




Partners for Children & Families
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2017 Program Evaluation Survey

Please submit your responses by Wednesday, June 14th.

Partners for Children & Families evaluates its services in a variety of ways. This anonymous survey will help us better understand the needs of local families, community members, and educators and help us to continue improving our services. Thank you for taking the time to complete this survey!

<http://www.pfcfmc.org/2017survey>

Summer Training Calendar

July - September 2017



Planning Outdoor Activities

Most indoor activities can be done outside. Sometimes all it takes is bringing a few things from the classroom outdoors. When planning major outdoor activities, have preschoolers help get materials ready ahead of time. Learning to help with preparation and clean-up provides children ways to be responsible for their environment. However, sometimes just minds and bodies are enough! Here are some examples:

I See.... I Hear....

Help infants and toddlers learn about the outdoor environment by pointing things out to them. Say "I see..." and look around dramatically. Name and point out a tree, flower, squirrel or anything else in the environment. Ask toddlers, "Can you make a sound like a car horn?" Look together for the sources of hidden sounds, like dripping water or a bird perched high up in a tree. Ask children to close their eyes and name the sounds they hear.

Splish Splash

To help children become comfortable with self-care, try a bathing and dressing activity. Bring several dolls and basins outside. Fill a small basin with water for each doll. Have children carefully bathe and dress the dolls as they would bathe and dress themselves.

Reading Outside

Try having story time out under a tree. It may be easier and more fun for children to experience stories about animals and nature if they are outside themselves. Bring out resource books to help with activities such as bird watching and plant or bug identification.

Being Prepared Makes for Safe Play

A safe outdoor learning environment is one where all children can be easily supervised by early educators who are nearby, listening and watching children at play. It must have age appropriate toys and equipment. Infants and toddlers should have their own separate play area, away from equipment designed for preschoolers. Make sure to check the outdoor environment daily for debris, vandalism, and broken equipment. Discard debris and immediately remove any hazards. Always make sure children have plenty of water available to drink while playing outside and are protected from the sun!



Active Play

The outdoor learning environment should have plenty of safe places for active physical play and exploration. A portion of the time outside should be spent on active physical play to help build and maintain a healthy lifestyle. Try out one of these ideas:

Long Jump

Draw a starting line in the dirt or on the blacktop with chalk. Have children jump as far as they can. Mark the place where each child lands and measure the distance. Keep the totals so children can see if they jump further on another day.

Obstacle Course

Use objects in the outdoor environment, like piles of leaves, a climbing structure, or other found natural objects and have children create their own obstacle course.

Think left and think right and think low and think high. Oh, the things you can think up if only you try!

~Dr. Seuss



July

There will be NO learning events offered in the month of July.
*****Learning events will resume in August.*****

August

Tuesday, August 1 6:30 — 8:30pm at PFCF	<p style="text-align: center;">Infant Toddler SIDS (2 CHC) Trainer: Emily Jones</p> <p>Learners will discuss ways to reduce the risk of SIDS through safe sleep practices for infants, review Safe Sleep Policy guidelines, North Carolina licensing requirements, maintenance of the proper forms, and other best practice recommendations.</p>	Cost: \$5 Space Limit: 20
Tuesday, August 8 & 15 6:30 — 8:30pm at PFCF	<p style="text-align: center;">Emergency Preparedness and Response in Child Care (5 CHC) Trainer: Leslie Carson</p> <p>This is a two-part training. The director/administrator plus one additional staff member must attend. In this training, early educators will be provided with the information, knowledge, and tools to prepare them for many types of emergencies.</p>	Cost: \$10 Space Limit: 10
Tuesday, August 22 6:30 — 8:30pm at PFCF	<p style="text-align: center;">Temperament of Infants and Toddlers: Understanding and Supporting Individual Differences (2 CHC) Trainer: Michelle Wheless</p> <p>We all have our own way of adapting and responding to the world around us. Are you distractible or persistent, sensitive or easy going? These characteristics describe temperament. During this workshop, we'll learn about 9 temperament traits and 3 large categories used to describe most infants and toddlers. Strategies on how to care for children based on their temperament type will be shared. We will also discuss the "goodness of fit" between your own temperament and the infants and toddlers in your care and explore the role of culture as it relates to temperament. By understanding temperament, caregivers can provide the supports needed to help every infant and toddler feel safe and secure in the child care setting. This training provides information that supports the ITERS-R subscales: Space and Furnishings, Listening and Talking and Interactions and Program Structure.</p>	Cost: \$5 Space Limit: 20
Wednesday, August 30 & September 6 6:00 — 8:50pm at SCC Room 215	<p style="text-align: center;">Basic School Age Care (5 CHC) Trainer: Leslie Carson</p> <p>Basic School Age Care (BSAC) is a 5 hour introductory level training event for school age care professionals. The training includes information on health and safety, environmental design, child development, appropriate activities, guiding child behavior, and quality school age care. This training is required by the NC Division of Child Development and Early Education for school age care professionals working in licensed programs but is a great training for new staff in any afterschool program setting.</p>	Cost: FREE Space Limit: 8

September

Thursday, September 7 6:30 — 8:30pm at the Ag Building in Carthage	<p style="text-align: center;">Exploring Food Science School Age Training (2 CHC) Trainer: Sarah Miller</p> <p>This training will provide hands on activities to teach school age youth the building blocks of food science using chemistry and math in the kitchen. You must work with school age group to register for this training.</p>	Cost: FREE Space Limit: 10
Tuesday, September 19 6:00 — 9:00pm at PFCF	<p style="text-align: center;">Be Active Kids (3 CHC) Trainer: Monette Ayers</p> <p>Be Active Kids lessons are designed to be developmentally appropriate, fun and interactive for infants, toddlers, and preschoolers. Come explore your take-home Movement Guide that focuses on developing motor skills and movement concepts in your classroom. Dress comfortably and get ready to move! This training will start promptly at six o'clock.</p>	Cost: FREE Space Limit: 20
Thursday, September 21 6:30 — 8:30pm at PFCF	<p style="text-align: center;">Music in Motion (2 CHC) Trainer: Susan Wright</p> <p>Music and movement boost school readiness in all learning domains. Join us for this lively and interactive workshop to learn creative ways for introducing music and movement into your classroom!</p>	Cost: \$5 Space Limit: 20



Basic School Age Care Online (5 CHC or 0.5 CEU)

Take BSAC at YOUR convenience, when YOU want it!

Cost: \$30

Instructor: Karen Darby (darby.karen@swcdcinc.org)

Register online at www.swcdcinc.org

BSAC is a 5 hour introductory level training event for school age care professionals that are new to the field. The training includes information on health and safety, environmental design, child development, appropriate activities, guiding child behavior, and quality school age care.

This training is required by the NC Division of Child Development and Early Education for school age care professionals working in licensed programs but is a great training for new staff in any afterschool program setting. Participants will engage in 5 hours of online coursework that includes PowerPoint presentations, video clips, required reading materials, online polls, and interactive slides to encourage interaction and engagement.

