

Region 5 Early Care and Education Professionals' Fall Conference

Saturday, September 23, 2017



Location: Sandhills Community College (Hoke Center)
Johnson Hall
1110 East Central Ave, Raeford, NC 28376
POC: Partnership for Children of Cumberland County
Professional Development Career Center
910-860-2277, ext. 2537 or 2528



Saturday, September 23, 2017

Learning Event Title	Time	Contact Hours
Basic School Age Care (BSAC)	9:00am-3:00pm	0.5 CEU
CPR/First Aid	9:00am-3:00pm	3 CHC
Creative Curriculum for Preschool (5th Edition)	9:00am-4:00pm	6 CHC
ITS SIDS	9:00 - 11:00am	2 CHC
Proper Diapering, Disinfecting and Sanitizing	12:00 - 2:00pm	2 CHC
Special Needs: Part 1 - Strategies for Assisting the Slow Reluctant Learner, Part 2 - Putting the Pieces Together: Understanding Autism	9:00am-2:00pm	4 CHC

*0.5 CEU are accepted by DCDEE as 5 contact hours toward in-service training requirements.

Learning events will close 15 minutes after the start time.

Late entry will not be permitted.

Online Registration Now Available Through Sunday, September 17, 2017

To Register online please visit our website @ www.ccpfc.org

***If you choose to register by mail:**

Registration Form and Payment Must Be Received at

Partnership for Children of Cumberland County

No Later Than: Wednesday, September 13, 2017

Limited Seating, Register Early!

NO refunds will be issued if class is full, however you will have the opportunity to choose another class that has space available.

POC: Partnership for Children of Cumberland County

Professional Development Career Center

910-860-2277, ext. 2537 or 2528



Region 5 Early Care and Education Professionals' Fall Conference

Saturday, September 23, 2017



Location: Sandhills Community College (Hoke Center)
Johnson Hall
1110 East Central Ave, Raeford, NC 28376
POC: Partnership for Children of Cumberland County
Professional Development Career Center
910-860-2277, ext. 2537 or 2528



Learning Event Descriptions

BSAC (Basic School Age Care) - A 5 hour introductory level learning event for school age care professionals. This event includes the following modules: 1) Health, Safety, & Nutrition, 2) Environmental Design, 3) Child/Youth Development, 4) Developmentally Appropriate Activities, 5) Guiding Child Behavior, and 6) Quality School Age Care. It is required by the NC Division of Child Development for school age care professionals working in licensed programs but is a great training for new staff in any afterschool program setting. At the completion of this learning event, learners will be able to create and promote learning environments that meet all children's developmental needs, foster positive behavior and identify quality elements of school age care. Knowledge gained will be assessed through group activities, feedback and pre and post survey.

CPR/First Aid - CPR teaches basic life support skills for adults, children and infants which includes: how to provide cardiac compressions, breathing for anyone that is in cardiac arrest and how to recognize the early onset of a heart attack. Learners will also demonstrate how to correctly apply abdominal thrust techniques used on choking victims and how to properly operate an Automated External Defibrillator. In First-Aid, learners will demonstrate how to control bleeding, wrap bleeding injuries, treat for shock, sudden illnesses, and injuries. After completing this learning event, learners will be able to identify an emergency and apply knowledge gained through hands-on illustration of CPR techniques. A post test will be given to assess gained knowledge and skills.

Creative Curriculum for Preschool (5th Edition) - The Creative Curriculum® for Preschool is a comprehensive, child development, research-based curriculum that provides teachers with information on how to create an effective environment for preschool children. This workshop is designed to support teachers' effective implementation. Upon completion learners will be able to create lesson plans for groups/individuals using assessments and locate information in all areas of child development in the CC for Preschool® to support them in providing effective classroom environments. Knowledge gained will be assessed through group activities, feedback and pre and post survey.



Region 5 Early Care and Education Professionals' Fall Conference

Saturday, September 23, 2017



Location: Sandhills Community College (Hoke Center)
Johnson Hall
1110 East Central Ave, Raeford, NC 28376
POC: Partnership for Children of Cumberland County
Professional Development Career Center
910-860-2277, ext. 2537 or 2528



Learning Event Descriptions

ITS SIDS (Sudden Infant Death Syndrome) - This required training developed by the NC Healthy Start Foundation's ITS-SIDS project, meets state requirements for ITS-SIDS training. Learners will discuss ways to reduce the risk of SIDS through safe sleep practices for infants. Learners will also review Safe Sleep Policy guidelines, NC Division of Child Development and Early Education licensing rule, maintenance of the proper forms, and other “Best Practice” recommendations. During this learning event, learners will receive the needed information to create a Safe Sleep Policy, updated research about SIDS and local health and safety resources. Upon completion, learners will be able to define SIDS, identify external stressors and risk factors associate with SIDS and list components of NC Child Care Rules for a Safe Sleep Policy. Learners will be given a Pre/Posttest to assess knowledge gained as a result of this learning event.

Proper Diapering, Disinfecting and Sanitizing - Learners will discuss how to assure health of children through proper sanitation. Areas covered will include: proper hand washing, diapering procedures, proper procedures for cleaning & sanitizing furnishings and toys, food prep, designating a sick area, and others areas covered in the child care sanitation rules and regulation for N.C. Upon completion learners will be able to demonstrate actions to maintain sanitation and prevent transmission of disease, proper hand washing and diapering, and furnishings and toys sanitation procedures. Instructor will assess knowledge gained through group discussion and observation.

Special Needs: Part 1 - Strategies for Assisting the Slow Reluctant Learner - What do you mean by “slow reluctant learner”? This learning event will focus on providing learners with an understanding of and assisting with the slow reluctant learner with the means of bringing successful learning experiences into the learning environment. At the conclusion learners will be able to identify children who may have special needs as it pertains to learning and recognize and develop strategies that will assist children by planning activities to meet their needs. Instructor will assess knowledge gained through group activities and feedback provided during presentation. **Part 2 - Putting the Pieces Together: Understanding Autism** - This learning event will define the term autism, examine common signs, discuss research and present strategies to be used in the learning environment. Upon completion learners will be able to: define autism, identify common signs of a child with autism, how autism is diagnosed and its cause, autism treatment and strategies for assisting a child with autism. A pre-test at the beginning and a post-test at the end, along with cooperative learning activities will be used to assess mastery of learning event.

