



NAEYC Week of Young Child

April 16 to April 20

April 18- Work Together Wednesday Activities



Infant/Toddler Age

Activity: Collection of Balls

Supplies Needed:

- Balls of all kinds, at least one for each child
- Large container such as a laundry basket, for storage and play

Instructions:

- Leave two or three balls accessible at all times, but sometimes bring out the whole collection and let the children play with them, both inside and outside. The more balls the better!
- *Option: Scarves and beanbags can be used in similar ways.*

Pre-school Age

Activity: My Family OR Where Shall We Go?

Supplies Needed:

- Construction paper for the people shapes of all sizes
- Large chart paper with children names on it

OR

- Chairs
- Makeshift steering wheel

Instructions:

- Activity 1
 - In advance, cut out many, many little people shapes.
 - Prepare a large chart that has the children's names in the left hand column.
 - Ask each child who is in their family. The child tapes a person shape next to their name for each person (Mom, me, Grandma). Print the names on their little people before they tape it.
- Activity 2
 - Place many chairs together as a car and let the children take turns being the person driving the family some fun Preschool family activities such as to.....the park, school, work, supermarket, etc.
 - Provide the driver with a makeshift steering wheel and the others with activities they might do in a car.

School Age

Activity: Tin Foil OR Legos OR Make a Terrarium

Supplies Needed:

- Foil
- Pipe Cleaners

OR

- Legos all sizes and shapes

OR

- 2 Clear 3-liter bottles
- Sand or Dirt
- Seeds

Instructions:

- Activity 1
 - Divide the group into teams. Give each of the teams 2 basic items...the same amount of tin foil and pipe cleaners. The only instructions are to come up with something creative, and work together
- Activity 2
 - It is best to use a big flat Lego piece or Lego table. Put Lego pieces in a brown paper bag. Pass the piece around the table for each child's turn. Have the children roll a die and then draw that number of Legos from the bag to add to the sculpture. There is no winner - it is just fun to see what children can build with the Legos when working together...
- Activity 3
 1. Cut one bottle so that the bottom is approximately 4" high--this creates the bottom and base of the green house.
 2. Next, cut the second bottle so it is about 9" high. This will be the "lid" or top for your house.
 3. Place small amount of potting soil in the bottom of the 4" base.
 4. Add soil and seeds. Water the seeds--- then slip the top over it to create a "greenhouse".
 5. Put in sunny place and plants will appear in 2-5 days -- depending on the seeds you use.

<http://www.kidactivities.net/category/Theme-Gardening.aspx>

NAEYC Activity:

- Practice organizing blocks by size! Try building a block tower with large blocks on the bottom and little blocks on top!

Activity Alignment with NCFELD or SACERS-U		
Age Group	NCFELD	SACERS-U
Infants	HPD	
Toddlers	APL, HPD, LDC & CD	
Preschool	APL, HPD, LDC & CD	
School-Age		Arts & Craft: 5.2 & 5.3 Blocks: 7.1; Peer Interactions: 5.1 Science: 5.2, 5.3, & 7.1; Peer Interactions: 5.1; Math: 5.2
<i>NCFELD Domains: Approaches to Play and Learning (APL), Emotional and Social Development (ESD), Health and Physical Development (HPD), Language Development and Communication (LDC), and Cognitive Development (CD)</i>		

Examples of language that can be used between caregiver and child:
<p>Infants/Toddlers:</p> <ul style="list-style-type: none"> • “You made the bumpy ball bounce across the floor” • “It looks like Sarah wants to play with you. Can you roll the green ball back to her?” • “Michael is playing with that ball. Let’s ask him if you can play with him. Would you like to take turns bouncing the big red ball?”
<p>Preschool:</p> <ul style="list-style-type: none"> • “Who has a brother or sister?” • “Where is your favorite place to go?”
<p>School Age:</p> <ul style="list-style-type: none"> • “John what a wonderful job you did. I see you like the color blue. Is that your favorite color?” • “How long do you think it will take before the seeds sprout?” (Help the children to see this hypothesis on determining when the seeds will sprout. It gives you an opportunity to discuss the life cycle of plant. Constantly encourage the children by stating what a wonderful job they are doing.)