

**Region 5 Early Care and Education Professionals'  
Spring Conference**

**Saturday, April 14, 2018**

**Location: Robeson Community College**

**Building #8**

**5160 Fayetteville Rd. Lumberton, NC 28360**

**POC: Partnership for Children of Cumberland County**

**Professional Development Career Center**

**910-860-2277, ext. 2537 or 2528**



**Saturday, April 14, 2018**

<b>Learning Event Title</b>	<b>Time</b>	<b>Contact Hours</b>
Abuse Next Door	9:00 -11:00am	2 CHC
Foundations of Inclusion	9:00 -11:00am	2 CHC
Temperaments of Infants and Toddlers: Understanding and Supporting Individual Differences	9:00 -11:00am	2 CHC
Please Don't Hurt Me: Child Abuse and Neglect	9:00am-3:00pm	0.5 CEU
Introduction to North Carolina Intervention (NCI)	12:00 - 2:00pm	2 CHC
Shaken Baby Syndrome: From Crying to Crisis	12:00 - 2:00pm	2 CHC

**\*0.5 CEU are accepted by DCDEE as 5 contact hours toward in-service training requirements.**

**Learning events will close 15 minutes after the start time. Late entry will not be permitted.**

**Online Registration Now Available Through Sunday, April 8, 2018  
To Register online please visit our website @ [www.ccpfc.org](http://www.ccpfc.org)**

**\*If you choose to register by mail:  
Registration Form and Payment Must Be Received at  
Partnership for Children of Cumberland County  
No Later Than: Wednesday, April 4, 2018**

**Limited Seating, Register Early!**

**NO refunds will be issued if class is full, however you will have the opportunity to choose another class that has space available.**

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## Learning Event Descriptions

**Abuse Next Door-** This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09 .0706(b)(8) How would you know if abuse was happening right next door to you? How would you know if you have students who were experiencing abuse right in your classroom? This learning event will provide learners with several situations of what abuse looks like. Also with what abuse doesn't look like. Learners will review different scenarios, for example, shaken baby syndrome, head trauma, neglect and exploitation; along with discuss how to report the abuse, with the proper documentation. The learners will be educated on what abuse doesn't "look like" but identify clear observational skills and clues of abuse. At the completion, learners will be able to define abuse, neglect, exploitation and related terms, list the different types of exploitation and describe how to respond when suspicious behavior related to maltreatment becomes evident. Instructor will assess knowledge gained through feedback provided during presentation.

**Foundations of Inclusion** - This learning event will examine and explore the most relevant policies, rights, responsibilities and intervening practices that support the inclusion of young children with disabilities in birth to five early childhood setting. This event is also designed to help learners become more informed on the resources available to families and teachers of exceptional children. At the conclusion of this event, learners will be able to access resources on inclusion and implement admission policies that adhere to the Americans with Disabilities Act (ADA). Knowledge gained will be assess through questions and answer session and feedback.

**Temperaments of Infants and Toddlers: Understanding and Supporting Individual Differences** - We all have our own way of adapting and responding to the world around us. Are you distractible or persistent, sensitive or easy going? These characteristics describe temperament. During this learning event, learners will explore about 9 temperament traits and 3 large categories used to describe most infants and toddlers. Strategies on how to care for children based on their temperament type will be shared. We will also discuss the "goodness of fit" between your own temperament and the infants and toddlers in your care and explore the role of culture as it relates to temperament. By understanding temperament, caregivers can provide the supports needed to help every infant and toddler feel safe and secure in the childcare setting. This learning event provides information that supports the ITERS-R subscales: Space and Furnishings, Listening and Talking and Interactions and Program Structure. Upon completion, learners will be able to identify the 9 temperamental traits that describe the 3 temperament types; list caregiving strategies to support children of each temperament type; illustrate the concepts of "goodness of fit" and "poorness of fit" between you and a child in your care; and discuss how culture influences the view of certain temperament characteristics. Pre and Post training surveys will be given to each learner to assess understanding of presented materials.



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**Please Don't Hurt Me: Child Abuse & Neglect:** This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09 .0706(b)(8). For the child that's crying out, please don't hurt me, do we even see the bruises, the tears, the crying out, the trauma? Abuse and neglect still happens and in many different forms! What are we doing to educate ourselves and the community on the signs and symptoms that are directly in front of us? How do we assist? At the conclusion of this learning event, the learner will be able to define and distinguish abuse and neglect as stated in the federal law, describe the types of abuse and how they can affect a child, discuss how to report a child abuse and neglect issues and how to assist when the signs are recognized. Instructor will assess knowledge gained through presentation and feedback.

**Introduction to North Carolina Intervention (NCI)** - This event is a standardized training session to prevent the use of restraints and seclusion in any facility. Learners will focus on building positive relationships and avoiding the use of physical interventions. However, if needed, techniques will be demonstrated how to safely use physical interventions, only as a last resort. Upon completion of this learning event, learners will be able to deescalate children with behaviors using techniques learned in class and demonstrate how to hold a child to prevent injury to self, or others. Learners will explore how to effectively communicate and interact with people in an intense environment; discuss why people do what they do; and how factors (inside, outside and environment) can and do contribute to the behavior. Instructor will assess knowledge gained through demonstration and class participation.

**Shaken Baby Syndrome (SBS): From Crying to Crisis** - This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09 .0706(b)(8) Why are you crying? Babies by nature have a period of time which they will cry and seemingly for no reason at all. Sometimes this inconsolable crying may lead to frustration for parents and caregivers and can be a catalyst to abuse with long term effects or death (crying to crisis). This event is meant to encourage, inform and empower by providing support and services for the parent and/or caregiver offering information that focuses on scientifically sound literature and the best practice evidence available. A few simple strategies can help caregivers cope with a crying baby and prevent the irreversible harm of SBS. At the conclusion of this learning event, learners will be able to develop strategies and coping mechanisms for parents and professionals. Instructor will assess knowledge gained through group activities and feedback provided during presentation.

