

## Data and Research Team (DART)





### Data and Research Team

Member	Organization	Title		
Linda Blanton (co- chair)	Partnership for Children	VP of Planning and Evaluation		
Marika Hoeckmann (co-chair)	Department of Public Health	Local Public Health Administrator		
Eileen Cedzo	Partnership for Children	Counseling Manager		
Keya Elie	Partnership for Children	Data Management Technician		
Michelle Hearon	Partnership for Children	Regional Program Administrator		
Bernard Jones	Insight Human Services	Program Specialist		
Jenny King	Center for Family and Community Engagement (CFFACE)	Training Coordinator/ Trainer		
Larry Sheets	Cumberland County Sheriff's Office	Detective		
Mary Taylor	Cumberland County DSS	Social Work Supervisor		

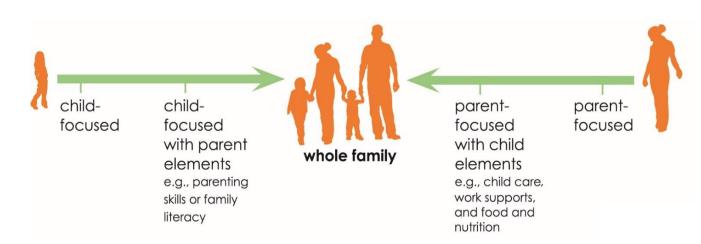
## SOAR 90 x 30 PLAN Impact Areas

### Build The Capacity Of Parents And Prevention Partners

- Increase Social and Emotional Competence of Children
- Build Parental Resilience
- Increase Knowledge Of Parenting And Of Child And Youth Development
- Build Concrete Support in Time of Need
- Broaden Social Networks

### <u>Cultivate</u> Beneficial Prevention-Focused Partnerships

- Collective Action To Reduce Child Protection Risks, Build Assets And Increase Thriving
- Sustainable Networks Of Services And Supports Contribute To Child Protection
- Influence Community To Promote And Support Child Protection



#### NEAR-TERM (2018-21) MEDIUM TERM (2021-2025) AND LONG-TERM (2025-2030)

# SOAR 90 x 30 Impact

- Optimal Child Development
  - Health, Well-Timed Births
  - Health & Development on Track
  - Children Ready to Start School
  - Children Succeeding
    in School
- Responsive Service
  System
  - High Quality Learning Environment
  - Trauma-Informed Communities

- Increased Family Strengths
  - Safe at Home
  - Positive Parent/Child Interaction
  - Reading with Children
  - Supports for Families
  - Skilled and Knowledgeable Parents
- Reduced Child Abuse & Neglect
  - 90 x 30

## SOAR DART Framework for Action

#### **Plan and Make Choices**



Engage Allies In Planning

### Implement



Select "Headline" Measures Of Change

### **Track Progress**



Set Priorities For What To Do

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Raise Awareness Of

**Resources For Parents** 



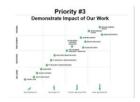
Establish A Theory Of Change



Child Maltreatment Plan

E	Priority #2: Educate And Motivate Key Stakeholders On
	Brain Science, Aces, And Resilience
	Adverse Childhood Experiences Routine Screening for Real Resilience The Biology of Stress & The Science of Roge
•	Protective Factors - Perent Cales - Perent Cales - Strong Potentive Testing Potentive Strong Potent

Educate, Engage and Empower Stakeholders



Demonstrate Impact of Our Work



Establish SOAR 90 x 30 Plan Outcomes And Metrics



Community Response and Priority Referral



Community Engagement Logic Model

Health and Development on Track, Beginning at Birth Measures of Success

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Establish Community Indicators

### **Feedback Loop**







# **Our Call to Action**

"Child Maltreatment is any recent act or failure to act on the part of a parent or caretaker which results in death, serious physical or emotional harm, sexual abuse or exploitation; or an act or failure to act, which presents an imminent risk of serious harm."



Annual rate of child victimization (per 1,000 children) for Cumberland County is **12.85** while NC's rate was **10.23**. Source: 2017 Roadmap of Need

"Children are the living messages we send to a time we will not see". ~John W. Whitehead, "The Stealing of America"

## Using Prevention Science to Guide Community Action

# Premise of Prevention Science

 To prevent a problem before it happens, the factors that predict the problem must be changed.



### **Advances in Prediction**

 Longitudinal studies have identified predictors of child abuse and neglect -Risk factors.

### AND

 Predictors of positive outcomes
 -Protective Factors

## Adverse Childhood Experiences

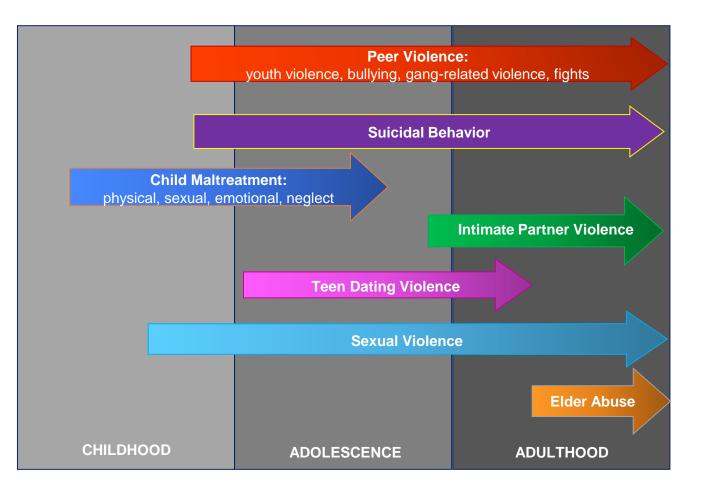
Adverse <u>Childhood</u> Experiences (or ACEs) are stressful or traumatic experiences that occur prior to the age of 18.

- 1. Emotional abuse
- 2. Physical abuse
- 3. Psychological abuse
- 4. Sexual abuse
- 5. Neglect
- 6. Witnessing domestic violence
- 7. Household member with mental illness
- 8. Household member with substance abuse
- 9. Incarcerated parent
- 10.Loss of parent

#### **Cumberland County Parental Adverse Childhood Experience Score**

36% of adults with three or more adverse childhood experiences (ACEs).
 Higher numbers of ACEs result in worse health and well-being outcomes throughout life. As the number of ACEs increases, so does the risk for poor academic achievement, poor physical and mental health, substance abuse, financial stress, domestic violence, suicide attempts and unintended pregnancies. Parents struggling with the lifelong impacts of ACEs have less capacity to provide what their children need to succeed.

## Untreated Adverse Early Childhood Events Only Exacerbate Over Time

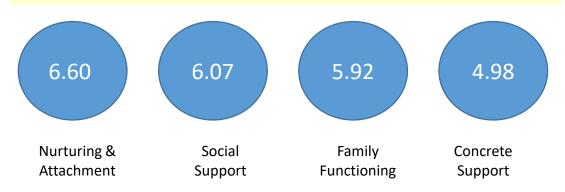


## Protective Factors for Resilience Trump ACE's Every Time!



#### **Cumberland County Protective Factors Score**

Resilience is the ability to adjust (or bounce back) when bad things happen. Research shows resilience helps reduce the effects of ACEs. Protective factors are internal and external resources that help us to build our resilience.



# **Bridging The Chasm**

Trauma Informed Community

Child health as it stands today Involving those who don't yet realize that they are working on issues that represent the "downstream" wreckage of child abuse and neglect--and other adverse childhood experiences--in the effort to bridge the chasm.

Child health as it could be

Routine screening for trauma is needed



Home visiting to pregnant women and families with newborns

Parent support programs for teens and teen pregnancy prevention programs



Parenting training programs



Intimate partner violence prevention

Social support for parents

Mental illness and substance abuse treatment



High quality child care



Sufficient Income support for lower income families

## A Community Paradigm Shift For Children and Families

#### PROBLEM STATEMENT

The existing delivery system acts as a barrier to accessing care and support services for parents and children.

#### FAMILY DRIVEN

Emphasize and encourage family involvement with all systems providing services to children and families in order to strengthen the parent's role as an advocate and primary decision maker for their child's continued growth and development.

#### PURPOSE

Help service providers and families refer young children to appropriate programs and community services that are designed to support families with children from the prenatal stage through age five

#### VISION

Improve the integration of medical, educational, social emotional and developmental services for families while establishing the need for family involvement and family driven care.

#### <u>GOAL</u>

Improve the promotion, prevention, transition and treatment of children and families by

- Promoting early intervention
- Helping community partners make appropriate referrals
- Listing available services/resources
- Highlighting age requirements and age transition points
- Emphasizing program collaboration and coordination (blendingbraiding-transitioning seamless-uninterrupted)

### Community Response and Priority Referral Access To Early Childhood Services

This guide identifies services for children and families from the prenatal stage through age 5. There are 8 categories, beginning with family, then <u>medical</u>, and then moving across the early childhood lifespan. The guide is color coordinated in order to highlight linkages possible referral sources under other categories.



FAMILY (lifespan)



Medical, Dental, and Social Emotional Services



Early Intervention System (ages 0 through 2)



Home Visiting (prenatal through age 5)



Early Head Start/Head Start (prenatal through age 5)



Services For Preschool Children with Disabilities (ages 3 through 5)

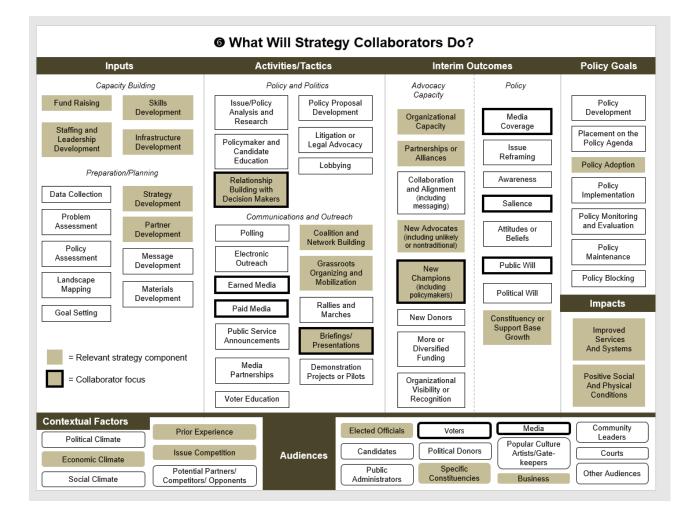


Child Care (age 0+)



NC Pre Kindergarten

## Community Engagement Logic Model



# **Community Indicators**

### A Framework of Whole Child Measures

