

# NAEYC Week of Young Child

## Music Monday Activities



### Infant/Toddler Age

#### Activity: Fence Band

#### Supplies Needed:

- Chain-link fence (or any fence on which you can securely hang items)
- Musical instruments, pots and pans, spoons, kitchen tools, paint brushes etc.
- Cable ties, string, yarn, twine or ribbon, electrical tape

#### Instructions:

- Tie string, yarn, twine or ribbon to musical instruments, spoons, kitchen tools, paintbrushes, etc.
- Secure all objects by wrapping electrical tape, around the item where the string is attached.
- Tie the other end of the string, yarn twine or ribbon to the fence.
- **Safety note: Make sure the strings tied to the fence cannot go around a child's neck. Space out materials.**

### Pre-school Age

#### Activity: Our Families OR Finger Play & Song

#### Supplies Needed:

- Large piece of chart paper
  - Marker
- OR**
- Flannel Board
  - Photos to coincide with the My Family

#### Instructions:

- Bring a large piece of chart paper and a marker to Circle **OR** Flannel Board and Photos
- Ask the children what types of jobs their families need to do at home and what jobs they can help with
- Sing the song (sung to Mulberry Bush):
  - This is a job we do at home at home, do at home, do at home.
  - This is a job we do at home, my family and me!
- List the jobs the children name.
- **EXTENSION:** As each child names a job and you are writing it on the chart, sing the above song while the child acts out the job!

#### **Flannel board Song:**

- Sing My Family (sung to Muffin Man)
  - Tell me what you like to do, like to do, like to do.
  - Tell me what you like to do with your family.
  - Add what each child tells you:
  - Cheryl likes to walk the dog, walk the dog, walk the dog.
  - Cheryl likes to walk the dog, with her family!
  - *Our House*
  - Here are the windows (make a square)
  - Here is the door (make a triangle)
  - Come on in, I'll show you more (wave as though inviting them to come)
  - Here is the kitchen and the living room, too (point to pretend rooms)
  - A bathroom, a bedroom and a room for you!
  - An attic and chimney and a roof above.
  - My house is a home and it's filled with love!

## School Age

### Activity: Talent Show OR Karaoke Fun

#### Supplies Needed:

- Songs children would like to sing
- Paper for story telling or poetry
- Pencils, crayons, color pencils

#### Instructions:

- Activity 1
  - Have a talent show emphasizing music or host the America Idol show. Children could tell a story, a joke, read poetry about music, or re-write the lyrics to a favorite song and perform for the younger children and parents. Include traditional acts of singing, playing instruments, etc.  
<http://www.kidactivities.net/category/Music-in-School-Age-Programs.aspx>
- Activity 2
  - Karaoke Fun-Children can work together to rewrite the lyrics to popular kid's songs. Children will perform their song with the new words.  
<https://www.thespruce.com/kids-karaoke-party-games-2104659>

#### NAEYC Activity:

- *Find the beat to connect music, movement, and math. Practice clapping, drumming, or stomping to the beat of the music while counting.*

Activity Alignment with NCFELD or SACERS-U		
Age Group	NCFELD	SACERS-U
Infants	APL	
Toddlers	APL, HPD, LDC & CD	
Preschool	APL, HPD, LDC & CD	
School-Age		Music & Movement: 7.1 & 7.2 Dramatic Play/Theatre: 7.1 & 7.2 Language: 7.3

*NCFELD Domains: Approaches to Play and Learning (APL), Emotional and Social Development (ESD), Health and Physical Development (HPD), Language Development and Communication (LDC), and Cognitive Development (CD)*

#### Examples of language that can be used between caregiver and child:

##### **Infants/Toddlers:**

- “When you bang the pan with the spoon it makes a plunk-plunk sound.”
- “Jimmy made a new sound when he kicked the muffin tin with his foot!”
- “I like the sound you just made! Can you please make it again?”

##### **Preschool:**

- “What type of job does your Mom or Dad around the house?”
- “What type of job can you help your Mom or Day with around the house?”
- “Let’s name some of the jobs done at your house.”

##### **School Age:**

- “I see you like this song a lot! Tell me what you like about it?”
- “Great job with your poem John. You look like you are smiling when you hear it.”