



Region 5 Lead Agency Learning Events Catalogue

January - June 2019

Professional Development Career Center (PDCC)

351 Wagoner Dr. Fayetteville, NC 28303

910-860-2277

Website: www.ccpfc.org

Registration Policies and Procedures

1. Preregistration and payments are required for all learning events. Registration is accepted by one of the following methods: online, in person, or via mail. There will be a fee for all learning events and conferences, unless otherwise noted. All checks or money orders should be made payable to: **Partnership for Children of Cumberland County**. Payments **will not** be accepted the day of the learning event.
2. All events will close **5 days** prior to the learning event date or when the learning event reaches the maximum capacity. **Registrations mailed and/or received after the deadline will only be accepted if there is space available. If not, you will receive a credit or the option to choose another learning event.**
3. Learning events will be closed 15 minutes after the start time. Late entry **will not** be permitted. Learners must stay the entire time of the learning event, complete all course assignment(s) and participate in learning event activities to receive credit (CHC or CEU). If learner must leave early, a certificate **will not be issued** and the learner will receive a notification of incompleteness.
4. Children and/or other non-registered guests are **not** permitted into any learning event.
5. No refund or credit will be provided for no-shows. The registration amount paid will be used for the cost of printing and preparation. **Failure to cancel or "no-shows" for learning events offered at no cost will automatically prohibit you from taking advantage of future learning events offered at no cost.**
6. Twenty-four (24) hour cancellation notice is required to receive a credit or transfer to another learning event. In the event of an illness or family emergency that prohibits learners from attending the learning event, please notify a PDCC staff member within 3 days of the unattended learning event. No refund will be provided; however, a credit will be issued. **Credits are valid for 90 days.**
7. **A minimum of 10 spaces must be filled before a learning event will be conducted.** If this number is not reached, PDCC reserves the right to cancel the event. Learners will be notified by phone or email of any cancellations and a credit issued or learners transferred to another class. **Early registration is strongly encouraged. DON'T WAIT! If you wait, the class of your choosing may either be full or canceled.**
8. All Region 5 learning events will follow the Cumberland County Government Offices cancellation policy for inclement weather.
9. Learners will be provided a certificate of completion indicating NCDCDEE contact hour credits (CHC) or continuing education units (CEUs) for the amount of time the learning event is held. No additional certificates will be kept on file. Please make copies of all certificates for employment and/or personal use.
10. Learners can request a copy of their learning event transcript through PDCC office with the appropriate completed documentation. Please contact our office for more information.
11. Unprofessional, disruptive or rude behavior will not be tolerated. You will be asked to leave and no credit will be issued. Please turn off cell phones during the learning event.
12. Target audience for all learning events: (ECEP) Early Care and Education Professionals (teachers, directors, school age, NC-PreK, and Family Child Care providers). However, parents, respite caregivers and community members are welcomed to attend.
13. All pre-requisites or technology requirements, if any, will be listed in the description of the learning event.
14. Instructors have no proprietary interest in the development or marketing of learning events.



January 2019

1/8/2019 6:00 PM - 8:30 PM

CPR (ONLY)

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b)(9) CPR teaches basic life support skills for adults, children and infants which includes: how to provide cardiac compressions, breathing for anyone that is in cardiac arrest and how to recognize the early onset of a heart attack. Learners will also demonstrate how to correctly apply abdominal thrust techniques used on choking victims and how to properly operate an Automated External Defibrillator. After completing this learning event, learners will be able to identify an emergency and apply knowledge gained through hands-on illustration of CPR techniques. A posttest will be given to assess gained knowledge and skills. **\$20**

1/17/2019 6:00 PM - 8:30 PM

First Aid (ONLY)

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b)(9) First aid is the assistance given to any person suffering a sudden illness or injury with care provided to preserve life, prevent the condition from worsening, and/or promote recovery. Upon completion, learners will demonstrate how to control bleeding, wrap bleeding injuries, treat for shock, sudden illnesses, and injuries in emergency situations. A posttest will be given to assess gained knowledge and skills. **\$20**

1/17/2019 6:15 PM - 8:30 PM

ITS SIDS (Sudden Infant Death Syndrome)

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b)(11) This required training developed by the NC Healthy Start Foundation's ITS-SIDS project, meets state requirements for ITS-SIDS training. Learners will discuss ways to reduce the risk of SIDS through safe sleep practices for infants. Learners will also review Safe Sleep Policy guidelines, NC Division of Child Development and Early Education licensing rule, maintenance of the proper forms, and other "Best Practice" recommendations. During this learning event, learners will receive the needed information to create a Safe Sleep Policy, updated research about SIDS and local health and safety resources. At the conclusion, learners will be able to define SIDS, identify external stressors and risk factors associate with SIDS and list components of NC Child Care Rules for a Safe Sleep Policy. Learners will be given a Pre/Posttest to assess knowledge gained as a result of this event. **(2 DCDEE contact hour credits - CHCs) \$20**

1/24/2019 6:15 PM - 8:30 PM

Partnering with Families to Address Challenging Behaviors

We are all in this together! When a child uses challenging behaviors at school, parents and teachers need to work together to address the issue. However, when discussing behavior problems parents often feel blamed by the teachers and teachers often feel unsupported by the parents. This learning event focuses on developing strategies and skills to make these conversations more productive for everyone...especially the child! At the completion, learners will demonstrate ways to set the stage for and successfully conduct these difficult conversations with parents. Instructor will assess knowledge gained through group activities and feedback provided during presentation. **(2 DCDEE contact hour credits - CHCs) \$15**



1/26/2019 9:00 AM - 4:00 PM

Region 5 Early Care and Education Professionals' New Year's Conference \$20.00

This 1-Day conference is design with the purpose of providing the opportunity for Early Care and Education Providers (ECEPs) to receive the continuing education units (CEUs) and in-service training hours (CHCs) they need at one central location throughout Region 5 and at a discounted price. *More details and registration procedures to follow on specific event brochure and form.*

To reserve your seat, register online at www.ccpfc.org or submit registration form with \$20 payment (check or money order) to:

Partnership for Children of Cumberland County
351 Wagoner Drive, Suite 200
Fayetteville, NC 28303

Last date to register online: Monday, January 21, 2019

Mailed in registration must be received by: Wednesday, January 16, 2019

Conference Location:

Robeson Community College, Building #8
5160 Fayetteville Road
Lumberton, NC 28360

Saturday, January 26, 2019		
Learning Event Title	Time	Contact Hours
Afterschool Activities: Planning for Success	9:00am-3:00pm	0.5 CEU
BSAC (Basic School Age Care)	9:00am-3:00pm	0.5 CEU
CPR/FA	9:00am-3:00pm	3 CHC
ITS SIDS	9:00 -11:00am	2 CHC
Language Development and Communication in Infants and Toddlers	12-2:00pm	2 CHC
Playground Safety	9:00am-1:00pm	4 CHC



PFC is a 501 (c)(3) nonprofit organization supported by public and private funds through Smart Start, NC Pre-K, tax-deductible donations, and grants. Partnership for Children will not discriminate on the basis of race, color, national origin, gender, religion, age, or handicap.

February 2019

2/4/2019 6:15 PM - 8:00 PM

Basic Computer Skills

Do you want to learn about computers, but don't know where to start? This entry-level computer class is just for you. This learning event will focus on turning on the computer, using a mouse and keyboard, navigating the operating system, using printers, browsing the internet and many other introductory topics. ***Basic Computer Skills is offered in a 4-class track Feb. 4, Feb. 11, Feb. 18 and 25.*** Instructor will assess knowledge gained through group activities and feedback provided during presentation. ***MUST ATTEND ALL SESSIONS TO RECEIVE CERTIFICATE. (6 DCDEE Contact Hours Credit - CHC) Cost \$40***

2/11/2019 8:00 AM - 5:00 PM

The Art & Science of Technical Assistance: Two Part Course - Feb. 11 & Feb. 18

This learning event is for Technical Assistant Practitioners (TAP). This event provides TAPs with an in-depth exploration of approaches to consultation, coaching and mentoring within early care and education settings. During this course, learners will: discuss the role of a TAP as a change agent using appropriate models and practices through culturally appropriate strategies; define, discuss, and apply TA approaches, while developing relationships through effective communication strategies, while recognizing the cultural diversity of early childhood teachers, administrators, and programs; as well as the children they serve; develop an understanding of how to apply effective TA processes for the implementation of quality improvement plans and strategies that are culturally responsive for early childhood teachers and programs. Course content is embedded within the competencies drafted by the North Carolina Division of Child Development and Early Education for those delivering technical assistance. Upon completion of this course, learners will be able to discuss the role of a TA provider; define, discuss and apply TA approaches that include knowledge of effective communication strategies and processes for the implementation of quality improvement plans. Instructor will assess knowledge gained through group activities and feedback provided during presentation. The learning event is presented in two 8-hour sessions and includes off site assignments. ***MUST ATTEND BOTH SESSIONS TO RECEIVE CERTIFICATE (Part 1) Feb. 11 & (Part 2) Feb. 18 (2.0 CEU/20 DCDEE contact hour credits- CHCs) \$100 Discount provided to TA Practitioners working with Region 5 (Anson, Cumberland, Hoke, Montgomery, Moore, Richmond, Robeson and Scotland)***

2/12/2019 6:15 PM - 8:30 PM

Every Day Math

This learning event will involve fun and interactive mathematics experiences that teachers can incorporate in all learning centers. Teachers will be able to educate parents on math in the classroom. Upon completion, learner will be able to name mathematical experiences that happen every day in their classroom, compare and demonstrate with other providers math experiences in their classroom, prepare and manage their lesson plans to fulfill math in the classroom, and interpret their activities to the parents. Instructor will assess knowledge gained through group activities and feedback provided during presentation.

(2 DCDEE contact hour credits - CHCs) \$15



2/12/2019 6:15 PM - 8:30 PM

Becoming A Team Player

Are you a team player at work? Most people think they are, yet many people really aren't team players at all. So what is a team player? Becoming a team player consist of ten simple yet powerful steps to help you asses your current attitude as a team player and learn ways to improve your interactions with other team members. Our early childhood deserve to be surrounded by adults who are committed to making their team or work family as strong and functional and loving as it can be. At the conclusion of this learning event, learners will be able to develop strategies on how to be a better team player and working better with their teammates. Instructor will assess knowledge gained through group activities and feedback provided during presentation.

(2 DCDEE contact hour credits - CHCs) \$15

2/16/2019 9:00 AM - 3:00 PM

CPR & First Aid

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b)(9) CPR teaches basic life support skills for adults, children and infants which includes: how to provide cardiac compressions, breathing for anyone that is in cardiac arrest and how to recognize the early onset of a heart attack. Learners will also demonstrate how to correctly apply abdominal thrust technics used on choking victims and how to properly operate an Automated External Defibrillator. In First-Aid, learners will demonstrate how to control bleeding, wrap bleeding injuries, treat for shock, sudden illnesses, and injuries. After completing this learning event, learners will be able to identify an emergency and apply knowledge gained through hands-on illustration of CPR techniques. A posttest will be given to assess gained knowledge and skills. **\$40 or * \$20 separately**

2/16/2019 9:00 AM - 4:00 PM

ITERS-R Infant/Toddler Environment Rating Scale-Revised

Are you thinking about going through the scales to increase your star rated license? Is the window open for a visit from the Assessor? Do you want to know what this all mean as the teacher? A thorough revision of the ITERS, assesses center-based child care programs for infants and toddlers up to 30 months of age. Total scale consists of 39 items organized into 7 subscales: Space and Furnishings, Personal Care Routines, Listening and Talking, Activities, Interaction, Program Structure, Parents and Staff. New curriculum and program items in the revised ITERS include: Helping children understand language; Nature/science; Use of TV, video and computer; Free play; and Group play activities. Items have been added to make the scale more inclusive and culturally sensitive, to address professional needs of staff, and to reflect the latest health and safety information. At the conclusion, learners will be able to re-evaluate and make adjustments to their program based on the scale to improve early learning environments. Instructor will assess knowledge gained through feedback provided during presentation. **(6 DCDEE contact hour credits-CHCs) \$25**



2/16/2019 9:00 AM - 4:00 PM

Supervision Series

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09 .0706(b)(1)(2)(3)(4)(7).

SUPERvision Series (Revised) A pro-active curriculum developed by the North Carolina Division of Child Development and Early Education (DCDEE) to reduce child abuse and neglect in child care facilities. It was recognized that many abuse/neglect investigations could be prevented if caregivers followed careful and appropriate practices and procedures in supervising children. The goal is aimed at identifying best practices in child care and helping child care providers to adopt these in order to avoid incidents and reports of child abuse and neglect. Most importantly, following these guidelines will protect children from harm. This series covers: Get Ready, Get Set, Go, Beyond Band-aids, Infant Toddler Zone and Providers Almanac. At the conclusion of this event, learners will be able to emphasize the importance of visual supervision, follow appropriate procedures for handling and administering medication, provide secure physical environments, and promote positive relationships and guide children to self-control. Instructor will assess knowledge gained through pre and post assessment and feedback provided during presentation.

(6 DCDEE contact hour credits - CHCs) \$25

2/23/2019 9:00 AM - 3:00 PM

Emergency Preparedness and Response in Child Care

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b)(5) The new Emergency Preparedness and Response (EPR) in Child Care Training provides early educators with information and tools to prepare for many types of emergencies. The EPR in Child Care Training addresses new NC Child Care Rules on emergency preparedness, current best practice recommendations, and guidance on completing the online EPR Plan. The EPR Plan template can be found on the North Carolina Emergency Management website. NC Child Care Rules 10A NCAC 09 .0607(b) and 10A NCAC 09 .1705(b)(6) requires that a designated individual from all licensed centers and family child care homes complete the training and be responsible for submitting a facility EPR Plan. Upon completion of this event, learners will be able to develop their facility's EPR plan according to guidelines within the NC Childcare Rules. Instructor will assess knowledge gained through presentation and feedback.

(0.5 CEU/5.0 DCDEE contact hour credits) \$25

2/23/2019 9:00 AM - 3:00 PM

Play: An Intervention for Challenging Behavior

Challenging behaviors come in many different formats and many different levels of intensity in preschool children. A significant percentage of teachers report more challenging behaviors in their classroom and frustration in their knowledge and ability to work with these children. At the same time, skills once expected in kindergarten are being pushed down into preschool, so demands on teachers and children are higher. Play is disappearing. Forty years of research says play equals learning. Upon completion, teachers will be able to PLAY as the importance of play for all children is discussed, determine how play can serve as an intervention for children with challenging behavior, Dr. Stanley Greenspan's Floortime concept, and explore how play meets developmentally appropriate learning goals, and creative ways teachers can explain the importance to parents. Knowledge gained will be assessed through group activities, feedback and pre and post survey.

(0.5 CEU/5.0 DCDEE contact hour credits-CHCs) \$25



2/23/2019 10:00 AM - 12:00 PM

ITS SIDS (Sudden Infant Death Syndrome)

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b) (11) This required training developed by the NC Healthy Start Foundation's ITS-SIDS project, meets state requirements for ITS-SIDS training. Learners will discuss ways to reduce the risk of SIDS through safe sleep practices for infants. Learners will also review Safe Sleep Policy guidelines, NC Division of Child Development and Early Education licensing rule, maintenance of the proper forms, and other “Best Practice” recommendations. During this learning event, learners will receive the needed information to create a Safe Sleep Policy, updated research about SIDS and local health and safety resources. At the conclusion, learners will be able to define SIDS, identify external stressors and risk factors associated with SIDS and list components of NC Child Care Rules for a Safe Sleep Policy. Learners will be given a Pre/Posttest to assess knowledge gained as a result of this event. **(2 DCDEE contact hour credits - CHCs) \$20**



PFC is a 501 (c)(3) nonprofit organization supported by public and private funds through Smart Start, NC Pre-K, tax-deductible donations, and grants. Partnership for Children will not discriminate on the basis of race, color, national origin, gender, religion, age, or handicap.

March 2019

3/7/2019 6:15 PM - 8:30 PM

Medication Administration (Two-part Course: Mar. 7 & Mar. 21)

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b)(2)(3) This learning event is to inform learners of the rules and regulations of N.C. safety, medication and sanitation requirements to assure the safety of children while in your care. During this event, learners will discuss how to properly administer medications to children by using the six rights to passing medications i.e. the right child, right medication, right time, right dose, right route and right documentation. The learner will be able to explain the types of doses, identify routes of administration and recognize abbreviations. At the completion, learners will be able to administer medication according to the rules and regulations of NC and capable of correctly completing the medication administration record (MAR). Instructor will assess knowledge gained through question and answer session and a post test. *The learning event is presented in two 2-hour sessions and includes a one-hour site assignment. MUST ATTEND BOTH SESSIONS TO RECEIVE CERTIFICATE. (Part 1) March 7 & (Part 2) March 21 (0.5 CEU/5.0 DCDEE contact hour credits-CHCs) \$25*

3/9/2019 9:00 AM - 4:00 PM *SAVE THE DATE*

Region 5 Early Care and Education Professionals' Conference-Hoke Co.

This 1-Day conference is design with the purpose of providing the opportunity for Early Care and Education Providers (ECEPs) to receive the continuing education units (CEUs) and in-service training hours (CHCs) they need at one central location throughout Region 5 and at a discounted price.

More details and registration procedures to follow on specific event brochure and form.

3/14/2019 6:15 PM - 8:30 PM

ITS SIDS (Sudden Infant Death Syndrome)

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b) (11) This required training developed by the NC Healthy Start Foundation's ITS-SIDS project, meets state requirements for ITS-SIDS training. Learners will discuss ways to reduce the risk of SIDS through safe sleep practices for infants. Learners will also review Safe Sleep Policy guidelines, NC Division of Child Development and Early Education licensing rule, maintenance of the proper forms, and other "Best Practice" recommendations. During this learning event, learners will receive the needed information to create a Safe Sleep Policy, updated research about SIDS and local health and safety resources. At the conclusion, learners will be able to define SIDS, identify external stressors and risk factors associate with SIDS and list components of NC Child Care Rules for a Safe Sleep Policy. Learners will be given a Pre/Posttest to assess knowledge gained as a result of this event. **(2 DCDEE contact hour credits - CHCs) \$20**



3/19/2019 6:15 PM - 8:30 PM

Learning to Write

It's not always easy to teach a child the fundamentals of writing. Sometimes teachers run out of ideas or have children who just aren't interested in writing. Writing can be done in every interest area and there are many ways to enhance the writing area. Learning to write through play is not always done correctly, and teachers need the tools to introduce this in the classroom. At the completion of this learning event, learners will be able to identify the areas where they can add writing materials in their classroom, explain activities to the children, apply lesson to their classroom, compare ideas with other teachers, prepare lesson plans to reflect writing activities, and support their children in age-appropriate writing habits. Instructor will assess knowledge gained through group activities and feedback provided during presentation.

(2 DCDEE contact hour credits - CHCs) \$15

3/19/2019 6:15 PM - 8:30 PM

NCFELD: NC Foundation for Early Learning and Development

(Two-part Course: Mar. 19 & Mar. 21)

This learning event updates and combines the previous Foundations documents (i.e., the 2005 Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies Guiding Their Success, and the 2007 Infant Toddler Foundations: Guidelines for Development and Learning for North Carolina's Infants and Toddlers). The revised Foundations spans birth to age 5, it introduces the structure, how to implement them in early childhood, the goals, developmental indicators, and strategies in five developmental domains. After completing this event, learners will be able to articulate how Foundations is structured, develop and implement meaningful developmentally appropriate lesson plans and activities and develop strategies to engage parents in their child's education. Instructor will assess knowledge gained through group activities and feedback provided during presentation. You can access the PDF version of the book at:

http://ncchildcare.dhhs.state.nc.us/PDF_forms/NC_Foundations.pdf ***This learning event is presented in two 2-hour sessions and includes a one-hour site assignment. MUST ATTEND BOTH SESSIONS TO RECEIVE CERTIFICATE. (Part 1) March 19 & (Part 2) March 21 (0.5 CEU/5.0 DCDEE contact hour credits-CHCs) \$25***

3/23/2019 9:00 AM - 4:00 PM

ECERS-R Early Childhood Environment Rating Scale-Revised

Are you thinking about going through the scales to increase your star rated license? Is the window open for a visit from the Assessor? Do you want to know what this all mean as the teacher? A thorough revision of the ECERS, designed as an observational assessment tool used to evaluate and assess quality programs for preschool-kindergarten aged children, from 2 through 5 years of age. The revised ECERS contains inclusive and culturally sensitive indicators for many items. Also, new items have been added on Interaction (staff-child, child-child and discipline), Curriculum (nature/science and math/number) Health & Safety and Parents & Staff. Scale consists of 43 items organized into 7 subscales: Space and Furnishings, Personal Care Routines, Language-Reasoning, Activities, Interactions, Program Structure, Parents and Staff. At the conclusion, learners will be able to re-evaluate and adjust their program based on the scale to improve early learning environments. Instructor will assess knowledge gained through feedback provided during presentation.

(6 DCDEE Contact hour credits-CHCs) \$25



3/23/2019 9:00 AM - 3:00 PM

SACERS-U Are 'U' Ready?

Stop asking, “am I ready?” and instead feel prepared and equipped with knowledge, tools, and strategies to produce a successful SACERS-U score and create an environment that is both appealing and appropriate for the children and the staff. SACERS-U is a learning module designed to assess programs for children of school age, 5 to 12 that provides an in-depth look at school age environments, the importance of interaction, materials, and indicators in the SACERS-Updated assessment. Learners will engage in strategies and activities that relate their environment to the NC Common Core state standards as well as meet the SACERS-U requirements.” They will be able to use the SACERS-U tool to improve their school age program environment by locating resources, additional notes for clarification, etc... At the completion, learners will be able to demonstrate scoring an activity area using the SACERS-U and additional notes for clarification, write a sample question that may be included in the interview process, and state two items that are typically low scoring on the SACERS-U Scale. Instructor will assess knowledge through discussion, group activities and Q&A.

(0.5 CEU/5.0 DCDEE contact hour credits-CHCs) \$25

3/23/2019 10:00 AM - 12:00 PM

ITS SIDS (Sudden Infant Death Syndrome)

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b) (11) This required training developed by the NC Healthy Start Foundation's ITS-SIDS project, meets state requirements for ITS-SIDS training. Learners will discuss ways to reduce the risk of SIDS through safe sleep practices for infants. Learners will also review Safe Sleep Policy guidelines, NC Division of Child Development and Early Education licensing rule, maintenance of the proper forms, and other “Best Practice” recommendations. During this learning event, learners will receive the needed information to create a Safe Sleep Policy, updated research about SIDS and local health and safety resources. At the conclusion, learners will be able to define SIDS, identify external stressors and risk factors associate with SIDS and list components of NC Child Care Rules for a Safe Sleep Policy. Learners will be given a Pre/Posttest to assess knowledge gained as a result of this event. **(2 DCDEE contact hour credits - CHCs) \$20**

3/26/2019 6:15 PM - 8:30 PM

Flip It! An Intervention Strategy for Addressing Challenging Behavior (Two-part Course: March 26th & March 28th)

FLIP IT is a strategy anyone can use to address a challenging behavior. It is a simple, kind, strength-based, commonsense and effective four step process embodied in the FLIP IT mnemonic: F - Feelings, L - Limits, I - Inquiries, and P - Prompts. FLIP IT transforms best practice into a strategy that is easy to remember, applicable in a variety of challenging situations and portable. FLIP IT may not be rocket science, but it is brain development, and an effective strategy all teachers should know how to use. Come learn how to FLIP your kids instead of flipping your lid! Upon completion of this learning event, learners will be able to apply learned strategies for addressing challenging behaviors. Instructor will access knowledge gained through feedback throughout the learning event and pre and post assessment. ***This learning event is presented in two 2-hour sessions and includes a one-hour site assignment. Registrants Must Attend Both Sessions to receive a certificate. (Part 1 March 26th & Part 2 March 28th) (0.5 CEU/5.0 DCDEE contact hour credits-CHCs) \$25***



3/30/2019 9:00 AM - 3:00 PM

BSAC: Basic School Age Care

A 5-hour introductory level learning event for school age care professionals. This event includes the following modules: 1) Health, Safety, & Nutrition, 2) Environmental Design, 3) Child/Youth Development, 4) Developmentally Appropriate Activities, 5) Guiding Child Behavior, and 6) Quality School Age Care. The NC Division of Child Development and Early Education require this course for school age care professionals working in licensed programs but also a great training for new staff in any afterschool program setting. At the completion of this learning event, learners will be able to sketch quality indoor and outdoor program environments, name and define the four domains of children's development and identify quality elements of school age care. Knowledge gained will be assessed through group activities, feedback and pre and post survey. **(0.5 CEU/5.0 DCDEE contact hour credits-CHCs) \$25**

3/30/2019 9:00 AM - 3:00 PM

CPR & First Aid

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b)(9) CPR teaches basic life support skills for adults, children and infants which includes: how to provide cardiac compressions, breathing for anyone that is in cardiac arrest and how to recognize the early onset of a heart attack. Learners will also demonstrate how to correctly apply abdominal thrust techniques used on choking victims and how to properly operate an Automated External Defibrillator. In First-Aid, learners will demonstrate how to control bleeding, wrap bleeding injuries, treat for shock, sudden illnesses, and injuries. After completing this learning event, learners will be able to identify an emergency and apply knowledge gained through hands-on illustration of CPR techniques. A posttest will be given to assess gained knowledge and skills. **\$40 or * \$20 separately**

3/30/2019 10:00 AM - 2:00 PM

Playground Safety

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b)(4) This learning event will satisfy the current playground safety course required by the North Carolina Division of Child Development. Four specific areas will be addressed: Playground Safety Hazards, Playground Supervision; Maintenance and General Upkeep; and Age and Developmentally Appropriate Equipment. Playgrounds are a learning environment for children; therefore, we want to ensure children are safe while they play, learn and explore the outside experience in early childhood settings. At the completion, learners will be able to assess and inspect their playground structures, discuss the importance of outdoor play and implement meaningful activities while on the playground. Instructor will assess knowledge gained through group activities and feedback provided during presentation. **(4 DCDEE contact hour credits-CHCs) \$20**





4/4/2019 6:15 PM - 8:30 PM

Resilience: The Biology of Stress and The Science of Hope



The Biology of Stress and The Science of Hope. The documentary chronicles the birth of a new movement among pediatricians, therapists, educators and communities. This documentary delves into the science of Adverse Childhood Experiences (ACEs) and a new movement to treat and prevent toxic stress.

Extremely stressful experiences in childhood can alter brain development and have lifelong effects on health and behavior. However, as experts and practitioners profiled in RESILIENCE are proving, what's predictable is preventable. As Early Care and Education Professionals (ECEP), we should understand that 'Resiliency' is built over time and it takes us, as professionals, to contribute to a child's ability to build and develop that 'Resiliency'. For this reason, Partnership for Children continues to collaborate with many community resources annually to invest in the education of ECEP, parents, and the community in Cumberland and surrounding counties. After attending this event, at minimum, learners will be able to discuss how ACEs and toxic stress affects a child's resiliency and offer ways to utilize that information with parents, children and our community to foster a continued environment that will protect and build safe, stable, nurturing, and healthy relationships for all children. At the completion of the documentary screening, a group discussion will follow.

(2 DCDEE Contact Hours Credit - CHC) "Free"

4/9/2019 6:00 PM - 8:30 PM

CPR (ONLY)

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b)(9) CPR teaches basic life support skills for adults, children and infants which includes: how to provide cardiac compressions, breathing for anyone that is in cardiac arrest and how to recognize the early onset of a heart attack. Learners will also demonstrate how to correctly apply abdominal thrust techniques used on choking victims and how to properly operate an Automated External Defibrillator. After completing this learning event, learners will be able to identify an emergency and apply knowledge gained through hands-on illustration of CPR techniques. A posttest will be given to assess gained knowledge and skills. **\$20**



4/9/2019 6:15 PM - 8:30 PM

Health & Safety for Infants and Toddlers (Two-part Course: April 9th & April 11th)

This .5 hours CEU course meets the NC Child Care Rule for Health and Safety Training Requirements for #9 Prevention of Shaken Baby Syndrome and Abusive Head Trauma (SBS/AHT) #2 Administration of Medication, #1 Prevention and Control of Infectious Diseases in Child Care and for #5 Emergency Preparedness and Response Planning for Emergencies Resulting From a Natural Disaster, or a Man-Caused Event. This course will focus on warning signs and prevention strategies for shaken baby syndrome, NC Child Care rule and the forms that are required to be completed before giving medication, the prevention and control of infectious diseases in child care settings and the stages of emergency preparedness and response. Upon completion, learners will be able to discuss steps that can contribute to the prevention of Abusive Head Trauma (AHT), review procedures for receiving, storing and disposing of medication, recognize information on the prevention and control of infectious diseases, and summarize the six stages of Emergency Preparedness and Response. Knowledge gained will be assessed through group activities, feedback and pre and post survey. ***This learning event is presented in two 2-hour sessions and includes a one-hour site assignment. Registrants Must Attend Both Sessions to receive a certificate. (Part 1 April 9th & Part 2 April 11th).*** (0.5 CEU/5.0 DCDEE contact hour credits-CHCs) \$25

4/11/2019 6:15 PM - 8:30 PM

Shaken Baby Syndrome (SBS): From Crying to Crisis

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09 .0706(b)(1)(2)(5)(8)(9) Why are you crying? Babies by nature have a period of time which they will cry and seemingly for no reason at all. Sometimes this inconsolable crying may lead to frustration for parents and caregivers and can be a catalyst to abuse with long term effects or death (crying to crisis). This event is meant to encourage, inform and empower by providing support and services for the parent and/or caregiver offering information that focuses on scientifically sound literature and the best practice evidence available. A few simple strategies can help caregivers cope with a crying baby and prevent the irreversible harm of SBS. At the conclusion of this learning event, learners will be able to develop strategies and coping mechanisms for parents and professionals. Instructor will assess knowledge gained through group activities and feedback provided during presentation. **(2 DCDEE contact hour credits - CHCs) \$15**

4/13/2019 TBA *SAVE THE DATE*

Prevent Child Abuse & Neglect Conference

This conference is offered annually to increase awareness and invest in the education of early care and education professionals, parents, and the community in Cumberland and surrounding counties in an effort to prevent abuse, neglect and child maltreatment before it occurs. Partnership for Children collaborates with other community resources to help build safe, stable, nurturing, and healthy relationships for all children. After attending this conference, at minimum, learners will be able to discuss prevention with parents, children and co-workers and identify agencies for resources and reporting.

More details and registration procedures to follow on specific event brochure and form.



4/23/2019 6:00 PM - 8:30 PM

First Aid (ONLY)

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b)(9) First aid is the assistance given to any person suffering a sudden illness or injury with care provided to preserve life, prevent the condition from worsening, and/or promote recovery. Upon completion, learners will demonstrate how to control bleeding, wrap bleeding injuries, treat for shock, sudden illnesses, and injuries in emergency situations. A posttest will be given to assess gained knowledge and skills. **\$20**

4/23/2019 6:15 PM - 8:30 PM

CHOSEN

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b)(8) A gripping new documentary from Shared Hope opens hearts and eyes to the tragic dangers of sex trafficking and educates individuals to recognize the danger signs. This event tells the story of two young girls who were CHOSEN! At the conclusion of this event, learners will be able to define different trafficking terminology to help learners understand the language used by traffickers, discuss suggested resources for additional learning and action opportunities and develop ideas to help learners turn their knowledge into action. Instructor will assess knowledge gained during questions and answer session and feedback.

(2 DCDEE Contact Hours credit-CHC) "Free"

4/27/2019 9:00 AM - 4:00 PM *SAVE THE DATE*

Region 5 Early Care and Education Professionals' Conference-Scotland Co.

This 1-Day conference is design with the purpose of providing the opportunity for Early Care and Education Providers (ECEPs) to receive the continuing education units (CEUs) and in-service training hours (CHCs) they need at one central location throughout Region 5 and at a discounted price.

More details and registration procedures to follow on specific event brochure and form.

4/30/2019 6:15 PM - 8:30 PM

ITS SIDS (Sudden Infant Death Syndrome)

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b) (11) This required training developed by the NC Healthy Start Foundation's ITS-SIDS project, meets state requirements for ITS-SIDS training. Learners will discuss ways to reduce the risk of SIDS through safe sleep practices for infants. Learners will also review Safe Sleep Policy guidelines, NC Division of Child Development and Early Education licensing rule, maintenance of the proper forms, and other "Best Practice" recommendations. During this learning event, learners will receive the needed information to create a Safe Sleep Policy, updated research about SIDS and local health and safety resources. At the conclusion, learners will be able to define SIDS, identify external stressors and risk factors associate with SIDS and list components of NC Child Care Rules for a Safe Sleep Policy. Learners will be given a Pre/Posttest to assess knowledge gained as a result of this event. **(2 DCDEE contact hour credits - CHCs) \$20**



May 2019

5/7/2019 6:15 PM - 8:30 PM

Strategies for Challenging Behaviors

A challenging behavior is any repeated pattern of behavior that interferes with learning or engagement in social interactions. This includes unresponsiveness to developmentally appropriate guidance and actions such as prolonged tantrums, physical and verbal aggression, disruptive vocal and motor behavior, property destruction, self-injury, noncompliance, and withdrawal. This learning event will focus on difficult behaviors in the classroom. At the completion of the learning event, learners will identify frustrating behaviors they face in their classroom, and explore techniques, strategies and resources for supporting social emotional development and addressing challenging behavior. Instructor will assess knowledge gained through group activities and feedback provided during presentation. **(2 DCDEE contact hours credits - CHCs) \$15**

5/9/2019 6:15 PM - 8:30 PM

Abuse, Neglect & Exploitation

With so much happening in today's society, there is still a need to continue to have the conversation. What is Abuse? What is Neglect? What is Exploitation? Once you learn the true definition, do you have the ability to recognize and respond accordingly? The objectives of this event is for learners to know their responsibility regarding abuse, neglect and exploitation. Learners will define abuse, neglect and exploitation and distinguish what constitutes each in children and adults. At the completion of this event, learners will be able to give a definition of the terms and know how to respond when either is suspected. Instructor will assess knowledge gained through pre- and post-assessments and feedback. **(2 DCDEE Contact Hours Credit - CHC) Cost \$15**

5/9/2019 6:15 PM - 8:30 PM

ITS SIDS (Sudden Infant Death Syndrome)

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b) (11) This required training developed by the NC Healthy Start Foundation's ITS-SIDS project, meets state requirements for ITS-SIDS training. Learners will discuss ways to reduce the risk of SIDS through safe sleep practices for infants. Learners will also review Safe Sleep Policy guidelines, NC Division of Child Development and Early Education licensing rule, maintenance of the proper forms, and other "Best Practice" recommendations. During this learning event, learners will receive the needed information to create a Safe Sleep Policy, updated research about SIDS and local health and safety resources. At the conclusion, learners will be able to define SIDS, identify external stressors and risk factors associate with SIDS and list components of NC Child Care Rules for a Safe Sleep Policy. Learners will be given a Pre/Posttest to assess knowledge gained as a result of this event. **(2 DCDEE contact hour credits - CHCs) \$20**

5/9/2019 6:15 PM - 8:30 PM

The 15 Keys to Success in the Classroom

Learners will benefit from this learning event by developing an understanding of what attributes are necessary in being successful in the classroom and decreasing behavior problems. This event provides learners with hands on learning activities which includes examining each of the fifteen keys, applying them to everyday teaching and assisting in the development of the teacher's perspective on learning. After this event, learners will be able to discuss the fifteen keys to success in the classroom and life, maximize behavior problems, organize their learning environment and promote learning for all children. Instructor will assess knowledge gained through presentation and feedback. **(2 DCDEE contact hour credits-CHCs) \$15**



5/14/2019 6:15 PM - 8:30 PM

Emergency Preparedness and Response in Child Care (Two-part Course: May 14 & May 16

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b)(5) The new Emergency Preparedness and Response (EPR) in Child Care Training provides early educators with information and tools to prepare for many types of emergencies. The EPR in Child Care Training addresses new NC Child Care Rules on emergency preparedness, current best practice recommendations, and guidance on completing the online EPR Plan. The EPR Plan template can be found on the North Carolina Emergency Management website. NC Child Care Rules 10A NCAC 09 .0607(b) and 10A NCAC 09 .1705(b)(6) requires that a designated individual from all licensed centers and family child care homes complete the training and be responsible for submitting a facility EPR Plan. Upon completion of this event, learners will be able to develop their facility's EPR plan according to guidelines within the NC Childcare Rules. Instructor will assess knowledge gained through presentation and feedback. ***The learning event is presented in two 2-hour sessions and includes a 1-hour assignment. MUST ATTEND BOTH SESSIONS TO RECEIVE CERTIFICATE. (Part 1) May 14 & (Part 2) May 16 (0.5 CEU/5.0 DCDEE contact hour credits) \$25***

5/14/2019 6:15 PM - 8:30 PM

Science in the Classroom

This learning event will provide teachers with strategies to incorporate more science in the classroom, and allow hands on learning activities to enhance their knowledge of science. We will make a few messes (don't worry, I'll teach you the best ways to clean them up and no one will ever know it happened!) and learn fun words like velocity, buoyancy, and ooblek. Upon completion, learners will be able to explore their creativity through interactive science activities, and have a better understanding of the importance of science in the classroom. Instructor will assess knowledge gained through group activities and feedback provided during presentation. **(2 DCDEE contact hour credits - CHCs) \$15**

5/18/2019 9:00 AM - 3:00 PM

CPR & First Aid

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b)(9) CPR teaches basic life support skills for adults, children and infants which includes: how to provide cardiac compressions, breathing for anyone that is in cardiac arrest and how to recognize the early onset of a heart attack. Learners will also demonstrate how to correctly apply abdominal thrust techniques used on choking victims and how to properly operate an Automated External Defibrillator. In First-Aid, learners will demonstrate how to control bleeding, wrap bleeding injuries, treat for shock, sudden illnesses, and injuries. After completing this learning event, learners will be able to identify an emergency and apply knowledge gained through hands-on illustration of CPR techniques. A posttest will be given to assess gained knowledge and skills. **\$40 or * \$20 separately**



5/18/2019 9:00 AM - 4:00 PM

Outside Is In! Learning Through Enhanced Outdoor Environments for Infants and Toddlers

Going outside extends curriculum for infants and toddlers. Spending time outdoors is a rich and important part of the daily curriculum for infants and toddlers. From the very beginning, young children satisfy their curiosity by exploring through their senses; being outside presents a new world of sights, sounds, smells, and tactile experiences. Upon completion, learner will be able to share information and ideas on how to enhance infants and toddlers experiences outdoors and the value it provides in their growth and development. Instructor will assess knowledge gained through presentation and feedback. **(6 DCDEE contact hour credits - CHCs) \$25**

5/18/2019 9:30 AM - 3:30 PM

I Love My Classroom and Curriculum

Room arrangement, or the classroom learning environment, and teaching strategies has a direct impact on learning and behavior. Research has shown that when the classroom environment is conducive to learning, children are more engaged and learn more. There is a connection between the classroom environment and the behavior of children. There is also an expressed need for learning to plan effective and meaningful activities for children. This learning event is designed to provide early childhood professionals with evidence – based, classroom strategies to create positive and engaging learning environments for children. With all the changes within Early Childhood that require more focus on the curriculum, this learning event will focus on curriculum designs, implementations and modifications. At the completion, learners will be able to utilize key principles of room arrangement, create an effective learning environment that reflects what they want to see in their classroom, develop key components to build a good activity plan and implement the activity plan in the classroom based on the needs and interests of the children in the class. Instructor will assess knowledge through discussion, group activities and Q&A. **(0.5 CEU/5.0 DCDEE contact hour credits-CHCs) \$25**

5/18/2019 10:00 AM - 2:00 PM

Three Domains of Learning: What Teachers Need to Know

Have you ever ask the question, how can I encourage the children in my care to solve the problem by themselves? How do you get from here to there? If you do this then what? This learning event will provide learners with knowledge of different domains in terms of the type of learning experiences and goals intended for young children. These goals are primarily with three domains: the development of muscular skills and coordinator (psychomotor), the growth of attitudes or values (affective), or the acquisition of knowledge and intellectual skills (cognitive). Its important that all programs aim to address each of the domains when teaching children. So how do we do this? During this event learners will focus on teaching higher order thinking for very young children. At the conclusion, learners will be able to define and identify the domains, recognize the importance of each domain to the learning process in children, demonstrate the role of the domains in planning effective lessons, identify the importance of early stimulations of the domains and create opportunities for young children to use higher order thinking. Instructor will assess knowledge gained through pre and post assessment and feedback provided during presentation.

(4 DCDEE contact hour credits - CHCs) \$20



June 2019

6/4/2019 6:00 PM - 8:30 PM

CPR (ONLY)

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b)(9) CPR teaches basic life support skills for adults, children and infants which includes: how to provide cardiac compressions, breathing for anyone that is in cardiac arrest and how to recognize the early onset of a heart attack. Learners will also demonstrate how to correctly apply abdominal thrust technics used on choking victims and how to properly operate an Automated External Defibrillator. After completing this learning event, learners will be able to identify an emergency and apply knowledge gained through hands-on illustration of CPR techniques. A posttest will be given to assess gained knowledge and skills. **\$20**

6/6/2019 6:15 PM - 8:30 PM

The Nasty Truth: OSHA Bloodborne Pathogens Standard

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b)(1)(3)(6) Are you concerned about the next virus we will be faced with? Have you or someone you know been infected with ZIKA virus, Salmonella or maybe even EBOLA? Those were some of the latest scares we've had to deal with. There is always a new virus, contagious disease or an epidemic of some kind! How do we protect ourselves? How do we protect our children? This learning event is meant to inform learners of the potential exposure to diseases. During this event, you will discuss how to minimize the risk of exposure or infection to several viruses. At the completion of this event, learners will be able to define universal precautions, implement the use of universal precautions and identify the steps that should be taken after an exposure incident in order to prevent infection. Instructor will assess knowledge gained through feedback throughout session. **(2 DCDEE contact hours credits - CHCs) \$15**

6/6/2019 6:15 PM - 8:30 PM

Creative Classroom

Teachers often contribute to their own classroom supplies. Sometimes it is hard to do that without spending a lot of money. However, there are many available resources that providers are not aware exists. This learning event is totally meant to assist teachers create and utilize resources and to share their bargain ideas with one another. This event also helps teachers know just how to do so on a budget while keeping in mind the developmental stages of their children. One of the focuses will be to expand on how to use low priced and free resources to enhance the classroom learning experience. After completion, learners will be able to explore low priced items, free resources and recyclables and create material to utilize in the classroom, along with developing strategies for parent involvement. Instructor will assess knowledge gained through group activities and feedback provided during presentation. **(2 DCDEE contact hour credits - CHCs) \$15**

6/6/2019 6:15 PM - 8:30 PM

Special Needs: Strategies for Assisting the Slow Reluctant Learner

What do you mean by "slow reluctant learner"? This learning event will focus on providing learners with an understanding of and assisting with the slow reluctant learner with the means of bringing successful learning experiences into the learning environment. At the conclusion learners will be able to identify children who may have special needs as it pertains to learning and recognize and develop strategies that will assist children by planning activities to meet their needs. Instructor will assess knowledge gained through group activities and feedback provided during presentation. **(2 DCDEE contact hours credits - CHCs) \$15**



6/8/2019 TBA *SAVE THE DATE*

Professional Development Day

This Professional Development Day provides motivation and encouragement to Early Care and Education Professionals to achieve high scholastic standards. The opportunity offers inspiration to professionals to increase their education, which will increase their quality of care for the children they serve. If you are interested in learning about or receiving financial aid assistance for college, take advantage of this opportunity. *More details and registration procedures to follow on specific event brochure and form.*

6/13/2019 6:00 PM - 8:30 PM

First Aid (ONLY)

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09

.0706(b)(9) First aid is the assistance given to any person suffering a sudden illness or injury with care provided to preserve life, prevent the condition from worsening, and/or promote recovery. Upon completion, learners will demonstrate how to control bleeding, wrap bleeding injuries, treat for shock, sudden illnesses, and injuries in emergency situations. A posttest will be given to assess gained knowledge and skills. **\$20**

6/18/2019 6:15 PM - 8:30 PM

BSAC: Basic School Age Care (Two Part Course: June 18th & June 20th)

A 5-hour introductory level learning event for school age care professionals. This event includes the following modules: 1) Health, Safety, & Nutrition, 2) Environmental Design, 3) Child/Youth Development, 4) Developmentally Appropriate Activities, 5) Guiding Child Behavior, and 6) Quality School Age Care. The NC Division of Child Development and Early Education require this course for school age care professionals working in licensed programs but also a great training for new staff in any afterschool program setting. At the completion of this learning event, learners will be able to sketch quality indoor and outdoor program environments, name and define the four domains of children's development and identify quality elements of school age care. Knowledge gained will be assessed through group activities, feedback and pre and post survey. ***This learning event is presented in two 2-hour sessions and includes an 1-hour assignment. Must attend both sessions to receive certificate.***

(Part 1 June 18th & Part 2 June. 20th) (0.5 CEU/5.0 DCDEE contact hour credits-CHCs) \$25

6/18/2019 6:15 PM - 8:30 PM

NCFELD: NC Foundation for Early Learning and Development (Two-part Course: June 18 & June 20)

This learning event updates and combines the previous Foundations documents (i.e., the 2005 Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies Guiding Their Success, and the 2007 Infant Toddler Foundations: Guidelines for Development and Learning for North Carolina's Infants and Toddlers). The revised Foundations spans birth to age 5, it introduces the structure, how to implement them in early childhood, the goals, developmental indicators, and strategies in five developmental domains. After completing this event, learners will be able to articulate how Foundations is structured, develop and implement meaningful developmentally appropriate lesson plans and activities and develop strategies to engage parents in their child's education. Instructor will assess knowledge gained through group activities and feedback provided during presentation. You can access the PDF version of the book at:

http://ncchildcare.dhhs.state.nc.us/PDF_forms/NC_Foundations.pdf ***The learning event is presented in two 2-hour sessions and includes a one-hour site assignment. MUST ATTEND BOTH SESSIONS TO RECEIVE CERTIFICATE. (Part 1) June 18 & (Part 2) June 20 (0.5 CEU/5.0 DCDEE contact hour credits-CHCs) \$25***



6/20/2019 6:15 PM - 8:30 PM

ITS SIDS (Sudden Infant Death Syndrome)

This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09 .0706(b) (11) This required training developed by the NC Healthy Start Foundation's ITS-SIDS project, meets state requirements for ITS-SIDS training. Learners will discuss ways to reduce the risk of SIDS through safe sleep practices for infants. Learners will also review Safe Sleep Policy guidelines, NC Division of Child Development and Early Education licensing rule, maintenance of the proper forms, and other “Best Practice” recommendations. During this learning event, learners will receive the needed information to create a Safe Sleep Policy, updated research about SIDS and local health and safety resources. At the conclusion, learners will be able to define SIDS, identify external stressors and risk factors associate with SIDS and list components of NC Child Care Rules for a Safe Sleep Policy. Learners will be given a Pre/Posttest to assess knowledge gained as a result of this event. **(2 DCDEE contact hour credits - CHCs) \$20**

6/22/2019 9:00 AM - 4:00 PM *SAVE THE DATE*

Region 5 Early Care and Education Professionals’ Conference-Robeson Co.

This 1-Day conference is design with the purpose of providing the opportunity for Early Care and Education Providers (ECEPs) to receive the continuing education units (CEUs) and in-service training hours (CHCs) they need at one central location throughout Region 5 and at a discounted price.

More details and registration procedures to follow on specific event brochure and form.

