

Community Indicators Review

What Do We Know

A framework of whole child measures from Pathways to Grade Level Reading



Health and Development on Track, Beginning at Birth

Measures of Success

Indicator	Measure	State Average	Trend (5 Year)	National Comparison	Disaggregated by County or School District	Disaggregated by Race/Ethnicity	Disaggregated by Income Level	Disaggregated by Age
Healthy Birthweight	Babies born with low birthweight	Y	Y	Y	Y	Y	Y	N/A
Physical Health	Children with excellent or good health	Y	Y	Y	N	Y	Y	Y
Oral Health	Children with untreated tooth decay (K)	Y	Y	N	Y	Y	N	N/A
Early Intervention	Children with untreated tooth decay (3 rd grade)	Y	N	Y	N	N	N	N/A
Social Emotional Health	Children showing improvement with early intervention services	Y	Y	N	Y	Y	N	N/A
Social Emotional Health	Children exhibiting self-regulation, good interpersonal skills, and no behavior problems	N	N	N	N	N	N	N

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Health and Development on Track, Beginning at Birth Influencer Measures

Indicator	Measure	State Average	Trend (5 Year)	National Comparison	Disaggregated by County or School District	Disaggregated by Race/Ethnicity	Disaggregated by Income Level	Disaggregated by Age
Adult Health Insurance	Adults with health insurance	Y	N	Y	Y	N	N	N
Prenatal Care	Pregnant women who receive on-time prenatal care	Y	Y	Y	Y	Y	Y	N
Smoking/ Substance Use	Pregnant women who smoke	Y	N	Y	Y	Y	N	N
Smoking/ Substance Use	Pregnant women who drink alcohol	Y	Y	Y	N	Y	Y	Y
Smoking/ Substance Use	Pregnant women who misuse prescription drugs and/or use illegal substances	N	N	Y	Y	N	N	N
Teen Pregnancy	Births to girls aged 15-19	Y	Y	Y	Y	Y	Y	N
Well-Child Visits	Medicaid enrolled children receiving regular well-child visits	Y	Y	Y	N	Y	Y	Y

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Child Health Insurance	Children with health insurance	Y	Y	Y	Y	Y	Y	Y
Parent Health Insurance	Parents with health insurance	Y	Y	Y	N	N	N	N
Access to Doctors and Dentists	Availability of pediatricians and family physicians	Y	Y	Y	Y	N	N	N
Access to Doctors and Dentists	Availability of pediatricians and family physicians accepting Medicaid	Y	N	Y	Y	N	N	N
Access to Doctors and Dentists	Availability of dentist	Y	Y	Y	Y	N	N	N
Access to Doctors and Dentists	Availability of dentist accepting Medicaid	Y	N	N	Y	N	N	N
Immunization	Children aged 19-35 months who are fully immunized	Y	Y	Y	N	Y	Y	N
Medical Home	Parents reporting they have a regular place to take their children for medical care (i.e. medical home)	Y	Y	Y	N	Y	Y	Y

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Health and Development on Track, Beginning at Birth Influencer Measures

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Healthy Weight [H60]	Children whose height and weight falls into expected ranges	Y	Y	Y	N	Y	Y	N
Physical Activity	Children <u>over</u> age 6 who are active 60 mins/day, 5 days/week	Y	Y	Y	N	Y	Y	Y
Healthy Eating	Children who eat the recommended dietary guidelines of fruits and vegetables	Y	Y	Y	N	Y	Y	Y
Breastfeeding	Mothers who exclusively breastfeed for 6 weeks	Y	Y	N	N	Y	Y	Y
Dental Care	Children who have seen a dentist in the past year	Y	Y	Y	Y	Y	Y	Y
Food Security	Children living in food insecure households	Y	Y	Y	Y	N	N	N
Social-Emotional Screening Referrals & Services	Children screened for social-emotional needs	N	N	N	N	N	N	N

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Health and Development on Track, Beginning at Birth Influencer Measures

Indicator	Measure	State Average	Trend (5 Year)	National Comparison	Disaggregated by County or School District	Disaggregated by Race/Ethnicity	Disaggregated by Income Level	Disaggregated by Age
Social-Emotional Screening Referrals & Services	Children identified with social-emotional needs	N	N	N	N	N	N	N
Social-Emotional Screening Referrals & Services	Children referred for behavioral health services	N	N	N	N	N	N	N
Social-Emotional Screening Referrals & Services	Children receiving behavioral health services	N	N	N	N	N	N	N
Developmental Screening, Referrals & Services [H10]	Children screened for developmental delay	Y	Y	Y	N	Y	Y	N
Developmental Screening, Referrals & Services [H10]	Children identified with developmental delay	Y	Y	N	Y	Y	Y	N
Developmental Screening, Referrals & Services [H10]	Children referred for early intervention services	N	N	N	N	N	N	N
Developmental Screening, Referrals & Services [10]	Children received early intervention services	Y	Y	Y	Y	Y	N	N

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Supported and Supportive Families and Communities Measures of Success

Indicator	Measure	State Average	Trend (5 Year)	National Comparison	Disaggregated by County or School District	Disaggregated by Race/Ethnicity	Disaggregated by Income Level	Disaggregated by Age
Safe at Home [FS30]	Rate of child abuse or neglect	Y	Y	Y	Y	Y	N	Y
Positive Parent/Child Interactions	Average number of minutes per day parents talk or play with their children	Y	N	Y	N	Y	N	N
Reading with Children [FS20]	Average number of days per weeks that parents read to their children	Y	Y	Y	N	Y	Y	N
Supports for Families	New mothers with access to sufficient social supports	Y	N	N	N	Y	Y	N
Skilled and Knowledgeable Parents	Parents with sufficient knowledge of child development and parenting skills	N	N	N	N	N	N	N

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Supported and Supportive Families and Communities Influence Measures

Indicator	Measure	State Average	Trend (5 Year)	National Comparison	Disaggregated by County or School District	Disaggregated by Race/Ethnicity	Disaggregated by Income Level	Disaggregated by Age
Maternal Education	Births to mothers with at least 12 th grade education	Y	Y	Y	Y	Y	N	N
Parent Education Supports	Availability of in-home visiting, parent education, and family preservation programs	N	N	N	Y	N	N	N
Parent Education Supports	Parents participating to above programs	N	N	N	N	N	N	N
Paid Leave	Families with access to the Family Medical Leave Act	N	N	Y	N	N	N	N
Treatment Access	Parents with access to mental health, domestic violence, and substance abuse services	Y	Y	Y	Y	N	N	N

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Indicator	Measure	State Average	Trend (5 Year)	National Comparison	Disaggregated by County or School District	Disaggregated by Race/Ethnicity	Disaggregated by Income Level	Disaggregated by Age
Parental ACEs (P2GLR)	Adults with fewer than three adverse childhood experiences	Y	N	Y	N	Y	Y	Y
Substance Abuse	Parents misusing substances	N	N	N	N	N	N	N
Parental Depression	Parents screened for depression at well-child visits	N	N	N	N	N	N	N
Parental Depression	Parents with identified depression referred for service	N	N	N	N	N	N	N
Parental Depression	Parents receiving services for depression	N	N	N	N	N	N	N
Family Meals (P2GLR)	Families having frequent family meals	Y	Y	Y	N	Y	Y	N
Books in Home (P2GLR)	Students with 25 or more books in the home	Y	Y	Y	N	Y	N	N
Poverty Screening	Families screened for poverty at well child visits	N	N	N	N	N	N	N

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High Quality Birth to Eight Learning Environments

Measures of Success

Indicator	Measure	State Average	Trend (5 Year)	National Comparison	Disaggregated by County or School District	Disaggregated by Race/Ethnicity	Disaggregated by Income Level	Disaggregated by Age
High Quality Early Care and Education [PLA40]	Children birth-to-five attending licensed child care who are in high-quality centers and homes (4-and 5-star)	Y	Y	N	Y	N	N	Y
High Quality Early Care and Education [PLA50]	Children birth-to-five receiving subsidy attending licensed child care who are in high-quality centers and homes (4-and 5-star)	Y	Y	N	Y	Y	Y	Y
Promotion to Next Grade	Children promoted to next grade level (k-3)	Y	Y	N	Y	Y	N	Y
Promotion to Next Grade	Children promoted to next grade level (3 rd grade Read to Achieve retention)	Y	N	N	Y	N	N	N/A
Positive School Climate	Schools employing social-emotional strategies	N	N	N	N	N	N	N
Summer Learning	Children who maintain literacy gains over the summer	N	N	N	N	N	N	N
Regular School Attendance	Students in NC schools with k, 1 st , 2 nd , and/or 3 rd grades, who are chronically absent	Y	N	Y	Y	Y	N	N
Regular School Attendance	Average days attended for children enrolled in NC Pre-K	Y	Y	N	Y	Y	N	N/A

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High Quality Birth to Eight Learning Environments Influencer Measure

Indicator	Measure	State Average	Trend (5 Year)	National Comparison	Disaggregated by County or School District	Disaggregated by Race/Ethnicity	Disaggregated by Income Level	Disaggregated by Age
Suspension and Expulsion	Children suspended from programs and schools	Y	Y	Y	Y	Y	N	N
Suspension and Expulsion	Children expelled from programs and schools	Y	Y	Y	Y	Y	N	N
Teacher & Administrator Education [EDU10]	Early childhood teachers with post-secondary early childhood education, by degree	Y	N	N	Y	N	N	N
Teacher & Administrator Education [EDU20]	Early childhood administrators and principals with post-secondary education, by degree	Y	N	N	Y	N	N	N
Teacher & Administrator Knowledge and Child Development	Early childhood teachers with early childhood/child development – specific knowledge and competencies	Y	Y	N	N	N	N	N
Teacher & Administrator Knowledge and Child Development	Early childhood administrator and principles with early childhood/child development – specific knowledge and competencies	Y	Y	N	N	N	N	N

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Diverse Schools	Children who attend schools that reflect the socioeconomic diversity of their school districts	N	N	N	Y	N	Y	N
Supported Transitions	Children attending schools that systematically involve child care programs and families before school transition	N	N	N	N	N	N	N
Trauma-Informed Education	Teachers who receive professional development on children's mental health, including trauma	N	N	N	N	N	N	N
Specialized Teacher Training	Teachers working with special populations, including English language learners and children with disabilities, who receive specific training/coaching for these populations	N	N	N	N	N	N	N

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Special Education	Children (k-3) receiving special education services	Y	Y	Y	Y	N	N	N
Native Language Support	Students with access to programs in native language	N	N	N	N	N	N	N
Affordable High Quality Child Care	Estimated eligible children under age 6 receiving child care subsidies	Y	Y	Y	Y	N	N	Y
Affordable High Quality Child Care	Families paying 10% or less of income on childcare	Y	N	N	Y	N	N	N
High Quality Pre-Kindergarten	Estimated eligible four-year-olds attending NC Pre K	Y	Y	Y	Y	N	N	N
School Stability	Children who changed early care and education programs or schools within the past year	Y	Y	Y	Y	N	N	Y
Quality Summer Learning Programs	Availability of summer learning programs	N	N	N	N	N	N	N

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Developmental Milestones

Indicator	Measure	State Average	Trend (5 Year)	National Comparison	Disaggregated by County or School District	Disaggregated by Race/Ethnicity	Disaggregated by Income Level	Disaggregated by Age
Developmental Milestones	Children on-track for oral language skills at 24, 36, 48 and 60 months	N	N	N	N	N	N	N
[KEA10]	Children developmentally on-track at kindergarten entry	N	N	N	N	N	N	N
	Children meeting expected growth in reading (k-3)	N	N	N	N	N	N	N
	Children reading on grade-level by the end of third grade	Y	Y	Y	Y	Y	Y	Y

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Community Conditions

Indicator	Measure	State Average	Trend (5 Year)	National Comparison	Disaggregated by County or School District	Disaggregated by Race/Ethnicity	Disaggregated by Income Level	Disaggregated by Age
Family Economic Security	Children living in families above 200% of federal poverty level (FPL) (ages 0-17)	Y	Y	Y	Y	N	N	N
Family Economic Security	Children living in families who make a living wage	N	N	N	N	N	N	N
Housing Stability	Children who are homeless (only data is k-3)	Y	Y	N	N	N	N/A	Y
Housing Stability	Children with housing stability (family has not moved more than once in past 12 months)	Y	Y	Y	N	N	N	N
Housing Stability	Families who spend less than 30% of income on housing	Y	Y	N	Y	Y	N	N

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Economically Visible Neighborhoods	Children living in census tracts with poverty levels below 30%	Y	Y	Y	Y	Y	N	N
Safe Neighborhoods	Reported violent crimes	Y	Y	Y	Y	N/A	N/A	N/A
Safe Neighborhoods	Adults living on a block where it is safe for children to play outside	Y	Y	Y	N	Y	Y	N
Environmental Health	Children with elevated blood lead levels	Y	Y	N	Y	N	N	N
Environmental Health	Children screened for elevated blood lead levels	Y	Y	N	Y	N	N	N

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