	\$ -	\$ 803.90	\$ -	\$ -	\$ 1,284.02	\$ -
828	Fundraising - Early Care & Education Initiatives	\$ 2,634.54	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,600.90	\$ (504.00)	\$ 2,096.90	\$ 537.64
897	Sales Tax	\$ (22,258.15)	\$ 22,258.15	\$ -	\$ -	\$ 22,258.15	\$ 966.46	\$ 1,019.37	\$ 590.96	\$ 3,911.31	\$ (3,911.31)
899	Interest Income (from Investment Funds)	\$ 18,213.11	\$ 327.09	\$ 385.75	\$ 350.93	\$ 1,798.98	\$ -	\$ (725.25)	\$ -	\$ -	\$ 20,012.09
904	Forfeited FSA	\$ 578.02	\$ -	\$ -	\$ -	\$ -	\$ 8.50	\$ -	\$ 4.25	\$ 25.50	\$ 552.52
905	Employee Withholding	\$ 676.15	\$ 25,206.49	\$ 22,227.99	\$ 23,582.12	\$ 125,339.60	\$ 24,970.22	\$ 22,811.63	\$ 23,622.01	\$ 125,700.40	\$ 315.35
	Sub-total for Unrestricted Funds	\$ 844,063.70								Sub-total	\$ 867,939.55

Partnership for Children of Cumberland County, Inc.

All Funding Sources

Fiscal Year 2018 - 2019

FUND CODE		July 1, 2XXX Beginning Cash Balance	Receipts				Expenditures				Ending Cash Balance
			September	October	November	YTD	September	October	November	YTD	
	INFORMATION TECHNOLOGY										
992	PFC IT Management	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 109.63	\$ 401.98	\$ 73.08	\$ 1,352.75	\$ (1,352.75)
993	IT - Core	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
994	IT - Outside Agencies	\$ 93,513.32	\$ 2,834.00	\$ 17,883.46	\$ 18,294.45	\$ 60,544.31	\$ 6,717.74	\$ 6,891.81	\$ 9,955.16	\$ 41,468.79	\$ 112,588.84
995	IT - PFC Enhanced	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 190.00	\$ -	\$ 2,088.00	\$ (2,088.00)
996	IT - PFC Regular	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub-total for Information Technology		\$ 93,513.32								Sub-total	\$ 109,148.09
	OTHER FUNDS										
599	Cumberland Community Foundation Endowment	\$ 31,384.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,384.00
	Sub-total for Other Funds	\$ 31,384.00								Sub-total	\$ 31,384.00
	TOTAL	\$ 1,151,020.53								TOTAL	\$ 2,040,775.71

ADDITIONAL SUMMARIZED INFORMATION
USR
<i>Operating Cash</i> (3,577.39)
<i>Investments</i> 513,695.97
\$ 510,118.58

NCPK
<i>Operating Cash</i> (2,672.90)
<i>Cash Advance</i> 723,774.00
\$ 721,101.10

PARTNERSHIP FOR CHILDREN OF CUMBERLAND COUNTY, INC.

Cash & In-Kind Contributions Report Fiscal Year 2018/2019

Total Smart Start Allocation: \$ 6,598,689.00
 Target Cash & In-Kind Required (19%): \$ 1,253,750.91
 Target Cash Required (≥13%): \$ 857,829.57
 Target In-Kind Required (±6%): \$ 395,921.34

1

CASH DONATIONS		September	October	November	Y-T-D
Cash Donations - In-House					
Board & Committee Donations	501-4410	\$ 135.00	\$ 460.00	\$ 75.00	\$ 920.00
Staff Donations	501-4410	\$ -	\$ -	\$ -	\$ 371.00
Donations - General Admin Operations	501-4410	\$ 625.00	\$ 1,990.62	\$ 285.00	\$ 4,554.08
Donations - General CCR&R	501-4410	\$ -	\$ -	\$ -	\$ -
Donations - Reach Out & Read	501-4410	\$ -	\$ -	\$ -	\$ -
Donations - General PD&C	501-4410	\$ -	\$ -	\$ -	\$ -
Donations - General PFCRC	501-4410	\$ -	\$ -	\$ -	\$ -
Donations - PD&C KidStuff	501-4410	\$ -	\$ -	\$ -	\$ -
Donations - CCR&R Angel Tree	501-4410	\$ -	\$ -	\$ -	\$ -
Donations - Vending Machine Proceeds	515-4410	\$ -	\$ 65.06	\$ 63.34	\$ 207.01
Donations - PFC Annual Engagements	531-4410	\$ -	\$ -	\$ -	\$ -
Donations - Forward March Conference	806-4830	\$ 3,333.66	\$ 5,167.00	\$ 500.00	\$ 23,830.66
Donations - Fundraising Events 2017	820-4611	\$ -	\$ -	\$ -	\$ -
Donations - Fundraising Events 2018	820-4611	\$ -	\$ 1,789.09	\$ -	\$ 1,789.09
Donations - Fundraising Event Sales 2017	820-4601	\$ -	\$ -	\$ -	\$ -
Donations - Fundraising Event Sales 2018	820-4601	\$ -	\$ -	\$ -	\$ 25.00
Program Income - Rent from Resource Center I	801-4824	\$ 3,191.35	\$ 2,996.34	\$ 4,645.09	\$ 19,815.36
Program Income - Conference Room Rental RCI	801-4762	\$ -	\$ -	\$ -	\$ -
Program Income - Nurturing Parenting Workshop F	801-4836	\$ -	\$ -	\$ 450.00	\$ 450.00
Program Income - Tenant Copier Fees	801-5311	\$ -	\$ -	\$ 23.80	\$ 50.63
Program Income - CCR&R Workshop Fees	801-4823	\$ 760.00	\$ 2,040.00	\$ 1,060.00	\$ 5,555.00
Program Income - CCR&R Resource Library Fees	801-4823	\$ 84.20	\$ 62.35	\$ 84.70	\$ 449.04
Program Income - PDCC IACET Workshop Fees	801-4822	\$ 25.00	\$ 250.00	\$ 430.00	\$ 1,850.00
Program Income - PD&C Services	801-4834	\$ -	\$ -	\$ -	\$ -
Program Income - PD&C KidStuff	801-4834	\$ -	\$ -	\$ -	\$ -
Program Income - Summer Camp Expo	801-4833	\$ -	\$ -	\$ -	\$ -
Program Income - Other	801-4827	\$ -	\$ -	\$ -	\$ -
Program Income - Rent from Resource Center II	812-4761	\$ 4,750.00	\$ 4,750.00	\$ 4,750.00	\$ 23,750.00
Cost Reduction - Car Seat Program Parent Fees	146-6902	\$ -	\$ 60.00	\$ 80.00	\$ 320.00
Quality Enhancement - Cash Matches	144-6904	\$ -	\$ -	\$ -	\$ -
Cost Reduction - Unlimited Online Learning	144-5317	\$ -	\$ -	\$ -	\$ -
		\$ -	\$ -	\$ -	\$ -
Total Cash Donations - In-House		\$ 12,904.21	\$ 19,630.46	\$ 12,446.93	\$ 83,936.87

Cash Donations - Direct Service Providers					
1st Quarter (July - September)		\$ 3,798.05			\$ 3,798.05
2nd Quarter (October - December)					\$ -
3rd Quarter (January - March)					\$ -
4th Quarter (April - June)					\$ -
PFC Child Care Subsidy Parent Fees					\$ -
Total Cash Donations - Direct Service Providers		\$ 3,798.05	\$ -	\$ -	\$ 3,798.05

TOTAL CASH DONATIONS	\$ 16,702.26	\$ 19,630.46	\$ 12,446.93	\$ 87,734.92
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2

GRANTS					
Carmax Foundation (100% Private Grants)	536-4426	\$ -			\$ -
WalMart Foundation (100% Private Grants)	533-4423	\$ -			\$ -
Raising A Reader (100% Private Grants)	534-4420	\$ -			\$ -
Kohl's Corporate Grants (100% Private Grants)	518-4420	\$ -			\$ 971.00
Cumberland Community Foundation (100% Private	535-4425	\$ -			\$ -
TOTAL GRANTS		\$ -	\$ -	\$ -	\$ 971.00

1.3%

IN-KIND DONATIONS					
In-Kind Donations - In-House					
In-Kind Donations - Volunteer Time		\$ 1,672.05	\$ 4,733.55		\$ 16,196.51
Discounts on Materials - Kaplan		\$ -			\$ -
Discounts on Materials - Brame		\$ -			\$ -
Discounts on Materials - Discount School Supply		\$ -			\$ -
Discounts on Materials - Lakeshore		\$ -			\$ -
Discounts on Software - Techsoup Stock		\$ -			\$ -
Donations - Other In-Kind		\$ -			\$ -
PFC Staff Donations - Supplies and Mileage		\$ 242.98			\$ 242.98
PFC Board Member Donations - Supplies and Mileage		\$ -			\$ -
Total In-Kind Donations - In-House		\$ 1,915.03	\$ 4,733.55	\$ -	\$ 16,439.49

In-Kind Donations - Direct Service Providers					
1st Quarter (July - September)		\$ 15,500.48			\$ 15,500.48
2nd Quarter (October - December)					\$ -
3rd Quarter (January - March)					\$ -
4th Quarter (April - June)					\$ -
Total In-Kind Donations - Direct Service Providers		\$ 15,500.48			\$ 15,500.48

TOTAL IN-KIND DONATIONS	\$ 17,415.51	\$ 4,733.55	\$ -	\$ 31,939.97
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0.5%

3

GRAND TOTAL	\$ 34,117.77	\$ 24,364.01	\$ 12,446.93	\$ 120,645.89
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1.8%

- 1 - Current Month Reporting
- 2 - YTD Cash Reported
- 3 - YTD In-Kind Reported
- 4 - Amount remaining to reach target

\$ (1,133,105.02)

4



Partnership for Children of Cumberland County, Inc. (PFC)
Executive Committee (Acting as Board) Meeting Minutes
August 30, 2018 (9:05am-10:03am)
Be the Driving Force



MEMBERS PRESENT: Hank Debnam (arrived at 9:16am), Jim Grafstrom, Sandee Gronowski, Dr. Meredith Gronski, Van Gunter, Alana Hix, Chas Sampson and Wanda Wesley
MEMBERS ABSENT: Amy Cannon, Angela Crosby, Michael Hardin and Perry Melton
NON-VOTING ATTENDEES: Belinda Gainey, Anna Hall, Marie Lilly, Rose Mallon, Carole Mangum, Sharon Moyer and Mary Sonnenberg

AGENDA ITEM	DISCUSSION & RECOMMENDATION	ACTION	FOLLOW-UP
I. Determination of Quorum & Call to Order Jim Grafstrom, Chair A. Fundraising and Friend Raising 1. Board Donations 2. Thank You Note Cards to Donors 3. Volunteer Forms 4. FY 18/19 Required Documents	<p>The scheduled meeting of the Executive Committee was held at the PFC Family Resource Center at 351 Wagoner Drive, Fayetteville, NC, on Thursday, August 30, 2018, and beginning at 9:05am pursuant to prior written notice to each committee member. Jim Grafstrom, Chair, determined that quorum was present and called the meeting to order. Belinda Gainey was Secretary for the meeting and recorded the minutes.</p> <p>A.1. Jim Grafstrom asked committee members to give their board donations as early as possible. There are several opportunities in which board members are able to give, i.e. PFC 10/10 Club. Sharon Moyer explained the PFC 10-10 Club (see Section V.D.) A board member matrix was provided to the committee members to place their names beside a group of board members which they can contact throughout the year to remind them to provide their board donations.</p> <p>A.2. Thank You Note cards were distributed for committee members to complete.</p> <p>A.3. Jim asked the members to fill out the volunteer form if they read the packet prior to coming to the meeting.</p> <p>A.4. Committee members who had not completed their FY 18/19 Required Documents were asked to complete and return them at the end of the meeting.</p>	<p>Called to Order</p> <p>None</p> <p>None</p> <p>None</p> <p>None</p> <p>None</p>	<p>None</p> <p>None</p> <p>None</p> <p>None</p> <p>None</p>
II. Consent Agenda – Providing Oversight (Section VII.A.) (Please Reference Agenda)	<p>Jim Grafstrom requested a motion to accept the Executive Committee Consent Agenda Section VII.A.</p> <p>Van Gunter moved to accept the Executive Committee Consent Agenda Section VII.A. as presented. Chas Sampson seconded the motion. Hearing no further discussion, the Chair put the motion to a vote. All votes were unanimous.</p>	<p>Motion Carried</p>	<p>None</p>
III. Approval of Minutes* A. June 28, 2018 – Open Session B. June 28, 2018 – Closed Session	<p>The minutes from June 28, 2018, were previously distributed to committee members for their review.</p> <p>Alana Hix moved to accept the June 28, 2018 Executive Committee meeting minutes. Van Gunter seconded the motion. Hearing no further discussion, the Chair put the motion to a vote. All votes were unanimous. There were no abstentions. The motion carried.</p> <p>The minutes of the June 28, 2018 Closed Session of the Executive Committee meeting were distributed at the meeting by Mary Sonnenberg and reviewed by the committee members.</p> <p>Van Gunter moved to accept the June 28, 2018 Closed Session Executive Committee meeting minutes. Sandee Gronowski seconded the motion. Hearing no further discussion, the Chair put</p>	<p>Motion Carried</p> <p>Motion Carried</p>	<p>None</p> <p>None</p>

**Partnership for Children of Cumberland County, Inc. (PFC)
Executive Committee (Acting as Board) Meeting Minutes
August 30, 2018 (9:05am-10:03am)
*Be the Driving Force***

	the motion to a vote. All votes were unanimous. There were no abstentions. The motion carried.		
IV. President's Report A. North Carolina Partnership for Children (NCPC) / Legislative Update B. Longleaf Grant / Other Grant Opportunities C. NCPC 25th Celebration, September 22, 2018, 7:00-11:00 pm, Marbles Kids Museum D. Reader's Choice Ceremony E. Planning Activities	Mary Sonnenberg gave the President's Report; A. North Carolina Partnership for Children (NCPC) / DCDEE Updates / Legislative Updates 1. NCPC - The final 2018-19 budget allows NCPC and local partnerships to use up to 1% of state funds for fund-raising activities. These funds will come from service dollars. Local partnerships have three options: amend budgets to use 1% for fund-raising activities, revert the 1% to NCPC to do the fundraising activities statewide, or to make no changes in allocations. Board approval is needed to make this change. 2. Federal Level – Senate passed their version of the Farm Bill this week without the House changes in eligibility and work requirements for SNAP benefits. Still must be reconciled with the House, which had initially included cuts and work requirements. 3. OTHER Initiatives a. Capacity Building Grant for NC Pre-K: Received an increase of 2% in our allocation. Administrative costs to support NC Pre-K were allowable in this request. Some of this grant will be going toward recruitment efforts for NC Pre-K. This allocation is still in process. b. Child Care Commission – significant discussion regarding the 5-Star system and decoupling the rated license system from standard licenses. To be considered at September meeting. Also looking at reducing education requirements for Directors (from BA + 4 years to AA + 5 years) and increasing class size for infants from 10 to 12. The next Child Care Commission meeting is September 17 in Raleigh at the Dix Grill. Information shared at NC Pre-K Directors meeting and PFC committee meetings. B. Longleaf Grant/Other Grant Opportunities 1. Longleaf Grant – Awarded \$17,500 towards capital projects including signage, door accessibility and the irrigation system. Mike Yeager is the lead on these projects. 2. NC Early Childhood Coalition Think Babies Project Advocacy Mini-grants – intent to apply by August 3, proposal was due August 20. As Region 5 Lead, required to apply. Requested \$2,000 to focus on screening awareness and connections to services. 3. NC Community Foundation – Louise Oriole Burevitch Endowment community grants for eastern NC counties. Proposal was due August 20. Requested to support the work of S.O.A.R and the Community Child Abuse Prevention Plan. Requested \$32,000 to support Parent Cafes. Parent Cafes are a strategy to increase parent engagement and part of our community collaboration to focus on child abuse prevention. 4. Women's Giving Circle – grant application due in October. New focus areas this year to include literacy, child abuse prevention, foster care and life skills for adults. Preliminary discussions occurring with Cumberland County Library on collaborating on a literacy project. Will attend required meeting September 6 th to be able to apply. 5. We have established a grants team to review grant opportunities and to determine	None	None

Partnership for Children of Cumberland County, Inc. (PFC)
Executive Committee (Acting as Board) Meeting Minutes
August 30, 2018 (9:05am-10:03am)
Be the Driving Force

	<p>the fit of the grant for the Partnership and its strategic plan, the capacity for us to be able to implement the project, how it will address our Smart Start match, and potential impact.</p> <p>C. NCPC 25th Celebration, September 22, 7:00-11:00 pm, Marbles Kids Museum, Raleigh. There are reduced ticket prices for partnership staff. General ticket prices are \$125 for an individual and \$225 for a couple. Black-tie optional.</p> <p>D. Reader's Choice Ceremony, Embassy Suites, August 23, 2018, 6:00 pm. PFC WON for Best Non-Profit. This is a testament to the staff, Board and our community partners. We are honored to have been selected.</p> <p>E. Planning Activities</p> <ol style="list-style-type: none"> Family Connects – We have begun meeting with Duke University to assess capacity for this Home Visiting program. This is our new activity that was approved as part of our 2018-2021 Smart Start allocation cycle. Ashley Alvord from Duke University attended the Mandatory DSP In-Service August 9th, presented at the S.O.A.R. Committee August 15th, and will be here August 30th to meet with representative from DSS, the Health Department and Cape Fear Valley Health System. Triple P – The Cumberland County Health Department was named the lead for the Southeastern Region for implementation of Triple P Positive Parenting Program. The initial site visit was at the Health Department August 28th with representatives from Cumberland, Moore, Onslow and New Hanover Counties in attendance. <p><i>Not on agenda:</i> Mary reported that Perry Melton wanted to make sure board members are aware that the Building Blocks Early Education Center in Harnett County had an incident reported regarding a child in the facility. Perry Melton is handling all the necessary procedures that need to be made regarding this incident.</p> <p>On September 12-14, 2018, some PFC staff will be attending the NC Nonprofit Conference.</p> <p>Jim Grafstrom stated that he attended a press conference with Governor Cooper. One of the interesting things from the press conference was that the Governor said that one of the reasons Booz Allen chose to expand in Cumberland County is because of the work in early childhood education.</p>		
<p>V. Establishing a Strategic Direction for the Future</p> <ol style="list-style-type: none"> New Board Orientation ^Δ Investment Funding ^Δ Pathways for Prosperity – Multi-Party Letter of Agreement ^Δ PFC 10-10 Club ^Δ Tasty Tuesday ^Δ 	<ol style="list-style-type: none"> Chas Sampson stated that the New Board Orientation went well. Mary Sonnenberg will follow-up with one-on-one meetings with each new board member. Jim Grafstrom stated that all board orientations are open to all board members. Mary stated that the Investment Committee has been dissolved; this was approved by Board at the July 2018 meeting. The Finance Committee will now oversee the PFC investments. Information from several banks was provided to the Finance Committee. The committee will be provided more specifics on the rates and a called Finance Committee will take place. After reviewing the information, a recommendation will be 	<p>None</p> <p>None</p>	<p>None</p> <p>None</p>

	<p>made and taken to the September board meeting for final approval as to where to place the monies. Sandee Gronowski stated that the E-trade information that Charles Morris described is very conservation break up of funds. The Finance Committee will be responsible for reviewing this information.</p> <p>C. Mary stated that Pathways to Prosperity is finalizing a Communities in School Multi-Party Letter of Agreement. These are nonbinding agreements for lead organizations. PFC is the lead organization for early childhood. PFC is working with other organizations such as the school systems, the county to get the needed data, and looking to see if there are any grants coming into the community. If any of the grants come through PFC, they may be considered toward Cash and In-Kind. The major goal is to get quality childcare across the county and to focus on attendance in early childhood.</p> <p>D. Sharon Moyer reported that the PFC 10-10 Club is a recurring donor drive being used as a way to assist with Cash and In-Kind. The campaign consists of donors providing \$10 a month and 10 hours a year. There have been a few issues with the online database but it is accessible.</p> <p>E. Sharon stated that the next Tasty Tuesday event is September 11, 2018 at Westwood Shopping Center. Information about PFC, Dolly Parton's Imagination Library and NC Pre-K are all being provided at Tasty Tuesday.</p> <p>The first Soiree meeting is taking place within the next week. Chas Sampson has agreed to Chair the Soiree this fiscal year. The event will take place on March 16, 2019. A theme nor the event venue are yet to be determined.</p>	None	None
<p>VI. New Business</p> <p>A. Financial Summary: July 2018 ^Δ</p> <p>B. New Forever Young Childcare*</p> <p>C. NC Pre-K Update ^Δ</p>	<p>A. Sandee Gronowski provided an overview of the July 2018 Financial Summary. Anna Hall stated that PFC did not meet the 19% match for FY 17/18. The DSS parent fees were not received, so the numbers will be better. NCPC is not penalizing PFC for not meeting the match since this is mainly caused by the NC FAST system. This is a statewide issue.</p> <p>B. Mary Sonnenberg stated that New Forever Young Child Care is requesting to be eligible to receive subsidy from the NC Pre-K program. The center once received subsidy but was terminated in December 2012 due to issues related to being paid by DSS Subsidy for a child that they were also being paid to serve through NC Pre-K. In addition to the termination, a recommendation was made to add language to PFC contract documents for NC Pre-K to clarify the requirement to notify PFC in the event that another subsidy provider begins providing subsidy assistance for a child enrolled in a program funded by PFC. Mary has reviewed all historical documentation related to the termination with PFC staff. After reviewing the information, Mary has determined that the issues have been addressed and the childcare is now eligible to receive subsidy, but not for NC Pre-K since they did not go through the NC Pre-K site selection process.</p> <p>Hank Debnam moved to accept New Forever Young Childcare to receive subsidy as presented. Alana Hix seconded the motion. Hearing no further discussion, the Chair put the motion to a vote. All votes were unanimous. There were no abstentions. The motion carried.</p>	None	None
		Motion Carried	Mary Sonnenberg



Partnership for Children of Cumberland County, Inc. (PFC)
Executive Committee (Acting as Board) Meeting Minutes
August 30, 2018 (9:05am-10:03am)
Be the Driving Force



	<p>C. Alana Hix provided a NC Pre-K update. As of today, August 30, 2018, there are 1,376 children placed in the NC Pre-K program and 121 children that are waiting to be placed. There are 11 more applications being processed. All of the NC Pre-K contracts have been signed. Per Jim Grafstrom, this is the second year PFC has administered this process. Things are better than the previous year but changes still need to be made. Everyone needs to make sure NC Pre-K is administered the appropriate way. The plan is to have everything done by mid to late August for next fiscal year.</p> <p>Not on Agenda: Forward March is November 1-2, 2018 at the Iron Mike Center.</p>	None	None
VII. Consent Items/Items for Information (See Agenda)		None	None
VIII. Adjournment – Jim Grafstrom, Chair	As there was no further business, the meeting was adjourned at 10:03 am.	Adjourned	None

Submittal: The minutes of the above stated meeting are submitted for approval.

Secretary of Meeting

Date

Approval: Based on Committee consensus, the minutes of the above stated meeting are hereby approved as presented and/or corrected.

Committee Chair

Date

Planning and Evaluation Committee Recommendations
Meeting of December 11, 2018

I. Action Taken

1. The December 11, 2018 Planning and Evaluation (P&E) committee meeting minutes were reviewed and approved as presented unanimously.
2. The P&E committee recommended with a unanimous vote that the Reach Out and Read (ROR) Contract Activity Description (CAD) as presented be moved to the PFC Executive committee for review and approval.
3. The P&E committee recommended with a unanimous vote that the Annual Progress Report (APR) as presented be moved to the PFC Executive committee for review and approval.

II. Information

1. Keya Elie discussed that the ROR CAD had an error but, with input from Jenna Nelson of the NC Partnership for Children (PFC), does not need to be corrected.
2. The committee was given an update on the Direct Service Provider (DSP) visits and the logic model changes.
3. Keya and Mary Sonnenberg reviewed the APR and discussed the process involved in gathering and using the data within it. Once through the Executive committee, it will be submitted to NCPC by December 17, 2018.
4. Mary reviewed the President's report, highlighting NCPC and DCDEE updates, current legislative activity, Governor Cooper's executive order for Early Childhood Action Plan, Child Care Commission actions, grant opportunities, Forward March conference, and 2108 PFC United Way campaign.
5. Mary discussed the Annual Board Celebration Open House on December 12, 2018 at PFC.
6. Mary talked about the NC Pre-K Program recruitment day scheduled for February 9, 2019 at the Crown Complex.

Partnership for Children of Cumberland County

2017-18 Smart Start Annual Progress Report



Be the
Driving
Force ...

Our Vision:

Successful children ensure a thriving community and long-term economic prosperity.

Our Mission:

Be the driving force to engage partners to achieve lasting positive outcomes for all children, beginning at birth.

Our Theory of Change:

Investing in
early care and
education

Preparing
children for
school

Improving
3rd grade
test scores

Increasing
high school
graduation rates

Creating a world-
class workforce
and vibrant
community

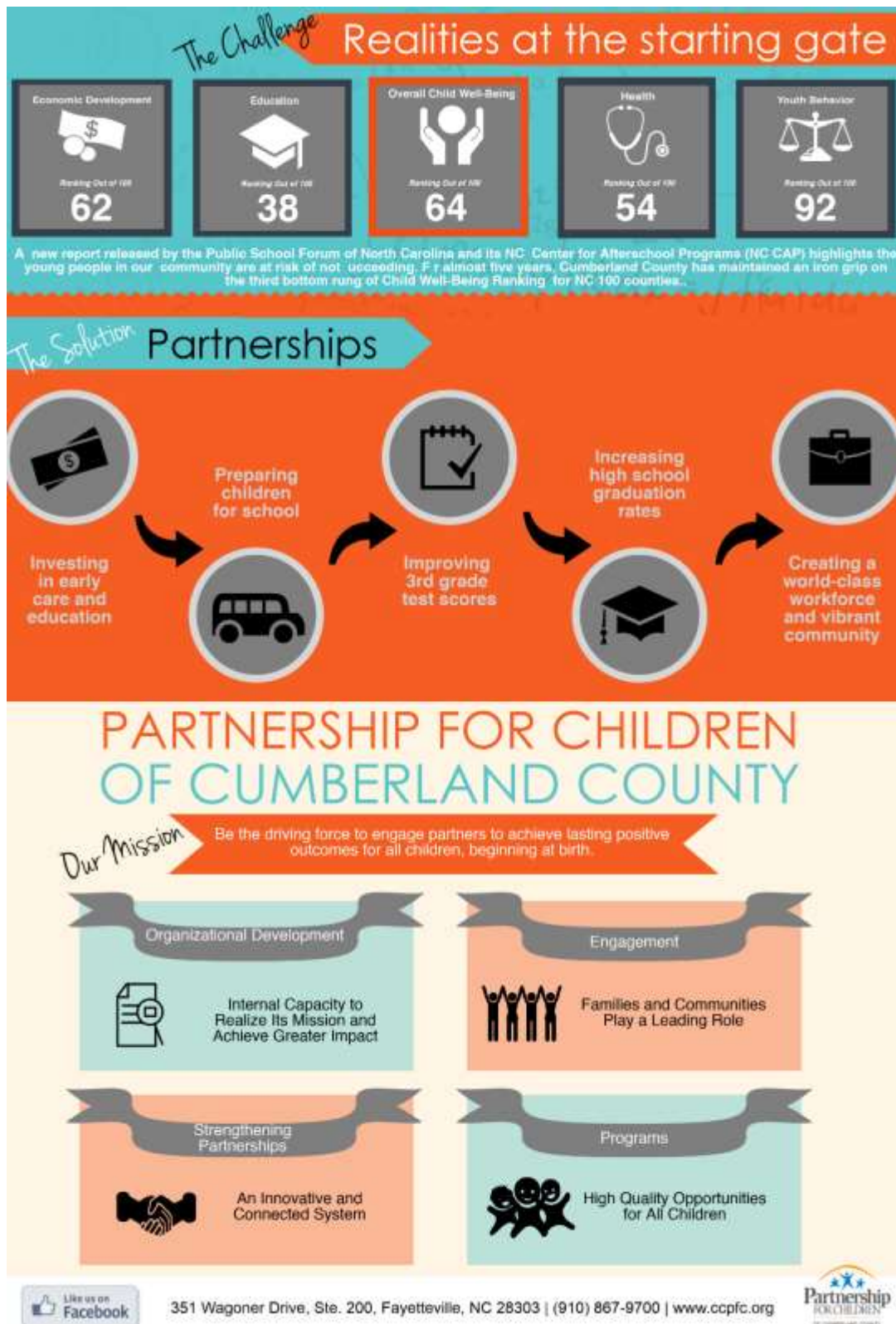


... to produce predictable outcomes
for young children that improve every
year for the next 20 years

TABLE OF CONTENTS

Description	Page #
SECTION I: STRATEGIC DIRECTION	3
PFC Board of Directors	4
Smart Start Measures of Impact	16
SECTION II: INDIVIDUAL ACTIVITY REPORTS	17
Report Overview	18
EARLY CARE & EDUCATION PROGRAM	19
Early Care and Education Theory of Change Fact Sheet	20
DSS Subsidy	21
FTCC Child Care Scholarships	23
PFC Child Care Subsidy	25
Spainhour/Child Play	27
Child Care Resource and Referral	29
High-Quality Maintenance	31
Kindermusik & Music Therapy Connection	33
Professional Development Career Center	35
Quality Enhancement Grants	37
WAGES	39
FAMILY SUPPORT PROGRAM	41
Family Support/Health Theory of Change Fact Sheet	42
Assuring Better Child Health & Development	43
Autism Outreach & Resource Services	45
Dolly Parton Imagination Library	47
PFC Family Resource Center	49
Reach Out and Read	51
SYSTEM SUPPORT SERVICES	53
System Support Theory of Change Fact Sheet	54
Community Engagement and Resource Development	55
Evaluation, Planning, and Accountability	57
Program Coordination - Monitoring and Support	59

Section I: PFC Strategic Direction



2017-2018 PFC Board of Directors

First Name	Company
Christiana Adeyemi	Action Pathways Head Start
Julie Aul	Cumberland County Schools
Dr. Tamara Brothers	Fayetteville State University
Amy Cannon	Cumberland County Government
Lisa Childers	NC Cooperative Extension 4-H Youth Development
Angela Crosby	Cozy Corner Child Development Center/Jump Start University
Patricia Crouch	Cumberland County Department of Social Services (Designee)
Robin Deaver	Fayetteville Technical Community College
Hank Debnam	Alliance Behavioral Healthcare
James Grafstrom	Global Spectrum
Sandee Gronowski	PNC Bank
Dr. Meredith Gronski	Methodist University
Van Gunter	Select Bank & Trust
Michael Hardin	State of North Carolina
Marcus Hedgepeth	Haigh, Byrd & Lambert, LLP
Robert Hines	United Way of Cumberland County
Alana Hix	Cumberland County Schools (Designee)
Tim Kinlaw	Cumberland County Schools
Angie Malave	Wine Café/The Coffee Cup
Karen McDonald	City of Fayetteville
Perry Melton	Building Blocks Early Education Centers
Sarah Pitts	Camp Ground United Methodist Church
Tawnya Rayman	Children's Developmental Services Agency
Brenda Reid-Jackson	Cumberland County Department of Social Services
Chris Rey	Town of Spring Lake
Chas Sampson	Seven Principles Consulting Group
Deborah Sledge	First Adventures Child Development Center
Wanda Wesley	Cumberland County Schools

Our Vision

Successful children ensure a thriving community and long-term economic prosperity.

Our Mission

Be the driving force to engage partners to achieve lasting positive outcomes for all children, beginning at birth.



Our Values & Principles

1. **Accountable:** We believe that results matter and that a focus on TRANSPARENCY and EXCELLENCE yields improved OUTCOMES and STEWARDSHIP of resources.
2. **Innovative:** We believe we should never accept STATUS QUO in a CHANGING WORLD.
3. **Child & Family-Focused:** We believe in a system of care that is CHILD-CENTERED and FAMILY-FOCUSED, with services and supports that are STRENGTHS-BASED and COMMUNITY-BASED.
4. **Collaborative:** We believe in JOINT EFFORT toward COMMON GOALS across all sectors to support families.
5. **Inclusive:** We advocate for policies, practices, and systems that promote FULL and INCLUSIVE participation of children, families, and early childhood professionals.
6. **Respectful:** We ensure that each person who seeks our services is treated with personal RESPECT, COURTESY, COMPASSION and SENSITIVITY.

PFC's Goals, Objectives & Strategies

Approved October 2017

GOAL 1: ORGANIZATIONAL DEVELOPMENT: INTERNAL CAPACITY TO REALIZE ITS MISSION AND ACHIEVE GREATER IMPACT

Objective 1: Board and Leadership: Deepened management and staff awareness, understanding, knowledge, capacity, and involvement within and across organizational areas.

Strategies




- **Strategic Plan:** Convene key partners to take on specific roles in supporting the implementation of the plan.
- **PFC Strengthening Initiative:** Enhance the governance and executive leadership capacity of the Partnership.

Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
Administration	Administration	Administration	KEA10	✓			
Outcome	Metric	3-Year Trend					
Audit Finding	Findings as indicated by the NCPC monitoring or State Auditor report	<ul style="list-style-type: none"> 2015-16: 0 2016-17: 1 2017-18: 1 					

Objective 2: Backbone Support: PFC, as the backbone organization, to coordinate & oversee implementation of the plan.

Strategies

- **Operations** (Run Internal Process), **Financial** (Manage Resources), **Learning and Growth** (Develop Personnel)




Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
Administration	Administration	Administration	KEA10	✓			
Evaluation, Planning and Accountability	Program Coordination/ Evaluation	5603: Program Planning, Coordination, and Evaluation	KEA10	✓			
Child Care Resource and Referral	Child Care Resource and Referral	Consultation and Coaching	KEA10				
Community Engagement and Resource Development	Awareness, Engagement, Outreach	5517: Systems Building and Public Awareness	KEA10				
Family Resource Center	Family Resource Center	5505: Parent Education	KEA10				
Information Technology Resource Center	Information Technology Resource Center		KEA10				✓
NC Pre-Kindergarten	NC Pre-Kindergarten	Consultation and Coaching	KEA10			✓	
Outcome	Metric	3-Year Trend					
Skilled leadership	Question #40 of Wilder Factor Inventory	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: 4.36 [High Target Zone], n = 11 {Baseline} 2017-18: 4.44 [High Target Zone], n = 29 					

GOAL 2: ENGAGEMENT: FAMILIES AND COMMUNITIES PLAY A LEADING ROLE

Objective 1: Unique & Positive Brand: PFC is recognized as a credible source on the school readiness issue.

Strategies


- **Strategic Communication:** Communicate and build awareness around the importance of and progress made in early childhood education.
- **Child Promotion:** Utilize child (find) promotion strategies such as connections to Diaper Bank of NC and Dolly Parton Imagination Library to identify children birth to five.

Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
Community Engagement and Resource Development	Awareness, Engagement, Outreach	5517: Community Systems Building and Public Awareness	KEA10				
	Systems Building						
Evaluation, Planning and Accountability							
Outcome	Metric	3-Year Trend					
Increase in PFC visibility: Became Aware of the Partnership for Children for the First Time	Question #29 of Family Needs Assessment	<ul style="list-style-type: none">2015-16: 57% (215/379)2016-17: 51% (129/253)2017-18: 63% (223/352)					

Objective 2: Cross-Sector Engagement: Representation from key sectors such as education, non-profit, philanthropic, business, civic and community leaders needed to develop and implement the vision to which the Partnership and community holds itself accountable for achieving.

Strategies


- This includes the redirecting or initiation of resources (including knowledge, time, volunteers, skills, financial contributions or other in-kind services) towards improving a common outcome.

Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
Community Engagement and Resource Development	Awareness, Engagement, Outreach	5517: Community Systems Building and Public Awareness	KEA10				
Outcome	Metric	3-Year Trend					
Shared vision	Questions #34 & #35 of Wilder Factor Inventory	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: 4.18 [High Target Zone], n = 11 {Baseline} 2017-18: 4.22 [High Target Zone] n = 29 					
Concrete, attainable goals and objectives	Questions #31, #32, #33 of Wilder Factor Inventory	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: 4.16 [High Target Zone], n = 11 {Baseline} 2017-18: 4.26 [High Target Zone], n = 29 					

Objective 3: Public and Political Will: Unifying advocacy voices by bringing together individuals, groups, or organizations who agree on a particular issue or goal.

Strategies


- **Constituency Support Base Growth:** Increase the number of individuals for sustained advocacy or action on an issue.
- **Policy & Advocacy Alignment:** Enable policy and advocacy to catalyze and scale progress.

Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
Community Engagement and Resource Development	Awareness, Engagement, Outreach	5517: Systems Building and Public Awareness	PS10				
Outcome	Metric	3-Year Trend					
Increased Constituency Support Base	# community volunteers contributing #hours, valuing \$	<ul style="list-style-type: none"> 2015-16: 239 volunteers, 1,173 hrs., \$24,651 value 2016-17: 444 volunteers, 1,255 hrs., \$61,712 value 2017-18: 468 volunteers, 3,004 hrs., \$68,408 value 					

Objective 4: Investment & Sustainability: Increased public-sector investments in children and families and improve the policies that govern those investments.

Strategies

- **Fundraiser:** Raise \$175,000 annually.
- **Grant Writing:** Establish a grants team to pursue grant opportunities.
- **Shared Services:** Strategically expand high quality, high value shared services to maximize funding toward our core mission.
- **Funders' Collaborative:** Work with funders to establish common grant-making criteria that are research-based, address verified, priority needs in the community, and help bring catalytic funding to the effort.

Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
Community Engagement and Resource Development	Systems Building	5517: Community Systems Building and Public Awareness	PS10				
Outcome	Metric	3-Year Trend					
			2015-2016	2016-2017	2017-2018		
More or Diversified Funding	Amount of new funds (including State, Federal and Private)	Private	\$220,686 45.28%	\$114,530 45.31%	\$93,077 17.91%		
		State	\$0 0%	\$0 0%	\$956 0.18%		
		Federal	\$266,654 54.72%	\$138,267 54.69%	\$425,787 81.91%		

GOAL 3: STRENGTHEN PARTNERSHIPS: AN INNOVATIVE AND CONNECTED SYSTEM

Objective 1: Strengthen The Early Childhood Continuum of Care: Strengthened and sustained regional and local coalitions to address early childhood system-wide issues and interagency collaboration.

Strategies

- **Collaboration & Alignment:** Strengthen community-based decision-making with respect to resource allocation and early childhood service delivery systems.
- **Partnerships & Alliance:** Convene local stakeholders to expand the work of existing partnerships or launch new public-private partnerships at the community level to integrate improved services and make expanded birth to five investments.

- **Protective Factors Framework:** Scaling of evidence-based parent/caregiver-engagement models that increase family protective factors in ECE settings and family support---related systems.

Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
Evaluation, Planning and Accountability	Program Coordination /Evaluation	5603: Program Planning, Coordination, and Evaluation	KEA10	✓			
Outcome	Metric	3-Year Trend					
Increased coordination of early childhood system	Wilder Collaboration Factors Inventory Average Score	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: 4.01 [High Target Zone], n = 11 {Baseline} 2017-18: 4.01 [High Target Zone], n = 29 					
	Number of Factors with an Average Score of 4.0 to 5.0	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: 22 2017-18: 22 					
	Number of Factors with an Average Score of 3.0 to 3.9	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: 17 2017-18: 17 					
	Number of Factors with an Average Score of 1.0 to 2.9	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: 1 2017-18: 1 					

Objective 2: Manage And Coordinate Stakeholder Information: Maintain an integrated performance management approach that uses long-term goals in parallel with tracking indicators and annual performance goals

Strategies

- **Community Level Outcomes:** Adopt community-wide dashboards with measures across birth to 3rd grade.
- **Quality Assurance:** Build analytic, research and continuous improvement capability.
- **Data Collection & Sharing:** Build data sharing infrastructure to coordinate services and inform action.

Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
Evaluation, Planning and Accountability	Program Coordination /Evaluation	5603: Program Planning, Coordination, and Evaluation	KEA10	✓			
Program Coordination - Monitoring and Support	Program Coordination /Evaluation	5603: Program Planning, Coordination, and Evaluation	KEA10	✓			
Outcome	Metric	3-Year Trend					
Performance of population-level indicators	Population-Level Benchmark Index	<ul style="list-style-type: none"> 2015-16: 2.6 [High Target Zone] {Baseline} 2016-17: 2.6 [High Target Zone] 2017-18: 2.6 [High Target Zone] 					
Fidelity Index Scale to determine the degree to which the program is implemented in the same way that it was designed to be used and delivered	Fidelity Index Scale	<ul style="list-style-type: none"> 2015-16: 2.70 [High Target Zone] {Baseline} 2016-17: 2.6 [High Target Zone] 2017-18: 2.7 [High Target Zone] 					
Achievement Scale determine (1) the degree to which the program is achieving all outputs and (2) the degree that outcomes are being achieved	Achievement Scale	<ul style="list-style-type: none"> 2015-16: 94% [High Target Zone] {Baseline} 2016-17: 96% [High Target Zone] 2017-18: 96% [High Target Zone] 					

Objective 3: Enhanced Individual and Community Capacity: Build the capacity of organizations to achieve mission-driven results

Strategies

- **Data-Informed Decision Making Process and Technical Assistance Approach:** Utilize the evidenced-based TAP-IT model from Johns Hopkins University/Center for Technology in Education to deepen management and staff awareness, understanding, knowledge, capacity, and involvement with planning and evaluation. TAP-IT stands for the five steps of the model – team, analyze, plan, implement, and track.
- **Cross-Service System Professional Development:** Fund/oversee/support or advocate for cross-service system evidenced-informed training opportunities to increase access, diversify delivery methods, & improve the knowledge base & strategy utilization.


Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
Evaluation, Planning and Accountability	Program Coordination /Evaluation	5603: Program Planning, Coordination, and Evaluation	KEA10	✓			
Outcome	Metric	3-Year Trend					
<i>SOAR 90 x 30 Child Abuse Prevention Plan</i>	Parent awareness of SOAR 90 x 30 Plan	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: N/A 2017-18: 27.73 (99/357) {Baseline} 					
<i>Resilience: The Biology of Stress & the Science of Hope</i>	Parent awareness of Resilience	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: N/A 2017-18: 17% (59/356) {Baseline} 					
<i>Bringing Protective Factors to Life in Your Work training</i>	Provider Protective Factors Training	<ul style="list-style-type: none"> 2015-16: 46 {Baseline} 2016-17: 25 2017-18: 76 					
<i>Be Strong Families (BSF) Parent Café</i>	Question #6 of Parent Café Questionnaire	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: N/A 2017-18: N/A 					

GOAL 4: PROGRAMS: HIGH-QUALITY OPPORTUNITIES FOR ALL CHILDREN

Objective 1: Advance Children's Well-Being: Prepare children socially, emotionally, physically and intellectually to enter kindergarten ready to succeed.

Strategies

- **Developmental Screenings:** Continue to strengthen cross-system coordination for developmental screening across primary health care, child care/early learning, and parent education/home visitation programs.
- **Young Child Mental Health Professionals:** Convene partner to recruit trained professionals in infant and young children mental health.

Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
Assuring Better Child Health and Development (ABCD)	Assuring Better Child Health and Development	5410: Assuring Better Child Health and Development	H10				
Outcome	Metric	3-Year Trend					
Increase in developmental screenings or assessments, referrals, and child use of services	90% of reviewed charts will note that children received developmental screenings with a validated screening tool at their most recent well-child visit.	<ul style="list-style-type: none"> 2015-16: 87% (497/569) {Baseline} 2016-17: 100% (159/159) * 2017-18: 100% (1287/1287) <p>*reflective of a quarter due to transition from calendar to fiscal year</p>					

Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
	70% of reviewed charts will note that children received autism-specific screening at designated well-child visits (18 and 24 mos.).	<ul style="list-style-type: none"> 2015-2016 - 97% (149/153) {Baseline} 2016-2017 – 98% (52/53) * 2017-18: 91% (300/328) 					
Increase referrals of children to services	60% of children ages birth-5 with developmental concerns who have been referred for further assessment	<ul style="list-style-type: none"> 2015-2016 - 61% (58/95) {Baseline} 2016-2017 – 100% (25/25) * 2017-18: 91% (224/246) 					






*reflective of a quarter due to transition from calendar to fiscal year

*reflective of a quarter due to transition from calendar to fiscal year

Objective 2: Empower Families: Preventive and intervention services are accessible and meet a range of family needs.

Strategies

- Positive Parenting Practices:** Collaborate with community partners to address the shortage of policies and practices that are effective in building Protective Factors in families (e.g., integration into community systems, contracts, and services).
- Children's Pre-Reading Skills:** Institutionalize language and literacy activities countywide and use this issue as a point of entry for discussion of other domains of school readiness.



Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
The PFC Family Resource Center	Nurturing Parenting Program (Nurturing Skills for Families)	5505: Parent Education	FS10				
	Nurturing Parenting Program (Parents and Their Infants, Toddlers, and Preschoolers)	5505: Parent Education	FS10				
Autism Outreach & Resource Services	Circle of Parents	5505: Parent Education	FS10				
Dolly Parton Imagination Library (DPIL)	Dolly Parton Imagination Library	5526: Dolly Parton Imagination Library	FS20				
Reach Out and Read	Reach Out and Read	5523: Reach Out and Read	FS20				
Outcome	Metric	3-Year Trend					
Increase in parent's social support	Average score Social Emotional Support scale - items 6, 7, and 10 on Protective Factors Survey	Social Emotional Support <ul style="list-style-type: none"> 2015-16: Pre 3.80; Post 6.13 TEnrl – 12; Cmplt-10 2016-17: Pre 3.52; Post 5.85 TEnrl – 23; Cmplt-8 2017-18 Pre 4.11; Post 5.55 TEnrl – 10; Cmplt-6 					
Increase in positive parenting practices	AAPI-2: Expectations of Children <ul style="list-style-type: none"> Low maltreatment risk Moderate maltreatment risk High maltreatment risk 	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: N/A 2017-18: # Low Risk Pre 1; # Low Risk Post 6 2017-18: # Moderate Risk Pre 13; # Moderate Risk Post 9 2017-18: # High Risk Pre 3; # High Risk Post 2 					
	AAPI-2: Parental Empathy <ul style="list-style-type: none"> Low maltreatment risk Moderate maltreatment risk High maltreatment risk 	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: N/A 2017-18: # Low Risk Pre 2; # Low Risk Post 10 2017-18: # Moderate Risk Pre 9; # Moderate Risk Post 6 2017-18: # High Risk Pre 6; # High Risk Post 1 					













Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
	AAPI-2: Use of Corporal Punishment <ul style="list-style-type: none"> Low maltreatment risk Moderate maltreatment risk High maltreatment risk 	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: N/A 2017-18: # Low Risk Pre 2; # Low Risk Post 9 2017-18: # Moderate Risk Pre 12; # Moderate Risk Post 7 2017-18: # High Risk Pre 3; # High Risk Post 1 					
	AAPI-2: Parent-Child Family Roles <ul style="list-style-type: none"> Low maltreatment risk Moderate maltreatment risk High maltreatment risk 	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: N/A 2017-18: # Low Risk Pre 2; # Low Risk Post 8 2017-18: # Moderate Risk Pre 13; # Moderate Risk Post 8 2017-18: # High Risk Pre 2; # High Risk Post 1 					
	AAPI-2: Children's Power and Independence <ul style="list-style-type: none"> Low maltreatment risk Moderate maltreatment risk High maltreatment risk 	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: N/A 2017-18: # Low Risk Pre 3; # Low Risk Post 11 2017-18: # Moderate Risk Pre 10; # Moderate Risk Post 6 2017-18: # High Risk Pre 4; # High Risk Post 0 					
	Nurturing Skills Competency <ul style="list-style-type: none"> Low maltreatment risk Moderate maltreatment risk High maltreatment risk 	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: N/A 2017-18: # Low Risk Pre- 8; # Low Risk Post 4 2017-18: # Moderate Risk Pre- 26; # Moderate Risk Post 23 2017-18: # High Risk Pre- 44; # High Risk Post 51 					
Increase in frequency of adult and child shared reading.	Read to their children daily. (ROR Parent Survey)	<ul style="list-style-type: none"> 2015-16: 38% (44/115) 2016-17: 22% (37/170) 2017-18: 24% (43/177) 					
	Use the recommended reading strategy (ROR Parent Survey)	<ul style="list-style-type: none"> 2015-16: 65% (75/115) 2016-17: 57% (97/170) 2017-18: 59% (105/177) 					

Objective 3: Raise the Quality of Early Care and Education: Early care and education programs and providers are linked to the overall service system and community resources.

Strategies

- High-Quality Early Care and Education:** Invest in service delivery strategies and policy directions grounded in culturally effective evidence-based practices that produce positive changes in children and families and are measurable, cost-effective, and sustainable.
- Kindergarten Transition:** Bridge the Pre-K and elementary divide by aligning curriculum, standards and teacher expectations Pre-K and kindergarten.

Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
DSS Child Care Subsidy	DSS TANF/CCDF	2340: Subsidy – State Subsidy Contract: TANF/CCDF Eligible Only	PLA50				
DSS Child Care Subsidy Support/admin	DSS Services Support	2360: Subsidy – State Subsidy Contract: Services Support	PLA50				






Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
FTCC Child Care Scholarships	Subsidy and Scholarships	2341: Subsidy – Dual Subsidy: TANF/CCDF Eligible Only	PLA50				
Child Care Scholarships	Subsidy and Scholarships	2361: Subsidy – Dual Subsidy Services Support	PLA50				
PFC Child Care Subsidy Administration	Subsidy and Scholarships	2361: Subsidy – Dual Subsidy Services Support	PLA50				
PFC Child Care Subsidy	Subsidy and Scholarships	2341: Subsidy – Dual Subsidy: TANF/CCDF Eligible Only	PLA50				
PFC Child Care Subsidy Non-TANF/CCDF	Subsidy and Scholarships	2347: Subsidy – Dual Subsidy: NON TANF/CCDF Eligible	PLA50				
Spainhour Child Play	Subsidy and Scholarships	2347: Subsidy – Dual Subsidy: NON TANF/CCDF Eligible	PLA50				
Child Care Resource and Referral	CCR&R Consumer Ed	3104: Child Care Resource and Referral	PLA40				
	Lending Library	3115: Access to Early Childhood Resources	PLA40				
Quality Enhancement Grants	Consultation/Coaching	3101: Quality Enhancement	PLA40				
	Program Quality Incentives		PLA40				
High Quality Maintenance	Consultation/Coaching	3102: High Quality Maintenance	PLA40				
	Program Quality Incentives		PLA40				
Outcome	Metric	3-Year Trend					
Improved access to high quality care	Average star rating for subsidized children	Average child subsidized placement <ul style="list-style-type: none"> 2015-16: 4.44 2016-17: 4.40 2017-18: TBD due in Dec 2018 					
	% of children in low-income families in 4 & 5 star facilities	Average child subsidized placement <ul style="list-style-type: none"> 2015-16: 90% 2016-17: 88% 2017-18: TBD due in Dec 2018 					
	Remained in the same facility for at least 6 months or the natural end of each child's placement.	<ul style="list-style-type: none"> 2015-16: 67% (20/30) 2016-17: 100% (38/38) 2017-18: 100% (33/33) 					
	Parents responding to surveys indicate they have chosen care with a 4 or 5-star license	<ul style="list-style-type: none"> 2015-16: 92% (89/97) 2016-17: 91% (162/178) 2017-18: 95% (57/62) 					

Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
Improved ECE program environment	Environment Rating Scales, local /Environment Rating Scales, DCDEE	<ul style="list-style-type: none"> 2015-16: Pre- N/A; Post N/A 2016-17: Pre- N/A; Post N/A 2017-18: Pre- 4.73; Post 5.12 # of Classroom: 10 					
	Smart Start Lending Library Survey – Child Care	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: N/A 2017-18: N/A 					
Increase in program quality	Participating facilities star levels	<ul style="list-style-type: none"> 2015-16: Pre- N/A; Post N/A 2016-17: Pre- N/A; Post N/A 2017-18: Pre-2.00; Post 2.73 n = 15 					
	Star Rating Program Standards Points	<ul style="list-style-type: none"> 2015-16: Pre- N/A; Post N/A 2016-17: Pre- N/A; Post N/A 2017-18: Pre- 1.07; Post 1.8 n = 15 					
	Star Rating Education Points	<ul style="list-style-type: none"> 2015-16: Pre- N/A; Post N/A 2016-17: Pre- N/A; Post N/A 2017-18: Pre- 2.20; Post 3.73 n = 15 					
Maintain high program quality	Participating facilities star levels	<ul style="list-style-type: none"> 2015-16: Pre- N/A; Post N/A 2016-17: Pre- N/A; Post N/A 2017-18: Pre- 4.60; Post 4.60 n = 75 					
	Star Rating Program Standards Points	<ul style="list-style-type: none"> 2015-16: Pre- N/A; Post N/A 2016-17: Pre- N/A; Post N/A 2017-18: Pre- 5.47; Post 5.47 n = 75 					
	Star Rating Education Points	<ul style="list-style-type: none"> 2015-16: Pre- N/A; Post N/A 2016-17: Pre- N/A; Post N/A 2017-18: Pre- 6.19; Post 6.19 n = 75 					

Objective 4: Enhanced ECE Workforce: Increased pool and retention of qualified early educators

Strategies











- Early Educators Education Level: Recruit and retain high-quality early educators.
- Compensation, Benefits, And Turnover Of Early Educators: Improve compensation to support recruitment and retention of highly qualified and well-prepared early educators.




Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
Professional Development Career Center	Professional Development Advising		EDU10				
	Provider Education Supports	3105: Professional Development – College Credit	EDU10				
	Provider Training	3109: Training and Coaching/Mentoring	EDU10				
Kindermusik & Music Therapy Connection	Consultation/Coaching	3109: Training and Coaching/Mentoring	EDU10				
WAGES	Staff Quality Incentives/WAGE\$	3109: Professional Development Supplements	EDU10				
Outcome		Metric		3-Year Trend			
Improved teacher/child interaction	CLASS	<ul style="list-style-type: none">2015-16: N/A2016-17: N/A2017-18: N/A					
Improved teacher knowledge	College course completion with a “C” or better	<ul style="list-style-type: none">2015-16: 95% (247/260)2016-17: 89% (124/139)					

Activity Title	Program or Practice	Purpose Service Code (PSC)	EC Profile	EB: WE	EB: E	EI: P	EI: E
		<ul style="list-style-type: none"> 2017-18: 86% (86/100) 					
Improved teacher knowledge	DCDEE Evaluation of Authorized In-service Training	<ul style="list-style-type: none"> 2015-16: N/A 2016-17: N/A 2017-18: 86% (390/453) 					
Decrease in teacher turnover	Teacher turnover calculation	<ul style="list-style-type: none"> 2015-16: 11% (27/242) 2016-17: 21% (53/251) 2017-18: 18% (44/238) 					

Smart Start Measures of Impact

The Community Early Childhood Profile (EC Profile) includes county level indicators for which the local partnerships are held accountable. Each Smart Start funded activity ultimately must be aligned with an EC Profile indicator.

PBIS Criteria *Denotes selected criteria	16-17	15-16	14-15	13-14	12-13
H10: Early Intervention – 0-2: % of children, birth to age 2, will be referred and will have received early intervention services 	3.1	3.2	N/A	4.3%	5.1%
H10: Early Intervention – 3-5: % of children, ages 3-5, will be referred and will have received early intervention services 	3.2	3.0	3.2%	3.2%	3.7%
H20: Use of primary Health Care: Participation ratio for Health Check project counties will be 70% 	N/A	N/A	N/A	N/A	78%
H60: Body Mass Index: % of children birth to age five who are overweight 	N/A	N/A	N/A	N/A	9.6%
PLA40: Child Placement – Average star rating: Average star rating of child placements (birth to age 5) in regulated programs 	4.19	4.16	4.07	3.90	3.89
PLA40: Child Placement – Average star rating: % of children in 4 & 5-star facilities 	73%	72%	69%	62%	67%
PLA 50: Subsidized placement – Average star rating: Average star rating of child placements (birth to age 5) in regulated programs 	4.40	4.44	4.36	4.19	4.15
PLA 50: Subsidized placement – Average star rating: % of children in low-income families in 4 & 5-star facilities 	88%	90%	88%	78%	83%
EDU10: Lead Teacher: % of children enrolled in 1-5 star rated childcare centers that have 7 lead- teacher education points 	63%	56%	48%	39%	34%
EDU 20: Administrator: % of children enrolled in 1-5 star rated child care centers that have at least 7 Administrator Education Points 	73%	65%	63%	59%	54%
FS20: Family Literacy/Language Development: % of caregivers are reading to children 4-6 days a week	N/A	N/A	N/A	N/A	N/A
FS20: Family Literacy/Language Development: % of caregivers are reading to children everyday	41%	44%	N/A	N/A	N/A
FS30: Child Welfare: % of children age 0-5 with an investigated report of child abuse/neglect.	7.8%	8.5%	N/A	N/A	N/A
KEA10: Kindergarten Entrance Assessment: TBD	N/A	N/A	N/A	N/A	N/A

-  High Performing (H60, EDU10, EDU20)
-  Meeting Minimum (H20, PLA40A, PLA40B, PLA50A, PLA50B)
-  Outside Range (H10a, H10b)
- TBD (FS20, KEA10)

SECTION II

INDIVIDUAL ACTIVITY REPORTS



Report Overview

This report looks at the collective and individual accomplishments of the FY 2017-18 Smart Start funded Programs within three main sections.

- This first section begins with summarizing PFC's Strategic Direction.
- The second section takes a brief look at progress towards the goals and outcomes adopted by the Partnership's Board of Directors as well as the Performance-Based Incentive System (PBIS) Standards of the North Carolina Partnership for Children (NCPC).
- The third section presents a detailed summary of each individual program including a brief project description, what population is targeted by that activity, who was served, what services were provided, and what impact was achieved.

The programs funded in FY 2017-2018 continue to demonstrate a positive impact on addressing the issues that affect a child's readiness for school. Year-end program reports are reviewed and used to assign a Program Implementation score and Program Accomplishment score (both measured as a percent met). These scores represent the degree to which a program is meeting all outputs and outcomes.

Objectives	Program	Program Implementation	Program Performance	Total Composite
Cross-Sector Engagement	1. Community Engagement and Resource Development	9/9	3/3	12/12
Strengthen the Early Childhood Continuum of Care	2. Program Coordination - Monitoring and Support	2/2	4/4	6/6
Manage and Coordinate Stakeholder Information	3. Evaluation, Planning, and Accountability	10/10	3/3	13/13
Advance Children's Well-Being	4. Assuring Better Child Health & Development	7/7	3/3	10/10
Empower Families	5. Autism Outreach & Resource Services	8/8	4/4	12/12
	6. Dolly Parton Imagination Library	3/3	N/A	3/3
	7. Reach Out and Read	5/5	2/2	7/7
	8. PFC Family Resource Center	11/11	5/5	16/16
Raising the Quality of Early Care and Education	9. DSS Child Care Subsidy, DSS Child Care Subsidy Support /Admin	4/4	1/1	5/5
	10. FTCC Child Care Scholarships, FTCC Child Care Scholarships Admin Support	4/4	3/3	7/7
	11. PFC Child Care Subsidy, PFC Child Care Subsidy Administration, PFC Child Care Subsidy Non-TANF/CCDF	4/5	3/3	7/8
	12. Spainhour/Child Play	4/4	1/1	5/5
	13. Child Care Resource and Referral	6/6	3/3	9/9
	14. High-Quality Maintenance	5/5	1/4	6/9
	15. Quality Enhancement Grants	3/4	2/4	5/8
Enhanced Early Care and Education Workforce	16. Kindermusik & Music Therapy Connection	8/8	2/2	10/10
	17. Professional Development Career Center	7/8	2/2	9/10
	18. WAGES	3/3	6/6	9/9
		103/106	45/53	150/159

Raising the Quality of Early Care and Education




High quality early childhood programs **increase graduation** rates by as much as

44%

NC's graduation rate was 65% before Smart Start
NOW IT'S 77.7%

Advancing the Children's Well-Being



In the first few years of life,

700 new neural connections are formed every second

Early Care and Education Programs

EARLY CARE AND EDUCATION



WHAT WE DO?

We are improving childcare quality by training and educating the childcare workforce. Our programs are helping to improve quality at childcare sites.



WHY WE DO IT?

Research show children learn best in stimulating environments with well-trained and well-educated teachers. The higher quality of care, the more children learn during this critical period of life.



EXTENT OF REACH?

This fiscal year, of the **8,630** of children five and younger in family whose income below federal poverty level, we served **11%** (982) children through childcare subsidy.

Of the **337** child care facilities, we reached **64%** (214) of the county's licensed child care programs to become better early learning environments through training, consultations and technical assistances.

We assisted **1,063** early childhood educators in the workforce to advance their education and training.

Initial Year
1995

Department of Social Services (DSS) Child Care Subsidy

Contract Activity Description

PSC: 2340

PBIS ID: PLA50

Financial assistance will be paid on a direct per child basis for the purchase of part- or full-day care and/or rate enhancements for families eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). This activity will be implemented through the state-level subsidy contract and will be governed by a Memorandum of Understanding between the Local Partnership and the Local Purchasing Agency (LPA).

Contract Activity Description

PSC: 2360

PBIS ID: PLA50

This activity will provide services to support the implementation of childcare subsidy including program administration; family outreach and application; eligibility determination; payment processing; annual Recertification; and reporting, etc. This activity will be implemented through the state-level subsidy contract and will be governed by a Memorandum of Understanding between the Local Partnership and the Local Purchasing Agency (LPA)

Allocation

Fiscal Year	Budget		Actual	
2015-2016	\$2,230,306	\$178,424	\$2,230,306	\$178,424
2016-2017	\$2,230,306	\$178,424	\$2,230,306	\$178,424
2017-2018	\$2,230,306	\$178,424	\$2,230,306	\$178,424

Target Population

- Low-income families that fall into one of ten categories Protective Services:
 - Work First
 - Children In DSS Legal Custody
 - Child Welfare Services
 - Child Care To Support Full-Time Employment
 - Child Care To Support Part-Time Employment
 - Children with Special Needs
 - Homeless
 - Child Care To Support Full-Time Education
 - Teen Parent.
 - Child Care To Support Part-Time Education
- Eligibility Criteria: Earn less than 200% of the Federal Poverty Level (FPL)

Who was Served?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of children receiving TANF eligible child care subsidies or vouchers* (TRGT348)	750	1087	753	476	291	0	0	767
Number of children in 4-star facility (TRGT746)	484	583	484	N/A	N/A	N/A	N/A	N/A
Number of children in 5-star facility (TRGT749)	269	294	269	N/A	N/A	N/A	N/A	N/A
Number of child care facilities	20	N/A	20	20	N/A	N/A	N/A	20

What Impact was Achieved?

2017-2018 Projected	Outcome Trend	2017-18 Actual
Improved access to high-quality care: 4.4 Average child subsidized placement (TRGT856)	<ul style="list-style-type: none"> 2015-2016 – 4.26 2016-2017 – 4.3 	4.131 (2198/532) Due to transition into new data system the reports are not pulling correctly

Broad Alliances: Describe Some of Your Collaborative Relationships

The Cumberland County Department of Social Services (CCDSS) works closely with our child welfare staff to ensure children who need child care to support protective services are provided a safe environment. Services may be provided for children who need child care assistance to prevent or remedy problems that may result in the neglect or abuse of children, to support family reunification, to prevent foster care placement, or to families in crisis. Child care assistance for children in legal custody of CCDSS will be provided to support employment, education, or developmental needs. Our Work First families receiving Temporary Assistance for Needy Families benefits while participating in employment services receive child care to support employment or training. Receiving child care services enables these families to become self-sufficient.

Special Story: Think of a Story That Best Highlights the Impact of Your Activity

Cumberland County DSS assists Work First, Foster Care and Child Protective Services customers with assistance in non-subsidized payments such as Day Care registration and transportation payments to Day Care Services. This assists families in becoming self-sufficient.



Initial Year
1997

Fayetteville Technical Community College (FTCC) Child Care Scholarships

Contract Activity Description

PSC: 2341

PBIS ID: PLA50

Financial assistance will be paid on a direct per child basis for the purchase of part- or full-day care and/or rate enhancements for families eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Includes wrap-around care for children attending other publicly funded part-day programs such as NC Pre-K, Head Start, or Developmental Day Schools. Data will be reported into the state-level Smart Start Reporting System on a monthly basis. *Eff Date: 07/01/2017*

Contract Activity Description

PSC: 2361

PBIS ID: PLA50

This activity will provide services to support the implementation of child care subsidy including program administration; family outreach and application; eligibility determination; payment processing; annual recertification; and reporting, etc. *Eff Date: 07/01/2017*

Allocation

Fiscal Year	Budget		Actual	
2015-2016	\$207,260	\$11,550	\$207,260	\$11,550
2016-2017	\$207,260	\$11,550	\$207,260	\$11,550
2017-2018	\$207,260	\$11,550	\$207,260	\$11,550

Target Population

- FTCC Students with children 0 to 5 years of age not in Kindergarten
- Eligibility Criteria: Qualify for but are unable to receive funding through Cumberland County DSS; earn less than 200% of the Federal Poverty Level (FPL)

Who was Served?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of parents whose child qualifies for TANF eligible child care subsidies or vouchers (TRGT578)	27	27	29	33	0	1	1	35
# of Children Receiving TANF Eligible Child Care Subsidies or Vouchers (TRGT348)	38	38	38	40	0	1	1	42
# of children receiving subsidy served 4-star facility (TRGT746)	19	15	19	17	0	1	1	19
# of children receiving subsidy served 5-star facility (TRGT749)	20	23	20	24	0	0	1	25

What Impact was Achieved?

2017-2018 Projected	Outcome Trend	2017-18 Actual
Improved access to high-quality care: 4.4 Average child subsidized placement (TRGT856)	<ul style="list-style-type: none"> 2015-2016 – 4.60 2016-2017 – 4.51 	4.59%
25% of Parents Receiving Degrees or Certificates of Program Completion (TRGT214)	<ul style="list-style-type: none"> 2015-2016 – 52% 2016-2017 – 38% (11/29) 	48% (17/35)
75% of Parents Who Were Able to Retain Employment or School Enrollment Due to This Program (TRGR176)	<ul style="list-style-type: none"> 2015-2016 – 48% (13/27) 2016-2017 – 62% (18/29) 	100% (35/35)

Broad Alliances: Describe Some of Your Collaborative Relationships

The following 23 child care facilities participated in the FTCC Subsidy program: Angela's Early Learning Christian Academy, Bal Perazim Child Care Center, Bordeaux Creative School, Building Blocks Early Education Centers - Millstone, Burns Child Care & Preschool Center, Childcare Network #109, Childcare Network #110, Easter Seals UCP Dorothy Spainhour Center, Faith Care Children's Center, First Steps Childcare & Learning Center, FTCC's Children's Center, Heavenly Haven Academy, Highland Learning Center, Jump Start University Early Learning Center, Just Like Mom Development Center, Kidz Kastle, Kindercare Learning Centers LLC, Kindercare Learning Centers LLC, Kindercare Learning Centers LLC, Learning Adventures Daycare Center, Mama And Daughter Child Care, Market Place Creative School, Middle Creek Creative School, New Beginning's Academy And Youth Development Center, New Beginnings Academy, Overhills Child Development Center, Pamper, Hugs & Luv's Learning Center Inc., Precious Lambs Quality Child Care Service, Rowe's Child Care Center, LLC, Sandy Ridge Child Care, Inc., Snyder Memorial Preschool And Learning Center, The Sunshine House, Inc. #149, Trinity Child Care II, and Wonder Years Child Development Center.

Special Story: Think of a Story That Best Highlights the Impact of Your Activity

...After a long, and often interrupted, educational journey, I finally saw my educational dream come true...Today I am thankful to see that all of my prayers have been answered, and with my heart full of joy I am proud to say that I am a Certified Pharmacy Technician. This enormous decision has not been easy. I returned to college only ten months after surgery and, after months of therapy and rehabilitation, decided to pursue a degree in one of



the most competitive and demanding health programs at FTCC...I was also selected at graduation to receive the President's Award for 2018, based on my dedication, service, and GPA. Each one of these achievements has transformed my life enormously and made me so proud of who I have become. Being a part of FTCC as a student has provided me with the necessary skills to succeed not just in the Pharmacy as a technician but also as an individual, and it has also presented me with an extended family of people whom I know will always support me unconditionally. While at FTCC, I was fortunate to be, for two consecutive years, part of a program called Parents for Higher Education (PFHE) (FTCC Child Care Scholarships). This club/program encourages parents to achieve their own educational degrees, assisting them with childcare expenses while they gain the education, training, and the necessary experience to provide their family for a better future. With FTCC Child Care Scholarships, I have been a mentor to other parents seeking to achieve their own educational goals. I have been delighted to provide them with the appropriate information and tools that they otherwise would not have. I am deeply thankful for the extensive assistance provided by FTCC Child Care Scholarships, especially for the encouragement, dedication, and support of Ms. Genelle Blue. Without her support and hard work and the assistance of other organizations, parents like me would never have the chance to come back to college and provide their families with a better future. These two years at FTCC have been one of the most amazing experiences in my life and I have found a life-changing opportunity thanks to FTCC Child Care Scholarships.

Initial Year
1997

Partnership for Children (PFC) Child Care Subsidy

Contract Activity Description

PSC: 2341

PBIS ID: PLA50

Financial assistance will be paid on a direct per child basis for the purchase of part- or full-day care and/or rate enhancements for families eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Includes wrap-around care for children attending other publicly funded part-day programs such as NC Pre-K, Head Start, or Developmental Day Schools. Data will be reported into the state-level Smart Start Reporting System on a monthly basis. *Eff Date: 07/01/2017*

Contract Activity Description

PSC: 2347

PBIS ID: PLA50

Financial assistance will be paid on a direct per child basis for the purchase of part- or full-day care and/or rate enhancements for families who are not eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Includes wrap-around care for children attending other publicly funded part-day programs such as NC Pre-K, Head Start, or Developmental Day Schools. Data will be reported into the state-level Smart Start Reporting System on a monthly basis. *Eff Date: 07/01/2017*

Contract Activity Description

PSC: 2361

PBIS ID: PLA50

This activity will provide services to support the implementation of child care subsidy including program administration; family outreach and application; eligibility determination; payment processing; annual recertification; and reporting, etc. *Eff Date: 07/01/2017*

Allocation

Fiscal Year	Budget			Actual		
2015-2016	\$366,368	\$60,000	\$35,450	\$366,368	\$60,000	\$35,450
2016-2017	\$366,368	\$60,000	\$35,450	\$366,368	\$100,000	\$35,450
2017-2018	\$366,368	\$60,000	\$35,450	\$366,368	\$94,420	\$35,450

Target Population

- Homeless, Families in Crisis, Second-round parents (grandparents/kinship caregivers, Teen Parents, College Students; employed working less than 36 hours
- Eligibility Criteria: Qualify for but are unable to receive funding through Cumberland County DSS; earn less than 200% of the Federal Poverty Level (FPL)

Who was Served?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of Children Receiving TANF Eligible Child Care Subsidies or Vouchers (TRGT348)	150	118	148	89	28	1	0	118
# of Children Receiving NON TANF/CDF Child Care	36	22	37	28	6	0	0	34

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
Subsidies or Vouchers (TRGT581)								
# of Children Receiving Subsidy Served 4-Star Facility (TRGT746)	87	60	83	64	23	0	0	87
# of Children Receiving Subsidy Served 5-Star Facility (TRGT749)	68	77	104	57	10	1	0	68
# of Child Care Facilities Served (TRGT266)	44	N/A	N/A	44	0	0	0	44

What Impact was Achieved?

2017-2018 Projected	Outcome Trend	2017-18 Actual
Improved access to high-quality care: 4.4 Average child subsidized placement (TRGT856)	<ul style="list-style-type: none"> 2015-2016 – 4.46 2016-2017 – 4.56 	2017-2018 – 4.43%
30% of parents receiving degrees or certificates of program completion (TRGT1070)	<ul style="list-style-type: none"> 2015-2016 – 44% 2016-2017 – 30% 	2017-2018 – 9/13 (69 %)
70% of parents who were able to retain employment or school enrollment (TRGR176)	<ul style="list-style-type: none"> 2015-2016 – 63% 2016-2017 – 70% 	2017-2018 – 4/13 (31%)

Broad Alliances: Describe Some of Your Collaborative Relationships

PFC work closely with Cumberland County Department of Social Services, FTCC Subsidy, Spainhour Subsidy to ensure that resources are leveraged and the maximum number of families can be reached with the dual subsidy fund. The following 33 child care facilities were served: Arether's Little M & M's Childcare II, Bonanza Preschool & Youth Center, Bordeaux Creative School, Building Blocks Early Education Centers - Millstone, Burns Child Care & Preschool Center, Diane's Child Care And Learning Center Inc., Early Start Child Care And Learning Center, Easter Seals UCP Dorothy Spainhour Center, Elfland Day Care & Fun Learning Center, Faith Day Care Center, Fayetteville State University Early Childhood Learning Center, First Baptist Church Child Development Center, FTCC's Children's Center, Gentle Care Child Development, Heavenly Haven Academy, Heavenly Haven Child Development Center, Highland Learning Center, Jump Start University Early Learning Center, Just Like Mom Development Center, Kidz Kastle, Kindercare Learning Centers LLC, Kindercare Learning Centers LLC, Little Miracles Day Care Home, Margarita's Charming, Middle Creek Creative School, Mommy's Moment Day Care, LLC, New Beginnings Academy, Panda Day Care & Creative School, Panda Day Care & Creative School #2, Panda Day Care & Creative School Iii, Rowe's Child Care Center, LLC, Snyder Memorial Preschool And Learning Center, and Trinity Child Care.



Special Story: Think of a Story That Best Highlights the Impact of Your Activity

The Family Support Team has been working with the Godwin family since August 2017 in regards to providing childcare assistance and providing support services as requested. Ms. Godwin was able to complete her training at Miller-Motte College and obtain her certification as an Esthetician/Nail technician in May 2018. During the time that Ms. Godwin has received childcare assistance, she has experienced a separation from her spouse. The Family Support team aided her through the process and ensured she was connected to community resources. To aid the Godwin family in maintaining self-sufficiency, Ms. Godwin will be receiving additional childcare services to promote economic stability for the family. Through receiving childcare assistance, Ms. Godwin has graduated with her certification and has secured full-time employment.

Initial Year
1993

Spainhour/Child's Play

Contract Activity Description

PSC: 2347

PBIS ID: PLA60

Financial assistance will be paid on a direct per child basis for the purchase of part- or full-day care and/or rate enhancements for families who are not eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Includes wrap-around care for children attending other publicly funded part-day programs such as NC Pre-K, Head Start, or Developmental Day Schools. Data will be reported into the state-level Smart Start Reporting System on a monthly basis. *Eff Date: 07/01/2017*

Allocation

Fiscal Year	Budget	Actual
2015-2016	\$91,716	\$91,716
2016-2017	\$91,716	\$107,002
2017-2018	\$91,716	\$107,002

Target Population

- Children up to 36 months provided an inclusive early intervention setting in a high-quality Developmental Day Care services

Who was Served?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of infants receiving non-TANF child care subsidy (TRGT 723)	1	1	7	4	1	0	0	5
# of infants with special needs receiving non-TANF child care subsidy (TRGT 724)	1	0	1	1	0	0	0	1
# of toddlers receiving non-TANF child care subsidy (TRGT725)	13	16	19	14	2	0	0	16
# of toddlers with special needs receiving non-TANF child care subsidy (TRGT726)	5	13	11	10	1	0	0	11

What Impact was Achieved?

2017-2018 Projected	Outcome Trend	2017-18 Actual
Improved access to high quality care: Of the children with special needs, 100% remain in the same facility for at least 6 months or the natural end of each child's placement*. (TRGT1174)	<ul style="list-style-type: none"> 2015-2016 – 67% (20/30) 2016-2017 – 100% (38/38) 	2017-2018 – 100% (33/33)

Broad Alliances: Describe Some of Your Collaborative Relationships

Spainhour works very closely with organizations throughout the community. These organizations include a working relationship with Cumberland County Schools Early-In Preschool program to provide school placements for children with an IEP (3-5 years old), Children's Developmental Services Agency, Cumberland County Department of Social Services and NC PreK and childcare subsidy program through Cumberland County Partnership for Children. The program also has an ongoing relationship with various community colleges and local universities.

Special Story: Think of a Story That Best Highlights the Impact of Your Activity

A special story that highlights the impact of our project this year is about a little girl in our 1-year-old room. This little girl has been diagnosed with arthrogryposis, a physical disability that affects the use of her arms and legs. This disability makes it difficult and at times impossible for the little girl to move the joints in her arms and legs. Since beginning with us, this little girl has begun pulling up into her chair at the table independently, crawling around the classroom independently, pulling herself into standing in her walker and independently using it throughout her classroom. She is also able to independently use her walker while her classroom is outside. She is also beginning to speak in 2-3 word sentences and is feeding herself independently. We are so proud of the progress that she has made!



Initial Year
1995

Child Care Resource and Referral

Contract Activity Description

PSC: 3104

PBIS ID: PLA40

The Child Care Resource and Referral (CCR&R) supports families and childcare providers through consumer education and referral services along with the provision of information about community resources. Additional services may include a mobile resource van, a car seat program with the provision of car seats, connection to mobile diaper bank, and a lending library for families, childcare providers and practitioners to have access to and borrow learning and instructional materials. The CCR&R hosts external meetings that involve the attendance of persons other than employees, such as the CCR&R Advisory Committee and DCDEE Childcare Consultants, and food may be provided. Smart Start funds will support a minimum of 9.0 FTEs, staff development, travel, and contracted services such as temps, trainers and security. If funding is available, CCR&R Advisory Committee member(s) may attend trainings. *Eff Date: 12/15/2017*

Allocation

Fiscal Year	Budget	Actual
2015-2016	\$583,503	\$557,998
2016-2017	\$583,503	\$649,153
2017-2018	\$793,797	\$776,223

Target Population

- Child care providers working in regulated childcare facilities; early care educators, local businesses, and the community at large

Who was Served?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of families with preschool age children that received consumer education services	New	N/A	N/A	146	453	357	349	1,305
# of children whose parents received referrals	1,240	893	1,241	203	541	297	577	1,618
# of adults who use lending library resources	260	383	258	90	137	35	36	298
# of children receiving car seats	234	310	234	93	104	107	99	403
# of child care facilities that have one or more staff using the lending library*	65	128	96	15	31	13	6	65
# of child care facilities served by Lending Library Mobile Resource Van	12	25	31	7	0	1	3	11

What Impact was Achieved?

2017-2018 Projected	Outcome Trend	2017-18 Actual
% (X/Y) of all families receiving an infant/toddler convertible car seat will have attended the Car Seat Safety Individual Training and will have demonstrated proper installation procedures, as determined by the National Highway Traffic Safety Administration, to the Health Educator/Child Passenger Safety Technician.		100% (146/146)
% (X/Y) of the parents contacted that participated in the Car Seat Safety Training will report that they have used the information learned in the training to correctly use, install and reinstall their car seat as needed, as measured by a follow-up telephone survey.		100% (179/179)
Improved access to high quality care: 90% of parents responding to surveys indicate they have chosen care with a 4 or 5 star license (TRGT1178) CER Report IV.h & j)	<ul style="list-style-type: none"> 2015-2016 – 92% 2016-2017 – 91% (162/178) 	95% (57/62)

Broad Alliances: Describe Some of Your Collaborative Relationships

Facilities that had at least one staff member using the Eva Hansen Learning Library: Bal Perazim Child Care Center, Bonanza Preschool & Youth Center, Brighter Future Child Care Center, Burns Child Care & Preschool Center, C. Wayne Collier Elementary, Campground Preschool & Child Care, Cherubs Daycare Center, Children's Playzone, Cliffdale Elementary, Cozy Corner Child Care; Creative Enhancement Day Care, Cumberland Learning Academy, Dramatic Play Child Care, Inc., Easter Seals UCP Dorothy Spainhour Center, Elfland Day Care & Fun Learning Center, First Baptist Church Child Development Center, FTCC's Children's Center, Heavenly Haven Child Development Center, Kiddie World Day Care Home, Kidz Kastle, Kool Skool Academy, Mama And Daughter Child Care, Me Mom Day Care, Middle Creek Creative School, Mommy's Day Care Center, Ms. Gail's Child Care Home, Next Step Developmental Learning Child Care Center, Overhills Child Development Center, Owl's Academy, Panda Day Care & Creative School, Riverside Christian Academy, Rowe's Child Care Center, LLC, Salem United Methodist Preschool & Childcare, Sandy Ridge Child Care, Inc., Spring Lake Head Start, Stedman Primary, Tabra's Childcare Center, The Sunshine House, Inc. #144, Trinity Child Care, V I P Childcare And Learning Center, and Wonder Years Child Development Center.



Special Story: Think of a Story That Best Highlights the Impact of Your Activity

Library: A grandparent started coming to the Story and Art times on a regular basis this fiscal year. She would attend the activity with her two grandchildren, who she provides primary care for. The youngest child had never had opportunities to socialize with children her age, and with the interactions during these activities, her socialization skills have drastically improved. She is able to vocalize more and she has learned to share with other children, and as a result, her behavior at home has improved too.

High Quality Maintenance

Initial Year
2015

Contract Activity Description

PSC: 3102

PBIS ID: PLA40

Partnership staff will provide quality maintenance services targeting four- and five-star childcare facilities to maintain high quality. Quality maintenance services will be provided in the forms of training and on-site technical assistance. Training may be provided on-site or as community learning events. Community learning events may include refreshments, topic related materials, site rental, and outside presenters. Partnership staff will provide early childhood education curriculum support and technical assistance using an appropriate assessment tool, such as the Environment Rating Scale and the Program Administration Scale. Based on assessment results, Partnership staff will work collaboratively with facility staff to develop quality improvement plans. Coaching and consultation will be provided in implementing strategies from the quality improvement plans and progress will be measured through post assessments. Facilities with service agreements may be provided materials, such as, copies of the assessment tool. Additionally, facilities may receive a one-time bonus for achieving a specific goal. Facilities receiving Program Administration Scale support may receive a bonus for an assessment score increase as documented through pre- and post-assessment. Smart Start funds will support a minimum of 4.0 FTEs, staff development, and travel. *Eff Date: 12/15/2017*

Allocation

Fiscal Year	Budget	Actual
2015-2016		\$238,430
2016-2017	\$190,050	\$239,050
2017-2018	\$251,276	\$234,380

Target Population

- Four- and five-star childcare facilities with program scores of 4 or less with priority given to those up for reassessment within 12 months of the beginning of the fiscal year

Who was Served?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of child care facilities in technical assistance to enhance infant & toddler care	2	N/A	N/A	2	0	4	0	6
# of child care facilities participating in technical assistance for inclusion of children with special needs	4	N/A	N/A	4	0	0	0	4
# of childcare facilities participating.	60	66	65	31	36	8	0	75
# of child care centers that receive one time grants, awards, or bonuses designed to support quality	2	11	5	0	0	0	0	0

What Services were Provided?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of technical assistance site visits made to child care facilities (TRGT62)	200	42	213	78	82	155	118	160

What Impact was Achieved?

2017-2018 Projected	Outcome Trend	2017-18 Actual
ECERS-R Pre/Post Scores	<ul style="list-style-type: none"> 2015-2016 – Pre N/A; Post N/A 2016-2017 – Pre N/A; Post N/A 	2017-2018 – Pre 4.52; Post 5.21 N = 7
FCCERS-R Pre/Post Scores	<ul style="list-style-type: none"> 2015-2016 – Pre N/A; Post N/A 2016-2017 – Pre N/A; Post N/A 	2017-2018 – Pre N/A; Post N/A N = N/A
ITERS Pre/Post Scores	<ul style="list-style-type: none"> 2015-2016 – Pre N/A; Post N/A 2016-2017 – Pre N/A; Post N/A 	2017-2018 – Pre N/A; Post N/A N = N/A
Program Administration Scale Pre/Post Scores	<ul style="list-style-type: none"> 2015-2016 – Pre N/A; Post N/A 2016-2017 – Pre N/A; Post N/A 	2017-2018 – Pre N/A; Post N/A N = N/A

Broad Alliances: Describe Some of Your Collaborative Relationships

Facility participating in consultation/coaching high quality maintenance: Brite Shining Stars Child Development & Learning C, Burns Child Care & Preschool Center, Campground Preschool & Child Care, Fayetteville State University Early Childhood Learning , First Steps Childcare & Learning Center, Hay Branson Head Start, Heavenly Haven Academy, Heavenly Haven Child Development Center I, Highland Learning Center, Just Like Mom Development Center, Kidz Kastle, Kindercare Learning Centers LLC (Ramsey), Margarita's Charming, Panda Day Care & Creative School III, Precious Moments Childcare And Preschool 2, River Commons #1 Head Start, River Commons #2 Head Start, Topeka Heights Head Start, Trinity Child Care, and 62 NC Pre K sites.

Special Story: Think of a Story That Best Highlights the Impact of Your Activity

The Highland Learning Center is a great example of how all the pieces of the puzzle were pulled together to successfully maintain its 5-star level. Highland Presbyterian Church Board asked for the Technical Assistance due to administrative and staff turnover. Teachers were resistant to the idea of intensive intervention without trying it because they cannot see how these activities can be incorporated into their busy schedules. The HQM Staff were successful through building positive, respectful, and trustworthy relationships. The HQM staff had to make many decisions about which assessments to use, how to monitor progress on an ongoing basis, which materials will teach needed skills, and how to organize their time to intervene with teachers of very diverse levels of ability. Staff field-tested the Center-Based Needs Assessment. The staff communicated at all levels Board, Administrator, and 12 classroom teachers and successfully shifted the prevailing mindset to “model quality every day.” The HQM team reached out to other subject matter experts to apply focused and intensive interventions such as the Infant/Toddler Specialist and the School Age Specialist. The HQM Staff demonstrated their strength to select and implement instruction with the precision of a laser beam (rather than the scattered approach of a shotgun), resulting in creation of Parent Advisory Team and positioning the Center for the next level – the Program Administration Scale. If the trajectory continues, the center will be position to be a viable candidate for NC PreK.



Initial Year
1996

Kindermusik & Music Therapy Connection

Contract Activity Description

PSC: 3109

PBIS ID: PLA60

Kindermusik will provide one-on-one training and coaching in utilizing music in daily lesson plans by modeling during 7 weekly sessions for classes of at-risk pre-kindergarten children and their teachers. Each teacher and child will receive Kindermusik curriculum materials including a parent/child magazine with story and CD allowing parents and children to build upon classroom experiences. Preschool teachers/assistants will learn methods through observing all class presentations so that concepts and musical activities can be integrated into the teacher's daily lesson plans. The music professional/licensed Kindermusik Instructor will explore ideas and help develop activities with the preschool teacher utilizing music through numbers, shapes, colors, and letters; explore ways to share music in the child's world in the classroom and at home; and may provide follow-up consultation with preschool teachers to explore ways of enhancing daily experiences with the children. Music Therapy will be provided through one-on-one training and mentoring to improve teacher practice by a contracted Music Therapist for special needs preschoolers at Dorothy Spainhour and special needs preschoolers in Early Intervention classes. If available, children ages 3 and 4 at Dorothy Spainhour may receive a Kindermusik home kit. *Eff Date:* 12/15/2017

Allocation

Fiscal Year	Budget	Actual
2015-2016	\$57,709	\$73,169
2016-2017	\$57,709	\$62,119
2017-2018	\$57,709	\$68,646

Target Population

- Estimated 400 preschoolers with at least 2 risk factors
 - Child with special needs as identified in an IEP
 - Child is at-risk and meets specific criteria set forth by the school system

Who was Served?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of preschool classrooms served by Kindermusik (TRGT714)	25	36	28	8	8	16	0	32
# of children served by Kindermusik (TRGT672)	400	562	416	125	119	243	0	487
# of children served by Music Therapy (TRGT673)	134	249	272	131	18	96	0	245
# of schools/ child care facilities with Pre-K classes impacted by Kindermusik (TRGT716)	30	33	27	9	8	13	0	30
# of direct teaching staff who attend non-credit based training or workshops* (TRGT1236)	94	123	103	39	21	52	0	112

What Services were Provided?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of child home kits delivered (TRGT1237)	400	759	454	226	119	270	0	615
# of Kindermusik series (7 sessions) (TRGT721)	25	36	28	8	8	16	0	32
# of Music Therapy series (8, 16, 25-week sessions) (TRGT720)	19	10	N/A	6	2	9	0	17

What Impact was Achieved?

2017-2018 Projected	Outcome Trend	2017-18 Actual
97% reported gained a new skill Kindermusik - Music Therapy Evaluation Checklist for Classroom Teachers	<ul style="list-style-type: none"> 2015-2016 – 95% (37/39) 2016-2017 – 97% (30/31) 	100% (32/32)
99% of children understood 2 or more of the targeted concepts	<ul style="list-style-type: none"> 2015-2016 – 97% (543/558) 2016-2017 – 99% 	97% (468/483)

Broad Alliances: Describe Some of Your Collaborative Relationships

Kindermusik and Music Therapy works closely with Cumberland County Schools Title 1, NC Pre-K, Cumberland County Schools Early-In Program, and Dorothy Spainhour Center.

Special Story: Think of a Story That Best Highlights the Impact of Your Activity



In a class receiving Kindermusik services, “John” would not participate with the group activities initially. As has happened on many occasions, the other children said, “he won’t talk,” and the teacher said this was typical of his behavior. By the second week, he was engaged more with his eyes although not participating/moving or singing. On week three, “John” sang an echo back to the Kindermusik instructor with the puppet and had a huge smile. He then began to participate with the group fully and gained much self-confidence from the classes. It is significant that it was the end of the school year and he was still very timid and insecure. Kindermusik reached “John” in a way that nothing else had all year!

Initial Year
2001

Professional Development Career Center

Contract Activity Description

PSC: 3105

PBIS ID: EDU10

Professional Development Career Center will provide professional development services to early childhood professionals in the forms of professional development support and structured learning events to include conferences and leadership academies for child care centers and family child care homes. Conference and leadership academies may include food, topic related materials, site rentals, and outside presenters. Professional development support may include assistance in enrolling in credit based courses and financial assistance to cover the cost of tuition, books and activity fees. Additional supports may include the provision of educational materials, mentoring, tutoring and education bonuses for the completion of three semester credits with a 3.0 or better grade point average. Smart Start funds will support the use of the activity management tools, fees associated with certifications/authorizations, a minimum of 4.0 FTEs, staff development, travel, and contracted services in the form of trainers and temps during identified times of need. *Eff Date: 12/15/2017*

Allocation

Fiscal Year	Budget	Actual
2015-2016	\$234,998	\$252,788
2016-2017	\$234,998	\$285,848
2017-2018	\$268,453	\$294,113

Target Population

- Child care providers working directly with children or curriculum for children birth to five in regulated childcare centers & family childcare homes

Who was Served?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of direct teaching staff who ENROLL in for-credit college-level course (TRGT1206)	148	260	126	71	4	0	25	100
# of staff in child care centers attending a college course	48	N/A	N/A	32	0	0	16	48
# of family child care home providers attending a college course	8	N/A	N/A	7	0	0	1	8
# of license-exempt practitioners attending a college course	3	N/A	N/A	3	0	0	0	3
# of child care facilities with at least one staff person who participated for-credit college level course (TRGT1702)	59	102	124	42	0	0	17	59
# of Cumberland County child care professionals who participated in training workshops, CEUs, or credit bearing coursework (TRGT1703)	650	964	1053	133	93	167	246	639

What Services were Provided?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of training hours delivered/facilitated (TRGT1014)	320	502	493	55	75	119	71	320
# of training sessions delivered/facilitated (TRGT1013)	60	110	185	21	39	0	0	60

What Impact was Achieved?

2017-2018 Projected	Outcome Trend	2017-18 Actual
College Coursework Completion: 75% (113/150) will earn at least 3 credit hours in early childhood or early childhood related courses with a grade of C or better.* (TRGT1669)	<ul style="list-style-type: none"> 2015-2016 – 95% (247/260) 2016-2017 – 89% (124/139) 	86% (86/100)
DEGREE COMPLETION: At least 4 ECE professionals will obtain an associate or Bachelor of Science degree in Early Childhood or BK program. (TRGT205)	<ul style="list-style-type: none"> 2015-2016 – 14 2016-2017 – 8 	4

Broad Alliances: Describe Some of Your Collaborative Relationships

The following child care facilities who had one staff member who enroll in at least one for-credit college level course: Alpha Omega Day Academy, Bordeaux Creative School, Brighter Future Child Care Center, Brite Shining Stars Child Development & Learning C, Burns Child Care & Preschool Center, Campground Preschool & Child Care, Childcare Network #109, Cozy Corner Child Care, Creative Enhancement Day Care, Easter Seals UCP Dorothy Spainhour Center, Elfland Day Care & Fun Learning Center, Faith Care Children's Center, Fayetteville Child Care Center, Fayetteville State University Early Childhood Lear, First Adventure Day Care Center, Heavenly Haven Child Development Center, Highland Learning Center, Jump Start University Early Learning Center, Little Beginningz, Market Place Creative School, Mary McArthur Elementary, Ms Carolyn's Child Care, New Beginnings Academy, Panda Day Care & Creative School, Panda Day Care & Creative School Iii, Pat's Home Day Care, Precious Moments Child Care, Promise Land Child Care, Renaissance Preschool, River Commons #1, Head Start, River Commons #2, Head Start, Sandy Ridge Child Care Center, Inc. Ii, Snyder Memorial Preschool And Learning Center, Tiny Treasures Child Care, Trinity Child Care II, V I P Childcare And Learning Center, Warrenwood Elementary , Wonder Years Child Development Center, and Young's Family Child Care.



Special Story: Think of a Story That Best Highlights the Impact of Your Activity

On Saturday April 21, 2018 over 100 Cumberland county community members came together to participate in the 12th Annual Prevent Child Abuse Conference. Participants in this conference had the opportunity to listen to the personal story, a story of resilience, from a family member in their community. The audience was captivated and supportive of the speaker as she detailed the challenges and adversities she experienced as a child and the impact it had on her as an adult. She spoke honestly to the group attending about how the presence of some protective factors, key people, and supports in her life assisted her in being resilient as an adult. Her story of resilience left a powerful feeling of hope and strength with the people in the room and they gave her a standing ovation at the completion of her talk. The focus of this conference really speaks to the efforts and commitment of the community in Cumberland County who has been working since 2013 on creating a community wide plan for families and children living there. The plan focuses on strengthening protective factors to make prevention efforts, education, and family support services accessible to all families and children.

Initial Year
1995

Quality Enhancement Grant

Contract Activity Description

PSC: 3101

PBIS ID: PLA40

Quality enhancement services will be provided to help 1-3 star facilities, temporary licensed, and GS110s attain a higher star rating. Services that address program quality will be provided in the forms of training and technical assistance. Partnership staff will provide technical assistance using an assessment tool, such as the Environment Rating Scale and the Business Administration Scale. Based on assessment results, Partnership staff will work collaboratively with facility staff to develop quality improvement plans. Coaching and consultation will be provided in implementing strategies from the quality improvement plans and progress will be measured through post assessments. Facilities with service agreements may be provided materials, such as, copies of the assessment tool. Additionally, facilities may receive a one-time bonus for achieving a specific goal. Facilities receiving Environment Rating Scale support may receive a bonus for achieving a 4 or 5 star rating. Family Child Care Homes receiving Business Administration Scale support may receive a bonus for an assessment score increase as documented through pre- and post-assessment. Smart Start funds will support a minimum of 2.5 FTEs, staff development, and travel. *Eff Date: 12/15/2017*

Allocation

Fiscal Year	Budget	Actual
2015-2016		\$436,666
2016-2017	\$493,291	\$258,791
2017-2018	\$188,317*	\$126,557

Target Population

- Childcare providers working directly with children or curriculum for children birth to five in regulated 1-3 star rated childcare centers & family childcare homes in Cumberland County
- 1-3 star facilities that are up for reassessment within 12 months

Who was Served?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of child care facilities participating in activities designed to increase their rating to 3-star or higher* (SS14) (TRGT274)	25	3	6	0	5	10	0	15
# of child care facilities in technical assistance to enhance infant and toddler care	3	N/A	N/A	0	3	0	0	3
# of child care facilities in technical assistance for inclusion of children with special needs	0	N/A	N/A	0	0	0	0	0
# of family child care homes participating in the Business Administration Scale pilot	2	N/A	N/A	0	2	0	0	2
# of child care facilities that receive one-time Star Rated License Bonus	2	N/A	N/A	0	0	0	2	2
# of family child care homes that receive a one-time Business Administration Scale Bonus	2	N/A	N/A	0	0	0	2	2

What Services were Provided?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of technical assistance site visits made to child care facilities (TRGT62)	100	417	235	27	25	27	24	103

What Impact was Achieved?

2017-2018 Projected	Outcome Trend	2017-18 Actual
ECERS-R Pre/Post Scores	<ul style="list-style-type: none"> 2015-2016 – Pre N/A; Post N/A 2016-2017 – Pre N/A; Post N/A 	Pre 4.93; Post 5.37 N=2 Note: 8 Pre Completed Post is coming
FCCERS-R Pre/Post Scores	<ul style="list-style-type: none"> 2015-2016 – Pre N/A; Post N/A 2016-2017 – Pre N/A; Post N/A 	
ITERS Pre/Post Scores	<ul style="list-style-type: none"> 2015-2016 – Pre N/A; Post N/A 2016-2017 – Pre N/A; Post N/A 	Pre 5.37; Post 3.97 N=1 Note: 9 Pre Completed Post is coming
Business Administration Scale Pre/Post Scores	<ul style="list-style-type: none"> 2015-2016 – Pre N/A; Post N/A 2016-2017 – Pre N/A; Post N/A 	2017-2018 – Pre 4.22; Post 5.33 N =2

Broad Alliances: Describe Some of Your Collaborative Relationships

Facilities receiving consultation/coaching for quality enhancement: 1st Start Child Development Center, Booja's Playhouse, Inc., C3 Cynthia's Cuddling Care, Children's Universal Care, Gracie's Childcare & Learning Center, Kidz Stay N Play, Lil' Luv Bugs, Little Green Berets, New Generation's Child Care, New Life Baptist Church, Summer's Child Care Center, The Childrenz Place, The Sunshine House #144, The Sunshine House #147, and Tiny Treasures DC & Learning Center.

Special Story: Think of a Story That Best Highlights the Impact of Your Activity

Thank you for your technical assistance team in preparing for the Environmental Rating Scale. We highly appreciate your team for providing resources and TA to the staff regarding our class environment and interactions to promote child development. Thank you to Ms. Sheila Jones, Ms. Ilene Evans and Ms. Mary.

It is with deepest gratitude to School age TA. I would like to thank Mrs. Mary for the School Age classroom assistance. With her Technical assistance and experience Ms. Sarahann who had 4 months of daycare experience along with the information and TA from Ms. Mary received a mark of 4.81.

With the highest praise to Mrs. Ilene Evans who worked diligently with the 2- to 5-year old classroom and the 1-year olds. Beyond normal working hours and several days in a short period of time. Mrs. Evans worked overtime, gave TA and answered questions that we had. With her attention to detail, experience and hard work in preparing us for this rating. Mrs. Renee who has worked in this 2 to 5-year old classroom for 5 months received a 5.0 score.

Thank you and we look forward to working with them in the future. I am happy to report that the center has received a four-star rating. We are looking forward to the preparation of 5 stars.



WAGES

Initial Year
2004

Contract Activity Description

PSC: 3107

PBIS ID: COMP10

The Child Care WAGES Project provides child care professionals with education-based salary supplements. To encourage consistency, installments based on half of the annual award are issued after each six-month period the participant completes in the same child care program. Because these supplements reward education and continuity of care, children benefit from more stable relationships with better educated teachers. The consistent care of an educated provider is fundamental to quality, and quality child care leads to future success in school and life. This project impacts children by helping to improve the quality of care they receive. Supplements are issued to teachers; directors and family child care providers based on education attained. The key goal of the Child Care WAGES Project is to improve early care and education services. The primary performance standard that the Child Care WAGES Project is to improve early care and education services. The primary performance standard that the Child Care WAGES Project addresses is turnover. Preschool teacher turnover will be reduced. A secondary performance standard is that teacher education and compensation will be increased as a result of WAGES.

Allocation

Fiscal Year	Budget	Actual
2015-2016	\$374,680	\$374,680
2016-2017	\$374,680	\$496,680
2017-2018	\$374,680	\$374,680

Target Population

- The Child Care WAGES® Project provides education-based salary supplements to low-paid teachers, directors and family child care providers working with children between the ages of birth-five.

Who was Served?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of child care facilities who employ at least one Direct Teaching Staff who receives a Professional Development Supplement (TRGT129)	120	136	129	0	104	0	10	114
# of child care Direct Teaching Staff receiving education-based salary supplements (TRGT384)	270	259	264	0	212	0	0	212
# of children enrolled in child care facilities who employ at least one direct teaching staff who received a professional development supplement	5,000	5,250	5,372	0	4,219	0	718	4,937

What Impact was Achieved?

2017-2018 Projected	Outcome Trend	2017-18 Actual
100% of respondents reported satisfaction with WAGES and its administration	<ul style="list-style-type: none"> 2015-2016 – 97% 2016-2017 – 100% 	100%
95% of directors reported positive attitudes toward WAGES in their child care programs	<ul style="list-style-type: none"> 2015-2016 – 97% 2016-2017 – 95% 	100%
100% of those who reported having had interactions with WAGES staff found them to be helpful and pleasant	<ul style="list-style-type: none"> 2015-2016 – 98% 2016-2017 – 100% 	100%
Turnover Rate: 25% (TRGT711)	<ul style="list-style-type: none"> 2015-2016 – 11% (27/242) 2016-2017 – 21% (53/251) 	18% (44/238)
\$800 Average Six Month Supplement (TRGT712)	<ul style="list-style-type: none"> 2015-2016 – \$829 2016-2017 – \$1,068 	\$836
80% of active participants have permanent levels on the education scale (AAS ECE or higher) or have submitted education during the year to document additional coursework	<ul style="list-style-type: none"> 2015-2016 – N/A 2016-2017 – 84% 	88%

Broad Alliances: Describe Some of Your Collaborative Relationships

WAGES benefits from work with a committed group of stakeholders who provide policy guidance. The Education and Compensation Advisory Committee includes representatives from across North Carolina who function in various roles in the early childhood community: recipients, child care employers, local partnerships, community colleges, Head Start, the North Carolina Institute for Child Development Professionals, the North Carolina Partnership for Children and the Division of Child Development and Early Education are all currently represented.

Special Story: Think of a Story That Best Highlights the Impact of Your Activity



I love WAGES. Most of my check goes back into my program for the children. It often supports a special outing and helps my single parents who cannot afford that extra money. It was definitely an encouragement to return to school. I appreciate WAGES and T.E.A.C.H. A lot of things wouldn't have been possible without those two programs working together. They help providers get and do more. I hope both continue.

Empowering Families



Advancing the Children's Well-Being



Family Support Programs

FAMILY/HEALTH SUPPORT



WHAT WE DO?

We assist families in supporting child development, health, and learning. These services include personal visits by a certified parent counselor, group meetings, annual developmental/functional assessments, linkages with community resources, parenting classes, parent-to-parent support, grandparent support, and referrals.



WHY WE DO IT?

Young children need positive parenting experiences throughout their early years to develop a strong social-emotional foundation. Positive parenting experiences focus on parent child interactions that encourage an attachment between parents and children and the use of positive disciplinary approaches. Group-based parent education and support programs help parents learn the skills and strategies to develop positive parent-child interactions, and positive disciplinary approaches.



EXTENT OF REACH?

Of the **31,859** children eligible for Smart Start programs, reach **65%** (20,662) children through early care and education and family support services.

Of the **18,426** children under 6 years of age living in two working parents or a single working parent household, **9%** (1,618) of preschool-age children with working parents were served through referral services.

Assuring Better Child Health & Development

Initial Year
2015

Contract Activity Description

PSC: 5410

PBIS ID: H10

Cumberland's ABCD project is working to establish cross-system coordination for developmental screening across primary health care, child care/early learning, parent education/home visitation. The Assuring Better Child Health and Development (ABCD) model improves the quality of child development services in primary care medical practices by enhancing developmental screening and referral for children ages birth-5 in the context of the medical home. The project will provide training and on-site technical assistance to medical practice sites to facilitate the identification of children who may benefit from early intervention services. Services will be provided to physicians and their staff at various times to support the integration of standardized, validated developmental screening and referral into designated well-child visits, the provision of information and education to families regarding their child's development, and collaboration with community partners to ensure follow-up to the practices regarding referral and treatment plans. The project will also develop and disseminate appropriate materials to participating practices including a community resources directory or referral handouts. The project will set the stage for expansion of the ABCD activity with new pediatric practices/clinics by hosting lunch and learns and food may be provided. Services will be implemented with model fidelity by a qualified ABCD Coordinator. *Eff Date:* 08/31/2017

Allocation

Fiscal Year	Budget	Actual
2015-2016	N/A	N/A
2016-2017	\$35,163	\$48,825
2017-2018	\$65,000	\$80,800

Target Population

- 22 primary care practices/medical homes and children ages birth to 5

Who was Served?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of children 0-5 in practice	15,230	N/A	N/A	9,300	9,301	0	0	18,601
# of Medicaid children 0-5 in practice	10,464	N/A	N/A	7,472	7,473	0	0	14,945
# of medical practices	22	N/A	N/A	21	0	0	0	21
# of health care providers	39	N/A	N/A	42	0	6	0	48

What Services were Provided?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of ongoing chart audits will be performed annually; (new practices = every 6 months; older practices = annually)	1,287	N/A	N/A	274	331	352	330	1,287

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of technical assistance sessions provided (via phone, email, and onsite visits)	120	N/A	N/A	57	83	160	159	459
# of on-site training sessions conducted	10	N/A	N/A	0	2	3	3	8

What Impact was Achieved?

2017-2018 Projected	Outcome Trend	2017-18 Actual
90% of reviewed charts will note that children received developmental screenings with a validated screening tool at their most recent well-child visit.	<ul style="list-style-type: none"> 2015-2016 – N/A 2016-2017 – N/A 	2017-2018 – 100% (1287/1287)
70% of reviewed charts will note that children received autism-specific screening at designated well-child visits (18 and 24 mos.).	<ul style="list-style-type: none"> 2015-2016 – N/A 2016-2017 – N/A 	2017-2018 – 91% (300/328)
60% of children ages birth-5 with developmental concerns who have been referred for further assessment	<ul style="list-style-type: none"> 2015-2016 – N/A 2016-2017 – N/A 	2017-2018 – 91% (224/246)

Broad Alliances: Describe Some of Your Collaborative Relationships

Carolina Collaborative Community Care (4C) in a collaborative effort with Alliance Behavioral Healthcare, Care Coordination for Children (CC4C)/Cumberland County Health Department, Children's Developmental Service Agency, Cumberland County Schools – Exceptional Children and Partnership for Children of Cumberland County coordinates quarterly Quality Improvement meetings. There are 23 pediatric medical practices that participate in ABCD. They include Calvary Pediatrics, Carolina Pediatric Group, Cape Fear Valley Peds, Cumberland Children's Clinic, Cumberland County Health Department, Fayetteville Children's Clinic, Kidzcare @ All American, Kidzcare @ Cape Fear, Kidzcare @ Hopemills, Kidzcare @ Northside, Kidzcare @ Springlake, Kidzcare @ Yadkin, Kids First of Fayetteville (Cliffdale), Kids First @ Village One, Legacy Pediatrics, Owen Drive Children's Clinic, Pediatric Clinic (Gupta), Prime Pediatric, Rainbow Pediatrics of Fayetteville, Rainbow Pediatrics of Hope Mills, SRAHEC, and Sunshine Pediatrics.

Special Story: Think of a Story That Best Highlights the Impact of Your Activity

A victory this year that is viewed as a major ABCD success is the orderly process that has been designed to ensure ongoing practice audits and follow-up. Not only does the practice know when to expect various ABCD visits and interactions, a strategic flow has been incorporated so that engagement and quality improvement work can be seamlessly performed and discussed. It is also during this time that practices can alert ABCD Coordinator and team of questions or concerns for further exploration. It is felt that these processes have led to even more improved communication and participation.

Furthermore, this program continues to successfully assist in providing a level of follow up to potentially missed referrals. Upon the ABCD Coordinator auditing patient charts, if a child is noted to have needed a referral but did not receive one, the ABCD Coordinator alerts the practice staff of this missed opportunity. At that point, the practice and/or the ABCD Coordinator works to contact the patient and achieve the needed referral. This has resulted in many more patients following through with their recommendations and care.



Initial Year
2000

Autism Outreach & Resource Services

Contract Activity Description

PSC: 5505

PBIS ID: FS10

The Autism Society of Cumberland County will provide family support services to children with Autism Spectrum Disorders (ASD) in Cumberland County. This activity will serve children ages B-5 with the Circle of Parent Curriculum. Support services provided may include resource, referral, parent education/training, support groups, workshops, conference scholarships, monthly newsletters, or resource directories. Services may be delivered by Autism Society of Cumberland County staff, board members, or parent and community volunteers. The program will fund up to .5 FTE for Director of Programs and Outreach and up to .5 FTE for Administrative Coordinator. Services may be provided at limited daytime and evening hours at various community locations. A childcare worker will be contracted to provide childcare services during weekly support group meetings, exceptions include but not limited to holiday, weather-related, or staffing issues. An accounting professional will be contracted to provide accounting and payroll and a CPA firm will be contracted to file all Federal and State tax filing requirements. When funding is available, stipends may be provided for children to attend Camp Sunshine, a summer camp for children on the autism spectrum. *Eff Date: 12/15/2017*

Allocation

Fiscal Year	Budget	Actual
2015-2016	\$45,000	\$46,500
2016-2017	\$45,000	\$46,100
2017-2018	\$45,000	\$46,100

Target Population

- Families with Autism Spectrum Disorder (ASD) and one other risk factor for the Circle of Parents program.

Who was Served?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# parents with children suspected of or on the autism spectrum participating in support group meetings [SRV1489, TRGT514]	10	12	12	9	0	1	0	10
# children suspected of or on the autism spectrum participating in the program. [SRV1491, TRGT1116]	12	26	26	6	0	1	0	7
# parents with children 0-5 participating in workshop other than COP. [SRV366, TRGT 292]	4	N/A	N/A	0	0	0	0	0
# parents with children 0-5 participating in support group other than COP. [SRV360, TRGT 1699]	3	N/A	N/A	0	0	0	1	1
# parents with children 0-5 participating in outreach event [SRV439, TRGT 1467]	5	N/A	N/A	0	3	0	3	6

What Services were Provided?

		2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of Certified Circle of Parents Leaders (Parent/Guardian)	1	1	1	1	0	0	0	1
The Retrospective Protective Factors Survey will be administered annually to measure the effectiveness of the support group in reducing risk and in promoting optimal outcomes in children with ASD and their families. [SRV1533. TRGT 1143]	1	1	1	0	0	0	1	1
# of Circle of Parents (COP) Support Group Sessions Offered (TRGT771)	30	39	33	9	7	10	9	35

What Impact was Achieved?

2017-2018 Projected	Outcome Trend	2017-18 Actual
Family Functioning/Resiliency (Protective Factors Survey)	<ul style="list-style-type: none"> 2015-2016 – Pre 5.40; Post 6.12 2016-2017 – Pre 4.42; Post 5.88 	Pre 4.56; Post 5.76 N=6
Social Emotional Support (Protective Factors Survey)	<ul style="list-style-type: none"> 2015-2016 – Pre 3.80; Post 6.13 2016-2017 – Pre 3.52; Post 5.85 	Pre 4.11; Post 5.55 N=6
Concrete Support (Protective Factors Survey)	<ul style="list-style-type: none"> 2015-2016 – Pre 3.46; Post 4.80 2016-2017 – Pre 3.52; Post 5.19 	Pre 5.38; Post 6.11 N=6
Nurturing and Attachment (Protective Factors Survey)	<ul style="list-style-type: none"> 2015-2016 – Pre 5.35; Post 6.35 2016-2017 – Pre 4.67; Post 5.96 	Pre 5.50; Post 5.91 N=6

Broad Alliances: Describe Some of Your Collaborative Relationships

The ASCC continues to partner to include Cameron Fit 4 Life, Dark Lotus Tattoos, Paris & Potter Management Corporation (KFC/CiCi's Pizza), and Cape Beard: Follicles of Freedom.

Special Story: Think of a Story That Best Highlights the Impact of Your Activity

Being a parent of a young newly diagnosed child, you are scared and overwhelmed. You have just been told your child has Autism and a flood of questions come rushing in. Will they be ok? Will they be able to talk? It's very easy to get trapped in your own head and not know exactly what to do with all the information your reading online. Searching the internet and finding the Autism Society of Cumberland

County and reaching out for support was the best thing we have done. Having the resources and workshops to use as we guide through this new way of life has been amazing. Then there is the Circle of Parents support group. That group of ladies has been a God send. It truly makes a huge difference having someone to sit down and talk to especially those that have walked in your shoes for a few years and can tell you, yes the road will be tough but it will all be ok and at the end of the day they are still the same little children they were before the diagnosis. Thank you ASCC.



Dolly Parton Imagination Library

Initial Year
2017

Contract Activity Description

PSC: 5526

PBIS ID: FS20

The Dolly Parton's Imagination Library activity will promote emergent literacy skills through a partnership with Dollywood Foundation. Through this activity, age-appropriate books will be mailed to registered children birth up to age five (0-5) monthly. Families will be recruited in target zip codes. Children are eligible to receive books regardless of family income. The books will be ordered using the Dollywood Foundation Book Ordering System (BOS) database. Families will be encouraged to participate in surveys designed to evaluate the programs impact on participating children. Books that are returned as non-deliverable can be redistributed to locations in the community such as waiting rooms at Social Services and Public Health, local child care programs, and other locations where families can receive information about early childhood services. Funds may be used for the purchase of DPIL books, mileage, education material, coordination of services, and training costs. *Eff Date: 12/15/2017*

Allocation

Fiscal Year	Budget	Actual
2015-2016	N/A	N/A
2016-2017	N/A	N/A
2017-2018	\$6,000	\$6,000

Target Population

- 28,663 children ages birth to five (and not in kindergarten) living in Cumberland County

Who was Served?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
200 children enrolled in the program as measured by number of welcome books	200	N/A	N/A	170	30	0	0	200

What Services were Provided?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
18 of zip codes used for book delivery out of 20	18	N/A	18	21	0	0	0	21
2,400 DPIL books mailed	2,400	N/A	654	450	450	500	841	2,241

What Impact was Achieved?

2017-2018 Projected	Outcome Trend	2017-18 Actual
25% of parents who complete a follow-up survey will indicate that they read with their child routinely.	<ul style="list-style-type: none"> 2015-2016 – N/A 2016-2017 – N/A 	N/A
50% of parents of who complete a follow-up survey will indicate that their child is very interested in reading	<ul style="list-style-type: none"> 2015-2016 – N/A 2016-2017 – N/A 	N/A

*ROR surveys are to continue until July 20th, 2018/results are preliminary and not all inclusive

Broad Alliances: Describe Some of Your Collaborative Relationships

United Way of Cumberland County collaborates with several local organizations to educate parents about the availability of the DPIL program, including: The Cumberland County Library System, Cumberland County Schools, Cape Fear Valley Health and Head Start Child Care Centers.

Special Story: Think of a Story That Best Highlights the Impact of Your Activity

My wife and I really appreciate Dolly Parton's Imagination Library for its promotion of children's growth and development in reading. We have two daughters (5 years old, 8 months old) that really benefit from the program. Our 5-year old daughter began receiving books at age three (3). She began kindergarten this year and has excelled in reading. She has advanced to reading books on an AR 1st grade level. We have already begun receiving and reading books to our toddler. This program encourages us as parents to read and spend more educational time with our children. This is an awesome resource! I'm extremely grateful for the Imagination Library and the United Way. – Lamont (4/6/2018)

The Dolly Parton Imagination Library has been invaluable to my family. As a child, my parents always encouraged my sisters and I to read. Our idea of fun was taking family trips to our neighborhood library. Purchasing new books, or swapping old books with friends are a favorite past time of mine, and getting lost in my favorite novel under a cozy blanket is my idea of a good time. I recognized the importance of reading at an early age and I wanted the same for my child, which is why my husband and I jumped at the opportunity to sign our son up for the Dolly Parton Imagination Library after he was born. For nearly two years now, our son has received fun, educational, entertaining, and age-appropriate books in the mail that we read together as a family. And he has a book case in his bedroom that is quickly filling up thanks, in part, to Dolly Parton and the United Way of Cumberland County. He gets excited when a new book arrives each month, and for story time before bed in the evening. He follows along while we read to him and he already has a real appreciation for books – even at his young age. We're grateful for such an amazing FREE program that is so beneficial to our child, and we know that when he starts school, he'll have an advantage because he started reading at an early age. We can't say "thank you" enough. – Courtney (1/26/18)



Initial Year
2014

PFC Family Resource Center

The PFC Family Resource Center (FRC) will provide a single point of entry to facilitate access to a suite of prevention and intervention services of increasing intensity for parents of children between prenatal and kindergarten entry. The FRC staff will screen parent needs and refer the right model to meet families' needs. The Nurturing Skills for Families Programs will be designed for at-risk parents and families experiencing mild to moderate levels of individual and family dysfunction. The Nurturing Parent Programs for Parents and Their Infants, Toddlers & Preschoolers will be offered to families referred for parenting education by Social Services or Family Court for child maltreatment. FRC will work with all community partners to bring together resources and activities into an integrated service system that is accessible and responsive. FRC will conduct parenting education services based on the family-centered philosophy and family support principles to ensure that families are supported and strengthened through quality practice. FRC staff will maintain a directory of community services for families. Non-cash grants for books may be given to parents participating in the program. Staffing will include the Facility Operations Manager (up to .25 FTE), the Information Referral Assistant (1 FTE), Nurturing Parent Supervisor (1 FTE), and 2 Nurturing Parent Facilitators (2FTE). Training may be provided on-site or as community learning events and may include refreshments, topic related materials, site rental, and outside presenters. PD&C hosts external meetings that involve the attendance of persons other than employees, such as the Family Resource Advisory Group, and food may be provided. *Eff Date: 12/15/2017*

Allocation

Fiscal Year	Budget	Actual
2015-2016	\$300,227	\$300,227
2016-2017	\$300,227	\$261,227
2017-2018	\$300,227	\$324,492

Target Population

- Parents and families exhibiting mild to moderate risk of abuse or neglect and the presence of 1 to 3 risk factors.
- Families in need of treatment due to high-risk abuse, neglect or family violence occurring or has occurred

Who was Served?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of families who participate in NPP (TRGT2)	30	35	27	10	14	2	7	33
# of parents/guardians who participate in NPP home visits (TRGT1)	30	35	29	14	25	6	0	45
# of parents or guardians participating in the Nurturing Parenting Program (TRGT686)	30	30	20	11	11	0	6	28
# of Children Impacted by the Nurturing Parenting Program (TRGT685)	30	44	32	17	18	3	13	51
# organizations represented in Strengthening Family Training Workshops (TRGT1468)	10	13	9	5	10	5	3	23
# of organizations represented in SOAR TEAM (TRGT1275)	10	11	17	18	6	2	2	28

What Services were Provided?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of Nurturing Parent 16-week Series held (TRGT1149)	3	4	3	1	1	0	1	3
# of Interagency Meetings Organize/Facilitate (TRGT428)	8	12	1	4	3	3	3	13
# of community meetings attended (TRGT250)	15	21	18	8	6	1	1	16
# of NPP home visits (TRGT1)	100	78	102	48	72	127	125	372
# of Pre Assessments Review Session (TRGT1668)	38	20	19	12	17	2	12	43

What Impact was Achieved?

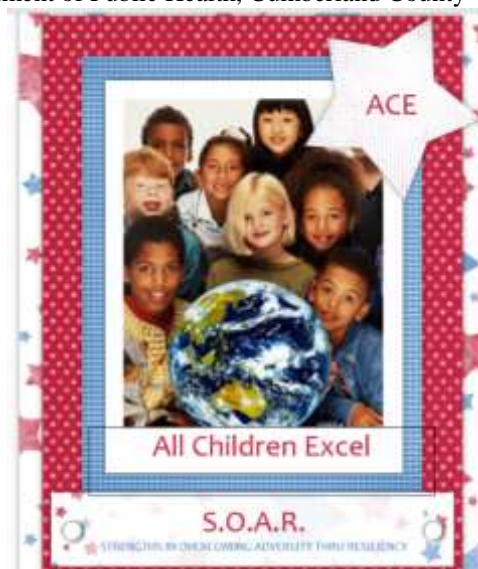
2017-2018 Projected	Outcome Trend	2017-18 Actual
Positive Change In Expectations Of Children (AAPI-2)	<ul style="list-style-type: none"> 2015-2016 – Pre- 5.21; Post 6.59 2016-2017 – Pre- 5.08; Post 6.13 	2017-2018 – Pre: 4.83; Post 6.30 N=17
Positive Change In Parental Empathy (AAPI-2)	<ul style="list-style-type: none"> 2015-2016 – Pre- 5.28; Post 7.26 2016-2017 – Pre- 5.12; Post 7.65 	2017-2018 – Pre: 5.06; Post 6.99 N=17
Positive Change In Use of Corporal Punishment (AAPI-2)	<ul style="list-style-type: none"> 2015-2016 – Pre- 5.98; Post 7.31 2016-2017 – Pre- 5.96; Post 7.86 	2017-2018 – Pre: 5.49; Post 7.72
Positive Change In Parent-Child Family Roles (AAPI-2)	<ul style="list-style-type: none"> 2015-2016 – Pre- 4.93; Post 6.81 2016-2017 – Pre- 6.24; Post 7.10 	2017-2018 – Pre: 5.44; Post 7.26
Positive Change In Children's Power and Independence (AAPI-2)	<ul style="list-style-type: none"> 2015-2016 – Pre- 5.60; Post 6.51 2016-2017 – Pre- 5.96; Post 7.38 	2017-2018 – Pre: 6.03; Post 7.84

Broad Alliances: Describe Some of Your Collaborative Relationships

FRC contributes to successful coping and resilience thereby reducing the impact of a toxic environment by building protective factors skills through interdisciplinary professional organization to include organizations such as stakeholders to include: Action Pathways - Head Start, Alliance Behavioral Health Center, Army Community Services, Boys and Girls Homes of NC, Inc., Cape Fear Valley Health System, Carolina Collaborative Community Care, Center for Family and Community Engagement (CFFACE), Child Advocacy Center, Children's Developmental Services Agency, Coastal Horizons, Community Partner (Retired – CCDSS), Cumberland County Department of Public Health, Cumberland County Department of Social Services, Cumberland County Schools, Cumberland County Sheriff's Office, Fayetteville Community Church and Balm in Gilead, Fayetteville State University, Giving Hands Association, Guardian Ad Litem Program, KidsPeace, Insight Human Services, Parent Representative, and Partnership For Children of Cumberland County.

Special Story: Think of a Story That Best Highlights the Impact of Your Activity- Nurturing Parenting Programs

My journey through this class and adventure has been amazing. I have learned so much through this class. In the beginning of the class, my knowledge of children and their experiences was limited and has now grown. This class has taught me and has shown me so much. There is so many ways to discipline your children other than spanking and time outs. I have learned so much and to see how far I have come in overcoming obstacles as it pertains to my children is amazing. I feel that my children and I have learned a lot, developed a stronger bond more now than ever. I know that I will continue to grow and learn. Thank you all, teacher and classmates.



Initial Year
2014

Reach Out and Read

Contract Activity Description

PSC: 5523

PBIS ID: FS20

This activity will provide a Project Coordinator to partner with medical care practices to provide pre-literacy opportunities for children and their parents. The participating trained medical care providers will voluntarily incorporate Reach Out and Read (ROR), an evidence-based model, into young children's regular pediatric checkups or well-child visits. The medical care providers will implement ROR in their practices according to the National ROR guidelines. During each of the routine visits, children will receive a new, culturally- and developmentally-appropriate book to take home and read with their parents. The medical care providers will discuss the importance of reading, model reading a book aloud to the child, and encourage parent-child interactions as part of pre-literacy and language development. The program begins at the child's 6-month checkup and continues through age 5, with a special emphasis on children growing up in low-income communities. The medical care practice will display a literacy-rich waiting room area that reinforces the doctor's prescription to read. This activity will also ensure data collection for project evaluation. The medical provider and local partnership will work collaboratively to secure funds for book purchases. Smart Start funds will be used to support the ROR Project Coordinator and may also be used to develop a literacy-rich waiting area, assist with the collection of data, purchase children's books and monitor clinics to ensure model fidelity. Eff. Date: 12/15/2017

Allocation

Fiscal Year	Budget	Actual
2015-2016	\$4,140	\$4,140
2016-2017	\$4,140	\$4,140
2017-2018	\$32,300*	\$16,500

Target Population

- The program begins at the child's 6-month checkup and continues through age five, with a special emphasis on children growing up in low-income communities.

Who was Served?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of medical practices participating in ROR	2	N/A	N/A	2	0	0	0	2
# of medical care providers	7	N/A	N/A	6	0	0	1	7

What Services were Provided?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of annual well-child visits for children aged birth – 5 years.	1,500	N/A	N/A	961	842	0	0	1,803
# of developmentally appropriate new children's books delivered to medical practices	1,500	N/A	N/A	710	339	325	500	1,874
# of literacy-rich waiting room areas created.	2	N/A	N/A	2	0	0	0	2

Note: Children come in an average of twice per year for well-visits during the ROR window (six months to five years of age) so we only use the 6-month numbers.

What Impact was Achieved?

2017-2018 Projected	Outcome Trend	2017-18 Actual
25% of respondents read to their children daily.	<ul style="list-style-type: none"> 2015-2016 – N/A 2016-2017 – N/A 	24% (43/177)
60% of respondents already use the recommended reading strategy	<ul style="list-style-type: none"> 2015-2016 – N/A 2016-2017 – N/A 	59% (105/177)

Broad Alliances: Describe Some of Your Collaborative Relationships

Carolina Collaborative Community Care (4C) has rapport and communication with the two practices currently enrolled in ROR - Cape Fear Valley Pediatrics and the Cumberland County Health Department. The 4C Pediatric Medical Director and 4C Pediatric/OB also has several interactions with community partners such as the Partnership for Children, Children's Developmental Services Agency, Exceptional Children's Preschool Program, Department of Social Services, Alliance Behavioral Health, and Care Coordination for Children.

Special Story: Think of a Story That Best Highlights the Impact of Your Activity



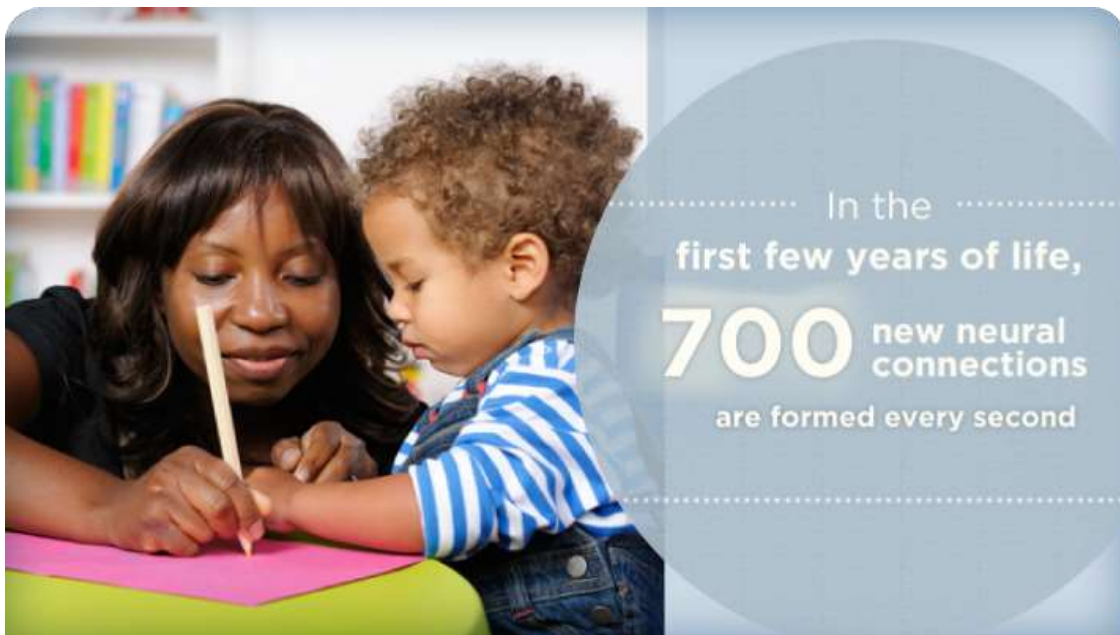
A victory this year that is viewed as a ROR success continues to be the successful transition of the program to 4C, as well as how each practice/site is so engaged with this body of work. Spring of this year also saw two practice transitions, one occurring at each clinic. At Cape Fear Valley Pediatrics, a new provider joined the practice and was very open to learning the ROR processes and complete the activities. At Cumberland County Health Department, a long time staff member and one of the main onsite coordinators for the ROR program, retired. Her colleague, who was trained on what her required activities were with ROR, has been positive and learned her role quickly. Again, the inventory of ROR books that were housed at Partnership for Children have been successfully

relocated to 4C; volume currently 6,505. Yearly onsite practice visits with the Regional Reach Out and Read Consultant went very well and parent surveys are currently underway as required per National program, with a cutoff date on 7/20/18.

Strengthening Early Childhood System



Advancing the Children's Well-Being



System Support Services

SYSTEM SUPPORT



WHAT WE DO?

We are increasing capacity of prevention services grantees to design and deliver strategies consistent with a protective factors approach; additionally, we are strengthening capacity to engage parents and families in the planning, coordination and leadership to support child and family well-being outcomes.



WHY WE DO IT?

Cumberland County has maintained an iron grip on the third bottom rung of Child Well-Being Ranking for NC 100 counties. When we understand that the sources of many of our society's problems is exposure to adverse childhood adversity, the solutions are as simple as reducing the dose of adversity for kids and enhancing the ability of caregivers to be buffers.



EXTENT OF REACH?

Work with over **345** organizations representing child care facilities, for profit, government, community-based organizations.

Four new programs slated for Cumberland County: Be Strong Families Parent Cafés, Positive Parenting Program (Triple P), Child Parent Psychotherapy Home Visiting Program (CPP), and Universal Family Connects Home Visiting.

Initial Year
1997

Community Engagement and Resource Development

Contract Activity Description

PSC: 5517

PBIS ID: PS10

The Community Engagement and Resource Development (CERD) activity will mobilize Cumberland County's collective resources to drive community impact. The Community Engagement and Resource Development Director, with support from the Community Engagement Liaisons, will create, plan, and implement annual and multi-year strategies that will increase PFCs brand awareness, engagement and commitment to early childhood. The CERD activity will support and strengthen the early childhood system through community engagement, communications, volunteer coordination, public education and community relations. The CERD activity will maximize and leverage Smart Start dollars by bringing potential partners & their resources to the table to serve children families in our community. The CERD activity will host external meetings and early childhood events that involve the attendance of persons other than employees and food may be provided. Contingent on funding, contracted services such as temps, technology and communication consultants may be utilized. Multiple funding streams will be used to support the staffing, purchase of materials, and coordination of this activity. *Eff Date: 12/15/2017*

Allocation

Fiscal Year	Budget	Actual
2015-2016	\$190,083	\$190,083
2016-2017	\$190,083	\$190,083
2017-2018	\$190,083	\$204,883

Target Population

- Smart Start program participants, including families of children 0-5 and Child Care Providers, Direct Service Partners, Partnership program staff, Partnership Board, Committee Members, and Community

Who was Served?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of parents/guardians – diaper bank, Kidtopia, KidStuff, Pride Fest	5,400	N/A	N/A	125	125	4,245	929	5,424
# of organization [TRGT254]	2	N/A	N/A	15	9	6	0	30
# of Volunteers [TRGT1694]	444	307	444	0	188	99	181	468

What Services were Provided?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of meetings [TRGT1696]	60	N/A	N/A	13	10	37	16	76
# of events hosted and/or attended [TRGT454]	6	N/A	N/A	2	4	8	8	22

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of briefings or presentations [TRGT452]	5	N/A	N/A	0	1	7	0	8
# of Grants Submitted [TRGT1688]	6	N/A	N/A	1	2	2	0	5
# of Grants Secured [TRGT1689]	5	N/A	N/A	1	1	1	2	5
Volunteer Hours [TRGT1691]	1,255	2,859	1,255	0	1,334	584	1086	3,004
Value of volunteer hours [TRGT1692]	\$61,712	\$64,036	\$61,712	0	\$30,308	\$4,107	\$33,993	\$68,408

What Impact was Achieved?

2017-2018 Projected	Outcome Trend	2017-18 Actual
3.0 Wilder Inventory Scale [TRGT495]	<ul style="list-style-type: none"> 2015-2016 – N/A 2016-2017 – N/A 	4.0 Wilder Inventory Scale
90% of the community leaders will increase their knowledge about early childhood efforts in Cumberland County as evidenced by DSP Impact Survey [TRGT341]	<ul style="list-style-type: none"> 2015-2016 – N/A 2016-2017 – N/A 	100% (14/14) increased their knowledge about early childhood resources in Cumberland per Allocation Team Member Survey
90% of parents/guardians respondents with young children will increase their knowledge about early childhood resources in Cumberland [TRGT339]	<ul style="list-style-type: none"> 2015-2016 – N/A 2016-2017 – N/A 	85% (300/352) increased their knowledge about early childhood resources in Cumberland per FNA

Broad Alliances: Describe Some of Your Collaborative Relationships

Pathways for Prosperity – PFC was actively engaged in the Pathways for Prosperity Initiative. The community identified five key areas (K-12 Education, Pre-K Education, Workforce and Industry Alignment, Affordable Housing, and Parent Life Skills and Mentoring) to address the reduction of generational poverty. PFC, together with United Way of Cumberland County worked to ensure children in our community develop a love of reading early on. To date PFC has signed-up 1475 children into the program since late April 2018!

Special Story: Think of a Story That Best Highlights the Impact of Your Activity

There were approximately 1,500 people in attendance. Pride Fest provided the opportunity to engage approximately 370 parents and children. ... This event allowed us to get our name out to a population that may not have known about us and provided us with the ability to demonstrate that we exist for ALL children and families. ... It is our hope that our visibility at the event, along with meeting many families throughout the evening will break down barriers and allow us the honor of serving their families as well as the entire community as we have had the privilege of providing for over 25 years.

Greatest Dolly Parton's Imagination Library implementation success - The Digital Marketing Campaign, specifically the paid marketing done through our local newspaper and their digital company, Thrive Hive. The social portion of this campaign resulted in a 1.39% click through rate (standard rate for this type of campaign is .9%) and the On-Target campaign delivered a click through rate of 0.11% more than twice the standard rate for this type of ad (0.05%).



Evaluation, Planning and Accountability

Initial Year
1997

Contract Activity Description

PSC: 5603

PBIS ID: PS10

Evaluation, Planning and Accountability will coordinate policies, procedures, daily practices of service delivery which includes monitoring of in-house and direct service partner's activities and/or support for evaluation of the effectiveness of Partnership activities and contract agencies. The Vice President of Evaluation, Planning and Accountability, with support from Data Management Technicians and an Administrative Specialist, will develop and maintain relationships with service providers and provide services critical to program accountability including (1) Collaboration/coordination with community partners; (2) Review progress of programs toward meeting programmatic goals and objectives outlined in the contract activity description; (3) Development, measurement and reporting of outputs/outcomes and related programmatic data; (4) Collection and dissemination of information on the local early childhood system; to assess child care quality, availability and affordability needs and resources to include family support and health needs and resources; (5) Provision of technical assistance to service providers and grantees regarding data collection and program management; (6) Prepare evaluation on progress made by each project and the Partnership, as a whole, in achieving goals, objectives, benchmarks and outcomes; (7) Researching evidence for effective program delivery; and (8) Implementation and maintenance of centralized information management/centralized database that helps identify gaps in services and opportunities for increased collaboration and funding. Contingent on funding, contracted services such as temps, data management and evaluation consultants may be utilized. Multiple funding streams will be used to support the staffing, purchase of materials, and coordination of this activity. *Eff Date: 12/15/2017*

Allocation

Fiscal Year	Budget	Actual
2015-2016	\$329,671	\$364,834
2016-2017	\$329,671	\$369,100
2017-2018	\$329,671	\$349,182

Target Population

- Smart Start program participants, including families of children 0-5 and Child Care Providers, Direct Service Partners, Partnership program staff, Partnership Board, Committee Members, and community.

Who was Served?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of LPs in a GEMS Lite community practice to improve methods of data sharing and translation Partners (TRGT371)	16	28	23	16	0	0	0	16
# of organizations coordinating their work and acting together (TRGT254)	50	70	78	47	2	1	0	50

What Services were Provided?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of Interagency Meetings Organize/Facilitate (TRGT428)	45	42	23	14	20	11	0	45
# of Community Meetings Attended (TRGT250)	5	1	1	2	1	2	0	5
# of Logic Model Developed/Revised (TRGT425)	14	25	13	14	0	0	4	18
# of Written Reports (TRGT1656)	12	6	10	11	2	0	1	14
# of Desktop Monitoring Conducted (TRGT436)	132	132	132	39	39	39	40	157
# of Reports Reviewed and Submitted To Subsidy Reporting System (TRGT437)	36	36	36	9	9	9	9	36
# of Quarterly Reports Submitted To Fabrik Reporting System (TRGT429)	48	48	48	18	18	18	18	72
# of Data Capacity Building Consultation Sessions (include web sessions) (TRGT444)	14	24	16	8	18	15	7	48

What Impact was Achieved?

2017-2018 Projected	Outcome Trend	2017-18 Actual
2.7 Fidelity Index Scale [TRGT1697]	<ul style="list-style-type: none"> 2015-2016 – 2.7 2016-2017 – 2.6 	2.7
93.5% Achievement Scale [TRGT1698]	<ul style="list-style-type: none"> 2015-2016 – 94% (115/123) 2016-2017 – 99% (104/105) 	93% (144/155)

Broad Alliances: Describe Some of Your Collaborative Relationships

SOAR Planning Process: Strengthened local collaborations to promote and sustain community involvement of stakeholders to include: Action Pathways - Head Start, Alliance Behavioral Health Center, Army Community Services, Boys and Girls Homes of NC, Inc., Cape Fear Valley Health System, Carolina Collaborative Community Care, Center for Family and Community Engagement (CFFACE), Child Advocacy Center, Children's Developmental Services Agency, Coastal Horizons, Community Partner (Retired – CCDSS), Cumberland County Department of Public Health, Cumberland County Department of Social Services, Cumberland County Schools, Cumberland County Sheriff's Office, Fayetteville Community Church and Gilead and Balm, Fayetteville State University, Giving Hands Association, Guardian Ad Litem Program, KidsPeace, Insight Human Services, Parent Representative, Partnership For Children of Cumberland County, and Prevent Child Abuse North Carolina.

Special Story: Think of a Story That Best Highlights the Impact of Your Activity

“Solutions come when a community decides to make a problem a priority.” Not only making prevention a priority, but building a plan to make it a reality is a huge first step for Cumberland County and our state. To paraphrase Benjamin Franklin, without a plan for prevention, we are effectively planning to fail our children. The Cumberland County Child Abuse Prevention Plan holds the potential to be a model for the state, but more importantly, to change the outcomes for our children. Investing upstream in kids and families is good for our community, good for the economy, good for our future workforce, and good for our bottom lines. We're hopeful. – Sharon Hirsch: Rays of Hope in Child Abuse Prevention.



Program Coordination - Monitoring & Support

Initial Year
2003

Contract Activity Description

PSC: 5603

PBIS ID: PS10

The Program Coordination-Monitoring and Support activity will develop and maintain relationships with service partners, and provide services critical to program accountability including include the monitoring of, and enforcing compliance with, legislative mandates; and financial and programmatic monitoring of in-house and direct service partners. Grant monitoring is an involved, interactive, and proactive process that include many activities, not just onsite monitoring visits to grant recipient locations. These included: desktop monitoring; regular contact with recipient program staff; review of grant recipient reporting; and technical assistance visits. Annually, each DSP (excluding DSP with state contracts) participate in an onsite or desktop monitoring. The program monitoring staff will review programs to ensure that Smart Start requirements are being met and to assess how the program monitoring staff can provide the direct service partner with technical assistance. PFC uses a risk-based approach to prioritize monitoring activities by calculating an annual fidelity score of all DSP (excluding DSP with state contracts). The score determines the frequency of desktop monitoring and the site visit. Each quarter, the program monitoring staff will request that the DSP upload specific data into GEMS Lite. A Mandatory DSP In-Service will be held at the beginning of each fiscal year for the Smart Start funded grantees and food may be provided. This activity will fund up to .5 FTE Program Monitoring position and up to 1 minimum .5 FTE Fiscal Monitoring position who will provide the structure for monitoring direct service providers through formal and informal on-site visits. 1 FTE Grants Manager will be funded to ensure comprehensive monitoring of all CCR&R funded programs (Subsidy, PDCC, QE, NC PreK) to comply with the guidelines as mandated. The Grants Manager will monitor fiscal/accounting accuracy, and maintenance of required documentation. *Eff Date: 12/15/2017*

Allocation

Fiscal Year	Budget	Actual
2015-2016	\$145,554	\$145,554
2016-2017	\$145,554	\$135,554
2017-2018	\$145,554	\$145,554

Target Population

- Smart Start program participants, including families of children 0-5 and Child Care Providers, Direct Service Partners, Partnership program staff, Partnership Board, Committee Members, and Community.

What Services Were Provided?

	Projected for Year	2015-16 YTD	2016-17 YTD	Q1	Q2	Q3	Q4	2017-2018 YTD
# of Smart Start Grantees on the System of Support (TRGT435)	5	N/A	N/A	6	0	0	0	6
# of Monitoring Visits Completed (TRGT145)	13	6	10	0	0	11	4	15

What Impact Was Achieved?

2017-2018 Projected	Outcome Trend	2017-18 Actual
PFC will have no programmatic findings as indicated by the NCPC monitoring or State Auditor report (TRGT1195)	<ul style="list-style-type: none"> 2015-2016 - 0 2016-2017 - 0 	0
100% of DSPs with issues of noncompliance resolved within 60 days.	<ul style="list-style-type: none"> 2015-2016 - 100% 2016-2017 - 100% 	100%
All Direct Service Providers will have no findings as indicated by the PFC fiscal monitoring report	<ul style="list-style-type: none"> 2015-2016 - 0 2016-2017 - 1 	1
100% of DSPs with issues of noncompliance resolved within 60 days.	<ul style="list-style-type: none"> 2015-2016 - 100% 2016-2017 - 100% 	100%

Broad Alliances: Describe Some of Your Collaborative Relationships

Smart Start Allocation Process: P&E invited other community volunteers to the Allocation Process. Twenty-four community members stepped up with 75% participating in the allocation process for the first time. Twenty percent of participants were Board members. Three meetings, each three hours in length were held on 1/9, 2/13, and 3/13.

These meetings included 369 volunteer hours, valued at \$8,383.68.

Data Shared Partners: Contributes to North Carolina's Smart Start Initiative by supporting other Local Partnerships (LPs) with access to cost-effective, user-friendly evaluation methods that can be adapted to meet each of their needs. Provided Grant Evaluation Management Solution (GEMS) shared services since 2007 resulting 2 hours of TA for 54 GL License holders representing 17 Local Partnerships and 24 counties resulting in lower direct costs, reduce indirect costs, and share common resources with other agencies.

Special Story: Think of a Story That Best Highlights the Impact of Your Activity

"...the team worked tirelessly with providers as they put their proposals together and then put together comprehensive materials for the Allocation Committee to use during their review process. The process was more inclusive and integrated across all those areas needed to make final decisions for the next funding cycle. This process was taken to the next level."

"It was an excellent process that ensured fairness and equity to all parties. I was impressed with the quality of the process." – Allocation Member





Thank you again for your interest in Smart Start!

For more information, please contact

Planning & Evaluation

910-867-9700

<http://www.ccpfc.org/>

CCR&R Advisory Committee Information

Meeting of November 8, 2018

Action:

No Action Items

Information:

- 1) Wanda Wesley, Committee Chair, called meeting to order.
- 2) Candy Scott, CCR&R Vice President, provided an overview of the following:
Financial Summary Reports
 - FY 17-18 Fourth Quarter and FY 18-19 First Quarter.

President's Report dated October 18, 2018.

Infant Toddler Pilot:

- The pilot is extended to infant-toddler technical assistance practitioners across the state. During the first year, will start with four classrooms and increase by four each year following. Only three agencies will be chosen across the state.
- Cumberland County currently has 128 facilities serving infant-toddlers (260 classrooms).
- Application is due October 14th.
- If selected, two technical assistance practitioners, will be hired.

FY 17-18 Fourth Quarter Programs Results – Outputs and Outcomes:

- CCR&R: met and/or exceeded goal.
- High Quality Maintenance: still collecting data for fourth quarter. Funds for the Program Administration Scale Bonus was not distributed due to late assessments. Funds will be distributed during FY 18-19
- Professional Development Career Center: Output at 68% and Outcome at 86%.
- Quality Enhancement Grant: Still tracking Outcome data.

New Early Childhood Consultants: Shakera Graham and Kimberly Parker

FY17-18 CCR&R Committee Survey: reviewed the results of the surveys committee members took during fourth quarter meeting.

Pre-K Workgroup – will be incorporated into the CCR&R Committee Meetings.

- 3) Michelle Hearon, Program Administrator, gave an overview of the Save the Children Grants.
- 4) CCR&R Department Units gave the following programmatic updates:

- Family Support – Outreach activities, Consumer Education Referrals updates, Eva L. Hansen Library activities, Child Passenger Safety Seat Program, Child Care Subsidy (TANF and NonTANF).
- NC Pre-K – FY18/19 program status and county recruitment updates.
- Professional Development Career Center – Spring Registration will be held December 4-6, Professional Development Day and Online Learning Events.
- Region 5 – Programmatic Monitoring will be held on December 19, 2018 and highlighted regional deliverables and goals for all programs/special initiatives.
- Technical Assistance – Business Administration Scale and Star Rated License Increase Bonuses.

5) Pre-K Workgroup/Presentation – Ar-Nita Davis, NC Pre-K Coordinator:

- School Readiness
- The CarMax Foundation Grant
- Community Partnership Purpose, Commitment and Collaboration
- API Head Start Transition