

Region 5 Lead Agency

Learning Events Catalogue

January - June 2020

Professional Development Career Center (PDCC)

351 Wagoner Dr. Fayetteville, NC 28303

910-867-9700 | ccpcf.org



****SAVE THE DATES****

Prevent Child Abuse Conference
April 4, 2020



Early Educators Learning Summit
June 6, 2020



Early Educators Skills Enhancement Sessions



View the calendar online at
ccpcf.org/training



Registration Policies and Procedures

1. Preregistration and payments are required for all learning events. Registration is accepted by one of the following methods: online, in person, or via mail. There will be a fee for all learning events and conferences, unless otherwise noted. All checks or money orders should be made payable to: **Partnership for Children of Cumberland County**. Payments **will not** be accepted the day of the learning event.
2. All events will close **5 days** prior to the learning event date or when the learning event reaches the maximum capacity. **Registrations mailed and/or received after the deadline will only be accepted if there is space available. If not, you will receive a credit or the option to choose another learning event.**
3. Learning events will be closed 15 minutes after the start time. Late entry **will not** be permitted. Learners must stay the entire time of the learning event, complete all course assignment(s) and participate in learning event activities to receive credit (CHC or CEU). If learner must leave early, a certificate **will not be issued** and the learner will receive a notification of incompleteness.
4. Children and/or other non-registered guests are **not** permitted into any learning event.
5. No refund or credit will be provided for no-shows. The registration amount paid will be used for the cost of printing and preparation. **Failure to cancel or "no-shows" for learning events offered at no cost will automatically prohibit you from taking advantage of future learning events offered at no cost.**
6. Twenty-four (24) hour cancellation notice is required to receive a credit or transfer to another learning event. In the event of an illness or family emergency that prohibits learners from attending the learning event, please notify a PDCC staff member within 3 days of the unattended learning event. No refund will be provided; however, a credit will be issued. **Credits are valid for 90 days.**
7. **A minimum of 10 spaces must be filled before a learning event will be conducted.** If this number is not reached, PDCC reserves the right to cancel the event. Learners will be notified by phone or email of any cancellations and a credit issued or learners transferred to another class. **Early registration is strongly encouraged. DON'T WAIT! If you wait, the class of your choosing may either be full or canceled.**
8. All Region 5 learning events will follow the Cumberland County Government Offices cancellation policy for inclement weather.
9. Learners will be provided a certificate of completion indicating NCDCEE contact hour credits (CHC) or continuing education units (CEUs) for the amount of time the learning event is held. No additional certificates will be kept on file. Please make copies of all certificates for employment and/or personal use.
10. Learners can request a copy of their learning event transcript through PDCC office with the appropriate completed documentation. Please contact our office for more information.
11. Unprofessional, disruptive or rude behavior will not be tolerated. You will be asked to leave and no credit will be issued. Please turn off cell phones during the learning event.
12. Target audience for all learning events: (ECEP) Early Care and Education Professionals (teachers, directors, school age, NC-PreK, and Family Child Care providers). However, parents, respite caregivers and community members are welcomed to attend.
13. All pre-requisites or technology requirements, if any, will be listed in the description of the learning event.
14. Instructors have no proprietary interest in the development or marketing of learning events.

Training Descriptions

Health & Safety

CPR & First Aid

CPR teaches basic life support skills for adults, children and infants which includes: how to provide cardiac compressions, breathing for used on choking victims and how to properly operate an Automated External Defibrillator. In First-Aid, learners will demonstrate how to control bleeding, wrap bleeding injuries, treat for shock, sudden illnesses, and injuries. After completing this learning event, learners will be able to identify an emergency and apply knowledge gained through hands-on illustration of CPR techniques. A posttest will be given to assess gained knowledge and skills.

\$40 or \$20 separately

January 4-9:00-3:00pm

February 15-9:00-3:00pm

March 14-9:00-3:00pm

April 25-9:00-3:00pm

May 9-9:00-3:00pm

June 6-9:00-3:00pm

ITS SIDS (Sudden Infant Death Syndrome)

This required training developed by the NC Healthy Start Foundation's ITS-SIDS project, meets state requirements for ITS-SIDS training. Learners will discuss ways to reduce the risk of SIDS through safe sleep practices for infants. Learners will also review Safe Sleep Policy guidelines, NC Division of Child Development and Early Education licensing rule, maintenance of the proper forms, and other "Best Practice" recommendations. During this learning event, learners will receive the needed information to create a Safe Sleep Policy, updated research about SIDS and local health and safety resources. At the conclusion, learners will be able to define SIDS, identify external stressors and risk factors associate with SIDS and list components of NC Child Care Rules for a Safe Sleep Policy. Learners will be given a Pre/Posttest to assess knowledge gained as a result of this event.

(2 DCDEE contact hour credits-CHCs) \$20

January 23-6:15-8:30pm

February 8-9:00-11:00am

February 20-6:15-8:30pm

March 28-9:00-11:00am

April 21-6:15-8:30pm

May 30-9:00-11:00pm

June 16-6:15-8:30pm

Health & Safety

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09 .0706(b)(1-8, 11) As part of the Federal Child Care and Development Block Grant Act 2014, states must require health and safety pre service or orientation training for all eligible CCDF providers. The intent of the training is to support basic health and safety standards designed to prevent harm to children. As program administrators and teachers in child care programs, the key requirement of your job is to protect and promote the health and well-being of the young children in your care. This means keeping children safe from both injury and illness. This training covers 9 of the mandated topic areas. Upon completion learners will be able to demonstrate actions to maintain the health and safety of all children. Instructor will assess knowledge gained through group discussion and observation.

(2 DCDEE contact hour credits-CHCs) \$30

February 8-9:00-1:00pm

Stay Healthy, Stay Clean

Handwashing, diapering, toileting, and sanitation procedures are performed multiple times a day. Since they are done so frequently, steps can easily be forgotten or rushed. Reviewing proper technique is a good reminder that these processes are more than just about cleanliness but can also prevent the spread of infectious disease. Upon completion of this event, learners will be able to identify infectious disease and how it is spread. Become familiar with the consequences of inadequate handwashing, how to wash hands and assist children with handwashing. Learners will determine when and how to check diapers, what kind of equipment is required for proper diapering, the correct steps of diapering and how proper diapering prevents the spread of germs. Learners will, become familiar with toilet rooms, toilet learning practices and equipment, and how to assist when children have accidents during toilet learning. Learners will also, practice the difference between cleaning, sanitizing, and disinfecting. Learners will learn, sanitize and disinfect and when to clean common items in child care including sleep areas, play areas, food areas, handwashing sinks, toileting and diapering areas, and keeping cleaning supplies, doorknobs, water fountains, floors, and cubbies clean. Instructor will assess knowledge gained through hands-on activities and feedback provided during presentation.

No Cost

January 25-9:00-11:30pm

Playground Safety

This learning event will satisfy the current playground safety course required by the North Carolina Division of Child Development. Four specific areas will be addressed: Playground Safety Hazards, Playground Supervision; Maintenance and General Upkeep; and Age and Developmentally Appropriate Equipment. Playgrounds are outside learning environments that should remain safe as children explore in early childhood settings. At the completion, learners will be able to assess and inspect their playground structures, discuss the importance of outdoor play and implement meaningful activities while on the playground. Instructor will assess knowledge gained through group activities and feedback provided during presentation.

(4 DCDEE contact hour credits-CHCs) \$20

March 21-9:00-1:00pm

Emergency Preparedness and Response in Child Care

The new Emergency Preparedness and Response (EPR) in Child Care Training provides early educators with information and tools to prepare for many types of emergencies. The EPR in Child Care Training addresses new NC Child Care Rules on emergency preparedness, current best practice recommendations, and guidance on completing the online EPR Plan. The EPR Plan template can be found on the North Carolina Emergency Management website. NC Child Care Rules 10A NCAC 09 .0607(b) and 10A NCAC 09 .1705(b)(6) requires that a designated individual from all licensed centers and family child care homes complete the training and be responsible for submitting a facility EPR Plan. Upon completion of this event, learners will be able to develop their facility's EPR plan according to guidelines within the NC Childcare Rules. Instructor will assess knowledge gained through presentation and feedback.

(0.25 CEU/2.5 DCDEE contact hour credits CHCs) \$25

March 21-9:00-12:00pm

Supervision Series

SUPERvision Series (Revised) is a pro-active curriculum developed by the North Carolina Division of Child Development and Early Education (DCDEE) to reduce child abuse and neglect in child care facilities. This series covers: Get Ready, Get Set, Go, Beyond Band-aids, Infant Toddler Zone and Providers Almanac. It was recognized that many abuse/neglect investigations could be prevented if caregivers followed careful and appropriate practices and procedures in supervising children. The goal is to identifying best practices in child care settings and assist child care providers with strategies to avoid incidents and reports of child abuse and neglect. At the conclusion of this event, learners will be able to emphasize the importance of visual supervision, follow appropriate procedures for handling and administering medication, provide secure physical environments, and promote positive relationships and guide children to self-control. Instructor will assess knowledge gained through pre and post assessment and feedback provided during presentation.

(6 DCDEE contact hour credits-CHCs) \$25

March 28-9:00-4:00pm



Administrative

The Art & Science of Technical Assistance: "Two Part Course"

This event provides Technical Assistant Practitioners (TAPs) with an in-depth exploration of approaches to consultation, coaching and mentoring within early care and education settings. During this course, learners will: discuss the role of a TAP as a change agent using appropriate models and practices through culturally appropriate strategies; define, discuss, and apply TA approaches, while developing relationships through effective communication strategies, while recognizing the cultural diversity of early childhood teachers, administrators, and programs; as well as the children they serve; develop an understanding of how to apply effective TA processes for the implementation of quality improvement plans and strategies that are culturally responsive for early childhood teachers and programs. Instructor will assess knowledge gained through group activities and feedback provided during presentation. The learning event is presented in two 8-hour sessions and includes off site assignments.

MUST ATTEND BOTH SESSIONS TO RECEIVE CERTIFICATE (2.0 CEU/20 DCDEE contact hour credits- CHCs) \$100 Discount provided to TA Practitioners working with Region 5 (Anson, Cumberland, Hoke, Montgomery, Moore

January 6-8:30-4:30pm Pt. 1

January 13-8:30-4:30pm Pt. 2

March 9-8:30-4:30pm Pt. 1

March 16-8:30-4:30pm Pt. 2

May 4-8:30-4:30pm Pt. 1

May 11-8:30-4:30pm Pt. 2

What It Takes To Be A Leading Director And A Leading Teacher In The Early Childhood Community

Do you have the skills to grow your early childhood community or do you want to grow your skills even more? Great directors and teachers realize their vision while making you feel like your performance was the result of a collaborative organic discovery. Teachers, administrators and others who work to support best practice in our schools should embrace that vision to rethink the trajectory people follow to become accomplished teachers. Getting that path right, and making sure all teachers follow it, can strengthen our shared understanding of the knowledge and skills teachers need: which leads to a level of consistent quality that is the hallmark of all true professions. Come join the fun to grow and expand in this great field that builds and grows our future. Instructor will assess knowledge gained through group activities and feedback provided during presentation.

(2 DCDEE contact hours credits-CHC)

No Cost

January 30-6:15-8:30pm

February 27-6:15-8:30pm

Upscaling Your Business & Advertising & Marketing

Upscaling Your Business As a business consultant, I have a vast knowledge of how successful businesses should perform internally for survival and to meet the external needs of the clients that they serve. Upon completion, Early Care and Education Professionals will be able to utilize tools to review their operational practices and determine whether changes need to be made to improve their success. Participants will have the opportunity to do an internal audit and identify their weakness, strengths, threats and opportunities; review their processes and procedures; and set goals according to what they would like to accomplish in the future. **Advertising & Marketing** Advertising and marketing a business is extremely important to the survival of any business. This learning event will 1) reflect on the learners current marketing strategies, 2) begin the process of creating next steps plans for marketing. Each topic will address various areas that will be critical to the businesses growth and sustainability. Upon completion, learners will be able to review their advertisement and marketing practices and determine whether changes need to be made in order to improve their success. Learners will be given the opportunity to establish differentiators, review their company's image, create elevator speeches, and review the accuracy of their practices for accuracy prior to launching an advertisement campaign. Instructor will assess knowledge gained through group activities and feedback provided during presentation.

(2 DCDEE contact hours credits-CHC) \$15

May 30-9:00-1:00pm

Behavior

Solving Discipline Problems

This learning event will discuss what causes children to misbehave. It will also examine challenging behaviors and present strategies that will support conduct. At the completion of this learning event, learners will be able to identify and distinguish different behaviors and apply strategies to better control their learning environment. Knowledge gained will be assessed through group activities, feedback and pre and post survey. Instructor will assess knowledge gained through a pre- and post-assessment.

(2 DCDEE contact hour credits-CHCs) \$15

January 23-6:15-8:30pm

Positive Behavior Support: Addressing Challenging Behaviors

Positive Behavior Support (PBS) is an approach to developing effective and individualized interventions for children with severe challenging behavior. Behavior support plans have three important components: preventing, replacing, and responding. Did you know that the instruction of new skills is one of the most important parts PBS? Upon completion of this learning event, learners will be able to demonstrate new skills that children can replace challenging behaviors, identify recurring and new behaviors and the benefits of praise, recognition and reward to achieve meaningful long-term outcomes. Instructor will assess knowledge gained through group activities and feedback provided during presentation.

(2 DCDEE contact hour credits-CHCs) \$15

February 4-6:15-8:30pm

Helping Children Manage Their Own Behavior

Teaching young children to manage their own behavior allows teachers to spend more time teaching and less time dealing with occurrences of challenging behaviors in their early childhood classrooms. Upon completion of this learning event, participants will be able to provide self-management skills for the children and teachers. Participants will be able to demonstrate strategies to allow children to self-manage behavior using visual displays and positive attention. Instructor will assess knowledge gained through group discussion and observation.

(2 DCDEE contact hours credits-CHC) \$15

May 14-6:15-8:30pm

Developing a Behavior Support Plan

The Behavior Support Plan is designed to support social-emotional development and prevent challenging behaviors in the classroom. Participants attending this learning event will be able to, identify strategies of the Positive Behavior Support (PBS), recognize and practice skills to replace challenging behaviors and proper response techniques for maintaining and reinforcing behavior. Instructor will assess knowledge gained through group activities and feedback provided during presentation.

(2 DCDEE contact hour credits-CHCs) \$15

June 9-6:15-8:30pm

Solutions to the Dilemma: A Policy and Practice Toolkit

The Behavior Support Plan is designed to support social-emotional development and prevent challenging behaviors in the classroom. Participants attending this learning event will be able to, identify strategies of the Positive Behavior Support (PBS), recognize and practice skills to replace challenging behaviors and proper response techniques for maintaining and reinforcing behavior. Instructor will assess knowledge gained through group discussion and observation.

(0.5 CEU/5.0 DCDEE contact hour credits-CHCs) \$25

June 27-9:00-3:00pm



Child Abuse & Neglect

Shaken Baby Syndrome

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09 .0706(b)(8) Why are you crying? Babies by nature have a period of time which they will cry and seemingly for no reason at all. Sometimes this inconsolable crying may lead to frustration for parents and caregivers and can be a catalyst to abuse with long term effects or death (crying to crisis). This event is meant to encourage, inform and empower by providing support and services for the parent and/or caregiver offering information that focuses on scientifically sound literature and the best practice evidence available. A few simple strategies can help caregivers cope with a crying baby and prevent the irreversible harm of SBS. At the conclusion of this learning event, learners will be able to develop strategies and coping mechanisms for parents and professionals. Instructor will assess knowledge gained through group activities and feedback provided during presentation
(2 DCDEE contact hour credits-CHCs) \$15
March 31-6:15-8:30pm

Prevent Child Abuse & Neglect Conference *SAVE THE DATE*

Partnership for Children objective is to increase awareness by continuing to collaborate with many different resources annually to invest in the education of Early Care and Education Professionals, parents, and the community in Cumberland and surrounding counties. The message is CLEAR; it is EVERYONES responsibility to recognize and respond in ways that will prevent abuse, neglect and child maltreatment before it occurs.

April 4-TBA

How To Support Resilience in Children

Children of the 21st century have a multitude of adverse life events with resultant barriers for coping that can impede child development. Educators are constantly challenged to deal with children from a diversity of life experiences that can impede learning. Novel and effective ideas for positively impacting the learning capacity are always beneficial. Upon completion, participants will be able to identify some methods of decreasing stress in children, classroom strategies and resources to increase resiliency for optimal child development. Instructor will assess knowledge gained through group activities and feedback provided during presentation.
(2 DCDEE contact hour credits-CHCs) \$15
April 7-6:15-8:30pm

Making Lemonade with Lemons:

Adverse Childhood Experiences (ACES)

Child trauma rates are increasing nationally and locally. Becoming aware of certain childhood experiences and how these can impact development and leave long lasting scars (trauma) is beneficial in adopting a more proactive mindset toward strategies that can positively impact development. Upon completion, learners will be able to use strategies to identify Adverse Childhood Experiences (ACES), Information childcare professionals can use to interact in a supportive manner to enhance self-esteem in young children from negative and possibly traumatic environments. Instructor will assess knowledge gained through group activities and feedback provided during presentation.

(2 DCDEE contact hour credits-CHCs) \$15
April 21-6:15-8:30pm

Child Protection Policy Training

Child abuse and neglect is a serious public health issues with far-reaching consequences for the youngest and most vulnerable members of society. Every child in the United States is better when he/she and his/her peers have safe, stable, nurturing relationships and environments. Upon completion of this learning event, participants will be able to develop appropriate policies and procedures, background check process, determine what policies are best for your organization to insure children are safe. Instructor will assess knowledge gained through group activities and feedback provided during presentation.

(2 DCDEE contact hour credits-CHCs)

No Cost

April 30-6:15-8:30pm

Curriculum

Who Do You Think You Are? Becoming a Professional in a World of "Know It All's"

It is imperative that teachers develop the skills, knowledge and disposition needed to be a professional in the 21st century workplace. This learning event address professionalism and the skills associated with being a professional. Participants will engage in activities, which will assist them with understanding and constitute professional behavior. Upon completion, participants will be able to define, discuss and determine what characteristics make a person a professional childcare provider. Instructor will assess knowledge gained through group activities and feedback provided during presentation.

(2 DCDEE contact hour credits-CHCs) \$15
March 12-6:15-8:30pm

Basic School Age Care (BSAC)

A 5-hour introductory level learning event for school age care professionals. This event includes the following modules: 1) Health, Safety, & Nutrition, 2) Environmental Design, 3) Child/Youth Development, 4) Developmentally Appropriate Activities, 5) Guiding Child Behavior, and 6) Quality School Age Care. The NC Division of Child Development and Early Education require this course for school age care professionals working in licensed programs but also a great training for new staff in any afterschool program setting. At the completion of this learning event, learners will be able to sketch quality indoor and outdoor program environments, name and define the four domains of children's development and identify quality elements of school age care. Knowledge gained will be assess through group activities, feedback and pre and post survey.

(0.5 CEU/5.0 DCDEE contact hour credits-CHCs) \$25

March 21-9:00-3:00pm

June 13-9:00-3:00pm

NC Foundations For Early Learning & Development (NCFELD)

This learning event updates and combines the previous Foundations documents (i.e., the 2005 Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies Guiding Their Success, and the 2007 Infant Toddler Foundations: Guidelines for Development and Learning for North Carolina's Infants and Toddlers). The revised Foundations spans birth to age 5, it introduces the structure, how to implement them in early childhood, the goals, developmental indicators, and strategies in five developmental domains. After completing this event, learners will be able to articulate how Foundations is structured, develop and implement meaningful developmentally appropriate lesson plans and activities and develop strategies to engage parents in their child's education. Instructor will assess knowledge gained through group activities and feedback provided during presentation. You can access the PDF version of the book at:
http://ncchildcare.dhhs.state.nc.us/PDF_forms/NC_Foundations.pdf The learning event is presented in two 2-hour sessions and includes a one-hour site assignment.

(0.5 CEU/5.0 DCDEE contact hour credits-CHCs) \$25

May 16-9:00-3:00pm

Understanding the Tools to Great Teaching: Standards, Goals, and Objectives

This learning event is designed to help participants learn how the standards and goals are determined. Upon completion, participants will be able to read and write behavioral objectives that are measurable and observable and recognize the differences between the standards, goals and objectives will be made clear. Instructor will assess knowledge gained through group activities and feedback provided during presentation

(2 DCDEE contact hour credits-CHCs) \$15
June 11-6:15-8:30pm



Inclusion

Strategies for Assisting Slow Reluctant Learners

What do you mean by “slow reluctant learner”? This learning event will focus on providing learners with an understanding of and assisting with the slow reluctant learner with the means of bringing successful learning experiences into the learning environment. At the conclusion learners will be able to recognize and develop strategies that will assist children regardless by planning activities to meet their needs. Instructor will assess knowledge gained through group activities and feedback provided during presentation.

(2 DCDEE contact hour credits-CHCs) \$15
February 20-6:15-8:30pm

An Inclusive Approach to School Age Care

Do you have children in your classroom who have been identified with a disability and you sometimes exclude the children from engaging with other children in various activities? Perhaps you need additional support and strategies to ensure all children, with or without a disability succeed in your classroom. An inclusive classroom looks at the learning environment and offers techniques and strategies to provide a safe and creative learning experience that focus on the individual needs of all school-age children. Upon completion, learners will be able to define inclusion, reflect (First Person Language) the child first instead of the disability, demonstrate ways to accommodate inclusion in early childhood programs, identify strategies and techniques to support children with disabilities and develop an activity plan to accommodate IEP Goals. . Instructor will assess knowledge gained through group activities and feedback provided during presentation.

(0.5 CEU/5.0 DCDEE contact hour credits-CHCs) \$25
February 29-9:00-3:00pm



Learning Summit

The Early Educators Learning Summit

SAVE THE DATE

The Early Educators Learning Summit provides motivation and encouragement to our Early Care and Education Professionals (ECEPs) and community. This event offers ECEPs with several stated objectives: (1) motivate and inspire to start or continue the path of their secondary education (2) continue the work they provide in the early childcare industry, (3) offer information from colleges/universities about their Early Childcare Programs and (4) offer other resources that may be beneficial in the field of early childcare.

June 6-TBA

Social Emotional

THIS ONE THING: Changes Everything

The staff and children in our childcare facilities may change, but THIS ONE THING will remain the same forever. It has the potential to radically transform bad attitudes in both children and adults. Even the FBI uses it to recruit foreign spies. So, what is THIS ONE THING and wherein lies the magic? Join us and take away a FREE eBook of 40+ strategies you can use immediately. Children and adults will use words like “life-changing” and “unforgettable” to describe you for years to come. At the completion of this learning event, learners will be able to reflect on emotional social challenges and help children form relationships using strategies provided. Knowledge gained will be assessed through group activities and follow up assessment.

(2 DCDEE contact hours credits-CHC) \$15
March 19-6:15-8:30p

Teach Me What To Do!

Teach Me What To Do! Is designed to promote children’s social emotional skills, increase vocabulary to express feelings, provide strategies for understanding behavior problems and demonstrate positive approaches for appropriate behavior. Upon completion, learners will be able to demonstrate intervention strategies for children with challenging behaviors, strategies for controlling anger and disappointment, problem solving skills and integrate the turtle technique when coping with challenging behaviors. Instructor will assess knowledge gained through group activities and feedback provided during presentation.

(2 DCDEE contact hour credits-CHCs) \$15
April 2-6:15-8:30pm



THIS ONE THING: Toxic Workplace Culture

Is the culture in your childcare facility toxic? Every facility has a powerful, resident culture at work - a complex system of attitudes, beliefs, long-held traditions, and behaviors that are deeply ingrained in the very core of the organization. This “culture” exerts astonishing power in shaping what people think and how they act. Using an anonymous survey, you will identify the factors in your workplace that create toxicity, and then explore what is needed to remove as many barriers as possible and unleash people to do their best work. (Sources: Roland Barth, John Kotter, John Maxwell). Knowledge gained will be assessed through group activities and follow up assessment.

(2 DCDEE contact hour credits-CHCs) \$15
May 16-9:00-11:00am

THIS ONE THING: Unlocking The Power of Motivation

The staff and children in our childcare facilities may change, but THIS ONE THING will remain the same forever. It has the potential to radically transform bad attitudes in both children and adults. Even the FBI uses it to recruit foreign spies. So, what is THIS ONE THING and wherein lies the magic? Join us and take away a FREE eBook of 40+ strategies you can use immediately. Children and adults will use words like “life-changing” and “unforgettable” to describe you for years to come. At the completion of this learning event, learners will be able to reflect on emotional social challenges and help children form relationships using strategies provided. Knowledge gained will be assessed through group activities and follow up assessment.

(2 DCDEE contact hours credits-CHC) \$15
June 4-6:15-8:30p

Calendar of Classes

JANUARY

Saturday, Jan. 4–9:00am-3:00 p.m.
CPR & First Aid

\$40-Both - \$20-Seperately

Monday, Jan. 6–8:30-4:30 p.m.
The Art & Science of Technical Assistance Pt. 1
\$100

Monday, Jan. 13–8:30-4:30 p.m.
The Art & Science of Technical Assistance Pt. 2

Thursday, Jan. 23–6:15-8:30 p.m.
Solving Discipline Problems
\$15

Thursday, Jan. 23–6:15-8:30 p.m.
ITS SIDS: Sudden Infant Death Syndrome
\$20

Saturday, Jan. 25–9:30-11:30 a.m.
Stay Healthy, Stay Clean
No Cost

Thursday, Jan. 30–6:15-8:30 p.m.
What It Takes To Be A Leading Director and A Leading Teacher In The Early Childhood Community
No Cost

FEBRUARY

Tuesday, Feb. 4–6:15-8:30 p.m.
Addressing Challenging Behaviors (PBS)
\$15

Saturday, Feb. 8–9:00-11:00 a.m.
ITS SIDS: Sudden Infant Death Syndrome
\$20

Saturday, Feb. 8–9:00-1:00 p.m.
Health & Safety
\$30

Saturday, Feb. 15–9:00am-3:00 p.m.
CPR & First Aid
\$40-Both - \$20-Seperately

Thursday, Feb. 20–6:15-8:30p.m.
ITS SIDS: Sudden Infant Death Syndrome
\$20

Thursday, Feb. 20–6:15-8:30 p.m.
Strategies for Assisting Slow Learners
\$15

Thursday, Feb. 27–6:15-8:30 p.m.
What It Takes To Be A Leading Director and A Leading Teacher In The Early Childhood Community
No Cost

Saturday, Feb. 29–9:00-3:00 p.m.
An Intervention Approach to School Age Care
\$25

MARCH

Monday, March 9–8:30 a.m-4:30 p.m.
The Art & Science of Technical Assistance Pt. 1
\$100

Thursday, March 12–6:15-8:30 p.m.
Who Do You Think You Are?
\$15

Saturday, March 14–9:00-3:00 p.m.
CPR & First Aid
\$40-Both - \$20-Seperately

Monday, March 16–8:30-4:30 p.m.
The Art & Science of Technical Assistance Pt. 2

Thursday, March 19–6:15-8:30 p.m.
This One Thing: Changes Everything
\$15

Saturday, March 21–9:00-12:00 p.m.
Emergency Preparedness and Response
\$20

Saturday, March 21–9:00-1:00 p.m.
Playground Safety
\$20

Saturday, March 21–9:00-3:00 p.m.
Basic School Age Care (BSAC)
\$25

Saturday, March 28–9:00-4:00 p.m.
Supervision Series
\$25

Saturday, March 28–9:00-11:00 a.m.
ITS SIDS: Sudden Infant Death Syndrome
\$20

Tuesday, March 31–6:15-8:30 p.m.
Shaken Baby Syndrome
\$15

APRIL

Thursday, April 2–6:15-8:30 p.m.
Teach Me What To Do!
\$15

Saturday, April 4 TBA
(SAVE THE DATE)

Prevent Child Abuse Conference

Tuesday, April 7–6:15-8:30 p.m.
How To Support Resilience in Children
\$15

Tuesday, April 21–6:15-8:30 p.m.
ITS SIDS: Sudden Infant Death Syndrome
\$20

Tuesday, April 21–6:15-8:30 p.m.
Making Lemonade with Lemons (ACES)
\$15

Saturday, April 25–9:00-3:00 p.m.
CPR & First Aid
\$40-Both - \$20-Seperately

Thursday, April 30–6:15-8:30 p.m.
Child Protection Policy Training
No Cost

MAY

Monday, May 4–8:30-4:30 p.m.
The Art & Science of Technical Assistance Pt. 1
\$100

Saturday, May 9–9:00-3:00 p.m.
CPR & First Aid
\$40-Both - \$20-Seperately

Monday, May 11–8:30-4:30 p.m.
The Art & Science of Technical Assistance Pt. 2

Thursday, May 14–6:15-8:30 p.m.
Helping Children Manage Their Own Behavior
\$15

Saturday, May 16–9:00-3:00 p.m.
North Carolina Foundations for Early Learning and Development (NCFELD)
\$25

Saturday, May 16–9:00-11:00 a.m.
This One Thing: Toxic Workplace Culture
\$15

Saturday, May 30–9:00-1:00 p.m.
Upscaling Your Business & Advertising & Marketing
\$20

Saturday, May 30–9:00-11:00 a.m.
ITS SIDS: Sudden Infant Death Syndrome
\$20

JUNE

Thursday, June 4–6:15-8:30 p.m.
This One Thing: Unlocking The Power of Motivation
\$15

Saturday, June 6–9:00-3:00 p.m.
CPR & First Aid
\$40-Both - \$20-Seperately

Saturday, June 6–TBA
(SAVE THE DATE)
Early Educator's Learning Summit

Tuesday, June 9–6:15-8:30 p.m.
Developing a Behavior Support Plan
\$15

Thursday, June 11–6:15-8:30 p.m.
Understanding the Tools to Great Teaching
\$15

Saturday, June 13–9:00-3:00 p.m.
Basic School Age Care (BSAC)
\$25

Tuesday, June 16–6:15-8:30 p.m.
ITS SIDS: Sudden Infant Death Syndrome
\$20

Saturday, June 27–9:00-3:00 p.m.
Solutions to the Dilemma: A Policy and Practice Toolkit
\$25