



Partnership for Children of Cumberland County, Inc.  
 Planning & Evaluation Committee  
 December 20 2017 (12:00 p.m. – 2:00 p.m.)



**MEMBERS PRESENT:** James Basnight, Jill Basnight, Violet Baker-Johnson, Faith Boehmer, Eileen Cedzo, Liz Fishbaugh, Janice Hanner, Marika Hoeckmann, Wanda Wesley, Tavares Wilkerson, Roberta Humphries, Linda Blanton, Elizabeth Chambers, Twala Coleman, Keya Elie, Kim Gagnon, Alysia Haddox, Mary McCoy, Sharon Moyer, Sue O'Brien, Icey Shaikh, Scott Chase, Regina Evans, Lt. Larry Sheets (CCSD), Peggy Smith (FPD), Lt. Somerindyke (FPD), Bernard Jones (Insight), Shelly Savoy (Giving Hands Assc.)

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AGENDA ITEM	DISCUSSION & RECOMMENDATION	FOLLOW-UP
Welcome	Eileen Cedzo	None
Introduction	<p>Everyone introduced themselves and gave his or her version of What is Success and what role will you have to ensure that success? After meeting Linda bundle the answers under one of the Action Teams and provide recommended action step</p> <p><u><i>Family Engagement Action Team</i></u></p> <ol style="list-style-type: none"> <li>1. Integrate the mapping of resources in Community Child Abuse Action Plan into online resource directory           <ul style="list-style-type: none"> <li>• Based on Community Child Abuse Prevention Plan</li> </ul> </li> <li>2. Host Parent Café's to allow families to have their own conversations about keeping their families strong through the Protective Factors           <ul style="list-style-type: none"> <li>• Provide opportunity in Parents Café (build support) Sue</li> <li>• More fatherhood engagement. Scott</li> <li>• Parent Engagement. Eileen</li> </ul> </li> <li>3. Explore mechanisms to make it possible to educate families on how to access available services           <ul style="list-style-type: none"> <li>• Awareness on concrete support. Alesia</li> </ul> </li> <li>4. Seek ongoing, direct feedback from parents and other caregivers.           <ul style="list-style-type: none"> <li>• Reaching "1" child/family in a way they should benefit, "share what happens". Janice</li> </ul> </li> </ol> <p><u><i>Community Training Action Team</i></u></p> <ol style="list-style-type: none"> <li>1. Expand the SOAR network           <ul style="list-style-type: none"> <li>• Resolution of support. Linda</li> <li>• Up &amp; Down Connection Communication. Wanda</li> <li>• Voice of kids: add teens to provide insight. Mary McCoy</li> <li>• Engagement from businesses. Roberta</li> <li>• Other staff from organization, case management and care educator. Marika</li> <li>• Ministerial staff represents/engages. Jill</li> <li>• One to do to the fullest and be able to sleep well, because all is well. Icey</li> <li>• Learn as much as you can and share. Elizabeth Chambers.</li> <li>• Reach "someone". Shelly</li> </ul> </li> <li>2. Develop presentation kits depending on target audience           <ul style="list-style-type: none"> <li>• Awareness, Understanding, Connection &amp; Messaging. Sharon</li> </ul> </li> </ol>	Integrated into next steps of action plan



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AGENDA ITEM	DISCUSSION & RECOMMENDATION	FOLLOW-UP
	<ul style="list-style-type: none"> <li>• Teams to present on what IT go to person. Malea</li> </ul> <ol style="list-style-type: none"> <li>3. Schedule presentations to municipalities for next 6 months               <ul style="list-style-type: none"> <li>• From discussion of agenda item</li> </ul> </li> <li>4. Schedule Screening of Movie – Resilience for next 6 months               <ul style="list-style-type: none"> <li>• Moving screening facilitator. Melea</li> </ul> </li> <li>5. Darkness to Light Training - Faith               <ul style="list-style-type: none"> <li>• From discussion of agenda item</li> </ul> </li> <li>6. Host Protective Factors Training (Jan - Jul 2018) - Eileen               <ul style="list-style-type: none"> <li>• From discussion of agenda item</li> </ul> </li> <li>7. Host Community Resiliency Model Training (Spring 2018) – Melea               <ul style="list-style-type: none"> <li>• From discussion of agenda item</li> </ul> </li> <li>8. Host Parent Café’s Training (Spring 2018) – Sue               <ul style="list-style-type: none"> <li>• From discussion of agenda item</li> </ul> </li> </ol> <p>Data Action Team</p> <ol style="list-style-type: none"> <li>1. Develop, Implement and Maintain Child/Family Well-Being Report Card               <ul style="list-style-type: none"> <li>• Quality &amp; disseminate. Kea</li> <li>• Describe &amp; “see success”. Tavares</li> </ul> </li> <li>2. Use the data to support other action goals and steps               <ul style="list-style-type: none"> <li>• GAL Caseload Decrease. Liz</li> <li>• Execute goal of Plan Report Results. Benard</li> <li>• Hardline approach on serious abuse cases. John (FPD)</li> <li>• CQ1 Excellent plan do/with joy. JC</li> <li>• Everyone look at CC as model. Melea</li> </ul> </li> </ol>	
SOAR Appreciation	The team celebrated the success of the first major step, the completion of the Community Child Abuse Prevention Plan.	
Teams	Steering Team – PFC, CAC and Prevent Child Abuse NC will continue to co-lead the effort until a backbone organization is determined.	Follow Up Next Meeting



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	Family Engagement Team 1. Pathways to Prosperity Parent Education/Mentorship @ College Lakes	
	Community Training Team 1. <u>Signed Resolution of Support</u> received by DSS and Health Department 2. Members asked to <u>schedule presentation of plan to their organizations</u> 3. <u>Schedule Presentation</u> with the following <ul style="list-style-type: none"> <li>a. Cumberland County Board of Education – Wanda Wesley</li> <li>b. Fayetteville City Council – Mary McCoy</li> <li>c. Spring Lake City Council – Regina Evans</li> <li>d. Town of Eastover City Council – Elizabeth Chambers</li> <li>e. Town of Godwin Commissioners – Sharon Moyer</li> <li>f. Town of Hope Mills Commissioners – Sharon Moyer</li> <li>g. Town of Spring Lake Aldermen – Sharon Moyer</li> <li>h. Town of Stedman Commissioners – Sharon Moyer</li> <li>i. Town of Wade Commissioners – Sharon Moyer</li> <li>j. Fort Bragg and Affiliate – Scott Chase</li> <li>k. State Lawmakers – Sharon Moyers</li> </ul> 4. <u>Showing of Resilience Screening</u> – Eileen Cedzo <ul style="list-style-type: none"> <li>a. Status To Date (Max Abbott Middle School, CAC 19 Days of Prevention, Colors)</li> <li>b. Next 6 Months (CDSA, Head Start, PFC)</li> </ul> 5. <u>Protective Factors Training TRACK 2 for SOAR Members (Jan – July 2018)</u> – Eileen Cedzo <ul style="list-style-type: none"> <li>a. Darkness to Light – Faith Boehmer</li> <li>b. Community Resilience Model – Melea Rose-Waters</li> </ul>	
	Data Team 1. <u>Wilder Collaboration Factor Inventory</u> – 18 members completed the survey consisting of 40 questions on Likert Scale (1.0 - 5.0) that measured 20 collaboration success factors. Score of 4.0 - 5.0 Indicates Collaboration Strengths (Doesn't need Attention); 3.0 -3.9 indicates Collaboration Areas for Concern/Attention (Borderline, Deserve Discussion) and 1.0 - 2.9 indicates Collaboration Weaknesses (Concerns that should be addressed) Linda shared the following highlights from the Wilder Collaboration Factor Inventory. Out of the 20 domains, a score of 4 or higher was made in 5 domain.	



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	<p>The overall score was 4.0. The 5 Success Factors indicating Collaboration Strengths are below.</p> <table border="1"> <tr> <td colspan="2"><b>Q3. FACTOR: Favorable political and social climate</b></td> </tr> <tr> <td>5. The political and social climate seems to be “right” for starting a collaborative project like this one.</td> <td>4.5</td> </tr> <tr> <td>6. The time is right for this collaborative project.</td> <td>4.47</td> </tr> <tr> <td colspan="2"><b>Q16. FACTOR: Concrete, attainable goals and objectives</b></td> </tr> <tr> <td>31. I have a clear understanding of what our collaboration is trying to accomplish.</td> <td>4.61</td> </tr> <tr> <td>32. People in our collaborative group know and understand our goals.</td> <td>4.17</td> </tr> <tr> <td>33. People in our collaborative group have established reasonable goals.</td> <td>4</td> </tr> <tr> <td colspan="2"><b>Q17. FACTOR: Shared vision</b></td> </tr> <tr> <td>34. The people in this collaborative group are dedicated to the idea that we can make this project work.</td> <td>4.33</td> </tr> <tr> <td>35. My ideas about what we want to accomplish with this collaboration seem to be the same as the ideas of others.</td> <td>4.11</td> </tr> <tr> <td colspan="2"><b>Q18. FACTOR: Unique purpose</b></td> </tr> <tr> <td>36. What we are trying to accomplish with our collaborative project would be difficult for any single organization to accomplish by itself.</td> <td>4.72</td> </tr> <tr> <td>37. No other organization in the community is trying to do exactly what we are trying to do.</td> <td>4.44</td> </tr> <tr> <td colspan="2"><b>Q20. FACTOR: Skilled leadership</b></td> </tr> <tr> <td>40. The people in leadership positions for this collaboration have good skills for working with other people and organizations.</td> <td>4.44</td> </tr> </table> <p>The only factor with a score rating Collaboration Weakness was:</p> <table border="1"> <tr> <td>38. Our collaborative group had adequate funds to do what it wants to accomplish.</td> <td>2.83</td> </tr> </table> <p>2. <u>Survey for Resilience Screening</u>: The team explored the possibility of creating a short survey to be handed out after resilience screening.</p> <p>3. <u>Child and Family Report Card</u>: Identifying broad goal or outcome areas is not enough. We also need a</p>	<b>Q3. FACTOR: Favorable political and social climate</b>		5. The political and social climate seems to be “right” for starting a collaborative project like this one.	4.5	6. The time is right for this collaborative project.	4.47	<b>Q16. FACTOR: Concrete, attainable goals and objectives</b>		31. I have a clear understanding of what our collaboration is trying to accomplish.	4.61	32. People in our collaborative group know and understand our goals.	4.17	33. People in our collaborative group have established reasonable goals.	4	<b>Q17. FACTOR: Shared vision</b>		34. The people in this collaborative group are dedicated to the idea that we can make this project work.	4.33	35. My ideas about what we want to accomplish with this collaboration seem to be the same as the ideas of others.	4.11	<b>Q18. FACTOR: Unique purpose</b>		36. What we are trying to accomplish with our collaborative project would be difficult for any single organization to accomplish by itself.	4.72	37. No other organization in the community is trying to do exactly what we are trying to do.	4.44	<b>Q20. FACTOR: Skilled leadership</b>		40. The people in leadership positions for this collaboration have good skills for working with other people and organizations.	4.44	38. Our collaborative group had adequate funds to do what it wants to accomplish.	2.83	
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	range of indicators that provide us with concise ways to assess well-being against baselines (trend data) or expectations of what should be (targets).	
SOAR Acronym Revisited	<p>Linda informed the team that SOAR which stands for - Strengthening Families, Provide Optimal Child Development, And Reduce Child Abuse and Neglect was hard to remember. She asked the team to consider keeping the name SOAR but to revisit what it stands for. During the meeting two options were mentioned</p> <ol style="list-style-type: none"> <li>1. Strengths Optimized Advert Risk</li> <li>2. Strengths in Overcoming Adversity thru Resiliency</li> </ol> <p>After meeting</p> <ol style="list-style-type: none"> <li>3. Strengths Optimized Amplifies Resiliency</li> <li>4. Strength (Strengthen Families) Opportunity (Seek Opportunities) Action (Take Action) Resiliency (Build Resiliency)</li> <li>5. Strong (Strong Families), Outcomes (Positive Outcomes), Action (Action Oriented), Resiliency (Build Resiliency)</li> </ol>	
Next Meeting	Meeting January 17 <sup>th</sup> – snowed out – rescheduled January 31 <sup>st</sup>	