

**Region 5 Early Care and Education Professionals'
Winter Conference**

Saturday, December 2, 2017

Location: Robeson Community College

Building #8

5160 Fayetteville Rd. Lumberton, NC 28360

POC: Partnership for Children of Cumberland County

Professional Development Career Center

910-860-2277, ext. 2537 or 2528



Saturday, December 2, 2017

Learning Event Title	Time	Contact Hours
Understanding the Tools to Great Teaching: Standards, Goals, & Objectives	9:00 -11:00am	2 CHC
Building a Lesson: Putting Together the Pieces to Learning	12:00 - 2:00pm	2 CHC
ITS SIDS	9:00 -11:00am	2 CHC
Temperaments of Infants and Toddlers: Understanding and Supporting Individual Differences	12:00 - 2:00pm	2 CHC
Building Resilience in Children and Families	9:00am-1:00pm	4 CHC
NC Foundations and Early Learning Development	9:00am-3:00pm	0.5 CEU
Supervision Series (Revised)	9:00am-4:00pm	6 CHC

***0.5 CEU are accepted by DCDEE as 5 contact hours toward in-service training requirements.**

Learning events will close 15 minutes after the start time.

Late entry will not be permitted.

Online Registration Now Available Through Sunday, November 26, 2017

To Register online please visit our website @ www.ccpfc.org

***If you choose to register by mail:**

Registration Form and Payment Must Be Received at

Partnership for Children of Cumberland County

No Later Than: Wednesday, November 22, 2017

Limited Seating, Register Early!

NO refunds will be issued if class is full, however you will have the opportunity to choose another class that has space available.

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Learning Event Descriptions

Understanding the Tools to Great Teaching: Standards, Goals, & Objectives - This learning event is designed to help learners understand how the standards and goals are determined. Learners will learn to read and write behavioral objectives that are measurable and observable. Upon completion, learners will be able to identify standards, goals, objectives, and their major differences, and to write their own objectives. Learners will be required to submit written objectives to access the knowledge gained.

Building a Lesson: Putting Together the Pieces to Learning - This learning event aid learners in understanding the sources, development and implementation of standards, goals and objectives in the childcare facility. This learning event is meant to identify and define the components needed to prepare an effective lesson plan. Emphasis will be placed on measureable and observable ways of assessing children achievement through lesson planning. At the completion, leaners will be able to recognize and list the components to an effective lesson plan and identify measurable terms used to assess learning. Instructor will assess knowledge gained through group activities and feedback provided during presentation.

ITS SIDS (Sudden Infant Death Syndrome) - This required learning event developed by the NC Healthy Start Foundation's ITS-SIDS project, meets state requirements for ITS-SIDS training. Learners will discuss ways to reduce the risk of SIDS through safe sleep practices for infants. Learners will also review Safe Sleep Policy guidelines, NC Division of Child Development and Early Education licensing rule, maintenance of the proper forms, and other "Best Practice" recommendations. During this learning event, learners will receive the needed information to create a Safe Sleep Policy, updated research about SIDS and local health and safety resources. Upon completion, learners will be able to define SIDS, identify external stressors and risk factors associate with SIDS and list components of NC Child Care Rules for a Safe Sleep Policy. Learners will be given a Pre/Posttest to assess knowledge gained as a result of this learning event. **This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09 .0706(b) (11).**



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Learning Event Descriptions

Temperaments of Infants and Toddlers: Understanding and Supporting Individual Differences - We all have our own way of adapting and responding to the world around us. Are you distractible or persistent, sensitive or easy going? These characteristics describe temperament. During this learning event, we will learn about 9 temperament traits and 3 large categories used to describe most infants and toddlers. Strategies on how to care for children based on their temperament type will be shared. We will also discuss the “goodness of fit” between your own temperament and the infants and toddlers in your care and explore the role of culture as it relates to temperament. By understanding temperament, caregivers can provide the supports needed to help every infant and toddler feel safe and secure in the childcare setting. This learning event provides information that supports the ITERS-R subscales: Space and Furnishings, Listening and Talking and Interactions and Program Structure. Upon completion, learners will be able to identify the 9 temperamental traits that describe the 3 temperament types; list caregiving strategies to support children of each temperament type; illustrate the concepts of “goodness of fit” and “poorness of fit” between you and a child in your care; and discuss how culture influences the view of certain temperament characteristics. Pre and Post training surveys will be given to each learner to assess understanding of presented materials.

Building Resilience in Children and Families - This event will provide an introduction to the foundations of resiliency, resiliency and youth development, resiliency and counseling, resiliency and families, resiliency and schools, resiliency and communities, and resiliency and the brain. At the completion, learners will be able to discuss research-based, practical, and effective strategies for utilizing family strengths and resources in school based settings. Instructor will assess knowledge gained through question and answer session.

NC Foundations of Early Learning and Development - This learning event updates and combines the previous Foundations documents (i.e., the 2005 Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies Guiding Their Success, and the 2007 Infant Toddler Foundations: Guidelines for Development and Learning for North Carolina's Infants and Toddlers). The revised Foundations spans birth to age 5, it introduces the structure, how to implement them in early childhood, the goals, developmental indicators, and strategies in five developmental domains. After completing this event, learners will be able to articulate how Foundations is structured, develop and implement meaningful developmentally appropriate lesson plans and activities and develop strategies to engage parents in their child's education. Instructor will assess knowledge gained through group activities and feedback provided during presentation. You can access the PDF version of the book at: http://ncchildcare.dhhs.state.nc.us/PDF_forms/NC_Foundations.pdf.



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Supervision Series (Revised) - A pro-active curriculum developed by the North Carolina Division of Child Development and Early Education (DCDEE) to protect children by reducing the occurrence of child abuse and neglect in licensed child care facilities. It was recognized that many abuse/neglect investigations could be prevented if caregivers followed careful and appropriate practices and procedures in supervising children. When the procedures and practices cited in these training modules are used proactively, they will prevent program violations and create safe nurturing environments for our children. These modules include four specific learning events: (1) Get Ready, Get Set, Go; (2) Beyond Band-Aids; (3) Infant Toddler Zone and (4) Child Care Providers Almanac. At the conclusion of this event, learners will be able to describe guidelines for appropriate supervision, accurate attendance taking, vehicle inspections; discuss guidelines for responding appropriately to accidents and illness. It also describes careful procedures for administering medication; list procedures for ensuring supervision, proper guidance, and planning a safe environment; develop a plan to interact with children in a manner that will prevent misbehavior, promote positive relationships, and guide children to self-control. Instructor will assess knowledge gained through group discussion and feedback provided during presentation. **This learning event satisfies the HEALTH AND SAFETY TRAINING Topic Area: 10A NCAC 09 .0706(b)(1)(2)(3)(4)(7).**

