

Region 5 Early Care and Education Professionals' Conference
Saturday, February 3, 2018

Cost: \$20

Location: Richmond Community College
Honeycutt Center

600 McLean Street, Laurinburg, NC 28352

POC: Partnership for Children of Cumberland County
Professional Development Career Center
910-860-2277, ext. 2537 or 2528



Saturday, February 3, 2018

Learning Event Title	Time	Contact Hours
Understanding the Tools to Great Teaching: Standards, Goals, & Objectives	9:00 - 11:00am	2 CHC
Building a Lesson Plan: Putting Together the Pieces to Learning	12:00 - 2:00pm	2 CHC
ITS SIDS	9:00 - 11:00am	2 CHC
School Age Transition at Your Fingertips	12:00 - 2:00pm	2 CHC
BSAC	9:00am-3:00pm	0.5 CEU
Playground Safety	9:00am-1:00pm	4 CHC

***0.5 CEU are accepted by DCDEE as 5 contact hours toward in-service training requirements.**

Learning events will close 15 minutes after the start time.

Late entry will not be permitted.

Online Registration Available Through Monday, January 29, 2018

To Register online please visit our website @ www.ccpfc.org

***If you choose to register by mail:**

Registration Form and Payment Must Be Received at

Partnership for Children of Cumberland County

No Later Than: Wednesday, January 24, 2018

Limited Seating, Register Early!

NO refunds will be issued if class is full, however you will have the opportunity to choose another class that has space available.

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PFC is a 501 (c)(3) nonprofit organization supported by public and private funds through Smart Start, NC Pre-K, tax-deductible donations, and grants.

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Learning Event Descriptions

Understanding the Tools to Great Teaching: Standards, Goals, & Objectives - This event is designed to assist learners in understanding how standards and goals are determined. It's also offered to aid learners in understanding the sources, development and implementation in the childcare facility. Learners will read and write behavioral objectives that are measurable and observable and distinguish the difference between the standards, goals and objectives. Upon completion, learners will be able to identify standards, goals, objectives, and their major differences, distinguish the difference between behavioral and instructional objectives and write their own objectives. Learners will be required to submit written objectives to access the knowledge gained.

Building a Lesson Plan: Putting Together the Pieces to Learning - This learning event aid learners in understanding the sources, development and implementation of standards, goals and objectives in the childcare facility. This learning event is meant to identify and define the components needed to prepare an effective lesson plan. Emphasis will be placed on measureable and observable ways of assessing children achievement through lesson planning. At the completion, learners will be able to recognize and list the components to an effective lesson plan and identify measurable terms used to assess learning. Instructor will assess knowledge gained through group activities and feedback provided during presentation.

ITS SIDS (Sudden Infant Death Syndrome) - This required learning event developed by the NC Healthy Start Foundation's ITS-SIDS project, meets state requirements for ITS-SIDS training. Learners will discuss ways to reduce the risk of SIDS through safe sleep practices for infants. Learners will also review Safe Sleep Policy guidelines, NC Division of Child Development and Early Education licensing rule, maintenance of the proper forms, and other "Best Practice" recommendations. During this learning event, learners will receive the needed information to create a Safe Sleep Policy, updated research about SIDS and local health and safety resources. Upon completion, learners will be able to define SIDS, identify external stressors and risk factors associate with SIDS and list components of NC Child Care Rules for a Safe Sleep Policy. Learners will be given a Pre/Posttest to assess knowledge gained as a result of this learning event. **This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09 .0706(b) (11).**



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Learning Event Descriptions

School Age Transition at Your Fingertips- You have the key, so unlock your creativity by planning and scheduling fun, innovative transition activities! Transitioning is one of the most important but, often ignored components of a school age classroom schedule. This interactive workshop will focus on identifying transitions in your daily schedule and exploring some new transition activities your children will enjoy. At the completion of this learning event, learners will be able to identify and evaluate three transitions in their daily schedule; sequence the steps for a successful transition; name three strategies to consider when planning transition and name three transition activities. Instructor will assess knowledge gained through group activities, discussion and role play.

BSAC (Basic School Age Care) - A 5 hour introductory level learning event for school age care professionals. This event includes the following modules: 1) Health, Safety, & Nutrition, 2) Environmental Design, 3) Child/Youth Development, 4) Developmentally Appropriate Activities, 5) Guiding Child Behavior, and 6) Quality School Age Care. It is required by the NC Division of Child Development for school age care professionals working in licensed programs but is a great training for new staff in any afterschool program setting. At the completion of this learning event, learners will be able to create and promote learning environments that meet all children's developmental needs, foster positive behavior and identify quality elements of school age care. Knowledge gained will be assessed through group activities, feedback and pre and post survey.

Playground Safety - This session will satisfy the current playground safety course required by the North Carolina Division of Child Development and Early Education. Four specific areas will be addressed: Playground Safety Hazards, Playground Supervision; Maintenance and General Upkeep; and Age and Developmentally Appropriate Equipment. We want to be sure children are safe while they play, learn and explore the outside experience children gain daily in early childhood settings. At the completion, learners will be able to assess their own playground structures and implement interesting and meaningful activities while on the playground. Instructor will assess knowledge gained through group activities and feedback provided during presentation. **This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09 .0706(b)(4)**



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