

## Family Friday Activities



### Infant/Toddler Age

#### Activity: Family Tree

##### Supplies Needed:

- Pictures of the children, their family members, other familiar people (including staff members, pets, etc.), and class activities.
- Paper cut into the shape of a tree
- Clear contact paper

##### Instructions:

- Cover the “tree” with pictures collected. Pictures may overlap.
- Cover the “tree” with clear contact paper. Recycle cardboard for the backing.
- Place the “tree” at eye-level of the children in your classroom where it can be easily seen and touched by all children. The cozy area may be an especially good spot.

### Pre-school Age

#### Activity: Flannel Family OR Who Am I?

##### Supplies Needed:

- Large piece of flannel
- Shapes of people and household items made out of flannel

##### Instructions:

- Hang a LARGE piece of flannel on the wall that is separated into rooms.
- Provide flannel pieces in shapes of people and household items for the children to place on the board.
- This would work well in your manipulatives center as well on a smaller scale!

#### Who Am I?

- Ask questions that describe something a family member does at home.
- Let the children answer, and remember, there is no right or wrong answer here!
  - Dads might be the ones to cook at home or Moms do the driving!
  - I am thinking of a family member who cooks dinner; does dishes; feeds the dog, etc.

### School Age

#### Activity: Family Customs OR Family Fun

##### Supplies Needed:

- Family members
- Customs or interests and skills of family members
- Children’s work

##### Instructions:

- Activity 1
  - Invite families to share family customs interests, and skills
- Activity 2
  - Family Fun: Invite families to a culminating event and showcase children’s work and/or performances.

**NAEYC Activity:**

- Invite parents for a Family Friday breakfast, where children can prepare and share breakfast treats with their families!

| Activity Alignment with NCFELD or SACERS-U |                    |  |
|--|--------------------|--|
| Age Group                                  | NCFELD             | SACERS-U   |
| Infants                                    | LDC                |  |
| Toddlers                                   | APL, HPD, LDC & CD |  |
| Preschool                                  | APL, HPD, LDC & CD |  |
| School-Age                                 |                    | Interactions between staff and parents:<br>5.3 & Cultural Awareness: 7.1 |

*NCFELD Domains: Approaches to Play and Learning (APL), Emotional and Social Development (ESD), Health and Physical Development (HPD), Language Development and Communication (LDC), and Cognitive Development (CD)*

**Examples of language that can be used between caregiver and child:**

**Infants/Toddlers:**

- “Yes! That’s your Mommy with your brother. Where’s Suise? Where’s Tom?”
- “Oh, I see a doggy with curly black fur. Where do you think he’s going?”
- “Daddy’s giving you a hug in this picture. He’s coming back later, isn’t he?”

**Preschool:**

- “What is something fun you do with your family?”
- “How do you help you Mom or Dad cook dinner?”

**School Age:**

- “Do you speak other languages in your home? If so, can you teach us a few words.”
- “What’s one of your favorite meals and why?”