



## Anson County Partnership for Children Fall 2019 Training Calendar

Date	Training Title	Time	Registration Deadline	Presenter
Tuesday, August 13, 2019	NC Foundations Part 1 .5 CEUs <i>(Must be present both nights)</i>	6-8:30 pm	Friday, August 9, 2019	Karen Gerald, ACPC
Thursday, August 15, 2019	NC Foundations Part 2	6-8:30 pm	Friday, August 9, 2019	Karen Gerald, ACPC
Tuesday, August 27, 2019	Designing High-Quality Infant Toddler Environment Part 1 .5 CEUs <i>(Must attend both nights to get the CEUs)</i>	6-8:30 pm	Friday, August 23, 2019	Tonya McCall, Regional Infant/Toddler Specialist
Thursday, August 29, 2019	Designing High-Quality Infant Toddler Environment Part 2	6-8:30 pm	Friday, August 23, 2019	Tonya McCall, Regional Infant/Toddler Specialist
Saturday, September 7, 2019	Basic School Age Care .5 CEUs	9am-1pm	Thursday, September 5, 2019	Karen Gerald, ACPC
Tuesday, September 10, 2019	Prevention and Control of Infectious Diseases in Child Care <i>Health &amp; Safety Topic 1</i>	6-7pm	Friday, September 6, 2019	Beth Porreco, RN, BSN Region Infant/Toddler Child Care Health Consultant
Tuesday, September 17, 2019	Linking NC Foundations for Early Learning and Development to Curriculum Planning for Infants and Toddlers Part 1 .5 CEU <i>(Must attend both nights to get the CEUs)</i>	6-8:30 pm	Friday, September 13, 2019	Tonya McCall, Regional Infant/Toddler Specialist
Thursday, September 19, 2019	Linking NC Foundations for Early Learning and Development to Curriculum Planning for Infants and Toddlers	6-8:30 pm	Friday, September 13, 2019	Tonya McCall, Regional Infant/Toddler Specialist

	Part 2 <i>(Must attend both nights to get the CEUs)</i>			
Tuesday, September 24, 2019	Emergency Preparedness	6-8:30pm	Friday, September 20, 2019	Karen Gerald, ACPC
Tuesday, October 1, 2019	Program, Staff, and Children's Records: No More Violations!	6-8 pm	Friday, September 27, 2019	Kathy Willis, DCDEE
Tuesday, October 8, 2019	Beyond Band-Aids <i>Health &amp; Safety Topic 2</i>	6-7:30 pm	Friday, October 4, 2019	Karen Gerald, ACPC
Tuesday, October 22, 2019	Fire Safety (will be held at the Wadesboro Fire Department) <i>Health &amp; Safety Topic 4</i>	6-8pm	Friday, October 18, 2019	David Hanna, WFD
Tuesday, November 5, 2019	Why Science in the Early Childhood Classroom? Part I .5 CEUs <i>(Must attend both nights)</i>	6-8:30 pm	Friday, November 1, 2019	Karen Gerald, ACPC
Thursday, November 7, 2019	Why Science in the Early Childhood Classroom? Part II	6-8:30 pm	Friday, November 1, 2019	Karen Gerald, ACPC
Tuesday, December 10, 2019	CPR <i>Health &amp; Safety Topic 9</i>	6-8 pm	Friday, December 6, 2019	Maggie Gibson, RN
Tuesday, December 17, 2019	First Aid <i>Health &amp; Safety Topic 9</i>	6-8 pm	Friday, December 13, 2019	Maggie Gibson, RN

**Cost:** Contact Hours Courses cost \$5 per Early Childhood Resource Center member, and the cost for non-members is \$20 per course. CEU courses costs \$15 per Early Childhood Resource Center member, and the CEU cost for non-members is \$30 per course.

**Location:** All trainings will be held at the Anson County Partnership for Children office unless otherwise posted. The office is located at 117 South Greene Street, Wadesboro, NC 28170.

**Registration:** Contact Tracy Harrington at 704-694-4036 to register for courses. Payment is due by the registration deadline date.

**For more information:** Contact Karen Gerald, Children Care Services Coordinator with questions regarding current or future trainings.

**Disclaimer:** Some course require a minimum of 10 people registered to host the training. Course may be canceled the day of the training in cases of low attendance, severe weather, etc.

## Fall 2019 Training Descriptions

<p><b>North Carolina Foundations for Early Learning and Development</b> <b>.5 CEU</b></p>	<p>This course will provide participants with an introduction to Foundations, North Carolina's new early learning and development expectations, how the standards are structured, and how to implement them in early childhood settings. Participants will construct the knowledge base necessary to use the standards in supporting children in their learning and development by embedding the expectations in daily classroom planning and practice.</p>
<p><b>Designing High-Quality Infant/Toddler Classrooms</b> <b>. 5 CEU</b></p>	<p>A child's care environment conveys messages about what is okay and what is not, what is expected or allowed, and what is encouraged. This course will focus on creating thoughtfully planned environments where children feel a sense of belonging and security. Participants will explore the second level of the CSEFEL Pyramid Model in understand how to design high-quality environments to meet the needs of infants and toddlers.</p>
<p><b>BSAC .5 CEU</b></p>	<p>A 5-hour introductory level learning event for school-age care professionals. This event includes the following modules: 1) Health, Safety, &amp; Nutrition, 2) Environmental Design, 3) Child/Youth Development, 4) Developmentally Appropriate Activities, 5) Guiding Child Behavior, and 6) Quality School-Age Care. It is required by the NC Division of Child Development and Early Education for school-age care professionals working in licensed programs but also a great training for new staff in any afterschool program setting. At the completion of this learning event, learners will be able to create and promote learning environments that meet all children's developmental needs, foster positive behavior, and identify quality elements of school-age care. Knowledge gained will be assess through group activities, feedback, and pre and post survey.</p>
<p><b>Prevention and Control of Infectious Diseases in Child Care</b></p>	<p>Participants will learn about infectious disease and how it is spread. They will be taught how to prevent and control the spread of infectious diseases. They will also learn the importance of immunizations, proper hygiene and sanitation routines, how to recognize ill children, and when to exclude children from care.</p>
<p><b>Linking NC Foundations for Early Learning and Development to Curriculum Planning for Infants and Toddlers</b></p>	<p>Do you want to understand how to align your infant and toddler activity plans with the Foundations for Early Learning and Development? Then this CEU course is for you. This five-hour course will provide participants with an introduction to the Foundations, help you navigate your way through the document, and identify strategies that support children's development and learning. Participants will spend time observing children in their classroom setting to create intentional activity plans that align with the five developmental domains of development. <b>Participants are encouraged to bring a copy of NC Foundations for Early Learning and Development and a blank copy of the activity plan you use in your program.</b> This training provides information that supports the ITERS-R subscales: Listening and Talking, Activities, Interaction, and Program Structure and NCFELD Domains: All. (DCDEE 1, 2, 3, 5, 7, 8,9)</p>

<b>Emergency Preparedness</b>	This course introduces standard emergency preparedness and response procedures for childcare facilities and homes, as well as, provides participants with the knowledge, resources, and skills needed to instruct children in the event of an emergency. Participants will grasp the importance of being prepared for emergencies and identifying requirements. This is a two-part training, and participants must attend both to receive credit.
<b>Program, Staff, and Children's Records: No More Violations!</b>	This course is an overview of Recordkeeping Requirements to include review of updated forms, new requirements, and how to prevent the most common Recordkeeping Violations.
<b>Fire Safety</b>	Childcare providers will be instructed on the basics of how to provide first aid during an emergency. The Heart Saver, First Aid course, teaches rescuers to effectively recognize and treat emergencies in the first critical moments until emergency personnel arrives.
<b>Why Science in the Early Childhood Classroom?</b>	This course will provide participants with research showing the benefits of including science in the early childhood classroom. The participants will learn the guiding principles of the NSTA position statement and how to implement them in their classroom. The course will provide participants several opportunities to develop science activities aligned with NC FELD, identify the components of early childhood science, and know the characteristics of a high-quality, early childhood science program.
<b>CPR</b>	The Heart Saver CPR Course is a course that teaches lay rescuers how to recognize and treat life-threatening emergencies, including cardiac arrest and choking for adult, child, and infant victims. Students also learn to recognize the warning signs of heart attack and stroke in adults and breathing difficulties in children
<b>First Aid</b>	Child Care providers will be instructed on the basics of how to provide first aid during an emergency. The Heart Saver, First Aid Course, teaches rescuers to effectively recognize and treat adult emergencies in the critical first minutes until emergency medical services personnel arrive. The course also provides a complete health and safety training solution for first aid, adult, child, and infant CPR.