

NAEYC Week of Young Child

April 16 to April 20

April 19- Artsy Thursday Activities



Infant/Toddler Age

Activity: Coloring Box

Supplies Needed:

- Cardboard box
- Crayons
- String
- Paper to cover the box (if box has printing or labels)
- Awl or Phillips screwdriver
- Tape

Instructions:

- Cover the box (if needed) with construction paper, butcher paper, chart paper or newsprint.
- Use the awl or screwdriver to carefully poke holes in the box where you would like to attach the crayons.
- Tie short lengths of string to the crayon and attach to the box. Use tape to make sure it is firmly attached.

Pre-school Age

Activity: Things We Do With Family OR My Family

Supplies Needed:

- Large piece of chart paper
- Markers, paint, crayons
- Precut people shapes (babies, adults, children, pets, etc.)

Instructions:

- Bring a large piece of chart paper and a marker to Circle. Ask the children what types of things their families do together and list them on the chart.
- Again, you may need to start by suggesting: We make tacos every Friday night; we have a game night; we visit Grandma at the nursing home, etc.

My Family:

- In advance, have a large supply of precut people shapes for the easel (babies, adults, children, pets). The children choose the family members they want to paint.

School Age

Activity: Balloon Free Paper OR Circle Weaving

Supplies Needed:

- Flour
- Table
- Newspaper
- 2 plastic bags
- 3 bowls
- Various colored yarns in different textures (both thin and chunky yarn)
- Cardboard
- Pencil
- Scissors
- Tape
- Assorted colorful and wooden beads

Instructions:

- Activity 1
 - Mix 1 cup water, 1 cup of flour and 2 tablespoons of table salt until the mixture is smooth. The consistency of the mixture should be that of heavy cream.
 - Tear newspaper into 1-inch wide strips. Set the strips aside. Torn strips of paper blend together better than cut strips of paper. Crumple the newspaper into two balls that are approximately the same size. These newspaper balls will be your paper Mache form. Determine how big you want your finished ball to be and make your newspaper balls slightly smaller

https://www.ehow.com/how_8344083_make-paper-mache-ball-balloon.html

- Activity 2
 Step 1. You need various circle objects from home or classroom and trace them out on cardboard. Cut out the circles.
 Step 2. Follow the steps below to get your circle weave started. 1) draw spokes on your wheel with a pencil and add a cut notch. You can be exact and use a ruler if you want. As noted above, we gave our wheel an even number of spokes so you can see some of our beginning yarn peek out in the final weave, but if you don't like that look, start with an odd number. 2) Tape a piece of yarn to the back of your circle. 3) Run it across and then to the adjacent cut. 4) and 5) Repeat until you have strings that follow your pencil lines. 6) Tape your ending yarn to the back.
 Step 3. Tie the yarn you want to start weaving with through the center.
 Step 4. Go around the circle over and under as shown below
 Step 5. Add beads along the way. Add new color yarn by simply tying it to the one on the loom.
 Step 6. When you're done, tape the yarn to the back of your circle.
<https://www.hellowonderful.co/post/EASY-CARDBOARD-CIRCLE-WEAVING-FOR-KIDS/>

NAEYC Activity:

- Bring art outdoors! Offer dark and light paper, chalk and pastels, and suggest children create their own versions of the day and night sky!

Activity Alignment with NCFELD or SACERS-U		
Age Group	NCFELD	SACERS-U
Infants	ESD	
Toddlers	APL, ESD, HPD, LDC & CD	
Preschool	APL, HPD, LDC & CD	
School-Age		Arts & Craft: 5.2, 7.1, & 7.2; Math: 5.2; Language: 5.3
<i>NCFELD Domains: Approaches to Play and Learning (APL), Emotional and Social Development (ESD), Health and Physical Development (HPD), Language Development and Communication (LDC), and Cognitive Development (CD)</i>		

Examples of language that can be used between caregiver and child:
Infants/Toddlers: <ul style="list-style-type: none"> • “You used the yellow crayon. Look, you drew a circle! You look happy about that.” • “How did you make these wavy lines? Can you show me?” • “You are coloring on top of the box, and Sam, is coloring on the sides”
Preschool: <ul style="list-style-type: none"> • “Do you have game night?” • “I’m so glad you shared with us that your family visits your grandmother on Sundays.”
School Age: <ul style="list-style-type: none"> • “That is a great color scheme. Are those your favorite colors?” • “Great job! Show me how you made this pattern.”