

**NC Pre-K Transition Plan
SY: 2017-2018**

With guidance from the Partnership for Children of Cumberland County and the NC Pre-K Committee, NC Pre-K sites will implement strategies that assist children and families transition into pre-kindergarten and then into kindergarten.

Site Transition Plan for: _____

Transition into Pre-Kindergarten

Sites must implement the following strategies:

1. Make initial contact with families by mail, face to face or by phone;
2. Prior to or upon enrollment, host families in an initial visit to the site to tour the facility and gather information;
3. Provide an orientation or open house for families;
4. Conduct formal and/or informal conferences with families for the purpose of gathering information about the child and informing families about the classroom environment and curriculum.

Optional strategies (choose at least one):

- NC Pre-K teachers conduct initial home visits.
- Provide staggered entry.
- Provide families information on North Carolina Foundations on Early Learning and Development.
- Provide a family meeting for the purpose of educating families on the transition into pre-kindergarten.
- Other: _____

Transition into Kindergarten

Sites must implement the following strategies:

1. Provide a family meeting for the purpose of providing information to families about entry into the public school system;
2. Utilize transition materials/resources provided by the Partnership (materials/resources may vary per school year);
3. Conduct formal and informal conferences with families throughout the year for the purpose of sharing on-going assessment information on the child's growth and development (at least one conference must be formal);
4. Allow children and teachers the opportunity to participate in Beginners' Day hosted by Cumberland County Schools;
5. Provide families with resources for summer transition activities;
6. Participate in any school readiness activities or events facilitated by the Partnership.

Optional strategies (choose at least two):

- Prepare and share an All About Me Worksheet with the appropriate parties.
- Facilitate a tour of a school bus.
- Simulate a cafeteria experience for the children or visit a lunch room.
- Shorten nap times.
- In addition to providing resources for summer transition activities, provide supplies for children to use over the summer (scissors, crayons, paper and/or books).
- Other: _____



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A log of all activities, opportunities or communications related to the NC Pre-K Transition Plan must be documented and kept on file at the NC Pre-K site. For events/meetings, include sign-in sheets that describe the event/meeting, list date and time, and signatures of the participants.

Site Administrator Signature _____ Date _____

NOTE: Documentation for the NC Pre-K Transition Plan will be reviewed and verified at the site monitoring visit.



Be the Driving Force.