



Anson County Partnership for Children Spring 2020 Training Calendar

Date	Training Title	Time	Registration Deadline	Presenter
Tuesday, January 14, 2020	ITS SIDS Health & Safety Topic 11	6-8:30 pm	Friday, January 10, 2020	Karen Gerald, ACPC
Tuesday, February 11, 2020	What Every Baby Wants	6-8:00 pm	Friday, February 7, 2020	Tonya McCall, Infant Toddler Specialist
Tuesday, February 18, 2020	Challenging Behavior: Causes, Prevention and Intervention Strategies (.5 CEU)	6-8:30pm	Friday, February 4, 2020	Elizabeth Tuttle, Education Specialist
Thursday, February 20, 2020	Challenging Behavior: Causes, Prevention, and intervention Strategies (part 2)	6-8:30 pm	Friday, February 4, 2020	Elizabeth Tuttle, Education Specialist
Tuesday March 3, 2020	Playground Safety Part 1 Health & Safety Topic 4	6-8 pm	Friday, February 28, 2020	Karen Gerald, ACPC
Thursday, March 5, 2020	Playground Safety Part 2 Health & Safety Topic 4	6-8 pm	Friday, February 28, 2020	Karen Gerald, ACPC
Tuesday, March 10, 2020	Prevention of and response to emergencies due to food and allergic reactions Health & Safety Topic 3	6-7 pm	Friday March 6, 2020	Beth Porrecol, Regional Infant/Toddler Childcare Health Consultant
Tuesday, March 31, 2020	Early Literacy: Developmentally Appropriate Practice .5 CEU	6-8:30 pm	Friday, March 27, 2020	Karen Gerald, ACPC
Thursday, April 2, 2020	Early Literacy: Developmentally Appropriate Practice (Part 2)	6-8:30pm	Friday, March 20, 2020	Karen Gerald, ACPC
Tuesday, April 7, 2020	Handling and storage of hazardous materials and the	6-7pm	Friday, April 3, 2020	Beth Porrecol, Regional Infant/Toddler

	appropriate disposal of bio-contaminants Health & Safety Topic 6			Childcare Health Consultant
Tuesday, April 23, 2020	<i>Child Care Appreciation Banquet</i>	6:30	Friday, April 17, 2020,	Emily Balance
Tuesday, May 12, 2020	Make it Take it Workshop	6-7:30pm	Friday May 8, 2020	Karen Gerald, ACPC
Tuesday, May 19, 2020	CPR Health & Safety Topic 9	6-8 pm	Friday, May 15, 2020	Maggie Gibson, RN
Tuesday, June 2, 2020	First Aid Health & Safety Topic 9	6-8 pm	Friday, May 29, 2020	Maggie Gibson, RN
Tuesday, June 9, 2020	Fire Safety Health & Safety Topic 4	6-7:30 pm	Friday, June 5, 2020	David Hanna, WFD
Tuesday, June 16, 2020	BSAC .5 CEUs	6-8:30 pm	Friday, June 12, 2020	Karen Gerald, ACPC
Thursday, June 18, 2020	BSAC Part 2	6-8:30 pm	Friday, June 12, 2020	Karen Gerald, ACPC

Cost: Contact Hours Courses cost \$5 per Early Childhood Resource Center member, and the cost for non-members is \$20 per course. CEU courses costs \$15 per Early Childhood Resource Center member, and the CEU cost for non-members is \$30 per course.

Location: All trainings will be held at the Anson County Partnership for Children office unless otherwise posted. The office is located at 117 South Greene Street, Wadesboro, NC 28170.

Registration: Contact Tracy Harrington at 704-694-4036 to register for courses. Payment is due by the registration deadline date.

For more information: Contact Karen Gerald, Children Care Services Coordinator with questions regarding current or future trainings.

Disclaimer: Some course require a minimum of 10 people registered to host the training. Course may be canceled the day of the training in cases of low attendance, severe weather, etc.

Fall 2019 Training Descriptions	
ITS SIDS: Infant/Toddler Safety and Sudden Infant Death Syndrome	This required training explains all the parts of the North Carolina's SIDS Law. Learners will review information about when and how to use the approved waivers, how to best place a baby in bed to sleep and other "best practice" recommendations.

BSAC .5 CEU	A 5-hour introductory level learning event for school-age care professionals. This event includes the following modules: 1) Health, Safety, & Nutrition, 2) Environmental Design, 3) Child/Youth Development, 4) Developmentally Appropriate Activities, 5) Guiding Child Behavior, and 6) Quality School-Age Care. It is required by the NC Division of Child Development and Early Education for school-age care professionals working in licensed programs but also a great training for new staff in any afterschool program setting. At the completion of this learning event, learners will be able to create and promote learning environments that meet all children's developmental needs, foster positive behavior, and identify quality elements of school-age care. Knowledge gained will be assessed through group activities, feedback, and pre and post survey.
What Every Baby Needs	Everything in a baby's world happens in steps and stages. It is important to appreciate each stage as it occurs and provide the support and guidance needed to allow a successful journey through each one. This training will offer suggestions of what types of materials support learning at the different stages. You will gain insight on the benefits of providing babies with ample time and space to master a skill before moving on to start practicing a new one and will explore some of the drawbacks of intervening unnecessarily. With each mastered skill, babies are discovering more about their bodies, the world around them and how the two work together. These skills are the foundations that they will carry with them throughout their life and across all domains of learning. This training provides information that supports the ITERS-R subscale: Space and Furnishings, Activities and Program structure. (DCDEE 1,2,3,7).
Challenging Behavior: Causes, Prevention, and Intervention Strategies	Understanding the reasons why a child engages in a challenging behavior is crucial to choosing a response which will successfully change that behavior. Once you can identify the meaning of the challenging behavior, you can identify a plan to change it. If you know a recipe is too bland, you can add some spice; if all you know is that it's "not right," there's not much you can do about it. Come learn about functional behavior assessments, the three essential parts of any plan for addressing challenging behavior, and a variety of intervention strategies you can use to respond to challenging behavior. <i>Accepted by DCDEE as 5 contact hours toward training requirements. (0.5 CEU)</i>
Playground Safety	This session will satisfy the current safety course required by the North Carolina Division of Child Development. Four specific areas will be addressed: playground safety hazards, playground supervision, maintenance and general upkeep, and age and developmentally appropriate equipment. <i>This training meets the requirements for Health and Safety topic: 4. Building and physical premises safety, including identification of and protection from hazards that can cause bodily injury, such as electrical hazards, bodies of water, and vehicular traffic.</i>
Prevention of and response to emergencies	Participants will learn to recognize signs and symptoms of severe allergic reactions, including anaphylaxis. They will become familiar with proper storage and

due to food and allergic reactions	documentation for epinephrine auto-injectors. They will learn proper response to allergic reactions and emergency follow-up procedures. This training does not prepare participants to give medication to children. Additional in-depth, in-person, skills based training should be undertaken by early educators who will be responsible for giving medication to children.
Fire Safety	Childcare providers will be instructed on the basics of how to provide first aid during an emergency. The Heart Saver, First Aid course, teaches rescuers to effectively recognize and treat emergencies in the first critical moments until emergency personnel arrives.
CPR	The Heart Saver CPR Course is a course that teaches lay rescuers how to recognize and treat life-threatening emergencies, including cardiac arrest and choking for adult, child, and infant victims. Students also learn to recognize the warning signs of heart attack and stroke in adults and breathing difficulties in children
First Aid	Child Care providers will be instructed on the basics of how to provide first aid during an emergency. The Heart Saver, First Aid Course, teaches rescuers to effectively recognize and treat adult emergencies in the critical first minutes until emergency medical services personnel arrive. The course also provides a complete health and safety training solution for first aid, adult, child, and infant CPR.
Early Literacy: Developmentally Appropriate Practise	This training will provide developmentally appropriate practice for developing early literacy skills in young children. The training will provide hands on activities aligned with NC Foundations, Creative Curriculum and the Environmental Rating Scales.
Handling and storage of hazardous materials and the appropriate disposal of bio-contaminants	This course will teach how early child educators can minimize exposure to hazardous materials and toxic substances. Participants will learn to identify and avoid common indoor hazards to keep both adults and children safe in child care. Participants will also learn about NC Child Care and NC Sanitation rules regarding safe use of and storage of hazardous materials and toxic substances.