Region 5 Early Care and Education Professionals' Summer Conference Saturday, June 16, 2018



Cost: \$20 Location: Richmond Community College Honeycutt Center 600 McLean Street, Laurinburg, NC 28352 POC: Partnership for Children of Cumberland County Professional Development Career Center 910-860-2277, ext. 2537 or 2528



Saturday, June 16, 2018		
Learning Event Title	Time	Contact Hours
BSAC	9:00am-3:00pm	0.5 CEU
CPR/First Aid	9:00am-3:00pm	3 CHC
ITS SIDS	9:00 -11:00am	2 CHC
Causes of Misbehavior: Why do they act that way?	12:00 - 2:00pm	2 CHC
Supervision Series (Revised)	9:00am-4:00pm	6 CHC

***0.5 CEU are accepted by DCDEE as 5 contact hours toward in-service training requirements.**

Learning events will close 15 minutes after the start time. Late entry will not be permitted.

Online Registration Available Through Monday, June 11, 2018 To Register online please visit our website @ www.ccpfc.org

*If you choose to register by mail: Registration Form and Payment <u>Must Be Received</u> at

Partnership for Children of Cumberland County

No Later Than: Wednesday, June 6, 2018

Limited Seating, Register Early!

NO refunds will be issued if class is full, however you will have the opportunity to choose another class that has space available.

POC: Partnership for Children of Cumberland County

Professional Development Career Center

910-860-2277, ext. 2537 or 2528



PFC is a 501 (c)(3) nonprofit organization supported by public and private funds through Smart Start, NC Pre-K, taxdeductible donations, and grants.

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Learning Event Descriptions

BSAC (**Basic School Age Care**) - A 5 hour introductory level learning event for school age care professionals. This event includes the following modules: 1) Health, Safety, & Nutrition, 2) Environmental Design, 3) Child/Youth Development, 4) Developmentally Appropriate Activities, 5) Guiding Child Behavior, and 6) Quality School Age Care. It is required by the NC Division of Child Development for school age care professionals working in licensed programs but is a great training for new staff in any afterschool program setting. At the completion of this learning event, learners will be able to create and promote learning environments that meet all children's developmental needs, foster positive behavior and identify quality elements of school age care. Knowledge gained will be assess through group activities, feedback and pre and post survey.

CPR/First Aid -CPR teaches basic life support skills for adults, children and infants which includes: how to provide cardiac compressions, breathing for anyone that is in cardiac arrest and how to recognize the early onset of a heart attack. Learners will also demonstrate how to correctly apply abdominal thrust technics used on choking victims and how to properly operate an Automated External Defibrillator. In First-Aid, learners will demonstrate how to control bleeding, wrap bleeding injuries, treat for shock, sudden illnesses, and injuries. After completing this learning event, learners will be able to identify an emergency and apply knowledge gained through hands-on illustration of CPR techniques. A post test will be given to assess gained knowledge and skills. This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09.0706(b)(9)

ITS SIDS (Sudden Infant Death Syndrome) - This required learning event developed by the NC Healthy Start Foundation's ITS-SIDS project, meets state requirements for ITS-SIDS training. Learners will discuss ways to reduce the risk of SIDS through safe sleep practices for infants. Learners will also review Safe Sleep Policy guidelines, NC Division of Child Development and Early Education licensing rule, maintenance of the proper forms, and other "Best Practice" recommendations. During this learning event, learners will receive the needed information to create a Safe Sleep Policy, updated research about SIDS and local health and safety resources. Upon completion, learners will be able to define SIDS, identify external stressors and risk factors associate with SIDS and list components of NC Child Care Rules for a Safe Sleep Policy. Learners will be given a Pre/Posttest to assess knowledge gained as a result of this learning event. **This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09.0706(b) (11).**



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Learning Event Descriptions

Causes of Misbehavior: Why do they act that way? Why do some children come to depend on challenging behaviors while others discover better, more effective ways to get what they want? Generally, children use negative behavior when they lack the skills that would help them meet their needs. Teachers who take time to assess the reason for misbehavior are better able to teach children new social-emotional skills. At the completion, learners will be able to list and discuss the common reasons that children misbehave, a crucial first step in determining how to prevent/reduce challenging behaviors. Instructor will assess knowledge through discussion, group activities and Q&A.

Supervision Series (Revised) - A pro-active curriculum developed by the North Carolina Division of Child Development and Early Education (DCDEE) to protect children by reducing the occurrence of child abuse and neglect in licensed child care facilities. It was recognized that many abuse/neglect investigations could be prevented if caregivers followed careful and appropriate practices and procedures in supervising children. When the procedures and practices cited in these training modules are used proactively, they will prevent program violations and create safe nurturing environments for our children. These modules include four specific learning events: (1) Get Ready, Get Set, Go; (2) Beyond Band-Aids; (3) Infant Toddler Zone and (4) Child Care Providers Almanac. At the conclusion of this event, learners will be able to describe guidelines for appropriate supervision, accurate attendance taking, vehicle inspections; discuss guidelines for responding appropriately to accidents and illness. It also describes careful procedures for administering medication; list procedures for ensuring supervision, proper guidance, and planning a safe environment; develop a plan to interact with children in a manner that will prevent misbehavior, promote positive relationships, and guide children to self-control. Instructor will assess knowledge gained through group discussion and feedback provided during presentation. **This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09 .0706(b)(1)(2)(3)(4)(7).**



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